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#### **Introduction**

The Andalusia Booklet is specifically designed for children using **Guess What! Updated Edition** in Andalusia. This booklet provides an opportunity to explore different aspects of life in their autonomous community via English. In levels 1 & 2 it also includes Revision sections from the Activity Book to provide extra production and practice.

Children read about a variety of topics based on the region:

- Famous people from Andalusia
- Famous places in Andalusia
- Wildlife and Nature
- Lifestyle and Culture

Tasks include colouring and drawing, projects, responding to comprehension questions, and opportunities for speaking and writing.

In addition, **Guess What! Updated Edition** promotes the key competencies that children should acquire in Primary Education, following the National curriculum for the teaching of English in Spanish Primary schools. You will see icons that correspond to the key competencies on each page of this Booklet.



## Famous artists from Andalusia

### **Pablo Ruíz Picasso**

### 1

### Read the fact file. What is Picasso famous for?

	۹
Pablo Ruíz Picasso	
25 October, 1881	1 LO ATA
Málaga	
Modern art, Cubism	
<b>J:</b> Guernica (1937)	
	25 October, 1881 Málaga

### **2** Look and match.

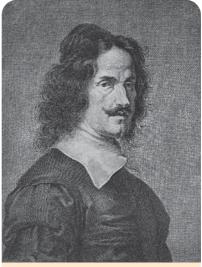
hat —	
nose	
green	3
hair	
blue	6

### Diego Velázquez



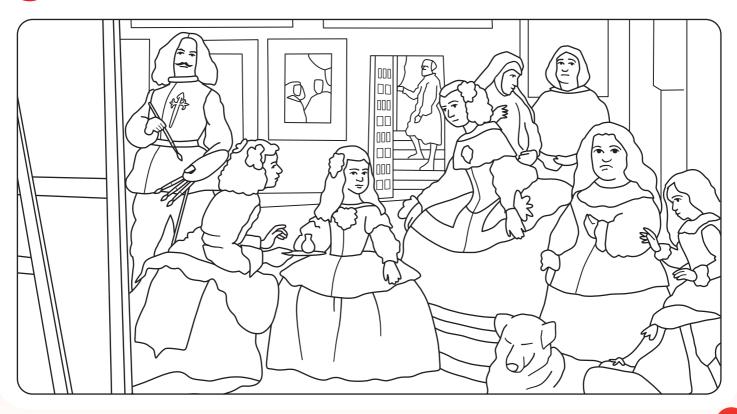
#### Read the fact file. What is a self-portrait?

•			
	FACT FILE	Q	
1.5			
	Name:	Diego Velázquez	
	Birthday:	6 June, 1599	
	From:	Seville	
	Most famous painting:	Las Meninas	



Self-portrait of Diego Velázquez

#### **2** Colour *Las Meninas*. Find and circle Velázquez.

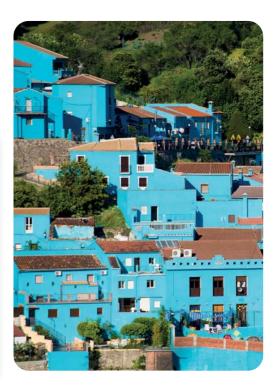


## Famous places in Andalusia

### Júzcar: The Smurf Village

1 Read the fa What's anot		for Júzcar?
FACT FILE	* * * * *	Q

Name:	Júzcar (El pueblo de los Pitufos)
Place:	Málaga, Andalusia
Famous for:	Blue houses and the Smurfs



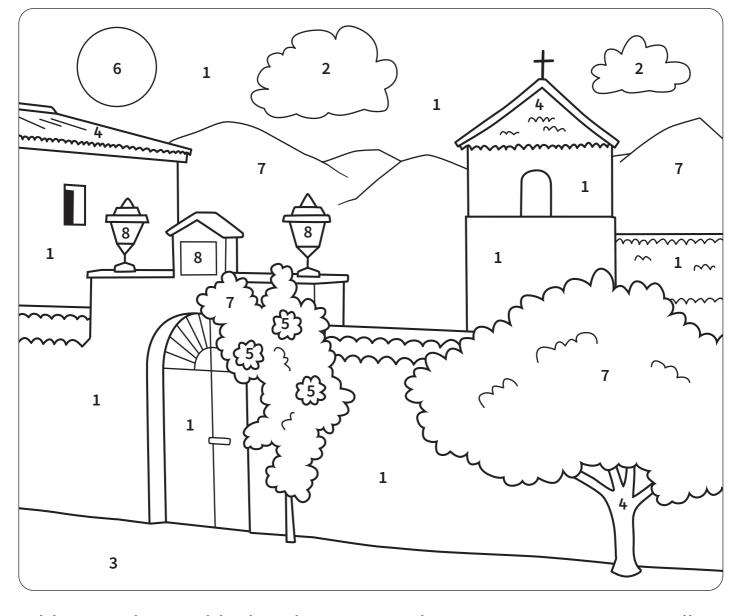
#### Read and draw lines to the map.



#### Júzcar: The Smurf Village



### **3** Colour the picture.



1 blue 2 white 3 black 4 brown 5 red 6 orange 7 green 8 yellow





### Wildlife and nature

### Animals in Andalusia

#### Look and write.

1



2

### How can you help protect the animals in Andalusia?

👿 Communication 😈 Social Responsibilities

6

### Habitats in Andalusia



#### Write the names of the animals that live in each habitat.



#### Doñana 1 flamingo 2 ĺ\_\_\_\_

## Mediterranean sea







#### Sierra Morena

5 w

**6** o



#### **FIND OUT MORE-**

Choose a habitat in Andalusia to investigate online. Make a list of plants and animals that live there.

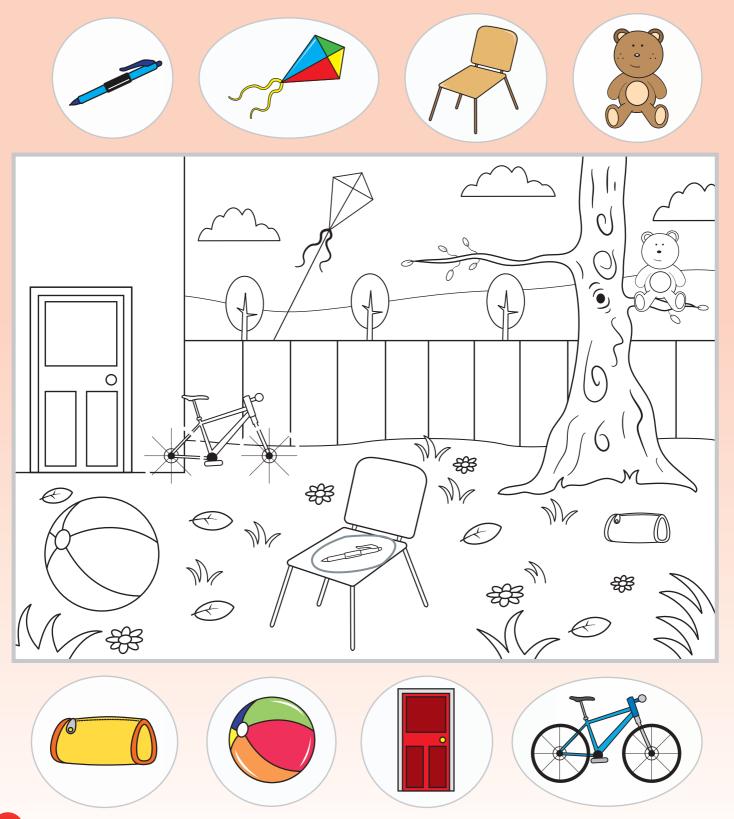


Over 500,000 birds live in Doñana in winter!

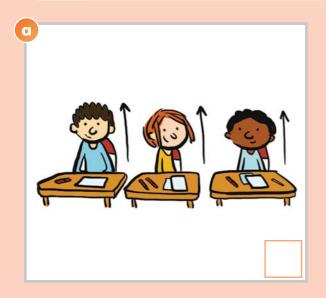
7

## **Review** Units 1 and 2

#### Look and say. Find and circle.

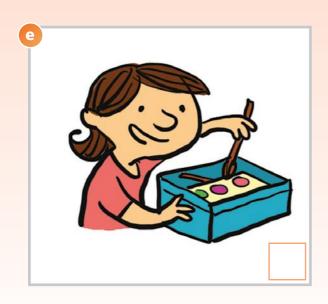


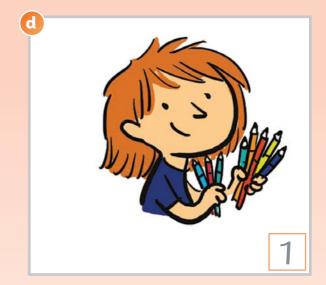










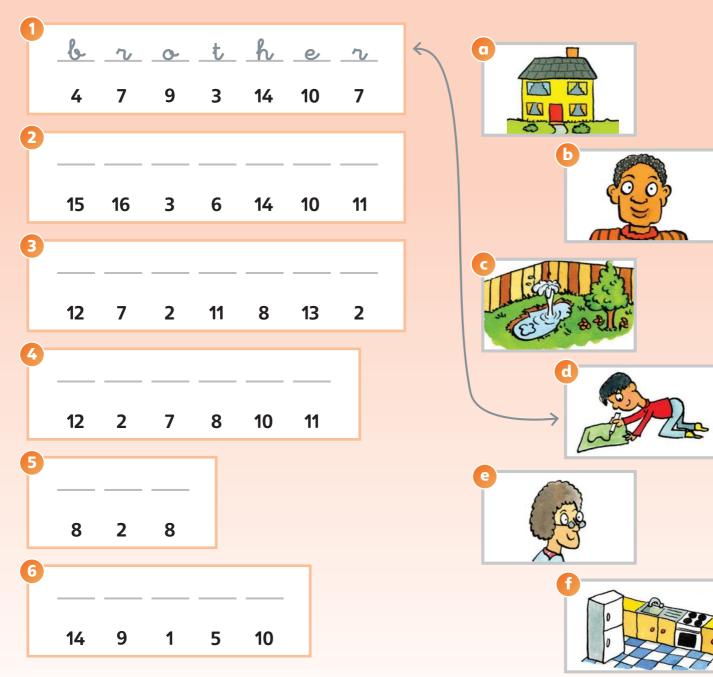




## **Review** Units 3 and 4

Write the words and match.

## 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 u a t b s c r d o e n g m h k i

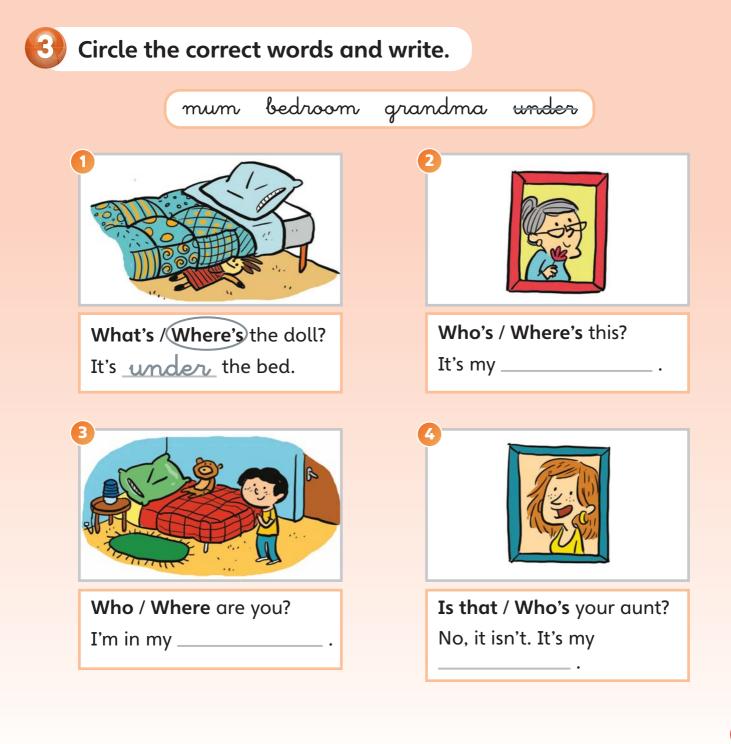




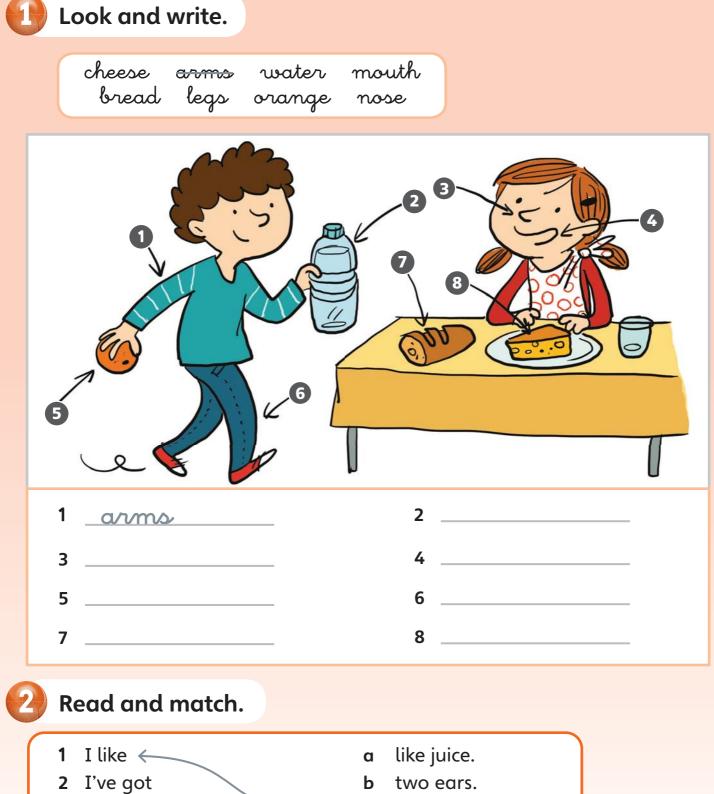
#### Read and match the questions with the answers.

- 1 Where's the computer?
- 2 Is that your cousin?
- 3 Who's that?
- **4** Where's your mum?

- **a** She's in the living room.
- **b** No, it isn't. It's my sister.
- c It's on the desk.
- d It's my sister.



## **Review** Units 5 and 6



**b** two ears.

d got two heads.

3 I don't

4 I haven't





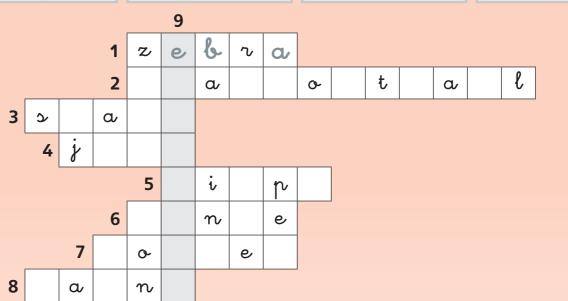
# **Review** Units 7 and 8

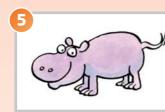
**1** Look and write. Then draw number 9.













6

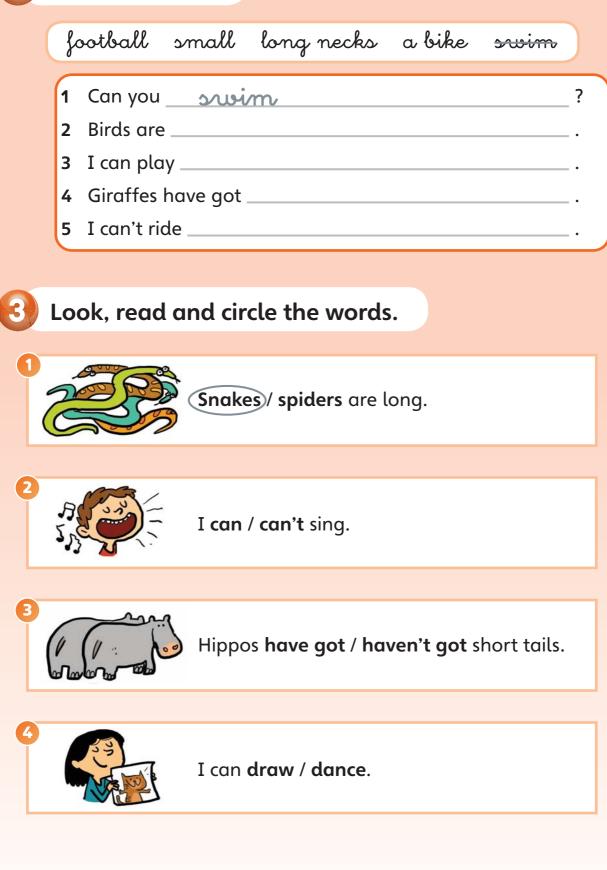




9

14

#### Look and write.



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The ENGLISH FOR SPANISH SPEAKERS editions help Spanish-speaking learners overcome the difficulties they face when learning English. This is achieved by integrating our expert knowledge of Spanish speakers with information taken from the unique *Cambridge English Corpus*.

Our in-depth understanding of Spanish-speaking learners is the result of extensive research carried out by our locally-based editorial team and is clearly evident in our ENGLISH FOR SPANISH SPEAKERS editions. This guarantees that the topics and activity types are relevant to Spanish-speaking learners of English, with a focus on areas of language which are typically problematic. Extra support is also provided for teachers of Spanish speakers through detailed teaching notes and specifically-designed ideas for the classroom.

The *Cambridge English Corpus* is a multi-billion word collection of written and spoken English. It includes the *Cambridge Learner Corpus*, a unique bank of exam candidate papers. Our authors study the Corpus to see how English is really used, and to identify typical learner mistakes. We use this system to identify which words, grammar patterns or language structures cause the most problems for Spanish-speaking students learning English. As a result, ENGLISH FOR SPANISH SPEAKERS editions are able to confidently address the common mistakes that Spanish-speaking learners make, and give extra practice and tips to avoid these typical errors.

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Key: U = Unit

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Front and back cover photography by Getty Images.

#### Illustrations

Aphik; Chris Jevons (Bright Agency); Graham Kennedy; Hardinge (Monkey Feet); Joelle Dreidemy (Bright Agency); Marcus Cutler (Sylvie Poggio); Marek Jagucki; Mark Duffin; Sarah Jennings (Bright Agency); Woody Fox (Bright Agency).

Cover Photography by Hulinska\_Yevheniia/iStock/Getty Images Plus.

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