



Activity Book 4

Audioscripts

Welcome to Diversicus

Track 0.05

1

Hi. My name's Jenny. I'm eight. My dad is Ben. He's the cook for Diversicus. I love sport.

2

Hi. My name's Pablo. I'm nine. I like computers and I love drawing and making comic books. My dad's name is Miguel. He's a teacher at Diversicus.

3

Hello. I'm Jim. I'm eight years old. I'm Jenny's brother. My mum's name is Kim. She's the new musical director. I really like science.

4

Hello. I'm Su-Lin. I'm nine too. At school I like science. My grandpa's name's Fred and my grandma's name's May.

1 Practice time

Track 1.12

fifteen

fifty

thirteen

thirty

fourteen

forty

sixteen

sixty

eighteen

eighty

seventeen

seventy

nineteen

ninety

Track 1.13

fifteen

thirteen

sixty

thirty

fourteen

forty

nineteen

fifty

eighteen

seventy

sixteen

eighty

seventeen

ninety

Track 1.14

1

Girl: Look at this picture, Dad!

Dad: Oh, very nice!

Girl: This is me with my friends in the park.

Dad: Let's see. Who's that girl who's skipping next to the big tree?

Girl: That's Jane. She's Charlie's sister.

2

Dad: Ah, Charlie. Is he the boy who's climbing the tree?

Girl: No, that's Paul. He's in my class. He loves climbing trees.

Dad: I can see that.

3

Girl: Charlie's a girl!

Dad: Oh, really! Which one is she?

Girl: She's the one who's hopping next to Jane.

Dad: Ah, yes. The one with the scarf.

4

Dad: Who's that man? He's shouting. Why's he angry?

Girl: That's Jack. He isn't angry. He's shouting at the dog because the dog's got the children's ball.

Dad: I see.

5

Dad: Who's the boy in the grey jacket?

Girl: That's my cousin. His name's Peter. He's running because he's trying to catch the dog.

Dad: That's funny.

6

Girl: Yes, look at Zoe. She thinks it's funny, too. She's laughing.

Dad: Ah yes, and is she dancing?

Girl: Oh, no, that's not Zoe. She's the one in red trousers.

Dad: I can see her now.

2 What's for breakfast?

Track 2.17

'c' as in coffee

's' as in cereal

coffee

sauce

pancake

cereal

Track 2.18

cake

cereal

coffee

sauce

cup

Track 2.19

Narrator: Part 5.

Woman: Do you want to colour this café picture now?

Boy: Yes, I do! Yesterday those children went to school with their grandpa and they were very hungry!

Woman: That's right. They came by car. Can you see it outside?

Boy: Yes! Shall I colour it?

Woman: Yes, please. Make it grey.

Narrator: Can you see the grey car? This is an example. Now you listen and colour and write.

1

Woman: Well, now I'd like you to colour the milkshake. Can you see it?

Boy: The one behind the woman wearing a hat?

Woman: No, the one in the woman's hand. Colour it with your orange pencil, please.

Boy: Yes, OK!

2

Boy: Can I colour some food now?

Woman: OK. Can you see the noodles? They're under the cereal and the yoghurt.

Boy: Yes, I can.

Woman: Well, they're in a bowl. Can you colour that, please?

Boy: Can I colour it pink?

Woman: Yes, OK.

Boy: I like that colour!

3

Boy: I love pancakes for breakfast! That man's eating his with fruit sauce!

Woman: Yes, he's very hungry too! I'd like you to colour his cup now.

Boy: The one next to his pancakes?

Woman: Yes, that's right. Make it purple.

Boy: All right.

4

Boy: What can I write on this picture?

Woman: Let's see. I'd like you to write the word 'FOOD'!

Boy: Where? Here? Above the strawberry yoghurt and cereal?

Woman: Yes, that's brilliant! What a lot of things for breakfast!

5

Woman: So, now you can colour the girl's hat.

Boy: All right. Can I colour it black?

Woman: Umm ... I don't like that colour. I'd like you to make it red, please.

Boy: Oh! OK.

Woman: Thank you! That's a great picture. Well done!

3 A healthy body

Track 3.15

hand
elbow
nose
neck
toe
knee

Track 3.16

neck
nose
hand
knee

Track 3.17

1

Mum: Quickly, children. Dad's waiting for us in the car.
Boy: I'm coming, Mum. Hurry up, Sally. Are you coming?
Sally: Yes. I'm ready. I love puppet shows.
2
Sally: What's the name of the puppet show?
Dad: 'The Hungry Dragon'.
Boy: 'The Hungry Dragon'. That sounds exciting.
Sally: Yes, it is!

3

Boy: What time does the show start?
Dad: It starts at two o'clock.
Mum: No, it doesn't. It starts at half past one!
Sally: Half past one? Oh dear, let's go.

4

Sally: I'm hungry.
Boy: Me too! Do they have any sweets at puppet shows?
Mum: I don't think so, but they sell ice cream.
Boy: OK. I love that.

5

Boy: Can we go and see a film after the puppet show?
Dad: No, we can't.
Sally: Why not?
Mum: Because you need to do homework.
Boy: OK. But films are more interesting than homework.

6

Dad: There are lots of people here.
Boy: There's my friend, Peter Cook.
Mum: Peter who?
Boy: Cook, that's C-double O-K. He's my best friend at school. Hello, Peter!

4 Fun in the jungle

Track 4.15

'l' as in plant

double 'l' as in waterfall

'le' as in jungle

Track 4.16

l: plant

ll: doll, waterfall, ball

le: apple, purple, bottle

Track 4.17

- 1 Tigers can run faster than monkeys.
- 2 Monkeys and snakes can climb better than tigers.
- 3 The bat moves the fastest.
- 4 Tigers can see better at night than we can.
- 5 Elephants don't run as quickly as monkeys or tigers.

Track 4.18

These pictures tell a story. It's called 'The Mouse'.

Look at the first picture. Rama and his friends are making a bridge with big stones. They want to rescue Sita from the island.

Now you tell the story.

5 Behind the scenes

Track 5.15

Narrator: 1 Which hat and scarf did Helen buy?

Helen: Hi, Richard. Do you like my new hat and scarf? I bought them yesterday.

Richard: Yes. They're great. Dark blue is a good colour and I like the stripes.

Helen: Mum wanted to get a scarf with light-pink spots, but I don't like pink much.

Richard: Hmm, so you chose the light-brown and dark-blue stripes.

Helen: That's right. There was a striped hat, too, but I didn't want that one.

Richard: Oh, a striped hat and scarf ... That's a lot of stripes! You chose well; you don't need stripes on your hat.

Narrator: 2 Which box is Sophia's present in?

Girl: Dad, it's Sophia's birthday tomorrow. I need a box to put her present in.

Dad: OK. Here's a nice dark-red one.

Girl: Yes, but her present's bigger than that.

Dad: Look! That dark-pink one with yellow spots is very nice, and it's big.

Girl: Hmm, this gold one's beautiful, too, but I think I need a smaller one than that.

Dad: So, let's get the one with spots.

Girl: Good idea! That's the best one for her present.

Narrator: 3 Which trousers does George want to wear for work tomorrow?

Boy: What are you doing, Dad?

George: I'm preparing my clothes for work tomorrow.

Boy: Ah, yes! Are you taking your long black and green striped trousers? I like them.

George: No, I wore those last week.

Boy: How about your dark-purple ones with green spots? They're your favourites.

George: Yes, they are, but I want to wear my light-blue ones with purple spots for work tomorrow.

Boy: Nice! George the Clown and his bright trousers! You've got a great job, Dad!

Narrator: 4 Which bird is Emma's favourite?

Mum: These birds are fantastic, Emma. Look at that brown and black striped one with the long tail.

Emma: Yes, and look at that beautiful dark-blue one over there, Mum. It's got a striped body, and a red tail.

Mum: Mmm. Which one is your favourite?

Emma: Well, I like that black and white striped one in the tree. The one with a red head, but I like the one with the red tail best.

Narrator: 5 Which socks does Michael want?

Mum: Now ... let's get you some new socks, Michael.

Michael: OK, Mum, can I have some coloured ones, please? I'd like some striped socks.

Mum: Yes. How about these with black and red stripes?

Michael: Hmm, I don't like them much. Those green and yellow striped socks are fun, but they're very bright.

Mum: How about these light-blue and dark-blue striped socks?

Michael: Hmm, they're a bit boring. Can I have the brighter ones, please?

Mum: Yes, of course you can.

Narrator: 6 Which trousers does Oliver put on today?

Oliver: Dad! I can't find my favourite trousers!

Dad: Which ones, Oliver? Your light-green ones? They're in your cupboard.

Oliver: No, my dark-blue ones. Where are they?

Dad: I'm sorry, Oliver, I'm washing them. How about your dark-grey ones? They're on your chair.

Oliver: OK. Great! Thanks, Dad. I like these, too. I'm putting them on now.

Track 5.16

kite
bright



Activity Book 4

Audioscripts

light
stripes
bike

Track 5.17

These pictures tell a story. It's called 'The School Theatre'. Look at the pictures first.

Frank and Harry are acting in the theatre. Harry's showing Frank some gold near a cave.

Now you tell the story.

6 Classroom stars

Track 6.17

finger
alphabet
farm
geography

Track 6.18

1

Girl: I like your picture.
Man: Thank you. Would you like to colour it for me?
Girl: Ooh! Yes please.
Man: Colour the apples first.
Girl: What colour?
Man: Colour them red.
Girl: Mmm! I like them more than green apples. Nice!

2

Girl: What should I colour next? A flower?
Man: What about the camel?
Girl: The one next to the tree?
Man: Yes, colour its tail brown.
Girl: Brown. OK.

3

Man: Would you like to write the name of the hotel now?
Girl: OK. Shall I write it on the door?
Man: No, write it on the roof.
Girl: OK, but what's the hotel called?
Man: It's called 'Sandy'.
Girl: How do you spell that?
Man: S-A-N-D-Y.
Girl: There, I've done it.
Man: That's great.

4

Girl: Can I colour the boy now?
Man: Well, colour his knees.
Girl: Really? What colour? Shall I do them yellow?

Man: That's a nice colour, but I'd like you to colour them pink, please.
Girl: OK!
5
Man: Now could you write something else?
Girl: OK.
Man: Write 'land' on the tree.
Girl: OK, but which tree, the one that's next to the camel?
Man: No, the one that's between the bowl of apples and the boy.
Girl: OK.
6
Girl: Can I colour something else now?
Man: OK! What about the water?
Girl: Well ... I can colour it blue.
Man: You could, but what about green?
Girl: Are you sure? OK!

Track 6.19

Girl: Last weekend I went to my uncle and aunt's house in the countryside. Would you like to see the photo I took?
Man: Yes, please. Oh look, they've got a very big living room!
Girl: Yes, it's the biggest room in their house. That's my cousin Michael.
Man: The boy with the laptop?
Girl: Yes, that's right! He's working hard and doing his maths homework.
Narrator: Can you see the line? This is an example. Now you listen and draw lines.
Girl: Look, that's my aunt there!
Man: Has she got straight hair?
Girl: No, she's got curly hair. She's watering the plants. Can you see her?
Man: Oh yes. What's her name?
Girl: It's Helen.
Man: That's a nice name. Who's that girl?
Girl: Do you mean the one who's holding a rucksack?

Man: No, not her. The one who's sitting near Michael.

Girl: Oh, that's my younger cousin, Emma. She should be in bed. It's late!

Man: Well, she's already wearing her pyjamas!

Girl: Do you know my other aunt, Holly?

Man: Is that the woman who's putting on some music?

Girl: Yes. After she watered the plants with Aunt Helen, she wanted to play some music.

Man: Oh, I see.

Girl: She's a music teacher and she's very good at singing.

Man: Look at the person who's feeding the rabbits.

Girl: Do you mean the woman who's holding their food?

Man: Yes. What's her name?

Girl: That's Sarah. She likes looking after animals.

Man: I can see that.

Girl: Can you see the boy who's holding the bottle of water?

Man: Oh yes, he looks surprised.

Girl: Yes, he does. That's my brother Frank.

Man: I think he should catch the rabbit!

Girl: Yes, you're right. It was a funny weekend.

7 When I grow up ...

Track 7.13

actor
driver
doctor
singer
waiter

Track 7.14

Actor, farmer, pop star, nurse.
Designer, singer, cook.
Waiter, film star, doctor, dad.
All hiding in this book!

Track 7.15

Boy: This is a nice picture.
Girl: Yes, there are lots of my friends and some of my family in the park. Look, can you see my Aunt Katy?
Boy: No, which one's she?
Girl: She's the woman with the striped T-shirt. Can you see her? She's standing near the small boy.
Boy: Oh, yes. She looks nice. And who's the little boy with her?
Girl: The one who's riding the bike? He's my young cousin George.
Boy: He looks great fun. Do you like him?
Girl: Yes, he's very funny, but sometimes he's a bit naughty.
Boy: And who's that over there next to the ducks?
Girl: There are two people there. Which one do you mean?
Boy: The man. He looks like a photographer.
Girl: Oh, that's William.
Boy: And who's the woman who's feeding the ducks?
Girl: Feeding the ducks? Ah, that's Sophia. She's my maths teacher.
Boy: She looks very kind.
Girl: Yes, she is.

Boy: What about the girl who's climbing the tree? Do you know her name?
Girl: Yes, she's Holly. She's in my class at school.
Boy: She's very brave.
Girl: Yes, she is. And can you see her sister?
Boy: Who?
Girl: The girl who's reading the comic, under the tree.
Boy: Oh, yes. What's her name?
Girl: She's called Helen. She's very clever.
Boy: Yes, she looks clever, too. I like this picture. You've got lots of interesting friends.
Girl: Thanks.

Track 7.16

Narrator: 1 Which job did Sancho want when he was a boy?
Woman: Peter, what job did Sancho want when he was a boy?
Peter: I don't think he wanted to be a knight. I think he wanted to be like his dad.
Woman: And what was that – a king?
Peter: No. His dad was a farmer.
Narrator: 2 What are the friends going to do next?
Girl 1: Did you like the book about Don Quixote, Helen?
Helen: Yes. It was good. I really like reading adventure stories. But I'd like to see the film. I prefer watching films.
Girl 1: Well, I've got the DVD. Let's watch it together and then go for a pizza.
Helen: Great idea!
Narrator: 3 Where is Helen going to go first?
Girl 2: Have you got any homework or shall we go to the shops?
Helen: I have got some homework. I need to get a book about Don Quixote for a school project. I need to finish it and then I want to go swimming.
Girl 2: Well, shall we go to the library before you do that?

Helen: Yes, that's a good idea.

Narrator: 4 Which subject does the boy find most difficult?

Boy 1: Did you finish your homework about Don Quixote?

Boy 2: Yes, I did. But it was very difficult. My maths homework was easier and my history homework was more fun.

Boy 1: Why is that?

Boy 2: I'm not very good at English.

8 City break

Track 8.15

mother

north

father

south

Track 8.16

North, south, east, west,

This way, that way, there is no rest.

Whatever the weather, rain or sun,

We are going to have some fun!

Track 8.17

1

You are at number one. Walk across Green Street.

You can see a restaurant. What's the name of the restaurant?

2

Now go down Second Street and turn left into Brown Street. Go past the bank and straight over at the next street. Opposite the restaurant what can you see?

3

Now you are at number three. Go up First Street. Cross over Green Street at the chemist's. On your right what can you see?

4

Start at number two. Cross over the road to the White Building. Now carry on up Third Street. At the toyshop cross over to the City Theatre. What's opposite you?

5

Go outside onto Third Street. Turn left and walk past the Big Bank. Turn left and go straight on past the Great Hotel. Go across the road. What's on your right?

Track 8.18

Part 1.

Now, here are two pictures. My picture's nearly the same as yours, but some things are different. For example, in my picture the sign's red, but in your picture the sign's yellow.

I'm going to say something about my picture. You tell me how your picture is different.

In my picture, I can see two women on the left. They're talking.

In my picture, the tall man is holding a baby.

In my picture, there's a boy who's with his mum. He's sitting down.

In my picture, there's a woman in a uniform. She's reading.

In my picture, there's a famous person. He's wearing sunglasses.

In my picture, there are two square suitcases.

9 Let's travel!

Track 9.15

strange

huge

dangerous

hug

Track 9.16

hug

huge

dangerous

strange

village

gold

glass

garden

Track 9.17

These pictures tell a story. It's called 'Climbing up the volcano'. Look at the first picture.

Harry and Sophie are preparing to climb up the volcano with their cousins, Jaime and Alicia.

They're putting on special climbing boots for the climb. It's a lovely sunny day and the four cousins are very excited.

Now you tell the story.