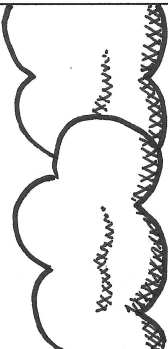
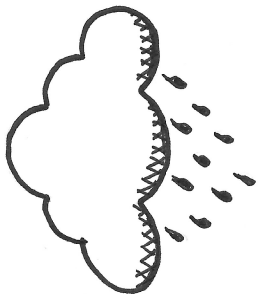
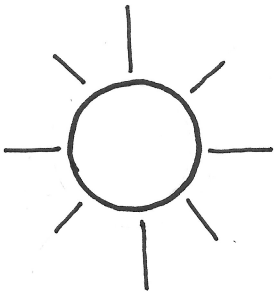
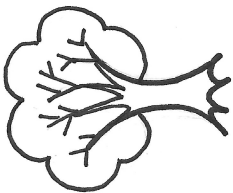
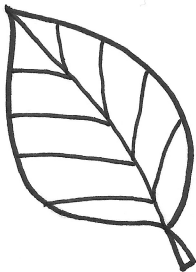

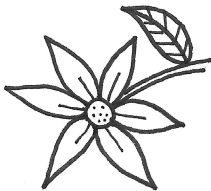

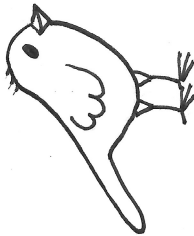



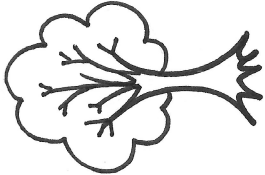
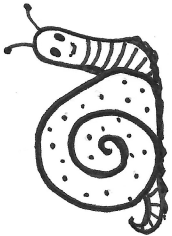


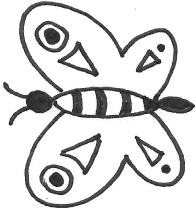
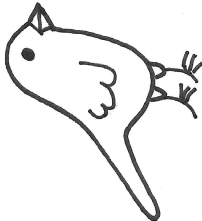
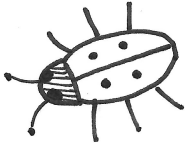
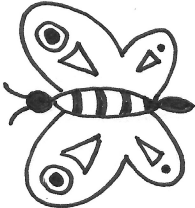
Nature Watch 1

Name _____ Day _____

		
It's cloudy	rainy	sunny
		
I see a tree	a big leaf	a small leaf
		
a flower	an ant	a bird

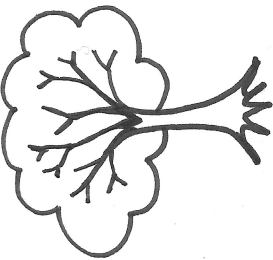
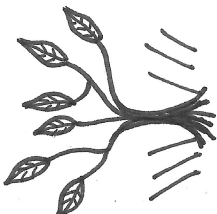

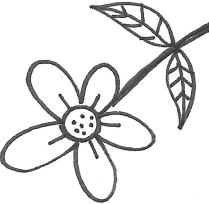

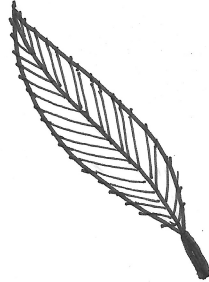

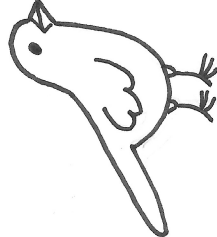
Nature Watch 2

Name _____ Day _____

		
It's _____	I see a tree	a small leaf
		
a bud	an ant	a snail
		
a bird	a butterfly	a beetle

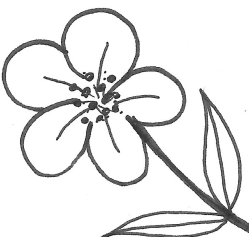
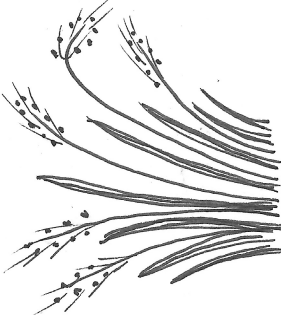

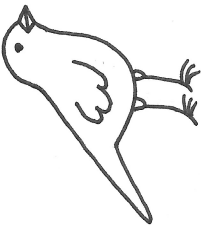


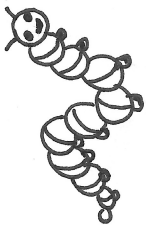
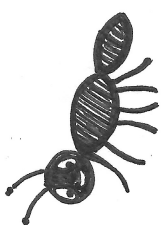
Nature Watch 3

Name _____ Day _____

		<i>I see a big tree</i>		
<i>It's _____</i>			<i>a small plant</i>	
		<i>a flower</i>		
<i>a seed</i>			<i>a bee</i>	
				
<i>a feather</i>			<i>a snail</i>	<i>a bird</i>

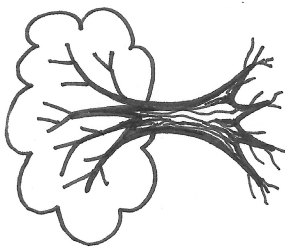


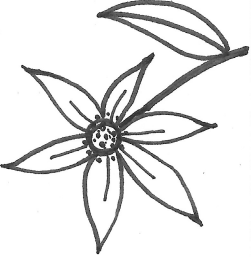

Nature Watch 4

Name _____ Day _____

		<i>I see a flower</i>		
<i>It's _____</i>			<i>grass</i>	
		<i>a small bird</i>		
<i>a big bird</i>			<i>a beetle</i>	
				
<i>a spider</i>			<i>a caterpillar</i>	<i>an ant</i>


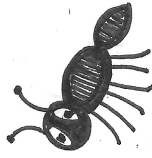

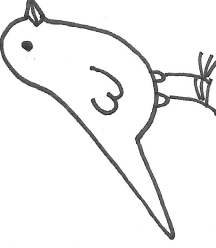

Nature Watch

Name _____ Day _____

		<i>I see a big tree</i>		
<i>It's</i> _____			<i>a small plant</i>	
				
<i>a seed</i>	<i>a flower</i>		<i>a bee</i>	

Nature Watch

Name _____ Day _____

		<i>a small tree</i>						
<i>It's</i> _____		<i>I see flowers</i>		<i>a small bird</i>				
			<i>a big bird</i>					

Nature Watch

Name _____ Day _____

<i>It's</i> _____	<i>I see</i> _____		

Nature Watch

Name _____ Day _____

<i>It's</i> _____	<i>I see</i> _____		

Nature Watch outdoor activity with worksheets: teacher's notes

Overview: Children identify the things on their worksheet and then go outside to find them. Once outside, they first tick the weather boxes and then search for the plants and animals on their worksheet. When they see an item, they tick the box. Once you've returned to the classroom, go through the list as a class. Children can put a cross in the boxes next to the things they didn't see. This activity is especially useful in spring to see how nature comes to life in this season.

Topics	Nature, Spring, the weather, plants and animals and outdoor places close to home such as playgrounds, parks and gardens
Subject areas	English language (A1–A2 level), Science and nature (Pre–K, kindergarten and early primary)
Level and ages	4–8 year olds (Pre–K to Primary3)
Materials	Set of eight photocopiable half–page worksheets.
Preparation and aims	<ol style="list-style-type: none"> 1. Photocopy the <i>Nature Watch 1 and 2</i> worksheets – one per student + a pencil for each child. 2. You could make a laminated set of the worksheets for repeated use. Each child will need a board marker if using this way. 3. Decide on the area of the playground or garden your students will explore. 4. Aims: children explore an outdoor space, looking for the living things on the worksheet. Children can work alone or together, showing others what they have found.
Language	<i>It's cloudy, rainy, sunny: I see a tree, leaf, ant, bird, flower, snail, beetle, caterpillar, butterfly, bee, spider, plant, bud, grass, seed; big, small; tick, cross. What do / did you see?</i>
Procedure	<ol style="list-style-type: none"> 1. Show children how to tick and cross the items on the worksheet by starting the activity together. Ask, <i>What's the weather like today? It's cloudy! Let's tick 'cloudy'. Is it rainy? No. Put a cross in the box. Is it sunny? No – put a cross in the box next to 'sunny'.</i> 2. Explain to children that they're going to go outside to try to find the things on their worksheet. Go through the items (tree, big/small leaf, flower, ant, bird) before you go outside. Give each child a pencil. With larger classes, put the children in groups to do the worksheets together. 3. Take the class outside, say e.g. <i>What can you see? A tree! Tick the box next to 'tree'. What else can you see? Let's look in the garden for a big leaf.</i> 4. Give children a time limit to explore the garden (about ten minutes). Monitor as children the things they see (tell them not to hurt the animals or pick the flowers). 5. Once you have returned to the classroom, go through the items on the worksheet, finding out what each child or group has found. Children put a cross in the box next to the things they didn't see. 6. Use worksheet 2 the next time you go into the garden. Note that children draw a picture of the weather, giving them 8 things to look for in the next three worksheets. 7. Once children are familiar with the activity, use the extra worksheets provided for them to complete by drawing the things they see.
Extra activities	<p>Make a 'Signs of Spring' poster, where children to draw the things they see in the garden or playground during the season to add to the display.</p> <p>Use the blank Nature Watch worksheets to personalise your students' experience based on the outdoor area you can access (for example, you may have a water source with frogs, fish and dragonflies). Cut and paste the pictures from previous worksheets or draw your own.</p>