

CEFR overview B2

Skills Area	Goal	Lesson
Listening	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics, including technical discussions in their field of specialisation.	1A, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4D, 5A, 5B, 5D, 6B, 7A, 7B, 7C, 7D, 8A, 8B, 9A, 9D, 10A, 10B, 10C, 10D
	Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.	1A, 1D, 2A, 2B, 2C, 3A, 3B, 4A, 4B, 4D, 5A, 5D, 6A, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 9A, 9B, 9D, 10A, 10C, 10D
	Can keep up with an animated conversation but may find it difficult to participate effectively in a discussion with several expert speakers who do not modify their language in any way.	1A, 1B, 1C, 2A, 2B, 2C, 3B, 3C, 3D, 4A, 4C, 5B, 5C, 6C, 6D, 7A, 7B, 7C, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 10A, 10C
	Can understand detailed instructions reliably.	1C, 5B, 9C
Reading	Can read correspondence relating to their field of interest and readily grasp the essential meaning.	1A, 1B, 1C, 3A, 3B, 4A, 4B, 4D, 5A, 5B, 5D, 6A, 6B, 7A, 7B, 8A, 8B, 8D, 9A, 9B, 9D, 10A, 10B, 10D
	Can scan quickly through long and complex texts, locating relevant details.	1A, 1C, 2A, 2B, 2D, 3A, 3B, 3D, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8D, 9A, 9B, 9D, 10A, 10B, 10D
	Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics.	1A, 2A, 2B, 2D, 3A, 3B, 3D, 4A, 4B, 4D, 5A, 5B, 5D, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 9D, 10A, 10B
	Can understand specialised articles outside their field, provided they can use a dictionary occasionally.	1A, 2A, 2B, 3D, 4B, 5A, 5B, 6B, 7A, 7D, 8A, 8D, 9A, 9D, 10A, 10B, 10D
	Can obtain information, ideas and opinions from highly specialised sources within their field.	4A, 5A, 5B, 6D, 7A, 8A, 8D, 9B, 10B
Speaking	Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.	GS (Getting Started) 1, 1A, 1B, 1C, 1D, GS 2, 2A, 2B, 2C, GS 3, 3A, 3B, 3C, 3D, GS 4, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, GS 6, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D
	Can convey degrees of emotion and highlight the personal significance of events and experiences.	GS 1, 1A, 1B, 1C, 1D, GS 2, 2A, 2B, 2C, GS 3, 3A, 3B, 3C, 3D, GS 4, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, GS 6, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D

CEFR overview B2

In informal discussion at B2 learners can: <ul style="list-style-type: none"> express their ideas and opinions with precision evaluate alternative proposals present and respond to complex lines of argument convincingly account for and sustain their opinions by providing relevant explanations, arguments and comments. 	GS 1, 1A, 1B, 1C, 1D, GS 2, 2A, 2B, 2C, GS 3, 3A, 3B, 3C, 3D, GS 4, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, GS 6, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D
Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.	1A, 1C, 1D, GS 2, 2A, 2B, 2C, GS 3, 3B, 3D, GS 4, 4A, 4B, 4C, 4D, 5B, GS 6, 6A, 6B, 6C, 6D, 7A, 7B, 7D, 8A, 8B, 8C, 9A, 10A, 10B, 10C, 10D
Can understand and exchange complex and detailed information and advice on the full range of matters related to their occupational role.	1A, 1C, GS 2, 2A, 3B, 3D, 4A, 4D, 5B, 7D, 8A, 8C, 9D, 10A, 10B, 10C,
Can give a clear, detailed description of how to carry out a procedure	1C, 2B, 7B
Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	1A, 1D, GS 2, 2A, 2B, 3A, 3B, 3D, 4B, 4C, 4D, 5A, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 9A, 9B, 10A, 10C
Can give clear, detailed descriptions on a wide range of subjects related to his field of interest.	1A, 1B, 1D, GS 2, 2A, GS 3, 3A, 3B, 3C, 3D, 4B, 4D, 5B, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D
Can develop an argument systematically with appropriate highlighting of significant points, and relevant supporting detail.	1A, 1B, 2D, 3B, 3C, 4D, 5B, 6A, 6C, 6D, 7A, 7B, 7D, 8A, 8B, 8C, 9A, 9B, 9D, 10A, 10B, 10C
Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	GS 1, 1A, 1B, GS 2, 2A, 2C, GS 3, 3A, 3B, 3C, 3D, 4A, 4C, 4D, 5A, 5B, 5C, 6B, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 9A, 9B, 9D, 10C
Can deliver announcements on most general topics with a degree of clarity, fluency and spontaneity which causes no strain or inconvenience to the listener.	GS 1, 1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, GS 3, 3A, 3B, 3C, 3D, GS 4, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 10A, 10B, 10C
Can depart spontaneously from a prepared text and follow up interesting points raised by members of the audience, often showing remarkable fluency and ease of expression	1B, 2B, 3A, 3B, 3D, 4A, 4B, 5B, 6B, 6D, 7A, 7B, 7C, 8A, 8C, 9B, 9C, 9D, 10B, 10C

CEFR overview B2

	Can take a series of follow up questions with a degree of fluency and spontaneity which poses no strain for either him/herself or the audience.	1A, 1B, GS 2, 2A, 2B, 2D, 3A, 3B, 3D, GS 4, 4A, 4B, 4C, 4D, GS 5, 5A, 5B, 5C, 5D, GS 6, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D
	Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options.	2A, 2B, 4C, 5B, 5C, 6A, 6B, 6C, 6D, 7B, 7C, 8A, 9B, 9C, 10B, 10C
	Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail.	2A, 2B, 5B, 5C, 6A, 6B, 6D, 7B, 7C, 9B, 9C, 10B, 10C
	Can synthesise and report information and arguments from a number of sources.	2A, 2B, 3A, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9C, 10A, 10B
Writing	Can write clear, detailed descriptions of real or imaginary events and experiences in clear connected text, following established conventions of the genre concerned.	1D, 4D, 5D, 6D, 7D, 9D, 10D
	Can use a variety of linking words and cohesive devices efficiently.	1D, 2D, 3D, 4D, 5D, 6D, 7D, 8D, 9D, 10D
	Can evaluate different ideas or solutions to a problem explaining the advantages and disadvantages of various options.	2D, 4D, 5D, 9D
	Can synthesise information and arguments from a number of sources.	2D, 3D, 4D, 5D, 7D, 8D, 9D
	Can write letters conveying degrees of emotion and highlighting the personal significance of events and experiences and commenting on the correspondent's news and views.	4D, 5D, 6D, 7D, 10D
	Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.	3D, 5D, 6D, 9D
	Can write a review of a film, book or play.	8D