



# Pupil's Book 1

## Audioscripts

### Hello

#### Track 0.02

Bus driver: Hello.  
Mr and Mrs Friendly: Hello.  
Jim: Hello, Mum.  
Mrs Friendly: Hello, Jim.  
Jenny: Hello, Dad.  
Mr Friendly: Hello, Jenny.  
Cameron: Miaow! Hello. I'm Cameron.

#### Track 0.03

[sound of a bus]  
[sound of a bird]  
[sound of a cat]  
[sound of a book]  
[sound of a boat]

#### Track 0.04

A bus, a bird, a boat, a book  
A cat, a cat, a cat (x2)

#### Track 0.05

one ... two ... three ... four ... five ... six

#### Track 0.06

One cat, two cats, three cats, four  
Five cats, six cats, more, more, more! (x2)

#### Track 0.07

Yellow, orange, purple  
Red, blue, green (x2)

#### Track 0.08

Bus number 3 is purple.  
Bus number 6 is orange.  
Bus number 2 is red.  
Bus number 5 is green.  
Bus number 4 is yellow.  
Bus number 1 is blue.

### 1 Friends and family

#### Track 1.01

Jim: Look, Jenny, a family! A family in the café.  
Jenny: Ooh! Yes?  
Jim: Yes, a man. A man with a book.  
Jenny: What colour's the book?  
Jim: Yellow ... and a woman ... with a boy.  
Jenny: Ooh! A boy?  
Jim: Yes, a boy with a boat.  
Jenny: What colour's the boat?  
Jim: Green. And a girl ... with crayons. You're a girl, Jenny.  
Jenny: And you're a boy, Jim. New friends!  
Jim: Yes! New friends!  
Jenny and Jim: Great!

#### Track 1.02

1 Jim: Look, Jenny, a family! A family in the café.  
Point to the family. Say family.  
2 Jenny: Ooh! Yes?  
Jim: Yes, a man. A man with a book.  
Jenny: What colour's the book?  
Jim: Yellow ...  
Point to the man. Say man.  
3 Jim: ... and a woman ...  
Point to the woman. Say woman.  
4 Jim: ... with a boy.  
Jenny: Ooh! A boy?  
Jim: Yes, a boy with a boat.  
Point to the boy. Say boy.  
5 Jim: And a girl ... with crayons.  
Point to the girl. Say girl.

#### Track 1.03

Man, woman, boy, girl  
Family (x2)



# Pupil's Book 1

## Audioscripts

### Track 1.04

Jenny: Hello. I'm Jenny. What's your name?  
Anna: Anna. My name's Anna. What's your name?  
Jim: I'm Jim. How old are you?  
Anna: I'm six. How old are you?  
Matt: Hello. My name's Matt, and I'm four. How old are you, Jim?  
Jim: Er ... I'm five.  
Jenny: ... and I'm five too.  
Jenny and Jim: We're twins!

### Track 1.05

Hello. I'm Cameron. What's your name?  
I'm one. How old are you?

### Track 1.06

Family, family.  
This is our family.  
This is our mum.  
Mum, mum, mum.

Family, family.  
This is our family.  
This is our dad.  
Dad, dad.

This is our pet,  
Cameron.

This is our pet,  
Cameron.  
Family, family.  
This is our family.  
Jenny's my sister.  
Sister, sister.

Family, family.  
This is our family.  
Jim's my brother.  
Brother.

This is our pet,  
Cameron.  
This is our pet,  
Cameron.

Family, family.  
This is our family.  
This is our family.

### Track 1.08

Look at this boy. He's six.  
Look at this girl. She's five.  
Look at this boy. He's four.  
Look at this girl. She's six.

### Track 1.09

- Boy: Is this boy your brother?  
Girl: Yes, he is. He's my brother, Sam.  
Boy: Oh, how old is he?  
Girl: He's four.  
Boy: Ah ... It's a nice picture.
- Boy: Ooh, is this girl your sister?  
Girl: No, she isn't. My sister isn't in the picture.  
Boy: Who's this girl?  
Girl: She's my friend, Kim.  
Boy: Is she four too?  
Girl: No, she isn't.  
Boy: Oh, how old is she?  
Girl: She's six.

### Track 1.10

- The boy's one.
- The boy's six.
- The boy's four.
- The girl's six.
- The girl's two.
- The girl's five.

### Track 1.11

- Teacher: Boys and girls! Sit down, please.  
Five ... four ... three ...  
May: Come on, Ben. Sit down with me.  
Ben: OK, May.  
Teacher: ... two ... one!  
Children: Hooray!
- May: My family!
- May: Mum, this is my new friend.  
May's mum: What's your name?  
Ben: My name's Ben.

May's mum: How old are you, Ben?

Ben: I'm six.

May: I'm five.

4 May's mum: This is Eva. She's two.

Ben: Hello, Eva.

5 May: Who's that man? Is he your dad?

Ben: No, he isn't my dad. He's Tom's dad.

6 May: Who's that woman? Is she your mum?

Ben: No, she isn't my mum. She's Kim's mum.

7 May: Are you OK, Ben?

May's mum: What about your mum and dad?

Ben: Um ...

8 Ben: This is my mum. And that man is my dad. And that's my brother ...

May: Great! Your family is here at school!

### Track 1.12

Jenny: Hello. I'm Jenny. Can you listen and point?

1 c ... c ... c

Look! It's Cameron. He's a cat.

Where is he? Cameron's in the café!

c ... Cameron, c ... cat, c ... café

2 m ... m ... m

Look! It's Matt and his mum.

They're looking at the menu.

m ... Matt, m ... mum, m ... menu

3 b ... b ... b

This is my brother, Jim.

He's got a blue book!

b ... brother, b ... blue, b ... book

### Track 1.13

1 c ... c ... c ... Cameron, cat, café

2 m ... m ... m ... Matt, mum, menu

3 b ... b ... b ... brother, blue, book

### Track 1.14

c ... c ... c ... Cameron

m ... m ... m ... Matt

b ... b ... b ... brother

b ... b ... b ... book

c ... c ... c ... café

m ... m ... m ... mum

### Track 1.15

Hello. My name's Sam. I'm six. This is my family tree.

This is my grandma and this is my grandpa.

And look, this is my mum and this is my dad.

This is Rose, my sister.

And this is Jack, my brother.

And this is me! We're a happy family!

### Track 1.16

Friendly, Friendly,

We're the Friendly family,

Cameron, Jim and Jenny,

Cameron's one of the family,

Friendly,

We're the Friendly family. Miaow!

### Track 1.16

1 Cameron: Hmm, a boy ... he's a new friend.  
And a girl ... she's a new friend.

2 Anna: Oh! An orange cat. Nice.

Jenny: He's Cameron. He's our pet. He's one of the family.

Cameron: Miaow!

3 Matt: How old is he?

Jim: He's one. Here you are, Cameron.  
This is for you!

Cameron: Miaow!

4 Cameron: Hmm. My fish. One fish, two fish,  
three fish, four fish.

Frida: Caw!

5 Cameron: Yow! This ... is ... my ... fish! Aargh!  
Noooo!

6 Frida: Caw!!!

Cameron: Come here! That isn't your fish! It's my fish!

Frida: Caw!

### Track 1.17

- 1 Girl: Who's the girl with the red bus?  
Boy: She's my sister.  
Girl: How old is she?  
Boy: She's six.
- 2 Boy: Look at the man with the yellow book.  
Girl: Who's he?  
Boy: He's my dad.
- 3 Girl: And the boy with the crayons? Is he your brother?  
Boy: No, he isn't. He's my friend.  
Girl: How old is he?  
Boy: He's five.
- 4 Girl: Who's the woman with the orange cat?  
Boy: She's my mum.  
Girl: Is the cat your pet?  
Boy: Yes, it is.
- 5 Girl: Who's the boy with your dad? Is he your brother?  
Boy: Yes, he is.  
Girl: How old is he?  
Boy: He's two.

### Track 1.18

- 1 Girl: Who's the girl with the red bus?  
Boy: She's my sister.  
Girl: How old is she?  
Boy: She's six.
- 2 Girl: And the boy with the crayons? Is he your brother?  
Boy: No, he isn't. He's my friend.  
Girl: How old is he?  
Boy: He's five.
- 3 Girl: Who's the boy with your dad? Is he your brother?  
Boy: Yes, he is.  
Girl: How old is he?  
Boy: He's two.

## 2 At school

### Track 2.01

- Anna: Look, Matt. This is our new school. This is the playground. This is your classroom.
- Matt: Oh, my classroom's blue. Who's that woman?
- Anna: She's your teacher.
- Matt: Ooh! My teacher!
- Anna: Here you are, Matt. Here's your bag. Your bag's red. And here's your new pencil.
- Matt: Ooh, a yellow pencil. Yellow's my favourite colour. Look, Anna! Jim and Jenny!
- Anna: Yes, our new friends.
- Matt: Hi, Jim! Hi, Jenny!
- Jim and Jenny: Hi, Matt! Hi, Anna!

### Track 2.02

- 1 Anna: Look, Matt. This is our new school. This is the playground.  
Point to the playground. Say playground.
- 2 Anna: This is your classroom.  
Matt: Oh, my classroom's blue.  
Point to the classroom. Say classroom.
- 3 Matt: Who's that woman?  
Anna: She's your teacher.  
Matt: Ooh! My teacher!  
Point to the teacher. Say teacher.
- 4 Anna: Here you are, Matt. Here's your bag. Your bag's red.  
Point to the bag. Say bag.
- 5 Anna: And here's your new pencil.  
Matt: Ooh, a yellow pencil.  
Point to the pencil. Say pencil.

### Track 2.03

- Classroom, pencil  
Playground, teacher, bag (x2)

### Track 2.04

Jenny: OK, Matt. It's your turn. What are they?  
 Matt: Are they birds?  
 Jenny: Birds? No ... er, no ... Now it's your turn, Jim.  
 Jim: Are they buses?  
 Jenny: Er, no. They're school things.  
 Matt and Jim: Ah!  
 Matt: OK. Are they crayons?  
 Jenny: Yes, they are. They're crayons. Well done, Matt!  
 Anna: Now it's your turn, Jim. What are they?  
 Jim: Are they bags?  
 Anna: No.  
 Matt: Are they books?  
 Anna: No.  
 Jim: Are they pencils?  
 Anna: Yes! They're pencils. Well done, Jim!

### Track 2.05

Hello, I'm Cameron. What's your name?  
 I'm one. How old are you?  
 What's your favourite colour?  
 What are they?

### Track 2.06

This is the classroom.  
 This is the classroom.  
 Come and look!  
 What are they?  
 They're red tables.  
 What are they?  
 They're green cupboards.  
 What are they?  
 They're yellow chairs.  
 This is the classroom.  
 This is the classroom.  
 Come and look!  
 What's this?  
 It's a board.  
 What's this?

It's a bookcase.  
 What are they?  
 They're books, books, books!

### Track 2.08

The crayon's in the bag.  
 The crayon's under the box.  
 The crayon's in the box.  
 The crayon's on the bag.

### Track 2.09

Sue: Dad, where's my green pencil?  
 Dad: Is it on the table, Sue?  
 Sue: No, it isn't. That's my green crayon.  
 Dad: Is it under the chair?  
 Sue: No, it isn't under the chair. Oh, where is it?  
 Dad: Is it on the bookcase? Is it under that purple book?  
 Sue: No, it isn't. That's my blue pencil. Oh, where is it?  
 Dad: Sue. Look at your bag ... on the chair.  
 Sue: Yes ... ?  
 Dad: Your green pencil's in your bag, Sue.  
 Sue: Oh, yes. It is. Thanks, Dad.  
 Dad: Now, Sue. It's time for school.

### Track 2.10

- 1 Sue's with her mum.
- 2 The green crayon's on the table.
- 3 The purple book's on the bookcase.
- 4 The yellow pencil's under the purple book.
- 5 The red bag's under the table.
- 6 The green pencil's in the bag.

### Track 2.11

- 1 Teacher: Shh, children! Please copy. Draw and write.
- 2 Annie: Look, Tom. It's a yellow bird.  
 Tom: Oh, yes! It's in the window!
- 3 Tom: Look, Annie. It's Hugo, the school cat!  
 Annie: Oh, yes! Hello, Hugo. Where's the bird?  
 Tom: It's on the teacher's bag.
- 4 Tom: Look at Hugo.

- 5 Tom: Oh, no!  
Annie: Now the bag's on the floor. And the bird's on the crayon box.  
Tom: Oh, no! Oops!
- 6 Tom: Now the crayons are on the floor. And the bird's on the cupboard.
- 7 Annie: Oh, no! Hugo's on the cupboard too. Where's the bird now?  
Tom: It's in the window again. Look!  
Teacher: OK ...
- 8 Teacher: Oh, no! My bag, the crayons, the toys! Hugo, you bad cat! I'm angry!

### Track 2.12

b is for boy  
b is for boat  
b is for bird  
And look!  
b is for book!

### Track 2.13

boat ... boat  
table ... table  
girl ... girl  
boy ... boy  
bag ... bag  
crayon ... crayon  
book ... book  
bus ... bus

### Track 2.14

boat ... boat. b? Yes, boat.  
table ... table. b? No.  
girl ... girl. b? No.  
boy ... boy. b? Yes, boy.  
bag ... bag. b? Yes, bag.  
crayon ... crayon. b? No.  
book ... book. b? Yes, book.  
bus ... bus. b? Yes, bus.

### Track 2.15

Look at yellow, red and blue. They are primary colours.  
Now. Let's make secondary colours:  
Yellow and red make orange.  
Yellow and blue make green.

Red and blue make purple.  
Look at the secondary colours: orange, green and purple.

### Track 2.16

- 1 Girl: Purple.  
Boy: I know, it's blue and red.  
Girl: Yes, that's right. Well done! Purple's a secondary colour.
- 2 Boy: Orange.  
Girl: It's red and yellow.  
Boy: Yes, it is! Very good! Orange is a secondary colour.
- 3 Girl: Now you. Green.  
Boy: Is it blue and yellow?  
Girl: Yes, it is. Well done! Green's a secondary colour.

### Track 2.17

Friendly, Friendly,  
We're the Friendly family,  
Cameron, Jim and Jenny,  
Cameron's one of the family,  
Friendly,  
We're the Friendly family. Miaow!

### Track 2.17

- 1 Cameron: Hmm. Where's that bird? Is it on the table? Miaow! No, it isn't.
- 2 Cameron: Hmm. Where's that bird? Is it under the chair? Miaow! No, it isn't.
- 3 Cameron: Hmm. Where's that bird? Is it in the cupboard? Miaow! No, it isn't.
- 4 Cameron: Miaow! I'm on my boat, with my fish. One, two, three, four. Four fish!
- 5 Frida: Caw!  
Cameron: It's the bird! No! They're my fish. They're my fish!
- 6 Frida: Caw! Here ... a fish for you. I'm Frida.  
Cameron: Ooh, five fish ... and a new friend. Miaow! Thanks, Frida!

### Track 2.18

- 1 Girl: Look, Bill! This is my classroom.  
Boy: Oh, it's nice. Is that your bag on the red chair?  
Girl: No, my bag's purple. It's on the yellow chair.

2 Boy: Oh, where's your pencil?  
 Girl: It's in the cupboard.  
 Boy: Oh, yes.

3 Boy: What are they?  
 Girl: Where?  
 Boy: There, under the table. What are they?  
 Girl: Oh, yes, they're my crayons. Thank you.

4 Boy: Look – on the bookcase. What are they?  
 Girl: They're the class pets. They're our fish.

5 Boy: And a pet bird too.  
 Girl: A bird? In my classroom? Where?  
 Boy: Look. It's on the board.  
 Girl: Yes, it is!

### Track 2.19

- 1 Draw a line to put the green bus in the yellow bag.
- 2 Draw a line to put the blue boat in the cupboard, under the orange pencil.

## 3 Food shopping

### Track 3.01

Mr Friendly: Erm, six yellow bananas. Hmm.  
 Where are they?  
 Jim: They're here, Dad, under the green apples. Six yellow bananas.  
 Mr Friendly: OK. Hmm ... grapes. Where are they?  
 Jenny: They're here, Dad, in this blue box. They're red.  
 Jim: Oh, no ... Green grapes, please.  
 Mrs Friendly: OK, red grapes for Jenny and green grapes for you, Jim.  
 Jenny: And oranges for you, Mum. They're your favourite.  
 Mrs Friendly: Mmm, oranges, nice! Thanks!  
 Mr Friendly: Now ... four apples.  
 Jim: Green, yellow or red apples?  
 Mrs Friendly: Green, please.  
 Jenny: Yes, green apples.  
 Jim: What's this green and red fruit on the table, Dad?  
 Mr Friendly: It's a watermelon, Jim.

Jim: Mmm, a watermelon too, please, Dad.  
 Mr Friendly: OK. One watermelon. Now, that's it!

### Track 3.02

1 Mr Friendly: Erm, six yellow bananas. Hmm.  
 Where are they?  
 Jim: They're here, Dad, under the green apples. Six yellow bananas.

Point to the bananas. Say bananas.

2 Mr Friendly: OK. Hmm ... grapes. Where are they?

Jenny: They're here, Dad, in this blue box. They're red.

Jim: Oh, no ... Green grapes, please.

Mrs Friendly: OK, red grapes for Jenny and green grapes for you, Jim.

Point to the grapes. Say grapes.

3 Jenny: And oranges for you, Mum. They're your favourite.

Mrs Friendly: Mmm, oranges, nice! Thanks!  
 Point to the oranges. Say oranges.

4 Mr Friendly: Now ... four apples.

Jim: Green, yellow or red apples?

Mrs Friendly: Green, please.

Jenny: Yes, green apples.

Point to the apples. Say apples.

5 Jim: What's this green and red fruit on the table, Dad?

Mr Friendly: It's a watermelon, Jim.

Jim: Mmm. A watermelon too, please, Dad.

Mr Friendly: OK. One watermelon. Now, that's it!

Point to a watermelon. Say watermelon.

### Track 3.03

Watermelon, bananas

Oranges, apples, grapes (x2)



### Track 3.04

Jenny: There's a blue box on the chair.  
What's in the box?

Jim: There are six bananas.

Jenny: Oh, yes. Six bananas. Now, where  
are the apples?

Jim: They're here too. They're under  
the bananas!

Jenny: That's right, there are four green  
apples.

Jim: Now, what is there on the table?  
Hmm. There's a green watermelon.

Jenny: Yes, and there are some green  
grapes for you, and there are some  
red grapes for me.

Jim: And where are the oranges for Mum?

Jenny: Look, they're here. One, two,  
three oranges.

Jim and Jenny: Yum, yum.

### Track 3.05

Hello. What's your name?

Where's your book?

Where are my fish?

There's a bird under the table. What colour is it?

### Track 3.06

There's rice, there's rice,  
rice, rice, rice.

There's rice, there's rice.

Look at number 1.

There are beans, there are beans,  
beans, beans, beans.

There are beans, there are beans.

Look at number 2.

There are eggs, there are eggs,  
eggs, eggs, eggs.

There are eggs, there are eggs.

Look at number 3.

There are burgers, there are burgers,  
burgers, burgers, burgers.

There are burgers, there are burgers.

Look at number 4.

There are carrots, there are carrots,  
carrots, carrots, carrots.

There are carrots, there are carrots.

Look at number 5.

Look at number 5.

Look at number 5.

### Track 3.08

Boy: How many eggs are there?

Girl: There are three.

Girl: How many carrots are there?

Boy: There are five.

Boy: How many burgers are there?

Girl: There's one.

Girl: How many beans are there?

Boy: There are a lot!

### Track 3.09

Mum: How many boys and girls are there, Hugo?

Hugo: One, two, three, four, five, and me, six. There  
are six. How many burgers are there, Mum?

Mum: There are six burgers.

Hugo: Phew. Great. Six children and six burgers.  
And grapes, Mum. Are there any grapes?

Mum: Yes, Hugo. There are a lot of green grapes.

Hugo: Mmm, green grapes are my favourite.

Dad: How many fish are there?

Mum: There are two, one for you and one for me.

Sue: Are the beans green or orange, Dad?

Dad: They're orange beans, Sue.

Sue: Great! How many orange beans are there,  
Dad?

Dad: There are a lot. Come on, children. Come for  
your burgers and beans!

### Track 3.10

- 1 How many girls are there?
- 2 How many boys are there?
- 3 How many fish are there?
- 4 How many beans are there?
- 5 How many burgers are there?
- 6 How many children are there?



### Track 3.11

- 1 Narrator: It's morning. Rabbit's in his house.  
Rabbit: It's time for breakfast. I'm very hungry. But ... oh, dear. There isn't any food.
- 2 Narrator: Rabbit's house is in Mr Brown's garden.  
Rabbit: Wow! There are a lot of carrots in Mr Brown's garden. Mmm ... Carrots for breakfast!
- 3 Narrator: There are a lot of apples too!
- 4 Rabbit: One ... two ... three ... four ... five!  
Narrator: Five red apples.  
Rabbit: Mmm ... Apples for breakfast!
- 5 Narrator: There are fish in the garden too.  
Rabbit: Fish for breakfast? Urgh ... No ... not fish.
- 6 Narrator: And what's that?  
Rabbit: A watermelon! Mmm! Watermelon's good for breakfast!
- 7 Narrator: Rabbit is very happy with his breakfast ... but ...
- 8 Mr Brown: Hey! Stop that!  
Narrator: Oh, no! It's Mr Brown, and Mr Brown is very angry!
- 9 Mr Brown: My carrots! My apples!  
My watermelon!
- 10 Rabbit: Oh, dear. I'm very sorry, Mr Brown. Here you are. Your carrot, your apple and your watermelon.  
Narrator: Rabbit gives Mr Brown the carrot, the apple and the watermelon. Mr Brown laughs. He isn't angry now.
- 11 Mr Brown: Thank you for saying sorry. You're hungry. Here, you can have the apple.  
Rabbit: Oh, thank you, Mr Brown!  
Mr Brown: But next time, ask me.  
Rabbit: Yes, Mr Brown.

### Track 3.12

boat ... boat  
cat ... cat  
banana ... banana

burger ... burger  
carrot ... carrot  
book ... book  
crayon ... crayon  
beans ... beans

### Track 3.13

boat ... b ... bag  
cat ... c ... cupboard  
banana ... b ... bag  
burger ... b ... bag  
carrot ... c ... cupboard  
book ... b ... bag  
crayon ... c ... cupboard  
beans ... b ... bag  
Well done!

### Track 3.14

Mum: This food is all from this farm.  
Boy: Ooh. Look. They're apples.  
Mum: Yes. Apples come from plants.  
Girl: And they're carrots. Carrots are plants too.  
Mum: Yes, that's right! And look, eggs. Eggs come from chickens.  
Girl: Yes, they come from animals.  
Mum: And this is milk. It comes from cows.  
Boy: Yes, it comes from animals. Hmm, look at the burgers. Burgers come from cows too.  
Mum: Yes, they come from animals.  
Boy: I'm hungry! Please can we have lunch now?  
Mum: Yes, of course!

### Track 3.15

Mum: This food is all from this farm.  
Boy: Ooh. Look. They're apples.  
Mum: Yes. Apples come from [beep].  
Girl: And they're carrots. Carrots are [beep] too.  
Mum: Yes, that's right! And look, eggs. Eggs come from chickens.  
Girl: Yes, they come from [beep].  
Mum: And this is milk. It comes from cows.  
Boy: Yes, it comes from [beep]. Hmm, look at the burgers. Burgers come from cows too.  
Mum: Yes, they come from [beep].

Boy: I'm hungry! Please can we have lunch now?  
Mum: Yes, of course!

### Track 3.16

Friendly, Friendly,  
We're the Friendly family,  
Cameron, Jim and Jenny,  
Cameron's one of the family,  
Friendly,  
We're the Friendly family. Miaow!

### Track 3.16

1 Frida: Caw! Hello, Cameron!  
Cameron: Oooh! Miaow! Yes, I'm Cameron.  
That's my name.  
2 Frida: Yes, you're Cameron! He's Jim, she's  
Jenny, she's Mum ... and he's Dad.  
3 Cameron: And, it's my boat. Erm, beans and  
grapes, Frida?  
Frida: Caw! No, thanks. ... Caw! Come  
with me!  
Cameron: Miaow!  
4 Cameron: What's this, Frida? Where are we?  
Frida: Caw! Come with me and look.  
5 Cameron: Ooh, look! How many fish are there?  
Frida: There are a lot of fish, Cameron.  
6 Frida: Here! Look! There's one for you ...  
and ... one for me.  
Cameron: You're my new friend, Frida.  
Frida: Caw!

### Track 3.17

1 Nick: How many beans are there, Sue?  
Sue: There are a lot.  
Nick: Where are they?  
Sue: They're in the green bag. It's in the  
cupboard, Nick.  
2 Sue: How many grapes are there?  
Nick: There are a lot.  
Sue: Where are they?  
Nick: They're in the yellow box. It's on the table.

3 Sue: How many oranges are there?  
Nick: There are six.  
Sue: Where are they?  
Nick: They're in the red bag. It's under the chair.  
4 Sue: Now ... how many watermelons are there?  
Nick: There's one.  
Sue: Where is it?  
Nick: It's there. Under the table, Sue.  
Sue: Oh, yes, it is.  
5 Nick: How many burgers are there?  
Sue: There are four. Two for you and two for me.  
Nick: Where are they?  
Sue: They're here on the table. Come on!  
Come for your burgers!  
Nick: Ooh!

### Track 3.18

1 Sue: How many oranges are there?  
Nick: There are six.  
Sue: Where are they?  
Nick: They're in the red bag. It's under the chair.  
2 Sue: Now ... how many watermelons are there?  
Nick: There's one.  
Sue: Where is it?  
Nick: It's there. Under the table, Sue.  
Sue: Oh, yes, it is.  
3 Nick: How many burgers are there?  
Sue: There are four. Two for you and two for me.  
Nick: Where are they?  
Sue: They're here on the table. Come on! Come  
for your burgers!  
Nick: Ooh!

### Track 3.19

1 bus ... oranges ... boy ... cupboard ...  
watermelon ... burger ... playground ... boat ...  
pencil ... bananas ... crayon  
2 cupboard ... watermelon ... book ... woman ...  
bird ... pencil ... table ... cat

### Track 3.20

- 1 Girl: This is my mum with my brother and my sister.
- 2 Girl: How many eggs are there in the cupboard?  
Boy: Hmm, there are three.
- 3 Girl: The bag's under the board in the classroom.
- 4 Boy: What are they?  
Girl: They're carrots.

### Track 3.21

- 1 What's your name?
- 2 How old are you?

## 4 At home

### Track 4.01

- Jenny: Look, Matt! This is my room.  
Matt: Ooh! A room on a boat. Cool! Is that a crayon?  
Oh, no! It's a lamp! Haha!  
Jenny: Yes, it is.  
Matt: Your clock's nice too.  
Jenny: Yeah, it's a watermelon. A watermelon clock.  
Matt: Wooh! And there's a red bus on your bed. Great. Brrmmbrrmm ... Is this your computer, on the bookcase?  
Jenny: Yes, it is. It's under my purple mirror.  
Matt: Phew, how many books are there?  
Jenny: There are a lot.  
Matt: Yeah. ... Come on! Now come and see my house!  
Jenny: OK! Jim! Anna!

### Track 4.02

- 1 Jenny: Look, Matt! This is my room.  
Matt: Ooh! A room on a boat. Cool! Is that a crayon? Oh, no! It's a lamp! Haha!  
Point to the lamp. Say lamp.
- 2 Matt: Your clock's nice too.  
Jenny: Yeah, it's a watermelon. A watermelon clock.  
Point to the clock. Say clock.

- 3 Matt: Wooh! And there's a red bus on your bed. Great.  
Point to the bed. Say bed.
- 4 Matt: Is this your computer, on the bookcase?  
Jenny: Yes, it is.  
Point to the computer. Say computer.
- 5 Jenny: It's under my purple mirror.  
Point to the mirror. Say mirror.

### Track 4.03

Clock, mirror  
Computer, lamp, bed (x2)

### Track 4.04

- Jenny: Jim. How many books have you got?  
Jim: I've got a lot.  
Mrs Friendly: Hmm.  
Jim: You've got a lot of crayons, Jenny.  
Jenny: Er, yes, I have, and I've got a lot of pencils too.  
Mrs Friendly: Hmm.  
Jenny: Have you got a lot of crayons?  
Jim: No. Have you got a lot of books?  
Jenny: No.  
Mrs Friendly: Hmm.  
Narrator: Later ...  
Jenny: There, Jim! Now you've got some crayons and pencils, and I've got some books.  
Jim: Yes, cool!  
Mrs Friendly: Great! And I've got a box for you, Jim, and a box for you, Jenny. Put the crayons, books and pencils in the boxes, please.

Jim and Jenny: OK, Mum!

### Track 4.05

Hello. How old are you?  
Is there a clock in your classroom?  
Are there any pencils in your bag?  
How many books have you got?  
How many crayons have you got?

### Track 4.06

Matt and Anna: We've got a nice house, a nice house.  
We've got a nice house, a nice house.

Mr and Mrs Friendly: Jim and Matt are in the living room, the living room.  
They've got a lot of books.

Jim: Mum and Dad are in the garden, the garden.  
They've got apples and grapes.

Matt and Anna: We've got a nice house, a nice house.  
We've got a nice house, a nice house.

Matt: Mum and Dad are in the kitchen, the kitchen.  
They've got fish and rice.

Jenny: Anna's in the bathroom, the bathroom.  
And the bathroom's blue.

Anna: Jenny's in my bedroom, my bedroom.  
She's on my purple bed.

Matt and Anna: We've got a nice house, a nice house. (x4)

### Track 4.08

They haven't got a lot of books.  
They've got a lot of bananas.  
I've got a lot of books.  
I haven't got any bananas.

### Track 4.09

Grace and Tony are in the kitchen with their mum.  
They've got a school activity with food.

Tony: Mum, we've got a school activity with food.

Mum: Hmm.

Tony: We've got some rice, but we haven't got any green beans.

Mum: Look, Tony! There are some green beans in the garden.

Tony: Have we got any eggs?

Grace: No, we haven't got any eggs. There aren't any eggs in the box. Have we got any apples, Mum?

Mum: Yes, Grace. We've got a lot of red apples.

Tony: They're in the garden. We've got a lot of red apples.

Grace: Hmm, we haven't got any bananas.

Mum: Yes, we've got some bananas. They're in the living room.

Tony: OK!

### Track 4.10

- 1 They've got orange beans.
- 2 They've got yellow apples.
- 3 They've got six eggs.
- 4 They've got green beans in the living room.
- 5 They've got bananas in the kitchen.
- 6 They've got red apples in the box.

### Track 4.11

- 1 Yuri: I've got a fish!  
Magic fish: Please put me back in the water!  
Anya: It's a magic fish! Put it back in the water!
- 2 Magic fish: Thank you. You are kind. Now you've got three wishes.
- Yuri and Anya: Three wishes? Thank you, magic fish!  
Magic fish: Here is our wish!
- Yuri: Number 1. We want a big house with a lot of rooms.
- 3 Yuri: We've got a big house.  
Anya: Hmm! It's got a lot of rooms.
- 4 Yuri and Anya: Magic fish! Here is our wish!  
Anya: Number 2. We want a garden with a lot of food.
- 5 Anya: We've got a garden.  
Yuri: We've got a lot of food.
- 6 Yuri and Anya: Magic fish! Here is our wish!  
Yuri: Number 3. We want lamps, clocks and mirrors in our house.
- 7 Anya: We've got lamps.  
Yuri: We've got clocks and mirrors.

- 8 Yuri and Anya: Magic fish! Here is our wish!  
 Yuri: We want to be king ...  
 Anya: ... and queen!
- 9 Magic fish: Ooh. You've got three wishes, not four wishes.  
 You are never happy! I am very angry!
- 10 Magic fish: Now you haven't got a big house, a garden, things or food.  
 Goodbye!
- Yuri and Anya: Oh, dear.

### Track 4.12

- 1 [sound of a crayon]
- 2 [sound of a clock ticking]
- 3 [sound of a cupboard opening and closing]
- 4 [sound of a computer keyboard]
- 5 [sound of a cat miaowing]
- 6 [sound of eating a carrot]

### Track 4.13

- 1 crayon ... crayon
- 2 clock ... clock
- 3 cupboard ... cupboard
- 4 computer ... computer
- 5 cat ... cat
- 6 carrot ... carrot

### Track 4.14

cat ... cat. c? Yes, cat.  
 book ... book. c? No.  
 clock ... clock. c? Yes, clock.  
 carrot ... carrot. c? Yes, carrot.  
 computer ... computer. c? Yes, computer.  
 bed ... bed. c? No.  
 lamp ... lamp. c? No.  
 crayon ... crayon. c? Yes, crayon.

### Track 4.15

Girl: I can see lots of shapes in my room: circles, squares, rectangles, triangles.

### Track 4.16

- 1 I've got a triangle. What is it? Yes, it's my lamp.  
 My lamp is a triangle.
- 2 I've got a square. What is it? Yes, it's my bookcase.  
 My bookcase is a square.
- 3 I've got a rectangle. What is it? Yes, it's my computer.  
 My computer is a rectangle.
- 4 I've got a circle. What is it? Yes, it's my mirror.  
 My mirror is a circle.

### Track 4.17

Friendly, Friendly,  
 We're the Friendly family,  
 Cameron, Jim and Jenny,  
 Cameron's one of the family,  
 Friendly,  
 We're the Friendly family. Miaow!

### Track 4.17

- 1 Frida: Caw! Caw!  
 Cameron: Miaow!  
 Frida: Hello, Cameron.  
 Cameron: Hello, Frida! You're here! This is Matt and Anna's house.
- 2 Frida: Yes, I've got a house here too. Come and see my house, Cameron.  
 Cameron: Miaow!
- 3 Cameron: Have you got a bedroom?  
 Frida: No, I haven't got a bedroom.  
 Cameron: Miaow?  
 Frida: I've got a bed.
- 4 Frida: This is my bed. Look.  
 Cameron: Frida, you've got two eggs in your bed.
- 5 Frida: That's right. I've got two eggs, and ... I've got a lot of friends here too.
- 6 Bird: Hi, Frida, you've got a new friend.  
 Hello. What's your name?  
 Cameron: Hello. My name's Cameron. Miaow!

### Track 4.18

- 1 Girl: Have you got a blue lamp?  
Boy: No, I haven't got a blue lamp. I've got a yellow lamp.  
Girl: Where is it?  
Boy: It's in my bedroom, on the bookcase.
- 2 Girl: Have you got a computer?  
Boy: Yes. I've got a red computer.  
Girl: Oh, where is it?  
Boy: It's in the living room, on the table.
- 3 Girl: How many pets have you got?  
Boy: I've got two. I've got a cat and a fish.  
Girl: Where are they?  
Boy: They're in the living room. The cat's in its bed.
- 4 Girl: Have you got a mirror in your bedroom?  
Boy: No, I haven't got a mirror. I've got a clock.  
Girl: Where is it?  
Boy: It's on my table.
- 5 Girl: Have you got a lot of pencils?  
Boy: No, I haven't got a lot of pencils.  
Girl: How many have you got?  
Boy: I've got six. Look, they're in the box on my bed.

### Track 4.19

- 1 Girl: Have you got a blue lamp?  
Boy: No, I haven't got a blue lamp. I've got a yellow lamp.  
Girl: Where is it?  
Boy: It's in my bedroom, on the bookcase.
- 2 Girl: Have you got a mirror in your bedroom?  
Boy: No, I haven't got a mirror.
- 3 Boy: I've got a clock. It's a red apple.  
Girl: Where is it?  
Boy: It's on my table.
- 4 Girl: How many pets have you got?  
Boy: I've got two. I've got a cat and a fish.

## 5 My body

### Track 5.01

- Jim: Hello, monster. You're my favourite.  
Cameron: Miaow!?
- Jim: I've got two eyes, but you haven't.  
You've got one yellow eye.
- Cameron: Growl ...
- Jim: I've got two legs, but you haven't.  
You've got one, two, three legs.
- Cameron: Ufff ... miaow ...
- Jim: I've got brown hair, but you ... you've got blue hair.
- Cameron: Ufff ... miaow ... hiss ...
- Jim: And you've got four ears. I haven't got four ears. I've got two ears.
- Cameron: Ufff ... growl ...
- Jim: I've got a red mouth, but you haven't.  
You've got a purple mouth. You're my favourite.
- Cameron: Miaow ...
- Jim: What? Cameron? Cameron?

### Track 5.02

- 1 Jim: Hello, monster. You're my favourite.  
Cameron: Miaow!?
- Jim: I've got two eyes, but you haven't.  
You've got one yellow eye.  
Point to Jim's eyes. Say eyes.
- 2 Jim: I've got two legs, but you haven't.  
You've got one, two, three legs.  
Point to Jim's legs. Say legs.
- 3 Jim: I've got brown hair, but you ... you've got blue hair.  
Point to Jim's hair. Say hair.
- 4 Jim: And you've got four ears. I haven't got four ears. I've got two ears.  
Point to Jim's ears. Say ears.
- 5 Jim: I've got a red mouth, but you haven't.  
You've got a purple mouth.  
Point to Jim's mouth. Say mouth.



### Track 5.03

Hair, ears, eyes, mouth ...

Legs! (x2)

### Track 5.04

Teacher: Who's this, Matt?

Matt: He's my dad. He's got black hair.

Teacher: Has he got brown eyes?

Matt: Yes, he's got brown eyes.

Teacher: And Jenny. Who's this?

Jenny: She's my mum. She's got yellow hair.

Matt: Yellow's my favourite colour.

Teacher: Very nice. Has she got green eyes?

Jenny: Yes, she's got green eyes.

Teacher: Er, Jim ... Who's this?

Jim: He's Cameron. He's our cat. He's got orange hair, and he's a happy cat – look at his mouth!

Teacher: Your cat! But these are pictures of your family.

Jim: That's right. Cameron is one of the family.

Teacher: Oh, yes, I see!

### Track 5.05

Hello. How old are you?

What colour eyes have you got?

What colour hair have you got?

Has your teacher got blue eyes?

Has your teacher got brown hair?

### Track 5.06

This is my sister.

She's got big eyes.

She's got small ears

and she's got long legs.

We're beautiful. We're beautiful cats.

We're beautiful. We're beautiful cats.

This is my brother.

He's got big eyes.

He's got a small mouth

and he's got short hair.

We're beautiful. We're beautiful cats.

We're beautiful. We're beautiful cats.

This is our dad.

He's got small eyes.

He's got a small mouth

and he's got long hair.

We're beautiful. We're beautiful cats.

We're beautiful. We're beautiful cats.

This is our mum.

She's got big eyes.

She's got big ears

and she's got short legs.

We're beautiful. We're beautiful cats.

We're beautiful. We're beautiful cats.

Beautiful cats. Miaow!

### Track 5.08

- 1 She hasn't got a small, purple boat. She's got a small, green boat.
- 2 He hasn't got a big, yellow bus. He's got a small, red bus.
- 3 She hasn't got a beautiful cat. She's got a beautiful dog.
- 4 He hasn't got a beautiful bird. He's got a beautiful fish.

### Track 5.09

Woman: I've got Sam's bag here.

Boy: OK. What has he got in his bag?

Woman: Erm ... He's got two small books.

Boy: OK. Has he got a box of crayons?

Woman: No, he hasn't got any crayons. But he's got a lot of pencils.

Boy: Hmm. Has he got an apple?

Woman: No, he hasn't got an apple. He's got some grapes.

OK. Let's look at Jill's bag now. What has she got?

Boy: Hmm. She hasn't got any books. And she hasn't got any pencils. But she's got a box of crayons.

Woman: Hmm. Has she got a banana?

Boy: No, she hasn't got a banana. She's got a big orange.

Woman: OK. Come on, children. Let's go!



### Track 5.10

- 1 Sam's got three books.
- 2 He's got a box of crayons.
- 3 He's got an apple.
- 4 Jill's got two books.
- 5 She's got a lot of pencils.
- 6 She's got a banana.

### Track 5.11

- 1 Mrs Jones: Right, children. It's time for art.  
Today, please paint a picture of your best friend. There are paints and paper over there.
- 2 Mrs Jones: Oh, well done, Tom. That's good.  
What's your best friend's name?  
Tom: It's Sam.  
Mrs Jones: That's a lovely picture of Sam.  
Tom: Thank you.
- 3 Alex: Please, Mrs Jones, don't look at my picture now. It isn't ready.  
Mrs Jones: OK, Alex. What's your best friend's name?  
Alex: It's Lucy.  
Mrs Jones: And how old is Lucy?  
Alex: She's seven. I'm seven too!
- 4 Mrs Jones: Has Lucy got long hair?  
Alex: Yes, she has. She's got a lot of long, brown hair, and she's got small ears.
- 5 Mrs Jones: And has she got green eyes?  
Alex: No, she hasn't. I've got green eyes, but Lucy hasn't. She's got big, brown eyes.
- 6 Mrs Jones: And you've got a small mouth, Alex.  
Has Lucy got a small mouth too?  
Alex: No, she hasn't. She's got a very big mouth.
- 7 Alex: My picture is ready now. Look, Mrs Jones! This is my best friend, Lucy.
- 8 Mrs Jones: Oh. Lucy's a dog!  
Alex: Yes, she is. She's my pet dog – and she's my best friend!  
Mrs Jones: Lucy's beautiful, Alex! And well done. Your picture is beautiful too!

### Track 5.12

lamp ... lamp  
clock ... clock  
banana ... banana  
bed ... bed  
computer ... computer  
legs ... legs

### Track 5.13

lamp ... lamp ... l  
clock ... clock ... c  
banana ... banana ... b  
bed ... bed ... b  
computer ... computer ... c  
legs ... legs ... l

### Track 5.14

Teacher: OK, children. Let's talk about keeping clean. How do you keep clean?  
Girl: I wash my face in the morning.  
Boy: And I wash my face in the evening too!  
Teacher: When do you brush your teeth?  
Boy: I brush my teeth in the morning.  
Girl: I brush my teeth after lunch too.  
Teacher: OK, very good. And when do you wash your hands?  
Boy: I wash my hands a lot of times every day!

### Track 5.15

Teacher: When do you wash your hands?  
Girl: I wash my hands a lot of times every day.  
I wash my hands before I eat.  
Boy: And I wash my hands after I go to the toilet.  
Teacher: Well done. And you wash your hands after you touch an animal, don't forget.  
Children: OK!  
Teacher: OK, children, very good!

### Track 5.16

Friendly, Friendly,  
We're the Friendly family,  
Cameron, Jim and Jenny,  
Cameron's one of the family,  
Friendly,  
We're the Friendly family. Miaow!

### Track 5.16

- 1 Cameron: Miaow. He's Jim's favourite ...  
Miaow. He's got ... one, two, three legs. Well, I've got four legs!
- Frida: Hmm.
- 2 Cameron: He isn't beautiful. He's got one big, yellow eye, yeuch!
- Frida: Hmm ... you've got two beautiful eyes, Cameron.
- Cameron: Miaow.
- 3 Cameron: He hasn't got long, orange hair.
- Frida: No, he's got short, blue hair. Here! Cameron!
- Cameron: Miaow.
- 4 Cameron: He's Jim's favourite!
- Frida: Stop, Cameron! You've got good friends and family. Come with me!
- 5 Frida: Look at these pictures of the family, Cameron. There's a picture of you.
- Cameron: Miaow ... purr ...
- 6 Frida: He's Jim's favourite monster, but you're one of the family.
- Cameron: Miaow! I'm one of the family!

### Track 5.17

- 1 This is a boy monster. He's happy. Has he got four eyes? Yes, he's got four purple eyes. He hasn't got a small mouth, he's got a big, green mouth. He's got long, purple hair and four long legs.
- 2 This is a girl monster. She hasn't got a big mouth, she's got a small, green mouth. She's got short, purple hair and four long legs. She's sad.
- 3 This is a boy monster. He's got long, yellow hair and four purple eyes. He's got a small, blue mouth. He's sad.
- 4 This is a girl monster. Has she got long hair? Yes, she's got long, purple hair and one big, green eye. She's beautiful. She hasn't got short legs, she's got three long legs. She's a happy monster. She's got a pencil.
- 5 This is a boy monster. He hasn't got long hair, he's got short, yellow hair. He's got four small ears and a big, blue mouth. He's happy. He's got a book.

### Track 5.18

- 1 This is a girl monster. Has she got long hair? Yes, she's got long, purple hair and one big, green eye. She's beautiful. She hasn't got short legs, she's got three long legs. She's a happy monster. She's got a pencil.
- 2 This is a boy monster. He hasn't got long hair, he's got short, yellow hair. He's got four small ears and a big, blue mouth. He's happy. He's got a book.

## 6 My toys

### Track 6.01

Today Jim and Jenny are on the houseboat. ... Later ...

- Jim: I've got a board game. Let's play.
- Jenny: A board game? Not now, Jim. I've got a new train. Look! Choo-choo! Choo-choo! It's long and it's got four boxes.
- Jim: Ooh, a train! Cool! Yellow, red, orange and green. Ha! That's my monster ... in the yellow box.
- Jenny: And my beautiful doll is in box number 2.
- Jim: Yes ... your doll is in the red box.
- Jenny: My camera is my favourite toy. It's there, in the orange box.
- Jim: My favourite toy's my monster. What's that in the green box? Is it your teddy?
- Jenny: No, my teddy is there ... on the chair. That's Cameron in box number 4!
- Jim: Hahaha!

### Track 6.02

- 1 Today Jim and Jenny are on the houseboat.
- Jim: I've got a board game. Let's play.
- Jenny: A board game? Not now, Jim. Point to the board game. Say board game.
- 2 Jenny: I've got a new train. Look! Choo-choo! Choo-choo! It's long and it's got four boxes.
- Jim: Ooh, a train! Cool! Yellow, red, orange and green.
- Point to the train. Say train.

- 3 Jim: Ha! That's my monster ... in the yellow box.  
Jenny: And my beautiful doll is in box number 2.  
Jim: Yes ... your doll is in the red box.  
Point to the doll. Say doll.
- 4 Jenny: My camera is my favourite toy. It's there, in the orange box.  
Point to the camera. Say camera.
- 5 Jim: My favourite toy's my monster. What's that in the green box? Is it your teddy?  
Jenny: No, my teddy is there ... on the chair.  
Point to the teddy. Say teddy.

### Track 6.03

Board game, camera  
Teddy, doll, train (x2)

### Track 6.04

- Jenny: Do you like my new train, Matt?  
Matt: Yes, it's nice! I like trains. Ooh, look, a yellow bus! I love yellow. It's my favourite colour.  
Jim: Hmm, green's my favourite colour. I love green. My monster's green, and it's my favourite toy.  
Cameron: Growl ...  
Jenny: Hmm, my favourite toy's my camera. I love my camera.  
Anna: I love board games. Do you like board games, Jenny?  
Jenny: Hmm.  
Jim: I like board games too! Let's play!  
Anna: Great! Let's play this board game.  
Jenny and Matt: OK.

### Track 6.05

Hello. How are you?  
How old are you?  
Do you like board games?  
What toys do you like?

### Track 6.06

I've got a ball.  
I love my ball.  
I love my yellow ball! (x2)

I've got a bike.  
I like my bike.  
I like my orange bike! (x2)  
I've got a car.  
I love my car.  
I love my green car! (x2)  
I've got a balloon.  
I like my balloon.  
I've got a balloon.  
I like my red balloon!  
I've got a plane.  
I love my plane.  
I love my brown plane! (x2)  
(Ooh, er, sorry!)

### Track 6.08

- 1 [sound of a balloon]
- 2 [sound of a bike bell]
- 3 [sound of a remote control plane]
- 4 [sound of a car horn]
- 5 [sound of a ball being kicked]

### Track 6.09

- Boy: Wow! I've got a burger. I like burgers.  
Girl: Oh. I've got an egg. I don't like eggs.  
Girl: Mmm! I've got some grapes. That's good – I like grapes.  
Boy: Hmm, I've got beans. I don't like beans.

### Track 6.10

- Teddy: Ooh, there's a lot of food, Doll. What's your favourite fruit?  
Doll: Apples. They're my favourite fruit. I love apples. Do you like apples, Teddy?  
Teddy: Yes, I like apples, Doll, but they aren't my favourite.  
Doll: Oh, what's your favourite fruit, Teddy?  
Teddy: Watermelon's my favourite fruit.  
Doll: Oh, I don't like watermelon.  
Teddy: Look! There are a lot of carrots.  
Doll: Good! I like carrots.  
Teddy: Oh, I don't like carrots, and there isn't any watermelon.

Doll: Well ... there are a lot of bananas, Teddy.  
 Teddy: Great! I like bananas. Do you like bananas, Doll?  
 Doll: Ugh. No, I don't like bananas, but it's OK, there are apples and carrots for me.  
 Teddy: Yes, and there are apples and bananas for me.  
 Doll: Shh!  
 Teddy: Oops!

### Track 6.11

- 1 Apples. They're my favourite fruit.
- 2 I like apples, but they aren't my favourite.
- 3 I don't like watermelon.
- 4 I don't like carrots, and there isn't any watermelon.
- 5 Great! I like bananas.
- 6 I don't like bananas, but it's OK, there are apples and carrots.

### Track 6.12

- 1 It's Mandy's birthday today. She's six.  
 'Happy birthday, Mandy,' says Daddy.  
 'Hey! Look at Teddy! Teddy's old, and he's only got one ear. But he's your favourite toy,' says Daddy.  
 'Poor Teddy!'
- 2 But Mandy isn't listening! She's in the living room! Balloons! Balloons! Balloons! And what a lot of new toys!
- 3 Mandy's got a new bike from Mummy and Daddy!  
 'Do you like your new bike?' asks Mummy.  
 'Yes, I love it,' says Mandy. 'Thank you, Mummy!'
- 4 Mandy's got a new doll from Grandma.  
 'Do you like your new doll?' asks Grandma.  
 'Yes, I love her. She's beautiful,' says Mandy.  
 'Thank you, Grandma!'
- 5 Mandy's got a new board game from Freddy.  
 'Thank you, Freddy. I love board games,' says Mandy.  
 'Let's play!'
- 6 Mandy's playing her new board game with Freddy.  
 'Where's Teddy?' asks Daddy.  
 'I don't know!' says Mandy. 'Teddy's old, and he's only got one ear!'  
 'But Teddy's your favourite toy,' says Daddy.  
 'Poor Teddy!'

- 7 Mandy's playing with her new bike and doll.  
 'Where's Teddy?' asks Mummy.  
 'I don't know!' says Mandy. 'Teddy's old, and he's only got one ear!'  
 'But Teddy's your favourite toy,' says Mummy.  
 'Poor Teddy!'
- 8 Mmm ... birthday cake! Mandy likes cake.  
 'My new doll likes cake too,' says Mandy.  
 'What about Teddy?' asks Grandma. 'Teddy likes cake too.'  
 'No,' says Mandy. 'Teddy's old, and he's only got one ear!'  
 'But Teddy's your favourite toy,' says Grandma.  
 'Poor Teddy!'
- 9 Now it's bedtime. Mandy's sleepy. But she can't find Teddy. She's sad.  
 'Where's Teddy?' asks Mandy.  
 'Here's Teddy,' says Daddy.  
 'Thank you, Daddy,' says Mandy. 'Teddy's old and he's only got one ear, but he's my favourite toy.  
 I LOVE Teddy!'

### Track 6.13

bed ... bed  
 table ... table  
 toy box ... toy box  
 book ... book  
 clock ... clock  
 lamp ... lamp  
 teddy ... teddy  
 train ... train  
 car ... car  
 pencil ... pencil  
 ball ... ball

### Track 6.14

bed ... bed. t? No.  
 table ... table. t? Yes, table.  
 toy box ... toy box. t? Yes, toy box.  
 book ... book. t? No.  
 clock ... clock. t? No.  
 lamp ... lamp. t? No.  
 teddy ... teddy. t? Yes, teddy.  
 train ... train. t? Yes, train.

car ... car. t? No.  
pencil ... pencil. t? No.  
ball ... ball. t? No.

### Track 6.15

wood  
fabric  
paper  
plastic  
metal

### Track 6.16

Girl: Let's play!  
Boy: OK! Look, do you like my train? It's made of wood.  
Girl: I love it! My doll's house is made of wood too. And do you like my car?  
Boy: I love your car! What is it made of?  
Girl: It's made of metal.  
Boy: I've got a bike. It's made of metal too. And you've got a teddy. It's made of fabric, the same as your doll.  
Girl: Yes. And you've got a ball.  
Boy: Yes, it's made of plastic.  
Girl: My building blocks are made of plastic. I've got a book too.  
Boy: It's made of paper. My notebook is made of paper too.  
Girl: Yes, OK, but let's play!  
Boy: Haha, OK!

### Track 6.17

What's it made of?

- 1 My doll is made of fabric.
- 2 My bike is made of metal.
- 3 My plane is made of paper.
- 4 My ball is made of plastic.

### Track 6.18

Friendly, Friendly,  
We're the Friendly family,  
Cameron, Jim and Jenny,  
Cameron's one of the family,  
Friendly,  
We're the Friendly family. Miaow!

### Track 6.18

- 1 Frida: The children have got a lot of nice toys. Do you like this doll?  
Cameron: Yes. Miaow.
- 2 Cameron: I love this train, but ... I don't like Jim's monster. Miaow ...  
Frida: What's your favourite toy?  
3 Cameron: It's my red ball.  
Frida: Cameron! The monster is a toy! You're one of the family!  
Cameron: Miaow ...
- 4 Cameron: Miaow! Yes, I am.  
Frida: Come and see my family. I've got a boy and a girl.  
Cameron: Miaow!
- 5 Cameron: Oh, they're beautiful. Mmm, I love baby birds!  
Frida: Caw!
- 6 Frida: Caw! No, Cameron! They aren't your food. They're my babies!  
Cameron: Oh, sorry ... and they're beautiful, Frida.  
Frida: Coo! Coo!

### Track 6.19

- 1 Boy: Ooh, there's a big balloon on your chair.  
Girl: Yes. Do you like it?  
Boy: Yes, I like balloons and I love purple.
- 2 Boy: Is that your doll in the cupboard?  
Girl: No, it isn't. It's my brother's doll. I don't like dolls.  
Boy: I like some dolls.
- 3 Boy: Look at my red car – it's there, under the table. Do you like it?  
Girl: Yes! I love cars! What's your favourite toy?  
Boy: My bike's my favourite toy.
- 4 Boy: I love the teddy in the bookcase. Is it new?  
Girl: Yes, it is, but it isn't my teddy. I don't like teddies.
- 5 Boy: I like that brown plane. Look – it's on the table.  
Girl: Yes, I love my plane. It's my favourite toy.  
Boy: It's great!

### Track 6.20

- 1 ears ... camera ... kitchen ... bed ... living room ... train ... doll ... garden
- 2 bike ... computer ... hair ... car ... legs ... eyes ... kitchen ... teddy ... balloon ... mouth

### Track 6.21

- 1 This is Tony. He's got green eyes.
- 2 This is May. She's got short hair.
- 3 This is Pat. He's got a big ball.
- 4 There's a small mirror in the bathroom.

### Track 6.22

- 1 What's your name?
- 2 How old are you?
- 3 What colour hair have you got? Draw and colour your hair.
- 4 What colour eyes have you got? Draw and colour your eyes.
- 5 What toy do you like? Draw your favourite toy.

## 7 Free time

### Track 7.01

Today the children have got a sports class.

- Teacher: Come on, children! Run! Run! Run! Don't stop! Come on, Jenny, now it's your turn! Climb! Very good, Jenny! It's your turn, Jim.
- Jim: Ooh ...
- Teacher: OK? Now ... swim! Oops! Well done, Jim! OK, Matt?
- Matt: Yes!
- Teacher: Now it's your turn! Walk! Don't run!
- Matt: Ooh, uh, ooh!
- Teacher: Very good, Matt. Nice! Now, Anna.
- Anna: Yes?
- Teacher: Now, it's your turn. Jump! OK, children. Very nice. Now ...

### Track 7.02

- 1 Today the children have got a sports class.  
Teacher: Come on, children! Run! Run! Run! Don't stop!  
Point and say run.

- 2 Teacher: Come on, Jenny, now it's your turn! Climb! Very good, Jenny!  
Point and say climb.
- 3 Teacher: It's your turn, Jim.  
Jim: Ooh ...  
Teacher: OK? Now ... swim! Oops! Well done, Jim!  
Point and say swim.
- 4 Teacher: OK, Matt?  
Matt: Yes!  
Teacher: Now it's your turn! Walk! Don't run!  
Matt: Ooh, uh, ooh!  
Point and say walk.
- 5 Teacher: Now, Anna.  
Anna: Yes?  
Teacher: Now, it's your turn. Jump!  
Point and say jump.

### Track 7.03

Run, jump  
Climb, swim, walk (x2)

### Track 7.04

- Jenny: I love sports.
- Anna: Yes! You can climb. You're very good!
- Jenny: Thank you, Anna, and you can jump. You're good at that.
- Anna: Thanks. Can you swim, Jenny?
- Jenny: Yes, I can.
- Matt: Can you swim, Jim?
- Jim: Yes, I can, but I don't like it.
- Matt: Can you jump, Jim?
- Jim: Er ... no, I can't. I'm not good at that.
- Anna: Oh, can you climb, Jim?
- Jim: Well, er, no, I can't.
- Matt: What can you do, Jim?
- Jim: Er ... I can walk.
- Jenny: Jim, we can all walk.
- Jim: Yup! That's right!

### Track 7.05

Hello. What's your name?  
How old are you?  
What's your favourite toy?  
Can you swim?  
Can you jump?



### Track 7.06

Can he play basketball?

Yes, yes, yes.

Can he play the piano?

Yes, yes, yes.

Can he catch a ball?

Yes.

Can he catch a ball?

Yes.

And I can sing, I can sing. Sing, sing, sing.

I can sing, I can sing. Sing, sing, sing.

Can she play football?

Yes, yes, yes.

Can she fly a plane?

Yes, yes, yes.

Can she draw a fish?

Yes.

Can she draw a fish?

Yes.

And I can sing, I can sing. Sing, sing, sing.

I can sing, I can sing. Sing, sing, sing.

### Track 7.08

Woman: What are you doing?

Girl: I'm playing the piano. My piano's brown.

Woman: What are you doing?

Boy: I'm playing with a ball. My ball's big and orange.

Woman: What are you doing?

Boy: I'm flying my plane. My plane's white and red.

Woman: What are you doing?

Girl: I'm playing football. My ball's black and white.

### Track 7.09

Boy: Wooah! Look at your pictures! You can do a lot of sports.

Girl: Yes, I love sports.

Boy: What are you doing in the black picture?

Girl: I'm climbing.

Boy: Cool! Are you playing football with your sister in the blue picture?

Girl: No. I'm playing football with my friend, Alice.

Boy: The purple picture's nice. What are you doing?

Girl: Er, the purple picture? I'm running. It's sports day at school.

Boy: Ooh! I love sports day. Oh ... this isn't a sport ... the red picture.

Girl: No, I'm playing the piano in the red picture.

Boy: Are you singing too?

Girl: Yes, I'm singing and I'm playing the piano.

### Track 7.10

1 I'm climbing in the black picture.

2 In the blue picture I'm playing football with my brother.

3 I'm swimming in the purple picture.

4 I'm running in the purple picture.

5 I'm catching a ball in the red picture.

6 In the red picture I'm playing the piano, and I'm singing.

### Track 7.11

1 Narrator: Elephant is king of the animals. One day, he sees Cat.

Cat: What are you doing, Elephant?

Elephant: I'm looking for a new queen – the queen of the river.

2 Cat: I can be queen! I can climb and I can run.

Elephant: You can't be queen of the river, Cat. You don't like water.

3 Flamingo: I can be queen! I can fly and I can walk in the river.

Elephant: You can't be queen of the river, Flamingo. You can't swim.

4 Toad and Frog: I like water!

Frog: I can be queen! I like water, and I can swim.

Toad: I can be queen too. I like water too, and I can sing.

5 Elephant: Hmm ... Frog and Toad, race to the river! The winner can be queen of the river. One, two, three, go!

6 Toad: I'm winning!

Frog: Oh, dear ...

7 Frog: I can jump! Can you jump, Toad?

Toad: No, I can't.



- 8 Frog: Yes, you can. I can help you.  
Jump with me! Jump with me!
- Toad: OK ... Look at me! I'm jumping!
- 9 Frog: Well done, Toad!
- Toad: Thank you, Frog.
- 10 Elephant: Well done, Frog! You like water.  
You can swim and jump. And  
you are kind. You are the queen  
of the river.

### Track 7.12

fly ... fly  
five ... five  
plane ... plane  
piano ... piano  
football ... football  
family ... family  
pencil ... pencil  
fish ... fish

### Track 7.13

fly ... fly ... f  
five ... five ... f  
plane ... plane ... p  
piano ... piano ... p  
football ... football ... f  
family ... family ... f  
pencil ... pencil ... p  
fish ... fish ... f

Goal! Five goals for 'f'. Three goals for 'p'.  
Team 'f' is the winner!

### Track 7.14

Count, point and say.  
How many footballs? One, two, three, four, five.  
Five footballs.  
How many fish? One, two, three, four, five. Five fish.  
How many planes? One, two, three, four. Four planes.  
How many pencils? One, two, three, four. Four pencils.

### Track 7.15

- 1 Boy: Look, I can climb.  
Woman: Oh! How are you feeling?  
Boy: I'm scared.

- 2 Woman: Can you jump?  
Girl: Whee! Yes, I can jump. Look at me! Whee!  
Woman: How are you feeling?  
Girl: I'm happy now!
- 3 Woman: Come on, Tom. Run!  
Boy: I can't run.  
Woman: How are you feeling?  
Boy: I'm tired.
- 4 Woman: Can you catch the ball?  
Girl: No, I can't catch the ball.  
Woman: How are you feeling?  
Girl: I'm angry now.
- 5 Children: Let's walk home.  
Boy: Oh ... Wait for me!  
Woman: How are you feeling?  
Boy: Oh ... I'm sad now.

### Track 7.16

Friendly, Friendly,  
We're the Friendly family,  
Cameron, Jim and Jenny,  
Cameron's one of the family,  
Friendly,  
We're the Friendly family. Miaow!

### Track 7.16

- 1 Frida: Hello, Cameron. What are you doing?  
Cameron: I'm climbing, Frida.
- 2 Cameron: Now, I'm jumping. Can you jump, Frida?  
Frida: Yes, I can. I can jump. Look!
- 3 Frida: ... and I can walk, I can run, and ...
- 4 Frida: ... I can fly! Can you fly, Cameron?  
Cameron: Er, no. I can't fly, Frida.
- 5 Frida: Can you swim, Cameron?  
Cameron: Miaow. No. I can't swim, Frida.
- 6 Frida: What can you do, Cameron?  
Cameron: I can jump ... and ... I can catch birds!  
Miaow!

### Track 7.17

- 1 Girl: Where are you, Dan?  
Boy: I'm in the living room.  
Girl: What are you doing?  
Boy: I'm playing the piano.

- 2 Dad: Kim? Where are you?  
 Girl: I'm in the garden.  
 Dad: What are you doing?  
 Girl: I'm playing football.  
 Dad: Can you come in now, please?  
 Girl: OK, Dad.
- 3 Mum: Alice? Where are you?  
 Girl: I'm in the garden.  
 Mum: What are you doing?  
 Girl: I'm playing. I'm flying my plane.  
 Mum: Ah. Can I fly your plane too?  
 Girl: Yes, Mum.
- 4 Mum: Pat? Where are you?  
 Girl: I'm in my bedroom.  
 Mum: What are you doing?  
 Girl: I'm playing a board game with my friend.  
 One, two, three ...
- 5 Dad: Nick? Where are you?  
 Boy: Er, I'm in the garden.  
 Dad: What are you doing?  
 Boy: Er ... I'm climbing.  
 Dad: Er ... OK, Nick. Can you stop, please?  
 Boy: OK, Dad.

## 8 We're having fun!

### Track 8.01

Today the Friendly family are at home.

Mrs Friendly: I'm eating in the living room. I'm eating grapes. They're green. I like green grapes.

Mr Friendly: I'm cleaning the kitchen. I'm cleaning this big table. There's some rice on the table.

Jim: I'm drinking juice. I'm drinking orange juice. It's my favourite. Mmm! I love orange juice.

Jenny: I'm taking a photo. I'm taking a photo of Cameron. He's our orange cat and he's beautiful.

Cameron: ... and I'm sleeping in my bed. Shh! Be quiet, please! I'm sleeping on our boat!

### Track 8.02

Today the Friendly family are at home.

1 Mrs Friendly: I'm eating in the living room.  
 I'm eating grapes.

Point and say eat.

2 Mr Friendly: I'm cleaning the kitchen. I'm cleaning this big table. There's some rice on the table.

Point and say clean.

3 Jim: I'm drinking juice. I'm drinking orange juice.

Point and say drink.

4 Jenny: I'm taking a photo. I'm taking a photo of Cameron.

Point and say take a photo.

5 Cameron: ... and I'm sleeping in my bed.  
 Shh! Be quiet, please! I'm sleeping on our boat!

Point and say sleep.

### Track 8.03

Eat, drink, clean, sleep

Take a photo (x2)

### Track 8.04

The children are looking at a photo on the computer.

Jenny: Dad! Here's a photo of your mum and dad on their farm.

Mr Friendly: What are they doing?

Jenny: Hmm, they're sitting in the garden.

Jim: Oooh! Look at the green grapes on the table. Green grapes are my favourite fruit.

Mr Friendly: Yes, but my mum isn't eating grapes. She's eating watermelon.

Jenny: Your dad isn't eating watermelon. He's sleeping.

Mr Friendly: Yes, and he isn't drinking his orange juice.

Mrs Friendly: Their house is big and beautiful! There's a bedroom for you, Jenny, and there's a bedroom for you, Jim.

Jenny: Are we closing the Friendly Café, Mum?

Mrs Friendly: Yes ... we're going to the Friendly Farm!

Jim: Can we go to school there, Dad?

Mr Friendly: Yes, there's a nice school.  
 Jenny: And Cameron? Can he come?  
 Mr Friendly: Yes ... Cameron's one of the family.  
 Cameron: Miaow!

### Track 8.05

Hello. How are you today?  
 How old are you?  
 What are you doing?  
 What's your teacher doing?

### Track 8.06

They're walking in the orange flowers.  
 He's swimming in the blue sea.  
 She's climbing a green tree.  
 We're having fun! (x6)  
 She's running on the beach.  
 He's sleeping under the yellow sun.  
 I'm taking a photo of everyone.  
 We're having fun! (x8)

### Track 8.08

1 Man: What's she doing?  
 Boy: She's cleaning her bike.  
 2 Man: What's he doing?  
 Girl: He's catching a ball.  
 3 Man: What are they doing?  
 Boy: They're sleeping.  
 4 Man: What's the bird doing?  
 Girl: It's eating grapes.

### Track 8.09

Grandpa: Hello!  
 Woman: Hello, Dad! How are you?  
 Grandpa: I'm fine, thanks.  
 Woman: What are you doing?  
 Grandpa: I'm walking on the beach. Erm, what are you doing?  
 Woman: Erm ... I'm drinking juice.  
 Grandpa: Oh ... Is Tom drinking juice?  
 Woman: No, he isn't. He's cleaning.  
 Grandpa: Are the children playing?  
 Woman: No, they aren't. They're eating. Dan's eating burger and eggs.  
 Grandpa: Hmm. Is Kim eating burger and eggs too?

Woman: No, she isn't. She's eating eggs and beans.  
 Grandpa: Erm ... and what's Nick doing?  
 Woman: Nick? Your fish? He's swimming. He's very happy in our house. He's having a nice holiday in our house.  
 Grandpa: Good! Goodbye.  
 Woman: Goodbye, Dad.

### Track 8.10

1 Is the woman talking to her dad?  
 2 Is the woman drinking orange juice?  
 3 Is the boy eating rice and fish?  
 4 Are the children playing?  
 5 Is the fish sleeping?  
 6 Is the fish swimming?

### Track 8.11

1 Narrator: Fish Girl's walking on the beach. She isn't happy.  
 Fish Girl: Oh, no! Look at the beach! It's very dirty! Look at all the plastic!  
 2 Narrator: Now she's swimming under the sea.  
 Fish Girl: Oh, no! Look at the plastic bags in the sea.  
 Narrator: She's taking photos of the plastic.  
 3 Narrator: Fish Girl is talking to her friends. She's telling them about the plastic.  
 Fish Girl: Hello, Bird Boy, Cat Boy and Dog Girl. Look at these photos of the beach and the sea. There's a lot of plastic. Please help me!  
 Bird Boy: Oh, dear. Look at all the plastic.  
 Cat Boy: The beach is dirty, and the people aren't happy. Oh, dear.  
 Dog Girl: We can help. I've got an idea ...  
 Bird Boy: I've got an idea too ...  
 4 Narrator: Bird Boy is flying his plane. He's pulling a message.  
 Children: Look!  
 Boy: 'Clean the Beach Day ...  
 Girl: ... Today.'  
 Narrator: Cat Boy and Dog Girl are talking to the people in the town.  
 Cat Boy: We want to clean the beach. Can you help us?

- Boy: Let's go and help!
- Girl: Good idea! Yes, we can help you.
- Dog Girl: Thank you!
- Narrator: A lot of people go to help clean the beach.
- 5 Narrator: Cat Boy and Dog Girl have got green bags for everyone.
- Cat Boy: Here you are. For the rubbish!
- Boy and Girl: Thank you!
- Narrator: Everyone is working hard to clean the beach.
- 6 Narrator: The beach and sea are clean and beautiful now.
- Fish Girl: Thank you, everyone! Well done!
- Bird Boy: Thank you, Fish Girl!
- Dog Girl: Look. The people are having fun on the beach.

### Track 8.12

- 1 [sound of wind in a tree] tree ... tree
- 2 [sound of someone swimming] swim ... swim
- 3 [sound of someone sleeping] sleep ... sleep
- 4 [sound of a bird] bird ... bird
- 5 [sound of a train] train ... train
- 6 [sound of a boat] boat ... boat

### Track 8.13

- 1 tree ... tree
- 2 swim ... swim
- 3 sleep ... sleep
- 4 bird ... bird
- 5 train ... train
- 6 boat ... boat

### Track 8.14

sun ... sister ... six  
swim ... sleep ... sea

### Track 8.15

- 1 Woman: What's the weather like today?  
Girl and Boy: It's rainy!  
Boy: Let's jump in the puddles!
- 2 Woman: Look at these holiday photos.  
What's the weather like here?

- Boy: It's sunny. We're at the beach.  
Look. We're eating ice cream.
- 3 Man: What's the weather like now?  
Girl: It's windy. We're flying my kite!
- 4 Woman: What's the weather like today?  
Boy: It's very cloudy. We can't see the sun.
- 5 Man: What's the weather like?  
Boy: It's snowy! We're drinking hot chocolate.

### Track 8.16

- 1 Boy: We can't play outside.  
What's the weather like? It's rainy.
- 2 Girl: I'm playing in the garden and I'm eating watermelon.  
What's the weather like? It's sunny.
- 3 Boy: She's making a snowman.  
What's the weather like? It's snowy.
- 4 Girl: He's flying a kite.  
What's the weather like? It's windy.
- 5 Boy: They aren't swimming.  
What's the weather like? It's cloudy.

### Track 8.17

Friendly, Friendly,  
We're the Friendly family,  
Cameron, Jim and Jenny,  
Cameron's one of the family,  
Friendly,  
We're the Friendly family. Miaow!

### Track 8.17

- 1 Anna: Is your mum closing the Friendly Café?  
Jenny: Yes, she is.  
Matt and Anna: Oh.  
Jenny: Look at our new house!  
Matt and Anna: Mmm.
- 2 Jim: This is Friendly Farm.  
Matt and Anna: Oh! Look at that!  
Jenny: This is our new house. You can come and see us on the farm.

- 3 Narrator: Later ...  
 Frida: Are they closing the café?  
 Cameron: Yes, they are. This is a photo of Friendly Farm. It's our new house.
- 4 Cameron: Can you come to Friendly Farm with us, Frida?  
 Frida: No, I can't come, Cameron. Sorry. Let's eat fish! Come on!  
 Cameron: Miaow!
- 5 Frida: You like trees ... I like the sea ... and I love fish! And my family is here.  
 Cameron: Miaow ... Are they sleeping?  
 Frida: No, they aren't. They're flying. Look!  
 Cameron: Miaow! Mmm, you've got a big family, and a lot of friends. Miaow. Goodbye, Frida.  
 Frida: Goodbye, Cameron.

### Track 8.18

- 1 Woman: Hello, Tom. What are you doing today?  
 Tom: Well, I can't swim or play ... I'm sitting on the beach with my baby brother.  
 Woman: Ooh. What's he doing?  
 Tom: He's drinking orange juice.
- 2 Woman: Is your mum running on the beach?  
 Tom: No, she isn't.  
 Woman: What's she doing?  
 Tom: She's sleeping under a green tree.  
 Woman: Good.
- 3 Woman: Ooh! A bird. What's it doing? Is it flying?  
 Tom: No, it isn't. It's walking on the beach.
- 4 Woman: Is your dad playing in the sea?  
 Tom: Yes, he is.  
 Woman: Is he playing with your sister?  
 Tom: No, he isn't. He's playing with my friend.
- 5 Woman: Where's your sister?  
 Tom: She's in the sea.  
 Woman: Is she swimming?  
 Tom: No, she isn't. She's catching a purple fish.

### Track 8.19

- 1 Woman: Is your mum running on the beach?  
 Tom: No, she isn't.  
 Woman: What's she doing?  
 Tom: She's sleeping under a green tree.  
 Woman: Good.
- 2 Woman: Where's your sister?  
 Tom: She's in the sea.  
 Woman: Is she swimming?  
 Tom: No, she isn't. She's catching a purple fish.

## 9 Moving to the farm

### Track 9.01

- Mrs Friendly: Have you got your new blue jeans, Jenny?  
 Jenny: Yes, Mum. Look! I'm wearing my new jeans. I've got my jeans on.
- Mrs Friendly: Oh, yes. How many T-shirts have you got?  
 Jenny: I've got my favourite four: my purple T-shirt, my red T-shirt, my green T-shirt and my yellow T-shirt.
- Mrs Friendly: Hmm ... Have you got your socks?  
 Jenny: Yes, Mum. Look. I've got a lot. They're on the chair. They're white.
- Mrs Friendly: Mmm, OK ... and where are your shoes?  
 Jenny: Erm, my blue shoes are there ... under the bed ... and my orange shoes are ... erm ... under the chair.
- Mrs Friendly: Very good, Jenny.  
 Jenny: And I've got my new green jacket here.  
 Jim: No, you haven't, Jenny! That's my new green jacket. Your jacket's there. It's brown.
- Jenny: Oops! Oh, yes. Sorry. Haha!

### Track 9.02

- 1 Mrs Friendly: Have you got your new blue jeans, Jenny?  
 Jenny: Yes, Mum. Look! I'm wearing my new jeans. I've got my jeans on.  
 Point to the jeans. Say jeans.

2 Mrs Friendly: Oh, yes. How many T-shirts have you got?  
Jenny: I've got my favourite four: my purple T-shirt, my red T-shirt, my green T-shirt and my yellow T-shirt.  
Point to a T-shirt. Say T-shirt.

3 Mrs Friendly: Have you got your socks?  
Jenny: Yes, Mum. Look. I've got a lot. They're on the chair. They're white.  
Point to the socks. Say socks.

4 Mrs Friendly: OK ... and where are your shoes?  
Jenny: Erm, my blue shoes are there ... under the bed ... and my orange shoes are ... erm ... under the chair.  
Point to the shoes. Say shoes.

5 Jenny: And I've got my new green jacket here.  
Jim: No, you haven't, Jenny! That's my new green jacket. Your jacket's there. It's brown.  
Point to a jacket. Say jacket.

### Track 9.03

Shoes, T-shirt, jacket  
Socks, jeans (x2)

### Track 9.04

Mrs Friendly: Jenny, do you want your shoes?  
Jenny: No. I don't want the shoes, thanks, Mum. You can put them in your box. Hmm. I want my camera, so I'm putting it in our box.  
Jim: Do you want this old teddy, Jenny?  
Jenny: Yes, I do! I love my teddy.  
Jim: Oh, OK! I want my monster. Where is it?  
Mrs Friendly: It's on the cupboard, Jim.  
Jim: Thanks. I can put my monster in our box too.  
Mrs Friendly: Jenny, do you want this T-shirt? It's very small.  
Jenny: Ooh. It's my favourite T-shirt.

Mrs Friendly: Sorry, Jenny! I'm putting it in my box!  
Jenny: No, Mum! I want that T-shirt!  
Jim and Mrs Friendly: Huh?!  
Jenny: I want the T-shirt for my teddy.  
Mrs Friendly: Oh. OK, Jenny.

### Track 9.05

Hello. What's your name?  
How old are you?  
What colour's your favourite T-shirt?  
What colour are your favourite shoes?  
Do you want some new shoes?

### Track 9.06

There's a horse on my farm, and it's under the tree.  
Yes, it is.  
There's a horse on my farm.  
There's a sheep on my farm.  
It's looking at its hair.  
Yes, it is.  
There's a sheep on my farm.  
There's a dog on my farm.  
It's catching a brown ball.  
There's a dog on my farm.  
It's catching a brown ball.  
Yes, it is.  
There's a duck on my farm, and it's swimming with its babies.  
Yes, it is.  
There's a duck on my farm.  
There's a dog on my farm.  
It's catching a brown ball.  
There's a dog on my farm.  
It's catching a brown ball.  
Yes, it is.  
There's a goat on my farm, and it's eating my red sock.  
Yes, it is.  
There's a goat on my farm, and it's eating my red sock. It's eating it!



### Track 9.08

See audioscript for Track 9.06

### Track 9.09

- 1 Girl: Let's play a game.  
Boy: Yes, great!
- 2 Boy 1: Let's clean our bedroom.  
Boy 2: Yes, OK.
- 3 Woman: Let's eat some watermelon.  
Girl: No, thank you.
- 4 Man: Let's drink some orange juice.  
Girl: Yes, please.

### Track 9.10

- Girl: Let's play with the toy farm.  
Boy: Great!  
Girl: Let's put the goat in the flowers.  
Boy: Oh, no. We can't put the goat there. It can eat the flowers.  
Girl: OK. Let's put the goat under the tree.  
Boy: Cool! What now?  
Girl: Let's put the cat in the tree.  
Boy: In the tree?  
Girl: Yes, the cat's climbing.  
Boy: OK. Now, let's put the horse with the dog.  
Girl: OK ... where's the dog?  
Boy: It's here. It's sleeping on its bed in the garden.  
Girl: Uff, so we've got a horse in the garden.  
Boy: Yes, we have.

### Track 9.11

- 1 Let's put the sheep under the tree.
- 2 Let's put the cat in the tree.
- 3 Let's put the duck with the dog.
- 4 Let's put the goat under the tree.
- 5 Now let's put the horse with the dog.
- 6 Let's put the horse in the tree.

### Track 9.12

- 1 Narrator: A horse, a goat, a sheep, a dog and a duck are good friends. Today the sun is shining and it's hot. They're sitting and talking.  
Duck: It's hot today. I'm hot!

- 2 Narrator: Suddenly, Duck isn't there. Where is he? His friends don't know.  
Sheep: Where's Duck?  
Goat: I don't know.
- 3 Dog: Let's find him.  
Animals: Yes. Let's find him.  
Horse: Is he in the forest? Duck says he's hot, and it isn't hot in the forest.
- 4 Narrator: Ashkat and Manuik are in the forest too.  
Manuik: Oh! It's very hot!  
Ashkat: I'm very hungry.
- 5 Manuik: Look! There's a duck on the pond. Do you want to eat the duck?  
Ashkat: Oh, yes! Good idea! I like duck.  
Manuik: Let's catch the duck.
- 6 Narrator: The men try to catch the duck.  
Ashkat: Come here, duck!  
Manuik: Come back, duck!
- 7 Ashkat: Aha! Now we've got the duck.  
Manuik: Yes. Well done!
- 8 Narrator: Duck's friends can see him.  
Goat: Look! There's Duck.  
Horse: Oh, no! The men have got him.  
Dog: We can help him. Let's go.  
Narrator: The men are very frightened! They run away.
- 9 Narrator: Duck is very happy.  
Duck: Thank you very much!  
Dog: Friends help friends!  
Sheep: And we are your friends!

### Track 9.13

- Girl: Look! Here are my holiday photos.  
Boy: You're at the beach! Who's this?  
Girl: It's my family. That's my brother [1]. And that's my sister [2]. She's a baby.  
Boy: Who's that?  
Girl: It's my mum. She's swimming in the sea [3]. And that's my dad – he's got a fish [4]!  
Boy: Where's this?  
Girl: It's our bedroom.  
Boy: I like the yellow and green ball [5].  
Girl: It's my brother's ball. And that's my camera [6].  
Boy: What's this?



Girl: It's a farm. There are a lot of animals there.

Boy: What's that? What's it doing?

Girl: It's a cat [7]. It's walking next to the flowers [8]!

### Track 9.14

c ... camera ... cat

s ... sister ... sea

b ... brother ... ball

f ... fish ... flowers

### Track 9.15

sock ... sock

camera ... camera

tree ... tree

cat ... cat

train ... train

computer ... computer

sun ... sun

teddy ... teddy

### Track 9.16

sock ... sock ... s

camera ... camera ... c

tree ... tree ... t

cat ... cat ... c

train ... train ... t

computer ... computer ... c

sun ... sun ... s

teddy ... teddy ... t

### Track 9.17

Woman: Hello, children. This is my farm. What do you think animals need?

Boy: I know. They need to eat.

Woman: That's right. All animals need food.

Girl: And they need to drink too.

Woman: Very good. All animals need water.

Boy: And they need a bed.

Woman: Well, not a bed. They need shelter from the weather.

Girl and Boy: Can we go and see the animals now?

Woman: Of course!

### Track 9.18

1 Animals need food.

2 Animals need water.

3 Animals need shelter.

### Track 9.19

Friendly, Friendly,

We're the Friendly family,

Cameron, Jim and Jenny,

Cameron's one of the family,

Friendly,

We're the Friendly family. Miaow!

### Track 9.19

1 Jenny: Let's look at the farm.

Jim: Yes, great. Do you want a photo of the animals?

2 Jenny: Hmm. Good idea, Jim! Let's get my camera and take a photo of the animals.

3 Jim: Look at that big, brown horse.

Jenny: Yeah! It's standing under a tree ... and it's drinking.

4 Jim: Hahaha! Look at that goat. What's it eating?

Jenny: It's eating a sock! That's a great photo!

5 Jim: Where's Cameron? What's he doing?

Jenny: It's OK, Jim. He's there. Look! He's climbing the tree.

6 Cameron: Hello. I'm Cameron. Let's be friends.

Harry: Hello, Cameron. I'm Harry. You've got a lot of new friends here.

Cameron: Miaow!

### Track 9.20

1 Boy: Let's put the stickers on my farm.

Girl: OK. Great!

Boy: The girl with the yellow jacket is with the horse.

Girl: OK. Is she the girl with the blue jeans?

Boy: Yes, that's right.

2 Girl: Hmm ... What now? This boy with the orange shoes ...

Boy: Hmm ... He's got blue jeans too.

Girl: Yes, he's playing with the brown dog. The dog's catching a ball.

Boy: Great! Let's put the boy there.

3 Girl: Look. The goat's eating that girl's bag!

Boy: Haha! Has she got a red T-shirt and black jeans on?

Girl: Yes, that's right, and her bag's purple.

Boy: She isn't very happy.

4 Girl: There's a sheep under the tree. It's sleeping.

Boy: Do you want a sticker there?

Girl: Yes, OK. Let's put this boy with the black sheep.

Boy: Great. He's taking a photo of the sheep.

5 Boy: This boy's got a duck on his T-shirt.

Girl: Yes, and there's a family of ducks with babies. They're swimming.

Boy: Let's put that boy with the ducks.

Girl: Good idea.

### Track 9.21

1 Girl: Hmm ... What now? This boy with the orange shoes ...

Boy: Hmm ... He's got blue jeans too.

Girl: Yes, he's playing with the brown dog. The dog's catching a ball.

Boy: Great! Let's put the boy there.

2 Girl: Look. The goat's eating that girl's bag!

Boy: Haha! Has she got a red T-shirt and black jeans on?

Girl: Yes, that's right, and her bag's purple.

Boy: She isn't very happy.

3 Girl: There's a sheep under the tree. It's sleeping.

Boy: Do you want a sticker there?

Girl: Yes, OK. Let's put this boy with the black sheep.

Boy: Great. He's taking a photo of the sheep.

### Track 9.22

1 beach ... goat ... socks ... tree ... T-shirt ... play basketball ... flower ... jeans ... sea ... climb ... swim ... sun ... duck

2 play football ... sheep ... jeans ... drink ... jacket ... beach ... horse ... T-shirt ... eat ... shoes ... play the piano ... dog ... fly a plane ... swim ... sun

### Track 9.23

1 Girl: Is the boy drinking?

Boy: No, he isn't. He's sleeping.

2 Girl: Is the goat eating a T-shirt?

Boy: No, it isn't. It's eating a sock.

3 Girl: Where's the horse running?

Boy: It's running on the beach.

4 Girl: Is the girl swimming?

Boy: No, she isn't. She's climbing.