

A1

Common European Framework of Reference for Languages (CEFR)

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Part 1

The level of *Prepare!* Level 1 covers level A1 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	recognise familiar words and very basic phrases concerning themselves, their families, and their immediate concrete surroundings, when people speak slowly and clearly.
Reading	understand familiar names, words and very simple sentences, for example on notices and posters.
Speaking	<p>interact in a simple way provided the other person is prepared to repeat or rephrase;</p> <p>ask and answer simple questions in areas of immediate need or on very familiar topics;</p> <p>use simple sentences to describe where they live and people they know.</p>
Writing	<p>write short simple postcards or emails;</p> <p>fill in forms with personal details;</p> <p>write simple isolated phrases and sentences.</p>
Communicative language competence	<p>use a basic repertoire of words and phrases related to personal details and particular concrete situations;</p> <p>show limited control of a few simple grammatical structures and sentence patterns in a learned repertoire;</p> <p>pronounce learned words and phrases in a way that can be understood by many expert speakers;</p> <p>establish basic social contact by using simple every day polite language.</p>

Part 2 How the goals of the CEFR are realised in *Prepare!* Level 1

Listening At A1, learners are expected to be able to understand speech that is very simple.

OVERALL LISTENING COMPREHENSION

Can follow speech that is very slow and carefully articulated, with long pauses to assimilate meaning.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
1-9 p10-11	2-5 p14	2 p18	3 p24	3 p30	7 p37	2 p42	2-3 p46	3 p50	1-2 p58	2 p64
1-3 p 12		2-3 p20	5 p25	6-7 p31	2-3 p38	4 p43		6 p51		
9-10 p13		6 p23						5-6 p55		
								6 p57		

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
1-2 p68	4 p73	1-2 p80	1-2 p86	1 p90	7 p95	1-3 p102	8 p109	1-2 p113	1-3 p118
4 p68	7 p75		3 p89	7 p91	7 p97		6 p111	5 p113	1 p122
	6 p79			2-3 p93	6 p101				

Reading At A1, learners can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

READING CORRESPONDENCE

Can understand short, simple messages on postcards, emails, etc.

Unit 8	Unit 9	Unit 12	Unit 18
7 p51	4 p59	7 p79	2-4 p108
1-4 p54	3-4 p60		
7 p57			

Speaking

OVERALL SPOKEN INTERACTION

At A1, learners can

- interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair.
- ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics addressed carefully and slowly to them.

CONVERSATION

Can make an introduction and use basic greeting and leave-taking expressions.

Can ask how people are and react to news.

Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.

Unit 8	Unit 12	Unit 14	Unit 16
2 p50	8 p75	3 p86	9 p95
8-9 p53			7-8 p97
8 p57			7 p101

INFORMATION EXCHANGE

Can follow short, simple directions.

Can ask and answer questions about themselves and other people, where they live, people they know, things they have.

Can indicate time by such phrases as *next week, last Friday, in November, three o'clock*.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
10 p11	8-9 p15	5 p19	7 p25	8 p29	8-9 p37	9 p41	4 p 46	7 p53	7-8 p59	8 p63
10 p13		8 p19	8 p27	4 p30	6-7 p39	8 p43	8 p47		8 p61	3 p64
		7-9 p21		10 p31		7 p45				7-9 p65

Unit 11	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
5 p69	6 p81	7 p85	4 p91	9-10 p97	8 p103	5 p107	7 p113	1 p120
7-8 p71	8 p81	7-9 p87	8 p91		7 p105	8-9 p107		7 p123
	9-10 p83	4-7 p89	6 p93			1 p110		
			8-10 p93					

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Writing

At A1 learners can

- use isolated phrases and sentences
- ask for or pass on personal details in written form

OVERALL WRITTEN PRODUCTION

Can write simple isolated words and phrases.

Unit 1	Unit 6	Unit 8
9 p17	7-8 p4	3 p53

CORRESPONDENCE

Can write a short simple postcard, email, etc.

Unit 12	Unit 16	Unit 18
8 p79	10 p101	10 p107

CREATIVE WRITING

Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
3 p16	10 p21	8 p25	4 p29	6 p37	9 p43	9 p47	8 p51	9 p59	10 p65
		9-10 p27	5 p30	10 p37	5 p45	5 p49		9 p61	

Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
11 p83	8 p85	9 p91		9 p103	5 p109	10 p115	7 p119
		7 p93		8 p105	9 p109		9 p123

COHERENCE

Can link words or groups of words with very basic linear connectors like *and* or *then*.

Unit 3	Unit 4	Unit 5
9- 10 p27	4 p29	10 p37

Communicative Language Competence

VOCABULARY RANGE

Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
1- 8 p12-13	1 p14	1 p18	1-2 p24	1-3 p28	1 p36	1 p40	1 p46	1 p50	2-3 p58	1-2 p62
	1-2 p16	1 p20	1 p26	1-4 p30	1 p38	3 p43	4 p49	1-2 p52	1-2 p60	1-2 p64
	5 p17	1-5 p23		4-7 p33		2 p44		3-4 p54		3 p67
								1-2 p56		

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
3 p68	2-3 p73	3-5 p80-81	1-3 p84	2-3 p90	1 p94	1-3 p102	1 p106	2 p113	1 p116
6 p71	5-6 p75	4-6 p83	6 p87	1 p92	5-6 p97		1 p108	1 p114	2-3 p122
	1-2 p78				1-3 p100				

GRAMMATICAL ACCURACY

Shows limited control of a few simple grammatical structures and sentence patterns in a learned repertoire.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
6-7 p15	4 p19	4 p25	6-7 p29	3-4 p36-7	4-5 p41	6-7 p47	4-5 p51	5 p59	5-7 p63
5-7 p17	6-7 p19	6 p25	8-9 p31	5 p39	6-7 p43	6-78 p49	4-5 p53	5-7 p61	4-6 p64-65
	4-7 p21	3-6 p27					3-5 p56-57		

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
6-9 p69	5-7 p73	7 p81	4-6 p85	5 p91	3-6 p95	4-5 p103	6-7 p107	3-4 p113	4-5 p117
2-3 p71	3-4 p75	7-8 p83	4-5 p86	4-6 p93	2-4 p96	4-5 p105	6-7 p109	6-8 p115	4-5 p118-119
	4-5 p78				4-5 p100-101				4-6 p122-123

PHONOLOGICAL CONTROL

Pronunciation of learned words and phrases can be understood by expert speakers used to dealing with speakers of their language group.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
4 p17	3 p19	7 p27	5 p29	1 p36	1 p40	1 p46	1 p50	6 p59
			1 p28	5 p37	6 p41	5 p47	6 p53	
				1 p38	3 p43			
					1 p44			

Unit 11	Unit 12	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
4-5 p71	8 p73	5 p86	6 p91	1 p94	6 p103	1 p106	6 p113	6 p119
	7 p75			5-6 p97		4 p107	9 p115	
				8 p97				

Part 3
How each unit of *Prepare!* Level 1 relates to the CEFR

Starter unit		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1-9 p10-11 1-3 p 12 9-10 p13
Speaking	INFORMATION EXCHANGE	10 p11 10 p13
Communicative language competence	VOCABULARY RANGE	1-8 p12-13

Unit 1		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	2-5 p14
Reading	READING FOR INFORMATION & ARGUMENT	1-2 p16
Speaking	INFORMATION EXCHANGE	8-9 p15
Writing	OVERALL WRITTEN PRODUCTION	9 p17
	CREATIVE WRITING	3 p16
Communicative language competence	VOCABULARY RANGE	1 p14 1-2 p16 5 p17
	GRAMMATICAL ACCURACY	6-7 p15 5-7 p17
	PHONOLOGICAL CONTROL	4 p17

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Unit 2		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	2 p18 2-3 p20 6 p23
Reading	READING FOR INFORMATION & ARGUMENT	1 p18
Speaking	INFORMATION EXCHANGE	5 p19 8 p19 7-9 p21
Writing	CREATIVE WRITING	10 p21
Communicative language competence	VOCABULARY RANGE	1 p18 1 p20 1-5 p23
	GRAMMATICAL ACCURACY	4 p19 6-7 p19 4-7 p21
	PHONOLOGICAL CONTROL	3 p19

Unit 3		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	3 p24 5 p25
Reading	READING FOR INFORMATION & ARGUMENT	2 p26
Speaking	INFORMATION EXCHANGE	7 p25 8 p27
Writing	CREATIVE WRITING	8 p25 9-10 p27
	COHERENCE	9-10 p27
Communicative language competence	VOCABULARY RANGE	1-2 p24 1 p26
	GRAMMATICAL ACCURACY	4 p25 6 p25 3-6 p27
	PHONOLOGICAL CONTROL	7 p27

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Unit 4		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	3 p30 6-7 p31
Reading	READING FOR INFORMATION & ARGUMENT	2-3 p28 1-3 p32-33
Speaking	INFORMATION EXCHANGE	8 p29 4 p30 10 p31
Writing	CREATIVE WRITING	4 p29 5 p30
	COHERENCE	4 p29
Communicative language competence	VOCABULARY RANGE	1-3 p28 1-4 p30 4-7 p33
	GRAMMATICAL ACCURACY	6-7 p29 8-9 p31
	PHONOLOGICAL CONTROL	5 p29 1 p28

Unit 5		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	7 p37 2-3 p38
Reading	READING FOR INFORMATION & ARGUMENT	2-3 p36 4 p39
Speaking	INFORMATION EXCHANGE	8-9 p37 6-7 p39
Writing	CREATIVE WRITING	6 p37 10 p37
	COHERENCE	10 p37
Communicative language competence	VOCABULARY RANGE	1 p36 1 p38
	GRAMMATICAL ACCURACY	3-4 p36-7 5 p39
	PHONOLOGICAL CONTROL	1 p36 5 p37 1 p38

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Unit 6		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	2 p42 4 p43
Reading	READING FOR INFORMATION & ARGUMENT	2-3 p40-41 1 p42 3-4 p45
Speaking	INFORMATION EXCHANGE	9 p41 8 p43 7 p45
Writing	OVERALL WRITTEN PRODUCTION	7-8 p4
	CREATIVE WRITING	9 p43 5 p45
Communicative language competence	VOCABULARY RANGE	1 p40 3 p43 2 p44
	GRAMMATICAL ACCURACY	4-5 p41 6-7 p43
	PHONOLOGICAL CONTROL	1 p40 6 p41 3 p43 1 p44

Unit 7		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	2-3 p46
Reading	READING FOR INFORMATION & ARGUMENT	1 p49
Speaking	INFORMATION EXCHANGE	4 p 46 8 p47
Writing	CREATIVE WRITING	9 p47 5 p49
Communicative language competence	VOCABULARY RANGE	1 p46 4 p49
	GRAMMATICAL ACCURACY	6-7 p47 6-78 p49
	PHONOLOGICAL CONTROL	1 p46 5 p47

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Unit 8		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	3 p50 6 p51 5-6 p55 6 p57
Reading	READING CORRESPONDENCE	7 p51 1-4 p54 7 p57
	READING FOR INFORMATION & ARGUMENT	1-2 p52
Speaking	CONVERSATION	2 p50 8-9 p53 8 p57
	INFORMATION EXCHANGE	7 p53
Writing	OVERALL WRITTEN PRODUCTION	3 p53
	CREATIVE WRITING	8 p51
Communicative language competence	VOCABULARY RANGE	1 p50 1-2 p52 3-4 p54 1-2 p56
	GRAMMATICAL ACCURACY	4-5 p51 4-5 p53 3-5 p56-57
	PHONOLOGICAL CONTROL	1 p50 6 p53

Unit 9		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1-2 p58
Reading	READING CORRESPONDENCE	4 p59 3-4 p60
	READING FOR INFORMATION & ARGUMENT	
Speaking	INFORMATION EXCHANGE	7-8 p59 8 p61
Writing	CREATIVE WRITING	9 p59 9 p61
Communicative language competence	VOCABULARY RANGE	2-3 p58 1-2 p60
	GRAMMATICAL ACCURACY	5 p59 5-7 p61
	PHONOLOGICAL CONTROL	6 p59

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Unit 10		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	2 p64
Reading	READING FOR INFORMATION & ARGUMENT	3-4 p63 1-3 p67
Speaking	INFORMATION EXCHANGE	8 p63 3 p64 7-9 p65
Writing	CREATIVE WRITING	10 p65
Communicative language competence	VOCABULARY RANGE	1-2 p62 1-2 p64 3 p67
	GRAMMATICAL ACCURACY	5-7 p63 4-6 p64-65

Unit 11		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1-2 p68 4 p68
Reading	READING FOR INFORMATION & ARGUMENT	1 p70
Speaking	INFORMATION EXCHANGE	5 p69 7-8 p71
Communicative language competence	VOCABULARY RANGE	3 p68 6 p71
	GRAMMATICAL ACCURACY	6-9 p69 2-3 p71
	PHONOLOGICAL CONTROL	4-5 p71

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Unit 12		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	4 p73 7 p75 6 p79
Reading	READING CORRESPONDENCE	7 p79
	READING FOR INFORMATION & ARGUMENT	1 p72 1-2 p74
Speaking	CONVERSATION	8 p75
Writing	CORRESPONDENCE	8 p79
Communicative language competence	VOCABULARY RANGE	2-3 p73 5-6 p75 1-2 p78
	GRAMMATICAL ACCURACY	5-7 p73 3-4 p75 4-5 p78
	PHONOLOGICAL CONTROL	8 p73 7 p75

Unit 13		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1 -2 p80
Reading	READING FOR INFORMATION & ARGUMENT	1-3 p82
Speaking	INFORMATION EXCHANGE	6 p81 8 p81 9-10 p83
Writing	CREATIVE WRITING	11 p83
Communicative language competence	VOCABULARY RANGE	3-5 p80-81 4-6 p83
	GRAMMATICAL ACCURACY	7 p81 7-8 p83

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Unit 14		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1-2 p86 3 p89
Reading	READING FOR INFORMATION & ARGUMENT	1-3 p84 1-2 p88
Speaking	CONVERSATION	3 p86
	INFORMATION EXCHANGE	7 p85 7-9 p87 4-7 p89
Writing	CREATIVE WRITING	8 p85
Communicative language competence	VOCABULARY RANGE	1-3 p84 6 p87
	GRAMMATICAL ACCURACY	4-6 p85 4-5 p86
	PHONOLOGICAL CONTROL	5 p86

Unit 15		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1 p90 7 p91 2-3 p93
Reading	READING FOR INFORMATION & ARGUMENT	2 p94 1 p96
Speaking	INFORMATION EXCHANGE	4 p91 8 p91 6 p93 8-10 p93
Writing	CREATIVE WRITING	9 p91 7 p93
Communicative language competence	VOCABULARY RANGE	2-3 p90 1 p92
	GRAMMATICAL ACCURACY	5 p91 4-6 p93
	PHONOLOGICAL CONTROL	6 p91

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Unit 16		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	7 p95 7 p97 6 p101
Reading	READING FOR INFORMATION & ARGUMENT	1 p98 3 p99 8-9 p101
Speaking	CONVERSATION	9 p95 7-8 p97 7 p101
	INFORMATION EXCHANGE	9-10 p97
Writing	CORRESPONDENCE	10 p101
Communicative language competence	VOCABULARY RANGE	1 p94 5-6 p97 1-3 p100
	GRAMMATICAL ACCURACY	3-6 p95 2-4 p96 4-5 p100 - 101
	PHONOLOGICAL CONTROL	1 p94 5-6 p97 8 p97

Unit 17		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1-3 p102
Reading	READING FOR INFORMATION & ARGUMENT	1-3 p105
Speaking	INFORMATION EXCHANGE	8 p103 7 p105
Writing	CREATIVE WRITING	9 p103 8 p105
Communicative language competence	VOCABULARY RANGE	1-3 p102
	GRAMMATICAL ACCURACY	4-5 p103 4-5 p105
	PHONOLOGICAL CONTROL	6 p103

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Unit 18		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	8 p109 6 p111
Reading	READING CORRESPONDENCE	2-4 p108
	READING FOR INFORMATION & ARGUMENT	2-3 p106 2-5 p110-111
Speaking	INFORMATION EXCHANGE	5 p107 8-9 p107 1 p110
Writing	CORRESPONDENCE	10 p107
	CREATIVE WRITING	5 p109 9 p109
Communicative language competence	VOCABULARY RANGE	1 p106 1 p108
	GRAMMATICAL ACCURACY	6-7 p107 6-7 p109
	PHONOLOGICAL CONTROL	1 p106 4 p107

Unit 19		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1-2 p113 5 p113
Reading	READING FOR INFORMATION & ARGUMENT	2-5 p115
Speaking	INFORMATION EXCHANGE	7 p113
Writing	CREATIVE WRITING	10 p115
Communicative language competence	VOCABULARY RANGE	2 p113 1 p114
	GRAMMATICAL ACCURACY	3-4 p113 6-8 p115
	PHONOLOGICAL CONTROL	6 p113 9 p115

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Unit 20		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	1-3 p118 1 p122
Reading	READING FOR INFORMATION & ARGUMENT	2-3 p116 2-3 p120-121 8 p123
Speaking	INFORMATION EXCHANGE	1 p120 7 p123
Writing	CREATIVE WRITING	7 p119 9 p123
Communicative language competence	VOCABULARY RANGE	1 p116 2-3 p122
	GRAMMATICAL ACCURACY	4-5 p117 4-5 p118-119 4-6 p122-123
	PHONOLOGICAL CONTROL	6 p119