

Cambridge English

B2

Common European Framework of Reference for Languages (CEFR)

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Part 1

The level of *Prepare!* Level 6 covers level B2 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	<p>understand extended speech and follow fairly complex lines of argument provided the topic is familiar;</p> <p>understand TV news and current affairs programmes, and the majority of films in standard dialect.</p>
Reading	<p>read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints;</p> <p>understand contemporary literary prose.</p>
Speaking	<p>interact with a degree of fluency and spontaneity;</p> <p>take an active part in discussion in familiar contexts, accounting for and sustaining their views;</p> <p>present clear, detailed descriptions on a wide range of subjects related to their field of interest;</p> <p>explain a viewpoint on a topical issue.</p>
Writing	<p>write letters highlighting the personal significance of events and experiences;</p> <p>write clear detailed text on a wide range of subjects related to their interests;</p> <p>write an essay or report, passing on information or giving reasons in support of or against a point of view.</p>
Communicative language competence	<p>give clear descriptions and express viewpoints on most topics without much searching for words;</p> <p>show a relatively high degree of grammatical control;</p>

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	<p>speak with a clear, natural pronunciation and intonation;</p> <p>express themselves confidently, clearly and politely in a formal or informal register appropriate to the context.</p>
Communication strategies	<p>intervene appropriately in discussion, and initiate, maintain and end discourse appropriately with effective turntaking;</p> <p>use a variety of strategies to achieve comprehension, including listening for the main points and using contextual clues;</p> <p>ask follow up questions to check they have understood;</p> <p>give feedback and help the development of a discussion</p>

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Part 2

How the goals of the CEFR are realised in *Prepare!* Level 6

Listening

At B2, learners are expected to be able to understand most standard speech normally encountered in personal, social, academic or vocational life, but may struggle with idiomatic usage.

OVERALL LISTENING COMPREHENSION

Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics, including technical discussions in their field of specialisation.

Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.

Unit 1	Unit 2	Unit 4	Unit 6	Unit 8	Unit 10	Unit 11	Unit 12	Unit 17	Unit 18	Unit 19	Unit 20
V2-3 p10	L1-4 p17	V1-2 p24	V4 p36	L1-4 p49	L1-4 p61	V3-4 p64	L1-5 p71	V2-3 p98	V1-3 p102	V1-2 p108	V1-2 p112
	S2-3 p17	6 p29	4-5 p41		S1-3 p61						L1-3 p115
	4 p19										S2-5 p115

UNDERSTANDING INTERACTION

Can keep up with an animated conversation but may find it difficult to participate effectively in a discussion with several expert speakers who do not modify their language in any way.

Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 10	Unit 12	Unit 14	Unit 16	Unit 18	Unit 20
V1-2 p20	S2-3 p27	V2-3 p32	S1-2 p39	L2-3 p42	L1-2 p49	4 p63	S2-4 p71	V1 p80	L1-4 p93	L1-4 p105	6 p117
					4-5 p51			G4 p82	S1-3 p93	S1-2 p105	
								S2-3 p83		6 p107	

LISTENING TO MEDIA & RECORDINGS

Can understand recordings likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.

Can understand most TV and radio programmes, including news and current affairs, documentaries, live interviews, talk shows, plays and the majority of films.

Unit 4	Unit 6	Unit 12	Unit 13	Unit 14	Unit 16
L1-3 p27	L1-3 p39	5 p73	V1-3 p76	L1-5 p83	4-5 p95
				5-6 p85	

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Reading

At B2, learners can read and understand most texts, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. They have a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms.

READING CORRESPONDENCE

Can read correspondence relating to their field of interest and readily grasp the essential meaning.

Unit 3	Unit 11
W2-3 p23	W2-5 p67

READING FOR ORIENTATION

Can scan quickly through long and complex texts, locating relevant details.

Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics.

Unit 4	Unit 5	Unit 6	Unit 8	Unit 11	Unit 12	Unit 13
R1 p24	R3 p32	R1 p36	R1-2 p46	R1 p64	R1 p68	R1 p76
					R4 p68	

Unit 14	Unit 15	Unit 17	Unit 18	Unit 19	Unit 20
R1 p80	R1 p90	R3 p98	R1-2 p102	R2 p108	R12 p112
					R4 p68

READING FOR INFORMATION & ARGUMENT

Can obtain information, ideas and opinions from highly specialised sources within their field.

Can understand specialised articles outside their field, provided they can use a dictionary occasionally.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
R1-3 p10	R1-4 p14	R1-3 p20	R1-4 p24	R3 p32	R2 p36	R1 p42	R3 p46	R1-3 p54	R1-5 p58
W1 p13	1 p18		1-3 p28	W2-6 p35	1 p40	R3-4 p43	1 p50	W2-6 p57	1 p62
	2 p19		4-5 p29		2 p41	R2 p45	2 p51		2 p63
							6 p51		

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
R2 p64	R2-3 p68	R2-4 p76	R2-3 p80	R1-4 p86	R2-5 p90	R1-4 p98	R3-4 p102	R1-3 p108	R1-3 p112
	R2 p7	R5 p77	1-2 p84		1 p94	W3-6 p101	1-2 p106	W3-4 p111	2 p116
	1 p72	W2 p79	3 p85				3 p107		4 p117
	2-4 p73								

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Speaking

OVERALL SPOKEN INTERACTION

At B2, learners can

- use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics
- communicate spontaneously and fluently without much sign of having to restrict what they want to say
- catch much of what is said around them in discussion, but may find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way.

CONVERSATION

Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.

Can convey degrees of emotion and highlight the personal significance of events and experiences.

Unit 1	Unit 2	Unit 3	Unit 9
R4 p10	S1-6 p17	W1 p23	R4 p54

INFORMAL DISCUSSION (WITH FRIENDS)

In informal discussion at B2 learners can

- express their ideas and opinions with precision
- evaluate alternative proposals
- present and respond to complex lines of argument convincingly
- account for and sustain their opinions by providing relevant explanations, arguments and comments..

Unit 2	Unit 4	Unit 5	Unit 8	Unit 9	Unit 10	Unit 11	Unit 14	Unit 16	Unit 18	Unit 20
V5 p14	S1-4 p27	R1 32	3 p51	V3 p53	L4 p61	V5 p64	S1-5 p83	V1-2 p90	V4 p102	S1-5 p115
3 p19				R1 p54	3 p63		4 p85	V4 p90	S1-3 p105	1 p116
							6 p85	R5 p90		5 p117
								L5 p93		
								S1-6 p93		
								3 p94		

GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organizing an event)

Can understand detailed instructions reliably.

Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches..

Unit 6	Unit 8	Unit 10
S1-4 p39	S1-4 p49	S1-5 p61

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INFORMATION EXCHANGE

Can understand and exchange complex and detailed information and advice on the full range of matters related to their occupational role.

Can give a clear, detailed description of how to carry out a procedure.

Can synthesise and report information and arguments from a number of sources.

Unit 2	Unit 3	Unit 6	Unit 8	Unit 9	Unit 10	Unit 13	Unit 17	Unit 18	Unit 20
V3 p16	V5 p20	V3 p36	V5 p46	W1 p57	V2-3 p60	V4 p76	V3 p100	V4 p104	V4 p112
5 p19		3 p41	L5 p49					4-5 p106	S1-6 p115

INTERVIEWING AND BEING INTERVIEWED

Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.

Unit 12

S1-7 p71

Speaking

OVERALL SPOKEN PRODUCTION

At B2, learners can give clear, detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and relevant examples.

SUSTAINED MONOLOGUE: Describing Experience

Can give clear, detailed descriptions on a wide range of subjects related to his field of interest.

Unit 2	Unit 4	Unit 5	Unit 18	Unit 20
S7 p17	V3 p24	V4 p32	Project p107	Project p117

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Writing

At B2 learners can express news and views effectively in writing, and relate to those of others.

CORRESPONDENCE

Can write letters conveying degrees of emotion and highlighting the personal significance of events and experiences and commenting on the correspondent's news and views.

Unit 3	Unit 11
W1-8 p23	W1-7 p67

CREATIVE WRITING

Can write clear, detailed descriptions of real or imaginary events and experiences in clear connected text, following established conventions of the genre concerned.

Can write a review of a film, book or play.

Unit 1	Unit 2	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 12	Unit 14	Unit 15	Unit 19
W1-5 p13	R5 p14	W1-8 p35	Project p41	W1-8 p45	Project p51	W1-8 p57	Project p73	Project p85	W1-6 p89	W1-6 p111

COHERENCE

Can use a variety of linking words and cohesive devices efficiently.

Unit 7	Unit 9	Unit 17	Unit 19
W3-4 p45	W3 p57	W4-6 p101	W4 p111
	W5 p57		

REPORTS AND ESSAYS

Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.

Can evaluate different ideas or solutions to a problem explaining the advantages and disadvantages of various options.

Can synthesise information and arguments from a number of sources.

Unit 2	Unit 4	Unit 13	Unit 16	Unit 17
Project p19	Project p29	W1-7 p79	Project p95	W1-8 p101

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Communicative Language Competence

VOCABULARY RANGE

Has a good range of vocabulary for matters connected to his field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
V1-5 p10	V1-4 p14	V1-5 p20	V1-3 p24	V1-3 p32	V1-4 p36	V1-4 p42	V1-4 p46	V1-3 p54	V1-3 p58
V1-3 p12	V1-3 p16	V1-2 p22	V1-2 p26	R4 p32	R3 p36	R1-2 p42	R4 p46	R2 p54	R4 p58
			2 p28	V1-2 p34	V1-2 p38	V1-3 p44	V1-3 p48	V1-3 p56	V1-3 p60
				W4p35	L1 p39			W5 p57	
				W6 p35					

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
V1-2 p64	V1-3 p68	V1-4 p76	V1-3 p80	V1-3 p86	V1-4 p90	V1-4 p98	V1-4 p102	V1-3 p108	V2-3 p112
R3 p64	V1-3 p70	V1-3 p78	V1-4 p82	R3-4 p86	R4 p90	V1-3 p100	V1-3 p104	V1-2 p110	V1-2 p114
V1-3 p66		W4 p79	L2 p83	V1-3 p88	V1-3 p92	W5-6 p101			3 p117
W5 p67					2 p94				

GRAMMATICAL ACCURACY

Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding, and can make some corrections in retrospect.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
G1-6 p12	G1-3 p16	G1-3 p22	G1-5 p26	G1-5 p34	G1-4 p38	G1-4 p44	G1-4 p48	G1-5 p56	G1-5 p60

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
G1-6 p66	G1-3 p70	G1-3 p78	G1-5 p82	G1-6 p88	G1-7 p92	G1-4 p100	G1-6 p104	G1-4 p110	G1-6 p114

SOCIOLINGUISTIC APPROPRIATENESS

Can express him- or herself confidently, clearly and politely adopting a level of formality appropriate to the circumstances.

Can sustain relationships with native speakers without unintentionally amusing or irritating them or requiring them to behave other than they would with a native speaker.

Unit 2	Unit 3	Unit 5	Unit 6	Unit 12	Unit 13	Unit 18	Unit 20
S3 p17	W3 p23	W3 p35	S2 p39	S1-7 p71	W3 p79	S2 p105	S3-5 p115

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Communication strategies

IDENTIFYING CUES AND INFERRING

Can use a variety of strategies to achieve comprehension, including listening for main points and using contextual clues.

Unit 2	Unit 4	Unit 5	Unit 6	Unit 8	Unit 9	Unit 10	Unit 11	Unit 16	Unit 20
V4 p14	R4 p24	W4 p35	R3 p36	R4 p46	R2 p54	R4 p58	R3 p64	R4 p90	3 p117
		W6 p35					W5 p67		

TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR

Can initiate, maintain and end discourse appropriately with effective turntaking though they may not always do this elegantly.

Can use stock phrases (e.g. "That's a difficult question to answer") to gain time and keep the turn whilst formulating what to say.

Can ask follow up questions to check that they have understood what a speaker intended to say, and get clarification of ambiguous points.

Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.

Unit 2	Unit 4	Unit 6	Unit 8	Unit 10	Unit 12	Unit 14	Unit 16	Unit 18	Unit 20
S3 p17	S3 p27	S2 p39	S2 p49	S3 p61	S4 p71	S3-5 p83	S3 p93	S2-3 p105	S3 p115

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Part 3

How each unit of *Prepare!* Level 6 relates to the CEFR

Unit 1		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p10
Reading	READING FOR INFORMATION & ARGUMENT	R1-3 p10 W1 p13
Speaking	CONVERSATION	R4 p10
Writing	CREATIVE WRITING	W1-5 p13
Communicative language competence	VOCABULARY RANGE	V1-5 p10 V1-3 p12
	GRAMMATICAL ACCURACY	G1-6 p12

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Unit 2		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1-4 p17 S2-3 p17 4 p19
Reading	READING FOR INFORMATION & ARGUMENT	R1-4 p14 1 p18 2 p19
Speaking	CONVERSATION	S1-6 p17
	INFORMAL DISCUSSION (WITH FRIENDS)	V5 p14 3 p19
	INFORMATION EXCHANGE	V3 p16 5 p19
	SUSTAINED MONOLOGUE: Describing Experience	S7 p17
Writing	CREATIVE WRITING	R5 p14
	REPORTS AND ESSAYS	Project p19
Communicative language competence	VOCABULARY RANGE	V1-4 p14 V1-3 p16
	GRAMMATICAL ACCURACY	G1-3 p16
	SOCIOLINGUISTIC APPROPRIATENESS	S3 p17
Communication strategies	IDENTIFYING CUES AND INFERRING	V4 p14
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p17

Unit 3		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	V1-2 p20
Reading	READING CORRESPONDENCE	W2-3 p23
	READING FOR INFORMATION & ARGUMENT	R1-3 p20
Speaking	CONVERSATION	W1 p23
	INFORMATION EXCHANGE	V5 p20
Writing	CORRESPONDENCE	W1-8 p23
Communicative language competence	VOCABULARY RANGE	V1-5 p20 V1-2 p22
	GRAMMATICAL ACCURACY	G1-3 p22
	SOCIOLINGUISTIC APPROPRIATENESS	W3 p23

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Unit 4		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-2 p24 6 p29
	UNDERSTANDING INTERACTION	S2-3 p27
	LISTENING TO MEDIA AND RECORDINGS	L1-3 p27
Reading	READING FOR ORIENTATION	R1 p24
	READING FOR INFORMATION & ARGUMENT	R1-4 p24 1-3 p28 4-5 p29
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S1-4 p27
	SUSTAINED MONOLOGUE: Describing Experience	V3 p24
Writing	REPORTS AND ESSAYS	Project p29
Communicative language competence	VOCABULARY RANGE	V1-3 p24 V1-2 p26 2 p28
	GRAMMATICAL ACCURACY	G1-5 p26
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p24
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p27

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Unit 5		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	V2-3 p32
Reading	READING FOR ORIENTATION	R3 p32
	READING FOR INFORMATION & ARGUMENT	R3 p32 W2-6 p35
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	R1 32
	SUSTAINED MONOLOGUE: Describing Experience	V4 p32
Writing	CREATIVE WRITING	W1-8 p35
Communicative language competence	VOCABULARY RANGE	V1-3 p32 R4 p32 V1-2 p34 W4p35 W6 p35
	GRAMMATICAL ACCURACY	G1-5 p34
	SOCIOLINGUISTIC APPROPRIATENESS	W3 p35
Communication strategies	IDENTIFYING CUES AND INFERRING	W4 p35 W6 p35

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Unit 6		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V4 p36 4-5 p41
	UNDERSTANDING INTERACTION	S1-2 p39
	LISTENING TO MEDIA AND RECORDINGS	L1-3 p39
Reading	READING FOR ORIENTATION	R1 p36
	READING FOR INFORMATION & ARGUMENT	R2 p36 1 p40 2 p41
Speaking	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	S1-4 p39
	INFORMATION EXCHANGE	V3 p36 3 p41
Writing	CREATIVE WRITING	Project p41
Communicative language competence	VOCABULARY RANGE	V1-4 p36 R3 p36 V1-2 p38 L1 p39
	GRAMMATICAL ACCURACY	G1-4 p38
	SOCIOLINGUISTIC APPROPRIATENESS	S2 p39
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p36
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S2 p39

Unit 7		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	L2-3 p42
Reading	READING FOR INFORMATION & ARGUMENT	R1 p42 R3-4 p43 R2 p45
Writing	CREATIVE WRITING	W1-8 p45
	COHERENCE	W3-4 p45
Communicative language competence	VOCABULARY RANGE	V1-4 p42 R1-2 p42 V1-3 p44
	GRAMMATICAL ACCURACY	G1-4 p44

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Unit 8		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1-4 p49
	UNDERSTANDING INTERACTION	L1-2 p49 4-5 p51
Reading	READING FOR ORIENTATION	R1-2 p46
	READING FOR INFORMATION & ARGUMENT	R3 p46 1 p50 2 p51 6 p51
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	3 p51
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	S1-4 p49
	INFORMATION EXCHANGE	V5 p46 L5 p49
Writing	CREATIVE WRITING	Project p51
Communicative language competence	VOCABULARY RANGE	V1-4 p46 R4 p46 V1-3 p48
	GRAMMATICAL ACCURACY	G1-4 p48
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p46
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S2 p49

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Unit 9		
Skill area	Goal	Lesson
Reading	READING FOR INFORMATION & ARGUMENT	R1-3 p54 W2-6 p57
Speaking	CONVERSATION	R4 p54
	INFORMAL DISCUSSION (WITH FRIENDS)	V3 p53 R1 p54
	INFORMATION EXCHANGE	W1 p57
Writing	CREATIVE WRITING	W1-8 p57
	COHERENCE	W3 p57 W5 p57
Communicative language competence	VOCABULARY RANGE	V1-3 p54 R2 p54 V1-3 p56 W5 p57
	GRAMMATICAL ACCURACY	G1-5 p56
Communication strategies	IDENTIFYING CUES AND INFERRING	R2 p54

Unit 10		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1-4 p61 S1-3 p61
	UNDERSTANDING INTERACTION	4 p63
Reading	READING FOR INFORMATION & ARGUMENT	R1-5 p58 1 p62 2 p63
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	L4 p61 3 p63
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	S1-5 p61
	INFORMATION EXCHANGE	V2-3 p60
Communicative language competence	VOCABULARY RANGE	V1-3 p58 R4 p58 V1-3 p60
	GRAMMATICAL ACCURACY	G1-5 p60
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p58
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p61

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Unit 11		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V3-4 p64
Reading	READING CORRESPONDENCE	W2-5 p67
	READING FOR ORIENTATION	R1 p64
	READING FOR INFORMATION & ARGUMENT	R2 p64
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V5 p64
Writing	CORRESPONDENCE	W1-7 p67
Communicative language competence	VOCABULARY RANGE	V1-2 p64 R3 p64 V1-3 p66 W5 p67
	GRAMMATICAL ACCURACY	G1-6 p66
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p64 W5 p67

Unit 12		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1-5 p71
	UNDERSTANDING INTERACTION	S2-4 p71
	LISTENING TO MEDIA AND RECORDINGS	5 p73
Reading	READING FOR ORIENTATION	R1 p68 R4 p68
	READING FOR INFORMATION & ARGUMENT	R2-3 p68 R2 p7 1 p72 2-4 p73
Speaking	INTERVIEWING AND BEING INTERVIEWED	S1-7 p71
Writing	CREATIVE WRITING	Project p73
Communicative language competence	VOCABULARY RANGE	V1-3 p68 V1-3 p70
	GRAMMATICAL ACCURACY	G1-3 p70
	SOCIOLINGUISTIC APPROPRIATENESS	S1-7 p71
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S4 p71

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Unit 13		
Skill area	Goal	Lesson
Listening	LISTENING TO MEDIA AND RECORDINGS	V1-3 p76
Reading	READING FOR ORIENTATION	R1 p76
	READING FOR INFORMATION & ARGUMENT	R2-4 p76 R5 p77 W2 p79
Speaking	INFORMATION EXCHANGE	V4 p76
Writing	REPORTS AND ESSAYS	W1-7 p79
Communicative language competence	VOCABULARY RANGE	V1-4 p76 V1-3 p78 W4 p79
	GRAMMATICAL ACCURACY	G1-3 p78
	SOCIOLINGUISTIC APPROPRIATENESS	W3 p79

Unit 14		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	V1 p80 G4 p82 S2-3 p83
	LISTENING TO MEDIA AND RECORDINGS	L1-5 p83 5-6 p85
Reading	READING FOR ORIENTATION	R1 p80
	READING FOR INFORMATION & ARGUMENT	R2-3 p80 1-2 p84 3 p85
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S1-5 p83 4 p85 6 p85
Writing	CREATIVE WRITING	Project p85
Communicative language competence	VOCABULARY RANGE	V1-3 p80 V1-4 p82 L2 p83
	GRAMMATICAL ACCURACY	G1-5 p82
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3-5 p83

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Unit 15		
Skill area	Goal	Lesson
Reading	READING FOR ORIENTATION	R1 p90
	READING FOR INFORMATION & ARGUMENT	R1-4 p86
Writing	CREATIVE WRITING	W1-6 p89
Communicative language competence	VOCABULARY RANGE	V1-3 p86 R3-4 p86 V1-3 p88
	GRAMMATICAL ACCURACY	G1-6 p88

Unit 16		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	L1-4 p93 S1-3 p93
	LISTENING TO MEDIA AND RECORDINGS	4-5 p95
Reading	READING FOR INFORMATION & ARGUMENT	R2-5 p90 1 p94
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V1-2 p90 V4 p90 R5 p90 L5 p93 S1-6 p93 3 p94
Writing	REPORTS AND ESSAYS	Project p95
Communicative language competence	VOCABULARY RANGE	V1-4 p90 R4 p90 V1-3 p92 2 p94
	GRAMMATICAL ACCURACY	G1-7 p92
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p90
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p93

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Unit 17		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p98
Reading	READING FOR ORIENTATION	R3 p98
	READING FOR INFORMATION & ARGUMENT	R1-4 p98 W3-6 p101
Speaking	INFORMATION EXCHANGE	V3 p100
Writing	COHERENCE	W4-6 p101
	REPORTS AND ESSAYS	W1-8 p101
Communicative language competence	VOCABULARY RANGE	V1-4 p98 V1-3 p100 W5-6 p101
	GRAMMATICAL ACCURACY	G1-4 p100

Unit 18		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-3 p102
	UNDERSTANDING INTERACTION	L1-4 p105 S1-2 p105 6 p107
Reading	READING FOR ORIENTATION	R1-2 p102
	READING FOR INFORMATION & ARGUMENT	R3-4 p102 1-2 p106 3 p107
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V4 p102 S1-3 p105
	INFORMATION EXCHANGE	V4 p104 4-5 p106
	SUSTAINED MONOLOGUE: Describing Experience	Project p107
Communicative language competence	VOCABULARY RANGE	V1-4 p102 V1-3 p104
	GRAMMATICAL ACCURACY	G1-6 p104
	SOCIOLINGUISTIC APPROPRIATENESS	S2 p105
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S2-3 p105

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Unit 19		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-2 p108
Reading	READING FOR ORIENTATION	R2 p108
	READING FOR INFORMATION & ARGUMENT	R1-3 p108 W3-4 p111
Writing	CREATIVE WRITING	W1-6 p111
	COHERENCE	W4 p111
Communicative language competence	VOCABULARY RANGE	V1-3 p108 V1-2 p110
	GRAMMATICAL ACCURACY	G1-4 p110

Unit 20		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-2 p112 L1-3 p115 S2-5 p115
	UNDERSTANDING INTERACTION	6 p117
Reading	READING FOR ORIENTATION	R12 p112 R4 p68
	READING FOR INFORMATION & ARGUMENT	R1-3 p112 2 p116 4 p117
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S1-5 p115 1 p116 5 p117
	INFORMATION EXCHANGE	V4 p112 S1-6 p115
	SUSTAINED MONOLOGUE: Describing Experience	Project p117
Communicative language competence	VOCABULARY RANGE	V2-3 p112 V1-2 p114 3 p117
	GRAMMATICAL ACCURACY	G1-6 p114
	SOCIOLINGUISTIC APPROPRIATENESS	S3-5 p115
Communication strategies	IDENTIFYING CUES AND INFERRING	3 p117
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p115