



Beginning of the course

Dear Parents,

Welcome to *Quick Minds*!

Quick Minds is a six-level English course for the six primary school years. It follows on from pre-primary English learning and has been developed following the curriculum for the teaching of English in Spanish primary schools.

This year your child will be learning English with *Quick Minds 1*. *Quick Minds 1* begins at school, where the pupils meet four 'Super Friends' with special powers. They are Whisper, who can talk to animals; Thunder, who is very strong; Misty, who can make herself invisible and Flash, who can run very fast.

As well as enjoying the **animated stories**, the children will familiarise themselves with different topics and will learn useful **grammar** and **vocabulary**, and lots of fun **songs**.

We invite you to take part in your child's experience of learning English at home. You can do this by using the *Quick Minds* online interactive activities, which you can access at www.quickmindsapps.es. These are fun interactive **vocabulary and grammar games**, which you can play together as a family. The **songs** and **animated stories** are also online. You'll be able to sing the songs and watch and listen to the stories at any time you like.

We hope you enjoy English with *Quick Minds* as much as your child will!





Welcome Unit Friends

Dear Parents,

In this Welcome Unit, *Friends*, your child will learn some key phrases for **greetings** and meet all the pupils in their class. They will also learn the **numbers one to ten** and **colours**. They can practise what they learn with the online **interactive vocabulary and grammar games**.

Ask your child to sing the **song** about the colors and numbers; you can also listen to the song and **karaoke** version online. In this unit your child will meet the Super Friends, ask them to tell you about the friends. What are their names? What can they do? Don't forget to watch the **animated story** online together.

In addition, we encourage you and your child to play the online **interactive vocabulary and grammar games** for this unit.

We hope you have a good time!





Unit **1** At school

Dear Parents,

In Unit 1, *At school*, your child will learn the vocabulary for **classroom objects** and revise the **colours**. They will be asked to identify objects in the classroom and will learn some basic classroom phrases such as 'sit down', and 'open your books, please'. Don't forget to use the **interactive vocabulary and grammar games** online!

Your child will learn the **song** about classroom objects; ask them to sing it for you. Ask them questions using the vocabulary. What's this? Is it a ruler? Is it a pen?

Ask your child about what Flash forgets at home. Watch the **animated story** online together and talk about which superpower they would like to have.

Finally, your child will learn about **primary** and **secondary colours**. Ask them to show you their picture. Talk about your favourite colours.

We hope you enjoy this unit!





Unit **2** Let's play!

Dear Parents,

In Unit 2, *Let's play!*, your child will learn the vocabulary for **toys**, **greetings**, and some **describing words**. They will talk about what their favourite toy is and ask their friends what their favourite toys are. There are **interactive vocabulary and grammar games** online that you can play with your child in order to help them learn the words.

Encourage your child to sing the **song** about toys. Sing it together using the **karaoke** version and have a lot of fun!

In this unit the Super Friends watch Misty in a go-kart race. Watch the **animated story** with your child and talk about the importance of fair play.

Finally, for the **Creativity** lesson your child will listen to a guided visualisation and imagine a fantastic toy. Ask them to show it to you and tell you what colour it is.

We hope you have fun!



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Unit **3** Pet show

Dear Parents,

In Unit 3, *Pet show*, your child will learn the vocabulary for **animals** as well as how to make **nouns plural**. They will also learn how to use simple **prepositions** such as 'in' and 'under'. Don't forget to play the online **interactive vocabulary and grammar games** together!

Ask your child what their favourite animal is. Talk about the family's favourite animals. Encourage your child to sing the animal **song** for you.

Whisper brings a spider to the pet fair in this unit's **animated story**. Ask your child if the other Super Friends like the spider. Don't forget to watch the story online with your child!

Finally, your child will learn about **camouflage** and colour a picture to hide a lizard. Ask them to show you their picture and tell you some other animals that use camouflage.

We hope you have a good time!



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Unit **4** Lunchtime

Dear Parents,

In Unit 4, *Lunchtime*, your child will learn the vocabulary for **food** as well as how to talk about what they have got. They will play a game in class with stickers to choose their own lunch. Use the online **interactive vocabulary and grammar games** together to learn the words.

Encourage your child to sing the **song**, *Tommy's in the kitchen*. Ask them what their favourite food is, and what food they don't like. Sing the song together!

Watch the **animated story**, *The Pizza*, online together. Talk about why it is important to wait your turn.

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation and imagine that they are a monster who likes to eat sandwiches filled with toys. Then they will draw a picture. Ask your child to show you their picture and tell you about the toys they put in their sandwich.

We hope you enjoy yourselves!





Unit **5** Family

Dear Parents,

In Unit 5, *Family*, your child will learn the vocabulary for **family** as well as the **weather**. They will ask about the families of their classmates and talk about their own families. Don't forget to use the online **interactive grammar and vocabulary games** to revise this unit.

Listen to the **song**, *Mum's the queen*, online. Sing it together and dance along!

Ask your child about Thunder's day. What does he do? What things does he break? Now watch the **animated story** online together.

Finally, your child will learn about the **weather** and the names of some countries. Ask them what their favourite type of weather is. What do they like to do when it is their favourite weather?

We hope you enjoy this unit!





Unit **6** Get dressed!

Dear Parents,

In Unit 6, *Get dressed!*, your child will learn the vocabulary for **clothes** and revise **colours**. They will talk about the clothes they like and what they are wearing. Ask your child what their favourite clothes are. What colour are they? Don't forget to play the online **interactive vocabulary and grammar games** together.

Encourage your child to sing the **song**, *Cool Cats*, for you – or sing it together using the **karaoke** version!

Ask your child to tell you what happens in the **animated story**, *The Cap*. Then watch it online together and talk about the importance of saying you're sorry.

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation and imagine that they are wearing new clothes. Then they will draw a picture. Ask them to show you their picture and tell you about the clothes they are wearing.

We hope you have fun!





Unit **7** The robot

Dear Parents,

In Unit 7, *The robot*, your child will learn the vocabulary for **parts of the body** as well as some verbs for **movement**. Ask them to name the parts of the body that they learned. Use the online **interactive vocabulary and grammar games** if they want to revise.

Ask your child what things they can do. Can they touch their toes? Can they stand on one leg? Encourage your child to sing the **song** for this unit, and use the **karaoke** version too!

Watch the **animated story**, *The Problem*, with your child. Ask them what the robot can't do.

Finally, your child will learn about the **skeleton**. They will learn how a human skeleton looks different from an animal skeleton, and count how many bones they have in their arms and fingers. Ask your child to show you their picture of a skeleton.

We hope you enjoy this unit!





Unit **8** At the beach

Dear Parents,

In Unit 8, *At the beach*, your child will learn the vocabulary for **activities on holiday** as well as how to make **suggestions**. Use the **interactive vocabulary and grammar games** online to revise this unit's lesson.

Encourage your child to sing the **song**, *Happy holiday*. Ask them where they like to go on holiday. What do they like to do there? Don't forget to use the **karaoke** version of the song too!

Ask your child what happens in this unit's Super Friends **story**. Why can't Flash get to the top of the hill? Who moves the rock? You can watch the **animated story** online together.

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation and imagine a beach. Then they will draw it. Ask them to show you their picture and describe it in English.

We hope you have a good time!





End of the course

Dear Parents,

We hope that this year you've enjoyed English with *Quick Minds 1* with your child at home. We hope you've enjoyed playing the **online interactive games**, talking about the **stories** and listening to and singing the **songs**.

Remember that you can always play again the online interactive games that you've most liked, as well as watch your favourite animated stories and sing your favourite songs again.

Finally, The Super Friends: Misty, Whisper, Thunder and Flash, would like to say good bye to you and wish you a very happy summer!

