

Vicky Bewick





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INTRODUCTION

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About the booklet

Guess What! Home Booklet has interesting and fun activities, including cross-curricular topics (CLIL), designed to encourage children's curiosity about the world, while they learn to communicate in English. It also provides opportunities for children to develop their social skills by exploring values and emotions, as well as the basic competences necessary in Primary Education, following the National Curriculum for the teaching of English in Spanish primary schools.

The characters

In Levels 1 and 2 the units are based around the Fun Family. They introduce the unit to the children by asking them to find a hidden object.



Common European Framework and Cambridge English

Guess What! Home Booklet has been written to coincide with the Common Reference Levels of the Common European Framework (CEF), and with the three levels of Cambridge English: Young Learners.

GUESS WHAT! LEVELS	COMMON REFERENCE LEVELS OF THE COMMON EUROPEAN FRAMEWORK (CEF)	CAMBRIDGE ENGLISH: YOUNG LEARNERS
1, 2 and 3	Towards Level A1	Cambridge English: Starters
4, 5 and part of 6	Level A1	Cambridge English: Movers
6	Towards Level A2	Cambridge English: Flyers

For further information, please see: www.cambridgeenglish.org

LETTER TO THE FAMILY

Dear Family,

Welcome to **Guess What! Home Booklet**, the games booklet for you and your child to revise English in a fun way at home, and to show you what your child has learnt in class. The booklet is organised into nine different topics.

We invite you to take part in your child's experience of learning English. You don't need to have a good level of English to do this. It is your support and enthusiasm that will keep your child motivated.

You can find this letter translated into different languages and the answer key to the *Guess What! Home Booklet* here: <u>www.cambridge.es/guesswhat</u>

We hope you and your child have fun in English with Guess What! Home Booklet!

Your child's English teacher

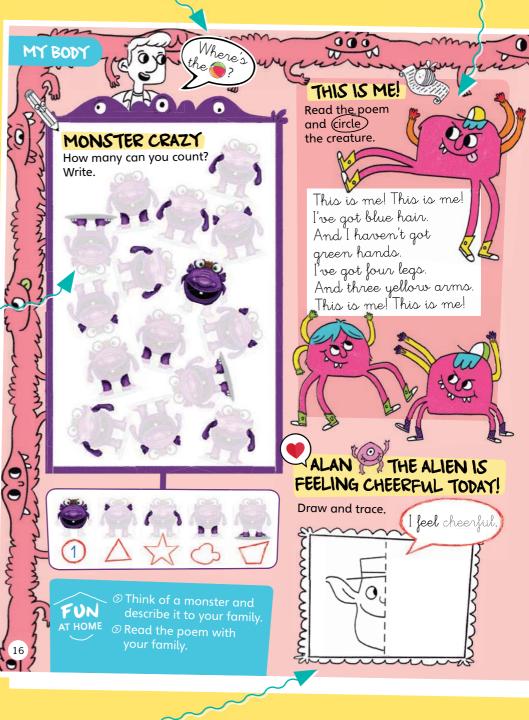


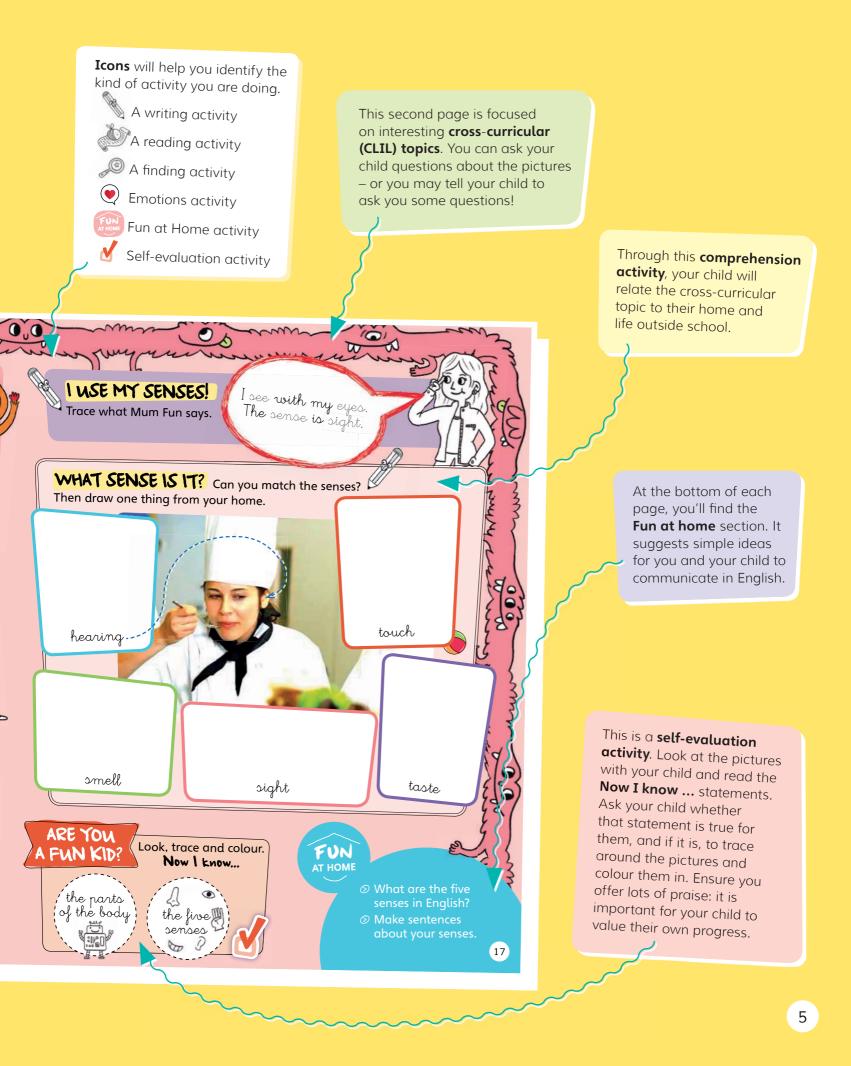
At the beginning of each unit, your child is asked to find a **hidden object** somewhere in the doublepage. When they find it, they go to the **Treasure hunt page** (page 24) at the back, tick it and colour it in the **Treasure map**. Enjoy the unit **poem** at home with this activity. Your child reads the poem and does the activity.

This activity practises **vocabulary and grammar**. After finishing the activity, encourage your child to read out their answers. You can also ask them questions, or encourage them to say sentences about

themselves, as appropriate.

This activity recaps on different **emotions**. Your child will do it with the 'help' of a friendly alien called **Alan**. Ask your child to show you their answers. You can also talk about situations when your child may feel that emotion, and positive ways to handle it.

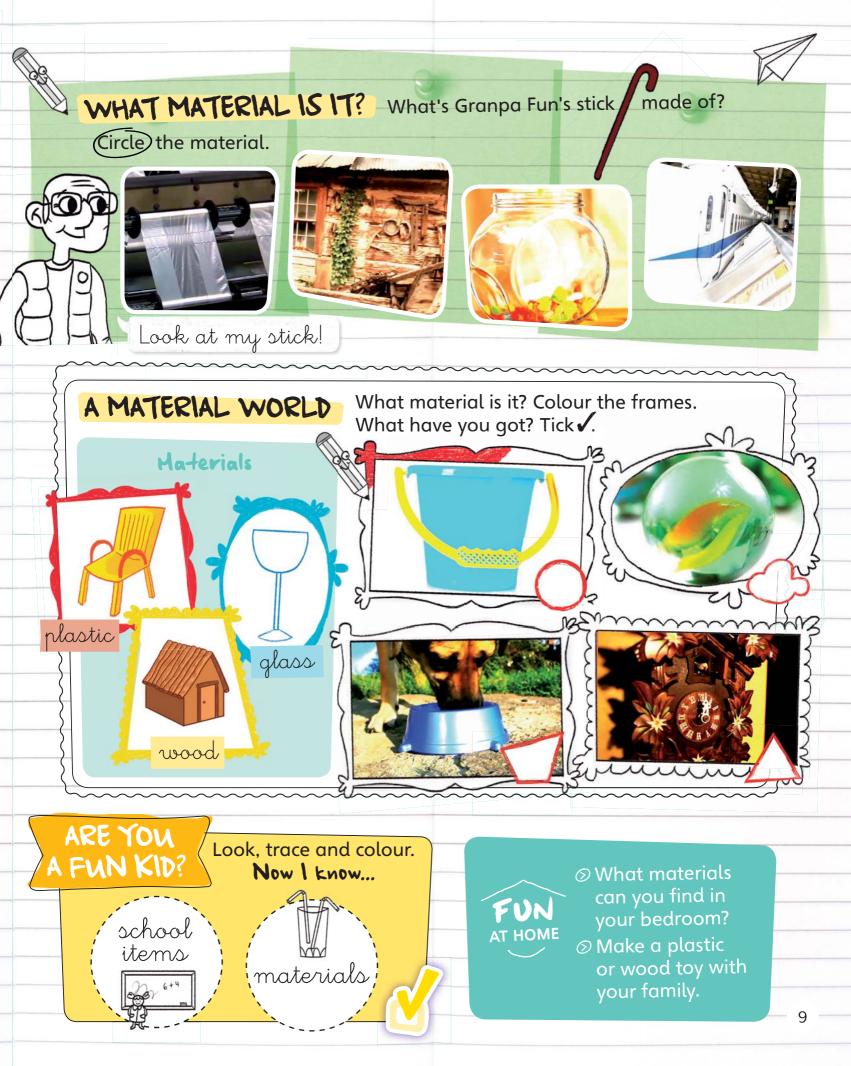




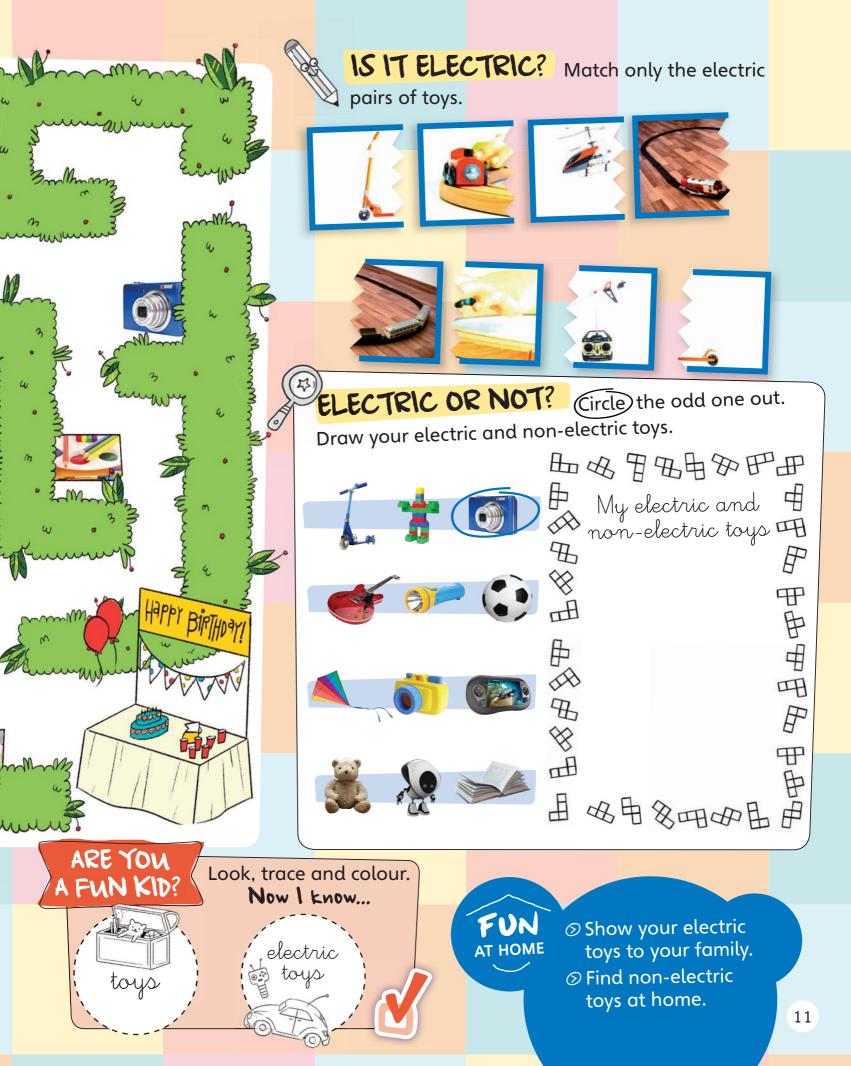


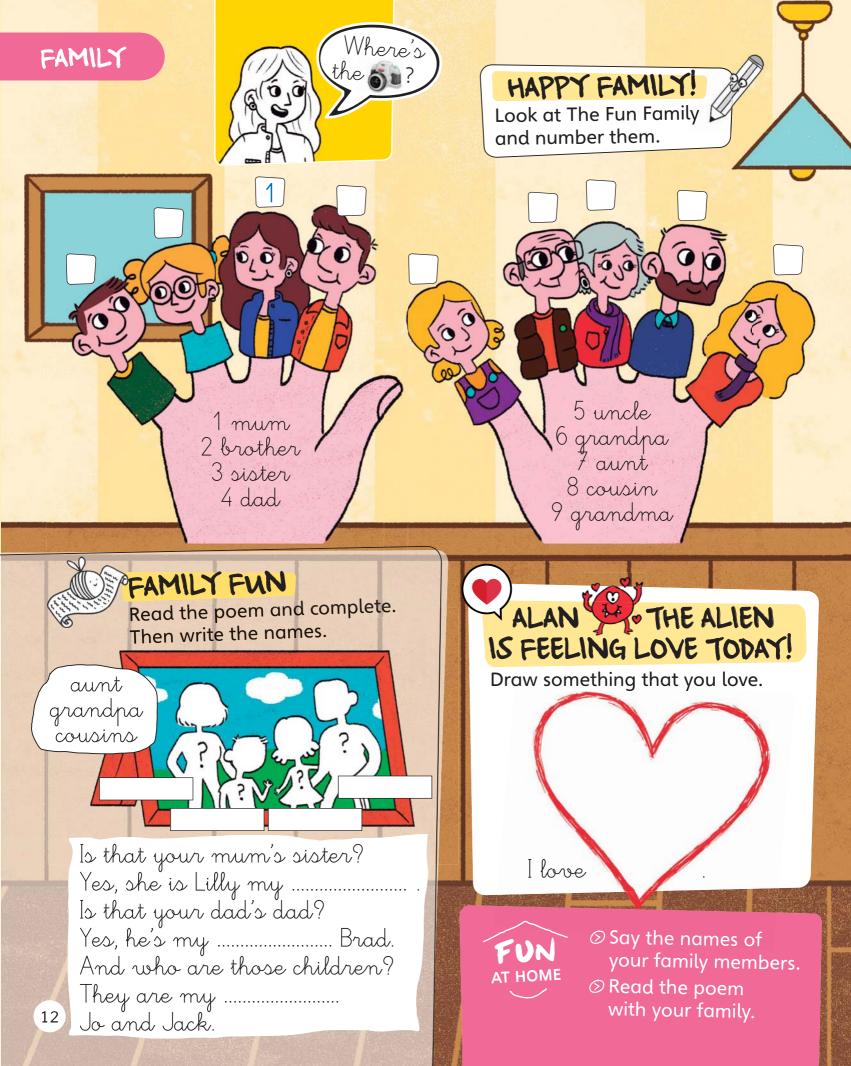












WHAT CONTINENT IS IT? Where are they? Follow the lines

and trace the words.









