

Andalusia Booklet 4 – Answer Key

1 Famous authors from Andalusia

Federico García Lorca (page 4)

- 1. Read the fact file. What subjects did García Lorca study?**
Key: law, literature, music
 - 2. Complete the sentences with information from the fact file.**
Key: 2 law, 3 Salvador Dalí, 4 Manuel de Falla, 5 Madrid, 6 Poeta en Nueva York
- María Zambrano (page 5)**
- 3. Read the fact file. How many different places did María Zambrano live in?**
Key: nine
 - 4. Read the text and complete the fact file.**
Key: 1 Málaga, Madrid, Segovia, Paris, Mexico, Cuba, Puerto Rico, Italy, Switzerland, 2 6 February 1991, 3 essays, 4 Prince of Asturias Prize (1981), Miguel de Cetrvantes Prize (1988), 5 Generation of '36
 - 5. Find out about the life of your favourite author. Tell a friend.**
Key: Pupils' own answers

2 Famous places in Andalusia

Roman sites in Andalusia (pages 6-7)

- 1. Read the article. Choose a place to visit and tell a friend.**
Key: Pupils' own answers
- 2. Read the definitions and then find the words in Activity 1.**
Key: 1 theatre, 2 emperor, 3 necropolis, 4 mosaics, 5 spectators
- 3. Read and say the correct form of the words to complete the text.**
Key: 1 ruled 2 invaded, 3 wanted, 4 travelled
- 4. Compare the two images of Itálica. Complete the project in pairs or small groups.**
Key: Pupils' own answers

3 Technology and sustainability

Producing electricity in Seville (pages 8-9)

- 1. Read about oranges. Why are oranges a problem in Seville?**
Key: because oranges fall from the trees into the streets
- 2. Explain how oranges produce electricity.**
Key: Oranges ferment and produce biogas. The gas can be captured and burnt to generate electricity.
- 3. Read the statistics in pairs. Then close your books and play a memory game.**
Key: Pupils' own answers

4. Unscramble the letters. Say the technology words.

Key: 1 laptop, 2 keyboard, 3 mobile phone, 4 button, 5 screen, 6 mouse

5. Make a list of ideas to save energy at home or school.

Ask and answer.

Key: pupils' own answers

4 Lifestyle and culture

Extreme sports in Andalusia (page 10)

- 1. Look at the photos. Describe the sports.**
Key: pupils' own answers
- 2. Look, read and match with the photos in Activity 1.**
Key: 1 e, 2 b, 3 c, 4 d, 5 a
- 3. Choose one sport you want to try. Ask and answer.**
Key: pupils' own answers

Sports in our class (page 11)

- 1. Name the activities. Are they inside or outside?**
Key: a sailing (outside), b climbing (outside), c roller skating (outside), d swimming (inside), e fishing (outside), f dancing (inside), g climbing (inside), h ice skating (outside)
- 2. Work in groups. Write a list of five sports you enjoy.**
Key: pupils' own answers
- 3. Create a survey for your class. Ask three friends and answer.**
Key: pupils' own answers
- 4. Make a chart and write a report about your survey from Activity 1. Tell your class.**
Key: pupils' own answers

5 Say it with me

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- 3. Listen, read and say 'yes' or 'no'.**
Key: 1 no, 2 yes, 3 no, 4 yes, 5 yes, 6 yes

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- 1. Listen, and say the words that sound the same.**
Key: 1 f, 2 g, 3 d, 4 a, 5 h, 6 b, 7 c, 8 e
- 2. Find the homophones. Say the complete sentences.**
Key: 1 blue, 2 There, 3 witch, 4 write, 5 hair
- 3. Read and say 'stop' when you find a mistake. Write the correct words.**
Key: one/won, right/write, which/witch, night/knight, knows/nose, meat/meet, knight/night, hare/hair, knew/new, sore/saw, high/hi, to/two, flours/flowers, pear/pair