

LEVEL F: Scope and Sequence

1 Big Question: Who am I?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>We Are All Different!</i> Reading Strategy Similarities and Differences Fiction <i>Grandma Turtle</i> Reading Strategy Real or Fantasy?</p>	<p>Key Words 1: favorite, color, hair, girl, brown, boy Key Words 2: short, long, tall, curly, straight, blond Key Words 3: class, different Key Words 4: old, slow, fast, tired, young, happy</p>	<p>Verb to be: Affirmative and Negative I am six years old. I'm not tall. He is short. She isn't short.</p> <p>Verb to be: Affirmative and Negative You are young. You aren't old. They are happy. They aren't slow.</p>

2 Big Question: What is school?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Welcome to My School</i> Reading Strategy Classifying Fiction <i>I Can't Find My Things!</i> Reading Strategy Understanding a Character's Feelings</p>	<p>Key Words 1: desk, teacher, classroom, gym, bathroom, playground Key Words 2: library, schoolbag, pencil case, notebook, colored pencil, eraser Key Words 3: classmates, apple Key Words 4: story, sad, mad, hungry, lunchbox, surprised</p>	<p>a / an a pencil an eraser</p> <p>Possessive Adjectives This is your desk. It is his first day at school. I can't find my book. Gemma shares her pencils with Max.</p>

3 Big Question: What is a toy?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Top Five Toys</i> Reading Strategy Classifying Words Fiction <i>Don't Touch!</i> Reading Strategy Ordering Story Events</p>	<p>Key Words 1: toy, box, house, paper, airplane, tablet Key Words 2: robot, fun, dollhouse, tent, train, jump rope Key Words 3: jump, children Key Words 4: monkey bars, bike, car, action figure, dinosaur, spaceship</p>	<p>Commands Listen! March! Stop! Stand! Sit! Jump!</p> <p>Negative Commands Don't touch my cars! Don't run!</p>

4 Big Question: What makes a home?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>All Kinds of Homes</i> Reading Strategy Comparing Fiction <i>Snail Finds His Home</i> Reading Strategy Plot and Setting</p>	<p>Key Words 1: home, family, dining room, living room, bedroom, kitchen Key Words 2: apartment, room, water, garden, stove, bed Key Words 3: roof, stairs Key Words 4: snail, ladybug, forest, spider, butterfly, mouse</p>	<p>Prepositions It's in the kitchen. It's on the roof. It's under the tree house.</p> <p>Verb to be: Yes/No Questions (Singular) Is Mouse under a tree? No, he isn't. He's in a hole. Is Spider under the leaf? Yes, he is.</p>

5 Big Question: Where do wild animals belong?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Top Five Wild Animals</i> Reading Strategy Visualizing Fiction <i>The Rabbit on the Moon</i> Reading Strategy Predicting from Pictures</p>	<p>Key Words 1: zebra, land, elephant, octopus, ocean, dolphin Key Words 2: teeth, tail, beak, jungle, claw, fur Key Words 3: feathers, insects Key Words 4: rabbit, moon, snake, tongue, sun, stars</p>	<p>Verb to be: Wh- Questions What color are they? They are black and white. What are they? They're baby pandas.</p> <p>Verb to be: Yes/No Questions (Plural) Are Ketzi and the little rabbit near the stars? Yes, they are. / No, they aren't.</p>

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Ground Rules Listen to others. Take turns. Respect others. Share your ideas. Raise your hand to speak. Cue Card: 1 This is ...	The Alphabet	Learn to Write Capital and Lowercase Letters	Dialogue Talking About Your Favorite Thing	How can we talk about ourselves?	Saying Who You Are When You Are Lost

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Agreeing and Disagreeing Cue Cards: 2 Yes. 3 No.	Initial Sounds <i>c, p, t, n, b, h</i>	Learn to Write Alphabetical Order	Song Describing Your School	How can we make a classroom map?	Borrowing Something at School

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task
Active Listening Cue Card: 4 Please repeat that.	Ending Sounds: <i>-at, -en</i>	Learn to Write Complete Sentences	Dialogue Playing a Game	How can we make a toy?	Collaboration Agreeing on Buying a Toy

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Taking Turns Cue Cards: 5 It's my turn. 6 It's your turn.	Ending Sounds: <i>-ut, -ig</i>	Learn to Write Nouns	Poem What Home Means to You	How can I describe my home?	Describing an Object You Lost

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Participating Actively Cue Card: 7 Let's ...	Initial Sounds: <i>q, s, f, j, g, r</i>	Learn to Write Identify Questions and Exclamations	Guessing Game Identifying Wild Animals	How can we describe a wild animal?	Playing a Board Game

LEVEL F: Scope and Sequence

6 Big Question: What can people do?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Kids with Amazing Abilities</i></p> <p>Reading Strategy Predicting from Titles</p> <p>Fiction <i>Hip-hop Hanna</i></p> <p>Reading Strategy Cause and Effect</p>	<p>Key Words 1: ability, paint, run, skate, play basketball, talk</p> <p>Key Words 2: see, ride, climb, say, spell, swim</p> <p>Key Words 3: blind, backwards</p> <p>Key Words 4: music, love, dancer, practice, read, puppy</p>	<p>I can / I can't</p> <p>I can ride a horse.</p> <p>I can't walk.</p> <p>Yes/No Questions with can and can't</p> <p>Can Hanna dance well?</p> <p>Yes, she can.</p> <p>No, she can't.</p>

7 Big Question: Is all food healthy?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Snacks from Around the World!</i></p> <p>Reading Strategy Similarities and Differences</p> <p>Fiction <i>No Broccoli, Please!</i></p> <p>Reading Strategy Main Idea</p>	<p>Key Words 1: fruit, banana, grapes, vegetable, spinach, sugar</p> <p>Key Words 2: juice, water, oil, yogurt, tomato, rice</p> <p>Key Words 3: fried, freezer</p> <p>Key Words 4: broccoli, fish, French fries, chocolate, soup, muffin</p>	<p>like / don't like</p> <p>I like peanut butter sandwiches.</p> <p>I don't like cheese sandwiches.</p> <p>Yes/No Questions with like</p> <p>Do you like broccoli now?</p> <p>Yes, I do.</p> <p>No, I don't.</p>

8 Big Question: Are routines important?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Henry's Healthy Habits</i></p> <p>Reading Strategy Summarizing</p> <p>Fiction <i>Andy Ant</i></p> <p>Reading Strategy Making Judgments</p>	<p>Key Words 1: brush my teeth, eat breakfast, go to school, walk, ride my bike, take the bus</p> <p>Key Words 2: sleep, do exercise, have fun, take a bath, change clothes, wash my hands</p> <p>Key Words 3: before, after</p> <p>Key Words 4: wake up, collect, march, find, carry, clean</p>	<p>Present Simple: Affirmative</p> <p>I wash my hands.</p> <p>I sleep 10 hours each night.</p> <p>Present Simple: Negative</p> <p>I don't sleep on Saturdays!</p> <p>We don't work on Saturdays.</p>

9 Big Question: Why do we wear different clothes?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Traditional Clothes from Around the World</i></p> <p>Reading Strategy Cause and Effect</p> <p>Fiction <i>The Emperor's New Clothes</i></p> <p>Reading Strategy Beginning, Middle, and End</p>	<p>Key Words 1: clothes, cold, jacket, hot, T-shirt, shoes</p> <p>Key Words 2: wear, hat, skirt, pants, gloves, dress</p> <p>Key Words 3: wool, cool</p> <p>Key Words 4: emperor, thief, palace, expensive, smart, fool</p>	<p>Present Continuous: Affirmative and Negative</p> <p>I'm wearing gloves and big boots.</p> <p>I'm not wearing a hat.</p> <p>She's wearing a long skirt.</p> <p>He's not wearing a jacket.</p> <p>Present Continuous: Yes/No Questions</p> <p>Are you wearing magic clothes?</p> <p>Yes, I am.</p> <p>Are you wearing your new clothes?</p> <p>No, I'm not.</p>

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task
Asking for Agreement Cue Cards: 2 Yes. 3 No. 8 Do you agree?	Initial Sounds: <i>h, t, p, m, b, d</i>	Learn to Write Verbs	Dialogue Asking for Help	What different things can we do?	Discussion Agreeing on a Game to Play

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Giving and Responding to Positive Feedback Cue Cards: 9 Good job! 10 Thank you.	Ending Sounds: <i>x, m, b</i>	Learn to Write Adjectives	Song Healthy Food vs. Junk Food	How can we make a healthy dessert?	Buying Groceries

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Speaking Up Cue Cards: 4 Please repeat that. 11 I don't understand.	Ending Sounds <i>-sk, -st, -nt</i>	Learn to Write Statements	Presentation Talking About Morning and Bedtime Routines	How can we describe our routines?	Assigning Tasks to Follow a Class Routine

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task
Standing Up Straight and Keeping Still Cue Cards: 1 This is... 12 These are ...	Initial Sounds: <i>gr- pl-</i>	Learn to Write Questions	Presentation Describing What You Wear	How do we dress for special occasions?	Presentation Giving a Final Presentation

LEVEL I: Scope and Sequence

1 Big Question: What is a family?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Families Around the World</i> Reading Strategy Predicting from Pictures</p> <p>Fiction <i>Timmy's Family</i> Reading Strategy Identifying Setting</p>	<p>Key Words 1: father, brother, mother, sister, grandfather, grandmother</p> <p>Key Words 2: family, parents, house, backyard, apartment, grandparents, chore</p> <p>Key Words 3: tent, evening</p> <p>Key Words 4: aunt, uncle, cousin, bedtime, pajamas, sleep</p>	<p>Verb to be, Affirmative and Negative I'm seven years old. She's from Colombia. I'm not eight years old. She isn't from Canada. They're from Mongolia. They aren't from Japan.</p> <p>Verb to be, Yes/No Questions Is this Mom? Yes, it is. Are these Grandma and Grandpa? No, they aren't.</p>

2 Big Question: What is school like?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Welcome to My School!</i> Reading Strategy Understanding the Meaning of Words in Context</p> <p>Fiction <i>New Friends at School</i> Reading Strategy Predicting from Titles</p>	<p>Key Words 1: school, classroom, desk, teacher, uniform, classmate</p> <p>Key Words 2: music room, gym, art room, computer lab, principal, nurse, cafeteria</p> <p>Key Words 3: drawing, snack</p> <p>Key Words 4: new, old, reading, writing, math, library</p>	<p>Demonstrative Pronouns: this, that, these, those This is a desk. That is the auditorium. These are tablets. Those are uniforms.</p> <p>Possessive Adjectives My school is big. Your teacher is nice.</p>

3 Big Question: What are living things?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Life in a Pond</i> Reading Strategy Predicting from Titles and Subtitles</p> <p>Fiction <i>Pinocchio</i> Reading Strategy Cause and Effect</p>	<p>Key Words 1: grass, flower, ant, earthworm, bee, butterfly</p> <p>Key Words 2: pond, water lily, mosquito, dragonfly, fish, frog, tadpole</p> <p>Key Words 3: tail, helicopter</p> <p>Key Words 4: puppet, wood, happy, dirty, clean, sad</p>	<p>There is, there are There is a dragonfly. There are plants.</p> <p>Prepositions of Place: in, on, under, next to Where is Pinocchio? He's next to the books.</p>

4 Big Question: What is a friend?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Friends! Friends! Friends!</i> Reading Strategy Similarities and Differences</p> <p>Fiction <i>The Hare with Many Friends</i> Reading Strategy Beginning, Middle, and End</p>	<p>Key Words 1: draw pictures, play soccer, ride bikes, sing songs, read stories, fly kites</p> <p>Key Words 2: friend, recess, share, neighbor, park, swing, slide</p> <p>Key Words 3: same, homework</p> <p>Key Words 4: hare, hound, goat, ram, calf, chipmunk</p>	<p>Present Simple: Affirmative and Negative I lend my pencils. I don't ride my bike to school. He plays with me. He doesn't visit his friends. We share our cookies. We don't go to the same school.</p> <p>Present Simple: Yes/No Questions Does the horse help Henrietta? No, it doesn't. Do hounds run fast? Yes, they do.</p>

5 Big Question: How do we have fun?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Matryoshka Dolls</i> Reading Strategy Identifying the Main Idea</p> <p>Fiction <i>A Box Full of Toys!</i> Reading Strategy Identifying Characters</p>	<p>Key Words 1: jump rope, listen to music, dance, play games, bake cookies, paint</p> <p>Key Words 2: inside, artisan, outside, collect, travel, buy, gift</p> <p>Key Words 3: fit, kind</p> <p>Key Words 4: tie, pick up, catch, find, make, write</p>	<p>Present Simple: like, likes, don't like, doesn't like Some children like playing with dolls. Others don't like playing with dolls. My mom likes collecting dolls. My dad doesn't like collecting dolls.</p> <p>Possessive 's It's Grandma's yo-yo. Patty is Charlie's sister.</p>

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules for Working in Groups Cue Cards: 1 I don't understand. 2 Can you repeat that?	Short a	Learn to Write Basic Capitalization Writing Task You and Your Family	Interview Families and Family Activities	How can we make a photo album?	Giving a Home Tour and Introducing Your Neighbor

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Taking Turns Cue Cards: 3 Whose turn is it? 4 It's my turn. 5 It's your turn.	Short i	Learn to Write Question Marks Writing Task Questions to Ask a New Student	Dialogue School Festival	How can we make useful objects for our school?	Welcoming a New Student at School

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Listening to Others Cue Cards: 6 Look at this. 7 This is ... 8 I see.	Short o	Learn to Write Commas Writing Task Living Things in a Backyard	Narration Needs of Plants	How can we show the parts of a flower?	Discussion Designing a School Garden

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Giving Opinions Cue Cards: 9 I think ... 10 I agree. 11 I disagree.	Short e	Learn to Write Capital Letters and Periods Writing Task A Friend	Dialogue Welcoming the New Student at School	How can we make new friends?	Arranging a Play Date

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Asking Questions to Understand Better Cue Cards: 1 I don't understand. 2 Can you repeat that?	Short u	Learn to Write Exclamation Points Writing Task Fun Activities	Narration Theme Park	How can we make a new toy?	Buying a New Toy

LEVEL I: Scope and Sequence

6 Big Question: How can we help?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Helping Our Community</i> Reading Strategy Identifying Key Details</p> <p>Fiction <i>A Messy Disruption</i> Reading Strategy Understanding Sequence</p>	<p>Key Words 1: sweep the floor, make the bed, water the plants, set the table, donate, recycle</p> <p>Key Words 2: help, choose, clean up, trash, bring, pet, adopt</p> <p>Key Words 3: list, chat</p> <p>Key Words 4: tidy, naughty, dig, break, run away, call</p>	<p>Present Simple: have, has, Affirmative and Negative The kids have a project every month. The bird feeder has seeds. The kids don't have projects every week. The bird feeder doesn't have leaves.</p> <p>Present Simple: have, has, Wh- Questions What do Tom and Rick have? They have toys. What does Mrs. Todd have? She has a cat.</p>

7 Big Question: Why do we need plants and animals?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Amazing Animals</i> Reading Strategy Using Captions</p> <p>Fiction Poems: <i>Mrs. Bee, Cows Can't Dance, Five Tall Trees, All I Need</i> Reading Strategy Visualizing</p>	<p>Key Words 1: cheese, eggs, basket, jam, meat, cloth</p> <p>Key Words 2: forest, cave, fly, see, push, pull, rest</p> <p>Key Words 3: wake up, crop</p> <p>Key Words 4: hive, tree, air, breathe, seed, soil</p>	<p>Can, can't Bats can fly. Bats can't see colors very well.</p> <p>Countable and Uncountable Nouns a tree, a bee, a cow some honey, some soil</p>

8 Big Question: What is imagination?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Animals of Our Imagination</i> Reading Strategy Understanding Sequence</p> <p>Fiction <i>Ling's Paintbrush</i> Reading Strategy Summarizing</p>	<p>Key Words 1: painting, paintbrush, sculpture, clay, camera, photograph</p> <p>Key Words 2: craft, dream, imagine, tape, glue, let dry, decorate</p> <p>Key Words 3: creator, dots</p> <p>Key Words 4: take care, hot, tired, full, empty, thirsty</p>	<p>Present Simple: want / need, Affirmative and Negative She wants an alebrije. She doesn't want a yo-yo. We need newspaper. We don't need plastic.</p> <p>Present Simple: want / need; Wh- Questions What does the boy need? He needs a bed. What do the people want? They want water.</p>

9 Big Question: Why do we need clothes?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>All Year Long</i> Reading Strategy Text-to-Self Connections</p> <p>Fiction <i>Nasreddin and the Party</i> Reading Strategy Main Idea and Details</p>	<p>Key Words 1: clothes, tennis shoes, wear, dress, sweater, jeans</p> <p>Key Words 2: sunny, cold, windy, rainy, snowy, gloves, scarf</p> <p>Key Words 3: warm, bloom</p> <p>Key Words 4: pants, boots, coat, pocket, take off, put on</p>	<p>Present Progressive: Affirmative and Negative I'm wearing a sweater. I'm not wearing a scarf. He's wearing a raincoat. He isn't wearing a hat. The children are riding their bikes. The children aren't playing in the park.</p> <p>Present Progressive: Yes/No Questions Is Nasreddin sitting under a tree? Yes, he is. Are the people at the party dancing? No, they aren't.</p>

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Participating in a Discussion Cue Cards: 10 I agree. 11 I disagree. 12 Let's ...	Ending -s and -es	Learn to Write Nouns Writing Task Chores	Dialogue Cleaning Up After a Picnic	How can we show ways to help at home?	Collaboration Helping a Family Member

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Projecting Your Voice Cue Cards: 7 This is ... 13 Speak up, please.	End Sounds -ng, -nk, and -ck	Learn to Write Verbs Writing Task Description	Presentation Where Fruits and Vegetables Grow	How can we show where produce comes from?	Buying Vegetables at the Market

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Standing Up Straight and Speaking Clearly When Giving a Presentation Cue Cards: 6 Look at this. 7 This is ...	Hard and Soft g Hard and Soft c	Learn to Write Adjectives Writing Task Description of a Picture	Dialogue Imagination Game	How can we show what we imagine?	Inviting Friends to a Costume Party

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving and Receiving Positive Feedback Cue Cards: 14 Great job! 15 Nice ... 16 Thank you!	Initial sh, ch	Learn to Write Adverbs Writing Task How People Are Doing Things	Dialogue Packing for a Special Occasion	How can we choose clothes for different types of weather?	Presentation Choosing Clothes for Different Occasions

LEVEL 2: Scope and Sequence

1 Big Question: What is in my neighborhood?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The Security Guard</i></p> <p>Reading Strategy Headings</p> <p>Fiction “My Hair’s Too Long,” “New in the Neighborhood,” “Wee Willie Winkie,” “What Can the Doctor Do?”</p> <p>Reading Strategy Predicting from Pictures</p>	<p>Key Words 1: firefighter, fire station, hospital, doctor, train station, conductor</p> <p>Key Words 2: security guard, wax, museum, job, alarm, flashlight, exhibit</p> <p>Key Words 3: break, greet</p> <p>Key Words 4: barbershop, street, neighborhood, city, supermarket, building</p>	<p>Prepositions of Time: <i>in, on, at</i> I get to the museum at 7 o’clock. I have one break in the morning. The museum is closed on Sundays.</p> <p>Prepositions of Place: <i>behind, between, in front of</i> Where’s the hospital? It’s behind the supermarket. Where’s the park? It’s between the school and the zoo. Where are the cars? They’re in front of the restaurant.</p>

2 Big Question: Why are celebrations important?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Birthdays Around the World</i></p> <p>Reading Strategy Comparing and Contrasting</p> <p>Fiction <i>Emilia’s New Year’s Adventure</i></p> <p>Reading Strategy Cause and Effect</p>	<p>Key Words 1: cake, candle, candy, present, balloon, celebrate</p> <p>Key Words 2: birthday, give, party, invite, light, wish, open</p> <p>Key Words 3: cover, coin</p> <p>Key Words 4: bored, detective, scared, turn on, turn off, thief</p>	<p>Adverbs of Frequency: <i>always, usually, sometimes, never</i> I always eat noodles. I usually have a party on my birthday. Sometimes the party is at home. I never do chores on my birthday.</p> <p>Subject and Object Pronouns Emilia is scared. She is scared. Emilia is with her mom and dad. Emilia is with them.</p>

3 Big Question: Why is food important?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Healthy Eating</i></p> <p>Reading Strategy Annotating</p> <p>Fiction <i>The Little Bread Bun</i></p> <p>Reading Strategy Identifying Characters</p>	<p>Key Words 1: ice cream, sandwich, carrot, chicken, salad, watermelon</p> <p>Key Words 2: banana, tomato, rice, pasta, milk, yogurt, sugar</p> <p>Key Words 3: plate, glass</p> <p>Key Words 4: flour, bread, dough, mix, oven, wheat</p>	<p>Quantifiers: <i>a lot of, some, any</i> It’s good to eat a lot of fruits and vegetables. Have some dairy products every day. There aren’t any unhealthy foods on my plate.</p> <p>How much ... ? How many ... ? How much flour is there? How many eggs are there?</p>

4 Big Question: How does our planet change?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>From Nothing to a Volcano</i></p> <p>Reading Strategy Sequencing</p> <p>Fiction <i>Enitan’s First Migration</i></p> <p>Reading Strategy Summarizing</p>	<p>Key Words 1: river, rain, lake, beach, mountain, volcano</p> <p>Key Words 2: shake, cornfield, hill, ash, fire, grow, scientist</p> <p>Key Words 3: crack, safe</p> <p>Key Words 4: dry, wet, stream, migrate, herd, waterhole</p>	<p>Past Simple: Affirmative and Negative with to be At first, the volcano was very active. In the beginning, the volcano wasn’t very tall. The people were scared. The scientists weren’t scared.</p> <p>Past Simple to be, Yes/No questions Was Enitan thirsty? Yes, she was. Were you the oldest elephant last year? No, I wasn’t.</p>

5 Big Question: What is music?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Mozart: A Child Prodigy</i></p> <p>Reading Strategy Rereading a Text</p> <p>Fiction <i>The Bremen Town Singers</i></p> <p>Reading Strategy Identifying the Theme</p>	<p>Key Words 1: classical music, folk music, piano, lute, guitar, trumpet</p> <p>Key Words 2: keyboard, composition, violin, child, earn, rich, popular</p> <p>Key Words 3: musician, composer, child prodigy</p> <p>Key Words 4: weak, meet, sick, slow, dangerous, loud</p>	<p>Past Simple Irregular Verbs Mozart wrote his first composition at the age of five. A cat came into the room.</p> <p>Possessive Pronouns Whose house is it? The house is theirs. Whose is it? It’s mine.</p>

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules for Discussion Cue Cards: 1 That's important. 2 That's not important.	Long <i>a</i>	Improve Your Writing Compound Nouns Writing Task Write a Descriptive Paragraph	Dialogue Asking for Directions	How can we draw a map?	Asking for Directions

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Giving Positive Feedback Cue Cards: 3 Great job! 4 That's awesome!	Long <i>i</i>	Improve Your Writing Synonyms Writing Task Make an Invitation	Dialogue Mother's Day	How can we make a gift for Mom?	Buying Food for a Party

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving Opinions Cue Cards: 5 I think ... 6 I agree. 7 I disagree.	Long <i>o</i>	Improve Your Writing Antonyms Writing Task Write a Recipe	Dialogue Is Chocolate Healthy or Unhealthy?	How can we eat a healthy lunch?	Discussion Designing a Healthy Menu for One Day

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Asking for Clarification Cue Cards: 8 I don't understand. 9 Can you repeat that? 10 What's a/an ...?	Long <i>e</i>	Improve Your Writing Subject-Verb Agreement Writing Task Write a Description	Narrative A Landslide!	How can we make a 3D landscape?	Planning What to Wear Based on the Weather

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Participating in a Discussion Cue Cards: 11 Let's ... 12 How about ...?	Long <i>u</i>	Improve Your Writing Types of Sentences Writing Task Write a Biography	Presentation Identifying Types of Music	How can we appreciate music?	Talking about Your Favorite Music

LEVEL 2: Scope and Sequence

6 Big Question: What do we know about dinosaurs?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Why Did Dinosaurs Become Extinct?</i></p> <p>Reading Strategy Main Idea and Details</p> <p>Fiction <i>The Giant's Cave</i></p> <p>Reading Strategy Beginning, Middle, and End</p>	<p>Key Words 1: dinosaur, herbivore, neck, carnivore, chew, wing</p> <p>Key Words 2: fossil, die, mammal, hit, dust, cloud, extinction</p> <p>Key Words 3: theory, mystery, disappear</p> <p>Key Words 4: dark, path, furniture, ground, nighttime, daylight</p>	<p>Past Simple Regular Verbs: Affirmative and Negative Dinosaurs lived many years ago. Many mammals didn't die.</p> <p>Past Simple Regular Verbs: Questions Where did Dino and Dina play? They played in the jungle. Did it start to rain? Yes, it did.</p>

7 Big Question: Why is free time important?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Life in Ancient Egypt</i></p> <p>Reading Strategy Summarizing</p> <p>Fiction <i>Fix Me!</i></p> <p>Reading Strategy Text-to-Self Connection</p>	<p>Key Words 1: go to the park, play video games, watch movies, play baseball, cook, exercise</p> <p>Key Words 2: pyramid, date, lentil, lock, key, toothpaste, marble</p> <p>Key Words 3: invent, responsibility, ancient</p> <p>Key Words 4: robot, speak, instructions, fix, broken, cable</p>	<p>Past Simple Irregular Verbs: Affirmative and Negative Ancient Egyptians went swimming. Children didn't have any responsibilities.</p> <p>Past Simple Irregular Verbs: Wh- Questions Why did you draw a picture? Who did Brad put on the shelf? What did you say? Where did Brad leave the toys?</p>

8 Big Question: What is a hero?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Animal Heroes</i></p> <p>Reading Strategy Captions</p> <p>Fiction <i>Emergency!</i></p> <p>Reading Strategy Predicting from Titles</p>	<p>Key Words 1: hero, save, brave, generous, helpful, caring</p> <p>Key Words 2: healthy, blind, train, smart, scent, heavy, depressed</p> <p>Key Words 3: affection, disabled, wilderness</p> <p>Key Words 4: itchy, hives, swell, allergic reaction, bracelet, emergency</p>	<p>Comparative Forms of Short Adjectives Guide dogs are smarter than ordinary dogs. People who own pets are happier and healthier. Dogs can smell things better than humans can.</p> <p>Superlative Forms of Short Adjectives He thinks he's the smartest person in the world. He was the quietest.</p>

9 Big Question: How do inventions change our lives?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Inventions in Our Everyday Lives</i></p> <p>Reading Strategy Fact or Opinion</p> <p>Fiction <i>The Weather Cat</i></p> <p>Reading Strategy Understanding the Meaning of Words in Context</p>	<p>Key Words 1: shampoo, toothbrush, wheel, bicycle, ship, computer</p> <p>Key Words 2: inventor, toaster, heat, cotton candy, chewing gum, telescope, printing press</p> <p>Key Words 3: melt, burnt, flight</p> <p>Key Words 4: jar, knock over, predict, weather, observation, own</p>	<p>Should for Recommendations You should eat only a little sugar to keep your teeth healthy. You shouldn't leave crayons out in the sun.</p> <p>May and Can for Permission May I do the homework again, please? Yes, you may. No, you may not. Can I see those crystals, please? Yes, you can. No, you can't.</p>

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving an Explanation Cue Cards: 13 (Why?) Because ...	End Sounds <i>-ed</i>	Improve Your Writing Adjective Order Writing Task Write a Fact File	Dialogue Visiting a Museum	How can we learn about a dinosaur?	Collaboration Deciding Which Items to Take on the Lifeboat After a Shipwreck

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Speaking Clearly at the Right Pace Cue Cards: 14 Can you speak more slowly? 15 Can you speak up?	wh and ph	Improve Your Writing Change Verbs to Show Time Writing Task Write a Diary Entry	Interview Talking About Ventriloquism	How can we make a survey?	Deciding What to Do in Your Free Time

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Speaking in Front of an Audience Cue Cards: 16 My topic today is ... 17 This is ...	Initial Sounds <i>v, b, and f</i>	Improve Your Writing Conjunctions Writing Task Write a Personal Narrative	Interview Interviewing a Firefighter	How can we talk about heroes?	Making an Emergency Call

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Sequencing Information Cue Cards: 18 First, 19 Next, 20 Then, 21 Finally,	th Sounds	Improve Your Writing Add <i>-ed</i> to Show Past Actions Writing Task Write an Informational Text	Dialogue Buying a Lemonade	How can we recognize the importance of inventions?	Presentation Give an End-of-the-Year Presentation

LEVEL 3: Scope and Sequence

1 Big Question: What makes your community special?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>What Do You Love About Your City?</i></p> <p>Reading Strategy Using Background Knowledge</p> <p>Fiction <i>Old Friends, New Friends</i></p> <p>Reading Strategy Using Background Knowledge</p>	<p>Key Words 1: community, special, town, together, market, suburb, downtown, countryside</p> <p>Key Words 2: ancient, modern, amazing, narrow, huge, delicious, perfect</p> <p>Key Words 3: port, ferry, crowd, cable car</p> <p>Key Words 4: hungry, serious, cry, enormous, hide, excited, laugh, explore, angry, afraid</p>	<p>Could/couldn't for Ability with when</p> <p>When I was younger, I couldn't rollerblade.</p> <p>When I was six, I could ride a bike.</p> <p>Tense Review</p> <p>I have some important news.</p> <p>The potatoes are rotting.</p> <p>We arrived in the city of New York.</p>

2 Big Question: What is food for?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Breakfast Around the World</i></p> <p>Reading Strategy Monitoring Comprehension</p> <p>Fiction <i>Jan's Birthday Surprise</i></p> <p>Reading Strategy Monitoring Comprehension</p>	<p>Key Words 1: energy, balanced diet, fat, nutritious, tasty, protein, unhealthy, mealtimes</p> <p>Key Words 2: syrup, soup, butter, lemon, strawberry, popcorn, pumpkin</p> <p>Key Words 3: carbohydrates, grilled, chopsticks, digest</p> <p>Key Words 4: fry, sausage, potato, ingredients, fork, roast, honey, cupboard, frosting, pot</p>	<p>Present Progressive with Future Meaning</p> <p>I'm having <i>chilaquiles</i> for breakfast this weekend.</p> <p>Should/shouldn't, must/mustn't</p> <p>You shouldn't be sad.</p> <p>People must stay indoors.</p>

3 Big Question: Why do we need to take care of nature?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Animal Survival in Extreme Habitats</i></p> <p>Reading Strategy Identifying the Main Idea</p> <p>Fiction <i>The Day They Didn't Come</i></p> <p>Reading Strategy Using Background Knowledge</p>	<p>Key Words 1: rainforest, habitat, orangutan, endangered, extinct, honeybee, grasslands, pollution</p> <p>Key Words 2: survive, desert, fur, adapt, seal, ice, world</p> <p>Key Words 3: melting, rising, temperature, climate</p> <p>Key Words 4: branch, worried, warn, storm, blow, flood, yell, shine, mud, destroy</p>	<p>Past Progressive</p> <p>The camels were walking slowly.</p> <p>Interrupted Past</p> <p>While Luisa was brushing her teeth, she heard a loud crash.</p>

4 Big Question: What is art?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Unusual Art</i></p> <p>Reading Strategy Comparing and Contrasting</p> <p>Fiction <i>The Portrait</i></p> <p>Reading Strategy Predicting from Pictures</p>	<p>Key Words 1: painting, photography, architecture, mural, shiny, colorful, ugly, calm</p> <p>Key Words 2: artist, pattern, build, sandcastle, work of art, ceramics, gallery</p> <p>Key Words 3: temporary, ordinary, release, famous</p> <p>Key Words 4: nest, hummingbird, plastic, bottle cap, peacock, sketch, creation, metal, portrait, feather</p>	<p>Comparative and Superlative Adjectives</p> <p>It's taller than a house.</p> <p>Australia has the best beaches.</p> <p>Comparative and Superlative Adverbs</p> <p>Aunt Ruth talked more excitedly than usual.</p> <p>Peacocks were the birds Aunt Ruth liked best.</p>

5 Big Question: Why do we travel?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Being a Responsible Traveler</i></p> <p>Reading Strategy Identifying Author's Purpose</p> <p>Fiction <i>The Top of the World</i></p> <p>Reading Strategy Comparing and Contrasting</p>	<p>Key Words 1: tourist, culture, camping, cabin, campfire, hiking, souvenir, castle</p> <p>Key Words 2: damage, coast, sightseeing, rescue, canoe, waterfall, tour guide</p> <p>Key Words 3: unspoiled, creature, respect, sanctuary</p> <p>Key Words 4: album, village, slope, jungle, ruin, wall, trail, archaeologist, construction, guest</p>	<p>Comparatives</p> <p>Volunteering is not as relaxing as sightseeing.</p> <p>The beach is less interesting than the city.</p> <p>Gerunds as Subjects and Objects</p> <p>Walking in these mountains is the best thing in the world.</p> <p>I loved learning languages.</p>

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules Cue Cards: 1 I agree. 2 I disagree. 3 How about ... ?	Initial Consonant Blends with s: <i>sl, sw, sm, sp, sk, st</i>	Improve Your Writing Titles in Names Process Writing Letter to Nominate Classmate for Award	Report Unusual Communities	How can we make our school a better place?	Preparing What to Say When Lost

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Giving Positive Feedback Cue Cards: 4 Good point! 5 Great idea! 6 That's awesome!	Initial Consonant Blends with l and r: <i>bl/br, fl/fr, cl/cr</i>	Improve Your Writing <i>Before and after + Noun</i> Process Writing Party Invitation	Radio Show Amazing Restaurants	How can we make good choices about food?	Ordering Food from a Food Stand

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Oracy Task
Active Listening Cue Cards: 7 I see. 8 That's interesting. 9 Really?	Vowel Diphthongs: <i>oi and oy</i>	Improve Your Writing Possessive Nouns Process Writing Brochure About an Insect	Interview Animal Habitats	How can we protect the animals around us?	Collaboration Planning a Trip to the Arctic

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Expressing Opinions Cue Cards: 10 I think ... 11 In my opinion ...	Vowel Diphthongs: <i>ow and ou</i>	Improve Your Writing Pronouns Process Writing Diary Entry	Interview Amazing Buildings	How can we learn about different types of art?	Preparing to Do an Art Project

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Asking for Information Cue Cards: 12 Can you repeat that? 13 What's a/an X?	Controlled Vowels: <i>er, ir, ur</i>	Improve Your Writing <i>Because</i> Process Writing Travel Blog	Interview Best Vacations	How can we investigate our travel habits?	Planning a Trip to a Wildlife Park

LEVEL 3: Scope and Sequence

6 Big Question: Why do we play sports?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The Olympics</i> Reading Strategy Sequencing Fiction <i>The Speedy Squirrels</i> Reading Strategy Sequencing</p>	<p>Key Words 1: stay in shape, compete, win, trampolining, training, climbing, safety, paddle boarding Key Words 2: gymnastics, volleyball, basketball, athlete, sailing, horseback riding, race Key Words 3: disability, world record, limb, medal Key Words 4: captain, player, trophy, ankle, whistle, match, team, score, goalkeeper, goal</p>	<p>Zero Conditional If you exercise a lot, you get in shape. Have to You have to focus! We don't have to do anything at all.</p>

7 Big Question: How can we explore the past?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Buried Treasure!</i> Reading Strategy Making Inferences Fiction <i>The Champion</i> Reading Strategy Making Inferences</p>	<p>Key Words 1: artifact, headdress, ceremony, meter, statue, stone, languages, translation Key Words 2: buried, treasure, historian, pirate, shipwreck, jewelry, tomb Key Words 3: excavation, sailor, battle, discovered Key Words 4: dusty, drawer, letter, mathematician, weightlifting, journalist, interview, article, gymnasium, footsteps</p>	<p>May and might There might be lots of gold under the sand. The secret room may also be full of treasures. Give, send, take, bring, show Polly showed the letters to Aunt Rachel. She gave Polly the letters.</p>

8 Big Question: How important is electricity?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Amazing Electricity</i> Reading Strategy Identifying Facts and Opinions Fiction <i>The Big Switch-Off</i> Reading Strategy Identifying Facts and Opinions</p>	<p>Key Words 1: microwave oven, electricity, charge, oil, renewable, non-renewable, save, light bulb Key Words 2: coal, gas, wind power, solar power, hydroelectric power, lightning, burn Key Words 3: alternative, power plant, run out, green Key Words 4: switch off, fridge, blender, battery, hair dryer, vacuum cleaner, washing machine, candle, experiment, waste</p>	<p>Will Fossil fuels will run out in the years to come. I won't use so much electricity next month. Future Plans with going to We're going to do an experiment.</p>

9 Big Question: Why do we have music?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>A World of Music</i> Reading Strategy Visualizing Fiction <i>When Mason Discovered Beethoven</i> Reading Strategy Visualizing</p>	<p>Key Words 1: pop music, classical music, jazz, breath, voice, string instrument, wind instrument, percussion instrument Key Words 2: lullaby, flute, harmonica, double bass, piccolo, musical note, horn Key Words 3: express, wonder, relax, bump Key Words 4: sleep in, speech, sign up, electronic music, sheet music, musician, drumbeat, clap, auditorium, curtain</p>	<p>Making Promises or Offers with will I'll teach you how to play the guitar. Past Progressive Parallel Actions with while I was listening to music while I was doing my chores.</p>

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Oracy Task
Participating in a Discussion Cue Cards: 14 I disagree because ... 15 What do you think? 16 That's a good point.	Controlled Vowels: <i>ar and or</i>	Improve Your Writing Sequence Adverbs Process Writing Recipe for Power Snack	Dialogue Dangerous Sports	How can we stay in shape?	Discussion Competing in a Sports Competition

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Projecting Your Voice Cue Cards: 17 This is ... 18 Do you have any questions?	Consonant Blends: <i>tch and nch</i>	Improve Your Writing Capitalization Process Writing News Report	Interview Life in the Past	How can an object teach us about history?	Planning to Go to a Library

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Speaking Mission
Using Appropriate Body Movements Cue Cards: 18 Do you have any questions? 19 I'm going to talk about ...	Consonant Blends: <i>mp, ft, xt, nd</i>	Improve Your Writing Time Words Process Writing Advertisement for a Green Product	Dialogue Solar Inventions	How can we use less electricity?	Buying Equipment in an Electronics Store

Oracy Skill	Phonics and Spelling	Writing	Listening	The Big Challenge	Oracy Task
Ordering a Talk Cue Cards: 20 First, 21 Next, 22 Then, 23 Finally,	Initial Consonant Blends with s: <i>scr, spr, str</i>	Improve Your Writing Conjunctions Process Writing Music Shape Poem	Interview Youth Orchestras	How can we make music?	Presentation Planning a Music Group

LEVEL 4: Scope and Sequence

1 Big Question: How do we express feelings?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Help! Dealing with Difficult Feelings</i></p> <p>Reading Strategy Identifying Theme</p> <p>Fiction <i>It's All in the Mind</i></p> <p>Reading Strategy Identifying Plot, Setting, and Character</p>	<p>Key Words 1: stomp your feet, smile, annoyed, drive someone crazy, apologize, nervous, upset, shake</p> <p>Key Words 2: sweat, tantrum, scream, pout, unhappy, proud, hug</p> <p>Key Words 3: rant, calm down, pull, automatic</p> <p>Key Words 4: embarrassed, stand out, stressful, lucky, strict, shy, courage, lost, relieved, follow</p>	<p>Interrupted Past While I was writing a poem yesterday, I started to feel better.</p> <p>First Conditional If I don't like my teacher, I won't be happy at school.</p>

2 Big Question: What can space exploration teach us?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Exploring Space</i></p> <p>Reading Strategy Identifying the Main Idea and Details</p> <p>Fiction <i>Biking Around Space</i></p> <p>Reading Strategy Predicting from Pictures</p>	<p>Key Words 1: space probe, space station, gravity, scientific experiment, GPS, observe, constellation, Milky Way</p> <p>Key Words 2: solar system, planet, spacecraft, launch, satellite, astronaut, surface</p> <p>Key Words 3: land, atmosphere, on board, orbit</p> <p>Key Words 4: disappointed, float, translate, ring, universe, asteroid, seatbelt, poison, space, galaxy</p>	<p>Reflexive Pronouns Cassini destroyed itself by crashing into Saturn.</p> <p>Comparatives with -er more, less, and than Uranus is colder than Earth. Enceladus is more beautiful than Earth.</p>

3 Big Question: Is technology good or bad?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>How Can Technology Change My Life?</i></p> <p>Reading Strategy Identifying the Main Idea and Details</p> <p>Fiction <i>ELSA</i></p> <p>Reading Strategy Identifying the Main Idea and Details</p>	<p>Key Words 1: invention, Internet, allow, connect, search engine, technology, screen, mobile device</p> <p>Key Words 2: smartphone, drone, sensor, software, program, app, animation</p> <p>Key Words 3: image, selfie, display, manufacturer</p> <p>Key Words 4: owner, female, human being, memory, natural, eyebrow, facial expression, react, puzzled, body language</p>	<p>Present Perfect Questions Have you ever lived for a week without technology?</p> <p>Used to / didn't use to I used to be like an answering machine. I didn't use to select any music myself.</p>

4 Big Question: How do we entertain ourselves?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The World of Blogging</i></p> <p>Reading Strategy Annotating</p> <p>Fiction <i>Moving Out and Moving On</i></p> <p>Reading Strategy Identifying Plot, Character, and Setting</p>	<p>Key Words 1: leisure, imagination, drama, play, rehearse, craft, collect, origami</p> <p>Key Words 2: blog, board game, vlog, post, upload, link, click</p> <p>Key Words 3: review, design, express yourself, comment</p> <p>Key Words 4: lonely, excitement, distracted, whisper, move, comforting, shake hands, pay attention, behavior, surroundings</p>	<p>Present Perfect with ever and never Many kids have never tried it.</p> <p>Present Perfect with already, just, and yet We 've just moved here. I 've already been here. No one has spoken to me yet.</p>

5 Big Question: What can history teach us?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The Story of Chocolate</i></p> <p>Reading Strategy Identifying a Sequence of Events</p> <p>Fiction <i>Hidden Pictures</i></p> <p>Reading Strategy Identifying Cause and Effect</p>	<p>Key Words 1: century, document, explorer, civilization, historical site, preserve, thousand, mosaic</p> <p>Key Words 2: bean, pod, cacao tree, vanilla, cinnamon, chili, bitter</p> <p>Key Words 3: fake, flavor, currency, fashionable</p> <p>Key Words 4: basement, chilly, junk, messy, heap, stare, scan, rub, reveal, layer</p>	<p>Present Perfect Questions with how long How long has chocolate existed? For 4,000 years.</p> <p>Present Perfect (for/since) vs. Past Simple I haven't looked in these boxes for a long time. Karen found a mysterious painting.</p>

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules Cue Cards: 1 How about ... ? 2 That's important. 3 That's not important.	Vowel Diagraphs: <i>ai, ay, ei, ea</i>	Improve Your Writing Adjectives Writing Task Poem	Interview Children's Feelings	How can we show respect for our classmates' feelings?	Preparing to Give Advice to a Friend

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Recognizing and Respecting the Feelings of Others Cue Cards: 4 That's a good point! 5 Yes, but ... 6 Do you agree?	Vowel Diagraphs: <i>ee, ea</i>	Improve Your Writing Definite and Indefinite Articles Process Writing Journal Entry	Interview Eclipses	How can we design a machine to explore space?	Preparing to Buy a Book

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Asking Questions to Get Further Information and Clarity Cue Cards: 7 What does X mean? 8 Why? Because ... 9 Can you repeat that?	Vowel Diphthongs: <i>oa, ow, oe</i>	Improve Your Writing Prepositions Following Adjectives Writing Task Email to a Friend	Monologue Technology of the Future	How can we imagine the world in 10 years' time?	Collaboration Designing a Robot

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Expressing Opinions Cue Cards: 10 I think ... 11 I agree because ... 12 I disagree because ...	Vowel Diphthongs: <i>oo, ew, ue</i>	Improve Your Writing <i>also, too, either</i> Writing Task A Blog Post	Interview Children's Collections	How can we make entertainment?	Planning to Talk About Your Weekend

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Participating in a Discussion Cue Cards: 6 Do you agree? 13 What do you think?	Spelling patterns for long i: <i>y, ie, igh</i>	Improve Your Writing <i>Why / Why don't ...? Because ...</i> Writing Task Brochure	Interview Festivals	How can we talk about how life has changed?	Finding Out Information About a Tour

LEVEL 4: Scope and Sequence

6 Big Question: Where does food come from?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Food for Thought</i> Reading Strategy Identifying Author's Purpose</p> <p>Fiction <i>The Surprising Stowaway</i> Reading Strategy Open vs. Closed Questions</p>	<p>Key Words 1: livestock, orchard, greenhouse, sugarcane, plantation, dairy product, processed food, saturated fat</p> <p>Key Words 2: import, package, food label, throw away, spoil, fresh, leftovers</p> <p>Key Words 3: go bad, local, fill, store</p> <p>Key Words 4: flyswatter, produce (<i>n</i>), produce (<i>v</i>), bite, inject, pest, quarantine, fang, harmless, cockroach</p>	<p>Indefinite Pronouns Everyone has to make changes.</p> <p>Tag Questions But that's obvious, isn't it?</p>

7 Big Question: Why is water important?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>A Story of Water</i> Reading Strategy Identifying How the Author Supports Points with Reasons and Evidence</p> <p>Fiction <i>The Man of the Trees</i> Reading Strategy Sequencing</p>	<p>Key Words 1: valuable, involve, agriculture, irrigation, fresh water, wetland, water shortage, conserve</p> <p>Key Words 2: bridge, canal, ditch, dam, swamp, island, wave</p> <p>Key Words 3: aqueduct, giant, terrace, controlled</p> <p>Key Words 4: erode, water supply, pump, container, wasteland, monsoon, paradise, deer, dirt, roots</p>	<p>Before/after/when/as Clauses When the river overflowed, it flooded the fields. As the farmers worked in the fields, it rained.</p> <p>Had to (Obligation in the Past) We had to walk more than five kilometers.</p>

8 Big Question: How do numbers shape our lives?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>How to Have Fun with Math!</i> Reading Strategy Identifying Conclusions</p> <p>Fiction <i>Captured in Time</i> Reading Strategy Paraphrasing</p>	<p>Key Words 1: distance, quantity, afford, combination, sequence, preceding, equal, numeral</p> <p>Key Words 2: symmetry, formula, cube, chessboard, trick, multiply, diagonal</p> <p>Key Words 3: doubling, zero, chance, delete</p> <p>Key Words 4: wallpaper, concrete, shadow, foot, inch, measure, sundial, shovel, rusty, socket</p>	<p>Verb + Gerund Does he enjoy playing dominoes?</p> <p>Verb + Infinitive You'll want to see this.</p>

9 Big Question: What makes the natural world so amazing?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Discovering the Natural World: Fantastic Fossils!</i> Reading Strategy Monitoring and Clarifying</p> <p>Fiction <i>The Tale of Finn MacCool</i> Reading Strategy Understanding Characters</p>	<p>Key Words 1: harsh, beautiful, unusual, breathtaking, intriguing, incredible, impressive, exceptional</p> <p>Key Words 2: formation, geologist, skeleton, reptile, marine, investigate, armor</p> <p>Key Words 3: herd, related, combined, spike</p> <p>Key Words 4: warrior, tribe, giant, beard, fierce, fist, rival, lurk, tough, thumb</p>	<p>Quantifiers A few months later, Mary found the rest of the skeleton.</p> <p>Relative Pronouns I have some cake that I made this morning.</p>

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Giving Evidence to Support an Argument Cue Cards: 11 I agree because ... 12 I disagree because ... 14 For example, ... 15 I think X is important because ...	Vowel Diagraph: short oo	Improve Your Writing Adjective Order Writing Task An Ad	Interview Foods of the Future	How can we make better decisions about the foods we buy?	Discussion Designing a Video Game

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Speaking in Front of an Audience Cue Cards: 16 Is everyone ready? 17 Do you have any questions? 18 Can everyone hear me?	Silent Letters at Start: <i>wr, kn</i>	Improve Your Writing Verbs with Countable and Uncountable Nouns Writing Task Instructions	Interview Facts About Water	How can we use water better?	Planning to Make a Complaint by Phone

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Speed and Clarity of Delivery Cue Cards: 18 Can everyone hear me? 19 Can you speak more slowly? 20 Can you speak up?	Silent Letters: <i>mb, gn, l, gh</i>	Improve Your Writing <i>Although</i> Writing Task A Letter	Interview Math in Nature	How can we use numbers to make something?	Playing a Game Using Math

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Ordering and Structuring a Talk Cue Cards: 21 First of all, 22 Also, 23 Finally,	Homophones <i>see, sea</i> <i>buy, by</i>	Improve Your Writing Stative Verbs Writing Task A Descriptive Paragraph	Monologues Amazing Activities Underground	How can we explore the natural world?	Presentation Writing a Story

LEVEL 5: Scope and Sequence

1 Big Question: How can we make a difference?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Biography Competition: Whiz Kids!</i></p> <p>Reading Strategy Asking Questions</p> <p>Fiction <i>Courtney the Mind Reader</i></p> <p>Reading Strategy Cause and Effect</p>	<p>Key Words 1: international, society, charity, vaccination, disease, inspire, environment, conservation, volunteer, talent</p> <p>Key Words 2: react, developer, ambassador, code, successful, skill, professional, electronic, invent, innovation</p> <p>Key Words 3: canvas, generator, germs, exhibition</p> <p>Key Words 4: introduce, hang out with, curious, interrupt, ignore, weird, offer, obviously, get lost, immediately, realize, announcement</p>	<p>Quantifiers All/Most/Some/A few/No houses had electricity.</p> <p>Causative Verbs I had my bike fixed last week. I had my hair cut yesterday.</p>

2 Big Question: How can we make our dreams come true?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The Wonderful World of Work</i></p> <p>Reading Strategy Author's Purpose</p> <p>Fiction <i>A Beating Ambition</i></p> <p>Reading Strategy Literary Elements</p>	<p>Key Words 1: ambition, design, college, engineer, degree, career, dedicated, training program, athlete, creative</p> <p>Key Words 2: veterinarian, undergraduate, biology, specialize, instructor, composer, emotion, sculptor, inspiration, astronaut</p> <p>Key Words 3: patient, poison, convey, scuba diving</p> <p>Key Words 4: disappointed, make sure, rhythm, echo, fascinating, beat, crowd, tap, imitate, routine, gather around, transport</p>	<p>Past Tense with ago Alex Watson biked across the Atacama Desert three years ago.</p> <p>Might and could for Possibility I might find something interesting. It could be my lucky day.</p>

3 Big Question: How can we deal with natural disasters?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Savage Earth</i></p> <p>Reading Strategy Using Graphic Sources</p> <p>Fiction <i>A Survivor's Tale</i></p> <p>Reading Strategy Visualizing</p>	<p>Key Words 1: disaster, volcanic eruption, earthquake, hurricane, tornado, drought, overflow, tsunami, devastation, recover</p> <p>Key Words 2: crust, mantle, magma, core, continental plate, lava, crater, friction, survivor, prevent</p> <p>Key Words 3: demolish, architect, resistant, drill</p> <p>Key Words 4: deadly, panic, spinning, funnel, calm, violent, shelter, hail, howling, shatter, debris, stripped</p>	<p>The Present Simple Passive Voice Buildings are demolished because they aren't safe. This bridge is designed to shake in an earthquake.</p> <p>Too and enough It was too heavy. There was enough time. I ate too much cake and too many cookies.</p>

4 Big Question: What makes going to a show so exciting?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Stages Around the World</i></p> <p>Reading Strategy Summarizing (Nonfiction)</p> <p>Fiction <i>The Masked Bandit</i></p> <p>Reading Strategy Summarizing (Fiction)</p>	<p>Key Words 1: show, concert, live performance, actor/actress, special effect, performer, makeup, costume, fireworks, prop</p> <p>Key Words 2: opera, musical, acrobatics, dialogue, tragedy, stage, audience, comedy, puppeteer, mime</p> <p>Key Words 3: lighting, elaborate, characteristic, project</p> <p>Key Words 4: triplets, attic, disorganized, footprint, scratch, clue, crime, driveway, sneakers, alibi, guilty, bandit</p>	<p>Present Simple for Future Events The play starts at six o'clock on Friday evening.</p> <p>Subject and Object Questions Who solved the crime? What did Henry solve?</p>

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules Cue Cards: 1 I think because ... 2 I agree because ... 3 I disagree because ...	Spelling Rule: <i>ie</i> or <i>ei</i> ?	Improve Your Writing Parentheses Writing Task Letter	Project Community Garden	How can we create a new community project?	Organizing a Fundraising Event

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Asking Probing Questions Cue Cards: 4 What do you think about ...? 5 How? 6 Why?	Spelling Tip: <i>ear, eer, ere, ier</i>	Improve Your Writing Adjectives with Prepositions Writing Task Interview	Interview Spelling Bee	How can we learn a new skill?	Finding the Best Summer Camp

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Active Listening Cue Cards: 7 That's interesting. 8 I see. 9 That's a good idea.	Spelling Tip: <i>oar, oor, ore, our</i>	Improve Your Writing Quotation Marks Writing Task News Story	Podcast How to Stay Safe in an Earthquake	How can we invent a device to help people after a natural disaster?	Collaboration Planning an Emergency Kit for Earthquakes

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Expressing Points of View Cue Cards: 2 I agree because ... 3 I disagree because ... 10 In my opinion ...	Spelling Tip: <i>oe, ou, ow, o, oa</i>	Improve Your Writing Conjunctions Writing Task Movie Review	Description Designing a Set for a Play	How can we perform a song in English?	Planning a Trip to an International Arts Festival

5 Big Question: How can we stay healthy?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The Incredible Human Machine</i></p> <p>Reading Strategy Background Knowledge</p> <p>Fiction <i>Finding Your Wings</i></p> <p>Reading Strategy Making Inferences</p>	<p>Key Words 1: bone, muscle, brain, heart, nervous system, digestive system, windpipe, lung, kidney, skin</p> <p>Key Words 2: cell, tissue, organ, system, nutrient, calorie, oxygen, blood, flexible, chemical</p> <p>Key Words 3: aerobic, injury, pump, concentrate</p> <p>Key Words 4: season, defender, midfielder, field, pass, tackle, foul, jumping jacks, yellow card, push-up, red card, striker</p>	<p>Present Perfect Progressive I have been climbing this tree for an hour. I have been riding my bike since this morning.</p> <p>Statements with wish I wish we were a good team.</p>

6 Big Question: Why is language special?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Language Matters</i></p> <p>Reading Strategy Fact and Opinion</p> <p>Fiction <i>The Abandoned City</i></p> <p>Reading Strategy Analyzing Plot</p>	<p>Key Words 1: communicate, unique, sign, complex, abstract, negotiate, cooperate, generation, exchange, global</p> <p>Key Words 2: symbol, shape, hieroglyphics, alphabet, common, formal, emoji, bilingual, minority, native speaker</p> <p>Key Words 3: transmit, multilingual, population, tradition</p> <p>Key Words 4: completely, legally, abandon, mysterious, civilization, inhabit, myth, draw, crave, origin, rumor, distant</p>	<p>Reported Statements with said and told She said that she wanted to learn Mandarin. He told my mother that he was learning Spanish.</p> <p>Reported Questions with asked I asked the girl where her family was from. I asked her if I could see her pendant.</p>

7 Big Question: How do machines help us?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The Rise of the Robots</i></p> <p>Reading Strategy Main Idea and Supporting Details</p> <p>Fiction <i>A Lost Journal</i></p> <p>Reading Strategy Making Connections</p>	<p>Key Words 1: simple machine, pulley, ramp, lever, rollercoaster, Ferris wheel, complex machine, crane, program, drone</p> <p>Key Words 2: science fiction, advance, accurately, accident, reach, sensor, temperature, repetitive, chess, experience</p> <p>Key Words 3: factory, operation, receptionist, decision</p> <p>Key Words 4: sail, coconut, stone, hut, paper, tire, plastic sheet, oil drum, vine, raft, matches, stick</p>	<p>Modal Verbs to Describe Future Ability Robots will be able to do more jobs in the future.</p> <p>Could and would for Ideas and Advice You could swim for help. I would stay with the boat. I wouldn't do that.</p>

8 Big Question: How do we know what happened in the past?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The History Detectives</i></p> <p>Reading Strategy Monitor and Clarify</p> <p>Fiction <i>The Metal Detector</i></p> <p>Reading Strategy Evaluating</p>	<p>Key Words 1: monument, hidden, historian, archeological site, tomb, document, manuscript, remains, gold, discovery</p> <p>Key Words 2: detective, pottery, Bronze Age, carbon, decay, date, century, horn, thumb, legend</p> <p>Key Words 3: primary, evidence, paleontologist, secondary</p> <p>Key Words 4: foundations, Roman, aqueduct, cobblestone, grid, straight, road, villa, column, tile, fountain, fresco</p>	<p>The Past Simple Passive Voice The Rosetta Stone was discovered in 1799.</p> <p>Modal Verbs of Deduction: must, might, and can't It must be a Roman ring. She might be in a bad mood. You can't be from around here.</p>

9 Big Question: Why does biodiversity matter?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Coral Reefs in Crisis</i></p> <p>Reading Strategy Paraphrasing</p> <p>Fiction Poetry</p> <p>Reading Strategy Understanding Poetry</p>	<p>Key Words 1: biodiversity, interact, ecosystem, species, reproduction, food chain, producer, consumer, fungi, decomposer</p> <p>Key Words 2: snail, algae, shark, crab, filter, tentacle, income, carbon dioxide, pipeline, million</p> <p>Key Words 3: crisis, predator, symbiotic, poisonous</p> <p>Key Words 4: grasses, cricket, slug, lizard, eagle, coyote, bacteria, plover, rhino, acorn, gray falcon</p>	<p>The Second Conditional If we used more renewable energy, we would produce less carbon dioxide.</p> <p>Embedded Questions Can you tell me where coyotes live? I wonder if you're free tonight.</p>

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Giving Encouragement Cue Cards: 11 That's a great idea! 12 That sounds like fun. 13 That's a good point!	Spelling Tip: <i>ear, air, are</i>	Improve Your Writing Parallel Structure Writing Task Instructional Text	Interview Preparing for an Expedition to the South Pole	How can we create a class fitness program?	Learning How to Make a Healthy Meal or Snack

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Confident Use of Evidence Cue Cards: 2 I agree because ... 3 I disagree because ... 14 I know because ... 15 For example, ...	Spelling Tip: Long <i>u</i>	Improve Your Writing Connecting Words Writing Task Informational Text	Review Reviewing a Language Learning App	How Can We Create Our Own Language Game?	Discussion Planning a Video to Help Friends Visit Your Country

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Projecting Your Voice Cue Cards: 16 Can you hear me now? 17 Can you speak up?	Spelling Tip: <i>ur, ir, or, er, ear</i>	Improve Your Writing <i>It's</i> and <i>its</i> Writing Task Report	Description A Rube Goldberg Machine	How can we invent a machine?	Getting a Broken Electronic Device Repaired

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Using Appropriate Body Movements and Gestures Cue Cards: 18 Let me tell you about ...	Pronunciation Tip: <i>gh</i>	Improve Your Writing Non-defining Relative Clauses Writing Task Biography	Discussion Family History	How can we research our family history?	Asking About a Lost Item at the Lost-and-Found

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Structuring a Talk Cue Cards: 19 We're going to talk about ... 20 The main point is ... 21 Also, ... 22 In conclusion, ...	Spelling Tip: <i>aw, au, al, all</i>	Improve Your Writing Although Writing Task Flyer	Instructions Making a Bug Hotel	How can we create a diverse habitat in our playground?	Presentation Making a Time Capsule

LEVEL 6: Scope and Sequence

1 Big Question: What makes your region unique?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Culture Column: Traditional Communities</i></p> <p>Reading Strategy Compare and Contrast</p> <p>Fiction <i>Fox Fires, The Song of the Armadillo</i></p> <p>Reading Strategy Setting</p>	<p>Key Words 1: feature, landscape, tundra, tropical, temperate, polar, flora, fauna, vegetation, lifestyle</p> <p>Key Words 2: rural, merchant, textile, wool, weaving, dwelling, nomad, livelihood, cultivate, harvesting</p> <p>Key Words 3: dye, stilts, border, cattle</p> <p>Key Words 4: blanket, spectacular, transform, sparkle, astonish, swish, steam, carve, congratulate, defend, fade, glow</p>	<p>Passive Voice Berber textiles are made of sheep's wool. Traditions have been passed down.</p> <p>Future Passive Your music will be heard all over Bolivia.</p>

2 Big Question: Why do we seek adventure?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>How to Survive in the Wild</i></p> <p>Reading Strategy Point of View</p> <p>Fiction <i>The Treasure of Amelia Island</i></p> <p>Reading Strategy Asking Questions</p>	<p>Key Words 1: extreme sport, motive, adrenaline, location, equipment, destination, reward, kayaking, exhilarating, compass</p> <p>Key Words 2: essential, smoke, signal, spark, kindling, tracks, tainted, disinfect, zigzag, shady</p> <p>Key Words 3: grazing, prey, edible, landmark</p> <p>Key Words 4: sand dune, binoculars, metal detector, bulldozer, supplies, marshmallow, magnifying glass, pocketknife, shortcut, stepping stone, bush, inflate</p>	<p>Defining Relative Clauses Using <i>that</i> or <i>where</i> Use material that is dry. Climb to a point where you can see.</p> <p>Defining Relative Clauses Using <i>who</i> or <i>whose</i> He is the man who found it. He is the person whose land it is.</p>

3 Big Question: How can we understand a work of art?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The Secret Life of Paintings</i></p> <p>Reading Strategy Annotating</p> <p>Fiction <i>A Dotted World</i></p> <p>Reading Strategy Analyzing Characters</p>	<p>Key Words 1: genre, narrative, tapestry, everyday life, figure, still life, arrangement, realistic, background, interpretation</p> <p>Key Words 2: moral, foreground, impact, distorted, curved, blend, skull, symbolize, texture, expressive</p> <p>Key Words 3: drown, suffering, luxurious, artificial</p> <p>Key Words 4: depict, shade, frown, reluctant, pick, squint, tin, examine, bunch, barn, yawn, moan</p>	<p>Non-defining Relative Clauses I called my mom, whose birthday is today. He is in the kitchen, which is downstairs.</p> <p>So, such; so ... that, such ... that Oliver was so tired that he fell asleep. We had such a fun time that we want to meet again tomorrow.</p>

4 Big Question: How does information technology shape our lives?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>The Internet: Friend or Foe?</i></p> <p>Reading Strategy Drawing Conclusions</p> <p>Fiction <i>The Old Me</i></p> <p>Reading Strategy Point of View</p>	<p>Key Words 1: virtual reality, headset, benefit, drawback, break down, addictive, social media, stranger, password, affect</p> <p>Key Words 2: foe, access, tool, up-to-date, publish, cyber-, positive, comparison, download, eyesight</p> <p>Key Words 3: offline, sociable, variety, company</p> <p>Key Words 4: anxiety, confident, avoid, busy, blush, throat, swallow, stammer, dizzy, faint, panic attack, mention</p>	<p>Reported Commands with <i>tell</i> and <i>ask</i> My dad told me to be careful. My teacher asked me to check the facts.</p> <p>Reported Statements and Questions Jess explained that she was shy. Jess asked Karen why she fainted. Jess asked if Karen was feeling better.</p>

5 Big Question: How can we save the planet?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Is This the City of the Future?</i></p> <p>Reading Strategy Rereading</p> <p>Fiction <i>The Seeds</i></p> <p>Reading Strategy Predicting and Setting a Purpose for Reading</p>	<p>Key Words 1: natural resource, global warming, ozone layer, ice cap, landfill, deforestation, overuse, sustainable, compost, aluminum</p> <p>Key Words 2: reliable, greenhouse effect, transportation, biofuel, urban, cleanse, energy efficient, wind turbine, insulate, straw</p> <p>Key Words 3: dweller, household, vertically, warmth</p> <p>Key Words 4: scrap, moss, fern, spring, copper, sandstorm, gas mask, iron, barricade, vending machine, sprout, squash</p>	<p>Future Progressive Future cars will be using solar power.</p> <p>One, ones, some, and any with Countable and Uncountable Nouns The road is closed. Let's try that one. There was metal here. She tried to find some. They needed water, but didn't have any.</p>

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules Cue Cards: 1 I think that's important because ... 2 I don't think that's important because ...	Spelling Tip: /ə/	Improve Your Writing Verbs Followed by Infinitives Writing Task Travel Brochure	Report Festivals Around the World	How can we create a new festival for our region?	Creating a Menu for a Restaurant from a Different Country or Region

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Respecting and Responding to the Views of Others Cue Cards: 3 Really? 4 That sounds like fun. 5 That's a great idea! 6 That's interesting!	Spelling Tip: /ər/	Improve Your Writing Reflexive Pronouns Writing Task Diary Entry	Interview Wildlife Cameraman	How can we plan a camping trip?	Passing Through Immigration at an Airport

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Participating Actively in Discussions Cue Cards: 7 What do you think about ...? 8 Why ... ? 9 Why not? 10 Do you agree?	Spelling Tip: <i>le, el, al, il, ol</i>	Improve Your Writing Similes and Metaphors Writing Task Poem	Interview Modern Landscape Competition	How can we design a piece of community art?	Collaboration Planning a Class Trip to Australia

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Expressing and Responding to Opinions Cue Cards: 11 I agree because ... 12 I disagree because ... 13 I think ... because ... 14 That's a good point, but ...	Spelling Tip: <i>-tion, -sion</i>	Improve Your Writing <i>On the one hand, on the other hand</i> Writing Task Balanced Argument	Interview Making an Online Video	How can we create our own instructional video?	Solving Problems During an Online Video Call

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Listening Actively and Responding Confidently Cue Cards: 5 That's a great idea! 11 I agree because ... 15 Yes, but ... 16 That sounds ... !	Spelling Tip: <i>-able, -ible</i>	Improve Your Writing <i>Because and since</i> Writing Task Explanation of How Something Works	Conversation Adopt a Stream	How can we design an eco-school?	Calling a Recycling Center

LEVEL 6: Scope and Sequence

6 Big Question: What makes a good story?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>So You Want to Write a Story?</i></p> <p>Reading Strategy Text Structure</p> <p>Fiction <i>Little Red Riding Hood; Riding Hood, Gran, and the Wolf</i></p> <p>Reading Strategy Literary Genres</p>	<p>Key Words 1: literature, hero, prove, fantasy, magical, fable, engage, broaden the mind, relate to, graphic novel</p> <p>Key Words 2: version, nursery rhyme, come alive, sibling, personality, motivation, villain, resolution, believable, sensibly</p> <p>Key Words 3: prehistoric, misbehave, tumble, childhood</p> <p>Key Words 4: sweet, deceive, cunning, wolf, outwit, defeat, instinct, dismay, convince, escape, lock, sack</p>	<p>Could have and should have The dinosaur could have eaten them. The dinosaur should have eaten them.</p> <p>Past Perfect Simple When the wolf arrived, Grandma had left for the market.</p>

7 Big Question: Why do we need medicine?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Beware the Superbugs</i></p> <p>Reading Strategy Cause and Effect</p> <p>Fiction <i>People of the Forest</i></p> <p>Reading Strategy Synthesizing (Fiction)</p>	<p>Key Words 1: malaria, parasite, treat, virus, polio, symptom, cure, vaccine, diabetes, insulin</p> <p>Key Words 2: antibiotic, organism, microscope, harmful, infection, pneumonia, interfere, minor, laboratory, mold</p> <p>Key Words 3: single-celled, immune system, antibacterial, revolutionize</p> <p>Key Words 4: influenza, respiratory system, sneeze, cough, outbreak, fatal, epidemic, risk, shot, injection, spread, tissue</p>	<p>Past Perfect Progressive Alexander Fleming had been growing bacteria when he went on vacation.</p> <p>Past Perfect Passive I had been told that orangutans love to paint.</p>

8 Big Question: How do we use money?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Fundraising Club: May Campaign</i></p> <p>Reading Strategy Quoting from a Text</p> <p>Fiction <i>A Sweet Start to an Artist's Career</i></p> <p>Reading Strategy Theme</p>	<p>Key Words 1: cash, credit card, salary, profit, spend, tax, expense, allowance, invest, interest</p> <p>Key Words 2: support, campaign, running water, dollar, toolkit, improve, increase, out-of-date, fund, breeding program</p> <p>Key Words 3: lack, sanitation, maintain, poultry</p> <p>Key Words 4: beekeeper, sterilize, bill, watercolor, easel, outline, date, fig, cluster, apiary, pearl, necklace</p>	<p>First and Second Conditionals If I have \$10, I will give it to Shivia. If I had \$1,000, I would give it to Shivia.</p> <p>Third Conditional If I had had help, I would have become a successful artist. If I hadn't had help, I wouldn't have become a successful artist.</p>

9 Big Question: How can we increase our brain power?

Reading	Vocabulary	Grammar
<p>Nonfiction <i>Your Fantastic, Plastic Brain</i></p> <p>Reading Strategy Synthesizing (Nonfiction)</p> <p>Fiction <i>A Problem Solved</i></p> <p>Reading Strategy Monitoring and Clarifying</p>	<p>Key Words 1: control, cerebrum, cerebellum, brain stem, base, lobe, logic, process, automatic, function</p> <p>Key Words 2: neuron, network, fiber, purpose, plastic, respond, strengthen, commit, boost, permanent</p> <p>Key Words 3: spinal cord, synaptic connection, neural pathway, brain-training</p> <p>Key Words 4: intriguing, assignment, riddle, figure out, huff, out of breath, keep up, approach, section, coordinate, represent, light up</p>	<p>If only If only I had more synaptic connections, I would be able to build a tower of blocks. If only I had gotten more sleep, I would have done better.</p> <p>Modal Verbs of Deduction It must have fallen out of your books. Kate and Kevin might have left this here. They can't have been coordinates.</p>

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Asking Probing Questions Cue Cards: 8 Why ... ? 17 How ... ? 18 What does ... mean?	Spelling Tip: <i>pre-, mis-, re-, sub-</i>	Improve Your Writing Colons and Semicolons Writing Task Micro-story	Interview Authors' Advice	How can we write our own piece of fiction?	Discussion Protecting a Falling Egg

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Engaging an Audience Cue Cards: 19 Can anyone tell me ... ? 20 Why do you think ... ? 21 Do you have any questions?	Spelling Tip: Prefixes for Opposite Meanings	Improve Your Writing <i>Before and after</i> Writing Task Informational Report	Science Program Future Medical Advances	How can we invent a new medical treatment?	Going to the Hospital

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Organizing and Structuring a Talk Clearly Cue Cards: 22 We're going to talk about ... 23 On the one hand, 24 On the other hand, 25 In conclusion,	Spelling Tip: Suffixes: <i>-ful, -less, -ive, -al, -ly</i>	Improve Your Writing Quantifiers and Subject-Verb Agreement Writing Task Comparison Essay	Interview Young Entrepreneur of the Year	How can we set up our own business?	Buying a Gift at the Department Store

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Delivering a Clear Presentation at the Right Pace Cue Cards: 21 Do you have any questions? 26 Can you speak more slowly? 27 Can you repeat that? 28 Is that clear?	Spelling Tip: Suffixes: <i>-ness, -ment, -age, -ist, -hood</i>	Improve Your Writing Reporting Verbs Writing Task Memoir	Presentation The Brain Gym	How can we create our own brain gym?	Presentation Design and Present a Game Show for the Course