

Unit title	Reading and Use of English	Writing	Listening
1 A family affair	Part 6: 'Surviving teenagers' Part 2: 'Doing the chores'	Part 1 An essay: Teenagers and young people should share housework equally with their parents. Do you agree? Expressing opinions Using <i>although, however, on the other hand</i> and <i>whereas</i>	Part 1: Young people talking about their families and activities
2 Leisure and pleasure	Part 5: 'My first bike' Part 4: Key word transformation	Part 2 An article: A leisure-time activity you really enjoy Writing compound and complex sentences	Part 2: A talk from a games developer
<i>Speaking extra Units 1 & 2</i>			
3 Happy holidays?	Part 3: 'A bus journey' Part 7: 'My nightmare holiday!'	Part 2 A report: A one-day excursion	Part 3: Five young people talking about their holidays
4 Food, glorious food	Part 6: 'Learning about food' Part 1: 'Moso Moso' – a restaurant review	Part 2 A review: A local restaurant, café or snack bar	Part 4: A radio interview with the owner of a popular café
<i>Speaking extra Units 3 & 4</i>			
5 Study time	Part 7: 'At school abroad' Part 3: 'Culture shock for international students'	Part 1 An essay: All young people who have the opportunity should study in a foreign school or college for a year. Do you agree? Writing opening paragraphs Using linking words and phrases	Part 1: People talking about studying and school
6 My first job	Part 5: 'Lucy's first job' Part 2: 'A new summer programme'	Part 2 A letter or email: Describe the jobs students do in your country Commonly misspelled words	Part 3: Five people talking about their first job
<i>Speaking extra Units 5 & 6</i>			
7 High adventure	Part 6: 'Are you ready for an adventure race?' Part 4: Key word transformation	Part 2 An article: A great way to keep fit	Part 2: A talk about adventure racing Part 4: A radio interview with a paraglider
8 Dream of the stars	Part 7: 'Five young actors' Part 1: 'YouTube millionaire celebrities'	Part 1 An essay: There are both advantages and disadvantages to a career as a musician or an actor. Writing a balanced essay	Part 2: A talk about a television quiz show
<i>Speaking extra Units 7 & 8</i>			
9 Secrets of the mind	Part 5: 'The secrets of happiness' Part 4: Key word transformation	Part 2 A report: The benefits of improving classrooms and students' social activities Making suggestions and recommendations	Part 1: People talking about different aspects of psychology
10 Spend, spend, spend?	Part 2: 'Shopping online versus shopping locally' Part 5: 'My greatest influence'	Part 2 A review: A place where people have a good time Words/Phrases to build up more complex sentences	Part 4: A student interview about a new shopping centre
<i>Speaking extra Units 9 & 10</i>			
11 Medical matters	Part 6: 'What's it like to study medicine?' Part 3: 'Is there a doctor on board?'	Part 1 An essay: Modern lifestyles can seriously endanger our health. Do you agree? Writing concluding paragraphs An essay: Young people generally don't pay enough attention to their health and fitness. Do you agree?	Part 3: Five people talking about visits to the doctor
12 Animal kingdom	Part 1: 'My sister's circus' Part 7: 'Surviving an animal attack'	Part 2 A letter or email: Advice to a visitor to your country Giving advice	Part 1: People talking about animals in different situations
<i>Speaking extra Units 11 & 12</i>			
13 House space	Part 5: 'My new home in Venice, 1733' Part 2: 'Living on a houseboat'	Part 2 An article: My ideal home	Part 2: A talk about a haunted house
14 Fiesta!	Part 6: 'The world's highest festival?' Part 3: 'My local festival'	Part 1 An essay: Is it better to watch films at the cinema or at home? <i>it, this, that and they</i> for reference	Part 4: A radio interview with a street performer
<i>Speaking extra Units 12 & 14</i>			

Speaking	Pronunciation	Vocabulary	Grammar
Part 1: Talking about yourself, your home and your family Giving extended answers	Word stress (1): Stress in words with two or more syllables	Phrasal verbs: <i>get on with, do up</i> , etc. Collocations with <i>make</i> and <i>do</i>	Present perfect simple and continuous
Part 2: Comparing photos of free-time activities Using discourse markers to structure the answer	Sentence stress (1): Stress on words carrying the most meaning	Phrasal verbs and expressions: <i>take up, sum up</i> , etc.	Making comparisons Adjectives with <i>-ed</i> and <i>-ing</i>
<i>Vocabulary and grammar reviews Units 1 and 2</i>			
Part 3: Discussing the benefits of different kinds of trip Phrases to involve partners in discussion Strategies for dealing with the second section of Part 3	Intonation (1): Indicating when you have/haven't finished speaking	<i>travel, journey, trip</i> and <i>way</i> Adjective suffixes	Past simple, past continuous and <i>used to</i> <i>at, in</i> or <i>on</i> in time phrases Past perfect simple and continuous
Part 4: Discussing diet, food and health Supporting opinions with reasons and examples	Grouping words and pausing (1)	<i>food, dish</i> and <i>meal</i> Adjectives to describe restaurants	<i>so</i> and <i>such</i> <i>too</i> and <i>enough</i>
<i>Vocabulary and grammar reviews Units 3 and 4</i>			
Part 1: Talking about your studies Giving reasons, offering several possible ideas	Word stress (2): Shifting word stress	Phrasal verbs: <i>get over, live up to</i> , etc. <i>find out, get to know, know, learn, teach</i> and <i>study</i> ; <i>attend, join, take part</i> and <i>assist</i> Forming nouns from verbs	Zero, first and second conditionals
Part 2: Comparing photos of different kinds of work Describing similarities and differences when comparing	Sentence stress (2): Contrastive sentence stress	<i>work/job; possibility/opportunity; fun/funny</i> Collocations with <i>work</i> and <i>job</i>	Countable and uncountable nouns Articles
<i>Vocabulary and grammar reviews Units 5 and 6</i>			
Part 3: Discussing ways of encouraging people to do more sport Suggesting ideas, asking opinion, agreeing and disagreeing	Intonation (2): Showing attitude	Verb collocations with sporting activities <i>look, see, watch, listen</i> and <i>hear</i>	Infinitive and verb + <i>-ing</i>
Part 4: Discussing different aspects of media and celebrity Giving balanced, general answers Expressing agreement/disagreement	Grouping words and pausing (2)	Verb collocations with <i>ambition, career, experience</i> and <i>job</i> <i>play, performance</i> and <i>acting</i> ; <i>audience, (the) public</i> and <i>spectators</i> ; <i>scene</i> and <i>stage</i>	<i>at, in</i> and <i>on</i> in phrases expressing location Reported speech
<i>Vocabulary and grammar reviews Units 7 and 8</i>			
Part 2: Comparing photos of different kinds of feeling and emotion Speculating about photos using <i>look, seem</i> and <i>appear</i>	Sentence stress (3): Using sentence stress for emphasis	<i>achieve, carry out</i> and <i>devote</i> <i>stay, spend</i> and <i>pass</i> ; <i>make, cause</i> and <i>have</i>	Modal verbs to express certainty and possibility
Part 1: Talking about how you spend your money Strategies for answering Part 1 questions	Linking (1): Linking to increase fluency	<i>arrive, get</i> and <i>reach</i> Phrasal verbs: <i>come up with, pull in</i> , etc.	<i>as</i> and <i>like</i> Modals expressing ability
<i>Vocabulary and grammar reviews Units 9 and 10</i>			
Part 2: Comparing photos of situations related to health Strategies for dealing with difficulties: finding the right word	Intonation (3): Showing certainty/uncertainty	Idiomatic expressions: <i>taken aback</i> , etc. Health vocabulary: <i>illness, infection</i> , etc.	Relative pronouns and relative clauses
Parts 3 and 4: Discussing topics related to animals Commenting on the question Expressing other people's opinions Expressing agreement/disagreement	Word stress (3): Strong and weak forms	<i>avoid, prevent</i> and <i>protect</i> ; <i>check, control, keep an eye on</i> and <i>supervise</i> Negative prefixes	Third conditional and mixed conditionals <i>wish, if only</i> and <i>hope</i>
<i>Vocabulary and grammar reviews Units 11 and 12</i>			
Part 2: Comparing photos of people in different locations	Linking (2): Linking with consonant sounds	<i>space, place, room, area, location</i> and <i>square</i>	Causative <i>have</i> and <i>get</i> Expressing obligation and permission
Parts 3 and 4: Discussing different topics related to festivals and celebrations	Improving fluency	Vocabulary for festivals: <i>celebrate, commemorate</i> , etc. Suffixes to form personal nouns	The passive
<i>Vocabulary and grammar reviews Units 13 and 14</i>			