

Map of the units

Unit title	Reading and Use of English	Writing	Listening
1 A family affair	Part 6: 'From worst enemies to best friends' Part 2: 'How do you manage your money?'	Part 1: An essay: It is beneficial for teenagers to receive pocket money from their parents. Do you agree?	Part 1: Young people talking about their families and activities
2 Leisure and pleasure	Part 1: 'Ice skating – my passion' Part 4: Sentence transformations	Part 2: An article: A great way to spend your free time	Part 2: A talk by a professional footballer
<i>Vocabulary and grammar review Units 1 and 2</i>			
3 Happy holidays?	Part 3: 'A bus journey' Part 7: 'Holiday surprises'	Part 2: A story: It was a trip I'll never forget'	Part 3: Five young people talking about their best holiday ever
4 Food, glorious food	Part 6: 'Are insects the future of food?' Part 1: 'How to eat sushi'	Part 2: A review: A local restaurant, snack bar or café in your area	Part 4: An interview with a young chef
<i>Vocabulary and grammar review Units 3 and 4</i>			
5 Study time	Part 7: 'Making the most of your summer' Part 3: 'Exam stress for teenagers'	Part 2: The set text: The most interesting character in the book that you have read	Part 1: People talking about study and school
6 My first job	Part 5: 'My first job' Part 2: 'Voluntary work'	Part 2: A letter or email: What part-time jobs can teenagers do in your country	Part 3: Five young people talking about weekend jobs
<i>Vocabulary and grammar review Units 5 and 6</i>			
7 High adventure	Part 6: 'Are you ready for a school challenge?' Part 4: Sentence transformations	Part 2: An article: A great way to keep fit	Part 2: A talk about the Duke of Edinburgh Award Part 4: An interview with someone who did a parachute jump for the first time
8 Dream of the stars	Part 7: 'Careers in film and the theatre' Part 1: 'I want your job: stunt person'	Part 1: An essay: There are both advantages and disadvantages to a career as a musician or actor. Do you agree?	Part 2: A talk about unusual sports
<i>Vocabulary and grammar review Units 7 and 8</i>			
9 Secrets of the mind	Part 5: 'Our month in a tech free house' Part 4: Sentence transformations	Part 2: A short story	Part 1: People talking about different influences on personality
10 On the money	Part 2: 'How I like to shop' Part 5: 'I got rid of nearly everything I owned'	Part 2: A review: Write about something you have bought or been given recently	Part 4: An interview with a student about 'Buy nothing day'
<i>Vocabulary and grammar review Units 9 and 10</i>			
11 Medical matters	Part 4: 'A school science project' Part 3: 'Afraid of the dentist'	Part 1: An essay: Young people generally don't pay attention to their health and fitness. Do you agree?	Part 3: Five people talking about health problems and reasons for visiting a doctor
12 Animal kingdom	Part 1: 'Not just a hobby' Part 7: 'Animal rescue'	Part 2: A letter or email: Advice for a visitor to your country	Part 1: People talking about wildlife and conservation
<i>Vocabulary and grammar review Units 11 and 12</i>			
13 House space	Part 5: 'Living in a yurt' Part 2: 'The smallest house in Britain'	Part 2: An article: My ideal home	Part 2: A talk about building a small house from a kit
14 Fiesta!	Part 6: 'Koningsdad: Europe's most lively festival' Part 3: 'The week my town goes back in time'	Part 1: An essay: The advantages and disadvantages going to the cinema compared to streaming films at home	Part 4: An interview with someone who visits music festivals
<i>Vocabulary and grammar review Units 13 and 14</i>			

Speaking	Pronunciation	Vocabulary	Grammar
Part 1: Speaking about your home and what it is like to grow up in your hometown	Word stress	Phrasal verbs to describe relationships Collocations with <i>make</i> and <i>do</i>	Present perfect simple and continuous
Part 2: Describing and discussing the benefits of different free time activities	Sentence stress (1)	Phrasal verbs to talk about skills and hobbies	Making comparisons Adjectives with <i>-ing</i> and <i>-ed</i>
Part 3: Choosing the best activities for a school trip	Intonation (1)	<i>travel, journey, trip</i> and <i>way</i>	Past simple, past continuous and <i>used to</i> <i>at, in</i> and <i>on</i> in time phrases Past perfect simple and continuous
Part 4: Talking about diet and healthy eating	Grouping words and pausing (1)	<i>food, dish</i> and <i>meal</i> Adjectives to describe food, meals and restaurants	<i>so</i> and <i>such</i> <i>too</i> and <i>enough</i>
Part 1: Talking about your preferences regarding school subjects	Word stress (2)	Phrasal verbs connected with study <i>find out, get to know, know, learn, teach</i> and <i>study</i> <i>attend, join, take part</i> and <i>assist</i>	Zero, first and second conditional
Part 2: Describing what people learn and enjoy about doing different kinds of jobs	Sentence stress (2)	<i>work</i> and <i>job</i> ; <i>possibility, occasion</i> and <i>possibility</i> ; <i>fun</i> and <i>funny</i> Collocations with <i>job</i> and <i>work</i>	Countable and uncountable nouns Articles
Part 3: Discussing different ways to encourage students to do more sport	Intonation (2)	Verb collocations with adventure activities <i>look, see</i> and <i>watch</i> ; <i>listen</i> and <i>hear</i>	Infinitive and verb + <i>-ing</i>
Part 4: giving opinions on the importance of dance, drama and music as school subjects	Grouping words and pausing (2)	Verb collocations with <i>ambition, career, experience</i> and <i>job</i> People and the theatre Verb collocations with <i>ambition, career, experience</i> and <i>job</i>	<i>at, in, on</i> to express location Reported speech
Part 2: Describing the emotions that people have in different situations	Sentence stress (3)	<i>achieve, carry out</i> and <i>devote</i> <i>stay, spend</i> and <i>pass</i> ; <i>move, cause</i> and <i>have</i>	Modal verbs to express certainty and possibility
Part 1: Talking about your personal life and interests	Linking (1)	<i>arrive, get</i> and <i>reach</i> Phrasal verbs connected with shopping	<i>as</i> and <i>like</i> Modal verbs to express ability
Part 2: Describing different ways to stay healthy and ways to deal with different illnesses	Intonation (3)	Health vocabulary Idiomatic expressions	Relative pronouns and relative clauses
Part 3: choosing a topic connected with animals Part 4: Discussion about looking after animals	Word stress (3)	<i>avoid, prevent</i> and <i>protect</i> ; <i>check, control, keep an eye on</i> and <i>supervise</i>	Third conditional and mixed conditionals <i>wish, if only</i> and <i>hope</i>
Part 2: Describing what life is like in different places	Revision of features of pronunciation	<i>space, place, room, location</i> and <i>square</i>	Causative <i>have</i> and <i>get</i> Expressing obligation and permission
Part 3: Deciding how to celebrate an occasion Part 4: Discussion on festivals and celebrations	Improving fluency	Vocabulary to describe what people do Vocabulary for festivals	The Passive