

My Home Booklet

My Home Booklet has been designed to enhance home-school connections, by keeping parents informed about what their children have been learning in their English lessons at school.

After completing each unit of *Kid's Box* at school, pupils can take *My Home Booklet* home, to show their parents what that they have been learning in class. Each of the 12 units in *My Home Booklet* contains the following activities:

Activity 1 practises the main vocabulary from the unit, and **Activity 2** practises the main grammar. Pupils should try to complete each activity independently, but can ask their parents for help where necessary.

Activities 3 and 4 review the story and song from the unit. Children complete listening and literary comprehension activities and act out the songs and stories. Learners can access all the stories and songs on the digital ebook or via Practice Extra on the Cambridge One learning environment.

Activity 5 provides an opportunity for children to use the language they have learned in a creative task. They draw and write about something that relates to their own lives. After completing the task, children compare ideas with their families or caregivers.

In some units, Activity 5 is a game to play together. To play Snap, make a series of cards with pictures and words on them. To play the game with two players, divide the cards into two piles and take turns to turn cards over. If the cards match, say "Snap" and collect the cards.

Activity 6 is a self-evaluation activity. Parents and caregivers look at the pictures with their children, and read out the 'I can...' statements from the bottom of the page, explaining the meaning where necessary. Children should think about whether that statement is true for them, and colour the smiley face if it is.

The **Picture dictionary** should be used to revise the course vocabulary. Translating the words into their home language helps learners practise multi-lingual skills and engages family members who may not have a high level of English.

Answer key

Unit 1 – Hello! (page 6)

- 10 orange, 4 yellow, 9 purple, 1 pink, 3 blue, 8 green
- (from left to right) 2 candles, 5 candles, 3 candles, 7 candles
- red, yellow, pink, green, orange, purple, blue

Unit 2 – My school (page 8)

- 6 erasers (pink), 7 pencils (yellow), 1 table (red), 4 books (purple), 3 pens (green)
- He's six. He's seven. She's three.
- The pictures should be numbered as follows: 6, 3, 4; 2, 1, 5

Unit 3 – Favourite toys (page 10)

- a brown train, a black computer a grey bike, an orange ball, a white car
- ball – under the table; pencil – in the bag; car – next to the bag; book – on the table
- chair, toybox, book, computer

Unit 4 – My family (page 12)

- (left) sister, grandmother; (right) mother, father, grandfather
- He's old. She's happy. He's sad. She's young. She's beautiful.
- The pictures should be numbered as follows: 5, 6, 2; 1, 4, 3

Unit 5 – Our pets (page 14)

- 4 orange dogs, 6 yellow birds, 4 purple fish, 4 black cats, 1 grey mouse
- the two smallest birds, the biggest book, the clean horse, the two dirty dogs, the three shortest fish
- bird, cat, dog, horse, mouse

Unit 6 – My face (page 16)

- ears (yellow), mouth (red), eyes (green), nose (purple)
- Children should circle the answers that apply to themselves.
- The pictures should be numbered as follows: 2, 4, 1; 5, 3, 6

Unit 7 Wild animals (page 18)

- 2 tiger, 3 elephant, 4 snake, 5 hippo, 6 monkey
- 2 hippos, 3 crocodiles, 4 snakes
- hands, feet, arms, legs, head, body, teeth, mouth

Unit 8 – My clothes (page 20)

- (girl) socks, skirt, T-shirt; (boy) trousers, shoes, jacket
- 2 He's got, 3 She's got, 4 He hasn't got
- The pictures should be numbered as follows: 5, 6, 3; 4, 2, 1

Unit 9 – Fun time! (page 22)

- (from left to right): play tennis – 4, play the guitar – 6, ride a bike – 2, ride a horse – 5, swim – 3
- 2 can 3 can't 4 can't
- bike, tennis, basketball, skate, football, guitar

Unit 10 – At the funfair (page 24)

- helicopter – purple, boat – blue, bus – red, plane – orange, motorbike – green
- flying, walking, riding
- The pictures should be numbered as follows: 1, 6, 3; 5, 4, 2

Unit 11 – Our house (page 26)

- 2 living room, 3 dining room, 4 bathroom, 5 kitchen, 6 bedroom
- He's listening to music. She's drawing a picture. It's eating fish.
- The pictures should be numbered as follows: 6, 1, 5; 3, 2, 4

Unit 12 – Party time! (page 28)

- apple, chocolate, cake, banana, ice cream
- 2 like, 3 like, 4 don't like, 5 don't like, 6 like
- fish, ice cream, apples, chocolate, burgers