

Welcome to Greenman and the Magic forest

Dear parents,

Welcome to the exciting world of *Greenman and the Magic Forest* Level B. This pre-primary English course has been specially designed to help your child learn in a natural way, exploiting the enthusiasm and curiosity they have as a young learner. The course aims to encourage pupils to experience the magic of nature while also learning to have respect for others and the world around them.

Greenman and the Magic Forest introduces children to English through an enchanting world based around the adventures of two children, Nico and Sam, and their encounters with Greenman, the magical protector of the forest. Pupils will accompany Nico and Sam as they learn about looking after the environment, enjoying the outdoors and having a healthy and active lifestyle.

The new language for each unit is presented in a natural way through Big Book stories, which your child's teacher will read aloud to the class. These stories tell the adventures of Sam and Nico, and their friends Greenman, Stella, Rabbit and Hedgehog. The children will look forward to hearing about Sam and Nico's new adventures, and learning English at the same time. As well as listening to the Big Book, your child will also enjoy watching animated versions of the stories.

Greenman and the Magic Forest also uses many songs to present and practise new language. Your child will enjoy singing the songs and will also be able to sing and dance along with the action song videos, both in the classroom and at home. Here are the lyrics for the Welcome song, *Greenman and the Magic Forest*.



*Welcome to the magic forest.
Adventure has begun!
Greenman and the magic forest.
English is such fun!*

*Let's go to the magic forest.
Adventure has begun!
Greenman and the magic forest.
English is such fun!*

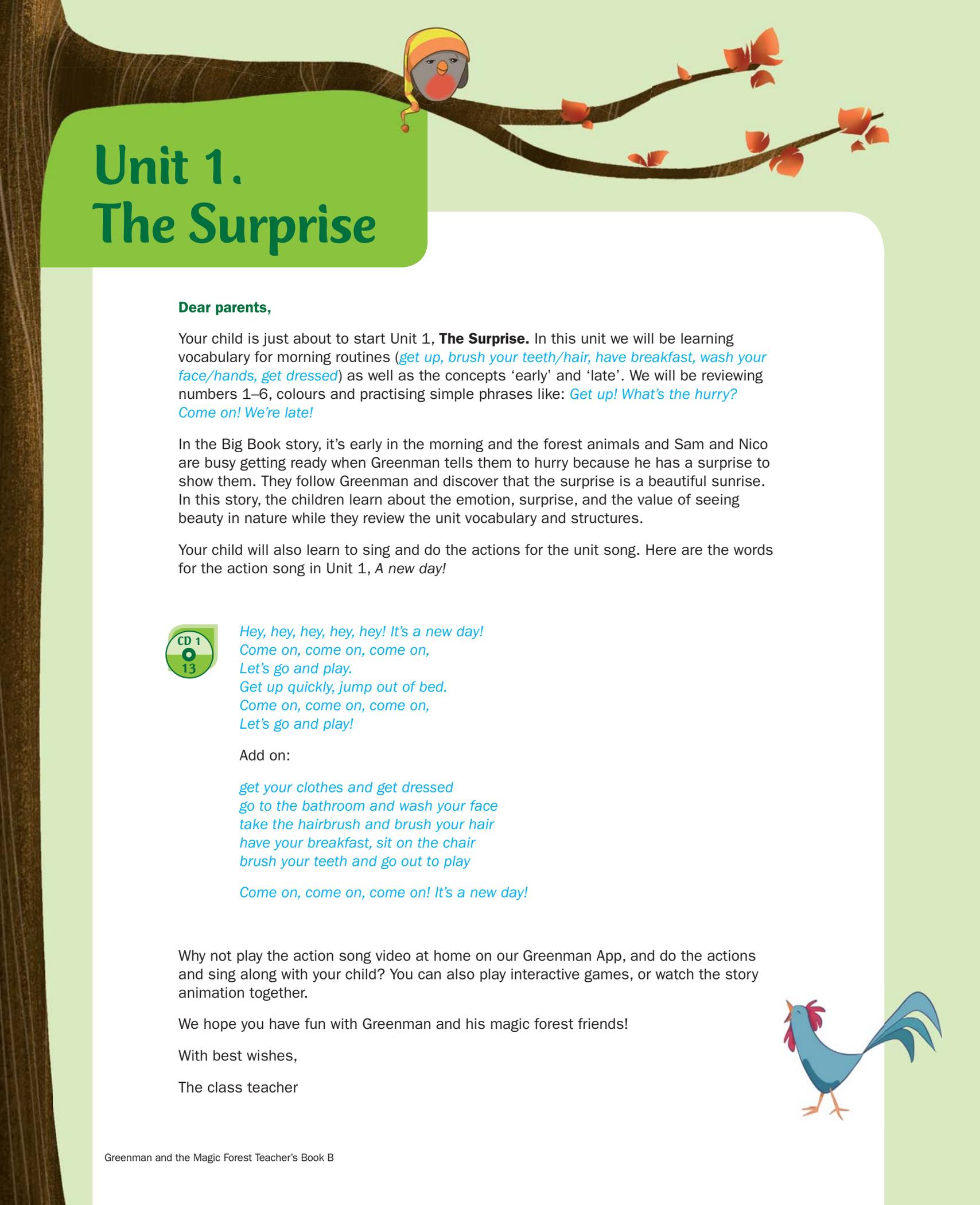
*Greenman and the magic forest.
Adventure has begun!*

Throughout the year you will have many opportunities to support your child as they learn English. You will be able to enjoy sharing the projects and class activities that your child will bring home. What's more, with our fantastic Greenman App, you can also play interactive games and activities, dance along with the action song videos and even watch the animated stories together.

We hope you have fun this year with Greenman and his magic forest friends!

With best wishes,

The class teacher



Unit 1. The Surprise

Dear parents,

Your child is just about to start Unit 1, **The Surprise**. In this unit we will be learning vocabulary for morning routines (*get up, brush your teeth/hair, have breakfast, wash your face/hands, get dressed*) as well as the concepts 'early' and 'late'. We will be reviewing numbers 1–6, colours and practising simple phrases like: *Get up! What's the hurry? Come on! We're late!*

In the Big Book story, it's early in the morning and the forest animals and Sam and Nico are busy getting ready when Greenman tells them to hurry because he has a surprise to show them. They follow Greenman and discover that the surprise is a beautiful sunrise. In this story, the children learn about the emotion, surprise, and the value of seeing beauty in nature while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 1, *A new day!*



*Hey, hey, hey, hey, hey! It's a new day!
Come on, come on, come on,
Let's go and play.
Get up quickly, jump out of bed.
Come on, come on, come on,
Let's go and play!*

Add on:

*get your clothes and get dressed
go to the bathroom and wash your face
take the hairbrush and brush your hair
have your breakfast, sit on the chair
brush your teeth and go out to play

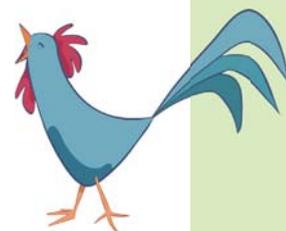
Come on, come on, come on! It's a new day!*

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher





Unit 2. The Brown Mouse

Dear parents,

Your child is just about to start Unit 2, **The Brown Mouse**. In this unit we will be learning vocabulary for rooms in the house (*bedroom, living room, kitchen, dining room, bathroom, garden*) as well as the concepts 'open' and 'closed'. We will also be practising simple phrases like: *Let's find the (cat). The door is open. They're in the (kitchen). They aren't in the (bedroom).*

In the Big Book story, Greenman and Sam are looking for Nico's cat because they think she has a mouse! They look in all the rooms in Nico's house, but when they go into Nico's bedroom, they discover that the mouse was just a toy all along. In this story, the children learn about the emotion, scared, and the value of helping others while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 2, *I open the door*.



*I go to the garden, I open the door.
I sit in the sun and sing a song.*

*I go to the kitchen, I open the door.
I take a plum and close the door.*

*I go to the dining room, I open the door.
I sit at the table and eat the plum.*

*I go to the living room, I close the door.
I sit on the sofa and play with my dog.*

*I go to the bathroom, I open the door.
I brush my teeth and close the door.*

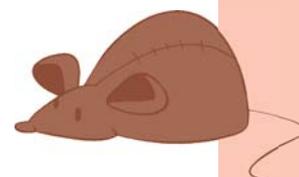
*I go to the bedroom, I open the door.
I go to bed and start to snore!*

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher



Unit 3. Where Is Greenman?

Dear parents,

Your child is just about to start Unit 3, **Where Is Greenman?** In this unit we will be learning vocabulary for places in town (*shop, restaurant, playground, hospital, school, fire station*) as well as the concepts 'near' and 'far'. We will also be practising simple phrases like: *Where is (Greenman/the honey)? There's (honey) in the (restaurant) / There isn't (honey) in the hospital.*

In the Big Book story, Sam and Nico are worried because they can't find Greenman. They go to all the places in town looking for Greenman's favourite food, honey, but all the shops are closed because the carnival is in town. In the end they find Greenman in the last place they look, on a carnival float! In this story, the children learn about the emotion, worry, and the value of caring for friends while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 3, *The hospital is far.*



*Hey ho! Let's go.
To the hospital!
The hospital is far, the hospital is far.
Can we walk? No!
Let's go by car!*

*Hey ho! Let's go.
To school.
The school is near, the school is near.
Can we walk? Yes!
It's over here!*

Repeat with:

*restaurant - far
playground - near
fire station - far
shop - near*

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher



Unit 4. The Loud Wind



Dear parents,

Your child is just about to start Unit 4, **The Loud Wind**. In this unit we will be learning vocabulary for jobs (*shop assistant, waiter, doctor, teacher, firefighter, policeman*) as well as the concepts 'quiet' and 'loud'. We will also be practising simple phrases like: *Can I have some (pencils)? Yes, of course.*

In the Big Book story, it's very windy and Greenman and the forest animals can't sleep. Nico and Sam need the help of the shop assistant, the doctor, the waiter and the teacher to make a wind chime to help the forest animals. In this story, the children learn about being sleepy and the value of asking for help while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 4, *Don't be so loud, please!*



*Mr. Firefighter, Mr. Firefighter!
Can you help me, please?
It's my cat, it's my cat. She's in the tree.*

*Yes, of course, here you are.
Don't worry, here you are!
Don't be so loud, please!*

Repeat with:

policeman, shop assistant, waiter, doctor, teacher

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher



Unit 5. A Great Game



Dear parents,

Your child is just about to start Unit 5, **A Great Game**. In this unit we will be learning vocabulary for farm animals (*elephant, giraffe, tiger, bear, monkey, crocodile*) as well as the concepts 'boring' and 'exciting'. We will also be practising simple phrases like: *Who are you? I'm a (tiger). What are you doing? I'm eating.*

In the Big Book story, Sam and Nico are playing when they lose their ball in the zoo. Greenman talks to the animals to help them find it. But Sam and Nico realise that the animals in the zoo are bored, so they all play with the ball together. In this story, the children learn about the value of having empathy while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 5, *Animal Game*.



*Animal game, animal game!
Let's play the animal game!*

*I've got two big ears and I go like this!
I'm an ... elephant!
I've got two long legs and I go like this!
I'm a ... giraffe!
I'm very fast and I go like this!
I'm a ... tiger!
I'm very strong and I go like this!
I'm a ... bear!
I've got long arms and I go like this!
I'm a ... monkey!
I've got a long mouth and I go like this!
I'm a ... crocodile!*

*Animal game, animal game!
Let's play the animal game!*

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher



Unit 6. Rain Water



Dear parents,

Your child is just about to start Unit 6, **Rain Water**. In this unit we will be learning vocabulary for food (*fish, meat, lemon, tomato, lettuce, sweetcorn*) as well as the concepts 'sweet', 'sour' and 'salty'. We will also be practising simple phrases like: *I like (fish). I don't like (meat).*

In the Big Book story, Sam, Nico, Greenman and the forest animals are having a picnic, but they soon realise they haven't brought anything to drink! They all work together to find a way to collect water from the natural resources around them. In this story, the children learn about the emotion, dislike, and the value of being resourceful to find food from nature while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 6, *Hello, Mr. Waiter*.



*Hello, Mr Waiter. How are you?
Hello and good morning.
I'm very well, thank you!*

*I'm very hungry. Can you help me, please?
Yes, I can! What do you want to eat?*

*I like fish. Can I have some, please?
I'm very sorry ... I don't have any fish.*

*I like meat. Can I have some, please?
I'm very sorry ... I don't have any meat.*

*I like tomatoes. Can I have some, please?
I'm very sorry ... I don't have any tomatoes.*

*I like lettuce. Can I have some, please?
I'm so sorry ... I don't have any lettuce.*

*I like sweetcorn. Can I have some, please?
I'm so sorry ... I don't have any sweetcorn.*

*I like lemons. Can I have some please?
Yes, of course. Here you are. Enjoy your meal!*

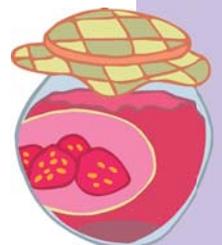
*I like lemons. Can I have some, please?
Yes, of course. Here you are.
Enjoy your meal!*

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher



Festivals



Dear parents,

Throughout the course your child will learn about four different and important festivals, Halloween, Christmas, Easter Carnival and Green Day (a special day to think about looking after the environment). Your child will be learning the vocabulary related to these festivals and their traditions. We will also learn a song related to each topic and work on three phonics activities including a phonics song. Here are the words for the main festivals songs.

Halloween



*Trick or treat, trick or treat, it's Halloween night.
Spiders in cobwebs, the moon shines bright.
Black cats and monsters give us such a fright.
Trick or treat, trick or treat, it's Halloween night.*

*Trick or treat, trick or treat, it's Halloween night.
Spiders in cobwebs, the moon shines bright.
Black cats and witches give us such a fright.
Trick or treat, trick or treat it's Halloween night!*

Easter Carnival



*It's carnival! It's carnival! It's carnival today! Hooray!
It's carnival! It's carnival! It's carnival today!*

*Get your costume ready. Let me see!
Get your costume ready. Come with me!
Get your costume ready. Let me see!
It's time for carnival!*

*My costume's a flower!
My costume's a duck!*

*It's carnival! It's carnival! It's carnival today! Hooray!
It's carnival! It's carnival! It's carnival today!*

*Get your costume ready. Let me see!
Get your costume ready. Come with me!
Get your costume ready. Let me see!
It's time for Carnival!*

*My costume's a lamb!
My costume's a bunny!
My costume's a chick!*

It's carnival! It's carnival! It's carnival today! Hooray!

Why not sing and practise the festival songs with your child? You and your child can sing and dance to the songs together with our Greenman App.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher

Christmas



*Bells ringing, angels singing,
"It's Christmas time!"
Snowmen playing, children saying,
"It's Christmas time!"*

*Reindeers running in the snow.
Father Christmas, ho, ho, ho!
Gifts for all. Now we know,
It's Christmas time!*

Green Day



*Remember what we've got to do,
to help the seas and forests too.
To help the Earth, me and you, recycle!*

Recycle!

*Remember what we've got to do,
to help the seas and forests too.
To help the Earth, recycle, recycle!*

Recycle!



Autumn Fun!



Dear parents,

Your child will review Units 1 and 2 with the **Autumn Fun!** review. They will learn about this season with different activities and songs and they will also do an autumn project.

Here are the words for the autumn song, *It's autumn again*.



*Red and orange and brown.
Autumn leaves fall down.
Red and orange and brown.
Autumn leaves on the ground.*

*Let's run in the wind and sing in the rain.
Hold onto your hats, it's autumn again!*

*Red and orange and brown.
Autumn leaves fall down.
Red and orange and brown.
Autumn leaves on the ground.*

*Let's run in the wind and sing in the rain.
Hold onto your hats, it's autumn again!*

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher

Winter Fun!



Dear parents,

Your child will review Units 3 and 4 with the **Winter Fun!** review. They will learn about this season with different activities and songs and they will also do a winter project.

Here are the words for the winter song, *Winter games*.



*Winter white, winter grey.
It's cold in the forest today.
Put your boots on, out we go.
Make a snowman in the snow.
Winter games, winter play.*

*Winter white, winter grey.
It's snowing in the forest today.
Put your coat on, let's go out.
Throwing snowballs, jump about.
Winter games, winter play.*

*Winter white, winter grey.
It's windy in the forest today.
Put your hat on, out to play.
We can ski and skate all day.
Winter games, winter play.*

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher

Spring Fun!



Dear parents,

Your child will review Units 5 and 6 with the **Spring Fun!** review. They will learn about this season with different activities and songs and they will also do a spring project.

Here are the words for the spring song, *Sing for spring!*



*Paint a rainbow in the sky.
See a butterfly pass by.
The magic forest is alive.
It's spring!*

*Paint a rainbow in the sky.
See a bunny hopping by.
We're so happy, my oh my!
It's spring!*

*Take your coat off, go and play.
Smell the flowers on the way.
Spring is here, hip hip hooray!
Sing for spring!*

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher

Summer Fun!



Dear parents,

Your child will review the Level A course with the **Summer Fun!** review. They will learn about this season with different activities and songs and they will also do a summer project.

Here are the words for the summer song, *Happy summer holiday!*



*Summertime is fun time.
Swimming at the beach time.
Ice cream in the sun time.
Happy, happy summertime!*

*Summertime is that time.
The sun is very hot time.
Please, put on your hat time.
Happy, happy summertime!*

*Summertime is fun time.
Splashing in the sea time.
Playing in the sun time.
Happy, happy summertime!*

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher