



face2face Upper Intermediate: Common European Framework (CEF) B2 Unit Maps

Note

The interactive competence 'can understand in detail what is said to him/her in standard spoken language even in a noisy environment' is practised throughout the course. The competence 'can understand plays and the majority of films in standard dialect' is practised throughout the course on the interactive CD-ROM/Audio CD. The competence 'can make a note of "favourite mistakes" and consciously monitor his/her work for them' is practised in all the Workbook Portfolio writing tasks.

UNIT 1

SKILL	COMPETENCE	LESSON
Listening	can catch much of what is said around him/her by native speakers	B, D
	can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is signposted by explicit markers	C
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	B, C, D
Reading	can understand articles on current problems in which the writers express specific attitudes and points of view	A, C, WBP
	can quickly grasp the content and significance of news, articles and reports on topics connected with his/her interests or job, and decide if closer reading is worthwhile	C, WBC
	can scan quickly through long and complicated texts, locating relevant details	A
	can understand in detail texts within his/her field of interest or academic and professional speciality	C
Speaking	can engage in extended conversation in a participatory fashion on most general topics	B, C, D
	can initiate, maintain and end discourse naturally with effective turn-taking	A, B, D
	can exchange detailed factual information on matters within his/her field of interest	D
	can carry out a prepared interview, checking information and following up replies*	A
	can take initiatives in an interview and expand and develop ideas	C
	can give clear detailed descriptions on subjects related to his/her field of interest	B
	can give detailed accounts of experiences describing feelings and reactions*	C
Writing	can write clear and detailed texts on various subjects related to his/her field of interest	WBP
	can write reports and essays which develop an argument, giving reasons for or against a point of view, and explaining the advantages and disadvantages of various options	WBP
FUNCTION		
	asking for a piece of information	A, D
	asking about knowledge	A
	correcting a positive or negative statement	B
	expecting confirmation	B, D
	querying a statement	B
	confirming or disconfirming	B
	asking for definition or clarification	D

Key

A = Student's Book Lesson A WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio * = B1 descriptor which is revised and extended at this level



UNIT 2

SKILL	COMPETENCE	LESSON
Listening	can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is signposted by explicit markers	A, C
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	A, C, D
	can keep up with animated conversation between native speakers	D
Reading	can understand articles on current problems in which the writers express specific attitudes and points of view	B, WBP
	can quickly grasp the content and significance of news, articles and reports on topics connected with his/her interests or job, and decide if closer reading is worthwhile	C
	can scan quickly through long and complicated texts, locating relevant details	B, WBC
	can read correspondence relating to his/her field of interest and readily grasp the essential meaning	WBP
Speaking	can engage in extended conversation in a participatory fashion on most general topics	A, B, D
	can initiate, maintain and end discourse naturally with effective turn-taking	B, C, D
	can account for and sustain his/her opinions by providing relevant arguments	A, C, D
	can take an active part in discussions, evaluate proposals and respond to hypotheses	D
	can help a discussion along on familiar ground, confirming comprehension etc.	D
	can convey degrees of emotion and highlight the personal significance of events	B
	can use stock phrases to gain time and keep the turn	D
	can summarise and give his/her opinion on a short story, article, talk, discussion or interview, and answer further questions in detail*	C
	can explain a viewpoint giving the advantages and disadvantages of various options	C
can summarise short extracts from news items containing opinions and discussion	D	
Writing	can write about events and experiences in a detailed and easily readable way	WBP
	can write reports and essays which develop an argument, giving reasons for or against a point of view, and explaining the advantages and disadvantages of various options	WBP
	can develop an argument emphasising decisive points and including supporting details	WBP
FUNCTION		
giving information about time		A
expressing and enquiring about emotions		B
expressing approval and disapproval		D
expressing agreement with a statement		D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = B1 descriptor which is revised and extended at this level



UNIT 3

SKILL	COMPETENCE	LESSON
Listening	can catch much of what is said around him/her by native speakers	B, C, D
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	B, C, D
Reading	can understand articles on current problems in which the writers express specific attitudes and points of view	C, WBC
	can quickly grasp the content and significance of news, articles and reports on topics connected with his/her interests or job, and decide if closer reading is worthwhile	WBP
	can scan quickly through long and complicated texts, locating relevant details	C
	can understand in detail texts within his/her field of interest or academic and professional speciality	B
Speaking	can engage in extended conversation in a participatory fashion on most general topics	A, C, D
	can initiate, maintain and end discourse naturally with effective turn-taking	A, B, C, D
	can account for and sustain his/her opinions by providing relevant arguments	A, C
	can take an active part in discussions, evaluate proposals and respond to hypotheses	C
	can convey degrees of emotion and highlight the personal significance of events	A, B, D
	can take initiatives in an interview and expand and develop ideas	A, C
	can summarise and give his/her opinion on a short story, article, talk, discussion or interview, and answer further questions in detail*	C
	can give detailed accounts of experiences describing feelings and reactions*	B
	can narrate a story*	B
	can speculate about causes, consequences and hypothetical situations	A, B, C
Writing	can express news and views in writing and relate to those of others	WB
FUNCTION		
	offering to do something for someone	D
	declining an offer or invitation	D
	expressing gratitude	D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = B1 descriptor which is revised and extended at this level



UNIT 4

SKILL	COMPETENCE	LESSON
Listening	can catch much of what is said around him/her by native speakers	C, D
	can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is signposted by explicit markers	A
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	A, C, D
Reading	can quickly grasp the content and significance of news, articles and reports on topics connected with his/her interests or job, and decide if closer reading is worthwhile	C, WBC
	can scan quickly through long and complicated texts, locating relevant details	WBP
	can understand in a narrative the motives for the characters' actions and their consequences for the development of the plot	B, WBC
	can understand reviews dealing with the content and criticism of cultural topics (films, theatre, books, concerts) and summarise the main points	B, C
Speaking	can engage in extended conversation in a participatory fashion on most general topics	C, D
	can initiate, maintain and end discourse naturally with effective turn-taking	A, B, C, D
	can express his/her thoughts about abstract and cultural topics such as music and films*	B
	can convey degrees of emotion and highlight the personal significance of events	C, D
	can use stock phrases to gain time and keep the turn	C
	can take initiatives in an interview and expand and develop ideas	B
	can give detailed accounts of experiences describing feelings and reactions*	D
	can narrate a story*	A, B, C
	can use some cohesive devices to link his/her utterances into clear, coherent discourse	B, C
Writing	can write clear and detailed texts on various subjects related to his/her field of interest	WBP
	can take notes on important points during a lecture on a familiar topic	C, D
FUNCTION		
expressing lack of surprise		D
expressing surprise		D
asking for confirmation or denial		D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = B1 descriptor which is revised and extended at this level



UNIT 5

SKILL	COMPETENCE	LESSON
Listening	can catch much of what is said around him/her by native speakers	B, D
	can understand the main ideas of complex speech on both concrete and abstract topics delivered in standard dialect	C, D
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	B, C, D
	can generally follow complex lectures, talks and other forms of presentation	C
Reading	can quickly grasp the content and significance of news, articles and reports on topics connected with his/her interests or job, and decide if closer reading is worthwhile	A, B, WBC
	can scan quickly through long and complicated texts, locating relevant details	A
	can understand in detail texts within his/her field of interest or academic and professional speciality	C, WBP
	can understand specialised articles outside his/her own field with the occasional help of a dictionary	C
Speaking	can engage in extended conversation in a participatory fashion on most general topics	A, B, C
	can initiate, maintain and end discourse naturally with effective turn-taking	A, B, C, D
	can exchange detailed factual information on matters within his/her field of interest	C
	can account for and sustain his/her opinions by providing relevant arguments	B, D
	can take an active part in discussions, evaluate proposals and respond to hypotheses	C, D
	can help a discussion along on familiar ground, confirming comprehension etc.	D
	can use stock phrases to gain time and keep the turn	D
	can summarise and give his/her opinion on a short story, article, talk, discussion or interview, and answer further questions in detail*	C
	can explain a viewpoint giving the advantages and disadvantages of various options	A, D
	can summarise short extracts from news items containing opinions and discussion	D
Writing	can write clear and detailed texts on various subjects related to his/her field of interest	WBP
	can write reports and essays which develop an argument, giving reasons for or against a point of view, and explaining the advantages and disadvantages of various options	WBP
	can take notes on important points during a lecture on a familiar topic	C
FUNCTION		
	filling hesitation pauses	D
	paraphrasing	D
	expressing agreement with reservations	D
	expressing an opinion	D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = B1 descriptor which is revised and extended at this level



UNIT 6

SKILL	COMPETENCE	LESSON
Listening	can catch much of what is said around him/her by native speakers	B, D
	can understand the main ideas of complex speech on both concrete and abstract topics delivered in standard dialect	C
	can understand most broadcast materials, including radio documentaries, delivered in standard dialect and can identify the speaker's mood and tone	C
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	B, C
Reading	can understand articles on current problems in which the writers express specific attitudes and points of view	WBP
	can quickly grasp the content and significance of news, articles and reports on topics connected with his/her interests or job, and decide if closer reading is worthwhile	WBC
	can understand reviews dealing with the content and criticism of cultural topics (films, theatre, books, concerts) and summarise the main points	A
	can understand specialised articles outside his/her own field with the occasional help of a dictionary	C, WBP
	can guess the meaning of single unknown words from their context*	C
Speaking	can engage in extended conversation in a participatory fashion on most general topics	A
	can initiate, maintain and end discourse naturally with effective turn-taking	A, B, C, D
	can exchange detailed factual information on matters within his/her field of interest	C
	can account for and sustain his/her opinions by providing relevant arguments	A
	can convey degrees of emotion and highlight the personal significance of events	B
	can summarise and give his/her opinion on a short story, article, talk, discussion or interview, and answer further questions in detail*	C
	can give clear detailed descriptions on subjects related to his/her field of interest	B
	can construct a chain of reasoned argument linking ideas logically	A
Writing	can speculate about causes, consequences and hypothetical situations	B
	can write clear and detailed texts on various subjects related to his/her field of interest	WBP
	can write letters conveying degrees of emotion, highlighting the personal significance of events and commenting on the correspondent's news and views	WBP
FUNCTION		
	expressing degrees of probability	B
	expressing degrees of certainty	B
	asking permission	D
	granting permission	D
	interrupting	D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = B1 descriptor which is revised and extended at this level



UNIT 7

SKILL	COMPETENCE	LESSON
Listening	can catch much of what is said around him/her by native speakers	A, D
	can understand most broadcast materials, including radio documentaries, delivered in standard dialect and can identify the speaker's mood and tone	A
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	A, C, D
	can keep up with an animated conversation between native speakers	C
Reading	can understand articles on current problems in which the writers express specific attitudes and points of view	B, C, WBC
	can quickly grasp the content and significance of news, articles and reports on topics connected with his/her interests or job, and decide if closer reading is worthwhile	WBC
	can scan quickly through long and complicated texts, locating relevant details	B, C
	can read correspondence relating to his/her field of interest and readily grasp the essential meaning	WBP
	can understand in detail texts within his/her field of interest or academic and professional speciality	C
	can understand specialised articles outside his/her own field with the occasional help of a dictionary	C
Speaking	can engage in extended conversation in a participatory fashion on most general topics	A, B, D
	can initiate, maintain and end discourse naturally with effective turn-taking	A, B, C, D
	can exchange detailed factual information on matters within his/her field of interest	B, C
	can account for and sustain his/her opinions by providing relevant arguments	B
	can convey degrees of emotion and highlight the personal significance of events	A
	can carry out a prepared interview, checking information and following up replies*	C
	can take initiatives in an interview and expand and develop ideas	D
	can summarise and give his/her opinion on a short story, article, talk, discussion or interview, and answer further questions in detail*	B
	can give detailed accounts of experiences describing feelings and reactions*	A
can summarise short extracts from news items containing opinions and discussion	C	
Writing	can convey factual information to friends/colleagues or ask for information*	WBP
FUNCTION		
	signalling non-understanding	D
	asking for repetition	D
	asking for confirmation	D
	asking whether one is heard and understood	D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = B1 descriptor which is revised and extended at this level



UNIT 8

SKILL	COMPETENCE	LESSON
Listening	can catch much of what is said around him/her by native speakers	A, C, D
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	A, C, D
Reading	can understand articles on current problems in which the writers express specific attitudes and points of view	C
	can quickly grasp the content and significance of news, articles and reports on topics connected with his/her interests or job, and decide if closer reading is worthwhile	WBC, WBP
	can scan quickly through long and complicated texts, locating relevant details	WBC, WBP
Speaking	can engage in extended conversation in a participatory fashion on most general topics	A, C
	can initiate, maintain and end discourse naturally with effective turn-taking	A, B, D
	can exchange detailed factual information on matters within his/her field of interest	C
	can account for and sustain his/her opinions by providing relevant arguments	A, C
	can convey degrees of emotion and highlight the personal significance of events	A, B
	can carry out a prepared interview, checking information and following up replies*	B
	can speculate about causes, consequences and hypothetical situations	A, B
Writing	can write clear and detailed texts on various subjects related to his/her field of interest	WBP
	can write about events and experiences in a detailed and easily readable way	WBP
	can take notes on important points during a lecture on a familiar topic	C
FUNCTION		
expressing hope, expectation		A
expressing wishes/wants/desires		A
expressing regret		B
apologising, asking forgiveness		D
accepting an apology, granting forgiveness		D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = B1 descriptor which is revised and extended at this level



UNIT 9

SKILL	COMPETENCE	LESSON
Listening	can catch much of what is said around him/her by native speakers	C, D
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	B, C, D
	can keep up with an animated conversation between native speakers	B
Reading	can understand articles on current problems in which the writers express specific attitudes and points of view	C
	can quickly grasp the content and significance of news, articles and reports on topics connected with his/her interests or job, and decide if closer reading is worthwhile	WBP
	can scan quickly through long and complicated texts, locating relevant details	A, C
	can understand in a narrative the motives for the characters' actions and their consequences for the plot	WBC
	can understand reviews dealing with the content and criticism of cultural topics (films, theatre, books, concerts) and summarise the main points	WBP
Speaking	can engage in extended conversation in a participatory fashion on most general topics	A, B, C, D
	can initiate, maintain and end discourse naturally with effective turn-taking	A, B
	can exchange detailed factual information on matters within his/her field of interest	B
	can account for and sustain his/her opinions by providing relevant arguments	B, C
	can express his/her thoughts about abstract and cultural topics such as music and films*	B, C
	can help a discussion along on familiar ground, confirming comprehension etc.	C, D
	can convey degrees of emotion and highlight the personal significance of events	C
	can take initiatives in an interview and expand and develop ideas	A
	can summarise the plot and sequence of events in an extract from a film or play	B
Writing	can write about events and experiences in a detailed and easily readable way	WBP
	can write reports and essays which develop an argument, giving reasons for or against a point of view, and explaining the advantages and disadvantages of various options	WBP
	can write a review	WBP
FUNCTION		
suggesting a joint course of action		D
agreeing to a suggestion		D
demurring		D
refusing		D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = B1 descriptor which is revised and extended at this level



UNIT 10

SKILL	COMPETENCE	LESSON
Listening	can catch much of what is said around him/her by native speakers	D
	can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is signposted by explicit markers	A
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	A, C, D
	can keep up with an animated conversation between native speakers	C
Reading	can understand articles on current problems in which the writers express specific attitudes and points of view	B, C, WBP
	can scan quickly through long and complicated texts, locating relevant details	B, C, WBC
Speaking	can engage in extended conversation in a participatory fashion on most general topics	C, D
	can initiate, maintain and end discourse naturally with effective turn-taking	A, B, D
	can account for and sustain his/her opinions by providing relevant arguments	C
	can take an active part in discussions, evaluate proposals and respond to hypotheses	C
	can convey degrees of emotion and highlight the personal significance of events	A, C, D
	can explain a viewpoint giving the advantages and disadvantages of various options	C
Writing	can write clear and detailed texts on various subjects related to his/her field of interest	WBP
	can convey factual information to friends/colleagues or ask for information*	WBP
FUNCTION		
	emphasising	D
	emphasising in speech	D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = B1 descriptor which is revised and extended at this level



UNIT 11

SKILL	COMPETENCE	LESSON
Listening	can catch much of what is said around him/her by native speakers	A, B, C
	can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is signposted by explicit markers	D
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	A, B, C
	can keep up with an animated conversation between native speakers	D
Reading	can quickly grasp the content and significance of news, articles and reports on topics connected with his/her interests or job, and decide if closer reading is worthwhile	WBC
	can scan quickly through long and complicated texts, locating relevant details	WBC
	can read correspondence relating to his/her field of interest and readily grasp the essential meaning	C, WBP
Speaking	can engage in extended conversation in a participatory fashion on most general topics	C, D
	can initiate, maintain and end discourse naturally with effective turn-taking	A, B
	can account for and sustain his/her opinions by providing relevant arguments	C
	can take an active part in discussions, evaluate proposals and respond to hypotheses	C, D
	can help a discussion along on familiar ground, confirming comprehension etc.	C
	can convey degrees of emotion and highlight the personal significance of events	A, B
	can use stock phrases to gain time and keep the turn	D
	can take initiatives in an interview and expand and develop ideas	A, B
	can give clear detailed descriptions on subjects related to his/her field of interest	C
	can give detailed presentations and respond to a series of follow-up questions	D
	can construct a chain of reasoned argument linking ideas logically	D
Writing	can develop an argument, emphasising decisive points and including supporting details	WBP
	can convey factual information to friends/colleagues or ask for information*	WBP
FUNCTION		
	repeating what one has said	B, C
	asking for confirmation of understanding	D
	expressing approval	D
	expressing disapproval	D
	expressing an opinion	D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = B1 descriptor which is revised and extended at this level



UNIT 12

SKILL	COMPETENCE	LESSON
Listening	can catch much of what is said around him/her by native speakers	A
	can use a variety of strategies to achieve comprehension, including listening for main points and checking comprehension by using contextual clues	A
	can keep up with animated conversation between native speakers	C
Reading	can understand articles on current problems in which the writers express specific attitudes and points of view	C
	can quickly grasp the content and significance of news, articles and reports on topics connected with his/her interests or job, and decide if closer reading is worthwhile	B, WBC
	can understand in a narrative the motives for the characters' actions and their consequences for the plot	WBP
	can read correspondence relating to his/her field of interest and readily grasp the essential meaning	WBP
	can understand in detail texts within his/her field of interest or academic and professional speciality	C
	can understand specialised articles outside his/her own field with the occasional help of a dictionary	C
Speaking	can engage in extended conversation in a participatory fashion on most general topics	B, C
	can initiate, maintain and end discourse naturally with effective turn-taking	A, B
	can account for and sustain his/her opinions by providing relevant arguments	C
	can express his/her thoughts about abstract and cultural topics such as music and films*	B
	can take an active part in discussions, evaluate proposals and respond to hypotheses	A
	can convey degrees of emotion and highlight the personal significance of events	C
	can construct a chain of reasoned argument linking ideas logically	C
	can speculate about causes, consequences and hypothetical situations	B
Writing	can write clear and detailed texts on various subjects related to his/her field of interest	WBP
	can develop an argument, emphasising decisive points and including supporting details	WBP
	can convey factual information to friends/colleagues or ask for information*	WBP
	can take notes on important points during a lecture on a familiar topic	C
FUNCTION		
expressing modality		A, B, C

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = B1 descriptor which is revised and extended at this level