

Andalusia Booklet 5 – Answer Key

1 Famous people from Andalusia

Sara Baras (page 4)

1. Look and guess three things Sara Baras is famous for.

Read and check.

Key: She's a dancer, choreographer and director of her own dance company

2. Complete the sentences with information from the fact file.

Key: 2 52 (in 2023), 3 choreographer, 4 Mission: Impossible 2; J: Beyond Flamenco; Flamenco, Flamenco; All her Voices; Iberia, 5 Spanish and Andalusian culture

Men of Flamenco (page 5)

3. Read the fact file. What do these dancers have in common with Sara Baras?

Key: they are famous flamenco dancers

4. Read the sentences. Say the names.

Key: 1 Sara Baras; 2 Sara Baras, Joaquín Cortés, Antonio Canales; 3 Antonio Canales, Sergio Aranda; 4 Sergio Aranda; 5 Sara Baras

2 Lifestyle and culture

The Day of the Cross, Granada (page 6)

1. Which festivals can you see in the photos?

Key: Pupils' own answers

2. Read the festival guides and find the numbers.

Key: 3: 3rd May is the Day of the Cross in Granada, 500: The Horse Fair in Jerez started 500 years ago, about one million: the number of people who go to the Horse Fair each year, seven: The Horse Fair lasts for seven days

The Horse Fair, Jerez (page 7)

3. Match topics a–d with the numbers in Activity 2.

Key: a 3, b about one million, c 500, d seven

4. Work in pairs. Discuss the questions.

Key: Pupils' own answers

3 Technology and sustainability

Clean energy in Andalusia (pages 8-9)

1. Find these words in the article and guess their definitions. Check your answers in a dictionary.

Key: renewable: something that can be used and replaced easily; inland: not near the sea; wind turbine: a tall structure that uses the wind to make electricity

2. Read the article from a science website. Where is clean energy produced in Andalusia?

Key: in 150 wind farms, and solar power plants at Almería and near Seville

3. Find the numbers in the article. Write what each refers to.

Key: a Andalusia gets 50% of its renewable energy from wind, b there are more than 150 wind farms in Andalusia, c 30 million birds fly across the Strait of Gibraltar every year, d Almería has 3,000 hours of sunlight each year, e a large thermoelectric plant was built near Seville in 2007, f the tower and the thermoelectric plant is 115m tall

4. Read the article again. Answer the questions.

Key: 1 because it has long coastlines and lots of sunshine, 2 because the wind turbines can be dangerous to birds, 3 watch for birds, and turn the wind turbines off when they come, 4 to test how well solar energy worked, 5 it generated enough electricity for the whole of Seville, 6 they move with the sun, and direct heat onto a tall tower

5. Read and guess. Look online to check your answers.

Key: pupils' own answers

4 Wildlife and nature

Conservation success in Andalusia (pages 10- 11)

1. What does 'conservation' mean? Write a definition with a partner.

Key: pupils' own answers

2. Read the blogposts. Check your definition from Activity 1.

Key: protection of plants and animals from the bad effects of human activity

3. Find words that mean the same thing in the blogposts.

Key: 1 lynx, 2 cub, 3 beak, 4 claws, 5 (breeding) pair, 6 chick

4. Read the blogposts again. Answer the questions.

Key: 1 yes, 2 in Sierra Morena and Doñana, 3 They are big and strong, and very good at hunting, 4 because the animals are protected and they have the food they need. Chicks born there are reintroduced into the wild, 5 We should protect lynx from hunters and car accidents. We can change pylons to protect eagles.

5 Say it with me

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1. Listen and read. Say 'a' or 'b'.

Key: 1 a, 2 b, 3 a

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1. Listen and say the sentences

Key: 2 chips, 3 socks, 4 dogs, 5 feathers

Track 3:

- I like sharks and whales.
- I eat fish and chips.
- I wear shoes and socks.
- I've got cats and dogs.
- Birds have got wings and feathers.

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2. Read and match the topics to the poems.

Key: Yummy foods: food, family; Can you swim?: sports, free time activities, clothes

6 Get it right!

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1. Look and say the answers.

Key: 1 & 2 pupils' own answers, 3 we don't use 'to' after a modal verb

2. Give your friend advice. Use 'can', 'must' or 'should' and the words in the box.

Key: pupils' own answers

3. Read and look. Play I spy.

Key: pupils' own answers

4. Look and spell. Test your friend.

Key: pupils' own answers

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1. Find the incorrect words.

Key: Pupils should delete every instance of the word 'to' after 'can' or 'must' in the email. No other changes.

2. Write sentences. Use the verbs in brackets.

Key: 2 We mustn't talk in the library. We must be quiet.
3 You must wear your sunglasses and you mustn't look at the sun. 4 We shouldn't eat too many sweets but we should eat lots of fruit.
5 Our teacher says we should do our homework and we shouldn't copy.

3. Read and choose the right words.

Key: 2 in, on, 3 in, on, 4 in, in, on, 5 in, on

4. Complete the sentences.

Key: 2 weigh, 3 cough, 4 enough, 5 laugh