

General Teaching Notes for Pre-A1 Starters, A1 Movers and A2 Flyers

The posters are designed to be a stimulating visual complement to your course, covering both vocabulary and grammar.

Below are some teaching tips to help you in class, which you can use at any time.

- As the poster will be a constant visual reminder of the language, use it as a **quick warmer**, or at the end of class **to reinforce** the target **grammar** or **vocabulary**.
- Use the additional images on the posters to extend pupils' vocabulary and grammar. Label these with sticky notes.
- Use recurring characters to revise **vocabulary** and **grammar** in the course.
- Encourage pupils to create **imaginary dialogues** between the characters in the posters.
- **Cover parts of the poster** with pieces of paper. Divide pupils into teams and ask them to remember and describe the covered pictures. Award points to those who remember the most.
- Turn the poster round, and play a **memory game**. Ask pupils what they can remember about the poster. They can also try and reproduce the poster in a drawing, which they then label. Display their pictures on the classroom walls.
- **Cover the words on the poster**. Call out things from the poster and ask students to run up (if appropriate) and touch the corresponding image on the poster.
- Give pupils ten seconds to look at the **written words** on the poster, and then cover the words with sticky notes. Ask pupils to remember the correct spellings and write them down. Remove the sticky notes to reveal the words as pupils check their work.