



The  
**Cambridge  
Experience**

Madrid 

14.09.2019 



DATE

Saturday, 14<sup>th</sup> September 2019



VENUE

**International Institute**  
C/ Miguel Ángel, 8  
28010 Madrid  
[www.iie.es](http://www.iie.es)  
Nearest Metro stops:  
Rubén Darío (line 5)  
Gregorio Marañón (lines 7 & 10)



REGISTRATION

To confirm your attendance,  
please register online before  
**Wednesday, 11<sup>th</sup> September**  
using the link below:  
[cambridge.es/madrid2019](http://cambridge.es/madrid2019)



Join us at the  
Cambridge Experience  
for two sessions  
delivered by  
educational experts.

Péter Medgyes will open the event by discussing who's better: natives or non-natives. He will put forward two sets of hypotheses and a nine-point action plan for a rethink of our present language policy and practice, given that while non-native teachers are unable to emulate native speakers in terms of their English-language competence, they are in possession of certain attributes that may well offset their linguistic handicap.

Stuart Vinnie will then use the new *A2 Key* and *B1 Preliminary* exam tasks as a starting point and look at the small steps and giant leaps we can take to help students on their journey to exam success. This is done by putting learners' educational needs first and helping them develop important life skills such as creative thinking, collaboration and communication.



Saturday, 14<sup>th</sup>  
September 2019

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10:00 - 10:20	Registration
10:20 - 10:30	Introduction and welcome
10:30 - 11:30	<b>Who's better: natives or non-natives</b> by Péter Medgyes
11:30 - 12:15	Coffee break
12:15 - 13:15	<b>Small steps and giant leaps – making the A2 Key / B1 Preliminary exam journey count</b> by Stuart Vinnie
13:15	Raffle

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## Speakers

### Péter Medgyes

Péter Medgyes, CBE, is Professor Emeritus of Applied Linguistics and Language Pedagogy. During his career he was a schoolteacher, teacher trainer, vice rector, vice president of IATEFL, deputy state secretary and ambassador of Hungary. He has been a plenary speaker in over 50 countries and is the author of numerous books and papers published both in his home country and abroad. His main professional interests lie in teacher education, language policy and humour research.

### Stuart Vinnie

Stuart Vinnie works in Spain for the Cambridge Assessment English and Cambridge University Press exams publishing unit. He has spent 23 years in English language teaching during which time he has spoken at various teacher development events across Asia and Europe. He holds a DELTA and a MA TESOL (teacher development specialisation).

## Come and join us!



We'll be having a prize draw, so if you're lucky you could win a **tablet or an e-reader Kindle Paperwhite!**