

CAMBRIDGE

Special Edition for Spain



GUESS WHAT!

Andalusia
Booklet

6



UPDATED EDITION

Better
Learning

GUESS WHAT!

Andalusia Booklet



UPDATED EDITION

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Introduction

The *Andalusia Booklet* is specifically designed for children using **Guess What! Updated Edition** in Andalusia. This booklet provides an opportunity to explore different aspects of life in their autonomous community via English.

Children read about a variety of topics based on the region:

- Famous people from Andalusia
- Famous places in Andalusia
- Wildlife and Nature
- Lifestyle and Culture

Tasks include colouring and drawing, projects, responding to comprehension questions, and opportunities for speaking and writing.

In addition, **Guess What! Updated Edition** promotes the key competencies that children should acquire in Primary Education, following the National curriculum for the teaching of English in Spanish Primary schools. You will see icons that correspond to the key competencies on each page of this Booklet.



Creative Thinking



Learning to Learn



Critical Thinking



Emotional Development



Social Responsibilities



Digital Literacy



Collaboration



Communication

The booklets have additional Fact boxes that inform students as they work through the material. Each section of the *Andalusia Booklet* is mapped to key competences set out by the Spanish Primary curriculum.

Fact

Further information related to a topic or surprising facts that are new to students.



Fact

Over 500,000 birds live in Doñana in winter!

Useful language

English words and phrases for speaking and writing.

Useful language

What's your favourite food?
My favourite food's ...
Do you like ...
Yes, I do. No, I don't.

Find out more

Short online research tasks to deepen knowledge of a topic and promote collaboration through group work.



FIND OUT MORE

Choose a habitat in Andalusia to investigate online. Make a list of plants and animals that live there.

Say it with me

The **Guess What! Updated Edition Andalusia Booklets** include a *Say it with me* section with pronunciation tasks to present and practise individual sounds and phonemes that are challenging for Spanish speakers of English.


Get it right!

In Levels 5 and 6, the *Andalusia Booklets* also include a *Get it right!* section with exercises that review and consolidate grammar, vocabulary and spelling to highlight and correct mistakes commonly made by Spanish speakers of English.

Famous people from Andalusia

Two climate researchers

1 Read and answer for you.



ALL BLOGS MY BLOG NEW POST


Manuel Calvo Ariza

Manuel Calvo Ariza is one of the youngest explorers from Andalusia. When Manuel was just 17 years old, he joined an expedition to Greenland called *Desafío Ártico*. This project was organised by Tienda**animal** and an NGO called Maratón Dog. The group were studying climate change and how people live in very cold climates.

Their journey took 22 days in total and included walking, sailing and kayaking. They travelled long distances in extreme temperatures between -20 and -32°C . They carried large rucksacks full of equipment like sleeping bags and torches.

One of the most exciting moments was a visit to the Ilulissat Icefjord on the west coast of Greenland. Here they saw one of the biggest glaciers in the world. They also discovered that there are more dogs than people in some of the villages they visited. It was a real adventure!

What about you? Will you be a young explorer like Manuel Calvo Ariza? Where will you travel?



2 Ask and answer. If you don't know, look for more information online.

- 1 How old was Manuel when he joined the expedition?
- 2 What did their journey include?
- 3 What was one of the most exciting moments?
- 4 Why are there so many dogs in Greenland?
- 5 What will happen to the glaciers in the future? What can we do to help?



FIND OUT MORE

What do you know about the NGO Maratón Dog? Find their webpage and learn about the project.

3 Read and look for the words you don't know in a dictionary. Answer for you.

ABOUT ACHIEVEMENTS BLOG CONTACT

Cristina Romera Castillo

Cristina Romera Castillo is a marine scientist who loves the sea. She's particularly interested in microplastics and the oceans.

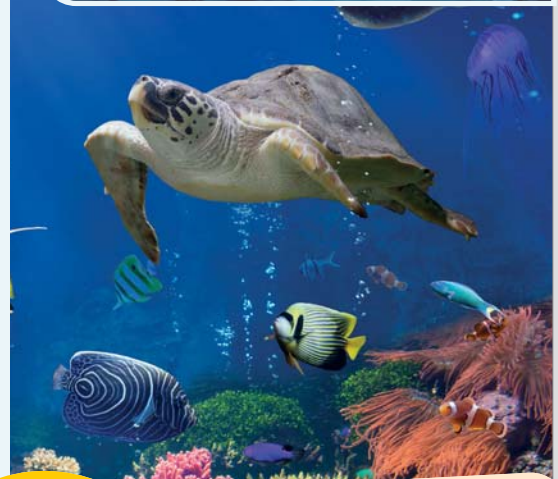
Cristina studied chemistry at the University of Jaén and completed a PhD in Barcelona. She has worked in research at universities in Florida, Miami and Vienna.

Cristina has accomplished a lot. She's collaborated in projects which discovered that over 12.7 million tonnes of plastic reach the ocean every year. She's written a book about oceans called *antropOcéano* and she's been on TV several times. Cristina believes that we should reduce our use of plastics.

What about you? What do you know about microplastics?

They're tiny pieces of plastic, which are less than 5 mm long. So where do these plastics come from? Microplastics come from products like cosmetics or textiles like clothes. Or they may be from plastic objects like water bottles and single-use straws. Scientists have found microplastics on beaches, in marine mammals, in seafood and even in our drinking water! Microplastics are bad for the environment, for wildlife and for human health.

What do you think? Can we stop using single-use plastics in the near future?



Clothes can contain microplastics. When you wash synthetic materials, microplastics enter the water. Try to buy natural fabrics like cotton.

Fact

4 Read again and say 'yes' or 'no'.

- 1 Cristina studies jellyfish and crabs.
- 2 Microplastics are very small.
- 3 Microplastics are very common today.
- 4 Cristina has been to one university.
- 5 She has written a book about an octopus.

5 Imagine you are scientists. In groups, decide what topic to research.

Useful language

Why don't we go to a (cold) country?
We are going to explore the ...
We might find a solution for ...
I think we will explore ...



Learning to Learn



Critical Thinking



Collaboration

Lifestyle and culture

1 Read the forum and match the places with the people.



There are hundreds of festivals in Andalusia, especially in the summer. Music, food and fun!

Fact



MUSIC FESTIVALS IN ANDALUSIA

1



2



3



4



The Music Forum
☰

Shona

Leo

Lucas

Sofia

Ana

Hi guys, I'm coming to Andalusia with my family in July this summer. We want to see some good Spanish music while we're there. Any ideas?

You should go to *Cabo de Plata* in Barbate. It's an amazing festival near Cadiz and the music is a mix of reggae, flamenco, rock and hip hop. It's all happening for four days next July and I'm going to be there with my friends.

There's a fantastic indie music festival in my town, Ojen, in the mountains near Marbella. It's called *Ojeando* and takes place in July. In two days over 30 singers and groups perform. It's great for families and groups of friends who want good music, great food and some nature.

What about the *Starlite* festival in Marbella? It's one of the most important cultural festivals in Europe, and it's unusual because lots of the performances take place in the old Nagüeles quarry (*cantera*)! You'll be able to hear lots of Spanish and international musicians. I think you'll also enjoy the local food, film, fashion and art.


I recommend the *Etnosur* festival in the town of Alcalá la Real in Jaén. It's a free festival with ethnic and alternative music. You'll be able to listen to DJs and watch films from other cultures, too. My brother and I couldn't go last year, but we aren't going to miss it this year!

2  **Read and say the name of the festival(s). There is sometimes more than one answer.**

- 1 It's more than a music festival.
- 2 It lasts for four days.
- 3 It's in a high place.
- 4 Artists from around the world come here.

Cabo de Plata



3  **Put the four festivals in order from the most to the least interesting for you. Give reasons why.**

Name of festival	Place	Types of music	Why?
1	?	?	?
2	?	?	?
3	?	?	?
4	?	?	?

4  **Put the words in order to make questions about summer plans. Then ask and answer the questions with a partner.**

- 1 are you / What / going to / do ?
- 2 on holiday / When / you be / will ?
- 3 any festivals / to / going / Are you ?
- 4 go / are / Where / going to / you ?
- 5 are playing / Which / near / your town / bands ?
- 6 What / you / do / won't ?

Useful language

I'm definitely (not) going to ...
 I'll be able to ...
 I'm not sure. I think I'll ...

What are you going to do this summer?

I'm going to spend a lot of time at the beach.

FIND OUT MORE

Find an interesting fact about another music festival in Andalusia. Then write a question for your partner to answer.



Technology and sustainability

1 Why was Al-Zahwari an important scientist?

FACT FILE

The first scientists in Andalusia



Al-Zahrawi

Al-Zahrawi was an Arab Andalusian physician, surgeon and chemist in the Middle Ages. He was born in Azahara, Córdoba around the year 940. He studied, taught, practised medicine and lived most of his life in Córdoba until he died in about 1013.

He was also an expert in lots of other areas of human biology: medicine, orthopaedics, pharmacology, nutrition, ophthalmology and childbirth, for example.

Al-Zahrawi's work on surgery has had a huge impact on the world right up to modern times. Some of his discoveries are still used today.

Kitab al-Tasrif

Al-Zahrawi's most important work is the *Kitab al-Tasrif*, known as *The Method of Medicine* in English. This is a thirty-volume encyclopaedia of medical practices. The part on surgery was also translated into Latin and became a standard textbook in Europe for the next five hundred years.



Al-Zahrawi invented surgical instruments. Doctors use similar ones today!

Fact

2 Which area of human biology do you think is the most interesting? Why? Ask and answer.

FIND OUT MORE

Find out about other early scientists in Al-Andalus. These names will help you research:

Ibn al-Baytar Ibn Zuhr
Ibn Tufail Ibn al-'Awwam

1 Read the text. Say three things you use that come from the time of Al-Andalus.

Food and agriculture in Al-Andalus



A lot of the fruit and vegetables we eat today have Arabian origins. Some examples include oranges, lemons, aubergines, almonds, dates, peaches, apricots, quince and even coffee!



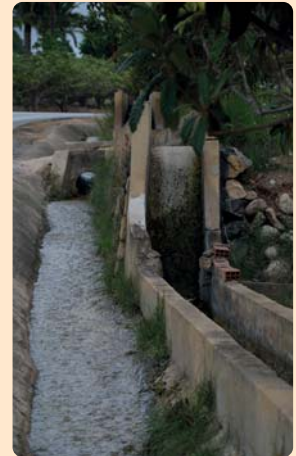
One important ingredient in Andalusian cooking is saffron. But do you know how this spice arrived in Andalusia? Have a look at its Arabic name: *al-za'faran*. It's very similar to the Spanish word: *azafrán*. Saffron came to Andalusia during the time of Al-Andalus. Today, Spanish saffron is one of the world's most expensive spices.



The Arab-Andalusians could grow all of these foods because they were good farmers. They understood how important water was for plants and agriculture, so they developed extensive irrigation systems. They used *acequias* (water channels) to move water to their gardens.

Today

To help rural communities with sustainable agriculture, the University of Granada has a special project to restore the *acequias* in the Alpujarras mountain region. There are nearly 24,000 *acequias* in the provinces of Granada and Almeria. That's a huge restoration!



2 Ask and answer.

- 1 What are five Andalusian foods with Arabian origins?
- 2 How do you say *saffron* in two other languages?
- 3 What is the *acequias* irrigation system?
- 4 Do you think the University of Granada will restore all the channels in the Alpujarras mountains? Give reasons for your answer.

Project

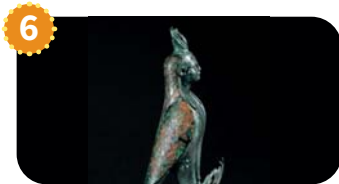
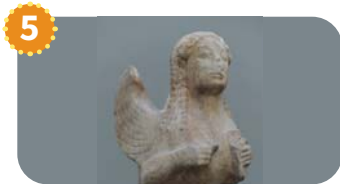
- 1 Work in groups to make a recipe book with Al-Andalus ingredients.
- 2 Research online to find recipes and images.
- 3 Write down each step of the recipes.
- 4 Be creative! Decorate your recipe book.
- 5 Present your recipe book to the class.
- 6 Try making the dishes at home!



Famous places in Andalusia

1 In pairs, name and describe each mythical beast.

beast body claws feather fur horn scales wings



2 Read about the mythical beasts of Andalusia. Do any of these myths exist in your area? Do you know any other local myths?

Myths from Andalusia

1 Similar to a centaur, the Juancaballo was half man and half horse. This beast came from the Sierra Mágina in Jaén and lived in caves in the mountains of Huelma and Natín. The Juancaballo was not usually dangerous but could attack people if threatened.



4 You might see this creature during Corpus Christi in some cities in Andalusia. It's the Tarsaca. Sometimes it is described as a dragon with six feet, and other times as a large snake with scales. This animal controlled the weather and could provoke storms, rain, hail and wind.



2 The Martinico is well-known in Jaén, Granada and other regions of Spain. A small demon or devil, the animal is a friendly creature. It loves playing jokes on people and hiding objects in houses. The next time you can't find your socks, it might be because a Martinico has hidden them!

3 Another beast from Granada, the Gailan was a large cat with a human face. It usually walked on four legs, but sometimes on two, just like a person. It had a very long, strong tail. The Gailan lived in forests and was a danger to farmers.

5 One of the most famous myths in Jaén is the Lagarto. The Lagarto was a dragon that lived in a cave under a fountain and came out at night. No one knows the origin of this myth, but one story says that a carpenter who travelled to South America brought a small lizard back to Jaén. It grew and grew and became a dragon.

Glossary

devil
fountain
play jokes
threatened

3 Ask and answer. Which mythical beast is the most dangerous? Why?



FIND OUT MORE

Which famous artist painted a picture of the Martinico?

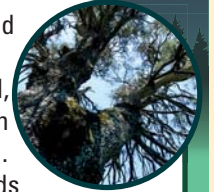
1 Read and re-tell the legends of Princess Algatoisa, the Ganal River and Benadalid in your own words.



Ronda is one of the wettest regions in Andalusia. It rains a lot, especially near the Sierra of Grazalema.

Fact

This region is also famous for its history and its legends, like the legend of Princess Algatoisa de Algotocín. Similar to Repunzal, Princess Algatoisa was locked in a tower in what is now a church in the Valley of Genal. In the village of Benarrabá there are legends about how the Ganal River got its crimson colour. The legend says that a family in the area created a magical crimson dye that changed the colour of the river during Al-Andalus times. The village of Benadalid is well known for a tale of forbidden love with a tragic ending similar to Romeo and Juliet.



Discover and explore ...

The Legends of Ronda

The Serrania de Ronda is a beautiful area in Andalusia. Ronda is home to the Grazalema Natural Park, the Sierra de la Nieves, and lots of small villages with stunning white houses. It's an ideal destination for walkers, birdwatchers and people looking for adventure!



These are just a few examples, but there are many more legends of the Serranía de Ronda to discover. Search online to find out about King Wamba, the Tajo Mine and the first steel factory in the country. Fascinating!



Useful language

She / He was a woman / man who ...
It's a place where ...
It's a legend about ...
She / He is famous because ...

2 Read and look for information about King Wamba online. Make notes and share with the class.

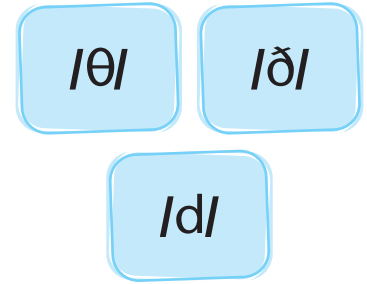
3 Project

- 1 Work in groups to make a tourist information guide about the legends of Ronda or another region of Andalusia.
- 2 Research the region online to find information and images to use.
- 3 Write a short description of each place. Why is it famous? What can you do/see there?
- 4 Display your guides in the classroom. Which place do you want to visit? Why?



Say it with me

1  1 Listen and show.



2 Read and say. Play the game.

a	hear	say
	worth	Finish
	bird	there
	bath	birth
	then	bad

b	hear	say
	birth	Beth
	Start	word
	bed	worth
	dare	then

c	hear	say
	word	bath
	Beth	bird
	bad	bed
	there	dare

3  2 Listen and read. Act it out.

Dad: Ruth! Have you had a bath?

Ruth: No, Dad. Don't get mad. I've just finished the last word of my homework!

Dad: Yes, but you have to do both, Ruth. It's the fourth time I've told you.

Ruth: I'm sorry. I heard what you said.

Dad: By the way ... I heard you listening to that band 'The Fifth Myth' just now and talking to Beth. Is that part of your homework?

Ruth: Uh, no. But for what it's worth, the eighth song on the CD is called 'Word'.

Dad: Right, Ruth. Tell Beth you have to put the phone down now.

Ruth: It's hard being a kid!

Beth: The toughest job on Earth! Shall I call you when you've had a bath?

Ruth: No, I have to go to bed.

Beth: Will you bring 'The Fifth Myth' CD to school tomorrow? I want to learn the eighth song.

Ruth: Of course, Beth. See you tomorrow.

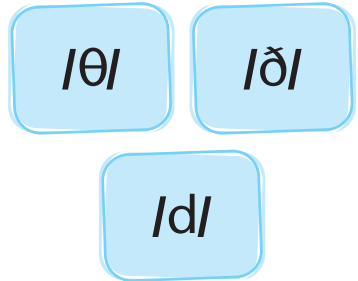
Beth: Bye!



Say it with me

1 Listen and write. Say.

- 1 Ruth said ...
- 2
- 3
- 4
- 5
- 6



2 Read and correct the conversations.

Anna: Did you have a nice birdday?
 Belinda: Yes, I saw three different types of birds.
 Anna: Sorry? Oh, I mean; (1) Did you have a nice birthday?
 Belinda: (2)



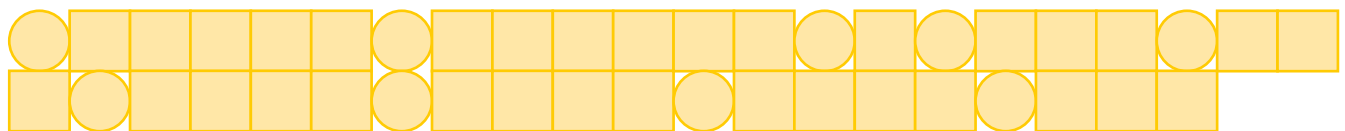
Laura: Did you go to Beth late last night?
 Natalie: Yes, I went to ask her if she wanted to come to the party.
 Laura: Sorry? Oh, I mean; (3) ... ?
 Natalie: (4)....

Philip: I went home and had a hot bad.
 Jason: Oh, I'm sorry you didn't feel well.
 Philip: Sorry? Oh, I mean; (5)
 Jason: (6)



Frank: I always have lunch at mythday.
 Sam: So do you have lunch every day or not?
 Frank: Sorry? Oh, I mean; (7)
 Sam: (8)

3 Listen and write. What are the hidden words?



Get it right!

1 Look and say the answers.

Grammar

- | | |
|--|--|
| ✓ | ✗ |
| ● Sue's got some very old clothes. | Sue's got some clothes very old. |
| ● I like hip hop very much . | I like very much hip hop . |
| ● Your jacket isn't big enough for you. | Your jacket isn't enough big for you. |
| ● This is a small, red umbrella . | This is a red, small umbrella. |
- Remember:** opinion, size, shape, age, colour, nationality, material

- 1 How do you say these sentences in your language?
- 2 Is it the same or different in English?

2 Ask your friend.

- 1 What / Tina / do? learn / dance / very difficult
- 2 What / you / wear? wear / jacket / blue / long
- 3 you / like / film? like / film / very much
- 4 What / be / it? be / painting / by Dali / very unusual

What did Tina do?

Tina learnt a very difficult dance.

3 Look and say the answers. Ask and answer.

Vocabulary

happy faces sunny days noisy cities important women quiet children

- 1 How do you say these words in your language?
 - a An expensive necklace.
 - b A busy shop.
 - c A new house.
 - d A difficult exercise.
 - e A special occasion.
 - f A friendly person.

An expensive necklace.

Expensive necklaces.

4 Look and spell. In pairs, play a spelling game.

Spelling

bought recycled picture furniture laughed measure
taught skied adventure thought travelled climbed

B-O-U-G-H-T

Bought. I bought a new jacket on Saturday.

Get it right!

1 Put the words in order. Say the sentences.

- 1 rock / the / I / very / enjoyed / much / concert
I enjoyed the rock concert very much.
- 2 jacket / I / very / colour / of / like / the / your / much
- 3 enough / My / me / bedroom / for / isn't / big
- 4 much / brother / football / very / My / likes / playing

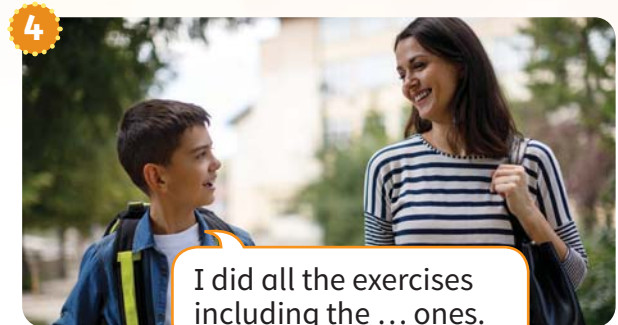
2 Look and describe. Use the words in the box.

small dyed short long hair belt skinny
 tight studded jeans dress trainers T-shirt

- a The boy is wearing ...
- b The girl is wearing ...
- c I'm wearing ...



3 Complete the sentences.



4 Read and say the word. Compare answers.

- 1 A painting or a drawing. picture
- 2 Find out the exact amount or size of something.
- 3 The past form of the verb 'buy'.
- 4 Treat used material so that it can be used again.
- 5 An exciting experience.
- 6 The past form of the verb 'travel'.
- 7 Things, such as tables and chairs, used in a house or flat.
- 8 The past form of the verb 'teach'.

ENGLISH FOR SPANISH SPEAKERS

The ENGLISH FOR SPANISH SPEAKERS editions help Spanish-speaking learners overcome the difficulties they face when learning English. This is achieved by integrating our expert knowledge of Spanish speakers with information taken from the unique *Cambridge English Corpus*.

Our in-depth understanding of Spanish-speaking learners is the result of extensive research carried out by our locally-based editorial team and is clearly evident in our ENGLISH FOR SPANISH SPEAKERS editions. This guarantees that the topics and activity types are relevant to Spanish-speaking learners of English, with a focus on areas of language which are typically problematic. Extra support is also provided for teachers of Spanish speakers through detailed teaching notes and specifically-designed ideas for the classroom.

The *Cambridge English Corpus* is a multi-billion word collection of written and spoken English. It includes the *Cambridge Learner Corpus*, a unique bank of exam candidate papers. Our authors study the Corpus to see how English is really used, and to identify typical learner mistakes. We use this system to identify which words, grammar patterns or language structures cause the most problems for Spanish-speaking students learning English. As a result, ENGLISH FOR SPANISH SPEAKERS editions are able to confidently address the common mistakes that Spanish-speaking learners make, and give extra practice and tips to avoid these typical errors.

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Key: U = Unit.

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