

# Teaching Tips for the Super Minds posters

The posters for Super Minds complement the course. Below are some teaching tips that can be used with them in class. As the posters will be a visual reminder of the unit language, use them as a quick warmer, or at the end of class to reinforce the target language.

- Cover the words on the poster. Call out things from the poster and ask students to run up (if appropriate) and touch the corresponding image on the poster.
- Cover parts of the poster with pieces of paper. Divide students into teams and ask them to remember and describe the covered pictures. Award points to those who remember the most.
- Give students ten seconds to look at the written words on the poster, and then cover the words with sticky notes. Ask students to remember the correct spellings and write them down. Remove the sticky notes to reveal the words as students check their work.
- Invent a story using the vocabulary on the poster. Before telling the story, give students a 'secret' word. This should be one of the key vocabulary words from the unit. Every time students hear this word in the story, they clap their hands. The first student to clap wins a point.
- Turn the poster round, and play a memory game. Ask students what they can remember about the poster. They can also try and reproduce the poster in a drawing, which they then label. Display their pictures on the classroom walls.
- Exploit the topic on the poster to open up a class discussion. Encourage students to point to images on the poster to illustrate their ideas.
- Encourage students to make their own posters. This could be a revision tool before end of year exams.
- Encourage students to play the teacher role in any of the activities you do with the posters once they are familiar with them.
- Encourage pupils to create imaginary dialogues between the characters in the posters (levels 3–6).
- Nominate one of the characters the 'expert' and ask students to think of five questions to ask him/her (levels 3–6).
- Use any additional images found on the posters to extend pupils' vocabulary and grammar. Label these with sticky notes.
- Play the unit songs and chants as you point to the corresponding images on the posters (levels 3–6).