

READERS' TIPS

Tips of the week!

Great places to do all your favourite sports. Send us a tip and win some new sports clothes!

1 There's a new park behind the shopping centre that nobody uses. It's cool for BMX bikes too! On your way home, get some hot chocolate from Jack's Café! *Morgan, 14*

2 My granddad and I always go to Harts River. We don't catch very much there but we always have a good time. *Freddy, 15*

3 There are two new tables at the sports centre. Ask the receptionist for bats and balls. *Lucie, 13*

4 They're looking for new players at the ice rink. You have to be good at ice-skating, like fast ball sports and be fit. *Mel, 13*

5 You can practise throwing balls at Mike's Sports Shop on Saturday. Players from the city team will be there to give lessons. *Yolanda, 12*

6 The outdoor pool is open again! Go there after 6 p.m. and it's empty. *Neil, 11*

Grammar & Vocabulary

1 Work in pairs. Match the Readers' Tips above with these sports.

- | | | | |
|---------------|-------------------------------------|--------------|--------------------------|
| skateboarding | <input checked="" type="checkbox"/> | table tennis | <input type="checkbox"/> |
| swimming | <input type="checkbox"/> | fishing | <input type="checkbox"/> |
| ice hockey | <input type="checkbox"/> | basketball | <input type="checkbox"/> |

2 Complete the table with these sports and those from Exercise 1. Then add more words to the table.

aerobics athletics cycling football golf
ice-skating martial arts
skiing surfing volleyball

play	go	do
volleyball		

Grammar – Present continuous

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3 Read the text. What sport are Nicolas and Sara playing at the moment?

Nicolas is **carrying** a racket and three small yellow balls. Now he's **hitting** one of the balls with his racket. But what is Sara **doing**? She **isn't hitting** the ball, she **isn't playing** well today. Nicolas is **winning** 40–15 right now.

4 Exam candidates often make mistakes with the spelling of verbs in the present continuous. Correct five more mistakes in this message.

I'm bored. I'm ^{writing}~~writting~~ this message outside school because I'm wating for my friends. Some of them are styding in the library and others are workin in class. What are you doing? Are you lisening to music? Oh – I can see my friends cooming now so I've got to go.

5 Complete Dan and Lucy's conversation with the correct form of the present continuous.

Dan: What (1) are you doing (you / do), Lucy?

Lucy: I (2) (watch) the basketball final with Freya.

Dan: (3) (the school team / win)?

Lucy: Yes, it (4)
Harjeev (5) (play) really well.

Dan: (6) (Toby / sit) with you?

Lucy: No, he (7) He (8) (buy) some water at the café. Why?

Dan: I'm at his cousins' match. They (9) (lose).

Lucy: Oh, no! I'll tell him.

Listening Part 1

1 Work in pairs. Look at the exam questions in Exercise 2 and the exam task. Then complete these sentences with the correct number.

- There are short conversations in this part.
- You have to answer question(s) about each conversation.
- Each question has got pictures. You have to choose the correct one.

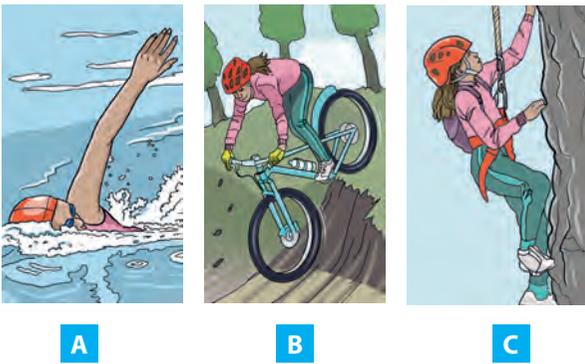
Exam tip

You will hear information about all three pictures but only one of the pictures answers the question correctly.

2 Read question 1 from the exam task below and look at the pictures. Then answer the questions.

- What are the important words in this question? Underline them.
- What is Cara doing in the three pictures?
 A
 B
 C

1 What's Cara doing now?



3 13 Listen and answer exam task question 1.

4 13 Listen again and match these questions with the pictures (A, B or C) from exam task question 1 above.

- What's Cara doing now?
- What did Cara miss today?
- What does the boy think Cara is doing now?

Exam task

14 For each question, choose the correct picture.

2 How much was Jenny's new tennis racket?



A

B

C

3 What time does the hockey match start?



A

B

C

4 What is the boy drinking?



A

B

C

5 Who is the girl's table tennis coach?



A

B

C



- 1 Work in pairs. What sports do the people in the photos do?
- 2 Describe what the people are wearing. Use words from the box or your own ideas. Then describe what you and your friends are wearing.

boots coat dress helmet jacket jeans
shirt shoes shorts skirt socks sweater
swimming costume trainers trousers T-shirt

Grammar – Present continuous vs present simple

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- 3 Match the texts (a–c) with the photos (1–3) in Exercise 1.
 - a **Paula De Souza**
Paula plays football for her local team. She trains for eight to ten hours a week and then she has to find time to do her homework. Right now, she's getting ready for a competition against a national under-16 team.
 - b **Molly Singer**
Molly is a swimmer. She swims every morning before she goes to school and she often swims in the evening, too. She's feeling excited because she's got a big race soon and she hopes to win a medal.
 - c **Erol Badem**
Erol comes from Turkey. He loves wheelchair basketball – his friends say he's the best player in their team. He's preparing for their next competition because he wants to win!

- 4 Underline examples of the present continuous and circle examples of the present simple in the texts in Exercise 3.
- 5 Complete the sentences with *present continuous* or *present simple*.
 - 1 We use the to talk about the things we do regularly and with verbs that describe states, e.g. *like*, *hope* and *want*.
 - 2 We use the to talk about things which are happening now.
- 6 Complete the text with the present continuous or the present simple of these verbs.

come get play think train want

Teenager Joey Carter (1) comes from Detroit in the USA. He (2) baseball. In the winter he usually (3) very hard with his team. At the moment, Joey and the team (4) about the next big competition and Joey (5) ready. He (6) to win there but his dream is to play for a professional baseball team when he's older.



Reading & Writing Part 1

1 Work in pairs. Look at the exam task and answer these questions.

- 1 What type of texts are there?
- 2 How many possible answers are given for each text?

Exam tip

Read each message or notice carefully. Why did the writer write it? Understanding this will help you choose the correct option.

2 Look at this message. Work in pairs. Why did Ethan write the message to Richard? Choose A or B, and underline the part of the message that helped you to decide.

Richard, is your bike OK now? Did the man at the bike shop repair it? I'm going cycling on Saturday. Are you interested? Ethan

- A Ethan is inviting Richard to go cycling with him.
- B Ethan is giving Richard advice about repairing his bike.

3 Look at these notices and messages and answer the questions. Underline the part of the text that tells you the answer.

- 1 Who should you ask if you want to know more about what this notice says?

Sports hall closed this week.

For more information, speak to a member of staff.

- 2 Which part of the message shows you that Ned is offering to help?

Kim – Fabio said you need another player for the match on Friday. Is that right? I'm free, and I can be there by 2 p.m. Ned

- 3 Which part of the notice tells you that the special price is only for a short time?

Sports shop: Trainers now only £15.

All must go. Hurry! Sale ends tomorrow.

4 Look at the notices and messages in the exam task. Write if each one is a *message* or a *notice* and where you might see it.

Exam task

For each question, choose the correct answer.

1 Hi, Sandra. Are you going to hockey practice this evening? My brother's taking me, on his way to cricket. Shall we pick you up? Stefanie

- A Stefanie is offering Sandra a lift to hockey practice.
- B Stefanie is trying to find out if there is hockey practice today.
- C Stefanie is asking Sandra if she wants to do cricket instead of hockey.

2 **The pool temperature is lower this week, as we are repairing the heating.**

- A The problem with the pool heating is now fixed.
- B The swimming pool is not open this week.
- C The water will not be as warm as usual.

3 Dad, Sam called to ask me to play tennis. I've borrowed your racket – I don't know where mine is. Can you look for it? Katia

- A Katia wants her dad to play tennis with her.
- B Katia wants her dad to find her tennis racket.
- C Katia wants her dad to lend her his tennis racket.

4 **Sale starts next Monday.**
Large discounts on sports clothes, including 50% off all swimming costumes.

- A You will spend less if you buy sports clothes now.
- B Some sports clothes will be half the usual price.
- C Sports clothes in larger sizes will be cheaper.

5 *Football team: as the weather is good, come to the sports field for practice, this evening only. 8 p.m. as usual. Don't forget your kit!*

- A The team should go to a different place today.
- B The practice will be at a different time today.
- C The team have to wear a different kit today.

Reading & Writing Part 6

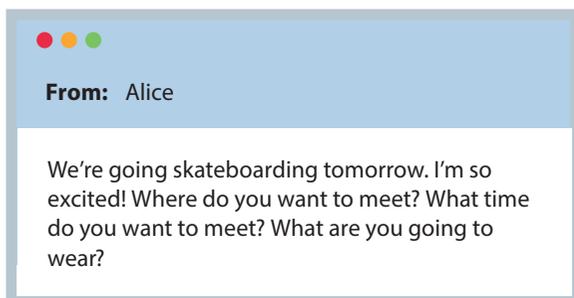
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- 1 Look at the exam task below and answer the questions.

Write an email to Alice and answer the questions.
Write 25 words or more.

- 1 What type of text do you need to write? Who to?
- 2 How many questions do you need to answer? What are they?
- 3 How many words do you have to write?

Read this email from your English friend, Alice.



- 2 Work in pairs. Read these students' answers to the exam task in Exercise 1. Then decide together on the best answer and say why.

1 Dear Alice, I'm going to wear a T-shirt and shorts. Would you like to meet at midday, do you have a skateboard? I'm bringing mine.
Jason

2 Hi Alice,
I love skateboarding. Let's meet at the park. Shall we meet at 2 pm? I'm going to wear a jumper and jeans. See you,
Daniela

3 Let's meet at your house. Let's meet after lunch. I'm wearing a shirt and trousers.

- 3 Match the teacher's comments (a–c) with answers 1–3 in Exercise 2.

a You answer the three questions but you should start with Dear or Hi and the person's name and end with your name. The answer is also too short.

b This is an email and you use 25 words or more but you don't answer all the questions. Also, you make mistakes with punctuation, capital letters and full stops.

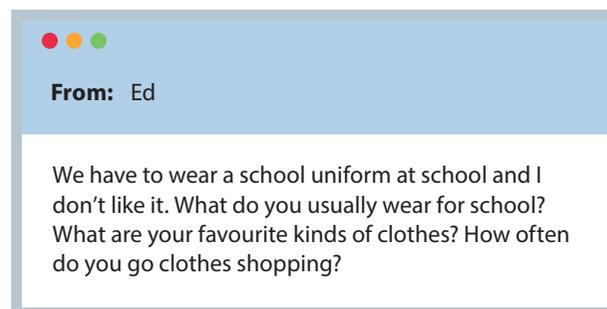
c Well done! You write a clear email, you use 25 words or more and you answer all three questions very well.

Exam tip

Remember to answer all three questions or you will lose marks.

Exam task

Read the email from your English friend, Ed.



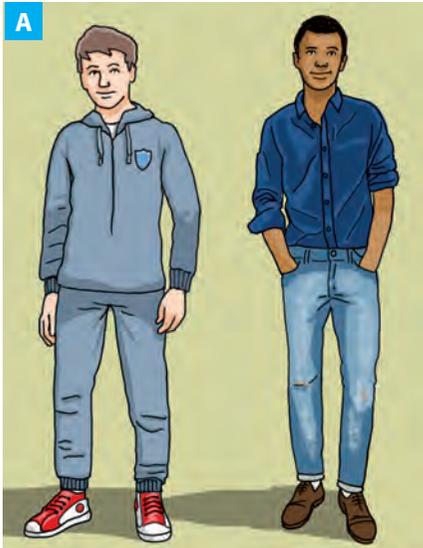
Write an email to Ed and answer the questions. Write 25 words or more.

- 4 Work in small groups. Read each other's exam task answers. Can you answer 'yes' to these questions? If so, it is probably a good answer.

- 1 Is it an email?
- 2 Does it answer all three questions?
- 3 Are there 25 words or more?

Speaking Part 2

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1 Work in pairs. Look at the pictures. Say what the people are wearing.

2 Match these questions (1–3) with the pictures (A–C).

- 1 Are you interested in fashion? Why? / Why not?
- 2 Do you spend a lot of time deciding what to wear? Why? / Why not?
- 3 Do you prefer wearing sports clothes or jeans? Why?

3 **15** Listen to two exam candidates answering the questions in Exercise 2. Who gives the best answers, the boy or the girl? Why?

4 Complete these sentences with an adjective from the box.

brighter cheaper comfortable
fun prettier warm

- 1 I like sports clothes more than jeans because they're more to wear.
- 2 I prefer wearing boots to shoes because they keep me in cold weather.
- 3 It's more buying clothes in a shop than online because you can try them on.
- 4 I buy clothes from the market because of the prices. They're than in the shops.
- 5 I'm going to buy the blue sweater because it's than the white one. The white one is quite boring.
- 6 I love the team's new kit. The colours are much, so everyone will see us!

5 Look at the questions in Exercise 2 again. Work in pairs to ask and answer the questions.

Exam task

Take turns to be the examiner and the candidate.

The examiner reads the question and the candidate answers.

- 1 Who decides what clothes to buy – you, or your parents? Why?
- 2 Do you borrow clothes from other people that you live with? Why? / Why not?
- 3 Do you wear different clothes when you're not at school? Why? / Why not?

Exam tip

If the examiner asks you about what you prefer, remember to give reasons for your answer.