

Cambridge English

B1

Common European Framework of Reference for Languages (CEFR)

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Part 1

The level of *Prepare!* Level 4 covers level B1 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	<p>understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc;</p> <p>understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.</p>
Reading	<p>understand texts that consist mainly of high frequency everyday or job-related language;</p> <p>understand the description of events, feelings and wishes in personal letters.</p>
Speaking	<p>deal with most situations likely to arise whilst travelling in an area where the language is spoken;</p> <p>enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events);</p> <p>connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions;</p> <p>briefly give reasons and explanations for opinions and plans;</p> <p>narrate a story or relate the plot of a book or film and describe their reactions.</p>
Writing	<p>write personal letters describing experiences and impressions;</p> <p>write straightforward connected text on topics which are familiar or of personal interest.</p>

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Communicative language competence	<p>get by on topics such as family, hobbies and interests, work, travel, and current events with sufficient vocabulary to express themselves, but with some hesitation and circumlocution;</p> <p>use reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations;</p> <p>keep going comprehensibly when speaking, though pausing for grammatical and lexical planning and repair, especially in longer stretches of free production;</p> <p>perform and respond to a wide range of language functions;</p> <p>use awareness of the salient politeness conventions to act appropriately;</p> <p>speak clearly and intelligibly even if a foreign accent is evident and occasional mispronunciations occur.</p>
Communication strategies	<p>initiate, maintain and close simple conversations, and intervene in a discussion on a familiar topic, using a suitable phrase to get the floor;</p> <p>identify unfamiliar words from the context, extrapolate the meaning of occasional unknown words, and deduce sentence meaning if the topic discussed is familiar;</p> <p>ask someone to clarify or elaborate what they just said;</p> <p>exploit a basic repertoire of language and strategies to help keep a conversation going, including summarising the point reached in a discussion to help focus the talk, and inviting others into the discussion.</p>

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Part 2

How the goals of the CEFR are realised in *Prepare!* Level 4

Listening

At B1, learners are expected to be able to understand speech that

- is clearly articulated in a standard accent and delivered relatively slowly
- concerns topics which are familiar

OVERALL LISTENING COMPREHENSION

Can identify both general messages and specific details.

Can follow short narratives.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 8	Unit 10	Unit 11	Unit 12
V1 p10	V1-2 p14	V3 p20	V1-2 p24	V3-4 p32	V1 p36	L1-4 p49	L1-3 p61	V3 p66	V1-2 p68
V4 p10	S2-4 p17		6-9 p29		3 p40		6-7 p63		S1-3 p71
V3 p12									

Unit 14	Unit 15	Unit 16	Unit 18	Unit 19	Unit 20
V2 p80	V2-3 p86	L1-2 p93	6-7 p107	V2-4 p108	V2-3 p112
L1-3 p83		S2-3 p93			L1-2 p115
2-4 p84		5-6 p94			S2-3 p115
					3-4 p116

UNDERSTANDING INTERACTION

Can generally follow the main points of extended discussion around them.

Unit 2	Unit 4	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 13
L1-4 p17	S2-5 p27	L1-3 p39	V1-2 p42	V1-3 p46	V2 p54	V2-5 p58	V3-4 p64	V3 p76
5-6 p18		S2-3 p39		S2-3 p49		S2-3 p61		

Unit 14	Unit 17	Unit 18
S2-3 p83	V2 p98	V1-2 p102
		L1-2 p105
		S2-3 p105
		1-2 p106

LISTENING TO MEDIA & RECORDINGS

Can understand the main points of TV and radio programmes, including news bulletins and interviews.

Unit 4	Unit 8	Unit 12
L1-3 p27	5-6 p50	L1-4 p71
		9 p73

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Reading

At B1, learners can read and understand to a satisfactory level

- straightforward factual texts
- texts about subjects related to their field and interest

READING CORRESPONDENCE

Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend.

Unit 3	Unit 7	Unit 11	Unit 13	Unit 14	Unit 15
W1-5 p23	W1-5 p45	W2-4 p67	W1 p79	R3-6 p81	W1-4 p89

READING FOR ORIENTATION

Can scan longer texts to find specific or relevant information in everyday material, such as letters, brochures and short official documents.

Unit 3	Unit 5	Unit 6	Unit 7	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13
R1 p21	R1 p33	R1 p37	R1 p43	R1 p55	2 p62	R1 p65	R1-3 p69	R1 p77
2 p28								W1 p79

Unit 16	Unit 17	Unit 18	Unit 20
R1 p91	R2p99	R1 p103	R1 p113

READING FOR INFORMATION & ARGUMENT

Can identify the main conclusions in clearly signalled argumentative texts.

Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.

Can recognise significant points in straightforward newspaper articles on familiar subjects.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
R1-5 p11	R1-3 p15	R2 p21	R1-5 p25	R2 p33	R2 p37	R2-3 p43	R1-5 p47	V1 p54	R1-3 p59
W1 p13	1-3 p18		3 p29	R1-3 p35	2 p40		1-4 p50	R2 p55	3 p62
					5-7 p40			W2-3 p57	

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
R2-3 p65	R4 p69	R2 p77	R1-6 p81	R1-4 p87	R2 p91	R3 p99	R2 p103	R1-3 p109	R2 p113
	1-4 p72		1 p84		1-2 p94	W1-3 p101	3-4 p106	W2-4 p111	R5 p117
	7 p73		5-6 p84						

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Speaking

OVERALL SPOKEN INTERACTION

At B1, learners can communicate with some confidence, but may struggle to understand non-standard accents, rapid or extended speech, and idiomatic usage.

In general learners can

- talk about familiar topics related to their professional field or personal interests (e.g. family, hobbies, work, travel and current events)
- generally follow clearly articulated speech in standard dialect that is directed at them, although they will sometimes have to ask for repetition of some words and phrases
- maintain a conversation, but may sometimes be difficult to follow
- take some initiatives, e.g. bring up a new subject

INFORMAL DISCUSSION (WITH FRIENDS)

Can express thoughts on more abstract, cultural topics such as films, books, music etc.

Can give or seek personal opinions and give brief comments on the views of others.

Can express belief, opinion, agreement and disagreement politely.

Can make their opinions understood when discussing problems or practical questions of where to go, what to do, who or which to choose, how to organise an event (e.g. an outing) etc.

Unit 2	Unit 6	Unit 7	Unit 8	Unit 10	Unit 12	Unit 14	Unit 16	Unit 18
4 p18	S1-6 p39	V5 p42	S1-4 p49	8 p63	L4 p71	S1-4 p83	V4 p90	S1-4 p105
						7 p85		5 p106

GOAL ORIENTED CO-OPERATION

Can explain why something is a problem, discuss what to do next and compare and contrast alternatives, giving brief reasons and explanations.

Unit 8

S1-4 p49

TRANSACTIONS TO OBTAIN GOODS AND SERVICES

Can cope with less routine situations in shops, post office, bank, e.g. returning an unsatisfactory purchase.

Unit 10

S1-5 p61

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INFORMATION EXCHANGE

Can exchange, check and confirm information

Can describe how to do something, giving detailed instructions.

Can summarise a short story, article, talk, discussion interview, or documentary and answer further questions of detail.

Can ask for and follow detailed directions

Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11
G6 p16	V6 p20	V4-5 p24	V5 p32	V5 p36	V3p44	V4 p46	V6-7 p56	V6 p58	V5-6 p64
S1-5 p17		G5 p26				V3 p48			
		S6-7 p27							

Unit 12	Unit 15	Unit 16	Unit 19	Unit 20
S4-5 p71	V4-5 p86	S4-5 p93	V5 p108	V5 p112

Speaking

OVERALL SPOKEN PRODUCTION

At B1, learners can give straightforward monologues on familiar subjects.

SUSTAINED MONOLOGUE: Describing Experience

Can give detailed accounts/descriptions of

- experiences, describing feelings and reactions.
- unpredictable occurrences, e.g., an accident.
- events (real or imagined), dreams, hopes and ambitions.

Can relate the plot of a book or film and describe their reactions.

Can narrate a story.

Unit 1	Unit 8	Unit 12	Unit 14	Unit 18	Unit 20
V3 p10	Project p51	V4 p68	Project p85	Project p107	S1-5 p115
V7 p10		Project p73			

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Writing

At B1 learners can convey information and ideas on abstract as well as concrete topics, and get across the points they feel are important.

CORRESPONDENCE

Can write personal letters and emails asking for or giving simple information, giving news or expressing thoughts.

Unit 3	Unit 7	Unit 11	Unit 13	Unit 15
W1-7 p23	W1-6 p45	W1-7 p67	W1-5 p79	W1-8 p89

CREATIVE WRITING

Can write a description of an event, a recent trip (real or imagined).

Can write accounts of experiences, describing feelings and reactions in some detail

Can narrate a story.

Unit 1	Unit 2	Unit 5	Unit 6	Unit 9	Unit 10	Unit 16	Unit 17	Unit 19	Unit 20
W1-8 p13	Project p19	W1-8 p35	V5 p36	W1-7 p57	Project p62	Project p95	W1-6 p101	W1-6 p111	Project p117

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Communicative Language Competence

VOCABULARY RANGE

Have sufficient vocabulary to express themselves with some circumlocutions on most topics pertinent to their everyday life such as family, hobbies and interests, work, travel, and current events.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
V1-7 p10	V1-4 p14	V1-6 p20	V1-6 p24	V1-2 p32	V1-5 p36	V1-5 p42	V1-4 p46	V1-4 p54	V1-6 p58
V1-3 p12	V1-2 p16	R3 p21	R5 p25	R3 p33	R3 p37	R4 p43	V1-3 p48	V1-2 p56	R3 p59
		V1-2 p22	V1-2 p26	V1-3 p34	V1-2 p38	V1-3 p44		W4-5 p57	V1-2 p60
		V5 p23	3-4 p29						4-5 p62

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
V1-6 p64	V1-4 p68	V1-4 p76	V1-5 p80	V1-5 p86	V1-4 p90	V1-5 p98	V1-4 p102	V1-5 p108	V1-5 p112
R4 p65	R5 p69	R3 p77	R6 p81	V1-2 p88	V1-2 p92	R4 p99	R3 p103	R4 p109	V1-2 p114
V1-3 p66	V1-2 p70	V1-2 p78	V1-2 p82		3-4 p94	V1-3 p100	V1-3 p104	V1-2 p110	1-5 p116
	5-6 p72				8-9 p94	W4 p101		W4 p111	

GRAMMATICAL ACCURACY

Use reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
G1-5 p12	G1-6 p16	G1-5 p22	G1-5 p26	G1-5 p34	G1-7 p38	G1-5 p44	G1-4 p48	G1-7 p56	G1-7 p60
W3 p13			S3 p27	W4-5 p35					

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20
G1-4 p66	G1-4 p70	G1 -5 p78	G1-4 p82	G1-4 p88	G1-6 p92	G1-4 p100	G1-5 p104	G1-4 p110	G1-5 p114

SOCIOLINGUISTIC APPROPRIATENESS

Are aware of the salient politeness conventions and act appropriately

Unit 3	Unit 6	Unit 7	Unit 11	Unit 13	Unit 15
W2-5 p23	S3-4 p39	W3 p45	W4 p67	W2-5 p79	W4 p89
					W7 p89

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Communication strategies

IDENTIFYING CUES AND INFERRING

Can identify unfamiliar words from the context and deduce sentence meaning provided the topic is familiar.

Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 9	Unit 10	Unit 11	Unit 12
R3 p15	R3 p21	R5 p25	R3 p33	R3 p37	R4 p43	W4 p57	R3 p59	R4 p65	R5 p69

Unit 13	Unit 14	Unit 17	Unit 18	Unit 19
R3 p77	R6 p81	R4 p99	R3 p103	R4 p109

TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR

Can intervene in a discussion on a familiar topic, using a suitable phrase to get the floor.

Can repeat back part of what someone has said to confirm mutual understanding

Can ask someone to clarify or elaborate what they have just said.

Can define the features of something concrete for which he/she can't remember the word.

Can ask for confirmation that a form used is correct.

Can start again using a different tactic when communication breaks down.

Unit 6	Unit 8	Unit 12	Unit 16	Unit 18	Unit 20
S3 p39	S3 p49	S3 p71	S3 p93	S3 p105	S3 p115

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Part 3

 How each unit of *Prepare!* Level 4 relates to the CEFR

Unit 1		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1 p10 V4 p10 V3 p12
Reading	READING FOR INFORMATION & ARGUMENT	R1-5 p11 W1 p13
Speaking	SUSTAINED MONOLOGUE: Describing Experience	V3 p10 V7 p10
Writing	CREATIVE WRITING	W1-8 p13
Communicative language competence	VOCABULARY RANGE	V1-7 p10 V1-3 p12
	GRAMMATICAL ACCURACY	G1-5 p12 W3 p13

Unit 2		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-2 p14 S2-4 p17
	UNDERSTANDING INTERACTION	L1-4 p17 5-6 p18
Reading	READING FOR INFORMATION & ARGUMENT	R1-3 p15 1-3 p18
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	4 p18
	INFORMATION EXCHANGE	G6 p16 S1-5 p17
Writing	CREATIVE WRITING	Project p19
Communicative language competence	VOCABULARY RANGE	V1-4 p14 V1-2 p16
	GRAMMATICAL ACCURACY	G1-6 p16
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p15

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Unit 3		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V3 p20
Reading	READING CORRESPONDENCE	W1-5 p23
	READING FOR ORIENTATION	R1 p21 2 p28
	READING FOR INFORMATION & ARGUMENT	R2 p21
Speaking	INFORMATION EXCHANGE	V6 p20
Writing	CORRESPONDENCE	W1-7 p23
Communicative language competence	VOCABULARY RANGE	V1-6 p20 R3 p21 V1-2 p22 V5 p23
	GRAMMATICAL ACCURACY	G1-5 p22
	SOCIOLINGUISTIC APPROPRIATENESS	W2-5 p23
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p21

Unit 4		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-2 p24 6-9 p29
	UNDERSTANDING INTERACTION	S2-5 p27
	LISTENING TO MEDIA AND RECORDINGS	L1-3 p27
Reading	READING FOR INFORMATION & ARGUMENT	R1-5 p25 3 p29
Speaking	INFORMATION EXCHANGE	V4-5 p24 G5 p26 S6-7 p27
Communicative language competence	VOCABULARY RANGE	V1-6 p24 R5 p25 V1-2 p26 3-4 p29
	GRAMMATICAL ACCURACY	G1-5 p26 S3 p27
Communication strategies	IDENTIFYING CUES AND INFERRING	R5 p25

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Unit 5		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V3-4 p32
Reading	READING FOR ORIENTATION	R1 p33
	READING FOR INFORMATION & ARGUMENT	R2 p33 R1-3 p35
Speaking	INFORMATION EXCHANGE	V5 p32
Writing	CREATIVE WRITING	W1-8 p35
Communicative language competence	VOCABULARY RANGE	V1-2 p32 R3 p33 V1-3 p34
	GRAMMATICAL ACCURACY	G1-5 p34 W4-5 p35
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p33

Unit 6		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1 p36 3 p40
	UNDERSTANDING INTERACTION	L1-3 p39 S2-3 p39
Reading	READING FOR ORIENTATION	R1 p37
	READING FOR INFORMATION & ARGUMENT	R2 p37 2 p40 5-7 p40
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S1-6 p39
	INFORMATION EXCHANGE	V5 p36
Writing	CREATIVE WRITING	V5 p36
Communicative language competence	VOCABULARY RANGE	V1-5 p36 R3 p37 V1-2 p38
	GRAMMATICAL ACCURACY	G1-7 p38
	SOCIOLINGUISTIC APPROPRIATENESS	S3-4 p39
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p37
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p39

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Unit 7		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	V1-2 p42
Reading	READING CORRESPONDENCE	W1-5 p45
	READING FOR ORIENTATION	R1 p43
	READING FOR INFORMATION & ARGUMENT	R2-3 p43
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V5 p42
	INFORMATION EXCHANGE	V3p44
Writing	CORRESPONDENCE	W1-6 p45
Communicative language competence	VOCABULARY RANGE	V1-5 p42 R4 p43 V1-3 p44
	GRAMMATICAL ACCURACY	G1-5 p44
	SOCIOLINGUISTIC APPROPRIATENESS	W3 p45
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p43

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Unit 8		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1-4 p49
	UNDERSTANDING INTERACTION	V1-3 p46 S2-3 p49
	LISTENING TO MEDIA AND RECORDINGS	5-6 p50
Reading	READING FOR INFORMATION & ARGUMENT	R1-5 p47 1-4 p50
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S1-4 p49
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	S1-4 p49
	INFORMATION EXCHANGE	V4 p46 V3 p48
	SUSTAINED MONOLOGUE: Describing Experience	Project p51
Communicative language competence	VOCABULARY RANGE	V1-4 p46 V1-3 p48
	GRAMMATICAL ACCURACY	G1-4 p48
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p49

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Unit 9		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	V2 p54
Reading	READING FOR ORIENTATION	R1 p55
	READING FOR INFORMATION & ARGUMENT	V1 p54 R2 p55 W2-3 p57
Speaking	INFORMATION EXCHANGE	V6-7 p56
Writing	CREATIVE WRITING	W1-7 p57
Communicative language competence	VOCABULARY RANGE	V1-4 p54 V1-2 p56 W4-5 p57
	GRAMMATICAL ACCURACY	G1-7 p56
Communication strategies	IDENTIFYING CUES AND INFERRING	W4 p57

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Unit 10		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1-3 p61 6-7 p63
	UNDERSTANDING INTERACTION	V2-5 p58 S2-3 p61
Reading	READING FOR ORIENTATION	2 p62
	READING FOR INFORMATION & ARGUMENT	R1-3 p59 3 p62
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	8 p63
	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	S1-5 p61
	INFORMATION EXCHANGE	V6 p58
Writing	CREATIVE WRITING	Project p62
Communicative language competence	VOCABULARY RANGE	V1-6 p58 R3 p59 V1-2 p60 4-5 p62
	GRAMMATICAL ACCURACY	G1-7 p60
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p59

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Unit 11		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V3 p66
	UNDERSTANDING INTERACTION	V3-4 p64
Reading	READING CORRESPONDENCE	W2-4 p67
	READING FOR ORIENTATION	R1 p65
	READING FOR INFORMATION & ARGUMENT	R2-3 p65
Speaking	INFORMATION EXCHANGE	V5-6 p64
Writing	CORRESPONDENCE	W1-7 p67
Communicative language competence	VOCABULARY RANGE	V1-6 p64 R4 p65 V1-3 p66
	GRAMMATICAL ACCURACY	G1-4 p66
	SOCIOLINGUISTIC APPROPRIATENESS	W4 p67
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p65

Unit 12		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V1-2 p68 S1-3 p71
	LISTENING TO MEDIA AND RECORDINGS	L1-4 p71 9 p73
Reading	READING FOR ORIENTATION	R1-3 p69
	READING FOR INFORMATION & ARGUMENT	R4 p69 1-4 p72 7 p73
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	L4 p71
	INFORMATION EXCHANGE	S4-5 p71
	SUSTAINED MONOLOGUE: Describing Experience	V4 p68 Project p73
Communicative language competence	VOCABULARY RANGE	V1-4 p68 R5 p69 V1-2 p70 5-6 p72
	GRAMMATICAL ACCURACY	G1-4 p70
Communication strategies	IDENTIFYING CUES AND INFERRING	R5 p69
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p71

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Unit 13		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	V3 p76
Reading	READING CORRESPONDENCE	W1 p79
	READING FOR ORIENTATION	R1 p77 W1 p79
	READING FOR INFORMATION & ARGUMENT	R2 p77
Writing	CORRESPONDENCE	W1-5 p79
Communicative language competence	VOCABULARY RANGE	V1-4 p76 R3 p77 V1-2 p78
	GRAMMATICAL ACCURACY	G1 -5 p78
	SOCIOLINGUISTIC APPROPRIATENESS	W2-5 p79
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p77

Unit 14		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2 p80 L1-3 p83 2-4 p84
	UNDERSTANDING INTERACTION	S2-3 p83
Reading	READING CORRESPONDENCE	R3-6 p81
	READING FOR INFORMATION & ARGUMENT	R1-6 p81 1 p84 5-6 p84
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S1-4 p83 7 p85
	SUSTAINED MONOLOGUE: Describing Experience	Project p85
Communicative language competence	VOCABULARY RANGE	V1-5 p80 R6 p81 V1-2 p82
	GRAMMATICAL ACCURACY	G1-4 p82
Communication strategies	IDENTIFYING CUES AND INFERRING	R6 p81

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Unit 15		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p86
Reading	READING CORRESPONDENCE	W1-4 p89
	READING FOR INFORMATION & ARGUMENT	R1-4 p87
Speaking	INFORMATION EXCHANGE	V4-5 p86
Writing	CORRESPONDENCE	W1-8 p89
Communicative language competence	VOCABULARY RANGE	V1-5 p86 V1-2 p88
	GRAMMATICAL ACCURACY	G1-4 p88
	SOCIOLINGUISTIC APPROPRIATENESS	W4 p89 W7 p89

Unit 16		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	L1-2 p93 S2-3 p93 5-6 p94
Reading	READING FOR ORIENTATION	R1 p91
	READING FOR INFORMATION & ARGUMENT	R2 p91 1-2 p94
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	V4 p90
	INFORMATION EXCHANGE	S4-5 p93
Writing	CREATIVE WRITING	Project p95
Communicative language competence	VOCABULARY RANGE	V1-4 p90 V1-2 p92 3-4 p94 8-9 p94
	GRAMMATICAL ACCURACY	G1-6 p92
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p93

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Unit 17		
Skill area	Goal	Lesson
Listening	UNDERSTANDING INTERACTION	V2 p98
Reading	READING FOR ORIENTATION	R2p99
	READING FOR INFORMATION & ARGUMENT	R3 p99 W1-3 p101
	INTERVIEWING AND BEING INTERVIEWED	
Writing	CREATIVE WRITING	W1-6 p101
Communicative language competence	VOCABULARY RANGE	V1-5 p98 R4 p99 V1-3 p100 W4 p101
	GRAMMATICAL ACCURACY	G1-4 p100
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p99

Unit 18		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	6-7 p107
	UNDERSTANDING INTERACTION	V1-2 p102 L1-2 p105 S2-3 p105 1-2 p106
Reading	READING FOR ORIENTATION	R1 p103
	READING FOR INFORMATION & ARGUMENT	R2 p103 3-4 p106
Speaking	INFORMAL DISCUSSION (WITH FRIENDS)	S1-4 p105 5 p106
	SUSTAINED MONOLOGUE: Describing Experience	Project p107
Communicative language competence	VOCABULARY RANGE	V1-4 p102 R3 p103 V1-3 p104
	GRAMMATICAL ACCURACY	G1-5 p104
Communication strategies	IDENTIFYING CUES AND INFERRING	R3 p103
	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p105

Cambridge English

Unit 19		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-4 p108
Reading	READING FOR INFORMATION & ARGUMENT	R1-3 p109 W2-4 p111
Speaking	INFORMATION EXCHANGE	V5 p108
Writing	CREATIVE WRITING	W1-6 p111
Communicative language competence	VOCABULARY RANGE	V1-5 p108 R4 p109 V1-2 p110 W4 p111
	GRAMMATICAL ACCURACY	G1-4 p110
Communication strategies	IDENTIFYING CUES AND INFERRING	R4 p109

Cambridge English

Unit 20		
Skill area	Goal	Lesson
Listening	OVERALL LISTENING COMPREHENSION	V2-3 p112 L1-2 p115 S2-3 p115 3-4 p116
Reading	READING FOR ORIENTATION	R1 p113
	READING FOR INFORMATION & ARGUMENT	R2 p113 R5 p117
Speaking	INFORMATION EXCHANGE	V5 p112
	SUSTAINED MONOLOGUE: Describing Experience	S1-5 p115
Writing	CREATIVE WRITING	Project p117
Communicative language competence	VOCABULARY RANGE	V1-5 p112 V1-2 p114 1-5 p116
	GRAMMATICAL ACCURACY	G1-5 p114
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR	S3 p115