

Map of the units

Unit title	Reading	Writing	Listening
1 My life and home	Part 5: 'Emilia's home' – living on a boat Reading for understanding of vocabulary	Part 1: An email Planning a reply	Part 2: Listening for specific information Two candidates doing Speaking Part 1
2 Making choices	Part 6: 'Would you choose to study at a college or university like this?' Reading for detailed understanding of words and sentences	A post about what you used to do ten years ago Part 2: An article on what makes a great place to work Using a mind map to plan an answer	Emily talking about her work experience in Mexico Part 1: Seven short texts about daily life Two candidates doing Speaking Part 3
<i>Vocabulary and grammar review Units 1 and 2</i>			
3 Having fun	Part 3: 'Sand sculptures' Reading for detailed understanding	Part 2: A story about a day out Planning paragraphs	Part 4: Marc Pasqual – an Instagram photographer Talking about a skiing holiday Two candidates doing Speaking Part 2
4 On holiday	Part 1: Identifying text purpose	Part 1: An email Suggesting where to go in a city and what to do	Discussing a quiz Part 3: 'A bushcraft skills course' Some friends discussing their next holiday
<i>Vocabulary and grammar review Units 3 and 4</i>			
5 Different feelings	Part 4: 'How I dealt with stress' Identifying the topic of a paragraph Identifying linking words (<i>this, then, do, also, however, etc.</i>)	Part 2: A story Using adjectives to describe feeling	Part 2: Listening for facts, opinions or feelings Two candidates doing Speaking Part 4
6 That's entertainment!	Part 2: 'Turn off the TV and go out!' Selecting events from an entertainment guide	Part 2: An article about a celebration in your country Using the correct style for an article	Eliza and Bella planning a night out Part 1: Seven short texts about daily life Two candidates doing Speaking Part 3
<i>Vocabulary and grammar review Units 5 and 6</i>			
7 Getting around	Part 1: Identifying text purpose	Part 1: An email Useful email expressions	Part 4: Olivia talks about extremely heavy snow while travelling in Italy Identifying distracting information Mia and Owen discuss getting to the station on time A candidate doing Speaking Part 2
8 Influencers	Famous families Part 6: An article about Emma Watson, a famous influencer	Part 2: An article about a person you admire Using correct spelling and punctuation	Part 3: 'How to become famous on YouTube' Completing notes Carter and Will discuss presenters for a YouTube channel Three candidates doing Speaking Part 1
<i>Vocabulary and grammar review Units 7 and 8</i>			
9 Stay fit and healthy	Part 3: Evie Scott talks about exercise at work Identifying opinion and attitude	Part 2: A story about feeling nervous Using a range of past tenses to explain what happened	Part 2: People talking in six different situations Identifying the situation and what you need to listen for Two candidates doing Speaking Part 4
10 Looks amazing!	Part 2: 'Our top picks at the street food market' Selecting places to eat	Part 2: An article	Part 1: Seven short texts about daily life Listening carefully for information Two candidates doing Speaking Part 2
<i>Vocabulary and grammar review Units 9 and 10</i>			
11 The natural world	'Scientists use robot chick to study penguins' Part 5: 'Working on the Galápagos Islands'	Part 1: An email Checking your work for mistakes	Part 4: Looking for the Iberian lynx Identifying expressions with similar or different meanings Two candidates doing Speaking Part 4
12 Express yourself!	Part 4: 'Can you live without your smartphone for a week?' Matching sentences to paragraphs	Part 2: A story Using a range of tenses and reported speech	Raising money for charity Part 3: A competition to design a new app Two candidates doing Speaking Part 1
<i>Vocabulary and grammar review Units 11 and 12</i>			

Speaking	Pronunciation	Vocabulary	Grammar
Part 1: Saying your name, where you live, what you do, and if you like studying English	-s endings /s/, /z/ and /ɪz/	House and home Countable and uncountable nouns	Prepositions of time Frequency adverbs Present simple and present continuous State verbs <i>a few, a bit of, many, much, a lot of</i> and <i>lots of</i> Prepositions of place
Part 3: Discussing a new club for students to practise English Agreeing and disagreeing Making a decision	-ed endings /d/, /t/ and /ɪd/	Life choices <i>fail, pass, take, lose, miss, study and teach do, earn, make, spend, take and win</i>	Past simple Past simple and past continuous <i>used to</i> <i>So do I</i> and <i>Nor/Neither do I</i>
Part 2: Describing a picture Explaining what you can see and where things are	-ing endings /ɪŋ/	Leisure activities Prepositions of place Phrasal verbs People's hobbies	Verbs followed by <i>to</i> or <i>-ing</i>
Part 3: Discussing where to go in a city Making suggestions and giving reasons	Weak forms in comparative structures	Holiday activities <i>travel, journey and trip</i> Buildings and places	Comparative and superlative adjectives <i>a bit, a little, slightly, much, far, a lot (not) as ... as ...</i> <i>big and enormous</i> (gradable and non-gradable adjectives)
Part 4: Describing personal experiences Asking other people what they think	Modal verbs: weak and strong forms	Feelings Adjectives and prepositions Adjectives with <i>-ed</i> and <i>-ing</i> Adjectives and their opposites	<i>can, could, might, may</i> (ability and possibility) <i>should, shouldn't, ought to, must, mustn't, have to</i> and <i>don't have to</i> (advice, obligation and prohibition)
Part 3: Discussing plans for a festival Moving on to a new subject	Contrastive stress	Television programmes Going out <i>been/gone, meet, get to know, know</i> and <i>find out</i>	Present perfect <i>just, already</i> and <i>yet</i> <i>since</i> and <i>for</i> Present perfect or past simple?
Part 2: Describing what people are doing in photos Adding new points, and correcting yourself Describing things you don't know the name of	Word stress in compound nouns	Weather Compound words	<i>extremely, fairly, quite, rather, really</i> and <i>very too</i> and <i>enough</i> The future Prepositions of movement
Part 1: Answering general questions Talking about your daily routine and what you like	Conditional sentences: contracted words	Phrasal verbs Describing people Adjective prefixes and suffixes Adjective order	Zero, first and second conditionals <i>when, if, unless</i> + present, future
Part 4: Discussing sport, fitness and health Showing agreement and polite disagreement	Word stress: agreeing and disagreeing	Illnesses and accidents Sports <i>do, go and play</i>	Relative clauses (defining and non-defining) Past perfect
Part 2: Describing everyday objects in photos Explaining what things are made of or used for	Connected speech: linking sounds	<i>course, dish, food, meal and plate</i> Shops and services	Commands and instructions <i>Have something done</i>
Part 4: Discussing ways to help the environment Giving examples	Word stress in longer nouns Word stress in passive forms	The environment Noun suffixes	The passive: present simple and past simple Comparative and superlative adverbs
Part 1: General questions Talking about habits and routines	Intonation in direct and indirect questions	Collocations: using your phone <i>ask, ask for, speak, talk, say and tell</i> Negative prefixes	Reported speech and reported commands Reported questions Indirect questions