

# MAP OF THE UNITS

| Unit                                | Topics                                      | Grammar  | Vocabulary   | Writing  |
|-------------------------------------|---|--|--|--|
| <b>1</b> Family and friends         | Family celebrations<br>Friends              | Present and future tenses<br>State verbs<br>Comparisons  | Words often confused<br>Matching expressions with similar meanings                     | Part 1: Essay understanding the question, paragraphing, linking words and phrases              |
| <b>2</b> Exploring the world        | Adventure and travel<br>Where you live      | Past tenses<br>Prepositions of time<br>Adverb formation  | Word building (1): adjective suffixes (-able, -al, -ous)<br>Cities, towns and villages | Part 2: Story sequencing, using a range of past tenses, adjectives and adverbs                 |
| <b>3</b> The entertainment industry | Films<br>Music                              | Linking words and phrases<br>The passive   | Film and cinema<br>Music   | Part 2: Review organising paragraphs, recommending, using linking words and phrases            |
| <b>4</b> Active life                | Sports<br>Keeping fit and healthy           | Modal verbs<br>Prepositions following verbs and adjectives   | Sports<br>Food<br>Word building (2): noun suffixes (-ence, -ity, -(s/t)ion)            | Part 2: Letter and email giving advice, making suggestions, persuading, beginnings and endings |
| <b>5</b> Learning                   | Ambitions and achievements<br>Education     | Conditionals   | Phrasal verbs<br>Careers<br>Education  | Part 2: Set text characters, events, types of question   |
| <b>6</b> Natural world              | Environment and weather<br>Wildlife         | Countable and uncountable nouns<br>Articles<br><i>so</i> and <i>such</i> (a/an),<br><i>too</i> and <i>enough</i> | Climate<br>Environmental problems<br>Animals   | Part 2: Article keeping the reader's attention, describing and linking                         |
| <b>7</b> People and style           | Shopping and fashion<br>People and feelings | Verbs and expressions followed by<br><i>to</i> -infinitive or<br><i>-ing</i> form<br>Reported speech             | Clothes<br>Shopping<br>Feelings  | Part 2: Letter and email giving information, using linking words and phrases                   |
| <b>8</b> Keeping up to date         | Science<br>Technology                       | Relative clauses   | Science<br>Computers<br>Word building (3): prefixes and suffixes                       | Part 1: Essay planning, introductions and conclusions, using a range of vocabulary             |

| Reading and Use of English        |   | Listening  | Speaking   |
|-----------------------------------|---|--|--|
| Part 5: multiple-choice questions | Part 1: multiple-choice cloze                                     | Part 3: multiple-matching                            | Part 1: leisure activities<br>Part 2: comparing ways of spending free time   |
| Part 6: gapped text               | Part 2: open cloze<br>Part 3: word formation                      | Part 1: multiple-choice questions + short recordings | Part 3: discussing preferences, agreeing and disagreeing<br>Part 4: talking about where you live                                   |
| Part 7: multiple-matching         | Part 4: key word transformations                                  | Part 4: multiple-choice questions + long recording   | Part 1: adding extra information and comments<br>Part 2: talking about films and music, avoiding unknown words, giving preferences |
| Part 5: multiple-choice questions | Part 2: open cloze<br>Part 3: word formation                      | Part 2: sentence completion                          | Part 3: asking for opinions and reacting to opinions<br>Part 4: discussing sports and keeping fit                                  |
| Part 7: multiple-matching         | Part 1: multiple-choice cloze<br>Part 4: key word transformations | Part 2: sentence completion                          | Part 1: discussing ambitions, achievements and education<br>Part 2: making guesses   |
| Part 6: gapped text               | Part 2: open cloze  | Part 4: multiple-choice questions + long recording   | Part 3: agreeing, disagreeing, making a comment or suggestion<br>Part 4: discussing ways of helping the environment                |
| Part 5: multiple-choice questions | Part 4: key word transformations                                  | Part 3: multiple-matching                            | Part 1: expressing likes and dislikes<br>Part 2: comparing different ways of shopping  |
| Part 7: multiple-matching         | Part 3: word formation  | Part 1: multiple-choice questions + short recordings | Part 3: structuring a conversation<br>Part 4: discussing technology  |