

3

Having fun

Reading Part 3

- Be careful with negative verb forms or words that have opposite meanings.
- Check your answer by trying to work out what's wrong with the others.

Exam advice

Jason talks about GEOCACHING

Geocaching is a great hobby, where you have to try to find hidden containers in the countryside from information that's posted on the internet by other people. Using an app with a map, you can find the location and race your friends to be the first one there and open the container. It's surprising what people leave inside and there are some hiding places that I would never have thought of.

My initial experience with geocaching was quite an adventure. My whole group was new to the activity, so it wasn't the best-planned trip. The first problem was with technology. My phone didn't have enough memory to download the app, so I ended up having to share with a friend. This meant that either we had to go at the same speed or one of us got left behind and wasn't able to join in. That one was often me when I felt tired.

Since then, I have become quite a fan and I even create my own geocaches, where I put objects such as badges, sweets or even sometimes money, for others to find. There's a real community of people who are into playing. They have set up clubs to get together to play and then go for a meal afterwards. There are numerous blogs about the best gifts to replace anything you take or where there might be a new geocache. You might wonder what the farmers and others who live in the countryside think about this invasion of hunters but in general they seem quite happy as long as the visitors respect the environment and their privacy.

So, if you want to try something new and get out in the fresh air, call a few friends and take them for a day's hunting. It's perfect for families with children, especially those who protest when their parents try to get them off their screens and outside. The motivation of going from one hiding place to another as fast as possible means they walk a long way without realising, and even enjoy spending time with their parents!



1 Read the text. For each question, choose the correct answer.

- Jason thinks geocaching
 - helps people to use technology.
 - takes a long time to arrange.
 - shows people have a lot of imagination.
 - prepares people for races.
- Jason says the first time he went geocaching
 - he had difficulties remembering where to go.
 - he forgot to take some essential equipment.
 - the people he went with were more experienced than he was.
 - he couldn't participate as much as he wanted to.
- Geocache players
 - need to be very organised.
 - exchange ideas about the game.
 - often live in the countryside.
 - want to protect nature.
- Jason suggests that geocaching
 - is good for relationships.
 - is best for small groups of people.
 - doesn't work well in the city.
 - isn't suitable for lazy people.
- What might Jason say to a friend who wants to try geocaching?
 - You'll need a good map and be careful of people who don't like you to walk on their land.
 - Make sure you have the right equipment and don't forget to bring some gifts to put in the boxes.
 - It's important to win and you'll get some amazing prizes if you are able to find the right locations.
 - If you don't like walking, you'll find this boring but you can always chat to your friends online and eat good food.

Vocabulary

Prepositions of place



- 1 Look at the picture and complete the sentences with a preposition.
- The coach is standing the notice board.
 - There is a clock the wall.
 - The clock is the poster.
 - The shelves are the right of the notice board.
 - The photo is the cups.
 - The basketballs are the door.
 - The rackets are the helmets.
 - There are some trainers the corner.

- Would you like to **be part of** the game? We need another player.
- I decided to **stop** playing tennis because I hurt my arm.
- We **left home** at 6 o'clock to get to the airport at 7.30.
- Do you want to **continue** working or shall we have a break?
- Can you **take care of** my fish when I go on holiday?

Phrasal verbs

- 2 Replace the words in bold with a phrasal verb from the box in the correct form.

give up go on hang on join in look after
run out of set off sign up

- We **had no more** milk, so I went to the supermarket.
- If you want to **put your name down** for the course, you have to go online.
- Can you **wait** a minute? I'm nearly ready.

People's hobbies

- 3 Choose the correct option in *italics* and complete the sentences with the person who has the hobby.
- A person who *rides* / *plays* a bicycle is called a
 - A person who *plays* / *does* chess is called a
 - A person who *makes* / *takes* photographs is called a
 - A person who *goes* / *plays* diving is called a
 - A person who *plays* / *touches* a musical instrument is called a

Listening Part 4

- You will hear the answers to the questions in the same order as the questions. If you don't hear the information for one question, move on to the next. You will have the opportunity to listen for a second time.
- It's important to choose an answer, even if you aren't sure.

Exam
advice



1 For each question, choose the correct answer.



You will hear a radio interview with a young magician called Megan.

- Megan decided to become a magician
 - when she saw a magician perform.
 - because her friends encouraged her.
 - after she joined a magician's club.
- At the magic club, Megan
 - didn't get to perform many new tricks.
 - wasn't a typical member of the group.
 - didn't come first in a competition.
- What does Megan say about her work in an office?
 - She had to study hard to get her job.
 - She doesn't mind not earning much money.
 - She doesn't have time to do much magic.
- What does Megan say about the magic she performs?
 - She talks very fast while she does her tricks.
 - She uses a lot of movements.
 - She doesn't use any sounds.
- What did Megan's mother think about her magic?
 - She enjoyed watching her daughter practise magic tricks.
 - She wanted her to improve as a magician.
 - She thought magic wasn't a proper job.
- How does Megan feel about her life now?
 - pleased because she can do all the things she wants to
 - worried because she needs to make a decision
 - confident that she will be more successful in the future

Grammar

Verbs followed by *to* or *-ing*

1 Choose the correct option in *italics*.

- I missed *to be* / *being* with my brother when he went to live abroad.
- The students agreed *to meet* / *meeting* outside the station before they went to the party.
- Brad hopes *to go* / *going* to university when he's older.
- I learnt *to ride* / *riding* a bike when I was four.
- Hannah doesn't feel like *to do* / *doing* much today because she's tired.
- Have you finished *to read* / *reading* that book yet?
- I don't mind *to see* / *seeing* that film again. It was excellent.
- You should practise *to speak* / *speaking* in front of a mirror before you give your presentation.

2 Choose the correct sentence, a or b.

- Don't forget to wear your helmet when you're cycling!
 - Don't forget wearing your helmet when you're cycling!
- I remember my grandma to teach me how to make biscuits.
 - I remember my grandma teaching me how to make biscuits.
- Luckily I remembered putting on sun cream when I went sunbathing yesterday.
 - Luckily I remembered to put on sun cream when I went sunbathing yesterday.
- I'll never forget going diving in the sea for the first time!
 - I'll never forget to go diving in the sea for the first time!

- 3 Complete the conversation between three friends with the verb in brackets in the correct form: *to + infinitive* or *-ing*.

Katie: OK everyone. We need to finalise the plans for the trip this Saturday. What time shall we leave?

Ben: I suggest **(1)** (meet) at the youth club at 10 o'clock.

Katie: That's perfect. We'll have time to go shopping to get the food. Do you fancy **(2)** (eat) sandwiches? We can get some from the supermarket.

Ben: I can't afford **(3)** (buy) those. I think it'd be better to get bread and cheese to make our own sandwiches.

Katie: OK. Did you remember **(4)** (ask) your mum if we can borrow the picnic blanket?

Ben: Oh no, I'll send her a text now. I'm sure she'll say yes.

Katie: Liam, you promised **(5)** (bring) the map so we can plan the route.

Liam: Oh, I forgot **(6)** (put) it in my bag. I can run home and get it.

Katie: Alright. We'll wait for you here and make a list of things we need to take. Do you remember **(7)** (go) on that trip last year when it rained and no one had a raincoat?

Ben: But we still enjoyed **(8)** (get) to the top of the mountain, didn't we? Do we *have* to be so organised?



Writing Part 2 (A story)

- The story must follow on from the sentence you are given. Think carefully about a possible situation before you start writing.
- Don't change the sentence you are given.
- Plan your story. Make notes about what happens first, second, third, etc. before you start writing.

Exam advice

- 1 Read the exam task and answer the questions with your own ideas.

Your English teacher has asked you to write a story. Your story must begin with this sentence.
I opened the door and was amazed by what I saw.

- 1 Where was the door? In a house / hotel / school? In another place?
- 2 What did you see when you opened the door?
- 3 Why was it amazing?
- 4 What did you do?

- 2 Look at the beginning of two answers to this question. Which one follows the sentence in Exercise 1 better?

- A** I opened the door and was amazed by what I saw. The restaurant was full of people but they were all aliens! I closed the door and opened it again but they were all still there.
- B** I opened the door and was amazed by what I saw. My sister was sitting on the sofa and my dog was sleeping on the floor. I went into the living room and sat down to watch TV.

- 3 Write two or three sentences to continue the story that begins with this sentence. Use the questions below to help you.

I walked into the room and everyone stopped talking.

- 1 Where was the room?
- 2 Who was in the room?
- 3 Why did they stop talking?
- 4 What did you do?

- 4 Make notes about how the story continued. Use these ideas.

- What happened next?
- What did you say?
- What happened in the end?

- 5 Now write your story in about 100 words.

3

Vocabulary extra

Having fun

1 Complete the sentences with words from the box.

bake board brush cameras chain digital
fire helmet performance practise queen recipe
sleeping bag water watercolours wetsuit

- I fell off my bike when the broke but luckily I was wearing a
- I sometimes a cake without following a as an experiment. It usually tastes good!
- I like to use a thin when I paint with
- Although it was cold, we were comfortable by the but I was happy I had a good once we got in the tent.
- Of course I only take photos. The old-fashioned are too expensive and more complicated to use.
- I have to every day for hours before I give a public
- I moved my to the square in the corner of the and then I realised that was not a good move.
- I love the silence under the and I have a special to keep me warm.

2 Now match the sentences in Exercise 1 to the activities A–H.

- | | |
|---------------------------|-----------------------|
| A camping | E playing chess |
| B diving | F cooking |
| C playing the piano | G cycling |
| D photography | H painting |



3 Complete the dialogues with a verb from the box. Sometimes more than one answer is possible.

afford enjoy fancy feel like finish
go off look forward to promise put down
remember run out of suggest take

- A:** I've got a headache so I don't going to the cinema tonight.

B: Never mind. I'll going when you are better.
- A:** What do you think I should do to relax?

B: I doing yoga. It certainly makes me feel calm.
- A:** My old camera doesn't very good photos.

B: Can't you to buy a new one? Why don't you look in the sale?
- A:** You must to buy some bread today.

B: OK. I to do it on my way home from work.
- A:** When you go to the shops, can you get me a pen? Mine is going to ink.

B: OK! I'll do it after I cleaning the car.
- A:** I going skiing again this winter.

B: Really? I thought you would the idea of skiing after your accident last year.
- A:** I want to my name for the school basketball team this year.

B: Good idea! I'm sure you'll playing.