## MAP OF THE UNITS

| UNIT                | TOPICS                                    | GRAMMAR                                                                                                  | VOCABULARY                                                                                        | READING                              |
|---------------------|-------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------|
| My<br>community     | New Year<br>celebrations<br>Friends       | Present and future<br>tenses<br>State verbs<br>Comparisons                                               | Words with similar<br>meanings<br>Matching expressions<br>with similar meanings                   | Part 5: multiple-choice<br>questions |
| 2 Home and<br>away  | Adventure and travel<br>Where you live    | Adverb formation<br>Past tenses                                                                          | Word building (1):<br>adjective suffixes<br>(-ed, -ing)<br>Cities, towns and<br>villages          | Part 6: gapped text                  |
| 3 Performance       | Music<br>Film and theatre                 | Linking words<br>The passive                                                                             | Music<br>Film and cinema                                                                          | Part 7: multiple<br>matching         |
| Fit and<br>healthy  | Sport<br>Health                           | Modal verbs<br>Prepositions: <i>at, in, on</i>                                                           | Sport<br>Food<br>Word building (2):<br>noun suffixes ( <i>-ence</i> ,<br><i>-ity, -(s/t)ion</i> ) | Part 5: multiple-choice<br>questions |
| 5 Lessons<br>learnt | Achievements<br>Education                 | Conditionals                                                                                             | Phrasal verbs<br>Careers<br>Education                                                             | Part 7: multiple<br>matching         |
| 6 Our planet        | Environment<br>Wildlife                   | Countable and<br>uncountable nouns<br>Articles<br>so and such (a/an),<br>too and enough                  | Climate<br>Environmental problems<br>Animals                                                      | Part 6: gapped text                  |
| Influences          | Buying and selling<br>People and feelings | Verbs and expressions<br>followed by<br><i>to</i> + infinitive or<br><i>-ing</i> form<br>Reported speech | Shopping<br>Feelings                                                                              | Part 5: multiple-choice<br>questions |
| 8 Breakthrough      | Technology<br>Science                     | Relative clauses                                                                                         | Technology<br>Science<br>Word building (3):<br>prefixes and suffixes                              | Part 7: multiple<br>matching         |

| USE OF ENGLISH                                                          | WRITING                                                                                                 | LISTENING                                                     | SPEAKING                                                                                                                                       |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Part 1: multiple-choice<br>cloze                                        | Part 1: Essay<br>understanding the<br>question, paragraphing,<br>linking words and phrases              | Part 3: multiple matching                                     | Part 1: leisure activities<br>Part 2: comparing ways of<br>spending free time                                                                  |
| Part 2: open cloze<br>Part 3: word formation                            | Part 2: Story<br>sequencing, using a range<br>of past tenses, adjectives<br>and adverbs                 | Part 1: multiple-choice<br>questions with short<br>recordings | Part 3: discussing<br>preferences, agreeing and<br>disagreeing<br>Part 4: talking about where<br>you live                                      |
| Part 4: key-word<br>transformations                                     | Part 2: Review<br>organising paragraphs,<br>recommending, using<br>linking words and phrases            | Part 4: multiple-choice<br>questions with long<br>recording   | Part 1: adding extra<br>information and comments<br>Part 2: talking about<br>films and music, avoiding<br>unknown words, giving<br>preferences |
| Part 2: open cloze<br>Part 3: word formation                            | Part 2: Email and letter<br>giving advice, making<br>suggestions, persuading,<br>beginnings and endings | Part 2: sentence completion                                   | Part 3: asking for and<br>reacting to opinions<br>Part 4: discussing sports and<br>keeping fit                                                 |
| Part 1: multiple-choice<br>cloze<br>Part 4: key-word<br>transformations | Part 2: Article<br>keeping the reader's<br>attention, describing<br>and linking                         | Part 2: sentence completion                                   | Part 1: discussing ambitions,<br>achievements and<br>education<br>Part 2: making guesses                                                       |
| Part 2: open cloze                                                      | Part 2: Review<br>understanding the<br>question, recommending                                           | Part 4: multiple-choice<br>questions with long<br>recording   | Part 3: agreeing, disagreeing,<br>making a comment or<br>suggestion<br>Part 4: discussing ways of<br>helping the environment                   |
| Part 4: key-word<br>transformations                                     | Part 2: Email and letter<br>giving information, using<br>linking words and phrases                      | Part 3: multiple matching                                     | Part 1: expressing likes and<br>dislikes<br>Part 2: comparing different<br>ways of shopping                                                    |
| Part 3: word formation                                                  | Part 1: Essay<br>using a range of vocabulary                                                            | Part 1: multiple-choice<br>questions with short<br>recordings | Part 3: structuring a<br>conversation<br>Part 4: discussing technology                                                                         |