



The
**Cambridge
Experience**

Barcelona



Building Brighter Futures

27.02.2020



DATE

Thursday, 27th February 2020



VENUE

**Il·lustre Col·legi d'Advocats
de Barcelona**

C/Mallorca, 283 (cantonada
amb Roger de Llúria)
08037 Barcelona
www.icab.cat

Metro: Girona L-4, Diagonal L-3

Bus: H10, 6, 33, 34, 39, 45 and 47



REGISTRATION

To confirm your attendance,
please register online before
Monday, 24th February
using the link below:
cambridge.es/barcelona2020



When we work together, we can build brighter futures for our learners.

At Cambridge, we know that when we work together, we can build brighter futures for our learners. At this year's Cambridge Experience, Simon Ward shares his insights around themes such as encouraging self-expression, promoting learner autonomy, encouraging the learner voice and participation, as well as explaining the impact of these factors on learning.

After Simon's keynote, we will have an opportunity to explore these ideas further, as Rachel Jeffries leads a panel to discuss the implications for the classroom and share ideas for putting theory into practice. Simon will be joined on the panel by Tom Wogan and Susana Gálvez.



Thursday, 27th
February 2020

17:45 - 18:10	Registration
18:10 - 18:15	Introduction and welcome
18:15 - 19:00	Bright Ideas for Better Learning by Simon Ward
19:00 - 19:45	Panel discussion
19:45 - 20:15	Cocktail

KEYNOTE SPEAKER

Simon Ward

A Senior Practitioner Educational Psychologist, Simon's specialism is positive behaviour and well-being. Simon has run projects to develop the attitudes, skills and experiences which allow individuals and organisations to thrive. He delivers seminars on topics including: motivation and learning and positive behaviour management. Simon worked alongside Cambridge University Press as a consultant for *The Cambridge Learning Journey*.

PANEL MEMBERS

Simon Ward

Senior Practitioner Educational Psychologist.

Susana Gálvez

Head of English Department, Kindergarten and Primary Education, Fundació Collserola.

Tom Wogan

Teacher and Business Development and Support Manager, Cambridge Assessment English.

Rachel Jeffries

Pedagogical Lead, Cambridge University Press.