

Flyers Test Key and tapescript

Marks are not shown on the tests themselves, giving you the flexibility to mark in a way that suits your teaching situation. However, a scheme is given below which you may wish to use. Note that all four skills carry equal weight in the Cambridge ESOL YLE Tests. There are four complete tests in this section.

MARKING KEY

() = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

// = a double slash is placed between acceptable alternative complete answers

LISTENING KEY

F = female adult, M = male adult, Fch = female child, Mch = male child.

LISTENING

Part 1 (5 marks)

KEY: Lines should be drawn between:

- 1 Daisy and girl wearing glasses making a snowman
- 2 Robert and boy jumping with happiness after scoring a goal in ice hockey
- 3 Emma and the girl with the rucksack skiing
- 4 Peter and the boy stirring soup wearing a striped t-shirt
- 5 Katy and the girl reading a book by torchlight

Part One. Look at the picture. Listen and look. There is one example.

M: Hello. Did you have a good time on your school trip?

Fch: Yes, it was lots of fun. I've got all the photos here. Do you want to look at them?

M: That's a great idea.

Fch: Look. This is David.

M: Which one?

Fch: The one sledging. He's wearing a hat.

Can you see the line? This is an example. Now you listen and draw lines.

M: Those two girls are having a good time making a snowman.

Fch: Oh, one of them is Daisy!

M: Which one? The girl wearing a scarf?

Fch: No, that's her older sister. Daisy is wearing glasses.

M: Hmm – that boy is very happy.

Fch: Oh, that's Robert! He's very good at ice hockey. He's happy because he's scored a goal.

M: Who's the girl skiing down the hill?

Fch: There are three girls skiing. Which one do you mean?

M: The one with the rucksack.

Fch: Oh, that's Emma. She's very good at skiing.

M: Look at all of you in the kitchen!

Fch: Yes, we cooked dinner every day!

M: Who's that boy? He's making soup.

Fch: Which one? There are two boys making soup.

M: The boy wearing a striped t-shirt.

Fch: Oh, that's Peter. He makes great soup! Oh! Can you see my friend Katy?

M: No. Where is she?

Fch: She's there. In her sleeping bag.

M: Is she drinking a glass of water?

Fch: No she's reading a book. She likes reading at night with a torch.

M: Oh yes. I can see her. Your photos are very good.

Now listen again.

Listening Part 2 (5 marks)

KEY: 1 Bold, 2 the library, 3 Thursdays, 4 90, 5 398 621.

Part Two. Listen and look. There is one example.

F: Oh hello it's Sally's mother here. Have you got a minute? Can I ask you some questions?

M: Yes, of course. What about?

F: Your children go to a computer club, don't they?

M: Yes, that's right.

F: Well, my daughter would like to go to it. Can you tell me more about it?

M: What do you want to know?

F: How much does it cost? Is it expensive?

M: No! It's free for children under sixteen.

F: Oh, that's great!

Can you see the answer? Now you listen and write.

F: What about the teacher?

M: Oh, she's great! My children are very happy with her.

F: What's her name?

M: It's Vicky Bold. That's B-O-L-D.

F: Let me write that down. OK. I've got that. Where does she teach?
M: Next to the library. Do you know where that is?
F: Oh yes, I know it.
M: Good. Now Vicky teaches twice a week. On Tuesdays and Wednesdays. No, sorry, I've got that wrong. I mean Tuesdays and Thursdays.
F: OK. And what times does she teach?
M: At 7 o'clock in the evening. The classes last 90 minutes.
F: That's fine for us. OK, there's one more thing. Do you have the club's telephone number?
M: Mm. Let me see if I can find it. Yes, here it is. OK, it's 399, no sorry, I mean 398 621. That's 398 621.
F: Great. Thanks very much for your help Robert. I'll phone the club now.

Now listen again.

Listening Part 3 (5 marks)

KEY: 1 H Jane and laptop, 2 E Mr Greene and books, 3 A John and MP3 player, 4 C Alison and digital radio, 5 B Michael and snowboard.

Part Three. Listen and look. There is one example. What did Mrs Greene buy her family?

Mch: Have you got everything ready for Christmas Mrs Greene?
F: Yes, I have Richard. I spent all day Saturday shopping in the town centre. The shops were so busy! But I found everything I wanted in the end. I didn't buy lots of presents, but I think my children will be very happy with the things I've got them.

Can you see the letter D next to Mrs Greene? Now you listen and write a letter in each box.

Mch: You've got a daughter, haven't you?
F: Yes, her name is Jane. She's my oldest child and she's eighteen. I've got her a new laptop. She just loves computers and I think she'll like this new one a lot. She's had her old one for a long time and she's had lots of problems with it. It's very slow now.
Mch: And what about your other children?
F: Well, my younger son Michael wants a mobile, but I didn't want to get him one. I bought him a snowboard. He's very good at snowboarding. He started doing it two years ago. He tried to teach

me, but I always fall over! Michael wants to learn to ski now. Maybe next Christmas I'll buy him some skis!

Mch: What did you buy your oldest son?
F: Oh, for John I got an MP3 Player. He plays the guitar and the piano and he listens to music all day. He's already got an MP3 Player, but he wants one that can have more songs on it. He saw this one a few months ago and said he really liked it.
Mch: That's a great present. What about your husband, Mr Greene? Did you get him something?
F: Of course! It wasn't difficult getting a present for my husband. I always buy him books. It's the only thing he wants. Every year for his birthday and for Christmas I buy him two or three new books. And then he's happy!

Mch: Did you buy anything for anyone else Mrs Greene?
F: Yes, I did. I also got something for my mother, Alison. It's difficult to buy things for her because she always tells me that she has everything she needs. There was a nice TV in the shop, but it was too expensive. So I bought her a digital radio.

Mch: What about you?
F: Oh, I didn't buy any presents for me! But I'm sure my family will!

Now listen again.

Listening Part 4 (5 marks)

KEY: 1 C, 2 A, 3 A, 4 B, 5 A.

Part Four. Listen and look. There is one example. How will Helen help her dad?

M: Helen, you know it's Mum's birthday party tonight.
Fch: Yes, I'm very excited.
M: Well, there are lots of things to do. Would you help me?
Fch: Of course, Dad. What shall I do? Can I go to the shops?
M: No, that's fine. We've got everything we need. Can you clean the living room?
Fch: Yes, but what about the bathroom?
M: I've already cleaned that.

Can you see the tick? Now you listen and tick the box.

1 What will they have for dinner?

Fch: What are we having for dinner, Dad?
M: We'll have spaghetti bolognaise.
Fch: Great. Can we have chips with it?
M: No, Helen. We're going to have a nice salad. We'll have strawberry ice cream too.
Fch: I don't like strawberry. Can we have chocolate ice cream please Dad?
M: OK.

2 Where should Helen put the flowers?

Fch: These flowers are beautiful Dad. Where shall I put them?
M: Well, we could put them in the kitchen, on the table, or in the bedroom.
Fch: Not the bedroom. We should put them where everyone can see them. Why don't we put them on the TV in the living room?
M: OK. That's a good idea Helen. Put them there.

3 What time will Helen's mum catch the train?

Fch: What time is Mum going to come home, Dad?
M: I'm not sure. Her train leaves at 5.30 so she should be home by 6.00. But the train is often late to arrive. She might be home at 6.15 or 6.30.
Fch: But I want to meet her at the station. Can I walk down to see her?
M: Let's stay here. If you go to the station you might have to wait for a long time.

4 Who is coming to the party?

Fch: Is Aunt Lucy coming to the party?
M: Yes, of course. She'll be here very soon.
Fch: What about Uncle Jim and Grandma?
M: Grandma is coming. Grandpa too. But Uncle Jim has to work.
Fch: Oh, Dad, Uncle Jim is always working. I think he needs a holiday.

5 What will they all do together?

Fch: Can we play cards tonight Dad? That would be fun!
M: Oh, Helen, a birthday party is not the best time to play cards.
Fch: What about chess then? After dinner, we could play a game of chess?
M: No games tonight Helen. After dinner, we're going to watch Mum's favourite film on DVD.

Now listen again.

Part 5 (5 marks)

KEY:

- 1 Hat of boy sitting at table – purple
- 2 'Pizza' written on the plate
- 3 Girl drawn on the left of the picture, wearing dress – green
- 4 Laughing boy's shorts – blue
- 5 Headphones of boy dancing on his own – red

Part Five. Listen and look at the picture. There is one example.

F: Hello, Paul. Would you like to colour this picture?
Mch: Yes please! It's a school disco, isn't it?
F: Yes. What do you want to colour first?
Mch: Hmmm. Let me see. The girl dancing.
F: There are two, but one of them is wearing striped tights. Colour the girl's tights that aren't striped.
Mch: OK. I'll colour her tights black.

Can you see the black tights? This is an example. Now you listen and colour and draw and write.

- 1 **Mch:** What shall I colour now?
F: Can you see the children sitting at the table?
Mch: Yes, I can. There are four children sitting down.
F: Can you see the boy with the hat?
Mch: Yes. Shall I colour the hat purple?
F: OK.
- 2 **F:** Can you see the boy carrying the food? He's near the table, on the right of the picture.
Mch: Yes, I can see him. Shall I colour his t-shirt?
F: No. I'd like you to write something.
Mch: OK. Where shall I do that?
F: On the plate, please. Write the word "pizza".
- 3 **F:** Would you like to draw something now?
Mch: Yes, please. I love drawing.
F: Can you see the girl on the left of the picture?
Mch: Yes. I can see her. She's taking a photograph and she's wearing gloves.
F: OK. You can draw another girl wearing a dress next to her.
Mch: Alright. There you are.
F: Now, can you colour the dress green?
Mch: OK.

- 4 **Mch:** Shall I colour something else?
F: Yes. Can you see the boy laughing near the table?
Mch: Do you mean the one wearing spotted trousers?
F: No, the boy wearing shorts. Colour the shorts blue.
Mch: OK.
F: Good.
- 5 **F:** Now let's find one last thing to colour.
Mch: Can I colour something red? It's my favourite colour.
F: OK. Can you see the boy dancing on his own?
Mch: Yes, he's behind the girls.
F: That's right. Colour his headphones red.
Mch: OK. The picture looks great, doesn't it?

Now listen again.

READING AND WRITING

Part 1 (10 marks)

KEY: 1 biscuits, 2 swans, 3 an umbrella, 4 firefighters, 5 hotels, 6 a rucksack, 7 a restaurant, 8 pepper, 9 a butterfly, 10 meals.

Reading and Writing Part 2 (7 marks)

KEY: 1 yes, 2 no, 3 no, 4 yes, 5 yes, 6 yes, 7 no.

Reading and Writing Part 3 (5 marks)

KEY: 1 B, 2 A, 3 F, 4 H, 5 E.

Reading and Writing Part 4 (6 marks)

KEY: 1 planets, 2 Earth, 3 spaceship, 4 floated, 5 astronaut, 6 A visit to a space centre.

Reading and Writing Part 5 (7 marks)

KEY: 1 baby, 2 beach, 3 sang, 4 an // a big umbrella, 5 slept, 6 couldn't see // find, 7 (small grey) feet.

Reading and Writing Part 6 (10 marks)

KEY: 1 learn, 2 Some, 3 but, 4 studying, 5 your, 6 oldest, 7 most, 8 these, 9 the, 10 where.

Reading and Writing Part 7 (5 marks)

KEY: 1 Do, 2 about, 3 when, 4 send, 5 Can // Will.

SPEAKING (20 marks)

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks the child what his/her surname and how old he/she is.

Part 1

The examiner shows the child the candidate's copy of the Find the Differences picture. The child is initially shown the examiner's copy as well, but then encouraged to look at the candidate's copy only. The examiner then makes a series of statements about the examiner's picture and the child has to respond by making statements showing how the candidate's picture is different, e.g. (examiner) *In my picture, there's a map on the wall.* (child) *In my picture, there isn't a map, but there is a calendar.*

Part 2

The examiner shows the child the candidate's copy of the Information Exchange. The child is initially shown the examiner's copy as well, but then is encouraged to look at the candidate's copy only. The examiner first asks the child questions related to the information on the child's card e.g. *How many children are there at the Odeon Cinema?* and the child answers. The child then asks the examiner questions, e.g. *What's the name of the film?* and the examiner answers.

Part 3

The examiner tells the child the name of the story (*The Noisy Bus*) and describes the first picture e.g. *The children are going on a school trip. They are very excited. They are getting on the bus.* The examiner then asks the child to continue telling the story.

Part 4

The examiner asks questions about the child, e.g. *Where do you live?*