Andalusia Booklet 6 – Answer Key

- 1 Famous people from Andalusia Two climate researchers (pages 4-5)
- 1. Read and answer for you. Key: Pupils' own answers
- 2. Ask and answer. If you don't know, look for more information online.

Key: 1 17, 2 walking, sailing and kayaking, 3 a visit to the Ilulissat Icefjord on the west coast of Greenland, 4 & 5 pupils' own answers

- 3. Read and look for the words you don't know in a dictionary. Answer for you. Key: Pupils' own answers
- 4. Read again and say 'yes' or 'no'. Key: 1 no, 2 yes, 3 yes, 4 no, 5 no
- Imagine you are scientists. In groups, decide what topic to research. Key: Pupils' own answers
- 2 Lifestyle and culture Music festivals in Andalusia (pages 6-7)
- 1. Read the forum and match the places with the people. Key: 1 a, 2 b, 3 c, 4 d
- Read and say the name of the festival(s). There is sometimes more than one answer.
 Key: 1 Ojeando, Starlite, Etnosur; 2 Cabo de Plata; 3 Ojeando; 4 Starlite, Etnosur
- 3. Put the four festivals in order from the most to the least interesting for you. Give reasons why. Key: Pupils' own answers
- Put the words in order to make questions about summer plans. Then ask and answer the questions with a partner.
 - Key: 1 What are you going to do? 2 When will you be on holiday? 3 Are you going to any festivals? 4 Where are you going to go? 5 Which bands are playing near your town? 6 What won't you do? Pupils' own answers

3 Technology and sustainability The first scientists in Andalusia (page 8)

- Why was Al-Zahwari an important scientist? Key: his work on surgery has had a huge impact on the world, and some of his discoveries are still used today.
- 2. Which area of human biology do you think is the most interesting? Why? Ask and answer. Key: Pupils' own answers

Food and agriculture in Al-Andalus (page 9)

1. Read the text. Say three things you use that come from the time of Al-Andalus.

Key: (possible answers): oranges, lemons, aubergines, almonds, dates, peaches, apricots, quince, coffee

2. Ask and answer.

Key: 1 (possible answers): oranges, lemons, aubergines, almonds, dates, peaches, apricots, quince, coffee; 2 azafrán, al-za'faran; 3 a system of water channels to move water to people's gardens; 4 Pupils' own answers

- 4 Famous places in Andalusia Myths from Andalusia (page 10)
- 1. In pairs, name and describe each mythical beast. Key: pupils' own answers
- Read about the mythical beasts of Andalusia. Do any of these myths exist in your area? Do you know any other local myths? Key: pupils' own answers
 - **Rey.** pupils own unswers
- 3. Ask and answer. Which mythical beast is the most dangerous? Why? Key: The Tarsaca, because it controlled the weather

The legends of Ronda (page 11)

- 1. Read and re-tell the legends of Princess Algatoisa, the Ganal River and Benadalid in your own words. Key: pupils' own answers
- 2. Read and look for information about King Wamba online. Make notes and share with the class. Key: pupils' own answers

5 Say it with me Page 12

- Tuge 12
- 1. Listen and show.

Key: bath, bad, fifth, word, kid, mad, mid, worth, bird, earth, with, birth, dead, third, then, den, death, bed, dad, there, dare, myth

Page 13

1. Listen and write. Say.

Key: 1 Ruth said she learnt that word at birth. 2 Is it worth being mad at Dad? 3 Don't dare not to be there! 4 Beth got out of bed and had a bath.
5 The ninth song is called 'Mother Earth'.
6 I heard that the third bird had all the bread.

2. Read and correct the conversations.

Key: 2 Yes, it was great. 3 Did you go to bed late last night? 4 Yes, very late. 5 I had a hot bath. 6 That sounds nice. 7 I always have lunch at midday. 8 So do I.

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3. Listen and write. What are the hidden words?

Key: F, F, T, M, Y, I, T, H, H are the letters to unscramble to find The FIFTH MYTH.

Track 4:

HUCK 4.	
father, father	with, with
feed, feed	bath, bath
worth, worth	Ruth, Ruth
mad, mad	birth, birth
myth, myth	bed, bed

6 Get it right!

Page 14

1. Look and say the answers.

Key: Pupils' own answers

2. Ask your friend.

Key: 2 What are you wearing? / What did you wear? I'm wearing / I wore a long, blue jacket. 3 Did you like the film? / Do you like the film? Yes, I liked / like it very much. 4 What is it? It's a very unusual painting by Dalí.

3. Look and say the answers. Ask and answer.

Key: 2 busy shops, 3 new houses, 4 difficult exercises, 5 special occasions, 6 friendly people

4. Look and spell. In pairs, play a spelling game. Key: pupils' own answers

Page 15

1. Put the words in order. Say the sentences.

Key: 2 I like the colour of your jacket very much. 3 My bedroom isn't big enough for me. 4 My brother likes playing football very much.

2. Look and describe. Use the words in the box. Key: pupils' own answers

3. Complete the sentences.

Key: (possible answers): 1 new, 2 busy, 3 friendly, 4 difficult

 4. Read and say the word. Compare answers.
 Key: 2 measure, 3 bought, 4 recycle, 5 adventure, 6 travelled, 7 furniture, 8 taught