



2019

# Primary

CATALOGUE



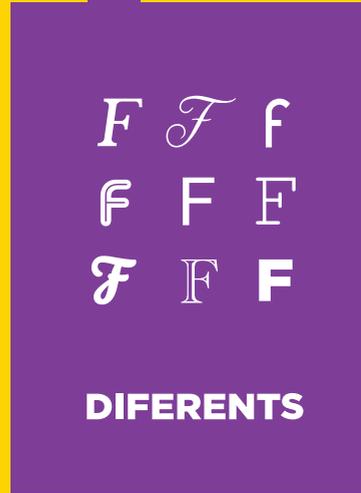
# Get it right with the Cambridge English Corpus

MISTAKE 47 CORRECT: COFFEE



COFFE

MISTAKE 45 CORRECT: DIFFERENT



DIFERENTS

MISTAKE 46 CORRECT: COMMUNICATION



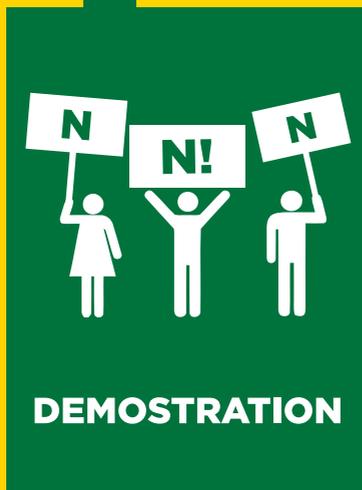
COMUNICACION

MISTAKE 08 CORRECT: BICYCLE



BYCICLE

MISTAKE 14 CORRECT: DEMONSTRATION



DEMOSTRACION

MISTAKE 17 CORRECT: ADVERTISEMENT



ADVERTISMENT

Every year, over 200,000 Spanish students take one of the Cambridge English exams. At Cambridge University Press we analyse these exam scripts to find out common errors and problem areas. All this information is incorporated into the Cambridge English Corpus, which we use to adapt our teaching materials to the specific needs of Spanish speakers.

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## Key to symbols

-  English for Spanish Speakers courses
-  Titles include information from the Cambridge Learner Corpus
-  Common European Framework of Reference for Languages (CEFR) levels
-  Digital resources for teachers on The Cambridge Teacher
-  Titles with interactive whiteboard software
-  Digital components
-  App for mobile devices



# The Cambridge Framework for Life Competencies

In addition to language learning, our courses develop the life competencies of learners.

Our latest generation of courses have integrated the Cambridge Framework for Life Competencies into the life skills syllabi. This is an ongoing research initiative into how thinking and learning skills are developed over different life stages.

Each life skill is based on a component within the Cambridge Framework for Life Competencies to ensure a wide range of skills are covered.



**Cambridge**  
Learning  
Journey

# The Cambridge Framework for Life Competencies

## COMPETENCIES

Creative thinking	Participating in creative activities	Creating new content – from own ideas and other resources	Using new content to solve problems and make decisions	
Critical thinking	Understanding and analysing links between ideas	Evaluating ideas, arguments and options	Synthesising ideas and information	
Learning to Learn	Practical skills for participating in learning	Taking control of own learning	Reflecting on and evaluating own learning success	
Communication	Using appropriate language/register for context	Managing conversations	Participating with appropriate confidence and clarity	
Collaboration	Taking personal responsibility for own contributions to a group task	Listening respectfully and responding constructively to others' contributions	Managing the sharing of tasks	Working towards a resolution for a task
Social Responsibilities	Understanding personal responsibilities as part of a group and in society – including citizenship	Taking active roles including leadership	Understanding and describing own and others' cultures	Understanding and discussing global issues – environmental, political, financial and social

## FOUNDATIONAL LAYERS

Emotional Development
Digital Literacy
Discipline Knowledge

Visit

cambridge.es

The Cambridge University Press website specifically created for teachers and students in Spain



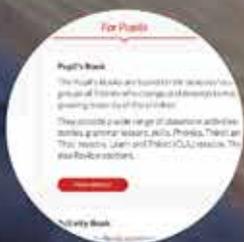
Available both in English and Spanish for students and parents



Clear, easy to use with an up-to-date design



Browse our catalogue



View demos and download sample units



Downloadable teaching and learning resources

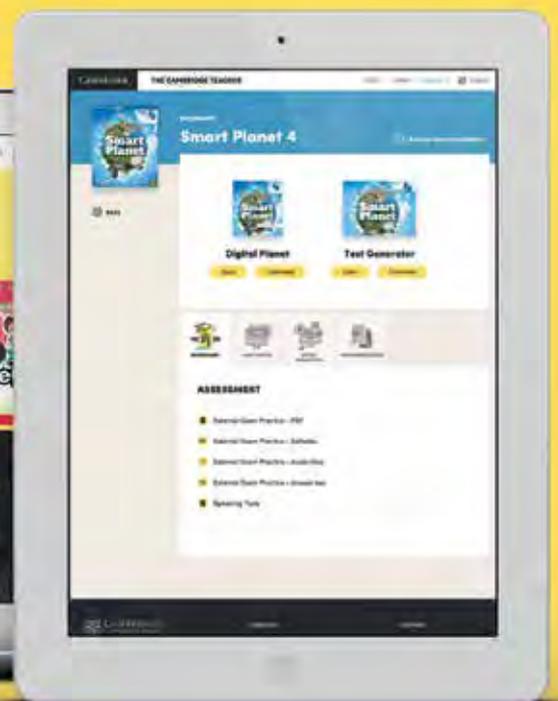
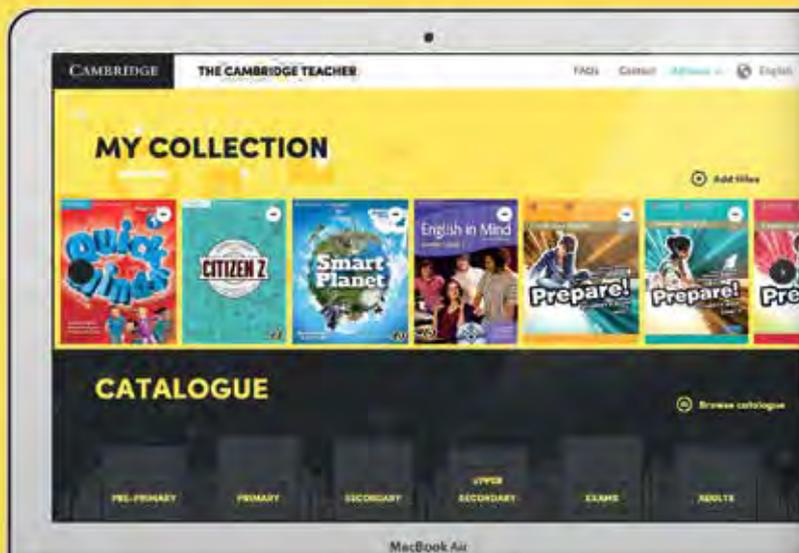


Online registration for Cambridge Experiences



# THE CAMBRIDGE TEACHER

Your integrated platform for digital content



## Interactive Whiteboard

Access to interactive whiteboard tools and other digital products for classroom presentation.

## Extra resources

Additional material to get the most out of your course: videos, extension activities, tests...

## What's new?

News from the education sector.

[WWW.THECAMBRIDGETEACHER.ES](http://WWW.THECAMBRIDGETEACHER.ES)

# Greenman & the Magic Forest

Marilyn Miller, Karen Elliott and Sarah McConnell

COMPLETE BEGINNER



## Natural learning for Pre-Primary

- 3-5 sessions per week

**Greenman & the Magic Forest** is a Pre-primary course based on the adventures of two children, Nico and Sam, and their encounter with the magical protector of the forest – Greenman. Their animal friends from the forest also accompany them and the pupils as they learn about looking after the environment, enjoying the outdoors and having a healthy and active lifestyle.

The course is based on stories along with fun songs and chants which focus on aspects of the holistic approach in pre-primary learning. The activities are designed to cater for all learning styles.

**Greenman & the Magic Forest** features:

- A whole-child holistic approach to learning.

- A strong routine-based course with the seasons and nature as a central part of the course.
- Stories to combine the magic forest with children in real-life situations – a combination of fantasy and the real world which the children can relate to.
- Catchy songs are used with TPR (Total Physical Response) activities.
- A solid integrated phonics syllabus.
- A variety of activities that are clearly matched to the abilities of pre-primary pupils.

The approach and activities in **Greenman & the Magic Forest** take into account the differing abilities of children at an early age, using an integrated curriculum, which means that the pupils will not be studying English as a language on its own, but rather using it as a means to learn about the world around them.

ESS

**Greenman & the Magic Forest** has been written specifically for Spanish Pre-Primary pupils:

- The concepts and objectives follow **the Spanish Pre-primary general curriculum** helping children relate their English classes to the concepts learnt in their general classes.
- A solid integrated **phonics syllabus** gives extra practice on the sounds Spanish speakers have more problems with.
- The **approach to literacy** with pre-writing activities follows the approach in the Spanish classroom.
- Teacher's Book available in **English and Spanish**.

## For students



### Pupil's Book with Stickers, Pop-outs and Downloadable Songs and Stories

The Pupil's Book provides the colour worksheets, stickers and pop-outs that are needed in class. The wide format and top spiral binding make it easy for small children to handle and helps the little left-handers. There are six worksheets for every unit and these are perforated so teachers can easily tear out a page for the children to take home if they wish.

On the back of each worksheet brief teacher's notes have been provided, with song lyrics and key language. There is also a fast-finisher activity on the back of the page.

Along with the main units, this course also includes festival lessons and four review units based on the seasons.



### Website

A parent's section on the website gives access to all the audios and videos of the songs and animated stories, so children can listen and watch at home.

[greenman.cambridge.es](http://greenman.cambridge.es)



### Greenman App

This free app for iPad helps parents get involved in their children's first steps in English, with fun games and animations.

## For teachers



### Teacher's Book

The Teacher's Book, available in English and Spanish, is in full colour, with facsimile pages of the Pupil's Book provided for easy reference. The teacher's notes include a full guide for each lesson as well as optional activities and games for extension. It also includes:

- A complete introduction to the course
- The syllabus for the three levels
- Notes on how the course ties in with the Pre-primary school curriculum
- A Games bank
- Home-school connection with ideas on how parents can get involved with their children's learning
- Evaluation grids
- Phonics notes
- Mini-stories – an overview of all the story pages so teachers can see the complete story at a glance



### Big Book

The Big Book is used to present all six stories in each level with the vocabulary, structures and concepts in each unit. Beautifully illustrated and in the format of a real story book, it also includes the text for the stories for the teacher's reference.



### Teacher's Resource Book

The Teacher's Resource Book includes photocopiable worksheets and activities for each unit for optional extension.



### Class Audio CDs

The Class Audio CDs include all the songs, chants and the Big Book stories. It also includes all vocabulary and phonics audio material. The audio transcripts are included in the Teacher's Book.



### Phonics Flashcards

Stella the snake, one of the course characters, is used to present the different sounds and, optionally, the words that appear throughout the different levels. There are flashcards for all phonics sounds which can be used alongside the Routines Board.



### Vocabulary Flashcards and Wordcards (Level B)

For every level, there are Flashcards for the six new words in each unit, as well as Wordcards for Level B.



### Greenman Puppet

A beautiful Greenman hand puppet which the children can relate to, and motivates them to say things in English as he only speaks in English. The puppet can be used to help with routines, too.



### Reward Stickers

The reward stickers are an invaluable tool to help motivate the children by giving them praise for their efforts. They include illustrations of the main characters from the course and positive expressions such as *Well done!* and *Good work!*



## Greenman and the Magic Forest Digital



### Digital resources for learners

- The **Greenman app** offers animations and interactive vocabulary games to continue practising what children are learning in the classroom – an ideal component for home-school connection.
- A **dedicated website** provides additional resources for parents, including videos of all the songs, animated stories, and all the audio of the course, which can also be downloaded.

### Digital resources for teachers on The Cambridge Teacher

**Digital Forest** provides a wide range of interactive Whiteboard resources. The pupils will love the animated stories, action songs, videos, interactive flashcards, posters and games (for core vocabulary and phonics). These activities can be used as extension to the activities in the Teacher's Book or as a format to alternate between the physical resources and the technological ones for variety. Available on [thecambridge teacher.es](http://thecambridge teacher.es).

# Greenman & the Magic Forest

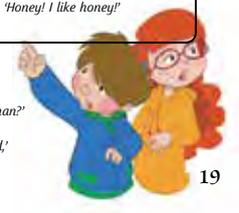


## Where Is Greenman?

It's carnival. Sam, Nico and Greenman are in town.  
*'What's the matter?'* says Nico.  
*'I'm hungry!'* says Greenman.  
*'Look at the costumes!'* says Sam.  
*'They're great!'* says Nico.

*'Oh, mmm...'* says Greenman. *'Honey! I like honey!'*

*'Oh, no! Where is Greenman?'* says Nico.  
*'I don't know. I'm worried!'* says Sam.



A beautifully illustrated Big Book is used to present all six stories in each level

Story text included for teacher reference

## Where Is Greenman?

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*'Oh, mmm...'* says Greenman. *'Honey! I like honey!'*



The Digital Routine Board included in Digital Forest helps pupils practise vocabulary for weather, numbers, colours, shapes and birthdays

Perforated worksheets to tear out and take home to show parents

# 6 The Summer Party



Name \_\_\_\_\_

73

The back of the worksheet provides essential information for the teacher

### Lesson 1

- Pass the cards and identify.
- Have you got an egg, please? song: Sing and do the actions.
- WORKSHEET**: Colour the food and say.

**Optional:** Follow the sequence and colour.

**Have you got an egg, please?**

Have you got an egg, please? Yes, I have.

Can I have an egg, please? Yes, you can.

**Repeat with:** a potato, a carrot, a sausage, a plum, some juice

egg, potato, carrot, sausage, plum, juice

Extra activities for fast-finishers also included

## EXTRA Phonics Lesson

1 Listen and say the **f** and **u** letter sounds.

2 Sing the song.

*f - f - f I'm Frog. In the forest!*

*And this is my family. In the forest!*

*We're the forest frog family! f - f - f*

3 Sing the song.

*u - u - u Umbrella! u - u - u Umbrella! u - u - u Under the umbrella!*

Optional: Photocopiable 18: Trace the umbrella and colour the frogs.

Phonics work at the end of every unit backed up by songs

# Super Safari

Herbert Puchta, Günter Gerngross and Peter Lewis-Jones

COMPLETE BEGINNER



## Join Super Safari for a super start to learning

- 5+ sessions per week

Based on the successful pedagogy of **Super Minds**, **Super Safari** supports children as young as three on their first learning adventure. With its holistic approach of “becoming smart” the course supports all aspects of learners’ development by improving their memory, thinking and motor-sensory skills as well as language and social skills.

- Lovable characters and colourful stories introduce children to new language as well as sharing, working together and other social values
- Children will also love songs, creative arts and crafts and TPR activities which make learning fun and develop their motor-sensory skills
- With engaging CLIL sections young learners discover the fascinating world around them
- A bank of downloadable worksheets and ideas for activities at home enables parents to help children learn English

## For students



### Pupil's Book with DVD-ROM

With children's development in mind, this Pupil's Book introduces the new language through play while improving memory and concentration, and practises motor-sensory skills developing thinking and creativity.



### Activity Book

In the Activity Book there are more songs for children to enjoy, engaging TPR activities, fascinating stories and projects at the end of each unit.



### Letters and Numbers Workbook

Enjoyable introduction and practice of early writing and numeracy skills.

## For teachers



### Teacher's Book

The interleaved Teacher's Book helps teachers get the most out of the course material with easy-to-follow instructions and a teacher-friendly layout.



### Big Book

The Big Book shows the stories from the Pupil's Book reproduced in large format, with a suggested script and teaching tips.



### Class Audio CDs

The Class Audio CDs contain all the listening material to use with the Pupil's Book and Activity Book, together with happy action songs and chants.



### Flashcards

These brightly coloured Flashcards present the vocabulary for each unit of the Pupil's Book.



### Posters

These colourful Posters are a fun way to reinforce the language introduced in each level.



### Parrot Puppet

Polly, the brightly coloured parrot, will add excitement and joy to your lessons.

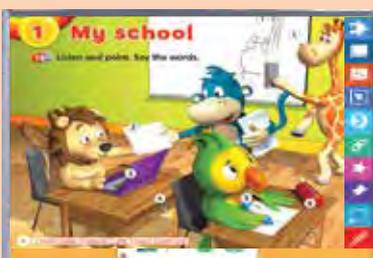


Engaging stories introduce children to social values

'Think' pages develop thinking skills



## Super Safari Digital



### Digital resources for learners

The DVD-ROM, included with the Pupil's Book, offers engaging animations of songs and fun games for every unit - perfect for family fun at home.

### Digital resources for teachers

- **Presentation Plus** puts all your student and teaching resources in one place: complete course content with fully interactive Pupil's and Activity Books, teacher resources, interactive whiteboard tools, video and audio. Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).
- The **Teacher's DVD** will help you keep your pupils engaged with animated stories and songs.

# Guess What!

Susannah Reed and Kay Bentley  
Series Editor: Lesley Koustauff  
COMPLETE BEGINNER TO ELEMENTARY



## Are you ready to explore?

- 75 teaching hours, extendable to 150

Why do whales jump out of water?  
What makes our bodies move?  
**Guess What!** has the answers.

Through beautiful photography, captivating video and fascinating topics, this highly visual course takes young learners on an amazing journey to explore the world as they learn English. An emphasis on self-reflection supports children to become confident learners and achieve great results.

- Children are born explorers. Beautiful, real-world images appeal to their natural curiosity and create interest in the unit topics.
- Focus on useful functional language in every unit gives learners the tools to become effective speakers in and outside of school.

- Exciting stories with social values prepare children for success in life by teaching them collaboration, communication, responsibility, and respect towards others and the world.
- CLIL lessons with real-world videos improve proficiency across other subject areas as well as listening and critical thinking skills.
- A downloadable Grammar Practice Book for Level 6 is available for teachers who want to boost the exit level to A2 through additional lessons.

## For students



### Pupil's Book

The highly photographic Pupil's Book brings lessons to life with engaging characters, topics that spark children's curiosity, and a wide variety of activities, including humorous contextual dialogues, songs, chants, games, stories illustrating social values, functional dialogues, and role play. There are plenty of opportunities for developing children's thinking skills and their knowledge of other subjects in the CLIL lessons.



### Activity Book with online resources and Home Booklet

The full-colour Activity Book provides further consolidation of all the language and topics presented in the Pupil's Book. Learners can keep a record of their learning with Evaluation sections and improve vocabulary with a full-colour Picture dictionary.

The Activity Book includes access to an online platform with supplementary activities. Automated marking and progress tracking tools in the Cambridge LMS help teachers monitor learners' progress.

The Home Booklet, packaged with the Activity Book, provides more opportunities for further practice.



### Home Booklet

A fun games magazine included with the Activity Book for children to take home, revise what they have learnt in an enjoyable way and share it with their parents or tutors.

It includes a letter to parents explaining how the course works and how to take part in their child's learning.

## For teachers



### Teacher's Book

The full-colour Teacher's Book is interleaved with the Pupil's Book and offers pathways to help adapt the material to individual timetables. It offers:

- Step-by-step guidance for each lesson, including a summary of lesson aims and materials needed.
- Simple warmers and end of lesson activities.
- Audio scripts and answer keys.
- Photocopiable wordcards for each unit to match the flashcards.
- Extra games and activities for every lesson, as well as a Games bank.
- A DVD with the captivating videos for the CLIL lessons.



### Class Audio CDs

The Audio CDs contain all the recorded material for the Pupil's Book, including the songs (with karaoke versions), chants and stories.



### Flashcards

Flashcards are available for levels 1 to 4 and they illustrate the key vocabulary from the main teaching units. Ideas for using the flashcards in class are included in the main teaching notes and in the Games bank.



### Teacher's Resource and Tests CD-ROM

The Teacher's Resource and Tests CD-ROM, available for every two levels, provides inspiration for extra practice as well as tools to evaluate pupils' progress.

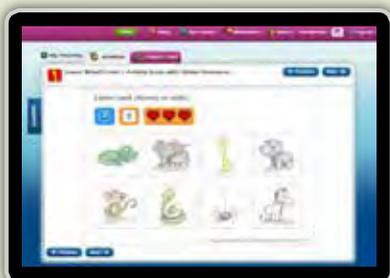


### Presentation Plus

Presentation Plus offers classroom presentation tools and all your teaching resources in one easy-to-use package with interactive Student's Book and Workbook, video and audio, tests and extra materials.



## Guess What! Digital



### Digital resources for learners

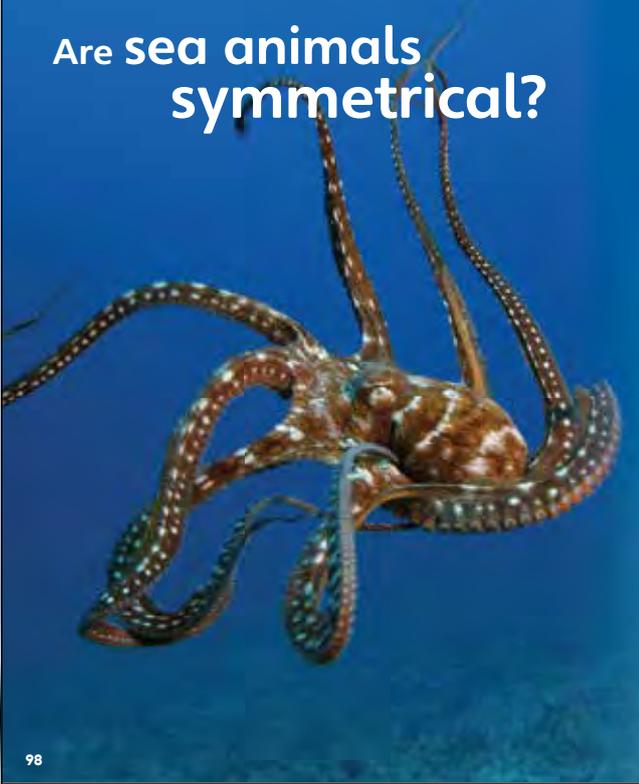
- **Interactive online activities** in the Cambridge Learning Management System provide extra opportunities to practise vocabulary, grammar, reading and listening.
- **Interactive ebooks** for tablets and web browsers enable children to explore the material in an interactive and creative way at home or in class. Available through the Cambridge Bookshelf app for individual or institutional purchase. Contact your Cambridge representative for information.

### Digital resources for teachers

- **Presentation Plus** is an easy-to-use tool that puts all your resources in one place: complete course content enriched with interactive activities, teacher resources, interactive whiteboard tools, video and audio. Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).
- The **Teacher's Resource and Tests CD-ROM** provides extra worksheets with reinforcement activities, as well as Unit and Review tests which cover skills, grammar and vocabulary.

# Guess What!

## Are sea animals symmetrical?



Unit 8

**1 Listen and repeat.**

  
starfish

  
crab

  
jellyfish

  
octopus

  
sea horse

**2 Watch the video.**

**3 In these pictures, which sea animals are symmetrical?**

  
1

  
2

  
3

  
4

**4 Which sea animals do you like?**

Guess What!

Starfish and octopuses can grow new legs.

**Project**

**5 Make a poster with symmetrical sea animals.**



98

→ Activity Book page 80

CLIL: Maths 99

Beautiful photography appeal to children's natural curiosity and creates interest in the unit topics

### AT THE MARKET

**FRUITY** Look at the food and complete. Write sentences with some or any.

**FOOD**

<b>FRUIT</b>	lemons				
<b>VEGETABLES</b>					

There are some lemons. There \_\_\_\_\_ grapes.  
There \_\_\_\_\_ watermelons. There \_\_\_\_\_ limes.

**MIKE'S DIARY** Mike has a test tomorrow. Break the code and write.

Mike is feeling ••••• today.  
He isn't feeling •••••.

What do you do when you are worried? Complete.  
I've got a test tomorrow. I \_\_\_\_\_.  
My grandfather is ill. I \_\_\_\_\_.

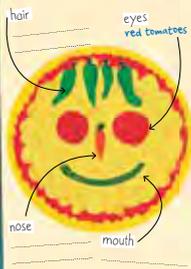
**LOOK!** There are some mangoes, but there aren't any pears.

**FUN HOME**  
• Ask your family which fruit or vegetable they like.

### AT THE MARKET

**COLOURFUL FOOD** Read the recipe. What colours and food can you see? Write.

**The Veggy Pizza**



**INGREDIENTS**

- Pizza base
- Tomato sauce
- Two fresh tomatoes
- Grated cheese
- One carrot
- One asparagus
- Four green peppers

**INSTRUCTIONS**

- **Spread** the tomato sauce on the pizza base.
- **Slice** one tomato and place on the sauce.
- **Grate** the cheese and put on the pizza.
- **Slice** the other tomato and place two pieces as eyes.
- **Peel** the carrot for the nose.
- Peel the asparagus for the mouth.
- Put the green peppers as hair.
- Cook in the oven for 10 minutes.

**Eat and enjoy!**

**MAGIC SPELL: PLURALS -S, -ES, -IES**  
Find four fruits and write the plural form. Circle an example with -es in the recipe above.

lemons → lemons    apples → apples    pears → pears    strawberries → strawberries

coconuts    coconuts    cherries    mangoes

**FUN HOME**  
• Read the recipe to your family.  
• Spell more plural forms to your family.

Children can take home the Home Booklet to review and share their learning and discoveries with their family

Exciting stories teach pupils values such as collaboration, creativity, and respect towards others and the world

**14** **can do** **Read and listen.**

**1** Excuse me. What time is it, please?  
Hurry up, Lucas. We're late for swimming club.  
It's five o'clock.

**2** Find a watch.

**3** Look! A swimming race!  
The first prize is a watch!

**4** I can do the race!

**5** Ready, steady, go!  
Come on, Lucas!

**6** And the winner is ... Lucas!  
Hooray!

**7** Well done, Lucas!  
Thanks! Swimming is fun!  
It's a nice watch!

52 Value: Take exercise → Activity Book page 42

Unit 7

**1** Listen and repeat.

**2** Watch the video.

**3** Match the fruit and vegetables with the plant parts.

roots  
stems  
leaves  
fruit  
seeds

**Guess! What!**  
Some plants eat small frogs and lizards.

**Project**

**5** Write a menu using the five parts of plants we can eat.

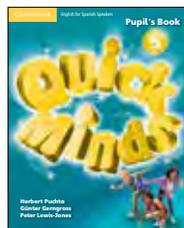
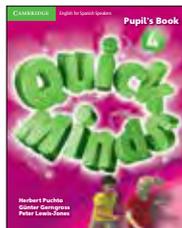
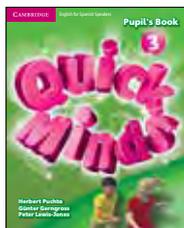
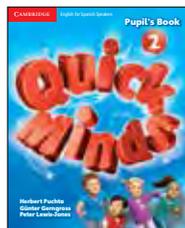
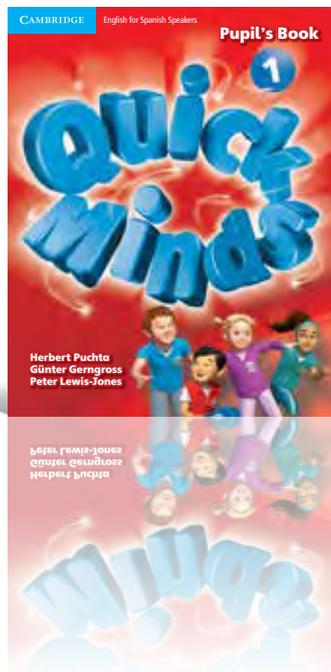
→ Activity Book page 72

CLIL: Science 89

CLIL lessons teach English through other school subjects and develop listening skills through real-world video

# Quick Minds

Herbert Puchta, Günter Gerngross and Peter Lewis-Jones  
COMPLETE BEGINNER TO ELEMENTARY



## Empower your children!

- 100 teaching hours, extendable to 175

Quick Minds is a version of the best-selling course **Super Minds**, which has been specially adapted to suit the needs of Spanish primary schools. It takes a whole child approach, using a wide range of multiple intelligences activities. While following the national curriculum it also offers flexibility to cater for mixed ability and different language learning needs.

The syllabus guarantees solid and progressive language acquisition, along with the Key Competences.

- Flexible units with core content backed up by additional skills and CLIL lessons.
- Develops learning and thinking skills.
- Stimulates the imagination through special creativity lessons.
- Social awareness topics presented through stories.
- A gradual approach to reading and writing, particularly in level 1.

## Empowering the teacher - a wide range of classroom components

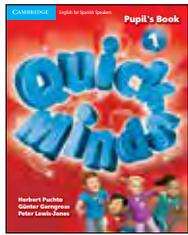
- A full-colour Teacher's Book available in English and in Spanish.
- The Teacher's Resource Book provides extra worksheets to cater for mixed-ability and term tests at two levels.
- Posters review all the vocabulary and grammar.
- Digital Minds brings all these resources into one in an incomparable digital package.
- The Test Generator allows teachers to create customisable tests.

ESS

Quick Minds is specifically designed for Spanish-speaking Primary students and includes:

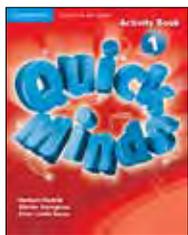
- 'Learn and Think' CLIL lessons on other subjects of the Spanish curriculum.
- Social awareness topics presented through stories.
- 'Get it right!' sections in the Activity Book focusing on typical problems experienced by Spanish speakers with pronunciation, intonation, vocabulary and grammar.
- Spanish handwriting font used throughout levels 1 and 2, and in the Activity Book in levels 3 to 6.
- Teacher's Books available in English and in Spanish.

## For students



### Pupil's Book

The course is based on the adventures of different groups of friends who change and develop to match the growing maturity of the children: the Super Friends with amazing super powers in levels 1 & 2, a treasure hunt in levels 3 & 4 and a group of time travellers in levels 5 & 6. The Pupil's Books provide a wide range of classroom activities: songs, stories, grammar lessons, skills, Phonics, Think! and Create That! lessons, Learn and Think! (CLIL) lessons and also include Review sections.



### Activity Book

The Activity Book reinforces the core vocabulary, grammar and skills development, offering a variety of exercise types: reading, matching and colouring, puzzles, written practice (at word level in levels 1 & 2) and grammar. Plenty of extra listening input and opportunities for oral work are also provided. A full colour Picture Dictionary and Self-evaluation pages are also included.



### Pupil's online activities

These complement the Pupil's Book and are intended for pupils to use at home, with:

- Interactive games and activities
  - The Pupil's Book stories brought to life with high-quality animation
  - The Pupil's Book songs with karaoke versions for the pupils to record and play back their own voice
  - Videoke activities featuring real-life clips
- Available at [quickmindsapps.es](http://quickmindsapps.es).

## For teachers



### Teacher's Book

The full-colour Teacher's Book, available in English and in Spanish, comes with facsimile pages of the Pupil's Book and Activity Book and contains:

- An Aims box with detailed lesson objectives, new and recycled language and materials needed.
- Clear guidance on how the Key Competences relate to the activities in the Pupil's Book and Activity Book.
- Concise and clear instructions, audioscripts and answers.
- Warm-up, ending the lesson and extension activities.
- Unit tests.



### Flashcards and Wordcards

The Flashcards and their corresponding Wordcards cover all the core vocabulary for levels 1 to 4.



### Teacher's Resource Book

This contains worksheets to reinforce the unit vocabulary and structures, plus cross-curricular or skills extension worksheets, with clear teaching notes and optional follow-up activities.

Flexible term tests at two levels, Standard and High, are also included.



### Posters

For levels 1 to 4 there are posters to review all the vocabulary and grammar to coincide with the Review sections. Each poster illustrates all the vocabulary in an attractive fun scene. In levels 5 and 6 the posters include grammar summaries for every three units.



### Class Audio CDs

The four Class Audio CDs contain all the recorded material for the Pupil's Book and Activity Book, including the chants, songs, karaoke versions and stories.



### Digital Minds

This includes the entire Pupil's Book and Activity Book plus the Class Audio to use with a computer and projector or with an interactive whiteboard.

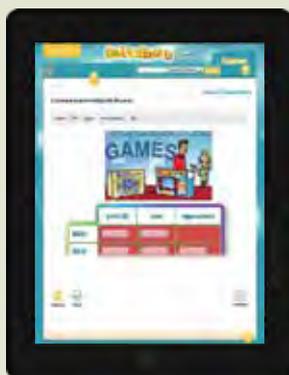


### Test Generator

The Test Generator allows teachers to create and customise tests to suit their specific needs.



## Quick Minds Digital



### Digital resources for learners

- **Digital Pupil's Books and Activity Books** are available for all levels. These digital books can be used online and offline, and are both multiplatform and multi-device.
- **Online Activities** allow pupils to continue learning at home. These include interactive games and activities, animated stories, songs with karaoke version, and videoke activities.

### Digital resources for teachers on The Cambridge Teacher

- **Digital Minds** is a presentation tool that includes the Digital Pupil's Book and Digital Activity Book with interactive activities; integrated audio; animated stories, karaoke versions of the songs, digital flashcards, wordcards, posters and Teacher's notes.
- The **Test Generator** offers the possibility to create unit and term tests at two levels and can also be fully customised. It also offers ready-made Cambridge English exam-type tests and Key Competences tests. Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).

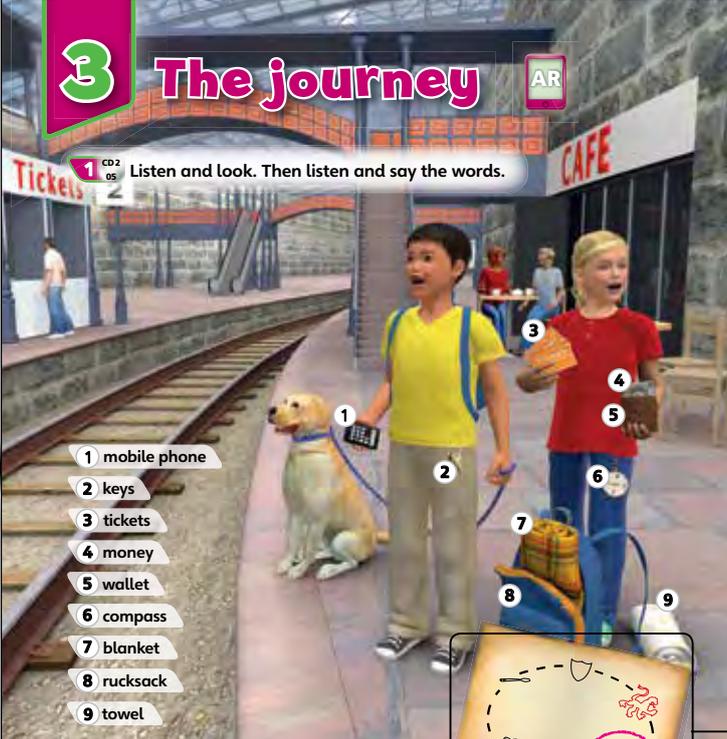
# Quick Minds

3

## The journey

AR

**1** CD2 05 Listen and look. Then listen and say the words.



- 1 mobile phone
- 2 keys
- 3 tickets
- 4 money
- 5 wallet
- 6 compass
- 7 blanket
- 8 rucksack
- 9 towel

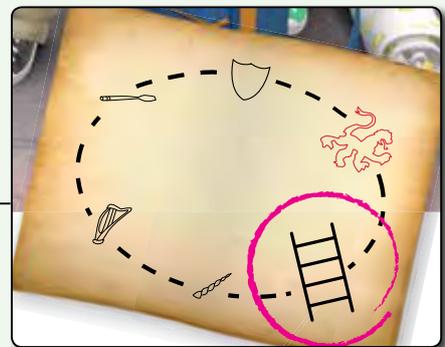
**2** Play the miming game.

What am I using?      You're using your keys.

28
Personal belongings
Lesson 1

Highly visual, beautifully illustrated vocabulary presentation pages at the beginning of each unit

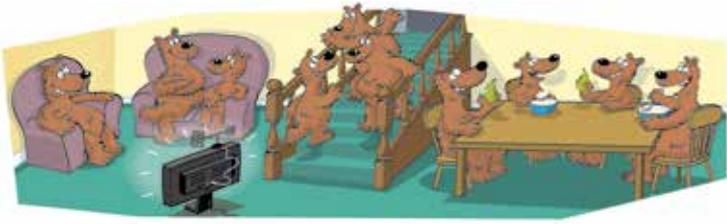
Treasure hunt activities connect all the stories in the level



4
CD2 18

### Listen and say.

Phonics



Bears on stairs, bears on chairs, hairy bears are everywhere!

Phonics activities in every unit help improve reading, spelling and pronunciation

7
8
3



**Conductor:** Please get off the train at the next station.  
**Horax:** But ...  
**Conductor:** Here's the station now. Goodbye.



**Lucy:** Well done, Ben. Look – Horax and Zelda aren't very happy!  
**Ben:** Lucy, look over there! It's the line: 'Climb more stairs and look out west.'

**2** Say the correct sentences.

1 At Broom station Lucy sees ...	a Ben's rucksack.
2 Horax looks for the map in ...	b Horax and Zelda.
3 In the tunnel Ben takes ...	c the line of the rhyme.
4 Horax can't find the tickets ...	d the train.
5 Horax and Zelda get off ...	e the tickets out of Horax's hat.
6 Ben sees ...	f in his hat.

**3** Find the stairs and the pear in the story.

4
CD2 18

### Listen and say.

Phonics



Bears on stairs, bears on chairs, hairy bears are everywhere!

Lesson 6
Phonics focus: /ea/
33

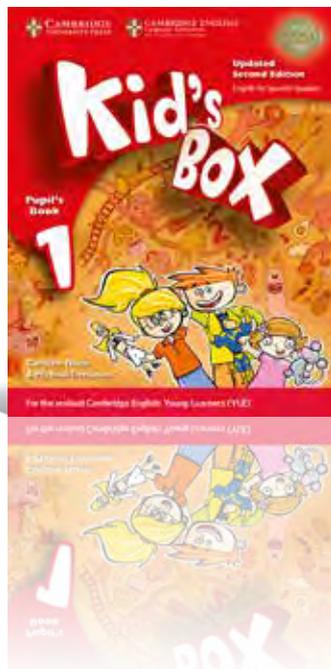


# Kid's Box for Spanish Speakers

Updated Second edition

Caroline Nixon and Michael Tomlinson

COMPLETE BEGINNER TO HIGH ELEMENTARY



## The fun course for seriously good results!

- Official preparation for Pre A1 Starters, A1 Movers and A2 Flyers
- 100 teaching hours, extendable to 140
- The Starter level (international edition) provides extra pre-literacy support and can be used for the last year of Pre-Primary

**Kid's Box** gives children a confident start to learning English, and makes lessons a joy for teachers. Perfect for general use, the course has been updated with new vocabulary and activities so that it **fully covers the syllabus of the revised Young Learners tests**.

The loveable characters will delight young learners as they introduce new language through amusing stories and practise it with fantastic songs and activities.

Key language is continually revised and recycled, and a focus on communicative activities ensures

that children use the language in a 'no-pressure' context. Grammar and functions boxes have been included to highlight important language. In all levels there are phonics sections to help with pronunciation, reading and spelling.

Levels 5 and 6 focus strongly on skills and encourage reading for pleasure with a series of superb comic stories.

Exam content and activities validated by Cambridge Assessment English prepare for success in Pre-A1 Starters, A1 Movers and A2 Flyers.

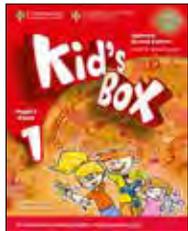
**Kid's Box** is also accompanied by a 'My Home Booklet' to help involve parents in their children's learning.

ESS

Levels 1 to 6 include extra content specifically designed for Spanish speakers.

- **Spanish handwriting font** used throughout levels 1 and 2 and in the Activity Book in levels 3 to 6.
- **'My Home Booklet'** helps involve parents in their children's learning and provides a review of contents covered and the Key Competences developed.
- **Pronunciation and phonics activities**, together with the **'Say it with me'** sections, focus on the most problematic individual sounds for Spanish speakers.
- Pages dedicated to **CLIL and Social awareness** topics connect children to the world outside the English classroom.
- Levels 5 and 6 include a **'Get it right!'** section to help your pupils avoid typical grammar, vocabulary and spelling mistakes. This section is informed by the Cambridge Learner Corpus.

## For students

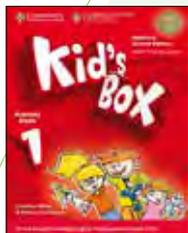


### Pupil's Book

The Pupil's Book presents and practises new language through stories, songs and activities, making the learning process a joy. You will also find CLIL, Values and festival lessons; a strong focus on pronunciation and phonics; and review sections.

There is an improved focus on grammar with Grammar boxes and a Grammar reference. Spanish handwriting font serves as a model for writing in levels 1 and 2, and character masks have been included for acting out the stories.

The tests in levels 2, 4 and 6 have been updated to reflect the 2018 revised Young Learners. New vocabulary included in the syllabus of the tests has also been added.



### Activity Book with online resources and CD-ROM

The Activity Book is designed to give pupils further practice of the new language and to help them consolidate their learning. Mirroring the structure in the Pupil's Book, it also offers CLIL pages, social awareness pages, activities related to the festivals and extra pronunciation practice. Spanish handwriting font serves as a model for writing throughout the levels.

For this updated edition, exam practice pages have been revised to match the new specifications of the 2018 revised tests, including new vocabulary items and activity types.

The Activity Book now also provides an access code to online practice activities in the Cambridge LMS.



### My Home Booklet

Pupil's Books 1 and 2, and Activity Books 3 to 6, also come with a free My Home Booklet to review vocabulary and grammar and to provide a review of the Key Competences the children develop at school. It also includes letters to parents.

## For teachers



### Teacher's Book

The Teacher's Book provides teaching notes for each lesson, tapescripts for all listening activities and full answer keys. In addition, there is an overview of the syllabus for each level, extra activities, photocopiable pages and useful classroom language.

The updated Second edition includes shields with letters corresponding to the first letter of Starters, Movers and Flyers to signpost exam content in the Teacher's Book.



### Teacher's Resource Book with Audio CD

Choose from a wealth of activities to help with mixed-ability classes. There are reinforcement and extension worksheets as well as worksheets to further exploit the songs and stories, extra exam-type tests with listening content, and playscripts. Spanish handwriting font is used in all the worksheets.



### Flashcards and Wordcards

Flashcards and their corresponding Wordcards cover the key vocabulary of the Student's Book. They are available for levels 1 to 4.



### Posters

Full colour posters for every unit help pupils practise unit language. Written words in Spanish handwriting font for levels 1 and 2.



### Interactive DVD with Teacher's Booklet

Superb interactive DVDs bring lessons to life and reinforce target language in a fun and memorable way. The accompanying booklet provides further support and lesson plans.

## Kid's Box for Spanish Speakers Digital



### Digital resources for learners

- Pupil's Books and Activity Books for Levels 1 to 6 are also available as **digital books**. These digital books can be used online and offline, and are both multiplatform and multidevice.
- **Online activities** (levels 1 to 6) in the Cambridge LMS provide even more grammar, vocabulary, reading and listening practice. They are accessed via a code in the Activity Book.

### Digital resources for teachers on The Cambridge Teacher

- **Digital Box** features the Pupil's Book and Activity Book with interactive activities and answers, plus integrated audio materials; animated stories; digital flashcards, wordcards and posters; and Teacher's notes. This version includes improved zoom and answer check tools.
- The **Test Generator** offers the possibility to track your pupils' progress with editable unit, mid-year and end-of-year tests. It also includes ready-made Young Learners-based tests.
- The **Resource Bank** provides a variety of extra worksheets and other additional resources, such as printable wordcards, scripts and song lyrics.

Available on [thecambridgeteacher.es](http://thecambridgeteacher.es) for levels 1 to 6.

# Kid's Box for Spanish Speakers

## 2 People at work

Show what you know! What jobs can you remember?

**Listening 1** Listen and repeat the jobs you hear.



**2** Listen again. Say the words to complete the sentences.

They're looking at an exhibition on **1**.

Dan thinks he's going to be a **2**.

Shari thinks she's going to be a **3**.

Shari hopes the **4** isn't going to burn down.

Alvin's going to be a **5**.

They're going to write about famous people's **6**.

**3** Read and order the words.

- write about / What / for our ezine? / are / we / going to
- going to / a nurse / be / when I'm older. / I'm
- a doctor. / going to / Alvin / be / isn't
- The school / isn't / burn down. / going to
- win / prize! / We're / that / going to
- do / you / What / tomorrow? / are / going to

### Grammar

I'm going to be a dentist.  
Alvin isn't going to be a nurse.  
What are we going to write about?

18

**Grammar** Plans, intentions and predictions: going to

Grammar, Functions and Vocabulary boxes highlight the language taught in the unit

### Grammar

I'm going to be a dentist.  
Alvin isn't going to be a nurse.  
What are we going to write about?

My Home Booklet helps involve parents in their children's learning

## 5 Meet my family

**1** Look and write. Then say.

baby cousin daddy grandma grandma mummy



This is my family. My sister is a baby. She's sleeping! My \_\_\_\_\_ is running. My \_\_\_\_\_ is kicking a ball and my \_\_\_\_\_ is talking. My \_\_\_\_\_ is reading and my \_\_\_\_\_ is writing.

**2** Look, read and circle. Then say.

- What's he / she doing? He's / She's swimming / sleeping.
- What's he / she doing? He's / She's flying a kite / reading.
- What's he / she doing? He's / She's running / cleaning.
- What's he / she doing? He's / She's talking / jumping.

**3** Order the pictures. Then tell the story.

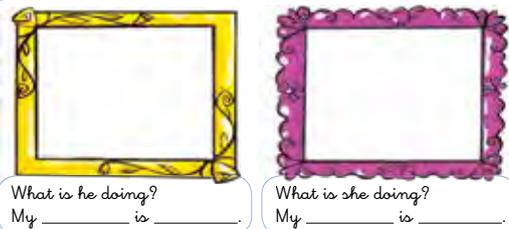


**14** Sing the song: My grandpa isn't walking.

**4** Look and colour the faces.



**5** Draw two people from your family. Then write.



**My progress** **1** I can name some characters and family members. **(1)** **2** I can talk about what people are doing. **(1, 5)** **3** I can find things on a map. **(2)** **4** I can use the Kid's Box CD-ROM. **(3, 4)** **5** I can use my picture dictionary. **(4, 6)** **6** I can review my learning at home using My Home Booklet. **(4, 6)** **7** I can work in pairs and in groups. **(5, 6)** **8** I can sing the song and act out the story. **(5, 6, 7)**

15

### Geography The Earth's surface

**FACT** The word volcano comes from the Roman god of fire, Vulcan.

**1 Read and say the answers.**

- 1 What is the name for the outside of the Earth?
- 2 What are plates?
- 3 What does the Richter Scale measure?
- 4 Where are most tsunamis?

**2 Read again and choose a title.**

- a Plates and bowls
- b Natural disasters
- c Wave problems

**3 Say the words to complete the sentences.**

- Two of the worst natural disasters are **volcanoes** and tsunamis.
- The **crust** of the Earth is a solid rock layer called the crust.
- The crust has different parts which are called **plates**.
- People use a seismometer to **measure** how strong the earthquake is.
- A **tsunami** is a series of very big waves.
- About **nine** out of every ten tsunamis happen in the Pacific Ocean.

**Earthquakes**  
An earthquake is a sudden movement of the Earth's surface. The plates under the Earth are always moving slowly, but sometimes they stick and can't move until they move suddenly. This can cause an earthquake. People use a seismometer to measure how strong the earthquake is. A seismometer uses the Richter Scale when it measures an earthquake. The Richter Scale is numbered 0-10. Very bad earthquakes have a high number.

**Tsunamis**  
A tsunami is a series of very big waves. Most tsunamis happen because of a big underwater earthquake. The earthquake must be over 6.75 on the Richter Scale. About nine out of every ten tsunamis happen in the Pacific Ocean. Tsunamis are different from normal waves because they move a lot more quickly and the distance between one wave and the next is bigger.

**TIP** Pay attention to this structure:  
• **Nine out of every ten tsunamis happen in the Pacific Ocean.**

**4 Read and say the words that correspond to each number.**

**Volcanoes**  
A volcano is a mountain with a hole in the top. Volcanoes erupt when magma (liquid rock) from under the crust breaks through the crust. When magma reaches the Earth's crust it is called lava, but when it becomes cold, it forms rock. The bowl shape at the top of the volcano is called a crater, and the smaller holes in the side are called vents. The biggest volcano is Mauna Loa in Hawaii. It is about 10 km tall from the sea floor to its top.

**5 Listen. What is Mount Saint Helens?**

**6 Listen again and say the right answer.**

- 1 Where is Mount Saint Helens?  
**USA / Indonesia / Australia**
- 2 It was the worst eruption in the world. / the USA. / Indonesia.
- 3 What was the date?  
**18 May 1980 / 18 March 1980 / 8 May 1980**
- 4 When did the volcano erupt?  
**7.30 / 8.00 / 8.30**
- 5 How far into the sky did the cloud go?  
**9 km / 19 km / 90 km**

**Project Make a volcano.**

**You need:**

- A water bottle
- Tape
- Card (60 x 60 cm)
- Newspaper
- Flour
- A bowl
- Paint
- Scissors

**How to make the volcano:**

- 1 Cut the top of the water bottle off. Tape the bottle to the centre of the cardboard.
- 2 Make newspaper rolls and balls to stick around the bottle.
- 3 Mix water and flour in the bowl to make glue. Tear the newspaper and put it into the glue.
- 4 Put the newspaper over the rolls to make the shape of the volcano. Don't cover the top of the bottle.
- 5 Wait for the paper and glue to dry completely. In the next class, paint your volcano.

CLIL pages cover other areas of the Primary curriculum

Follow-up projects let pupils explore the topic further

**Movers Reading and Writing, Part 6**

**3 Look, read and write.**

**Examples**

There are eight chairs in the room.

What is the baby doing? sleeping.

**Questions**  
Complete the sentences.

- 1 The boy has got a cold and he is wearing a striped \_\_\_\_\_
- 2 In the poster, the park is between a library and a \_\_\_\_\_

**Answer the questions.**

- 3 What's the man with the black shoes doing? \_\_\_\_\_
- 4 Where are the books? \_\_\_\_\_

**Now write two sentences about the picture.**

- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**Project Make a volcano.**

**You need:**

- A water bottle
- Tape
- Card (60 x 60 cm)
- Newspaper
- Flour
- A bowl
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- 4 Put the newspaper over the rolls to make the shape of the volcano. Don't cover the top of the bottle.
- 5 Wait for the paper and glue to dry completely. In the next class, paint your volcano.

Updated exam practice pages in the Activity Book to help pupils prepare for the revised 2018 exam

'Get it right' pages help pupils avoid common mistakes

**Get it right!** English for Spanish speakers

**1 Look and say the answers.**

**Grammar**

I'm going to fly to Paris next week. going to fly to Paris next week

Is your mum going to cook dinner tonight? Your mum going to cook dinner tonight?

My friends are going to play tennis tomorrow. My friends going to play tennis tomorrow

- 1 How do you say these sentences in your language?
- 2 Is it the same or different in English?

**2 Ask your friend.**

tonight tomorrow  
next week next month

What are you going to do tonight?

I'm going to do my homework tonight.

**3 Look and say the answers. Test your friend.**

**Vocabulary**

place / square bookshop / library school / college café / coffee car park jogging

- 1 How do you say these words in your language?
- 2 Do they mean the same?
- 3 Can you think of words which are similar in your language?

Do you want a cup of ... ?  
... coffee?

**4 Look and spell. Test your friend.**

**Spelling**

million football small

million football syllable collect small  
llamas volleyball tail

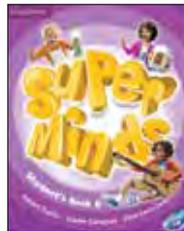
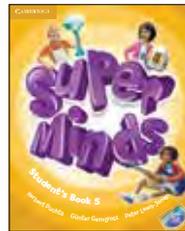
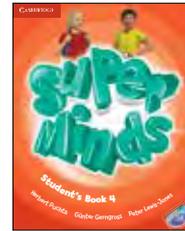
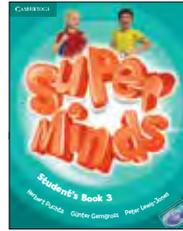
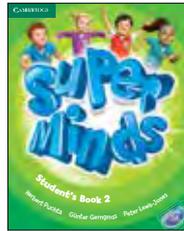
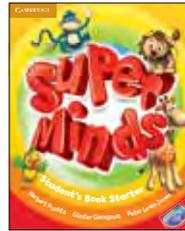
Spell 'million'.  
M-I-L-L-I-O-N

**Grammar** Present continuous **Vocabulary** False friends **Spelling** The double I

# Super Minds

Herbert Puchta, Günter Gerngross and Peter Lewis-Jones

COMPLETE BEGINNER TO PRE-INTERMEDIATE



## Help your students achieve their full potential!

- 200 teaching hours, extendable to 320 hours

Written by a highly respected author team, **Super Minds** has been carefully crafted to help your students achieve their full potential.

Engaging characters accompany learners on their journey, each with special super powers (Levels 1 and 2). As the students grow, so do the characters, and new faces are introduced every two levels.

- The course methodically enhances your students' thinking skills, training their memory and improving their concentration.
- Lively stories give children the opportunity to explore social values.
- Language is developed creatively through the levels with activities such as role play and project work.
- Two-page CLIL sections encourage students to apply English to the world around them.

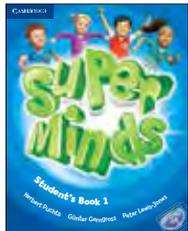
### Highly flexible content

The Student's Book includes core and extra content, plus an accompanying range of practice activities in the Workbook.

### Great teaching support

- The full colour, easy-access Teacher's Book is interleaved with pages from the Student's Book.
- Develop your skills and get the most out of **Super Minds** with free teacher training at [cambridge.es/onlinetraining](http://cambridge.es/onlinetraining).

## For students



### Student's Book with DVD-ROM

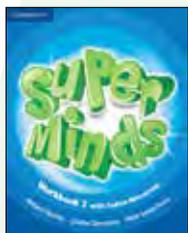
The Student's Book offers:

- Presentation and practice of the core language and structures through songs, stories and activities
- Lively stories to explore social values
- Cross-curricular 'English for School' lessons that broaden the unit topic in the context of other school subjects
- Lots of speaking practice and a fun phonics activity in every unit.
- 'Skills' lessons, working on all four skills and based on YLE-type activities.
- Activities to develop a range of thinking skills, such as memory, sequencing, categorising, etc.
- 'Creativity' lessons with visualisation exercises and arts and crafts activities.



### Interactive DVD-ROM

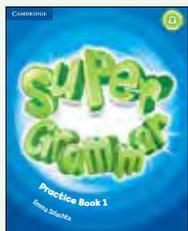
The DVD-ROM, packaged with the Student's Book, allows students to watch the characters in action with fully animated stories, practise grammar and vocabulary, record themselves in videoke™ dialogues and listen to and join in with karaoke versions of the course songs.



### Workbook with online resources and Super Grammar Book

The Workbook includes exercises to develop creativity, cross-curricular thinking with fascinating 'English for school' sections and lively stories that explore social values.

For levels 1 to 6, the Workbook also includes access to an online platform with games and supplementary activities.



### Super Grammar Book

The Super Grammar Book, packaged with the Activity Book for levels 1 to 6, boosts students' language skills with clear grammar illustrations and plenty of enjoyable grammar, reading and writing practice.

## For teachers



### Teacher's Book

The full colour Teacher's Book is interleaved with pages from the Student's Book. It offers:

- An 'Aims' Box with detailed lesson aims, new and recycled language, any necessary or optional materials and the language competences that the students will achieve.
- Clear instructions, scripts and answers.
- Ideas for warm-ups and ending the lesson, and optional extension activities.



### Teacher's Resource Book with Audio CD

The Teacher's Resource Book includes a wealth of extra activities for teachers to use in class, including:

- Worksheets for further vocabulary and grammar practice.
- Cross-curricular extension material.
- End-of-unit evaluation tests (from Level 1).



### Posters

These lively vocabulary posters aid revision and practise unit language in a different context.



### Flashcards and Wordcards

Flashcards for all levels cover all the core vocabulary of the course. The accompanying Wordcards are available for levels 1 to 4.



### Presentation Plus

This Interactive Whiteboard software gives access to the complete course content, resources and audio.

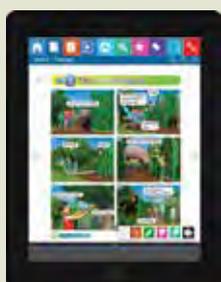


### Test Generator

This evaluation tool enables teachers to track their pupils' progress with editable unit tests, as well as review and end-of-year tests.



## Super Minds Digital



### Digital resources for learners

- Student's Books and Workbooks for Levels 1 to 6 are also available as digital books. These **digital books** can be used online and offline, and are both multiplatform and multidevice.
- With the Workbook, students have access to **online resources**, including games and supplementary grammar, vocabulary and reading activities. All the students' online work can be tracked and reviewed by the teacher.

### Digital resources for teachers on The Cambridge Teacher

- **Presentation Plus** is a powerful interface that puts all your student and teaching resources in one place: complete course content, teacher resources, interactive whiteboard tools, video and audio.
  - The **Test Generator** (levels 1 to 6) allows teachers to create fully customisable unit tests at two levels of difficulty. It also offers ready-made review and final tests that follow the format of the Cambridge English exams.
- Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Super Minds

Children explore social values with friendly characters and lively stories.

1
2
3
4
5
6

**1** 

**Lucy:** What a great football stadium!  
**Ben:** Yes, I'd love to go to Rio de Janeiro!  
**Lucy:** Where next?  
**Ben:** You choose.

**2** 

**Ben:** The Great Wall of China. It's amazing!  
**Lucy:** Yes, it is. But where are these letters? Have you got any idea, Ben?  
**Ben:** Not yet, but let's keep looking.

**3** 

**Ben:** What's this?  
**Lucy:** It's the opera house in Sydney, in Australia.

**4** 

**Ben:** Hey, look. It's Mr Williams.  
**Mr Williams:** Hi, kids. What are you doing here?  
**Lucy:** Hello! We're learning about the world.  
**Mr Williams:** Well, have a good day.

**5** 

**Lucy:** The pyramids and the Sphinx. Cool!  
**Ben:** But still no letters. Where can they be?

**6** 

**Ben:** I'm hungry. I didn't have a very big breakfast this morning.  
**Lucy:** I'm glad we made these sandwiches.

98
Value: showing interest in other cultures; reading for pleasure

CLIL sections develop thinking skills and bring the world into the classroom

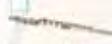
Learn and think

## Musical Instruments

1

**1 Listen and number.**

  
recorder

  
flute

  
triangle

  
piano

  
guitar

  
drum

**2 Read about different families of musical instruments.**

**wind instruments**  
You use your mouth to play these instruments. You blow through the instrument to make a sound.

 pan pipes

 violin

 sitar

**blow**  


**strings**  
Instruments with strings are called stringed instruments. Easy? Well what about the piano? It's a stringed instrument but you can't see the strings. They are inside the piano.

 guitar

**percussion instruments**  
We use percussion instruments to play the rhythm of the music. When you listen to the drums you hear a rhythm.

 drum

**3 Write the names of the instruments in Activity 1 in the columns.**

wind instruments	stringed instruments	percussion instruments

**1 Look at the instruments. Which family are they from?** Trombones are instruments.

  
trombone

  
harp

  
cymbals

  
cello

  
castanets

  
saxophone

**2 Answer the questions.**

- What other musical instruments do you know? What family are they from?
- Do you play an instrument? If you do, how often do you play it? If you don't, what instrument would you like to play, and why?

**3 Project: Make some maracas.**

- Take two empty plastic bottles. Fill them with rice. Shake them to hear the sound they make. Add some rice or take some out until you like the sound.
- Decorate your maracas.
- Play some music and beat the rhythm. Which musical instrument family are your maracas from?




# 1 Questions and short answers

What's this?  
Is it a bag?

What's this?  
Is it a pencil?

Is it a pencil?

Yes, it is.

No, it isn't.  
It's a crayon.

Yes, it is. It's a purple pencil.

**Super Grammar**

Use **What's this?** to ask about objects and **It's a ...** to answer.  
Use **Is it ... ?** to ask about objects and **No, it isn't.** / **Yes, it is** to give short answers.

*What's this? It's a pencil. Is it a pen? No, it isn't. / Yes, it is.*

**1** Look at the pictures. Match the questions with the responses.

- Is it a rubber?
- Is it a pencil?
- Is it a desk?
- Is it a pencil case?
- Is it a ruler?
- Is it a bag?

Yes, it is.

No, it isn't.

**10** At school

The **Super Grammar** book offers illustrated presentations of all the grammar in the Student's Book followed by extra practice activities.



Bring your classes to life with all of the course resources and **interactive whiteboard tools** in one convenient place

# Sea creatures

- dolphin
- turtle
- anchor
- octopus
- seahorse
- seal
- starfish
- shell

**Unit 5**

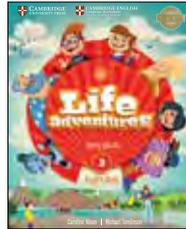
© Cambridge University Press 2014

Lively vocabulary posters reinforce the vocabulary learnt in each unit

# Life Adventures

Caroline Nixon, Michael Tomlinson and Colin Sage

COMPLETE BEGINNER TO PRE-INTERMEDIATE



## Live, learn, feel. Life is a journey

- Official preparation for Young Learners, A2 Key for Schools and B1 Preliminary for Schools
- 100 teaching hours, extendable to 150

**Life Adventures** is a motivating course providing both general English and comprehensive preparation for Cambridge English Qualifications. It is jointly published with Cambridge Assessment English and is official preparation for Young Learners, A2 Key for Schools and B1 Preliminary for Schools.

**Life Adventures** provides you with classroom tools which will naturally lead your pupils to become more autonomous learners, more creative and with increased empathy towards others. How?

- Through tasks that lead to collaborative learning.
- Providing opportunities to learn how to identify and control their emotions.
- With a natural integration of exam preparation throughout the course.

These three essential pillars motivate the children and make them the owners of their own learning, guided by the teacher. They move through the lessons knowing *what* they are learning, *why* and *how*, giving meaning to their efforts and helping them see their progress.

The course offers a gentle integration of skills, language and exam-type tasks, helping children build their self-confidence. Life skills are also an essential part of the journey: emotional intelligence, critical thinking, learning to learn, resilience .... all have an important part to play.

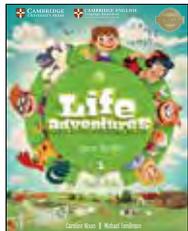
Levels 5 and 6 take a more mature approach and act as a real bridge between Primary and Secondary with motivating blogs from the course characters.

**ESS**

**Life Adventures** includes content specifically designed for Spanish-speaking learners:

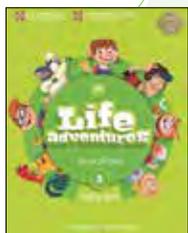
- **Spanish handwriting font** for levels 1 and 2 in both the Pupil's Book and the Activity Book.
- **Pronunciation and phonics sections** in the Activity Book (levels 1 to 4) and in the Pupil's Book (levels 5 and 6) focus on the most problematic individual sounds for Spanish speakers.
- Levels 5 and 6 include **'Get it right!' activities covering common errors** made by Spanish speakers, in order to help them avoid typical grammar, vocabulary and spelling mistakes. This section is informed by the Cambridge English Corpus.

## For students



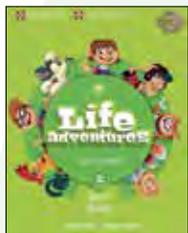
### Pupil's Book

The Pupil's Book presents and practises new language through stories, songs and language practice activities, all within the framework of optional unit tasks called missions. It provides 9 units with Review sections and a complete Grammar References in levels 3 to 6. Exam preparation is fully integrated in every unit with tasks gently introduced, finishing with a specific Exam practice lesson. In levels 1 and 2, the Pupil's Book provides Spanish handwriting font and stickers.



### Activity Book with Home Booklet and Online Activities

The full-colour Activity Book provides further consolidation of all the language and topics presented in the Pupil's Book as well as Cambridge Exams practice. The children can keep a record of their learning and see their progress through self-evaluation activities. A complete pronunciation and phonics syllabus is also included.



### Home Booklet

The Home Booklet is a fun games magazine for children to take home, revise what they have learnt in an enjoyable way and share it with their parents. The children will have fun at home with puzzles, tongue twisters, fun facts and a Home mission project. It includes a letter to parents explaining how the course works and how to take part in their child's learning. A Picture Dictionary is also provided.

## For teachers



### Teacher's Book

The full colour Teacher's Book is interleaved with the Pupil's Book and offers:

- Step-by-step guidance for each lesson, including a summary of lesson learning outcomes and materials needed.
- Key competences mappings.
- Simple warmers and end of lesson activities.
- Background cultural information.
- Self-assessment notes to guide the children in this important process.
- Recommendations for extension and reinforcement.
- Audio scripts and answer keys.



### Flashcards

Key vocabulary flashcards are available for levels 1 to 4. Photocopiable Wordcards are also available for each unit to match the flashcards.



### Posters

Print posters with key vocabulary sets, and digital Mission posters, are available for all levels.



### Digital Adventures

This includes the entire Pupil's Book and Activity Book plus the Class Audio and videos to use with a computer and projector or with an interactive whiteboard.



### Test Generator

The Test Generator allows teachers to create and customise tests to suit their specific needs.



### Teacher's Resource Bank

All the extra classroom resources teachers need with ready-made worksheets and the downloadable classroom audio.



## Life Adventures Digital



### Digital resources for learners

- **Digital Pupil's Books** and **Activity Books** are available for all levels. These books can be used online and offline and are both multiplatform and multi-device.
- **Online activities** for additional practice, including videos and interactive grammar, vocabulary and skills exercises. These activities are accessed via a code in the Activity Book.

### Digital resources for teachers on The Cambridge Teacher

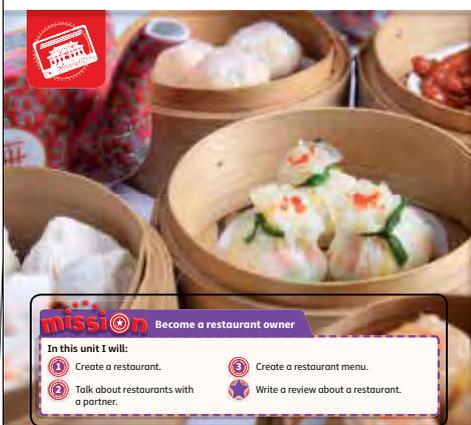
- **Digital Adventures** is a powerful presentation tool that features the Pupil's Book and Activity Book with interactive activities and answers, plus integrated audio and video materials; animated stories; digital flashcards; interactive games and Teacher's notes.
- The **Test Generator** offers editable unit, mid-year and final tests at three levels. Young Learners, A2 Key for Schools and B1 Preliminary for Schools practice tests are also included.
- The **Teacher's Resource Bank** offers a variety of extra materials for use in class, including grammar, vocabulary, skills, culture and missions worksheets; printable flashcards and wordcards; projects; and the downloadable class audio.

Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Life Adventures

**2 What's for breakfast?**

**1** Watch the video. Ask and answer.  
What time do you usually eat breakfast?  
What do you usually eat?



**mission** Become a restaurant owner

In this unit I will:

- 1 Create a restaurant.
- 2 Talk about restaurants with a partner.
- 3 Create a restaurant menu.
- 4 Write a review about a restaurant.

The unit starts with a **striking real-world image** and a **documentary video** to arouse children's curiosity and create interest in the unit topic

The mission is an **optional project-based task** that can be prepared throughout the unit, making learning more meaningful and motivating

**mission** Become a restaurant owner

In this unit I will:

- 1 Create a restaurant.
- 2 Talk about restaurants with a partner.
- 3 Create a restaurant menu.
- 4 Write a review about a restaurant.

In levels 1 to 4 a **story** helps expose the children to the new language in a fun way

**The Friendly Farm**

1 Look at me!  
I'm watching Tom. He's riding Harry.  
What are you doing, Cameron?  
I'm riding Harry.

2 Look at my brother and sister, Gracie. They're swimming.  
Yes, they are, and they're singing.

3 Hello, Gracie. What are you doing?  
I'm eating.  
What's she eating? She's eating a sock!

4 Look at Shelly! Is she cleaning her feet?  
No, she isn't. She's painting her feet.

5 Are you playing tennis, Rocky?  
No, I'm not. I'm playing the guitar.

6 Mum! Look at me! I'm riding a horse.  
What are you doing, Henrietta?  
I'm cleaning the barn.

84 Story: Present continuous in context

Levels 5 and 6 take a more mature approach and **new language is presented through photographs**, and reading and listening texts.

**Vocabulary 2**

1 Read Jim's blog quickly. Which ingredients do you need for each dish?

**Jim's Big Blog**

From roast chicken to boiled potatoes, Jenny and I love food (maybe because our dad's a chef) Last week we asked three of our dad's friends how to make some awesome dishes. Enjoy!

**How was it made?!?**

**How was this egg made?**  
Well, I think everyone knows how to fry an egg. You just break it and put it into a hot frying pan with some oil. This egg was fried like all others. But I used one little trick.  
Before I put the egg in the pan, I sliced a large onion with a knife. Then, I took the largest ring of the onion and added it to the frying pan. Next, I put the egg into the onion ring to cook. That's how the egg was cooked in a circle. The last thing I did was make sure the egg looked happy!  
— CookEggcellent

**How were these caterpillars made?**  
Don't worry, these aren't real caterpillars! And they're very easy to make too, so they're perfect if you like healthy snacks.  
To make a caterpillar, first, put six grapes on a stick and add eyes. Then, put the caterpillars in a dish in the freezer. I waited for about an hour (I put on the kettle and made myself a cup of tea) and the caterpillars were ready!  
I took the caterpillars to a picnic and my friends said they were delicious. In fact, they were so popular that they were finished before I tried one!  
— Pecco911

2 Match the pictures to the words in bold in the blog. (Number 1 is 'slice'.)

3 What are the answers to the riddles? Listen. Then write your own.

4 Choose one of the dishes from the text above. Draw pictures to show how it was made.

58 Vocabulary: cooking actions and equipment

All the stories can be also be shown in an **animated video**



 3.03  
**Gracie's Grammar**

What <b>are</b> you doing?	I'm <b>riding</b> a horse.
What's she <b>doing</b> ?	She's <b>swimming</b> .
<b>Are</b> they cleaning the car?	Yes, they <b>are</b> . / No, they <b>aren't</b> .

Examples of new language are taken from the story and highlighted in Grammar boxes

Language practice 1


**Gracie's Grammar**  
 What **are** you doing? I'm riding a horse.  
 What's she **doing**? She's **swimming**.  
**Are** they cleaning the car? Yes, they **are**. / No, they **aren't**.

**1** Listen and stick. Then look, read and write.



1 Grandpa is listening to music.    3 Mum \_\_\_\_\_  
 2 Dad \_\_\_\_\_    4 Grandma \_\_\_\_\_

**mission** STAGE 1

**Practise some activities for your sports day.**

- Play the game. Act out an activity.
- Your friends say what you're doing.

What am I doing? You're swimming.

My mission diary Activity Book page 82

Present continuous 85

Exam practice pages are included in both the Pupil's Book and Activity Book. Levels 5 and 6 include videos of children doing speaking tests.

The full-colour Activity Book includes self-assessment pages, promoting learner autonomy

★ A2 Key for Schools

**1** Watch the video to see an example of Speaking Part 1.

**2** Match the question words with the phrases. What information should the answer have?

What...?	A thing
Where...?	A time
Who...?	A place
When...?	A short description
Tell me about...	A person

**3** Match the questions (1-6) to answers (A-F).

1 What's your family name?	A I'm from Seville but I live in Madrid.
2 Where are you from?	B It's Bowling.
3 What do you like about your school?	C My family and I went to Corfu in Greece.
4 Where did you go on holiday last year?	D It's got a big gym and a modern computer room.
5 Who usually cooks in your house?	E When I finish my exams, I'll start a short course on writing programs for computer games.
6 Tell me something about a new hobby you would like to try.	F My parents usually do the cooking but my brother is quite good at making curries and desserts!

**4** In pairs, ask and answer the questions.



Hello, I'm Sally. Can I have your mark sheets please? Thank you.

What's your name? I'm ...

Do you like clothes shopping? Yes, I go with ... I like to buy ...

Where do you go at the weekend? I go to the ...

What's your favourite subject at school? I like ... and ... Oh, and ... of course!

When do you watch films? On ... I usually ... with my friends.

Where do you usually have lunch? Sometimes ... but I often ...

Tell me something about your family. Well, I've got ...

**EXAM TIP!** Try to speak clearly and remember to give as much information as you can!

Preparation for Speaking Part 1 25

# 4 Food with friends

**My unit goals**



Practise

8 10 12

Say and write new words in English

Learn to say this in English

**My mission diary**

Hooray	OK	Try again
1 😄	😐	😞
2 😄	😐	😞
3 😄	😐	😞
4 😄	😐	😞

My favourite stage: \_\_\_\_\_

Go to page 120 and add to your word stack!



I can ask and answer questions with *Would you like ...?* and *Can I have ...?*

I can listen and write what food people like.

I can listen and choose the correct picture.

I can talk about food and drink.

44

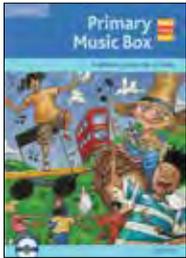
# Photocopiable Resource Books



These photocopiable resource books contain a wealth of games and activities to ensure your lessons are always stimulating and fun.

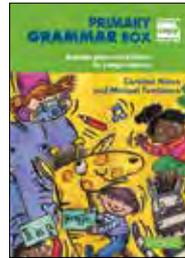
LOW BEGINNER TO HIGH ELEMENTARY

[www.cambridge.es/primary/ccc](http://www.cambridge.es/primary/ccc)



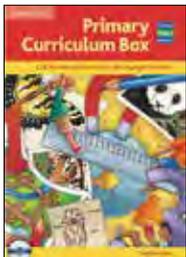
## Primary Music Box

This title contains songs to help teachers consolidate language learning in an appealing and memorable way. This collection of photocopiable song-based activities, with clear step-by-step instructions, helps teachers cater for different learning styles.



## Primary Grammar Box

This title is packed with over 50 games and activities to make learning grammar fun for children. The book includes puzzles, games, crosswords and other task-based activities.



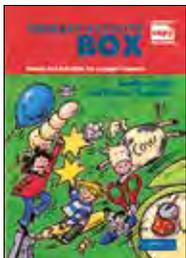
## Primary Curriculum Box

Photocopiable lessons designed to widen your pupils' knowledge of the world outside the classroom. Ideal for giving your English classes a cross-curricular element, or as support material for CLIL or bilingual education programmes. Topics covered include art and drama, literacy, maths, science and the environment.



## Primary Pronunciation Box

Over 60 fun-filled activities including rhymes, chants, poems, puzzles and games make pronunciation enjoyable. As part of the Cambridge Copy Collection, each activity contains a clear, step-by-step lesson plan explaining how to set the activity up and carry it out in the classroom. It is fully supported by an Audio CD.



## Primary Activity Box

This book contains material designed to be easy to use: every activity has clear step-by-step instructions explaining what you need before class, how to set the activity up in the classroom and ideas for optional follow-up tasks. The Audio CD contains listen-and-do activities, creative dictations and a range of songs, rhymes and chants.



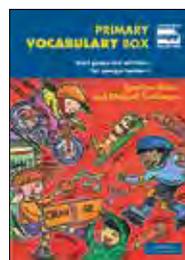
## Primary Reading Box

This book contains over 50 photocopiable reading activities designed especially for the primary classroom. Students are exposed to a range of different text types including fiction, magazines, comics, short stories, poems, jokes and recipes. A wide range of activity types ensure pupils are given the opportunity to work in pairs, small groups and the whole class to develop reading confidence.



## Primary Communication Box

This title offers over 50 photocopiable speaking activities designed to encourage real communication in the primary classroom. It includes lots of different activity types including information gaps, role plays, class surveys and open discussions. Activities are based on realistic speaking situations so that pupils can cope in the real world. Pupils are encouraged to work in pairs, small groups and with the whole class to share ideas and opinions in meaningful contexts.



## Primary Vocabulary Box

With 70 activities and games to suit a range of teaching situations, this book makes vocabulary learning an enjoyable experience for young learners. Easy to use and quick to prepare, the activities include exciting word searches, puzzles, games, and task-based activities.

# Primary Multimedia

## Primary i-Box

Caroline Nixon and Michael Tomlinson

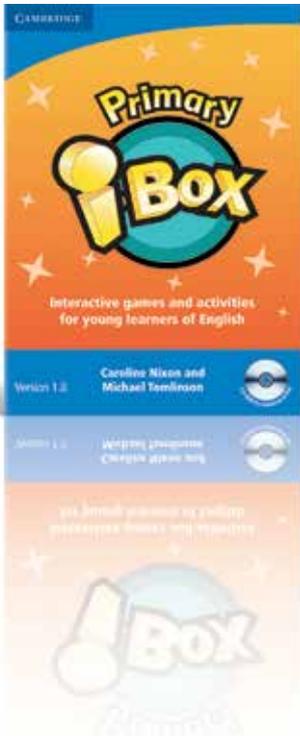
LOW BEGINNER TO HIGH ELEMENTARY



## Primary i-Dictionary

Anna Wieczorek with Garan Holcombe

LOW BEGINNER TO HIGH ELEMENTARY



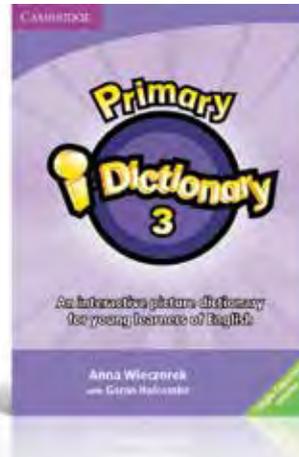
**Seven lively, teacher-led games and activities for the interactive whiteboard or computer and projector**

- Easy to use
- Suitable for exam preparation

Designed to make learning fun and encourage real communication in the classroom, **Primary i-Box** contains customisable teacher-led games that allow you to select the vocabulary you want to practise.

The CD-ROM includes key vocabulary from Pre-A1 Starters, A1 Movers and A2 Flyers, and all spellings and pronunciation are given in both British and American English.

Try an online demo at:  
[www.cambridge.es/primaryibox](http://www.cambridge.es/primaryibox)



**A flexible resource for the interactive whiteboard or computer and projector**

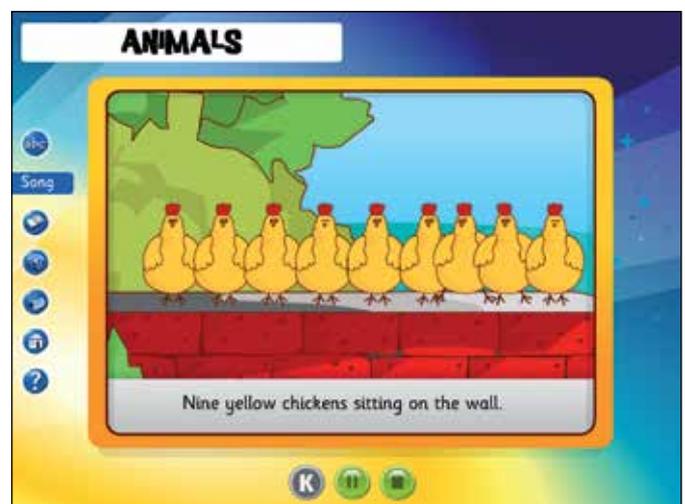
- Flexible teaching time
- Suitable for exam preparation

Available in three levels, the popular **Primary i-Dictionary** includes more than 300 words needed for Pre-A1 Starters, A1 Movers and A2 Flyers at each level.

With pictures and pronunciation for the featured words in British and American English, as well as animated stories, songs (plus karaoke versions), printable worksheets and flashcards, the **Primary i-Dictionary** makes learning new vocabulary memorable and fun.

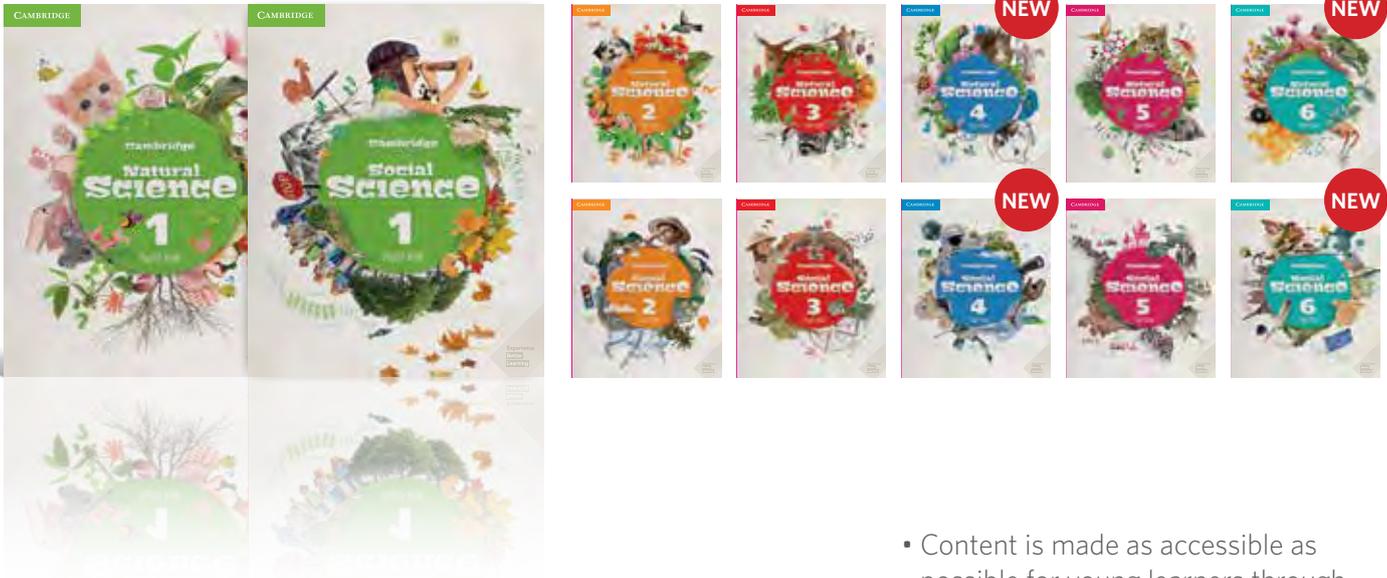
The Workbooks contain all the words from the corresponding CD-ROM plus practice activities. Young learners will enjoy labelling the pictures, then checking with the CD-ROM, as well as doing crosswords, word searches, gap fills and colouring activities.

Try an online demo at:  
[www.cambridge.es/primaryidictionary](http://www.cambridge.es/primaryidictionary)



# Cambridge Natural Science

# Cambridge Social Science



## Everything starts with a question

- 100 teaching hours, extendable to 150

For over 500 hundred years the University of Cambridge has globally contributed to the development of the sciences through investigation and publishing. Following on from such a heritage is not easy.

**Cambridge Science** offers expert science content knowledge, combined with the experience and creativity of teachers who are actively giving English language and Science classes in Spain. Teachers who know what works, what is successful in class and what will be successful for you.

- Student-centred learning ensures an active classroom experience and allows children to work alone or collaboratively on projects, investigations and experiments.
- An enquiry based approach aids in the understanding of the new concepts and in the development of thinking skills.

- Content is made as accessible as possible for young learners through engaging characters, fun stories, interesting facts, catchy songs and vibrant photographs and illustrations.
- Specifically written for Spain, **Cambridge Science** covers the complete LOMCE Natural and Social Science curricula.

## Where Life meets Science

The Cambridge Bilingual Programme fully integrates **Cambridge Science** with the general English course **Life Adventures**. What is learnt in English helps understand the Science content, while at the same time the Science courses reinforce language learning. For more information, visit: [cambridgebilingualprogramme.es](http://cambridgebilingualprogramme.es).

## Cambridge Science also includes exam preparation:

- Topic areas of the exams are included in the Science curriculum and mapped in the Teacher's Resources.
- The Review sections in the Pupil's Book and the Activity Book contain exam style activities.
- Exam-type tasks in the unit tests.

## For students



### Pupil's Book

The Pupil's Book provides 6 beautifully designed units with extra sections for self-assessment, mini-projects, stories (Levels 1 & 2) and study aids (Levels 3 to 6). Pupils' Books 1 & 2 provide Spanish handwriting font and extra mindfulness activities.



### Activity Book

The full-colour Activity Book includes activities to consolidate and expand upon the concepts introduced in the Pupil's Book, practice of the Cambridge tests for young learners and a bilingual glossary.



### Pupil's Online activities

These interactive activities provide extra practice for each unit that can be done at home or in class.

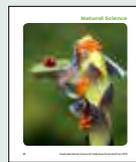
## For teachers



### Teacher's Book

The full-colour Teacher's Book is interleaved with the Pupil's Book. It offers:

- At-a-glance tips for teaching the lesson with clear answer keys.
- Learning objectives.
- Warm-ups.
- Key competences mappings.
- Key vocabulary and exam focus vocabulary.
- Exam focus sections.
- Audio scripts.



### Flashcards

A pack of generic flashcards covering key concepts presented throughout all levels.



### Posters

3 poster packs, one for every two levels, for content review, classroom management and project work.



### Digital Lab

Presentation software for the Pupil's Book and Activity Book with audio and video materials, answer keys and interactive activities.



### Test Generator

The Test Generator for every two levels allows teachers to create and customise tests to suit their specific needs.



### Teacher's Resource Bank

The Teacher's Resource Bank offers extra worksheets and the downloadable class audio, with recordings of all main content, songs and extra exam-style listening activities.



## Cambridge Science Digital



### Digital resources for learners

- **Pupil's Online Activities** provide extra practice that can be done at home.
- An **App** for pupils and parents for home use in English or Spanish, with a quiz, videos and 360 degree photographs.

### Digital resources for teachers on The Cambridge Teacher

- **Digital Lab** is a powerful classroom presentation tool that features the Pupil's Book and Activity Book with interactive activities and answers, plus integrated audio and video materials.
- The **Test Generator** provides customisable Unit tests, Term tests and End-of-year tests at 2 levels of difficulty.
- The **Teacher's Resource Bank** offers extra worksheets for every unit, self-evaluation work, printable flashcards and posters, and the class audio files.

Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Cambridge Natural Science

# Cambridge Social Science

The Unit opener provides a visually stimulating start to arouse the children's curiosity



## Attitude is everything

### 1 Make your star.

1 Choose one of the messages from your postbox.



2 Glue it to your star.



3 Colour and cut out your star.



4 Hang it up in the classroom.



### 2 How do you feel when you read your messages? Tick (✓).



Why do you feel like this?



A documentary video is used to present and create interest in the unit topic

Pupils are invited to think about feelings and express them through a creativity exercise

The Explore sections are the ongoing task which the children do throughout the unit

### WHAT WAS THE SPANISH GOLDEN AGE?

The Spanish Golden Age, *el Siglo de Oro*, was a time when writers and artists in Spain produced a lot of famous work. The period lasted for about a century from the end of the 1500s to the end of the 1600s.

**Discover...**  
some of the famous writers, poets and artists of the Golden Age.

Choose one of the cards hidden behind Cervantes, Quevedo, El Greco or Velázquez. Create the card for that person!

**Pedro Calderón**  
**Baltasar Gracián**  
**Miguel de Cervantes**

**Nationality:** Spanish  
**Born:** 1547 in Alcalá de Henares  
**Died:** 1616 in Madrid  
**Career:** He is the most famous of all Spanish writers. He lost his left arm fighting in the Battle of Lepanto and was later captured by pirates and held prisoner for five years. Although his genius was widely recognised, Cervantes died a poor man.  
**Famous work:** *Don Quijote de La Mancha*

**Luis de Vega**  
**Luis de Góngora**  
**Francisco de Quevedo**

**Nationality:** Spanish  
**Born:** 1580 in Madrid  
**Died:** 1645 in Villanueva de los Infantes, Ciudad Real  
**Career:** He was one of the most important poets and writers of the Golden Age. He was famous for his satire, but his cutting sense of humour made him a lot of enemies.  
**Famous work:** *Vida del Buscón* and the poem *A una nariz*.

Find a famous quote or verse written by each of these writers.

**Cristóbal Colón**  
**Francisco de Zurbarán**  
**El Greco**

**Nationality:** Greek  
**Born:** 1541 in Greece  
**Died:** 1614 in Toledo  
**Career:** El Greco moved to Toledo in the 1570s and painted many religious paintings for the churches and monasteries, as well as many portraits. He was the first great master of Spanish painting.  
**Famous painting:** *El Entierro del Conde de Orgaz*

**José de Ribera**  
**Esteban Murillo**  
**Diego Velázquez**

**Nationality:** Spanish  
**Born:** 1599 in Sevilla  
**Died:** 1660 in Madrid  
**Career:** He was court painter to King Felipe IV. He painted a lot of paintings of the royal family and nobles in the kingdom. He also bought paintings for the royal art collections.  
**Famous painting:** *Las Meninas*

**explore** STAGE 2

- Choose either *Las Meninas* or *El Entierro del Conde de Orgaz* and make notes on it.
- What type of painting is it? What can you see? How many people are there? Who are they? Where do you think the painting is kept?
- Find a classmate who looked at the other painting. Compare your findings. Listen to your partner and make notes.

Projects give plenty of opportunities for personalisation, creativity and collaborative learning

Language Review lessons help the children with more difficult language which coincides with the language in **Life Adventures**. These also include exam type activities.

### Project Step 2

**What do plants drink?**

1 Work in groups. Take three plants from the line. Add cola to one of the plants. Add vinegar to another one.

2 Add water to the third. Let's call this plant **Control plant** – write it on the bag.

Predict

What will happen to the plants?

Control plant

Hang the bags up again. Make sure they are closed.

What have I learnt?

Trees have got a t\_\_\_\_\_.

Bushes have got lots of w\_\_\_\_\_.

s\_\_\_\_\_.

G\_\_\_\_\_ is bendy.

Try it out

MY DICTIONARY



bush



grass



tree



trunk



woody stems

### Language Review

- Read the signs. What do they say? In your notebook, choose the correct answer (a-c).
 

By order of His Majesty Felipe III,  
**No Moriscos** allowed in Spain

No entrance to the Royal Palace. USE OTHER DOOR.

Royal Observatory:  
please return all telescopes to correct box

  - a These people might not be here.
  - b These people must not be here.
  - c These people cannot enter through here.
  - a You must not be here.
  - b You should not run in this place.
  - c You cannot enter through here.
  - a You should put things back in the right place.
  - b You should leave things where they are.
  - c You must leave this place at once.
- Put the verbs in their noun form, then write a sentence that includes the noun. Use the example to help you.
  - a measure → measurement → Jorge Juan used measurements to calculate distances.
  - b infect
  - c investigate
  - d inform
  - e design
  - f discover
- Imagine you are Carlos III. Write a short speech outlining the things you want to do to improve Madrid. Include the following words:
 

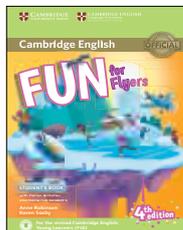
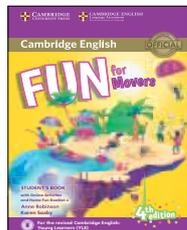
shall must should could

# Fun for Starters, Movers and Flyers

Fourth edition

Anne Robinson and Karen Saxby

BEGINNER TO ELEMENTARY

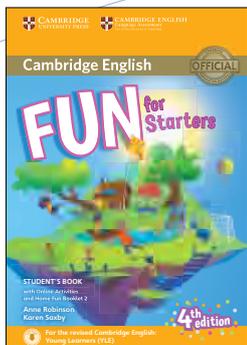


- 60 teaching hours per level, extendable to 80

Classroom, online and mobile technology provide the perfect blend to keep learners engaged. This fourth edition provides bright, full-colour and interactive preparation for Pre-A1 Starters, A1 Movers and A2 Flyers. Fun activities balanced with exam-style questions practise all the areas of the syllabus.

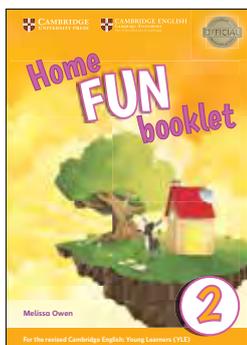
- The Home Fun Booklet means students can continue their learning at home, and gives parents the opportunity to offer support.
- Downloadable audio and a full range of digital components allow even more options for class and homework.
- Additional opportunities to practise speaking develop confidence in an area which young learners find difficult.
- Flexible to use alongside a general English course and where not all students are taking exams.

## For students



### Student's Book with Home Fun Booklet and online activities

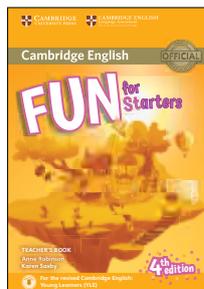
This Student's Book is available for Starters, Movers and Flyers. Listening material to accompany the Student's Book is available for download. Grammar and vocabulary activities get students practising in their own time in the Cambridge LMS via an access code in the book.



### Home Fun Booklet

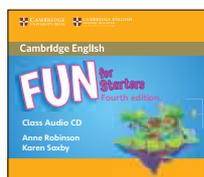
The Home Fun Booklet allows students to practise the vocabulary for the exam at home, using English for real-life situations.

## For teachers



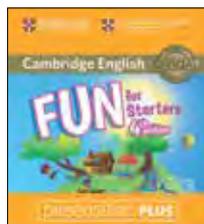
### Teacher's Book with Audio

Teacher's Books are available for Starters, Movers and Flyers. Each one contains photocopiable resources, a full practice test, integrated extension projects and clear guidance on which areas of the syllabus are covered. Listening material to accompany the Student's Book is available online for download or as a separate Audio CD.



### Class Audio CD

An Audio CD, available for each level, contains all the listening material. This audio is also available online for download with the Student's Book or Teacher's Book.



### Presentation Plus

A complete planning and presentation tool for teachers. It includes complete course content, teacher resources, audio and access to the Cambridge LMS, all on one easy-to-use platform. It also provides pop-up answers for visual activities, photocopiable and pairwork activities, word list, progress tests and a full practice test.

Fun activities balanced with exam-style questions help students prepare for the test covering all areas of the syllabus.



## 22 A trip to the city

**A Write sentences about a village and a city.**

A village	A city
Not many people live here.	
.....	.....
.....	.....
.....	.....

Thousands of people live here. Homes are often newer. Most buildings are taller. People often walk more quickly. Streets are often longer here. It's quieter here. Sometimes farms are near here. Roads are often shorter. There are big shopping centres. People often walk more slowly. Homes are often older. It's noisier here. Not many people have tall houses. Sometimes there's a shop here. Schools have lots of classrooms.

**B Jack's mother is telling him to take things to different parts of the city. Where must Jack take each thing? Listen and write a letter in each box.**

					
poster	map	cap	water	tickets	racket
<input type="checkbox"/>					

**A**



**B**



**C**



**D**



**E**



**F**



**G**



**H**



**C I think I know the answer! Is the right answer green or purple?**

I think this city is a really exciting place!

I know there is a bookshop near here.

I think we need to find a café. I'm hungry!

I know that's the right bus. Quick! Come on!

So do I.

Because he's funny.

Do you want to go there?

Yes, in my aunt's bookcase.

No, it isn't in this road.

And I'm really thirsty!

Outside the shopping centre.

OK! Let's run!



**D Look and read and write.**



Examples You can see a bus stop between two .....shops.....  
What is the girl in the yellow helmet doing? .....riding a purple bike.....

**Complete the sentences. Write 1, 2, 3, 4 or 5 words.**

- 1 Two children are carrying .....
- 2 The girl with long blonde hair is .....

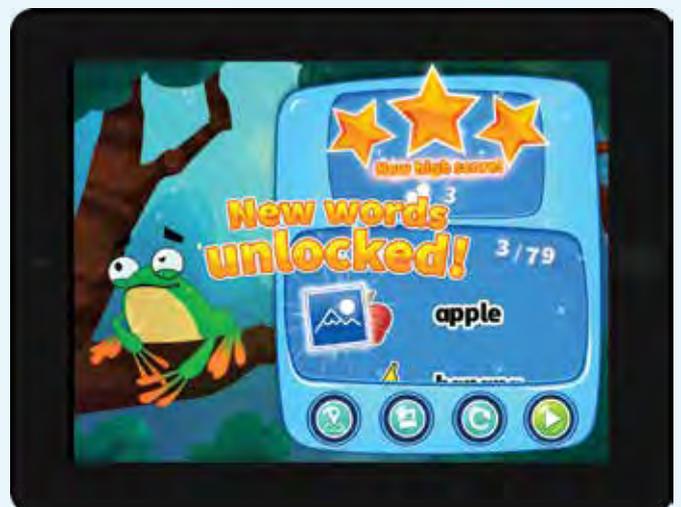
**Answer the questions. Write 1, 2, 3, 4 or 5 words.**

- 3 What is in the tree? .....
- 4 What is the clown wearing? .....

**Now write two sentences about the picture.**

- 5 .....
- 6 .....

Engaging app, with updated vocabulary for the revised 2018 exam motivates students to learn vocabulary



### Fun for Starters, Movers and Flyers Digital



**Digital resources for learners**

- Online grammar and vocabulary activities in the Cambridge Learning Management System (CLMS) provide additional practice at school or at home.
- **Word Fun World app** gets students practising vocabulary in their own time. Available for download on App Store and Google Play.

**Digital resources for teachers on The Cambridge Teacher Presentation Plus** provides complete course content, including audio material, annotation tools, links to online resources and the ability to save your customized lessons to any computer anywhere. Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Storyfun for Starters, Movers and Flyers

Second edition

Karen Saxby

BEGINNER TO ELEMENTARY



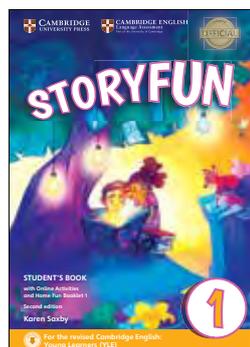
- 15 teaching hours per level, extendable to 30

Enjoyable and engaging story-based practice for Pre-A1 Starters, A1 Movers and A2 Flyers, in 6 levels with two books per test.

Each book contains eight fully-illustrated stories followed by fun activities, songs and exam-style questions that practise the grammar, vocabulary and skills needed at each level.

- Comes with Home Fun Booklet which provides activities for students to complete at home, and allows parents to support learning.
- Extra speaking practice and projects provide opportunities for extension beyond the units.
- Audio recordings of all the stories and activities are available as an online download for teachers.
- The Teacher's Book includes extra photocopiable materials and a summary of the main grammar and vocabulary points covered in each story.

## For students



### Student's Book with Online Activities and Home Fun Booklet

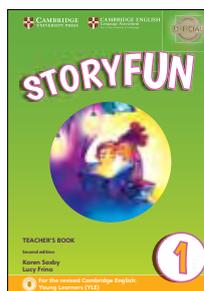
Each of the six Student's Books contains eight fully-illustrated stories with accompanying activities for students to enjoy, and is packaged with the Home Fun Booklet with activities to complete at home. Fun Online Activities in the Cambridge LMS are accessed via a code in the book.



### Home Fun Booklet

The Home Fun Booklet allows students to practise the vocabulary for the exam at home, using English for real-life situations.

## For teachers



### Teacher's Book with Audio

The Teacher's Book for each level shows how to exploit the stories to present exam tasks in a motivating and easy-to-use way. For each story unit there are teaching tips, extra photocopiable materials and a summary of the main grammar and vocabulary points. The Teacher's Book also includes access to downloadable audio with recordings of the stories and listening activities.



### Presentation Plus

Presentation Plus is a classroom presentation tool that puts together the complete course content, teacher resources, interactive whiteboard tools, audio content and access to the Cambridge Learning Management System. Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).

**I want that game!**

**A** Look and write.

a s t r e e t   a b   a h   a l   a m

**B** Look, read and write.

- The four children's names are Tom, Sue, Lucy and Bill.
- The store is called Computer .....
- Tom's ..... flies him to the store.
- The store is in ..... Street.
- ..... goes to the store on a bus.
- ..... gives the game to the little girl.

**C** Who says this? Draw lines.

**D** Write numbers 2-6 in the boxes.

Sue: No, it isn't mine. There's Nick. Is it his?  
 Lucy: No, it isn't our game. Here is Anna. Is it hers?  
 Lucy: Yes, it's ours! And it's really great!  
 Tom: Yes, it's ours! And it's really great!  
 Mark: Hi, Sue. Is this computer game yours?  
 Nick: No, it isn't. Look! There are Lucy and Jake. Is it theirs?  
 Whose computer game is it? It's .....

**E** Look and read. Put a tick (✓) or a cross (✗) in the box.

**Examples**

This is a board game.  These are lorries.

**Questions**

This is a tablet.  This is a plane.   
 These are ears.  These are polar bears.   
 This is a sofa.

Ten beautifully illustrated stories at each level will engage your pupils and motivate them to learn

# WORLD OF FUN

**EVERYTHING YOU NEED FOR THE REVISED YOUNG LEARNERS EXAMS**

**VISIT WORLD OF FUN ONLINE FOR:**

- Creative drama activities to bring stories to life
- Teaching tips videos focusing on the 2018 exam changes
- Writing activity booklets full of fun ideas to get your students practising in class
- Animated story videos
- Summary of all the changes plus updated wordlists for each test

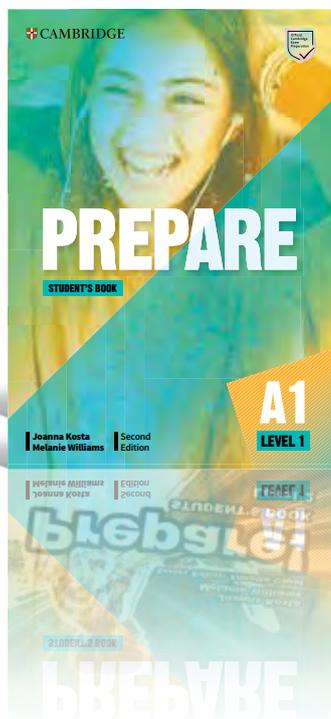
# Prepare

## Second Edition

NEW  
EDITION

Joanna Kosta, Melanie Williams, James Styring, Nicholas  
Tims, Niki Joseph and Helen Chilton

BEGINNER TO INTERMEDIATE



### Where English meets Exams

- Official preparation for the 2020 revised A2 Key for Schools and B1 Preliminary for Schools

**Prepare** is a lively general English course with comprehensive Cambridge English Qualifications preparation integrated throughout that can be used in the last years of Primary. Each Cambridge exam is covered by two levels of **Prepare**.

This new second edition combines appealing topics with extensive preparation for the revised 2020 A2 Key for Schools and B1 Preliminary for Schools exams.

- Enjoy interactive, personalised lessons with themes and resources relevant to school-aged learners.
- Relax knowing **Prepare**'s unique exam journey drives students to exam success.
- Inspire learners to expand their horizons and knowledge exploring the new Life Skills and Culture sections.
- Create confident English users with our enhanced vocabulary and grammar syllabus.

### The Exam Journey

- The pre-exam level books, in levels 2 and 4, help build confidence in the students, developing their English and gradually introducing them to the test format and real exam tasks.

- In the exam level books (levels 3 and 5) the 'Prepare for the Exam' sections provide complete coverage of every exam question and then direct learners to further test guidance and support.

### Life Skills and culture

- New Life Skills sections, based on The Cambridge Framework for Life Competencies, help students to develop competencies they will need for the rest of their lives, such as team work, decision making, social responsibilities, creativity and presentation skills.
- Illuminating articles and videos activate learners' curiosity about the wider world, exposing learners to a wide selection of cultural experiences.
- Selected words and phrases are carefully benchmarked to the CEFR exam level and given special attention in dedicated practice sections. Additional language allows learners to take their English even further, reflecting real usage in everyday English.

This new edition prepares for the revised 2020 exams of A2 Key for Schools and B1 Preliminary for Schools. The first edition, for the current specifications of the exams, is still available.

## For students



### Student's Book

The Student's Book offers 20 units of integrated language, skills and exam practice covering all topics for each exam and includes:

- Language Reviews after every 4 units
- New Culture and Life Skills sections
- Full exam practice in the exam levels (3 and 5)



### Workbook with audio download

The Workbook without answers provides further practice for the language and skills taught in the Student's Book. The audio for the Workbook is available online.

## For teachers



### Teacher's Book

The Teacher's Book contains detailed teacher's notes with advice on classroom procedure and extra teaching ideas, along with a full answer key and class audio download.



### Presentation Plus

A powerful classroom presentation tool that allows you to present and interact directly with the Student's Book, Workbook and Class Audio at the front of the classroom.



### Test Generator

The Test Generator provides plenty of opportunities to create customised tests based on the teacher's requirements.



### Teacher's Resource Bank

An exclusive resource pack of classroom materials for users of Prepare.



## Prepare Digital



### Digital resources for learners

- Fully-interactive **Digital Student's Books** and **Workbooks** are available both online and offline. These are both multiplatform and multi-device, working on computers, tablets and interactive whiteboards.

### Digital resources for teachers on The Cambridge Teacher

- **Presentation Plus**: an easy-to-use classroom tool that puts all your multimedia resources into one place.
- **Test Generator**: helps you measure your students' progress by creating your own Unit, Term and Final tests.
- **Teacher's Resource Bank**: offers extra vocabulary and grammar worksheets at two difficulty levels to help with mixed ability classes. Also included are literature, writing, speaking, culture and games worksheets that allow for extra learning opportunities in class.

Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Prepare

Exam familiarisation: The pre-exam level books (levels 2 and 4) help build confidence in the students, developing their English and gradually introducing them to the test format and real exam tasks

## 8 FAVOURITE PLACES

**ABOUT YOU**

What is your bedroom like?  
What do you do there?



Replace photo

**VOCABULARY AND READING**

**Bedroom furniture**

1 Match the photos A-K to the words in the box.

armchair blanket bookshelf carpet  
chest of drawers cupboard curtains  
cushion lamp mirror photographs

2 Listen and check. Then repeat.

**PRONUNCIATION** /ɜ:/ and /ɔ:/

2 Listen to the sounds /ɜ:/ and /ɔ:/.

Look at the words in the box and put them in the correct column in the table.

bought	curtains	drawers
flag	furniture	sax
wall	wre	wrk

/ɜ:/ bird      /ɔ:/ board

curtains      bought

3 Listen and check. Then repeat.

3 What do you have in your bedroom?

4 Read the article. Which of the things from Exercise 1 are NOT mentioned in Rebecca's article?

6 Read the article again. Are the sentences right (✓) or wrong (X)?

- Rebecca has got three pieces of furniture in her favourite place.
- Rebecca's photographs are next to the mirror.
- She says it's nicer to have light from a window.
- She has ideas for a favourite corner without any furniture.
- She tells us the colour of one thing in her favourite place.
- She says most people's favourite places are the same.

5 Correct the mistakes in these sentences.

0 Please tell me something about your holiday.

- I don't have something to do next weekend.
- You don't need to bring nothing else.
- You can write everything you like.
- I can't see no one.
- I want to buy anything at the supermarket.

6 For each question, choose the correct answer.

1

**Bright's Department Store**

Buy two cushions, get another one free!  
Today only.

**NO ONE'S CHEAPER**

A One cushion costs the same as two.  
B Other shops are more expensive than Bright's.  
C The shop is not open today.

2

To: Tim      Book      Forward

From: Jackie

I didn't hear anything from Sally about our bike ride this afternoon. Did she call you? Are we still going? Let me know.

Why did Jackie write this email?  
A to invite Tim on a bike ride  
B to find out where Tim is today  
C to ask Tim what's happening later

3

Penny

It's about my party!  
I can only ask eight people, so not everyone can come. Please help me choose.

Anna

A Anna only wants eight friends to come to her party.  
B All Anna's friends can come to her party.  
C Anna wants Penny to help her decide who to ask.

4

**Wanted**

Desk lamp, 30-40 cm tall.

Phone Jo any time after 6 pm.  
01632 960054

A Jo doesn't need her desk lamp anymore.  
B Jo would like to buy a desk lamp from someone.  
C Jo can answer calls about her desk lamp during the day.

**GRAMMAR** someone, anyone, etc.

1 Look at the table. Match the words in 1-3 to a-c.

1 everyone	anyone	These words are about ...
someone	no one	a a place.
2 everywhere	anywhere	b a thing.
somewhere	nowhere	c a person.
3 everything	anything	
something	nothing	

GRAMMAR REFERENCE AND PRACTICE PAGE 145

2 Look at the article again. Find seven sentences or questions with the words in Exercise 1.

3 Complete the pronouns with *-thing, -one* or *-where*.

- Did anyone come to your party?
- Some one gave me these shoes. Do you like them?
- There was something on the bookshelf. I looked.
- Can you think of any place to go this afternoon?
- I'm hungry but there's no thing in the fridge!
- She went some where hot for her holidays.
- No one told me that you wrote stories!
- I'd like some place to eat, please.
- Every one in the class, except me, likes the colour blue.
- No one in my house is a special place.

4 Complete the sentences with *anything, everything, nothing* or *something*.

- Do you remember anything about the film?
- The bookshelf is empty. There is nothing on it.
- It's very dark. I can't see anything.
- I learn something new in English every day.
- I don't need any help thanks. I can carry everything.

**Everyone needs a FAVOURITE PLACE** by Rebecca Grant

Today, I want to write about my favourite place. It's by the window in my bedroom. I've got a dark red armchair and a blanket. My grandma made the blanket for me when I was little. Next to the chair is a bookshelf with my favourite books, and there's also a little chest of drawers. On top of it, there are some stones I collected from the beach. I've got a few photographs on one side of the window and a mirror on the other side. I've got curtains on my window, too.

Do you have a favourite place at home? Is it in your bedroom, or in the sitting room, or somewhere else? Maybe you don't have one, but you want to make somewhere you like special. Then here are a few ideas to help you create your special place.

- Light is important in a room. Is there natural light or do you need a lamp?
- You don't need a lot of furniture. A chair or an armchair is enough. Or you can put a few large cushions on the carpet in a corner. You don't really need anything else.
- What colours do you like around you? Use something like cushions to give colour to your bed. Posters and blankets work well for colour too.
- Now you can collect some favourite things to put in your special place.

Remember, no one is the same, so everyone's favourite place is different. Anyone can make their place special.



50 UNIT 8

FAVOURITE PLACES 51

## 7 ADVENTURE HOLIDAYS

**ABOUT YOU**

Watch the video and discuss the questions.  
What adventure holiday would you like to go on?  
How would you like to get/travel there?  
Who would you like to travel with?

**VOCABULARY AND LISTENING**

**Holiday activities**

1 What activities can you do on adventure holidays? Match the words in the box to photos A-J.

camping diving hiking horse riding  
kite surfing mountain biking paddle boarding  
sailing waterskiing zip wiring

2 Listen and check. Then repeat.

3 Listen to Tara and her friend Dan talking about their adventure holiday. Which activities from Exercise 1 do they not mention?

4 Listen again. Complete the table with Tara's and Dan's holiday activities.

Monday	Tuesday	Wednesday	Thursday	Friday

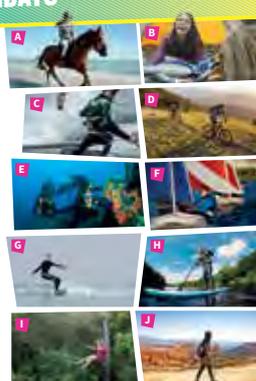
5 Complete the sentences with the verbs in the box.

get back    get lost    getting on  
getting to    getting up

- Tara's getting to the airport by car.
- Tara and Dan have to get back from the mountains to the activity centre alone.
- Tara and Dan are getting on a bus at 5 am in the morning.
- Tara and Dan are getting up early on Monday morning.
- Dan hopes he doesn't get lost in the mountains.

6 In pairs, ask and answer the questions.

- What time do you get up in the morning?
- When was the last time you got lost?
- How do you get to school?
- How did you get back home from your last holiday?
- When did you last get on a train?



**PREPARE FOR THE EXAM**

**Speaking Part 2**

6 Work with a partner. Talk together about the adventure activities in Exercise 1. Do you like these activities? Say why or why not.

7 In pairs, ask and answer the questions.

Do you think:  
going sailing is dangerous?  
going camping is boring?  
going kite surfing is difficult?  
going paddle boarding is amazing?  
going horse riding is exciting?  
going mountain biking is hard?

8 In pairs, ask and answer the questions.

- Which of these adventure activities do you like best? Why?
- Do you like doing activities on the water? Why?
- Is it better to do adventure activities when the weather is rainy or cold? Why? / Why not?
- Do you prefer doing activities on your own or with other people? Why?

42 UNIT 7

**PREPARE FOR THE EXAM**

### Speaking Part 2

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Exam Training: In the exam level books (levels 3 for A2 Key for Schools and 5 for B1 Preliminary for Schools) the 'Prepare for the exam' sections provide complete coverage of every exam

# LIFE SKILLS COLLABORATION

## REACHING AGREEMENT

**LIFE SKILLS**  
Reaching agreement

For two people to agree, you need to:

- listen carefully
- give your opinions calmly and clearly
- try to understand the other person's ideas before you decide what to do.

**1** Read the sentences. Answer the questions.

Let's agree to disagree.

We can find a 'win-win' solution.

- What do you think the sentences mean?
- Which sentence do you prefer? Why?
- When do you need to make decisions? For example, think about doing a class project, going to an event or watching TV.

**2** Do you ever disagree with friends about these things? How do you reach an agreement?

What to do at the weekend

What to buy a friend for their birthday

What topic to choose for a school project

**3** Read the problems on Danny's page quickly and write the names on the correct replies. Do you have any problems like these in your life?

**4** Read the texts again. Which person/people has/have these problems?

Which person/people ...

- has/have a problem with a friend?
- has/have a problem with a family member?
- has/have a problem at school?
- hasn't/haven't got a lot of time?
- wants/want to go to the cinema?
- maybe needs/need to agree to disagree?

## Help me, Danny!

Send me your problems and I can give my **advice**.

**2** Dear Danny,  
I have a problem. My best friend is often not nice to our maths teacher. She doesn't listen, she never does her homework and she says bad things about the teacher. I tell her to stop, but she gets angry with me. What can I do? Thanks for your help.  
Unhappy Friend

**B** Dear \_\_\_\_\_  
This is often a problem with friends and family. You can talk to your friend and ask to do something different, or you can talk to your friend about how you feel. Maybe agree to **disagree**. In that case, go to the cinema alone or with another friend.  
Good luck! Danny

**3** Dear Danny,  
It's my brother's birthday at the weekend. My sister wants to buy him a T-shirt, but I want to buy him a book. We have only £15 and only one day to go shopping. What do you think?  
Birthday Brother

**C** Dear \_\_\_\_\_  
I think it's a good idea to talk to your friend and tell her to stop. You can tell her that it's important to be good in class and that you don't like what she's doing. Is she finding maths difficult? Does your friend need help studying? Listen carefully to your friend to help her. Enjoy your lessons at school!  
Good luck! Danny

**5** Complete the sentences with the **highlighted** words from the texts.

- I don't \_\_\_\_\_ with the things my friend does in class. She doesn't listen to the teacher.
- Do you agree or \_\_\_\_\_ with the idea of going to the cinema?
- I hope you \_\_\_\_\_ the film.
- Can you give me some \_\_\_\_\_? I don't know what to do.
- I'm \_\_\_\_\_, I can't go to the cinema with my friends. My mum and dad want me to stay at home with my little brother.
- Maybe you don't agree. In that \_\_\_\_\_, you can make your own plans.

**6** Listen to Lola, Oscar and Daisy talking. What are they planning?

- They are making plans to go the cinema.
- They are making plans to study for their maths exam together.
- They are making plans for a surprise party.

**7** Listen again and choose the correct words to complete the sentences.

- First, they need to decide on a \_\_\_\_\_ for the party.
  - present
  - day
- They decide to meet on \_\_\_\_\_ Saturday afternoon.
  - Sunday night
  - Saturday afternoon
- Lola thinks it's a good idea to get a \_\_\_\_\_.
  - basketball shirt
  - notebook
- Oscar thinks it's a better idea to get a \_\_\_\_\_.
  - T-shirt
  - CD
- Michael loves \_\_\_\_\_.
  - listening to music
  - going to the cinema
- They decide to \_\_\_\_\_.
  - get nothing
  - get a CD and a book
- Oscar wants to \_\_\_\_\_.
  - buy a cake at the shop
  - make a cake
- Lola needs to \_\_\_\_\_.
  - study
  - help her mum

**8** Are the sentences in the **Useful language** box used for agreeing (A), disagreeing (B) or making suggestions (S)?

**USEFUL LANGUAGE**

I disagree. **D**  
How about a basketball shirt?  
I have a better idea.  
I agree.  
I think a CD is a better idea than a book.  
That's an awesome idea!

**TALKING POINTS**

How about YOU? Are you organising a party for someone? Do you normally buy presents for your friends? Do you and your friends always agree? What do you do then?

'Life Skills' sections such as collaboration, decision making, social responsibilities and creativity help students to develop competences they will need for the rest of their lives

# CULTURE

## BRITISH TV AROUND THE WORLD

**FACTFILE** British TV

British TV programmes are popular around the world. According to the BBC, there is an increase in people watching British TV in different countries. People watch programmes from their own countries too, but thanks to internet and cable TV, it's easier than ever to watch international programmes.

British **reality shows, cooking shows, nature programmes and dramas** are all popular with international viewers.

**1** In pairs, discuss the questions with your partner.

- Can you name any British TV programmes?
- Do you prefer watching cooking shows, nature programmes or dramas?
- How often do you watch TV in English?

**2** Read and match the photos (A-C) to the texts. Who do you think is the most similar to you?

**3** Match the headings to the texts.

Talent shows Nature shows Cooking shows

**4** Read the texts again and answer the questions.

- What does Brad like doing?
- What is Ryan's favourite show? Why?
- When do Eve and her family watch nature programmes?
- Why does Eve's brother like *The Blue Planet*?
- What programme do Karen's parents always watch?
- What music programme does Karen like? Why?

**5** Complete the sentences with the **highlighted** words in the text.

- I love sea animals. I love swimming too and I'm taking a \_\_\_\_\_ course, so I can go diving on holiday with my family this summer.
- When I go on nature walks with my family, we like taking photos of birds and animals in their \_\_\_\_\_.
- I'm always at home to watch my favourite TV programme on Monday evening at seven o'clock. I never \_\_\_\_\_ it!
- We all need to help our \_\_\_\_\_ and keep it clean.
- On talent shows people can sing, dance and do magic or \_\_\_\_\_.

**TALKING POINTS**

Do you know the programmes Ryan, Eve and Karen are talking about? Do you watch them? Which ones don't you like? Why?

## THAT'S ENTERTAINMENT!

Watching television is a popular free-time activity for many people around the world. Find out more about what young people are watching – and why.

**RYAN** New Zealand

1 My parents' friend Brad has a small restaurant in Auckland and he loves cooking. I sometimes go to visit him with my parents at weekends. When we go to his house, we walk around town during the day. Then, we love watching shows and competitions about cooking in the evening. Brad's favourite show is *MasterChef* because it gives him ideas for his restaurant. I prefer *The Great British Bake Off* because I love cooking and eating cakes and sweets!

**EVE** Canada

2 I love going on nature walks with my family and watching wildlife in the evenings when it's too cold or too rainy to do things outside, my family and I like watching programmes about science or animals at home. My older brother loves *Nature*. *Dancing* is his favourite programme. *The Blue Planet*, Mum and I love watching *Elephant* Dances. This TV show helps baby elephants return to their natural habitat.

**KAREN** Northern Ireland

3 I have to do my homework fast before I watch TV, but one programme my parents never miss is *Britain's Got Talent*. They love it when there are people on the show doing gymnastics or *breakdancing*. I love music, singing and dancing. I get bored watching *Britain's Got Talent* because a lot of people on the programme do cover songs. I'm a good singer so I prefer watching *The Voice* in my free time.

**6** Listen to John talking to his friend Amber about his homework. Which show is he going to write about?

- Horrible Histories
- Britain's Got Talent
- MasterChef Junior

**7** Listen to the conversation again and choose the correct words, a or b.

- John is doing homework \_\_\_\_\_ for his German lesson.
  - for
  - by
- John likes watching \_\_\_\_\_ on TV.
  - a different programmes
  - French programmes
- Amber \_\_\_\_\_ watching cooking programmes.
  - loves
  - dislikes
- John likes learning \_\_\_\_\_.
  - new meals
  - new songs
- Amber \_\_\_\_\_ what *Horrible Histories* is.
  - doesn't know
  - knows
- John loves \_\_\_\_\_.
  - reading about nature
  - reading about history

**8** Listen to the conversation again and write the things John likes about the programmes.

**PROJECT** A TV programme timetable

You are working at a TV station and making plans for a new channel. In small groups, plan a programme timetable for Saturday day times from 10 am to 2 pm.

- Make a list of possible programmes you think people like. Decide on the times of the programmes.
- Think of why the programmes are interesting and what people can learn from them.
- Fill in the table in your notebook.

Time	Programme (name, time of day or type of programme)	Audience (children, teenagers, adults)	Why is the programme interesting?
10 am - 11 am	It is for	People can learn	

- Present your ideas to another group.
- Tell the class about your programme timetable. Decide on which programme timetable you like best.

**12** NOW WATCH THE VIDEO BRITISH TV AROUND THE WORLD 111

Extend the Life Skills and Culture lessons with clear, step-by-step projects which encourage students to think creatively and work together

# Open World NEW

## English for Spanish Speakers edition

Anna Cowper, Susan White, Niamh Humphreys, Susan Kingsley,  
Anthony Cosgrove, Deborah Hobbs and Sheila Dignen

ELEMENTARY TO UPPER INTERMEDIATE



### Taking you further!

- Official preparation for the revised A2 Key and B1 Preliminary

**Open World** is an exciting new course pushing students beyond the boundaries between exam preparation and real-world language. This course covers all the topics and language needed for learners preparing for the A2 Key and B1 Preliminary Cambridge English Qualifications.

**Open World's** unique exam journey provides a systematic route to exam success, leading learners from exam training tasks to full exam question practice.

- The 'Real World' texts and videos give the learners a chance to demonstrate the English abilities they need to communicate effectively in the open world.
- 'Push yourself' sections extend students' capability and confidence to an even higher level.
- Launch mobile animations, before or after class, to spark learning with 'Grammar on the move'.
- Includes a complete digital package for the teacher for classroom presentation, assessment and extra exam practice.



The English for Spanish Speakers section\* provides for each level of *Open World*:

- Advice on problematic spelling.
- Listening activities designed to raise awareness of English pronunciation.
- Examples of past grammatical mistakes and how to correct them.
- Commonly used words and expressions and how they differ in use to their Spanish equivalents.

## For students



### Student's Book

The Student's Book is available with or without answers and includes:

- Step by step exam preparation mixed with real world English
- Exam Focus section in each unit give full exam question practice
- Dedicated English for Spanish Speakers practice section



### Workbook with audio download

The Workbook provides further practice for the language and skills taught in the Student's Book. It is available with or without answers.



### Student's Pack

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### Self-study Pack

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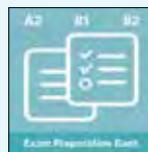
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\*Common to Open World, Compact and Complete



## Open World Digital



### Digital resources for learners

- Fully-interactive **Digital Student's Books** and **Workbooks** are available both online and offline. These are both multiplatform and multi-device, working on computers, tablets and interactive whiteboards.

### Digital resources for teachers on The Cambridge Teacher

- **Presentation Plus**: an easy-to-use classroom tool that puts all your multimedia resources into one place.
- **Test Generator**: helps you measure your students' progress by creating your own Unit, Term and Final tests.
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# Open World

## READING PART 6 TRAINING

**1** Look at the photo of a young man called Sam Green. How would you describe him? What is he doing?

**2** Look at the news article about Sam below. How many parts of the body can you find in the article?

**3** Read the news article about Sam and answer these questions. Don't fill in the gaps.

- 1 How far did Sam run?
- 2 How long did it take him?
- 3 Why did he do this run?
- 4 How did he feel after the run?

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## SAM GREEN –

### A RECORD-BREAKING TEENAGER

Twenty-year-old student Sam Green (1) \_\_\_\_\_ just become one of the youngest people to run the whole length of Great Britain. That's a total distance of nearly 1,400 km, or the same (2) \_\_\_\_\_ running 36 marathons one after the other.

Superfit teenager Sam says, 'I only started running a few years (3) \_\_\_\_\_ when I injured my shoulder and had to stop playing tennis. Amazingly, he was able to do the run in only 31 days. He did this to raise money for a charity (4) \_\_\_\_\_ helps young people and their families.'

When he had finished, Sam said, 'It was brilliant. It was a great experience and I enjoyed every minute, although it was painful. My knees are a bit sore, and I've torn a muscle, but I'm fine apart (5) \_\_\_\_\_ that.'

Look at gap 1. The words 'just become' after the gap tell us that this is a verb in the present perfect tense talking about a recent event. The subject before the gap is 'Sam Green', so the missing word is I: HAS

**4** Now look at gaps 2-5. Think about the kind of words which are missing. For each question, write the correct answer. Write one word for each gap.

**5** Work in pairs and discuss the questions.

- 1 Do you think that doing challenges like this are a good way to help charities?
- 2 Have you ever done a sporting activity for charity?
- 3 Do you think that long-distance running is a good way to keep fit?
- 4 What other ways are there to keep fit?

UNIT 5 PICTURE OF HEALTH 65

Exam Training tasks expose learners to each question type, giving them the confidence to progress to full task practice in Exam Focus sections after each unit

'Real World' pages give learners a chance to develop the English abilities and life skills needed to communicate effectively in the open world.

## REAL WORLD

### PREPARING TO TRAVEL TO ...

# MARRAKESH

**1** Look at the photos of Marrakech. Have you ever been to the city? What do you know about it? What can you learn from the photos?

**2** What do you think about when you are preparing to travel abroad? Read part of a health website. Can you think of any more tips?





### FOOD AND DRINK IN MARRAKESH

Morocco has some delicious traditional dishes, but sometimes when you try unusual food in a foreign country, you can experience an upset stomach. As with any country, follow these few simple steps to stay safe and enjoy some amazing food in Marrakesh!

- Always wash your hands before eating and after using the bathroom.
- Carry a small bottle of hand sanitiser, which is helpful in places where it isn't possible to wash your hands.
- When you buy street food, remember that hot food is usually safe to eat, but avoid food that has been in the sun for a long time.
- It's easy to find bottled water when you're out and about. However, remember the plastic from water bottles causes a lot of pollution. Most hotels have filtered water for their guests. This water is usually free.

Before you **travel abroad**

There's a lot to think about before you travel abroad. Here are some tips to help you.

- Look online and find the latest health advice for the country you're travelling to.
- Find out if you need any vaccinations, and arrange to have these before you leave.
- If there are diseases such as malaria in the country you are visiting, you may need to start taking tablets before you travel.
- Make sure you take high-factor sunscreen, painkillers and antiseptic. It's also useful to take a bottle of hand sanitiser.
- It's very important to have travel insurance, both for longer periods of travelling and short family holidays.

**3** Find the words below in the articles and match them with their meanings.

vaccination	sunscreen	painkiller	antiseptic
sanitiser	filtered water	travel insurance	

- 1 a liquid or cream you put on your skin to keep it clean when you have cut it
- 2 this prevents you from catching an illness
- 3 an agreement with a company that they will pay the costs if something bad happens to you while you are on holiday
- 4 water that has been cleaned so that it is safe to drink
- 5 a liquid or cream to put on your skin to clean it before you eat food
- 6 a medicine to stop you feeling pain
- 7 a cream or liquid that protects your skin from the sun

**4** Read the information about food and drink in Marrakesh. Answer the questions.

- 1 When should you use hand sanitiser?
- 2 What street food should you not eat?
- 3 What is the problem with bottled water?
- 4 What can you drink in most hotels?

**5** 052 Listen to two tourists talking to a travel agent about the holiday they are planning in Marrakesh. Tick the topics they discuss.

1 flights	5 the water
2 vaccinations	6 food
3 the weather	7 the local currency
4 luggage	8 dealing with illness

**6** 052 Complete the questions you can ask when you are preparing to travel with words in the box. Listen and check.

do we need	is there anything
safe to drink	the food like
we do	

PHRASES YOU MIGHT USE

- 1 What's \_\_\_\_\_ in Morocco?
- 2 \_\_\_\_\_ any vaccinations?
- 3 What should \_\_\_\_\_ if we're ill?
- 4 \_\_\_\_\_ we should take with us?
- 5 Is the water \_\_\_\_\_?

**7** Choose the correct meanings.

#### PHRASES YOU MIGHT HEAR

- 1 That's all the details sorted.
  - a We have discussed all the facts and information.
  - b We need to discuss some more details.
- 2 It's only an issue in the very rural areas.
  - a It's only a problem in the big cities.
  - b It's only a problem in the countryside.
- 3 They can be a nuisance.
  - a They are sometimes annoying.
  - b They are sometimes dangerous.
- 4 It doesn't hurt to be cautious.
  - a You don't need to worry.
  - b It's a good idea to be careful.
- 5 Stick to hot dishes.
  - a Only choose hot dishes.
  - b Don't eat hot dishes.
- 6 Your hotel's your first port of call for any problems.
  - a Your hotel might cause some problems.
  - b Ask at your hotel if you have problems.

**8** Watch the video about travelling to Marrakesh. What do you learn about these things? Make notes.

• the old city of Marrakesh	• street food
• hotels in Marrakesh	• health advice
• restaurants and cafes	

**9** Compare your notes. Then watch again to check your ideas.

**WATCH**



### LIFE COMPETENCIES

SYNTHESISING INFORMATION, TAKING CONTROL OF LEARNING

**10** Make a list of information and tips to help travellers prepare for a visit to your country. Think about:

• the weather	• how to avoid getting ill
• vaccinations	• getting medical help

Present the information to the class.

UNIT 5 PICTURE OF HEALTH 75



# Compact Key for Schools

## English for Spanish Speakers edition

NEW EDITION

Emma Heyderman and Susan White  
ELEMENTARY



### Fast, focused exam preparation

- 50-60 teaching hours
- Official preparation for the revised A2 Key for Schools

Compact Key for Schools Second edition is for the revised A2 Key for Schools qualification. Ideal for shorter courses and easily integrated with a general English course, **Compact** covers the core exam topics, language and skills and offers intensive revision and practice to quickly maximise student performance.

- Updated design now makes this popular intensive course even easier to use with clear step-by-step approach to each exam paper.

- Organised by exam skill, each unit focuses on one part of each exam paper and provides tips and advice.
- Grammar, vocabulary and error correction exercises train students to avoid common exam mistakes.
- Now with full digital support for teachers.

The new edition prepares for the revised 2020 A2 Key for Schools exam. The first edition, for the current specifications of the exam, will still be available in 2019.

## For students



### Student's Book without answers

The Student's Book is available without answers and includes:

- 12 units of targeted exam practice.
- Revision pages.
- Dedicated English for Spanish Speakers practice section.

Also available is the **Student's Pack**, which includes the Student's Book and the Workbook in one package.



### Workbook without answers with downloadable audio

The Workbook provides further practice for the language and skills taught in the Student's Book. The audio for the Workbook can be downloaded from [cambridge.es/compactkeyforschools](http://cambridge.es/compactkeyforschools).



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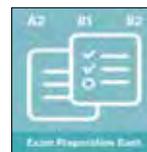
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- Examples of past grammatical mistakes and how to correct them.
- Commonly used words and expressions and how they differ in use to their Spanish equivalents.

\*Common to Compact, Complete and Open World

Compact's updated design now makes this popular intensive course even easier to use with clear **step-by-step** approach to each exam paper

## 10 Are you an outdoors person?

THE NATURAL WORLD

### Listening

**Listening Part 1**

- Match the places on Ned's map (A-H) with these words (1-8).
 

1 lake G	3 gate	5 hill	7 wood
2 river	4 path	6 field	8 farm
- Work in pairs. Ned went to Drake's Farm yesterday and left his baseball cap there. Read his instructions and put a cross (X) on the map in Exercise 1.
 

Start at the farm. Go through the first gate and across the fence field, and through the second gate and you'll come to a path. Take the path through the woods until you come to a river. Leave the path and follow the river to the left to a small lake. Look for two picnic tables at the edge of the lake. There's my cap under the one furthest from the river.
- Look at an example from an exam task below. Where is George's ball in each picture?
- Now listen to the example. Why is A correct? What words do you hear?  
Example: Where is George's ball?





## 2 In my free time

HOBBIES

### Grammar & Vocabulary

**Exercise 1** Complete the activities with words from the box.

collect	draw	listen	play
sleep	take	watch	

- ..... **flag** ..... an instrument
- ..... things
- ..... sports
- ..... pictures
- ..... photos
- ..... films
- ..... to songs
- ..... in a tent

**Exercise 2** Complete the messages with words from Exercise 1.  
**Grammar - Adverbs of frequency**

We've got some great clubs in my school. I'm in the Camera Club. It's brilliant. We usually take (1) ..... in the school but we also go to the town centre once a month. We sometimes watch (2) ..... too. I joined the Camping Club as well because I'm often bored at the weekend. About four times a year, we sleep (3) .....

**Exercise 3** Look at the words in bold in the messages in Exercise 3, then complete the rules with the correct words.

- Adverbs of frequency (e.g. *always, often, etc.*) go before / after the verb be.
- Adverbs of frequency (e.g. *always, often, etc.*) go before / after all other verbs.
- Adverbial phrases (e.g. *once a month, twice a year, every day, etc.*) can go at the beginning and end / end of the sentence.

**Exam tip** Exam candidates often make mistakes with adverbs of frequency. Find seven more mistakes in this text.

*often do*  
My friends and I **often** after-school activities. I'm in the Art Club. The classes are normally Monday and Wednesday at five o'clock. They often are 60 minutes long. My best friend is in the Cinema Club. They sometimes watch a film and talk about it. I'm not a member of that club because I don't never eat at school. My sister is in a Food Club. They usually meet two times a month in a restaurant. Always she cooks delicious food at home.

**Exercise 4** Complete the sentences with the words and phrases from the box.

always	every day	sometimes	three times a week
--------	-----------	-----------	--------------------

- When we go on holiday, my mum **sometimes** takes photos of the hotel, but not always.
- My sister goes to a Music Club on Tuesday, Thursday and Friday. She has a piano lesson .....
- We always watch TV after dinner. We watch TV .....
- My best friend wakes up at 7.55 but school starts at eight o'clock so he's .....

**Exam tip**

You may have to answer questions about where things are. Before you listen, look carefully at the three pictures.

User-friendly exam tips provide essential strategies for each exam question

## Compact Key for Schools Digital



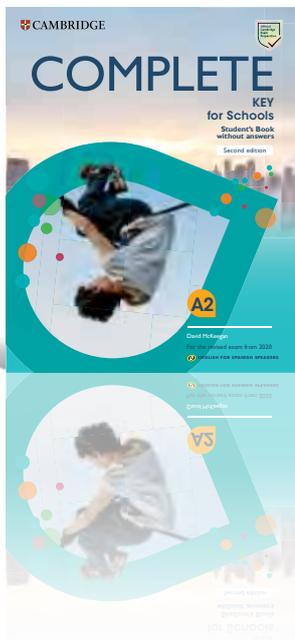
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# Complete Key for Schools

## English for Spanish Speakers Edition

NEW EDITION

David McKeegan with Debbie Owen  
ELEMENTARY



### Complete covers everything!

- 50-60 teaching hours
- Official preparation for the revised A2 Key for Schools

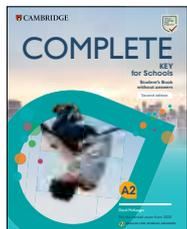
**Complete Key for Schools Second edition** is the most thorough preparation for the revised A2 Key for Schools. **Complete** is trusted by millions of candidates worldwide and the new updated edition continues to provide preparation, practice, information and advice to ensure that students are fully prepared for the exam.

**Complete's** exam journey through each unit focuses learners on different exam tasks and familiarises them with the exam format and exam strategies, languages and skills needed for exam success.

- Every unit is carefully designed to help students speak, listen, read and write with confidence about the everyday topics covered by A2 Key for Schools.
- The popular 'Exam advice' boxes provide up-to-date tips and now accompany every exam task in every unit.
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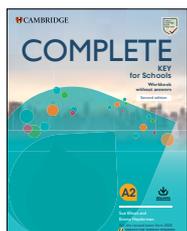
## For students



### Student's Book without answers

The Student's Book provides:

- 14 units of integrated language, skills and exam practice.
- Reviews after every 2 units.
- An introduction to the A2 Key for Schools exam.
- A dedicated English for Spanish Speakers practice section.



### Workbook without answers with downloadable audio

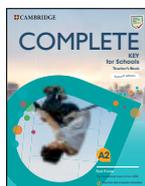
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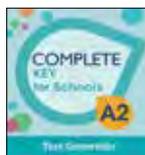
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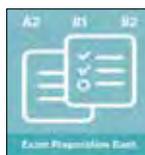
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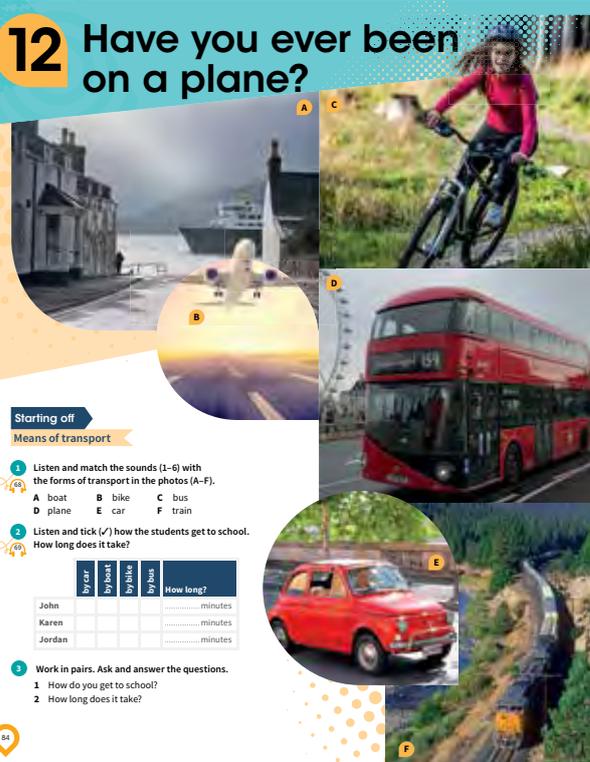
\*Common to Compact, Complete and Open World

The popular Exam advice boxes provide up-to-date tips and now accompany every exam task in every unit

- If you don't understand a word, try to guess its meaning from the words around it.
- Read each option carefully. Decide which ones are wrong and why.

**Exam advice**

## 12 Have you ever been on a plane?



**Starting off**  
Means of transport

1 Listen and match the sounds (1-6) with the forms of transport in the photos (A-F).

A boat   B bike   C bus  
D plane   E car   F train

2 Listen and tick (✓) how the students get to school. How long does it take?

	by car	by boat	by bike	by bus	How long?
John					..... minutes
Karen					..... minutes
Jordan					..... minutes

3 Work in pairs. Ask and answer the questions.

- How do you get to school?
- How long does it take?

**Reading and Writing Part 1**

• If you don't understand a word, try to guess its meaning from the words around it.

• Read each option carefully. Decide which ones are wrong and why.

1 For each question, choose the correct answer.

**3 BOAT TRIPS!**  
Half-price for groups of 10 or more. Ask at the shop.

A You will pay more to do this alone.  
B You have to be over 10 to do this.  
C You will enjoy this more with friends.

**2 Beautiful old skateboard for sale.**  
Four years old - needs new wheels! £10 or nearest offer. Phone Daniel 09882 393909

A The skateboard is for a young child.  
B The skateboard is ready to ride.  
C The price of the skateboard can be changed.

**3 Hi Amy,**  
I'm ill, so I'm staying at home. Could you tell Mrs Jenkins, the new English teacher? Message me if we have homework.  
Ollie

What does Ollie want Amy to do?  
A Go to Ollie's house.  
B Talk to Mrs Jenkins.  
C Help Ollie with his homework.

**4 Takeaway Cafe**  
Healthy drinks and snacks. Closed weekends. Friendly staff.

A The café sells food that is very cheap.  
B The café is open on Sundays.  
C The café has nice people working there.

**5 Maddie,**  
A new dance class is starting at school. It's for people our level, not beginners. I'll tell you more after music class.  
Anna

A There is a new dance school in town.  
B Anna and Maddie have done dance before.  
C The new dance class begins after the music lesson.

**6 Lost bike Helmet (green)**  
I left it at school. It was cheap, but I love it!  
Email: greg121@mailbank.com

Greg wants his bike helmet back because  
A He likes it a lot.  
B It was expensive.  
C It is his favourite colour.

**Grammar**  
Present perfect  
▶ Page 127 Grammar reference  
Present perfect

1 Do you like long car journeys? Why? / Why not?

2 Look at the photos. What do you think the article is about?

**DO YOU LIKE LONG CAR JOURNEYS?**

The Zapp family from Argentina do. They started their journey in 2000, and they are still travelling! Mr and Mrs Zapp have travelled more than 320,000 kilometres in their old car. Their four children were all born in different countries: Pampa is a U.S. citizen, Taha is Argentinian, Patoma is Canadian, and Wallaby is Australian. The children have been to schools in different countries, and they have learned a lot of things on their journey round the world.

The family has been to more than 75 different countries, and thousands of people have visited them into their homes. Maybe they have visited a place near you. Have you seen them?

Have you ever been on a plane?

Every unit provides the language and skills development needed for students to speak, listen, read and write with confidence about the everyday topics covered by A2 Key for Schools

## Complete Key for Schools Digital



### Digital resources for learners

Fully-interactive Digital Student's Books and Workbooks are available both online and offline. These are both multiplatform and multi-device, working on computers, tablets and interactive whiteboards.

### Digital resources for teachers on The Cambridge Teacher

- **Presentation Plus:** an easy-to-use classroom tool that puts all your multimedia resources into one place.
- **Test Generator:** helps you measure your students' progress by creating your own Unit, Term and Final tests.
- **Exam Preparation Bank:** this includes, for each Cambridge exam, speaking videos and worksheets focusing on performance and preparation, plus listening and reading worksheets. Also included are authentic Cambridge exams for A2 Key, B1 Preliminary and B2 First. Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Compact Preliminary for Schools

## English for Spanish Speakers edition

NEW EDITION

Sue Elliott and Amanda Thomas  
INTERMEDIATE



### Fast, focused exam preparation

- 50-60 teaching hours
- Official preparation for the revised B1 Preliminary for Schools

Compact Preliminary for Schools **Second edition** is for the revised B1 Preliminary for Schools. Ideal for shorter courses and easily integrated with a general English course, **Compact** covers the core exam topics, language and skills and offers intensive revision and practice to quickly maximise student performance.

- Updated design now makes this popular intensive course even easier to use with clear step-by-step approach to each exam paper.

- Organised by exam skill, each unit focuses on one part of each exam paper and provides tips and advice.
- Grammar, vocabulary and error correction exercises train students to avoid common exam mistakes.
- Now with full digital support for teachers.

The new edition prepares for the revised 2020 B1 Preliminary for Schools exam. The first edition, for the current specifications of the exam, will still be available in 2019.

## For students



### Student's Book without answers

The Student's Book is available without answers and includes:

- 12 units of targeted exam practice
- Revision pages
- Dedicated English for Spanish Speakers practice section.



### Workbook without answers with downloadable audio

The Workbook provides further practice for the language and skills taught in the Student's Book. The audio for the Workbook can be downloaded from [cambridge.es/compactpreliminaryforschools](http://cambridge.es/compactpreliminaryforschools).



### Student's Pack

The Student's Pack combines the Student's Book and the Workbook in one package.

## For teachers



### Teacher's Book

The Teacher's Book contains detailed teacher's notes with advice on classroom procedure and extra teaching ideas, along with a full answer key and class audio download.



### Presentation Plus

A powerful classroom presentation tool that allows you to present and interact directly with the Student's Book, Workbook and class audio at the front of the classroom.



### Test Generator

The Test Generator provides plenty of opportunities to create customised tests based on the teacher's requirements.



### Exam Preparation Bank

This shared\* bank of resources offers exam preparation material for teachers to use in the classroom and authentic Cambridge exams available for download for each exam level.



The English for Spanish Speakers section\* in *Compact Preliminary for Schools* provides:

- Advice on problematic spelling.
- Listening activities designed to raise awareness of English pronunciation.
- Examples of past grammatical mistakes and how to correct them.
- Commonly used words and expressions and how they differ in use to their Spanish equivalents.

\*Common to Compact, Complete and Open World

## 6 My home

### Reading

**HOUSE & HOME**

**Reading Part 1**

1 Look at these photos of two very different homes. Which one would you prefer to live in? Why?

2 Work in pairs. Look at the words and phrases in the box. Choose a word and tell your partner the meaning. Do not say the word.

balcony coast comfortable convenient cosy countryside crowded cultural events freezing historical buildings huge lively peaceful space traditional view

This word means when the weather is very cold – the temperature is below zero. **Freezing?**

3 Choose words from Exercise 2 to complete this text about a girl called Léa and where she lives. Then compare in pairs.

**My home** by Léa Dupont

I live with my parents and twin brother in a small town near our capital city. We're in the north of the country, so it can be (1) ..... in the winter, but the summers are warm. There are trains that run from my town straight to the capital, so it's quite (2) ..... to get there. We can also drive to the (3) ..... if we want to spend time at the beach, although it's a long journey. Our house is in a narrow street, which I think makes the house a bit too dark inside. But it also means there aren't many cars driving past, which is great, as the street is quiet and (4) ..... Our house has quite a lot of (5) ..... and I have my own room. It's the smallest room in the house, but it feels really (6) ..... My parents are very sociable people, so the house is always full of visitors, and life is rarely dull! The capital is a big, (7) ..... city with lots to do. My parents love all the cultural events like exhibitions, and I love shopping in the department stores. They're (8) ..... – much bigger than the shops in my town – but also much more expensive, so I can't really afford to buy anything there. My grandparents live in the heart of the city, in one of the luxury apartments that were recently built there. They have a lovely big (9) ..... outside, where you get an amazing (10) ..... of the city. My brother's not a city person, though – when we're there, he's always keen to get home again as quickly as possible!

4 Listen and check.

46

## 1 All about me!

### Reading

**GIVING PERSONAL INFORMATION**

Hi everyone! My name's Javi and it was my 15th birthday last week. I'm living in Spain at the moment, but I'm originally from Mexico. We moved here three years ago when I started at high school. I'm not great at maths, but I still enjoy it – although what I like best is English. I love watching American TV shows and using my laptop for playing games or contacting friends. I enjoy writing songs and playing them on my guitar, too. I'd like to perform with my friends one day. I'm not keen on doing sport, though – all my friends play football, but I don't. I'm quite tidy – I always put my books back on the shelves after I've read them. I don't have many books, though. I'm also very friendly! I always stop and chat to people when I'm walking my dog.

**Reading Part 2**

1 Javi's class teacher wants all her students to find e-pals on the internet – students they can write to in schools in other countries. Read what Javi says about himself above.

2 Complete the information on the right about Javi.

3 Look at the pictures below. Which do you think is Javi's room – A or B? Give reasons for your answer. I think ... is Javi's room because ... I don't think it's ... because ...

A  B 

4 Read this information about three possible e-pals for Javi. Underline details which match Javi's description in Exercise 1.

1 Saskia likes sending emails and playing computer games, and wants to talk about sport with her e-pal. She'd also like to find someone who loves reading lots of different books.

2 Connor is looking for someone who's lived in more than one country. He loves music, and is interested in being in a band. He'd like his e-pal to have similar interests to his.

3 Ethan wants to write to someone who's just changed schools, as he has. He also wants to find someone who is friendly and likes animals.

6

Compact's updated design now makes this popular intensive course even easier to use with clear **step-by-step** approach to each exam paper

User-friendly exam tips provide essential strategies for each exam question

### Exam tip

If you're not sure which option to choose, cross out the ones you know are definitely wrong. Remember, your answers **must** come from the text, not your own opinion.

## Compact Preliminary for Schools Digital



### Digital resources for learners

Fully-interactive Digital Student's Books and Workbooks are available both online and offline. These are both multiplatform and multi-device, working on computers, tablets and interactive whiteboards.

### Digital resources for teachers on The Cambridge Teacher

- **Presentation Plus:** an easy-to-use classroom tool that puts all your multimedia resources into one place.
- **Test Generator:** helps you measure your students' progress by creating your own Unit, Term and Final tests.
- **Exam Preparation Bank:** this includes, for each Cambridge exam, speaking videos and worksheets focusing on performance and preparation, plus listening and reading worksheets. Also included are authentic Cambridge exams for A2 Key, B1 Preliminary and B2 First. Available at [thecambridge teacher.es](http://thecambridge teacher.es).

# Complete Preliminary for Schools NEW

## English for Spanish Speakers Edition

Emma Heyderman and Peter May  
INTERMEDIATE



### Complete covers everything!

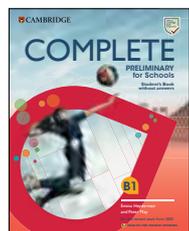
- 50-60 teaching hours
- Official preparation for the revised B1 Preliminary for Schools

**Complete Preliminary for Schools** is the most thorough preparation for the revised B1 Preliminary for Schools. **Complete** is trusted by millions of candidates worldwide and the new updated edition continues to provide preparation, practice, information and advice to ensure that students are fully prepared for the exam.

**Complete's** exam journey through each unit focuses learners on different exam tasks and familiarises them with the exam format and exam strategies, languages and skills needed for exam success.

- Every unit is carefully designed to help students speak, listen, read and write with confidence about the everyday topics covered by B1 Preliminary for Schools.
- The popular 'Exam advice' boxes provide up-to-date tips and now accompany every exam task in every unit.
- Includes a complete digital package for the teacher for classroom presentation, assessment and extra exam practice.

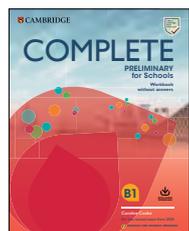
## For students



### Student's Book without answers

The Student's Book provides:

- 14 units of integrated language, skills and exam practice.
- Reviews after every 2 units.
- An introduction to the B1 Preliminary for Schools exam.
- A dedicated English for Spanish Speakers practice section.



### Workbook without answers with downloadable audio

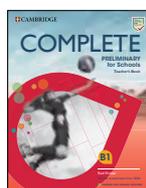
The Workbook provides further practice for the language and skills taught in the Student's Book. The audio can be downloaded from [cambridge.es/completepreliminaryforschools](http://cambridge.es/completepreliminaryforschools).



### Student's Pack

The Student's Pack combines the Student's Book and the Workbook in one package.

## For teachers



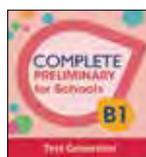
### Teacher's Book

The Teacher's Book contains detailed teacher's notes with advice on classroom procedure and extra teaching ideas, along with a full answer key and access to the downloadable class audio files.



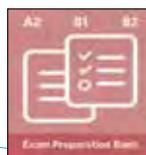
### Presentation Plus

A powerful classroom presentation tool that allows you to present and interact directly with the Student's Book, Workbook and class audio at the front of the classroom.



### Test Generator

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### Exam Preparation Bank

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The English for Spanish Speakers section\* in *Complete Preliminary for Schools* provides:

- Advice on problematic spelling.
- Listening activities designed to raise awareness of English pronunciation.
- Examples of past grammatical mistakes and how to correct them.
- Commonly used words and expressions and how they differ in use to their Spanish equivalents.

\*Common to Compact, Complete and Open World

## 11 The natural world

**Starting off**  
Animals

1 Work in groups. Match the underlined animals with the photos (A-H). Then decide if statements 1-8 are true or false. Check your answers on page 165.

- Tigers can swim very well.
- Flamingos sleep standing on one leg.
- Kangaroos can't walk backwards.
- Ostriches bury their heads in sand.
- Bears can run faster than horses.
- Elephants are afraid of mice.
- Penguins can fly short distances.
- Camels carry water in humps on their backs.

2 Where do the animals in the photos usually live?

cool forests coasts deserts grassland jungles lakes mountains

**Listening Part 4**

1 Work in pairs.

- Which wild animals have you seen? Where? What were they doing?
- Which animals are important in your country? Why are they important?
- Which animals are becoming less common in your country? Why?

For each question or statement, underline the key word(s). Then do the same for options A, B and C.

Listen for words with similar or opposite meanings to the ones you underlined. This will help you choose your answers.

Exam advice

2 You will hear a young woman called Ellie talking about her trip to southern Spain to see the Iberian lynx. For each question, choose the correct answer.

1 Why did Ellie and her friend decide to go to that location?

- Both of them had been there before.
- A lynx was seen there recently.
- There were no other animals in the area.

2 As they walked to the stream, they felt

- glad because they could see where they were going.
- very tired because of the steep hills they had to climb.
- uncomfortable because the weather was so hot.

3 Where did the girls hide when they arrived at the stream?

- among the trees.
- behind the rocks.
- in a small building.

4 When they saw the first animal, they were

- surprised that it was a little cat.
- delighted that it was a young lynx.
- disappointed that it was a rabbit.

5 What did the young lynx do after it came out of the bushes?

- It waited for its mother.
- It caught a rabbit.
- It saw Ellie and her friend.

6 Ellie and Marta started walking back to the village

- as soon as the sun went down.
- when it was completely dark.
- very early the next morning.

3 Work in pairs. Which wild animal would you most like to see close up? Why?

country: why?

- For each question or statement, underline the key word(s). Then do the same for options A, B and C.
- Listen for words with similar or opposite meanings to the ones you underlined. This will help you choose your answers.

Exam advice

Every unit provides the language and skills development needed for students to speak, listen, read and write with confidence about the **everyday topics** covered by B1 Preliminary for Schools

The popular Exam advice boxes provide up-to-date tips and now accompany every exam task in every unit

Also available



Complete Preliminary Second edition prepares for the general B1 Preliminary exam and has been revised to meet the 2020 revised specifications. For more information, visit [cambridge.es/completopreliminary](http://cambridge.es/completopreliminary).

## Complete Preliminary for Schools Digital



**Digital resources for learners**

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- Exam Preparation Bank:** this includes, for each Cambridge exam, speaking videos and worksheets focusing on performance and preparation, plus listening and reading worksheets. Also included are authentic Cambridge exams for A2 Key, B1 Preliminary and B2 First. Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).

# Exam Practice Materials

## Practice Tests

Cambridge English / BEGINNER TO INTERMEDIATE

[www.cambridge.es/practicetests](http://www.cambridge.es/practicetests)

### Pre-A1 Starters, A1 Movers and A2 Flyers



NEW

Designed to evaluate the English level of primary learners aged 7-12, these authentic practice tests provide the first step towards General English Exams.

For 2019 there will be three collections of tests for Pre-A1 Starters, A1 Movers and A2 Flyers. Each collection contains three full-colour tests. An Audio CD and an Answer Booklet are also available to accompany each collection.

### A2 Key and A2 Key for Schools for revised 2020 exam

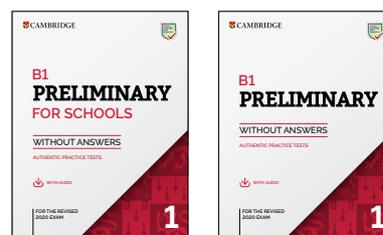
NEW



For 2019 there will be one collection of tests for A2 Key for Schools and another collection for A2 Key. Each contains four official practice tests that follow the specifications of the revised 2020 exam.

### B1 Preliminary and B1 Preliminary for Schools for revised 2020 exam

NEW



For 2019 there will be one collection of tests for each of these Cambridge English Qualifications, each with four complete official practice tests to help your students prepare for test day, following the new exam specifications for 2020.

### A2 Key and A2 Key for Schools



For the current specifications of the exam, there are two collections of tests for A2 Key for Schools and eight collections for A2 Key. Each contains four complete official practice tests to help your students prepare for test day.

### B1 Preliminary and Preliminary for Schools



Two collections of tests for B1 Preliminary for Schools, and eight for B1 Preliminary, are available for the current specifications. Each set contains four practice tests and a helpful overview of the exam.

# Exam Practice Materials

## Trainers

ELEMENTARY TO UPPER INTERMEDIATE

[www.cambridge.es/trainers](http://www.cambridge.es/trainers)



### Six full practice tests per book with guidance and tips

- Available for A2 Key for Schools and B1 Preliminary for Schools.

For 2019 there will be **new Trainers for A2 Key for Schools and B1 Preliminary for Schools**, adapted to the new specifications of the 2020 revised exams. The existing trainers for the current specifications will also continue to be available.

The **Trainers** contain six full practice tests, expert guidance and exam tips.

The first two tests are fully guided, with step-by-step advice on tackling each paper, plus extra language activities informed by the Cambridge Learner Corpus that help students avoid typical mistakes.

- Answer keys provide clear explanations, including model answers for the Writing papers.
- Extra practice activities, informed by the Cambridge Learner Corpus, focus on areas where students at each level typically need most help and train them to avoid common mistakes
- The 'with answers' editions also include teacher's notes with ideas for setting up and extending tasks in the classroom.

# Testbank

Authentic practice tests for Cambridge English Qualifications and IELTS are available online. Find out what it is like to use Testbank from the inside with our interactive demo [cambridge.es/insidetestbank](http://cambridge.es/insidetestbank)

FLEXIBLE APPROACH

IMPROVE CONFIDENCE

PERFECT PRACTICE



DETAILED GRADEBOOK

INSTANT MARKING

PROGRESS CHECKER

TEST  
MODE

Experience 'exam' conditions

PRACTICE  
MODE

Enhance learning and practice

SPEAKING  
PRACTICE

Timed video simulation

## AUTHENTIC ONLINE PRACTICE TESTS

[cambridge.es/testbank](http://cambridge.es/testbank)

# Exams Supplementary Materials

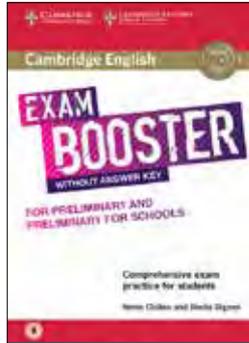
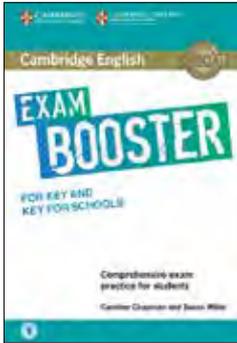
## Cambridge English Exam Boosters

[www.cambridge.es/boosters](http://www.cambridge.es/boosters)

A2-B1

Caroline Chapman, Susan White, Helen Chilton and Sheila Dignen

ELEMENTARY TO INTERMEDIATE



Maximise learners' potential with dedicated exam task practice for class or home study. The **Boosters** can be used alongside a coursebook or as intensive exam practice.

'Exam Tasks' practise each part of the exam three times while 'Exam Facts' provide practical information about each task.

'Exam Tips' provide useful advice on how to approach the exercises and 'Get it right' boxes highlight typical candidate errors in the exam.

## Common Mistakes... and how to avoid them

[www.cambridge.es/commonmistakes](http://www.cambridge.es/commonmistakes)



A2-B1



Drawing on thousands of authentic Cambridge English exam scripts, these books highlight the typical mistakes students make and show how to avoid them. With full keys to all exercises, they are suitable for classroom use or independent learning.

The 'With Testbank' editions include online access to four authentic practice tests.

▪ **Common Mistakes at KET... and how to avoid them**

Liz Driscoll  
ELEMENTARY

▪ **Common Mistakes at PET... and how to avoid them**

Liz Driscoll  
INTERMEDIATE

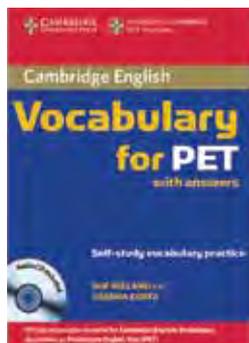
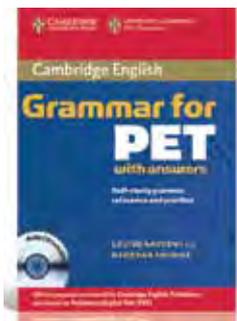
## Cambridge Grammar for PET Cambridge Vocabulary for PET

[www.cambridge.es/cambridgegrammarfor](http://www.cambridge.es/cambridgegrammarfor)  
[www.cambridge.es/cambridgevocabularyfor](http://www.cambridge.es/cambridgevocabularyfor)



B1

INTERMEDIATE



These handy books offer useful tips and practice of the grammar and vocabulary needed for the B1 Preliminary Cambridge English Qualification, while practising the full range of exam tasks.

In **Cambridge Grammar for PET**, grammar is presented through listening material, allowing learners to develop their listening skills while they study.

In **Cambridge Vocabulary for PET**, vocabulary is presented in realistic contexts and typical learner errors are highlighted to help candidates avoid classic pitfalls.

▪ **Cambridge Grammar for PET**

Louise Hashemi and Barbara Thomas

▪ **Cambridge Vocabulary for PET**

Sue Ireland and Joanna Kosta

Full ISBN listing on page 70

# ISBN Listing

## PRE-PRIMARY / Courses

### Greenman and the Magic Forest / pages 6-9

#### Starter Level

- Pupil's Book with Stickers, Pop-outs and Downloadable Songs and Stories 978-84-9036-814-5
- Teacher's Book (English) 978-84-9036-816-9
- Teacher's Book (Spanish) 978-84-9036-817-6
- Big Book 978-84-9036-815-2
- Teacher's Resource Book 978-84-9036-818-3
- Vocabulary Flashcards 978-84-9036-820-6
- Phonics Flashcards 978-84-9036-819-0
- Class Audio CD 978-84-9036-821-3
- Digital Forest (IWB software) 978-84-9036-822-0

#### Level A

- Pupil's Book with Stickers, Pop-outs and Downloadable Songs and Stories 978-84-9036-825-1
- Teacher's Book (English) 978-84-9036-827-5
- Teacher's Book (Spanish) 978-84-9036-828-2
- Big Book 978-84-9036-826-8
- Teacher's Resource Book 978-84-9036-829-9
- Vocabulary Flashcards 978-84-9036-831-2
- Phonics Flashcards 978-84-9036-830-5
- Class Audio CD 978-84-9036-832-9
- Digital Forest (IWB software) 978-84-9036-833-6

#### Level B

- Pupil's Book with Stickers, Pop-outs and Downloadable Songs and Stories 978-84-9036-834-3
- Teacher's Book (English) 978-84-9036-836-7
- Teacher's Book (Spanish) 978-84-9036-837-4
- Big Book 978-84-9036-835-0
- Teacher's Resource Book 978-84-9036-838-1
- Vocabulary Flashcards 978-84-9036-840-4
- Phonics Flashcards 978-84-9036-839-8
- Wordcards 978-84-9036-841-1
- Class Audio CD 978-84-9036-842-8
- Digital Forest (IWB software) 978-84-9036-843-5

#### All Levels

- Reward Stickers 978-84-9036-000-2
- Greenman Puppet 978-84-9036-844-2

#### Teacher's Digital Materials on The Cambridge Teacher

- Presentation Plus (IWB Software)

### Super Safari / pages 10-11

#### Level 1

- Pupil's Book with DVD-ROM 978-1-107-47667-7
- Activity Book 978-1-107-47669-1
- Letters and Numbers Workbook 978-1-316-62816-4
- Teacher's Book 978-1-107-47670-7
- Big Book 978-1-107-53925-9
- Class Audio CDs (2) 978-1-107-47673-8
- Flashcards (Pack of 40) 978-1-107-47679-0
- Teacher's DVD 978-1-107-47687-5
- Posters (10) 978-1-107-47729-2

#### Level 2

- Pupil's Book with DVD-ROM 978-1-107-47688-2
- Activity Book 978-1-107-47689-9
- Letters and Numbers Workbook 978-1-316-62817-1
- Teacher's Book 978-1-107-47690-5
- Big Book 978-1-107-53927-3
- Class Audio CDs (2) 978-1-107-47691-2
- Flashcards (Pack of 71) 978-1-107-47692-9
- Teacher's DVD 978-1-107-47704-9
- Posters (10) 978-1-107-49662-0

## PRIMARY / Courses

#### Level 3

- Pupil's Book with DVD-ROM 978-1-107-47707-0
- Activity Book 978-1-107-47708-7
- Letters and Numbers Workbook 978-1-316-62818-8
- Teacher's Book 978-1-107-47709-4
- Big Book 978-1-107-53928-0
- Class Audio CDs (2) 978-1-107-47712-4
- Flashcards (Pack of 78) 978-1-107-47716-2
- Teacher's DVD 978-1-107-47728-5
- Posters (10) 978-1-107-49664-4

#### All levels

- Parrot Puppet 978-1-107-47732-2

#### Teacher's Digital Materials on The Cambridge Teacher

- Presentation Plus (IWB Software)

### Guess What! / pages 12-15

#### Level 1

- Pupil's Book 978-84-9036-488-8
- Activity Book with Online Resources and Home Booklet 978-84-9036-042-2
- Teacher's Book with DVD 978-84-9036-175-7
- Class Audio CDs 978-84-9036-683-7
- Flashcards 978-84-9036-607-3

#### Level 2

- Pupil's Book 978-84-9036-907-4
- Activity Book with Online Resources and Home Booklet 978-84-9036-580-9
- Teacher's Book with DVD 978-84-9036-951-7
- Class Audio CDs 978-84-9036-927-2
- Flashcards 978-84-9036-230-3

#### Level 3

- Pupil's Book 978-84-9036-109-2
- Activity Book with Online Resources and Home Booklet 978-84-9036-988-3
- Teacher's Book with DVD 978-84-9036-305-8
- Class Audio CDs 978-84-9036-525-0
- Flashcards 978-84-9036-116-0

#### Level 4

- Pupil's Book 978-84-9036-158-0
- Activity Book with Online Resources and Home Booklet 978-84-9036-107-8
- Teacher's Book with DVD 978-84-9036-994-4
- Class Audio CDs 978-84-9036-340-9
- Flashcards 978-84-9036-700-1

#### Level 5

- Pupil's Book 978-84-9036-521-2
- Activity Book with Online Resources and Home Booklet 978-84-9036-180-1
- Teacher's Book with DVD 978-84-9036-514-4
- Class Audio CDs 978-84-9036-359-1

#### Level 6

- Pupil's Book 978-84-9036-181-8
- Activity Book with Online Resources and Home Booklet 978-84-9036-112-2
- Teacher's Book with DVD 978-84-9036-861-9
- Class Audio CDs 978-84-9036-095-8

#### Levels 1-2

- Teacher's Resource and Tests CD-ROM 978-1-107-52799-7

#### Levels 3-4

- Teacher's Resource and Tests CD-ROM 978-1-107-52826-0

#### Levels 5-6

- Teacher's Resource and Tests CD-ROM 978-1-107-54570-0

#### Teacher's Digital Materials on The Cambridge Teacher

- Presentation Plus (IWB Software)

# ISBN Listing

## PRIMARY / Courses

### Quick Minds / pages 16-19

#### Level 1

- Pupil's Book with online activities 978-84-8323-523-2
- Activity Book 978-84-8323-525-6
- Teacher's Book (English) 978-84-8323-409-9
- Teacher's Book (Spanish) 978-84-9036-456-7
- Teacher's Resource Book 978-84-8323-375-7
- Class Audio CDs 978-84-8323-502-7
- Posters 978-84-8323-959-9
- Flashcards 978-84-8323-394-8
- Wordcards 978-84-8323-483-9
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-399-7
- Digital Activity Book (Enhanced PDF) 978-84-9036-400-0

#### Level 2

- Pupil's Book with online activities 978-84-8323-528-7
- Activity Book 978-84-8323-531-7
- Teacher's Book (English) 978-84-8323-412-9
- Teacher's Book (Spanish) 978-84-9036-457-4
- Teacher's Resource Book 978-84-8323-378-8
- Class Audio CDs 978-84-8323-504-1
- Posters 978-84-8323-428-0
- Flashcards 978-84-8323-396-2
- Wordcards 978-84-8323-486-0
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-403-1
- Digital Activity Book (Enhanced PDF) 978-84-9036-402-4

#### Level 3

- Pupil's Book with online activities 978-84-8323-541-6
- Activity Book 978-84-8323-536-2
- Teacher's Book (English) 978-84-8323-415-0
- Teacher's Book (Spanish) 978-84-9036-458-1
- Teacher's Resource Book 978-84-8323-381-8
- Class Audio CDs 978-84-8323-507-2
- Posters 978-84-8323-430-3
- Flashcards 978-84-8323-402-0
- Wordcards 978-84-8323-491-4
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-405-5
- Digital Activity Book (Enhanced PDF) 978-84-9036-404-8

#### Level 4

- Pupil's Book with online activities 978-84-8323-546-1
- Activity Book 978-84-8323-544-7
- Teacher's Book (English) 978-84-8323-417-4
- Teacher's Book (Spanish) 978-84-9036-459-8
- Teacher's Resource Book 978-84-8323-383-2
- Class Audio CDs 978-84-8323-510-2
- Posters 978-84-8323-573-7
- Flashcards 978-84-8323-404-4
- Wordcards 978-84-8323-494-5
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-407-9
- Digital Activity Book (Enhanced PDF) 978-84-9036-406-2

#### Level 5

- Pupil's Book with online activities 978-84-8323-559-1
- Activity Book 978-84-8323-549-2
- Teacher's Book (English) 978-84-8323-420-4
- Teacher's Book (Spanish) 978-84-9036-460-4
- Teacher's Resource Book 978-84-8323-386-3
- Class Audio CDs 978-84-8323-512-6
- Posters 978-84-8323-567-6
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-409-3
- Digital Activity Book (Enhanced PDF) 978-84-9036-408-6
- Digital Pupil's Book (SCORM) 978-84-9036-411-6
- Digital Activity Book (SCORM) 978-84-9036-410-9

## PRIMARY / Courses

#### Level 6

- Pupil's Book with online activities 978-84-8323-565-2
- Activity Book 978-84-8323-562-1
- Teacher's Book (English) 978-84-8323-423-5
- Teacher's Book (Spanish) 978-84-9036-461-1
- Teacher's Resource Book 978-84-8323-388-7
- Class Audio CDs 978-84-8323-515-7
- Posters 978-84-8323-633-8
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-413-0
- Digital Activity Book (Enhanced PDF) 978-84-9036-412-3
- Digital Pupil's Book (SCORM) 978-84-9036-415-4
- Digital Activity Book (SCORM) 978-84-9036-414-7

#### Teacher's Digital Materials on The Cambridge Teacher

- Digital Minds (IWB Software)
- Test Generator

### Kid's Box for Spanish Speakers / pages 20-23

#### Starter Level\*

- Class Book with CD-ROM 978-1-316-62765-5
- Teacher's Book 978-1-316-62783-9
- Teacher's Resource Book with Audio CDs 978-1-316-62937-6
- Class Audio CDs 978-1-316-62891-1
- Posters 978-1-107-66603-0
- Flashcards 978-1-107-66022-9
- Interactive DVD with Teacher's Booklet 978-1-107-63114-4
- Presentation Plus DVD-ROM 978-1-316-62797-6

#### \* Starter level designed for the international edition

#### Level 1

- Pupil's Book with My Home Booklet 978-84-9036-177-1
- Activity Book with online resources and CD-ROM 978-84-9036-608-0
- Teacher's Book 978-84-9036-335-5
- Teacher's Resource Book with Audio CDs 978-84-9036-653-0
- Class Audio CDs 978-84-9036-114-6
- Posters 978-84-8323-857-8
- Wordcards 978-84-8323-849-3
- Flashcards 978-84-8323-854-7
- Interactive DVD with Teacher's Booklet 978-1-107-66588-0
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-089-7
- Digital Activity Book (Enhanced PDF) 978-84-9036-691-2

#### Level 2

- Pupil's Book with My Home Booklet 978-84-9036-355-3
- Activity Book with online resources and CD-ROM 978-84-9036-897-8
- Teacher's Book 978-84-9036-129-0
- Teacher's Resource Book with Audio CDs 978-84-9036-034-7
- Class Audio CDs 978-84-9036-334-8
- Posters 978-84-8323-943-8
- Wordcards 978-84-8323-878-3
- Flashcards 978-84-8323-880-6
- Interactive DVD with Teacher's Booklet 978-1-107-63540-1
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-623-3
- Digital Activity Book (Enhanced PDF) 978-84-9036-877-0

#### Level 3

- Pupil's Book 978-84-9036-082-8
- Activity Book with Online Resources, CD-ROM and My Home Booklet 978-84-9036-932-6
- Teacher's Book 978-84-9036-589-2
- Teacher's Resource Book with Audio CDs 978-84-9036-619-6
- Class Audio CDs 978-84-9036-295-2
- Posters 978-84-9036-432-1
- Wordcards 978-84-9036-434-5
- Flashcards 978-84-9036-433-8
- Interactive DVD with Teacher's Booklet 978-1-107-69691-4
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-152-8
- Digital Activity Book (Enhanced PDF) 978-84-9036-085-9

# ISBN Listing

## PRIMARY / Courses

### Level 4

- Pupil's Book 978-84-9036-536-6
- Activity Book with Online Resources, CD-ROM and My Home Booklet 978-84-9036-915-9
- Teacher's Book 978-84-9036-235-8
- Teacher's Resource Book with Audio CDs 978-84-9036-946-3
- Class Audio CDs 978-84-9036-102-3
- Posters 978-84-9036-758-2
- Wordcards 978-84-9036-760-5
- Flashcards 978-84-9036-759-9
- Interactive DVD with Teacher's Booklet 978-1-107-65564-5
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-714-8
- Digital Activity Book (Enhanced PDF) 978-84-9036-193-1

### Level 5

- Pupil's Book 978-84-9036-655-4
- Activity Book with Online Resources, CD-ROM and My Home Booklet 978-84-9036-969-2
- Teacher's Book 978-84-9036-062-0
- Teacher's Resource Book with Audio CDs 978-84-9036-159-7
- Class Audio CDs 978-84-9036-157-3
- Posters 978-84-9036-439-0
- Interactive DVD with Teacher's Booklet 978-1-107-66372-5
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-262-4
- Digital Activity Book (Enhanced PDF) 978-84-9036-980-7

### Level 6

- Pupil's Book 978-84-9036-996-8
- Activity Book with Online Resources, CD-ROM and My Home Booklet 978-84-9036-519-9
- Teacher's Book 978-84-9036-357-7
- Teacher's Resource Book with Audio CDs 978-84-9036-681-3
- Class Audio CDs 978-84-9036-186-3
- Posters 978-84-9036-772-8
- Interactive DVD with Teacher's Booklet 978-1-107-66995-6
- Digital Pupil's Book (Enhanced PDF) 978-84-9036-617-2
- Digital Activity Book (Enhanced PDF) 978-84-9036-266-2

### Teacher's Digital Materials on The Cambridge Teacher

- Digital Box (IWB Software)
- Test Generator
- Resource Bank

## Super Minds / pages 24-27

### Starter

- Student's Book with DVD-ROM 978-0-521-14852-8
- Workbook 978-0-521-14853-5
- Teacher's Book 978-0-521-21433-9
- Teacher's Resource Book 978-1-107-64013-9
- Class Audio CDs 978-0-521-21434-6
- Flashcards 978-0-521-22163-4
- Posters\* 978-1-107-42782-2

### Level 1

- Student's Book with DVD-ROM 978-0-521-14855-9
- Workbook with online resources and Super Grammar Book 978-1-108-41120-2
- Super Grammar Book 978-1-316-63145-4
- Teacher's Book 978-0-521-22061-3
- Teacher's Resource Book with Audio CD 978-1-107-66604-7
- Class Audio CDs 978-0-521-22136-8
- Flashcards 978-0-521-22026-2
- Wordcards 978-1-316-63161-4
- Posters\* 978-1-107-42782-2
- Digital Student's Book 978-84-8323-992-6
- Digital Workbook 978-84-8323-186-9

## PRIMARY / Courses

### Level 2

- Student's Book with DVD-ROM 978-0-521-14859-7
- Workbook with online resources and Super Grammar Book 978-1-108-41119-6
- Super Grammar Book 978-1-316-63146-1
- Teacher's Book 978-0-521-21957-0
- Teacher's Resource Book with Audio CD 978-1-107-68367-9
- Class Audio CDs 978-1-107-67406-6
- Flashcards 978-0-521-21941-9
- Wordcards 978-1-316-63162-1
- Posters\* 978-1-107-42782-2
- Digital Student's Book 978-84-8323-994-0
- Digital Workbook 978-84-8323-191-3

### Level 3

- Student's Book with DVD-ROM 978-0-521-22168-9
- Workbook with online resources and Super Grammar Book 978-1-108-41121-9
- Super Grammar Book 978-1-316-63147-8
- Teacher's Book 978-0-521-21927-3
- Teacher's Resource Book with Audio CD 978-1-107-63396-4
- Class Audio CDs 978-0-521-21973-0
- Flashcards 978-1-316-63157-7
- Wordcards 978-1-316-63163-8
- Posters 978-1-107-42982-6
- Digital Student's Book 978-84-8323-373-3
- Digital Workbook 978-84-8323-204-0

### Level 4

- Student's Book with DVD-ROM 978-0-521-22218-1
- Workbook with online resources and Super Grammar Book 978-1-108-41122-6
- Super Grammar Book 978-1-316-63148-5
- Teacher's Book 978-0-521-21750-7
- Teacher's Resource Book with Audio CD 978-1-107-69376-0
- Class Audio CDs 978-0-521-21751-4
- Flashcards 978-1-316-63158-4
- Wordcards 978-1-316-63164-5
- Posters 978-1-107-42980-2
- Digital Student's Book 978-84-8323-997-1
- Digital Workbook 978-84-8323-207-1

### Level 5

- Student's Book with DVD-ROM 978-0-521-22335-5
- Workbook with online resources and Super Grammar Book 978-1-108-41123-3
- Super Grammar Book 978-1-316-63150-8
- Teacher's Book 978-1-107-45828-4
- Teacher's Resource Book with Audio CD 978-1-107-65949-0
- Class Audio CDs 978-0-521-21624-1
- Flashcards 978-1-316-63159-1
- Posters 978-1-107-42977-2
- Digital Student's Book 978-84-8323-999-5
- Digital Workbook 978-84-8323-210-1

### Level 6

- Student's Book with DVD-ROM 978-0-521-22387-4
- Workbook with online resources and Super Grammar Book 978-1-108-41124-0
- Super Grammar Book 978-1-316-63151-5
- Teacher's Book 978-1-107-45829-1
- Teacher's Resource Book with Audio CD 978-1-107-67749-4
- Class Audio CDs 978-0-521-21587-9
- Flashcards 978-1-316-63160-7
- Posters 978-0-521-21472-8
- Digital Student's Book 978-84-8323-183-8
- Digital Workbook 978-84-8323-212-5

\* Posters for Starter, Level 1 and Level 2 combined.

### Teacher's Digital Materials on The Cambridge Teacher

- Presentation Plus (IWB Software)
- Test Generator (levels 1-6)

# ISBN Listing

## PRIMARY / Courses

### Life Adventures / pages 28-31

#### Level 1

• Pupil's Book	978-84-9036-008-8
• Activity Book with Home Booklet and Online Activities	978-84-9036-017-0
• Teacher's Book	978-84-9036-025-5
• Flashcards	978-84-9036-040-8
• Posters	978-84-9036-044-6
• Digital Pupil's Book	978-84-9036-046-0
• Digital Activity Book	978-84-9036-059-0

#### Level 2

• Pupil's Book	978-84-9036-065-1
• Activity Book with Home Booklet and Online Activities	978-84-9036-074-3
• Teacher's Book	978-84-9036-076-7
• Flashcards	978-84-9036-094-1
• Posters	978-84-9036-117-7
• Digital Pupil's Book	978-84-9036-125-2
• Digital Activity Book	978-84-9036-135-1

#### Level 3

• Pupil's Book	978-84-9036-144-3
• Activity Book with Home Booklet and Online Activities	978-84-9036-176-4
• Teacher's Book	978-84-9036-199-3
• Flashcards	978-84-9036-213-6
• Posters	978-84-9036-222-8
• Digital Pupil's Book	978-84-9036-233-4
• Digital Activity Book	978-84-9036-244-0

#### NEW Level 4

• Pupil's Book	978-84-9036-251-8
• Activity Book with Home Booklet and Online Activities	978-84-9036-259-4
• Teacher's Book	978-84-9036-278-5
• Flashcards	978-84-9036-301-0
• Posters	978-84-9036-306-5
• Digital Pupil's Book	978-84-9036-326-3
• Digital Activity Book	978-84-9036-333-1

#### Level 5

• Pupil's Book	978-84-9036-348-5
• Activity Book with Home Booklet and Online Activities	978-84-9036-354-6
• Teacher's Book	978-84-9036-492-5
• Posters	978-84-9036-507-6
• Digital Pupil's Book	978-84-9036-515-1
• Digital Activity Book	978-84-9036-531-1

#### NEW Level 6

• Pupil's Book	978-84-9036-533-5
• Activity Book with Home Booklet and Online Activities	978-84-9036-537-3
• Teacher's Book	978-84-9036-544-1
• Posters	978-84-9036-551-9
• Digital Pupil's Book	978-84-9036-569-4
• Digital Activity Book	978-84-9036-578-6

#### Teacher's Digital Materials on The Cambridge Teacher

- Digital Adventures (IWB Software)
- Test Generator
- Teacher's Resource Bank

## PRIMARY / Supplementary Materials

### Photocopiable Resource Books / page 32

#### Primary Music Box

- Book with Audio CD 978-0-521-72856-0

#### Primary Curriculum Box

- Book with Audio CD 978-0-521-72961-1

#### Primary Activity Box

- Book with Audio CD 978-1-107-61867-1

#### Primary Communication Box

- Book 978-0-521-54988-2

#### Primary Grammar Box

- Book 978-0-521-00963-8

#### Primary Pronunciation Box

- Book with Audio CD 978-0-521-54545-7

#### Primary Reading Box

- Book 978-0-521-54987-5

#### Primary Vocabulary Box

- Book 978-0-521-52033-1

### Multimedia / page 33

#### Primary i-Box

- CD-ROM (Starters, Movers and Flyers) 978-0-521-51574-0

#### Primary i-Dictionary

##### Level 1 (Starters)

- CD-ROM (Single classroom) 978-1-107-61106-1
- CD-ROM (Up to 10 classrooms) 978-1-107-61107-8
- Workbook and CD-ROM Pack 978-1-107-65647-5

##### Level 2 (Movers)

- CD-ROM (Single classroom) 978-0-521-17583-8
- CD-ROM (Up to 10 classrooms) 978-0-521-17584-5
- Workbook and DVD-ROM Pack 978-1-107-64789-3

##### Level 3 (Flyers)

- CD-ROM (Single classroom) 978-0-521-17587-6
- CD-ROM (Up to 10 classrooms) 978-0-521-17588-3
- Workbook and DVD-ROM Pack 978-1-107-68001-2

# ISBN Listing

## PRIMARY SCIENCE / Courses

### Natural Science / pages 34-37

#### Level 1

• Pupil's Book	978-84-9036-498-7
• Activity Book	978-84-9036-253-2
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-033-0
• Teacher's Book	978-84-9036-312-6
• Digital Pupil's Book	978-84-9036-005-7
• Digital Activity Book	978-84-9036-178-8

#### Level 2

• Pupil's Book	978-84-9036-852-7
• Activity Book	978-84-9036-150-4
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-035-4
• Teacher's Book	978-84-9036-328-7
• Digital Pupil's Book	978-84-9036-246-4
• Digital Activity Book	978-84-9036-575-5

#### Level 3

• Pupil's Book	978-84-9036-997-5
• Activity Book	978-84-9036-320-1
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-043-9
• Teacher's Book	978-84-9036-610-3
• Digital Pupil's Book	978-84-9036-292-1
• Digital Activity Book	978-84-9036-871-8

#### NEW Level 4

• Pupil's Book	978-84-9036-710-0
• Activity Book	978-84-9036-139-9
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-052-1
• Teacher's Book	978-84-9036-709-4
• Digital Pupil's Book	978-84-9036-576-2
• Digital Activity Book	978-84-9036-853-4

#### Level 5

• Pupil's Book	978-84-9036-352-2
• Activity Book	978-84-9036-013-2
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-054-5
• Teacher's Book	978-84-9036-649-3
• Digital Pupil's Book	978-84-9036-998-2
• Digital Activity Book	978-84-9036-692-9

#### NEW Level 6

• Pupil's Book	978-84-9036-505-2
• Activity Book	978-84-9036-227-3
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-052-1
• Teacher's Book	978-84-9036-705-6
• Digital Pupil's Book	978-84-9036-895-4
• Digital Activity Book	978-84-9036-613-4

#### Levels 1-2

• Posters	978-84-9036-288-4
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#### Levels 3-4

• Posters	978-84-9036-679-0
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#### Levels 5-6

• Posters	978-84-9036-574-8
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#### All levels

• Flashcards	978-84-9036-609-7
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#### Teacher's Digital Materials on The Cambridge Teacher

- Digital Lab (IWB Software)
- Test Generator (for every two levels)
- Teacher's Resource Bank

## PRIMARY SCIENCE / Courses

### Social Science / pages 34-37

#### Level 1

• Pupil's Book	978-84-9036-592-2
• Activity Book	978-84-9036-601-1
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-033-0
• Teacher's Book	978-84-9036-604-2
• Digital Pupil's Book	978-84-9036-595-3
• Digital Activity Book	978-84-9036-645-5

#### Level 2

• Pupil's Book	978-84-9036-614-1
• Activity Book	978-84-9036-628-8
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-035-4
• Teacher's Book	978-84-9036-631-8
• Digital Pupil's Book	978-84-9036-624-0
• Digital Activity Book	978-84-9036-658-5

#### Level 3

• Pupil's Book	978-84-9036-659-2
• Activity Book	978-84-9036-667-7
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-043-9
• Teacher's Book	978-84-9036-668-4
• Digital Pupil's Book	978-84-9036-661-5
• Digital Activity Book	978-84-9036-495-6

#### NEW Level 4

• Pupil's Book	978-84-9036-684-4
• Activity Book	978-84-9036-695-0
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-052-1
• Teacher's Book	978-84-9036-701-8
• Digital Pupil's Book	978-84-9036-690-5
• Digital Activity Book	978-84-9036-260-0

#### Level 5

• Pupil's Book	978-84-9036-851-0
• Activity Book	978-84-9036-864-0
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-054-5
• Teacher's Book	978-84-9036-865-7
• Digital Pupil's Book	978-84-9036-856-5
• Digital Activity Book	978-84-9036-901-2

#### NEW Level 6

• Pupil's Book	978-84-9036-889-3
• Activity Book	978-84-9036-903-6
• Pupil's Book Pack (Natural Science and Social Science)	978-84-9036-052-1
• Teacher's Book	978-84-9036-904-3
• Digital Pupil's Book	978-84-9036-893-0
• Digital Activity Book	978-84-9036-636-3

#### Levels 1-2

• Posters	978-84-9036-647-9
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#### Levels 3-4

• Posters	978-84-9036-724-7
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#### Levels 5-6

• Posters	978-84-9036-886-2
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#### All levels

• Flashcards	978-84-9036-651-6
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#### Teacher's Digital Materials on The Cambridge Teacher

- Digital Lab (IWB Software)
- Test Generator (for every two levels)
- Teacher's Resource Bank

# ISBN Listing

## EXAMS / Courses

### Fun for Starters, Movers and Flyers

Fourth edition / pages 38-39

#### Starters

- Student's Book with Home Fun Booklet and online activities 978-1-316-61746-5
- Teacher's Book with downloadable audio 978-1-316-61749-6
- Audio CD 978-1-316-61751-9

#### Movers

- Student's Book with Home Fun Booklet and online activities 978-1-316-61753-3
- Teacher's Book with downloadable audio 978-1-316-61755-7
- Audio CD 978-1-316-61756-4

#### Flyers

- Student's Book with Home Fun Booklet and online activities 978-1-316-61758-8
- Teacher's Book with downloadable audio 978-1-316-61760-1
- Audio CD 978-1-316-61761-8

#### Teacher's Digital Materials on The Cambridge Teacher

- Presentation Plus (IWB Software)

### Storyfun for Starters, Movers and Flyers

Second edition / pages 40-41

#### Storyfun 1

- Student's Book with online activities and Home Fun Booklet 978-1-316-61701-4
- Teacher's Book with Audio 978-1-316-61706-9

#### Storyfun 2

- Student's Book with online activities and Home Fun Booklet 978-1-316-61702-1
- Teacher's Book with Audio 978-1-316-61709-0

#### Storyfun 3

- Student's Book with online activities and Home Fun Booklet 978-1-316-61715-1
- Teacher's Book with Audio 978-1-316-61718-2

#### Storyfun 4

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Prepare / pages 42-45

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### Practice Tests / page 58

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- Audio CDs (2) 978-0-521-67669-4
- Self-study Pack (Student's Book with answers and CD-ROM and Audio CDs (2)) 978-0-521-67670-0

### Trainers / page 59

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### Cambridge English Practice Testbank / page 59

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- Cambridge English: Preliminary Tests 1-4

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### Cambridge English Exam Boosters / page 60

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### Common Mistakes... and how to avoid them / page 60

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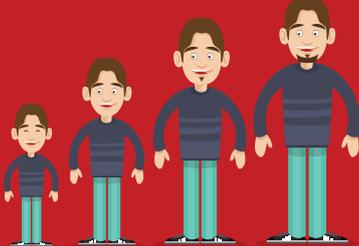
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