



## Beginning of the course

Dear Parents,

Welcome to *Quick Minds*!

*Quick Minds* is a six-level English course for the six primary school years. It follows on from pre-primary English learning and has been developed following the curriculum for the teaching of English in Spanish primary schools.

This year your child will be learning English with *Quick Minds 5*. *Quick Minds 5* begins with The Science lesson, where the pupils meet three friends, Alex, Phoebe and Patrick, the Time Travellers. They will join the Time Travellers as they enter a mysterious gate that allows them to go on adventures, travelling through time and space to visit moments in history.

As well as enjoying The Time Travellers **stories**, the children will learn different **skills** and useful **grammar** and **vocabulary**, as well as lots of fun **songs**.

We invite you to take part in your child's experience of learning English at home. You can do this by using the *Quick Minds* online interactive activities, which you can access at [www.quickmindsapps.es](http://www.quickmindsapps.es). These are fun interactive **vocabulary and grammar games**, which you can play together as a family. The **songs** are also online. You'll be able to sing the songs and play the games at any time you like.

We hope you enjoy English with *Quick Minds* as much as your child will!





## Welcome Unit The Science lesson

Dear Parents,

In this Welcome Unit, *The Science lesson*, your child will revise the vocabulary for the **numbers 10 to 100** and **family relatives** as well as learning how to use 'good at' to talk about their abilities. They can practise what they learn with the online **interactive vocabulary and grammar games**.

Your child will meet the Time Travellers, Phoebe, Alex, and Patrick. Ask them to sing the *Time Travellers* song for you. You can listen to the **song** and sing along with the **karaoke** version together online.

In this unit's **story**, *The explosion*, your child will read along as the Time Travellers begin their first adventure when an explosion in their Science lesson creates a time tunnel. Ask your child about the characters: Phoebe, Patrick and Alex. What do they look like? What are they good at or not good at?

We hope you have a good time!



## Unit **1** The rock 'n' roll show

Dear Parents,

In Unit 1, *The rock 'n' roll show*, your child will learn the **school subjects**, practise how to talk about what they **like and don't like doing**, and learn how to express **obligation**. They can revise what they have learned by playing the online **interactive grammar and vocabulary games**.

Ask your child what school subjects they like. Ask them to sing the **song** about school for you, or sing along together to the **karaoke** version.

In this unit your child will read the **story**, *Elvis*, where Alex, Phoebe and Patrick meet Elvis Presley. Ask them how the children help Elvis escape from his fans.

Finally, for the **Act out** lesson, your child will learn some useful phrases and improve their fluency by acting out a conversation with a new student at school. Ask your child what they remember about their conversation. What does the other child like? What is their favourite school subject?

We hope you have a good time!





## Unit **2** The story teller

Dear Parents,

In Unit 2, *The story teller*, your child will learn **adjectives to describe emotions** and practise how to ask about feelings in English. They will talk about problems in small groups and learn how to give advice using '**should**' and '**shouldn't**'. Don't forget to encourage your child to use the online **interactive vocabulary and grammar games**.

Ask your child to sing this unit's **song**, *What's the matter with you?* You can act out the feelings of the children in the song too.

Phoebe, Alex and Patrick go to England and meet Shakespeare in this unit's **The Time Travellers story**. Ask your child who Shakespeare is. What do the children in the story say that Shakespeare should change about his play? How do the audience react to the new ending?

Finally, your child will learn about **poetry** and read some poems in English. Ask them what their favourite poem is and why. They will also write their own poem in class, ask your child to read you their poem.

We hope you enjoy yourselves!



## Unit **3** In Istanbul

Dear Parents,

In Unit 3, *In Istanbul*, your child will learn vocabulary for **places in the city**, **prepositions of place**, and the **infinitive of purpose** form. They will describe where different buildings are on a map. Use the online **interactive grammar and vocabulary games** to revise the lessons in this unit.

Ask your child what their favourite place in their town or city is. Is it the sports centre? Is it the bookshop? Encourage your child to sing the **song** from this unit, or sing the **karaoke** version together and have lots of fun!

Ask your child where Patrick, Phoebe and Alex go on their adventure in this unit. What can they remember about the city Istanbul? Who gets lost? Who helps Patrick and Alex to find Phoebe again?

Finally, for the **Act out** lesson, your child will improve their fluency by acting out a conversation in which they ask for or give directions. You can be the visitor or resident of the town and act out your own conversation together at home.

We hope you enjoy this unit!





## Unit **4** Mystery at sea

Dear Parents,

In Unit 4, *Mystery at sea*, your child will learn the vocabulary for a **ship and sea creatures**, and how to use **there was and there were** for statements and questions. They will also learn about some extinct animals. Ask your child what they remember about the extinct animals. Go to the website online to practise with the online **interactive vocabulary and grammar games**.

Listen to the **song** from this unit, *Fish, fish, everywhere*. Sing along to the **karaoke** version together and dance to the fun music!

Alex, Patrick and Phoebe are on a ship in this unit's **story**, *The Mary Celeste*. Ask your child what they remember about the **story**. What does Phoebe find in the ship's cabin? What happens to the sailors on the ship?

Finally, your child will learn about **oceans and seas**. They will also do a project about a river. Ask your child what the difference is between an ocean and a sea. Which one is larger? How can they help keep the oceans and seas clean?

We hope you have fun with this unit!



# Quick Minds 5

## Unit 5 Crazy inventions

Dear Parents,

In Unit 5, *Crazy inventions*, your child will learn vocabulary for different **gadgets**, as well as practising the **comparative** and **superlative** words. They will draw crazy gadgets in class. Ask them to describe their own crazy gadget. Don't forget to use the online **interactive vocabulary and grammar games** to revise the lessons.

Encourage your child to sing the **song**, *My bike*. Ask them to compare their own bike to the bikes in the **song**. Is their bike older or newer? Is it more beautiful? You can use the **karaoke** version online too!

Ask your child what happens in this unit's **story**, *Professor Potts*. Are the Time Travellers in the future or the past? Do the professor's inventions work? Talk about what the inventions in the **story** do.

Finally, for the **Act out** lesson, your child will improve their fluency by acting out a conversation between a shop assistant and a customer. You can be the shop assistant or customer and act out your own conversation together at home.

We hope you have a good time!





## Unit **6** In the hospital

Dear Parents,

In Unit 6, *In the hospital*, your child will learn vocabulary for **health** as well as how to conjugate verbs in the **simple past tense**. They will talk to each other about what they did yesterday and play a miming game using the vocabulary. They can use the online **interactive vocabulary and grammar games** to revise the lessons in this unit.

In this unit your child will learn the **song**, *Oh what a week*. Ask them to sing it for you. What things happen to the boy in the song? Don't forget to use the **karaoke** version online!

The **story** for this week is called, *A great discovery*. Ask your child where Alex, Phoebe and Patrick go and who they meet. What is the great discovery?

Finally, your child will learn about **eating healthy food**. They will learn the different food types, and make a chart about the food they eat in a week. Ask them to show you their chart and tell you what types of foods they should eat more of. You can also talk about healthy eating.

We hope you enjoy this unit!







## Unit **7** Ancient Egypt

Dear Parents,

In Unit 7, *Ancient Egypt*, your child will learn the names for some **countries**, as well as how to use **negatives in the simple past tense**. They will play the countries game in pairs. They can use the interactive online **interactive grammar and vocabulary games** to practise at home.

Talk to your child about what countries they went to last year. What did they do on holiday, and what didn't they do? Play and sing along to this unit's **song** about holidays. Don't forget to listen to the **karaoke** version online!

Patrick, Alex and Phoebe find themselves in Egypt in this week's **story**, *The mummy's tomb*. Ask your child what they can remember about the **story**. What are the Time Travellers scared of? What shouldn't Patrick do in the **story**?

Finally, for the **Act out** lesson, your child will improve their **fluency** by acting out a phone conversation between someone who would like to go to a museum, and a person who works at the museum. Ask them what they remember about their conversation.

We hope you have fun!



## Unit **8** The treasure

Dear Parents,

In Unit 8, *The treasure*, your child will learn vocabulary for the **weather and clothes** as well as practising how to talk about the future using 'going to'. They will play the weather game to practise the vocabulary and grammar. Don't forget to play the online **interactive vocabulary and grammar games** together!

Ask your child what the boy in *This week's song* is going to do on his super holiday. Ask them what they are going to do this weekend for fun. Sing the song with them to practise the vocabulary and grammar.

In this last unit, the Time Travellers are on an island where pirates are burying their stolen treasure. Ask your child what Alex, Phoebe and Patrick do once the pirates leave the island. Who do they give the treasure to? Ask your child if they can remember all the places the Time Travellers visited this year.

Finally, your child will learn about **seasons and hemispheres**. Talk to them about why the southern hemisphere and northern hemisphere don't have winter or summer at the same time. Ask them to show you their project about seasons around the world.

We hope you enjoy yourselves!





## End of the course

Dear Parents,

We hope that this year you've enjoyed English with *Quick Minds 5* with your child at home. And we hope that you've enjoyed playing the **online interactive games**, talking about the **stories** and listening to and singing the **songs**.

Remember that you can always play again the online interactive games that you've most liked, as well as reading your favourite stories and singing your favourite songs again.

Finally, The Time Travellers: Phoebe, Alex and Patrick, would like to say good bye to you and wish you a very happy summer!

