

Cambridge English

B1

Common European Framework of Reference for Languages (CEFR)

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Part 1

The level of *Prepare!* Level 5 covers level B1 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	<p>understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc;</p> <p>understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.</p>
Reading	<p>understand texts that consist mainly of high frequency everyday or job-related language;</p> <p>understand the description of events, feelings and wishes in personal letters.</p>
Speaking	<p>deal with most situations likely to arise whilst travelling in an area where the language is spoken;</p> <p>enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events);</p> <p>connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions;</p> <p>briefly give reasons and explanations for opinions and plans;</p> <p>narrate a story or relate the plot of a book or film and describe their reactions.</p>
Writing	<p>write personal letters describing experiences and impressions;</p> <p>write straightforward connected text on topics which are familiar or of personal interest.</p>

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Communicative language competence	<p>get by on topics such as family, hobbies and interests, work, travel, and current events with sufficient vocabulary to express themselves, but with some hesitation and circumlocution;</p> <p>use reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations;</p> <p>keep going comprehensibly when speaking, though pausing for grammatical and lexical planning and repair, especially in longer stretches of free production;</p> <p>perform and respond to a wide range of language functions;</p> <p>use awareness of the salient politeness conventions to act appropriately;</p> <p>speak clearly and intelligibly even if a foreign accent is evident and occasional mispronunciations occur.</p>
Communication strategies	<p>initiate, maintain and close simple conversations, and intervene in a discussion on a familiar topic, using a suitable phrase to get the floor;</p> <p>identify unfamiliar words from the context, extrapolate the meaning of occasional unknown words, and deduce sentence meaning if the topic discussed is familiar;</p> <p>ask someone to clarify or elaborate what they just said;</p> <p>exploit a basic repertoire of language and strategies to help keep a conversation going, including summarising the point reached in a discussion to help focus the talk, and inviting others into the discussion.</p>

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Part 2

How the goals of the CEFR are realised in *Prepare!* Level 5

Listening

At B1, learners are expected to be able to understand speech that

- is clearly articulated in a standard accent and delivered relatively slowly
- concerns topics which are familiar

OVERALL LISTENING COMPREHENSION

Can identify both general messages and specific details.

Can follow short narratives.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
V2-3 p10	L1-3 p17	V2-3 p20	V2-3 p24	V2-3 p32	L1-2 p39	V2-3 p42	V5 p46	V3 p54	V2-3 p58
	2-3 p18		5-6 p29		L1-2 p39		S2-5 p49		7-9 p63
					2-3 p40				
					5 p41				

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 18	Unit 19	Unit 20
V1-3 p64	V2-3 p68	V2-3 p76	V2-3 p80	3 p86	V4-5 p90	V1-2 p102	V2-3 p108	V2-3 p112
	L1-3 p71		V5 p80		S2-3 p93	6-7 p106		L1-2 p115
	S1-2 p71		L1-2 p83		7p94			S2-3 p115
	1 p72		8-9 p84					5-6 p117
	5 p73							

UNDERSTANDING INTERACTION

Can generally follow the main points of extended discussion around them.

Unit 2	Unit 4	Unit 6	Unit 8	Unit 10	Unit 14	Unit 16	Unit 18
V4 p14	L1-4 p27	S2-3 p39	L1-3 p49	L1-3 p61	S2-3 p83	L1-3 p93	S2-4 p105
S1 p17							

LISTENING TO MEDIA & RECORDINGS

Can understand the main points of TV and radio programmes, including news bulletins and interviews.

Unit 2	Unit 6	Unit 8	Unit 14	Unit 17	Unit 18
7-8 p18	V4 p36	5 p51	3-4 p84	V3-4 p98	L1-3 p105

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Reading

At B1, learners can read and understand to a satisfactory level

- straightforward factual texts
- texts about subjects related to their field and interest

READING CORRESPONDENCE

Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend.

Unit 7	Unit 9	Unit 12	Unit 15	Unit 17	Unit 19
R3-5 p43	W2 p57	R1-4 p69	W2 p89	R3-4 p99	W1-5 p111
W1-3 p45				W1-2 p101	

READING FOR ORIENTATION

Can scan longer texts to find specific or relevant information in everyday material, such as letters, brochures and short official documents.

Unit 1	Unit 4	Unit 5	Unit 6	Unit 9	Unit 10	Unit 13	Unit 14	Unit 15
R1 p11	R1 p25	R1 p33	R2 p37	R1-2 p55	R1 p59	R1-2 p77	6 p84	R2 p87
		W2 p35						

Unit 16	Unit 18	Unit 19	Unit 20
R3 p91	R2 p103	R2 p108	R2 p113

READING FOR INFORMATION & ARGUMENT

Can identify the main conclusions in clearly signalled argumentative texts.

Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.

Can recognise significant points in straightforward newspaper articles on familiar subjects.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
R 1-4 p11	R1-3 p15	R1-2 p21	R1-5 p25	R1-3 p33	R1-3 p37	R1-2 p43	R1-3 p46	R3 p55	R2-3 p59
W1-3 p13	4-6 p18	W2 p23	1-2 p28	W1-4 p35	4 p40		1 p50		3-4 p62
			3 p29				2-3 p51		5-6 p63

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
R1-4 p65	2 p72	W2 p79	R1-3 p81	R3 p87	R1-5 p91	V1 p98	R1-3 p103	R1-3 p108	R1-3 p113
W2 0p67	R3 p77		7-8 p84		1-6 p94	R1-2 p99			2 p116
					8 p94				3-4 p117

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Speaking

OVERALL SPOKEN INTERACTION

At B1, learners can communicate with some confidence, but may struggle to understand non-standard accents, rapid or extended speech, and idiomatic usage.

In general learners can

- talk about familiar topics related to their professional field or personal interests (e.g. family, hobbies, work, travel and current events)
- generally follow clearly articulated speech in standard dialect that is directed at them, although they will sometimes have to ask for repetition of some words and phrases
- maintain a conversation, but may sometimes be difficult to follow
- take some initiatives, e.g. bring up a new subject

CONVERSATION

Can enter unprepared into conversations on familiar topics.
 Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.

Unit 2	Unit 3
S1-3 p17	V6 p20

INFORMAL DISCUSSION (WITH FRIENDS)

Can express thoughts on more abstract, cultural topics such as films, books, music etc.
 Can give or seek personal opinions and give brief comments on the views of others.
 Can express belief, opinion, agreement and disagreement politely.
 Can make their opinions understood when discussing problems or practical questions of where to go, what to do, who or which to choose, how to organise an event (e.g. an outing) etc.

Unit 2	Unit 4	Unit 6	Unit 8	Unit 9	Unit 10	Unit 14	Unit 15	Unit 18	Unit 20
V5 p14	4 p29	S1-4 p39	V4-6 p46	V5-6 p54	V4-5 p58	S1-4 p83	V5-6 p86	L4 p105	S1-4 p115
					S1-4 p61	1 p84		S1-5 p105	

GOAL ORIENTED CO-OPERATION

Can explain why something is a problem, discuss what to do next and compare and contrast alternatives, giving brief reasons and explanations.

Unit 8
L4 p49

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INFORMATION EXCHANGE

Can exchange, check and confirm information

Can describe how to do something, giving detailed instructions.

Can summarise a short story, article, talk, discussion interview, or documentary and answer further questions of detail.

Can ask for and follow detailed directions

Unit 1	Unit 2	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 12	Unit 13	Unit 14
V4-5 p10	S3 p17	V5 p24	V4-5 p32	1 p40	V4 p42	S1-5 p49	V5 p68	V5 -6 p76	V6 p80
	1 p18	S1-4 p27					V3 p70		V2 p82
	Project p18						S3-5 p71		

Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
V4 p88	S5-7 p93	V5 p98	1-5 p106	V4 p108	V5 p112
					G6 p114
					V3 p114

INTERVIEWING AND BEING INTERVIEWED

Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but with limited precision.

Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.

Unit 2	Unit 16	Unit 17
S3 p17	S5-7 p93	G5 p100

Speaking

OVERALL SPOKEN PRODUCTION

At B1, learners can give straightforward monologues on familiar subjects.

SUSTAINED MONOLOGUE: Describing Experience

Can give detailed accounts/descriptions of

- experiences, describing feelings and reactions.
- unpredictable occurrences, e.g., an accident.
- events (real or imagined), dreams, hopes and ambitions.

Can relate the plot of a book or film and describe their reactions.

Can narrate a story.

Unit 3	Unit 4	Unit 5	Unit 8	Unit 10	Unit 12	Unit 14	Unit 16	Unit 18
V5 p20	R5 p25	V3-4 p34	Project p51	Project p63	Project p73	Project p85	G7-8 p92	Project p107
							S1-4 p93	

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Writing

At B1 learners can convey information and ideas on abstract as well as concrete topics, and get across the points they feel are important.

CORRESPONDENCE

Can write personal letters and emails asking for or giving simple information, giving news or expressing thoughts

Unit 7	Unit 9	Unit 15	Unit 17	Unit 19
W1-7 p45	W1-8 p57	W1-7 p89	W3-4 p101	W1-6 p111

CREATIVE WRITING

Can write a description of an event, a recent trip (real or imagined).

Can write accounts of experiences, describing feelings and reactions in some detail

Can narrate a story.

Unit 1	Unit 3	Unit 5	Unit 6	Unit 11	Unit 13	Unit 14	Unit 16	Unit 20
W1-6 p13	W1-6 p23	W1-7 p35	Project p41	W1-7 p67	W1-7 p79	V7 p80	9 p94	Project p117
							Project p95	

COHERENCE

Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.

Unit 3	Unit 15	Unit 19
W2-3 p23	W4 p89	W4 p111

REPORTS AND ESSAYS

Can write short, simple essays on topics of interest.

Can write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions.

Unit 4
Project p29

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Communicative Language Competence

VOCABULARY RANGE

Have sufficient vocabulary to express themselves with some circumlocutions on most topics pertinent to their everyday life such as family, hobbies and interests, work, travel, and current events.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
V1-5 p10	V1-5 p14	V1-6 p20	V1-5 p24	V1-5 p32	V1-5 p36	V1-4 p42	V1-6 p46	V1-4 p54	V1-5 p58
R3p11	R4 p15	R3 p21	R2-3 p5	R3 p33	V1-4 p38	R5 p43	V1-2 p48	V1-2 p56	V1-2 p60
V1-2 p12	V1-3 p16	V1-4 p22	V1-2 p26	V1-4 p34		V1-3 p44	2-4 p51		1-2 p62
						W5 p45			

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
V3-4 p64	V1-5 p68	V1-6 p76	V1-7 p80	V1-6 p86	V1-6 p90	V1-5 p98	V1-5 p102	V1-3 p108	V1-5 p112
R4 p65	R5 p69	R4 p77	V1-2 p82	R1 p87	V1-3 p92	V1-3 p100	R4 p103	V1-3 p110	V1-3 p114
V1-3 p66	V1-3 p70	V1-3 p78		V1-4 p88		W3 p101	V1-3 p104		
		W3-5 p79		W4-5 p89					

GRAMMATICAL ACCURACY

Use reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
G1-4 p12	G1-5 p16	G1-4 p22	G1-5 p26	G1-4 p34	G1-3 p38	G1-5 p44	G1-5 p48	G1-6 p56	G1-7 p60
			S1-2 p27				S4 p49		

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
G1-5 p66	G1-4 p70	G1-5 p78	G1-5 p82	G1-4 p88	G1-8 p92	G1-5 p100	G1-4 p104	V3 p108	G1-6 p114
					V3 p92			G1-5 p110	

SOCIOLINGUISTIC APPROPRIATENESS

Are aware of the salient politeness conventions and act appropriately.

Unit 1	Unit 15	Unit 19
W2 p45	W3 p89	W5 p111

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Communication strategies

IDENTIFYING CUES AND INFERRING

Can identify unfamiliar words from the context and deduce sentence meaning provided the topic is familiar.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 7	Unit 11	Unit 13	Unit 14	Unit 18
R4 p11	V3 p14	R3 p21	V4 p24	R3 p33	R5 p43	R4 p65	V3-4 p76	V4 p80	R4 p103
	R4 p15				W5 p45				

TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR

Can intervene in a discussion on a familiar topic, using a suitable phrase to get the floor.

Can repeat back part of what someone has said to confirm mutual understanding

Can ask someone to clarify or elaborate what they have just said.

Can define the features of something concrete for which he/she can't remember the word.

Can ask for confirmation that a form used is correct.

Can start again using a different tactic when communication breaks down.

Unit 4	Unit 8	Unit 10	Unit 14	Unit 18	Unit 20
S1-4 p27	S5 p49	S1-4 p61	S3 p83	S4 p105	S3 p115

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Part 3

How each unit of *Prepare!* Level 5 relates to the CEFR

Unit 1		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p10
Reading	READING FOR ORIENTATION	R1 p11
	READING FOR INFORMATION & ARGUMENT	R 1-4 p11 W1-3 p13
Speaking	INFORMATION EXCHANGE	V4-5 p10
Writing	CREATIVE WRITING	W1-6 p13
Communicative language competence	VOCABULARY RANGE	V1-5 p10 R3p11 V1-2 p12
	GRAMMATICAL ACCURACY	G1-4 p12
	SOCIOLINGUISTIC APPROPRIATENESS	W2 p45
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p11

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Unit 2		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1-3 p17 2-3 p18
	UNDERSTANDING INTERACTION	V4 p14 S1 p17
	LISTENING TO MEDIA AND RECORDINGS	7-8 p18
Reading	READING FOR INFORMATION & ARGUMENT	R1-3 p15 4-6 p18
Speaking	CONVERSATION	S1-3 p17
	INFORMAL DISCUSSION (WITH FRIENDS)	V5 p14
	INFORMATION EXCHANGE	S3 p17 1 p18 Project p18
	INTERVIEWING AND BEING INTERVIEWED	S3 p17
Communicative language competence	VOCABULARY RANGE	V1-5 p14 R4 p15 V1-3 p16
	GRAMMATICAL ACCURACY	G1-5 p16
Communication strategies	IDENTIFYING CUES AND INFERRING	V3 p14 R4 p15

Unit 3		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p20
Reading	READING FOR INFORMATION & ARGUMENT	R1-2 p21 W2 p23
Speaking	CONVERSATION	V6 p20
	SUSTAINED MONOLOGUE: Describing Experience	V5 p20
Writing	CREATIVE WRITING	W1-6 p23
	COHERENCE	W2-3 p23
Communicative language competence	VOCABULARY RANGE	V1-6 p20 R3 p21 V1-4 p22
	GRAMMATICAL ACCURACY	G1-4 p22
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p21

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Unit 4		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p24 5-6 p29
	UNDERSTANDING INTERACTION	L1-4 p27
Reading	READING FOR ORIENTATION	R1 p25
	READING FOR INFORMATION & ARGUMENT	R1-5 p25 1-2 p28 3 p29
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	4 p29
	INFORMATION EXCHANGE	V5 p24 S1-4 p27
	SUSTAINED MONOLOGUE: Describing Experience	R5 p25
Writing	REPORTS AND ESSAYS	Project p29
Communicative language competence	VOCABULARY RANGE	V1-5 p24 R2-3 p5 V1-2 p26
	GRAMMATICAL ACCURACY	G1-5 p26 S1-2 p27
Communication strategies	IDENTIFYING CUES AND INFERRING	V4 p24
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S1-4 p27

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Unit 5		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p32
Reading	READING FOR ORIENTATION	R1 p33 W2 p35
	READING FOR INFORMATION & ARGUMENT	R1-3 p33 W1-4 p35
Speaking	INFORMATION EXCHANGE	V4-5 p32
	SUSTAINED MONOLOGUE: Describing Experience	V3-4 p34
Writing	CREATIVE WRITING	W1-7 p35
Communicative language competence	VOCABULARY RANGE	V1-5 p32 R3 p33 V1-4 p34
	GRAMMATICAL ACCURACY	G1-4 p34
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p33

Unit 6		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1-2 p39 L1-2 p39 2-3 p40 5 p41
	UNDERSTANDING INTERACTION	S2-3 p39
	LISTENING TO MEDIA AND RECORDINGS	V4 p36
Reading	READING FOR ORIENTATION	R2 p37
	READING FOR INFORMATION & ARGUMENT	R1-3 p37 4 p40
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S1-4 p39
	INFORMATION EXCHANGE	1 p40
Writing	CREATIVE WRITING	Project p41
Communicative language competence	VOCABULARY RANGE	V1-5 p36 V1-4 p38
	GRAMMATICAL ACCURACY	G1-3 p38

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Unit 7		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p42
Reading	READING CORRESPONDENCE	R3-5 p43 W1-3 p45
	READING FOR INFORMATION & ARGUMENT	R1-2 p43
Speaking	INFORMATION EXCHANGE	V4 p42
Writing	CORRESPONDENCE	W1-7 p45
Communicative language competence	VOCABULARY RANGE	V1-4 p42 R5 p43 V1-3 p44 W5 p45
	GRAMMATICAL ACCURACY	G1-5 p44
Communication strategies	IDENTIFYING CUES AND INFERRING	R5 p43 W5 p45

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Unit 8		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V5 p46 S2-5 p49
	UNDERSTANDING INTERACTION	L1-3 p49
	LISTENING TO MEDIA AND RECORDINGS	5 p51
Reading	READING FOR INFORMATION & ARGUMENT	R1-3 p46 1 p50 2-3 p51
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V4-6 p46
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	L4 p49
	INFORMATION EXCHANGE	S1-5 p49
	SUSTAINED MONOLOGUE: Describing Experience	Project p51
Communicative language competence	VOCABULARY RANGE	V1-6 p46 V1-2 p48 2-4 p51
	GRAMMATICAL ACCURACY	G1-5 p48 S4 p49
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S5 p49

Unit 9		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V3 p54
Reading	READING CORRESPONDENCE	W2 p57
	READING FOR ORIENTATION	R1-2 p55
	READING FOR INFORMATION & ARGUMENT	R3 p55
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V5-6 p54
Writing	CORRESPONDENCE	W1-8 p57
Communicative language competence	VOCABULARY RANGE	V1-4 p54 V1-2 p56
	GRAMMATICAL ACCURACY	G1-6 p56

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Unit 10		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p58 7-9 p63
	UNDERSTANDING INTERACTION	L1-3 p61
Reading	READING FOR ORIENTATION	R1 p59
	READING FOR INFORMATION & ARGUMENT	R2-3 p59 3-4 p62 5-6 p63
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V4-5 p58 S1-4 p61
	SUSTAINED MONOLOGUE: Describing Experience	Project p63
Communicative language competence	VOCABULARY RANGE	V1-5 p58 V1-2 p60 1-2 p62
	GRAMMATICAL ACCURACY	G1-7 p60
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S1-4 p61

Unit 11		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-3 p64
Reading	READING FOR INFORMATION & ARGUMENT	R1-4 p65 W2 0p67
Writing	CREATIVE WRITING	W1-7 p67
Communicative language competence	VOCABULARY RANGE	V3-4 p64 R4 p65 V1-3 p66
	GRAMMATICAL ACCURACY	G1-5 p66
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p65

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Unit 12		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p68 L1-3 p71 S1-2 p71 1 p72 5 p73
Reading	READING CORRESPONDENCE	R1-4 p69
	READING FOR INFORMATION & ARGUMENT	2 p72 R3 p77
Speaking	INFORMATION EXCHANGE	V5 p68 V3 p70 S3-5 p71
	SUSTAINED MONOLOGUE: Describing Experience	Project p73
Communicative language competence	VOCABULARY RANGE	V1-5 p68 R5 p69 V1-3 p70
	GRAMMATICAL ACCURACY	G1-4 p70

Unit 13		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p76
Reading	READING FOR ORIENTATION	R1-2 p77
	READING FOR INFORMATION & ARGUMENT	W2 p79
Speaking	INFORMATION EXCHANGE	V5 -6 p76
Writing	CREATIVE WRITING	W1-7 p79
Communicative language competence	VOCABULARY RANGE	V1-6 p76 R4 p77 V1-3 p78 W3-5 p79
	GRAMMATICAL ACCURACY	G1 -5 p78
Communication strategies	IDENTIFYING CUES AND INFERRING	V3-4 p76

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Unit 14		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p80 V5 p80 L1-2 p83 8-9 p84
	UNDERSTANDING INTERACTION	S2-3 p83
	LISTENING TO MEDIA AND RECORDINGS	3-4 p84
Reading	READING FOR ORIENTATION	6 p84
	READING FOR INFORMATION & ARGUMENT	R1-3 p81 7-8 p84
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S1-4 p83 1 p84
	INFORMATION EXCHANGE	V6 p80 V2 p82
	SUSTAINED MONOLOGUE: Describing Experience	Project p85
Writing	CREATIVE WRITING	V7 p80
Communicative language competence	VOCABULARY RANGE	V1-7 p80 V1-2 p82
	GRAMMATICAL ACCURACY	G1-5 p82
Communication strategies	IDENTIFYING CUES AND INFERRING	V4 p80
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p83

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Unit 15		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	3 p86
Reading	READING CORRESPONDENCE	W2 p89
	READING FOR ORIENTATION	R2 p87
	READING FOR INFORMATION & ARGUMENT	R3 p87
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V5-6 p86
	INFORMATION EXCHANGE	V4 p88
Writing	CORRESPONDENCE	W1-7 p89
	COHERENCE	W4 p89
Communicative language competence	VOCABULARY RANGE	V1-6 p86 R1 p87 V1-4 p88 W4-5 p89
	GRAMMATICAL ACCURACY	G1-4 p88
	SOCIOLINGUISTIC APPROPRIATENESS	W3 p89

Unit 16		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V4-5 p90 S2-3 p93 7p94
	UNDERSTANDING INTERACTION	L1-3 p93
Reading	READING FOR ORIENTATION	R3 p91
	READING FOR INFORMATION & ARGUMENT	R1-5 p91 1-6 p94 8 p94
Speaking	INFORMATION EXCHANGE	S5-7 p93
	INTERVIEWING AND BEING INTERVIEWED	S5-7 p93
	SUSTAINED MONOLOGUE: Describing Experience	G7-8 p92 S1-4 p93
Writing	CREATIVE WRITING	9 p94 Project p95
Communicative language competence	VOCABULARY RANGE	V1-6 p90 V1-3 p92
	GRAMMATICAL ACCURACY	G1-8 p92 V3 p92

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Unit 17		
Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	V3-4 p98
Reading	READING CORRESPONDENCE	R3-4 p99 W1-2 p101
	READING FOR INFORMATION & ARGUMENT	V1 p98 R1-2 p99
Speaking	INFORMATION EXCHANGE	V5 p98
	INTERVIEWING AND BEING INTERVIEWED	G5 p100
Writing	CORRESPONDENCE	W3-4 p101
Communicative language competence	VOCABULARY RANGE	V1-5 p98 V1-3 p100 W3 p101
	GRAMMATICAL ACCURACY	G1-5 p100

Unit 18		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-2 p102 6-7 p106
	UNDERSTANDING INTERACTION	S2-4 p105
	LISTENING TO MEDIA AND RECORDINGS	L1-3 p105
Reading	READING FOR ORIENTATION	R2 p103
	READING FOR INFORMATION & ARGUMENT	R1-3 p103
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	L4 p105 S1-5 p105
	INFORMATION EXCHANGE	1-5 p106
	SUSTAINED MONOLOGUE: Describing Experience	Project p107
Communicative language competence	VOCABULARY RANGE	V1-5 p102 R4 p103 V1-3 p104
	GRAMMATICAL ACCURACY	G1-4 p104
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p103
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S4 p105

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Unit 19		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p108
Reading	READING CORRESPONDENCE	W1-5 p111
	READING FOR ORIENTATION	R2 p108
	READING FOR INFORMATION & ARGUMENT	R1-3 p108
Speaking	INFORMATION EXCHANGE	V4 p108
Writing	CORRESPONDENCE	W1-6 p111
	COHERENCE	W4 p111
Communicative language competence	VOCABULARY RANGE	V1-3 p108 V1-3 p110
	GRAMMATICAL ACCURACY	V3 p108 G1-5 p110
	SOCIOLINGUISTIC APPROPRIATENESS	W5 p111

Unit 20		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p112 L1-2 p115 S2-3 p115 5-6 p117
Reading	READING FOR ORIENTATION	R2 p113
	READING FOR INFORMATION & ARGUMENT	R1-3 p113 2 p116 3-4 p117
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S1-4 p115
	INFORMATION EXCHANGE	V5 p112 G6 p114 V3 p114
Writing	CREATIVE WRITING	Project p117
Communicative language competence	VOCABULARY RANGE	V1-5 p112 V1-3 p114
	GRAMMATICAL ACCURACY	G1-6 p114
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p115