

## KID'S BOX with STORYFUN

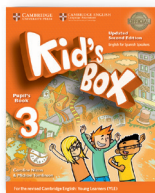
This content map is intended to provide clear links between each unit of *Kid's Box Updated Second Edition* and the corresponding levels of *Storyfun Second Edition*. This enables teachers and students to simultaneously use both courses across different classes. For example, connecting regular English classes with extracurricular English classes within the *Cambridge After Schools Project*.

Each *Kid's Box* unit links to a common topic, vocabulary or grammar theme in stories within each level of *Storyfun*. The syllabi are not intended to be identical, though both *Storyfun* and *Kid's Box* closely follow the vocabulary and grammar of the **Cambridge English: Starters, Movers** and **Flyers tests**.

*Storyfun* and *Kid's Box* are both validated by Cambridge English Language Assessment. This means they check all materials and exam references for accuracy and level. That's why we stamp our books as 'Official Preparation Material', and that's what makes them suitable for either English classes or exam preparation classes.

*Kid's Box* is the only fun and action-packed primary English course with official preparation for **Cambridge English: Young Learners (YLEs) tests**.

*Storyfun* is a fun, story based English course, combining stories with English and **Cambridge English: Young Learners** preparation.



## Kid's Box 3

## Storyfun 3

### Grammar

### Vocabulary

### Related Content

### Practice for Cambridge English

#### Unit 1

Family matters

Possessive 's

Present continuous for present actions

Present simple

**like, love, enjoy + -ing** / nouns

**want + infinitive**

Short answers: *Yes, I do. / No, I don't.*

**Family:** *aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents*

Describing people: *beard, clever, curly / fair / straight hair, moustache, naughty, quiet*

For more practice on **love/enjoy + gerund**, try **Story 1** *Jack and the penguins*.

For more practice on **family**, try **Story 5** *The monster under my bed!*

For more practice on **verb + infinitive**, try **Story 8** *Henry's holiday*.

#### Story 1

Reading and Writing Part 4  
Speaking Part 3  
Listening Part 1

#### Story 5

Listening Parts 2 and 5  
Speaking Part 1

#### Story 8

Reading and Writing Parts 3  
Listening Part 4  
Speaking Parts 1 and 2

#### Unit 2

Home sweet home

*What's your address?*  
*It's ...*

**Present continuous for present actions**

Prepositions: *above, below*

*need*

*have got*

Numbers 21—100

Houses: *balcony, basement, downstairs, flat, lift, stairs, upstairs*

Places: *city, town, village*

For more practice on **present continuous for present actions**, try **Story 4** *High five!*

#### Story 4

Reading and Writing Parts 4 and 6  
Listening Part 3  
Speaking Part 3

## Kid's Box 3



## Storyfun 3

### Grammar

### Vocabulary

### Related Content

### Practice for Cambridge English

#### Unit 3

A day in the life

Present simple for routines: statements and questions  
*How often ...?*

**Frequency adverbs:** *always, sometimes, never, every day*

**Routines:** *catch the bus, do homework, get dressed, get undressed, get up, go to bed / school, have a shower, put on, take off, wake up, wash, seven o'clock*

Days of the week

For more practice on **frequency adverbs**, try **Story 6** *What a great grandmother!*

For more practice on **routines**, try **Story 6** *What a great grandmother!*

#### Story 6

Reading and Writing Parts 1, 2 and 5  
Speaking Part 1

#### Unit 4

In the city

**Prepositions:** *near, opposite*  
*Where's the ...?*

Infinitives of purpose: *You go there to buy food.*

*Must* for obligation

Impersonal *you*

*Can* for permission

In town: *bank, bus station, car park, cinema, hospital, library, market, shop, sports centre, supermarket, swimming pool*

For more practice on **prepositions**, try **Story 5** *The monster under my bed!*

#### Story 5

Listening Parts 2 and 5  
Speaking Part 1

#### Unit 5

Fit and well

**What's the matter (with you / him / her / them)?**

***I've / They've, He's / She's got ...***

***My ... hurts.***

***I'm not very well.***

Positive and negative obligations:

*must / mustn't*

**Permission and ability: *can / can't***

**Illness:** *a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature, a toothache*

For more practice on **can for permission and ability**, try **Story 3** *My friend Meg.*

For more practice on the topic of **health**, try **Story 7** *The old man and the jungle.*

#### Story 3

Reading and Writing Part 2  
Listening Parts 2 and 5  
Speaking Part 2

#### Story 7

Reading and Writing Parts 4 and 5  
Speaking Part 3  
Listening Part 1



## Kid's Box 3

## Storyfun 3

### Grammar

### Vocabulary

### Related Content

### Practice for Cambridge English

**Unit 6** Suggestions and **offers: Shall I ...?**  
A day in the country

In the country: *field, forest, grass, lake, leaf, picnic, plant, river*

For more practice on **shall for offers**, try **Story 2** *Jog the alien*.

**Story 2**  
Reading and Writing Parts 1 and 6  
Listening Part 3  
Speaking Part 4

Adjectives: *bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak*

**Unit 7** Comparative of common irregular and one- and two-syllable regular adjectives: *bad / worse, good / bad, -y, -ier, -er*

**Animals:** *bat, bear, dolphin, kangaroo, lion, penguin, panda, parrot, shark, whale*

For more practice on the topic of **animals**, try **Story 1** *Jack and the penguins*.

**Story 1**  
Reading and Writing Part 4  
Speaking Part 3  
Listening Part 1

Doubling of consonants: *thin / thinner*

**Unit 8** *What's the weather like (at the beach)? It's ...*  
Weather report

**Weather:** *cloudy, cold, dry, hot, rain, rainbow, raining, rainy, snow, snowing coat, scarf, sweater*

For more practice on the topic of **weather**, try **Story 8** *Henry's holiday*.

**Story 8**  
Reading and Writing Part 3  
Listening Part 4  
Speaking Parts 1 and 2

Past simple: *was / wasn't, were / weren't*