

Cambridge English

B2

Common European Framework of Reference for Languages (CEFR)

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Part 1

The level of *Prepare!* Level 7 covers level B2 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	<p>understand extended speech and follow fairly complex lines of argument provided the topic is familiar;</p> <p>understand TV news and current affairs programmes, and the majority of films in standard dialect.</p>
Reading	<p>read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints;</p> <p>understand contemporary literary prose.</p>
Speaking	<p>interact with a degree of fluency and spontaneity;</p> <p>take an active part in discussion in familiar contexts, accounting for and sustaining their views;</p> <p>present clear, detailed descriptions on a wide range of subjects related to their field of interest;</p> <p>explain a viewpoint on a topical issue.</p>
Writing	<p>write letters highlighting the personal significance of events and experiences;</p> <p>write clear detailed text on a wide range of subjects related to their interests;</p> <p>write an essay or report, passing on information or giving reasons in support of or against a point of view.</p>
Communicative language competence	<p>give clear descriptions and express viewpoints on most topics without much searching for words;</p> <p>show a relatively high degree of grammatical control;</p>

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	<p>speak with a clear, natural pronunciation and intonation;</p> <p>express themselves confidently, clearly and politely in a formal or informal register appropriate to the context.</p>
Communication strategies	<p>intervene appropriately in discussion, and initiate, maintain and end discourse appropriately with effective turntaking;</p> <p>use a variety of strategies to achieve comprehension, including listening for the main points and using contextual clues;</p> <p>ask follow up questions to check they have understood;</p> <p>give feedback and help the development of a discussion</p>
Working with text	<p>can take notes in a lecture on points they think are important although may miss some information;</p> <p>can summarise a wide range of texts including extracts from news items or documentaries containing opinions and discussion;</p> <p>can summarise the plot or sequence of a film or play.</p>

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Part 2

How the goals of the CEFR are realised in *Prepare!* Level 7

Listening

At B2, learners are expected to be able to understand most standard speech normally encountered in personal, social, academic or vocational life, but may struggle with idiomatic usage.

OVERALL LISTENING COMPREHENSION

Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics, including technical discussions in their field of specialisation.

Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.

Unit 1	Unit 2	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 12
V4-5 p10	V1-2 p14	Vp24	V2 p32	V4 p36	V2 p42	L1-3 p49	V3 p54	V1-2 p58	L1-2 p71
		V1 p27		L1-3 p39					
		V4 p27		S1-4 p39					
				4 p41					

Unit 13	Unit 14	Unit 15	Unit 17	Unit 18	Unit 19	Unit 20
V4-6 p76	V2 p80	V1-3 p86	V2 p98	V3-4 p102	V1-2 p108	L1 p115
R1 p76	L1-3 p83	L1-2 p73		L1-3 p105		5-6 p117
	5 p85			S2-3 p105		

UNDERSTANDING INTERACTION

Can keep up with an animated conversation but may find it difficult to participate effectively in a discussion with several expert speakers who do not modify their language in any way.

Unit 2	Unit 3	Unit 4	Unit 8	Unit 10	Unit 11	Unit 12	Unit 14	Unit 16	Unit 18	Unit 20
L1-2 p17	V2-3 p20	S1-4 p27	S2-3 p49	S1-4 p51	V2 p64	V2-3 p68	S1-2 p83	V1-2 p90	5 p107	S2-3 p115
6-7 p19		6 p29				S1-2 p71		S3-4 p93		
						6 p73				

LISTENING TO MEDIA & RECORDINGS

Can understand recordings likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.

Can understand most TV and radio programmes, including news and current affairs, documentaries, live interviews, talk shows, plays and the majority of films.

Unit 2	Unit 10	Unit 16
S1-4 p17	L1-4 p61	4-7 p95
	6-7 p63	

LISTENING TO ANNOUNCEMENTS & INSTRUCTIONS

Can understand announcements and messages on concrete and abstract topics.

Unit 12
S3 p71

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Reading

At B2, learners can read and understand most texts, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. They have a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms.

READING CORRESPONDENCE

Can read correspondence relating to their field of interest and readily grasp the essential meaning.

Unit 3

G3 p22

W2-4 p23

READING FOR ORIENTATION

Can scan quickly through long and complex texts, locating relevant details.

Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics.

Unit 2	Unit 3	Unit 4	Unit 9	Unit 10	Unit 11	Unit 12	Unit 14	Unit 15	Unit 16	Unit 17	Unit 20
R2p14	R1 p20	R2 p24	R1 p54	R1 p58	R4 p64	R1 p68	R2 p80	R1 p86	R1 p90	R1 p98	R2 p112

READING FOR INFORMATION & ARGUMENT

Can obtain information, ideas and opinions from highly specialised sources within their field.

Can understand specialised articles outside their field, provided they can use a dictionary occasionally.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
R1-3 p10	R1-4 p14	V1p20	R1-3 p24	R3-4 p32	R1-4 p36	R1-2 p42	R 1-4 p46	R1-4 p54	3-4 p62
	2-3 p18	R1-6 p20	L2-3 p27		2-3 p40	W2-3 p45	1-5 p51	W3 p57	
	4 p19		4-5 p29						

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
R4-5 p64	R1-4 p68	R1-3 p76	R1-3 p80	R1-4 p86	R4 p90	R4 p98	R1 p102	R1-2 p108	R1-2 p112
W1-2 p67	1 p72	W3-5 p79	1-2 p84	W2-3 p89	1 p94	W1-2 p101	1-3 p106	W3 p111	1 p116
	2-5 p73		3 p85		2 p95				2-3 p117

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Speaking

OVERALL SPOKEN INTERACTION

At B2, learners can

- use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics
- communicate spontaneously and fluently without much sign of having to restrict what they want to say
- catch much of what is said around them in discussion, but may find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way.

CONVERSATION

Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.

Can convey degrees of emotion and highlight the personal significance of events and experiences.

Unit 6	Unit 10
V6 p36	S5-6 p61
S5 p39	

INFORMAL DISCUSSION (WITH FRIENDS)

In informal discussion at B2 learners can

- express their ideas and opinions with precision
- evaluate alternative proposals
- present and respond to complex lines of argument convincingly
- account for and sustain their opinions by providing relevant explanations, arguments and comments..

Unit 1	Unit 2	Unit 3	Unit 6	Unit 8	Unit 9	Unit 10	Unit 11
V5 p10	L4 p17	V5 p20	3-5 p41	S4-5 p49	V4 p54	5 p63	4 p73
	5 p19						

Unit 14	Unit 16	Unit 18	Unit 19	Unit 20
4 p85	L3 p93	S1 p105	V4 p108	S4-5 p115
	S1-2 p93	S4 p105		4 p117
	S5 p93	4 p106		

GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organizing an event)

Can understand detailed instructions reliably.

Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches..

Unit 4	Unit 12	Unit 14
S5-6 p27	S3 p71	S3-4 p83

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INFORMATION EXCHANGE

Can understand and exchange complex and detailed information and advice on the full range of matters related to their occupational role.

Can give a clear, detailed description of how to carry out a procedure.

Can synthesise and report information and arguments from a number of sources.

Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 10	Unit 13	Unit 16	Unit 20
V3 p14	G5 p22	V3 p24	V3 p32	S5 p39	S5-6 p61	V4 p78	V3 p90	V3 p112
	V3 p22		R3 p32				3 p95	R4 p112
	W1 p23							

INTERVIEWING AND BEING INTERVIEWED

Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.

Unit 2	Unit 6
S3-4 p17	S5 p39

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Writing

At B2 learners can express news and views effectively in writing, and relate to those of others.

CORRESPONDENCE

Can write letters conveying degrees of emotion and highlighting the personal significance of events and experiences and commenting on the correspondent's news and views.

Unit 3

W5-7 p23

CREATIVE WRITING

Can write clear, detailed descriptions of real or imaginary events and experiences in clear connected text, following established conventions of the genre concerned.

Can write a review of a film, book or play.

Unit 2	Unit 4	Unit 6	Unit 7	Unit 8	Unit 11	Unit 12	Unit 13	Unit 16	Unit 18
Project p19	Project p29	Project p41	W1-8 p45	5-6 p51	W1-6 p67	Project p73	W1-7 p79	Project p95	Project p107
				Project p51					

COHERENCE

Can use a variety of linking words and cohesive devices efficiently.

Unit 1	Unit 9	Unit 15	Unit 19
W3-4 p13	W 4-5 p57	W4-5 p89	W4-5 p111

REPORTS AND ESSAYS

Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.

Can evaluate different ideas or solutions to a problem explaining the advantages and disadvantages of various options.

Can synthesise information and arguments from a number of sources.

Unit 1	Unit 5	Unit 9	Unit 10	Unit 15	Unit 17	Unit 19
W1-6 p13	W1-6 p35	W1-7 p57	Project p63	W1-7 p89	W1-5 p101	W1-7 p111

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Communicative Language Competence

VOCABULARY RANGE

Has a good range of vocabulary for matters connected to his field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
V1-5 p10	V1-3 p14	V1-4 p20	V1-3 p24	V1-2 p32	V1-6 p36	V1-3 p42	V1-3 p46	V1-5 p54	V1-4 p58
V1-3 p12	R4 p16	R6 p20	V1-2 p26	R5 p32	R2 p36	V1-2 p44	R4 p46	V1-2 p56	R2-4 p58
	V1-2 p16	V1-3 p22	1-3 p28	R1-2 p32	R4 p36		V1-2 p48		V1-3 p60
	1 p18			V1-3 p34	V1-3 p38				1-2 p62
					1-2 p40				
					6-7 p41				

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
V1-3 p64	V1-3 4 p68	V1-4 p76	V1-2 p80	V1-3 p86	V2 p90	V1-4 p98	V1-5 p102	V1-4 p108	V1-4 p112
R1-3 p64	R3 p68	V1-4 p78	V1-3 p82	R3 p86	R2-3 p90	V2-3 p98	V1-2 p104	R3 p109	R3 p112
V1-2 p66	V1-3 p70	W6 p79		V1-2 p88	V1-2 p92	R5 p98	6 p107	V1-2 p110	V1-3 p114
						V1-3 p100			

GRAMMATICAL ACCURACY

Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding, and can make some corrections in retrospect.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
G1-4 p12	G1-4 p16	G1-5 p22	G1-5 p26	G1-3 p34	G1-5 p38	G1-5 p44	G1-4 p48	G1-4 p56	G1-5 p60

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
G1-5 p66	G1-5 p70	G1-4 p78	G1-3 p82	G1-3 p88	G1-4 p92	G1-5 p100	G1-4 p104	G1-5 p110	G1-3 p114

SOCIOLINGUISTIC APPROPRIATENESS

Can express him- or herself confidently, clearly and politely adopting a level of formality appropriate to the circumstances.

Can sustain relationships with native speakers without unintentionally amusing or irritating them or requiring them to behave other than as they would with a native speaker.

Unit 3	Unit 4	Unit 5	Unit 10	Unit 17	Unit 20
W3-4 p23	S4-6 p27	W2-5 p35	S4 p61	W2-3 p101	V1 p112
					R4 p112

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Communication strategies

IDENTIFYING CUES AND INFERRING

Can use a variety of strategies to achieve comprehension, including listening for main points and using contextual clues.

Unit 2	Unit 4	Unit 5	Unit 6	Unit 10	Unit 12	Unit 16	Unit 19	Unit 20
R4 p14	1 p28	V1 p32	V2 p36	V3 p60	R3 p68	R3 p90	V2 p110	V1 p112
			R4 p36					R3 p112
			6 p41					

TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR

Can initiate, maintain and end discourse appropriately with effective turntaking though they may not always do this elegantly.

Can use stock phrases (e.g. "That's a difficult question to answer") to gain time and keep the turn whilst formulating what to say.

Can ask follow up questions to check that they have understood what a speaker intended to say, and get clarification of ambiguous points.

Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.

Unit 2	Unit 4	Unit 6	Unit 10	Unit 12	Unit 14	Unit 16	Unit 18	Unit 20
S2 p17	S4-6 p27	S4-5 p39	S4 p61	S2 p71	S2 p83	S4 p93	S3-4 p105	S3-5 p115

Working with text

NOTE-TAKING (LECTURES, SEMINARS, ETC.)

Can understand a clearly structured lecture on a familiar subject, and can take notes on points which strike them as important, even though they tend to concentrate on the words themselves and therefore to miss some information.

Unit 1	Unit 2	Unit 4	Unit 5	Unit 10	Unit 14	Unit 18
V5 p10	6-7 p19	6 p29	V2 p32	7 p63	5 p85	3 p102

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Part 3

How each unit of *Prepare!* Level 7 relates to the CEFR

Unit 1		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V4-5 p10
Reading	READING FOR INFORMATION & ARGUMENT	R1-3 p10
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V5 p10
Writing	COHERENCE	W3-4 p13
	REPORTS AND ESSAYS	W1-6 p13
Communicative language competence	VOCABULARY RANGE	V1-5 p10 V1-3 p12
	GRAMMATICAL ACCURACY	G1-4 p12
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	V5 p10

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Unit 2		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-2 p14
	UNDERSTANDING INTERACTION	L1-2 p17 6-7 p19
	LISTENING TO MEDIA AND RECORDINGS	S1-4 p17
Reading	READING FOR ORIENTATION	R2p14
	READING FOR INFORMATION & ARGUMENT	R1-4 p14 2-3 p18 4 p19
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	L4 p17 5 p19
	INFORMATION EXCHANGE	V3 p14
	INTERVIEWING AND BEING INTERVIEWED	S3-4 p17
Writing	CREATIVE WRITING	Project p19
Communicative language competence	VOCABULARY RANGE	V1-3 p14 R4 p16 V1-2 p16 1 p18
	GRAMMATICAL ACCURACY	G1-4 p16
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p14
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S2 p17
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	6-7 p19

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Unit 3		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	V2-3 p20
Reading	READING CORRESPONDENCE	G3 p22 W2-4 p23
	READING FOR ORIENTATION	R1 p20
	READING FOR INFORMATION & ARGUMENT	V1p20 R1-6 p20
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V5 p20
	INFORMATION EXCHANGE	G5 p22 V3 p22 W1 p23
Writing	CORRESPONDENCE	W5-7 p23
Communicative language competence	VOCABULARY RANGE	V1-4 p20 R6 p20 V1-3 p22
	GRAMMATICAL ACCURACY	G1-5 p22
	SOCIOLINGUISTIC APPROPRIATENESS	W3-4 p23

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Unit 4		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	Vp24 V1 p27 V4 p27
	UNDERSTANDING INTERACTION	S1-4 p27 6 p29
Reading	READING FOR ORIENTATION	R2 p24
	READING FOR INFORMATION & ARGUMENT	R1-3 p24 L2-3 p27 4-5 p29
Speaking	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	S5-6 p27
	INFORMATION EXCHANGE	V3 p24
Writing	CREATIVE WRITING	Project p29
Communicative language competence	VOCABULARY RANGE	V1-3 p24 V1-2 p26 1-3 p28
	GRAMMATICAL ACCURACY	G1-5 p26
	SOCIOLINGUISTIC APPROPRIATENESS	S4-6 p27
Communication strategies	IDENTIFYING CUES AND INFERRING	1 p28
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S4-6 p27
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	6 p29

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Unit 5		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2 p32
Reading	READING FOR INFORMATION & ARGUMENT	R3-4 p32
Speaking	INFORMATION EXCHANGE	V3 p32 R3 p32
Writing	REPORTS AND ESSAYS	W1-6 p35
Communicative language competence	VOCABULARY RANGE	V1-2 p32 R5 p32 R1-2 p32 V1-3 p34
	GRAMMATICAL ACCURACY	G1-3 p34
	SOCIOLINGUISTIC APPROPRIATENESS	W2-5 p35
Communication strategies	IDENTIFYING CUES AND INFERRING	V1 p32
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	V2 p32

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Unit 6		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V4 p36 L1-3 p39 S1-4 p39 4 p41
Reading	READING FOR INFORMATION & ARGUMENT	R1-4 p36 2-3 p40
Speaking	CONVERSATION	V6 p36 S5 p39
	INFORMAL DISCUSSION (WITH FRIENDS)	3-5 p41
	INFORMATION EXCHANGE	S5 p39
	INTERVIEWING AND BEING INTERVIEWED	S5 p39
Writing	CREATIVE WRITING	Project p41
Communicative language competence	VOCABULARY RANGE	V1-6 p36 R2 p36 R4 p36 V1-3 p38 1-2 p40 6-7 p41
	GRAMMATICAL ACCURACY	G1-5 p38
Communication strategies	IDENTIFYING CUES AND INFERRING	V2 p36 R4 p36 6 p41
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S4-5 p39

Unit 7		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2 p42
Reading	READING FOR INFORMATION & ARGUMENT	R1-2 p42 W2-3 p45
Writing	CREATIVE WRITING	W1-8 p45
Communicative language competence	VOCABULARY RANGE	V1-3 p42 V1-2 p44
	GRAMMATICAL ACCURACY	G1-5 p44

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Unit 8		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1-3 p49
	UNDERSTANDING INTERACTION	S2-3 p49
Reading	READING FOR INFORMATION & ARGUMENT	R 1-4 p46 1-5 p51
	INFORMAL DISCUSSION (WITH FRIENDS)	S4-5 p49
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S4-5 p49
Writing	CREATIVE WRITING	5-6 p51 Project p51
Communicative language competence	VOCABULARY RANGE	V1-3 p46 R4 p46 V1-2 p48
	GRAMMATICAL ACCURACY	G1-4 p48

Unit 9		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V3 p54
Reading	READING FOR ORIENTATION	R1 p54
	READING FOR INFORMATION & ARGUMENT	R1-4 p54 W3 p57
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V4 p54
Writing	COHERENCE	W 4-5 p57
	REPORTS AND ESSAYS	W1-7 p57
Communicative language competence	VOCABULARY RANGE	V1-5 p54 V1-2 p56
	GRAMMATICAL ACCURACY	G1-4 p56

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Unit 10		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-2 p58
	UNDERSTANDING INTERACTION	S1-4 p51
	LISTENING TO MEDIA AND RECORDINGS	L1-4 p61 6-7 p63
Reading	READING FOR ORIENTATION	R1 p58
	READING FOR INFORMATION & ARGUMENT	3-4 p62
Speaking	CONVERSATION	S5-6 p61
	INFORMAL DISCUSSION (WITH FRIENDS)	5 p63
	INFORMATION EXCHANGE	S5-6 p61
Writing	REPORTS AND ESSAYS	Project p63
Communicative language competence	VOCABULARY RANGE	V1-4 p58 R2-4 p58 V1-3 p60 1-2 p62
	GRAMMATICAL ACCURACY	G1-5 p60
	SOCIOLINGUISTIC APPROPRIATENESS	S4 p61
Communication strategies	IDENTIFYING CUES AND INFERRING	V3 p60
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S4 p61
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	7 p63

Unit 11		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	V2 p64
Reading	READING FOR ORIENTATION	R4 p64
	READING FOR INFORMATION & ARGUMENT	R4-5 p64 W1-2 p67
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	4 p73
Writing	CREATIVE WRITING	W1-6 p67
Communicative language competence	VOCABULARY RANGE	V1-3 p64 R1-3 p64 V1-2 p66
	GRAMMATICAL ACCURACY	G1-5 p66

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Unit 12		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1-2 p71
	LISTENING TO ANNOUNCEMENTS & INSTRUCTIONS	S3 p71
	UNDERSTANDING INTERACTION	V2-3 p68 S1-2 p71 6 p73
Reading	READING FOR ORIENTATION	R1 p68
	READING FOR INFORMATION & ARGUMENT	R1-4 p68 1 p72 2-5 p73
Speaking	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	S3 p71
Writing	CREATIVE WRITING	Project p73
Communicative language competence	VOCABULARY RANGE	V1-3 4 p68 R3 p68 V1-3 p70
	GRAMMATICAL ACCURACY	G1-5 p70
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p68
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S2 p71

Unit 13		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V4-6 p76 R1 p76
Reading	READING FOR INFORMATION & ARGUMENT	R1-3 p76 W3-5 p79
Speaking	INFORMATION EXCHANGE	V4 p78
Writing	CREATIVE WRITING	W1-7 p79
Communicative language competence	VOCABULARY RANGE	V1-4 p76 V1-4 p78 W6 p79
	GRAMMATICAL ACCURACY	G1-4 p78

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Unit 14		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2 p80 L1-3 p83 5 p85
	UNDERSTANDING INTERACTION	S1-2 p83
Reading	READING FOR ORIENTATION	R2 p80
	READING FOR INFORMATION & ARGUMENT	R1-3 p80 1-2 p84 3 p85
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	4 p85
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	S3-4 p83
Communicative language competence	VOCABULARY RANGE	V1-2 p80 V1-3 p82
	GRAMMATICAL ACCURACY	G1-3 p82
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S2 p83
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	5 p85

Unit 15		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-3 p86 L1-2 p73
Reading	READING FOR ORIENTATION	R1 p86
	READING FOR INFORMATION & ARGUMENT	R1-4 p86 W2-3 p89
Writing	COHERENCE	W4-5 p89
	REPORTS AND ESSAYS	W1-7 p89
Communicative language competence	VOCABULARY RANGE	V1-3 p86 R3 p86 V1-2 p88
	GRAMMATICAL ACCURACY	G1-3 p88

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Unit 16		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	V1-2 p90 S3-4 p93
	LISTENING TO MEDIA AND RECORDINGS	4-7 p95
Reading	READING FOR ORIENTATION	R1 p90
	READING FOR INFORMATION & ARGUMENT	R4 p90 1 p94 2 p95
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	L3 p93 S1-2 p93 S5 p93
	INFORMATION EXCHANGE	V3 p90 3 p95
Writing	CREATIVE WRITING	Project p95
Communicative language competence	VOCABULARY RANGE	V2 p90 R2-3 p90 V1-2 p92
	GRAMMATICAL ACCURACY	G1-4 p92
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p90
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S4 p93

Unit 17		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2 p98
Reading	READING FOR ORIENTATION	R1 p98
	READING FOR INFORMATION & ARGUMENT	R4 p98 W1-2 p101
Writing	REPORTS AND ESSAYS	W1-5 p101
Communicative language competence	VOCABULARY RANGE	V1-4 p98 V2-3 p98 R5 p98 V1-3 p100
	GRAMMATICAL ACCURACY	G1-5 p100
	SOCIOLINGUISTIC APPROPRIATENESS	W2-3 p101

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Unit 18		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V3-4 p102 L1-3 p105 S2-3 p105
	UNDERSTANDING INTERACTION	5 p107
Reading	READING FOR INFORMATION & ARGUMENT	R1 p102 1-3 p106
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S1 p105 S4 p105 4 p106
Writing	CREATIVE WRITING	Project p107
Communicative language competence	VOCABULARY RANGE	V1-5 p102 V1-2 p104 6 p107
	GRAMMATICAL ACCURACY	G1-4 p104
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3-4 p105
Working with text	NOTE-TAKING (LECTURES, SEMINARS, ETC.)	3 p102

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Unit 19		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-2 p108
Reading	READING FOR INFORMATION & ARGUMENT	R1-2 p108 W3 p111
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V4 p108
Writing	COHERENCE	W4-5 p111
	REPORTS AND ESSAYS	W1-7 p111
Communicative language competence	VOCABULARY RANGE	V1-4 p108 R3 p109 V1-2 p110
	GRAMMATICAL ACCURACY	G1-5 p110
Communication strategies	IDENTIFYING CUES AND INFERRING	V2 p110

Unit 20		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1 p115 5-6 p117
	UNDERSTANDING INTERACTION	S2-3 p115
Reading	READING FOR ORIENTATION	R2 p112
	READING FOR INFORMATION & ARGUMENT	R1-2 p112 1 p116 2-3 p117
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S4-5 p115 4 p117
	INFORMATION EXCHANGE	V3 p112 R4 p112
Communicative language competence	VOCABULARY RANGE	V1-4 p112 R3 p112 V1-3 p114
	GRAMMATICAL ACCURACY	G1-3 p114
	SOCIOLINGUISTIC APPROPRIATENESS	V1 p112 R4 p112
Communication strategies	IDENTIFYING CUES AND INFERRING	V1 p112 R3 p112
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3-5 p115