

# CAMBRIDGE

ENGLISH LANGUAGE TEACHING

2019



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# CAMBRIDGE



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Cambridge University Press and Cambridge Assessment English work in partnership to share expertise and strengthen the link between language education and language assessment.

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The Cambridge English  
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Custom  
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### English profile

An open resource  
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which vocabulary  
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Measures existing language  
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Cambridge  
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The most popular online  
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Learning  
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CAMBRIDGE  
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# New for 2019

Titles marked **NEW** are either available now, or by the month shown in the catalogue.

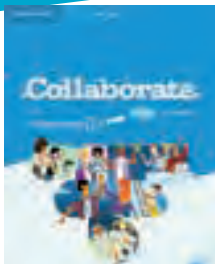
Primary – Page 24



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Secondary – Page 32



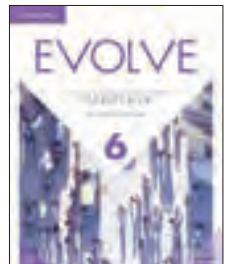
Secondary – Page 40



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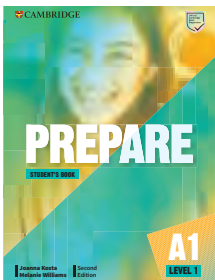
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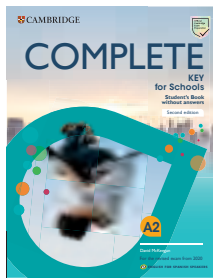
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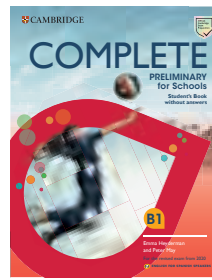
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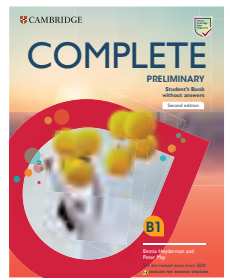
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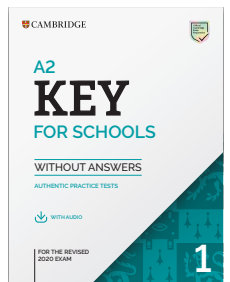
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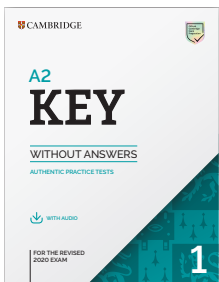
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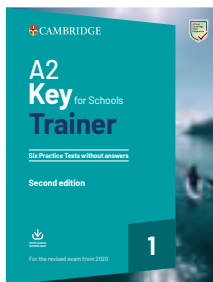
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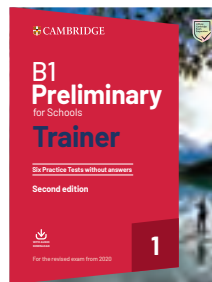
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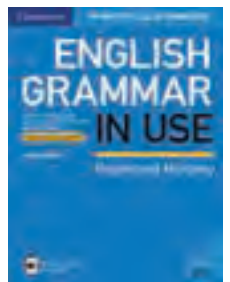
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For information on how to order our titles, please see the inside back cover.




<b>Pre-Primary</b>	<b>11</b>	<b>NEW</b> Compact Preliminary for Schools Second edition	74	<b>English for Academic Purposes</b>	<b>98</b>
<b>Primary</b>	<b>15</b>	<b>NEW</b> Cambridge IELTS Practice Tests 14	76	<b>Teacher Development</b>	<b>100</b>
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<b>Bachillerato</b>	<b>44</b>	<b>NEW</b> A2 Key for Schools Trainer for revised exam	80	<b>Teaching Language Systems and Language Skills</b>	<b>103</b>
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<b>Readers</b>	<b>47</b>	<b>NEW</b> C1 Advanced Trainer 2	80	<b>Testing and Assessment</b>	<b>104</b>
<b>Adult</b>	<b>51</b>	<b>NEW</b> IELTS Trainer 2	80	<b>Teacher Training and Development</b>	<b>105</b>
<b>NEW</b> Evolve	56	<b>NEW</b> Advanced Booster	81	<b>NEW</b> Teaching Adult English Language Learners	105
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<b>Exams</b>	<b>64</b>	<b>Dictionaries</b>	<b>86</b>	<b>Title and Author Index</b>	<b>108</b>
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<b>NEW</b> Complete Preliminary for Schools	70	<b>NEW</b> English Grammar in Use Supplementary Exercises	91		
<b>NEW</b> Complete Preliminary Second edition	70	<b>NEW</b> Grammar in Use Intermediate Fourth edition	91		
<b>NEW</b> Complete First for Schools Second edition	70				
<b>NEW</b> Open World	73	<b>Skills</b>	<b>96</b>		
<b>NEW</b> Compact Key for Schools Second edition	74				

## Key to symbols


 englishprofile.org


 English for Spanish Speakers

 Cambridge English Corpus

 ebook


 Digital Books

 Practice Extra – Mobile-friendly homework activities

 Cambridge Learning Management System (see page 8)

 American English

 British English

 Presentation Plus – Classroom Presentation Software

 App

 Cambridge One – a new digital environment  
cambridgeone.org

## Common European Framework of Reference for Languages (CEFR)

 A1 A2 B1 B2 C1 C2

Titles with this logo include a reference to the Common European Framework of Reference for Language (CEFR) levels, as a general guide to teachers

The Common European Framework of Reference for Languages (CEFR) is a useful tool for anyone involved in English language learning, teaching and testing. It provides a common basis for describing levels of language ability in terms of what a learner 'can do' with the language in real-world tasks. Cambridge University Press is a leading member of English Profile, an EU-sponsored research project to describe the specific knowledge and skills in English that learners need to reach each CEFR level. Our course designers and authors make use of English Profile research to ensure courses are finely tuned to what learners at each level need.

# What is Better Learning?

Working with teachers everywhere, we create the world's most insightful learning materials. We provide you with support, resources and technology that you can trust, so you can focus on what you do best – teach.



It's our simple approach where research and insights shape the content that drives results.

[cambridge.es/betterlearning](https://cambridge.es/betterlearning)



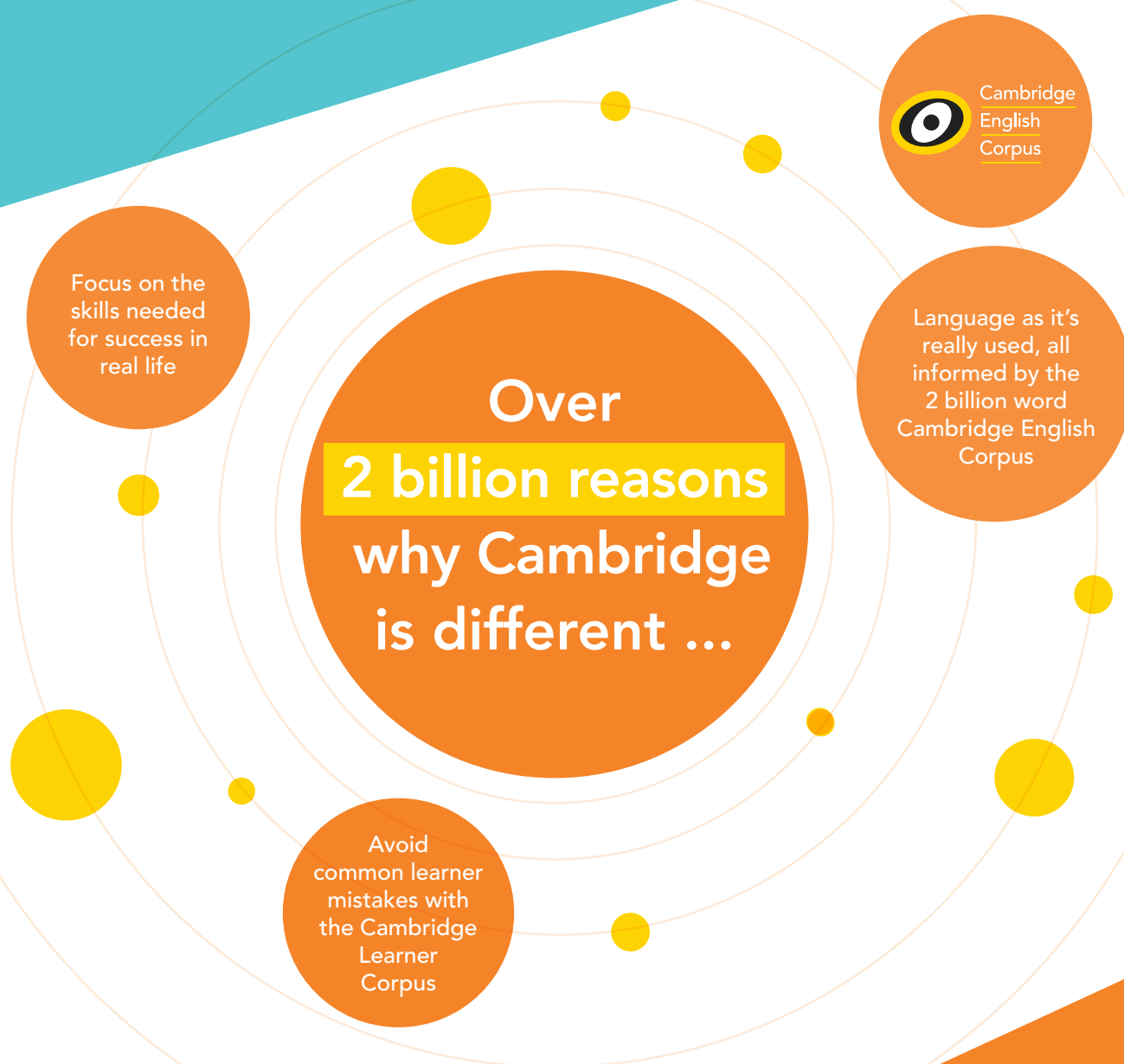
"I know my students are working with really well-researched and well-structured resources. This gives myself, and other teachers using Cambridge materials, the freedom to concentrate on the learners and their learning."

Julian Bailey: Teacher in Japan



# Unique insights into Language & Pedagogy

We are constantly researching how the English language is used in everyday life and how best to teach it. Our authors, editors and lexicographers use these insights to inform our content, so that students can have better learning experiences and achieve results that are useful to them in the real world ... and not just in the classroom.





# Better Learning, together



Materials  
driven by  
learner goals



Global  
network of  
researchers



Research on how  
the human brain  
works and the  
science behind it



Focus on making  
learning more  
efficient, interesting  
and useful



World-class teacher  
development  
initiatives



Conversations  
with thousands  
of teachers and  
students all over  
the world



Personalised  
resources to make  
learning more  
rewarding



How we teach,  
as well as what  
to teach



Research with  
people, not  
on people

Olivia Goodman and Niall Curry  
Language Research Team



# Cambridge digital tools

## Helping teachers every step of the way

Built around your needs, Cambridge digital tools will help you deliver powerful learning experiences, no matter what your background or experience.

Join **32 million** teachers and learners worldwide and choose a digital journey that works for you!



## Develop

Develop great digital teaching skills and build your confidence with our online training courses.

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## Customise

Customise your lessons using easy-to-download worksheets, tests, videos and audios. Check the resources section for your course!

[thecambridgeteacher.es](https://thecambridgeteacher.es)



## Enrich

Enrich your classroom with our interactive Presentation Plus. It's full of additional resources and customisation tools, perfect for use on whiteboards!

[thecambridgeteacher.es](https://thecambridgeteacher.es)



## Discover

Discover what's new in ELT and digital by following our World of Better Learning blog and join the community.

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## Encourage

Encourage independent learning by introducing your students to our mobile-friendly dictionary, classroom apps and educational games.

[dictionary.cambridge.org](https://dictionary.cambridge.org)

[wordable.co](https://wordable.co)



## Stimulate

Stimulate student engagement with our digital books and online tests and activities. Ideal for homework or lab work.

[cambridge.es/digital](https://cambridge.es/digital)



Help young learners to pursue their dreams

[cambridge.es/primary](https://cambridge.es/primary)



# Pre-Primary and Primary

## Pre-Primary Courses

Greenman & the Magic Forest	Page 12
Super Safari	Page 14

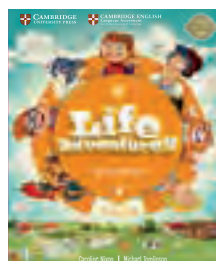
## Primary and Science Courses

Quick Minds	Page 15
Guess What!	Page 16
Kid's Box for Spanish Speakers Updated 2 <sup>nd</sup> edition	Page 18
Super Minds	Page 20
<b>NEW</b> Life Adventures	Page 24
<b>NEW</b> Cambridge Science	Page 26

## Young learners' favourites:



Kid's Box for  
Spanish Speakers  
Page 18



Life Adventures  
Page 24



Natural Science  
Page 26




Fun for Starters,  
Movers and Flyers  
Fourth edition  
Page 66





Marilyn Miller, Karen Elliott and Sarah McConnell

 **Pre-A1** COMPLETE BEGINNER 90 teaching hours, extendable to 180 hours



*Greenman & the Magic Forest* is a three-level pre-primary course full of surprising adventures created to help children learn English naturally.

The course is based on stories, fun songs and chants which focus on aspects of the whole-child holistic approach, keeping in mind the differing abilities at this age.

- A strong routine-based course with the seasons and nature as a central part of the course.
- Stories to combine the magic forest with children in real-life situations – a combination of fantasy and the real world which the children can relate to.
- Catchy songs are used with TPR (Total Physical Response) activities.
- A solid integrated phonics syllabus.





## ESS English for Spanish Speakers

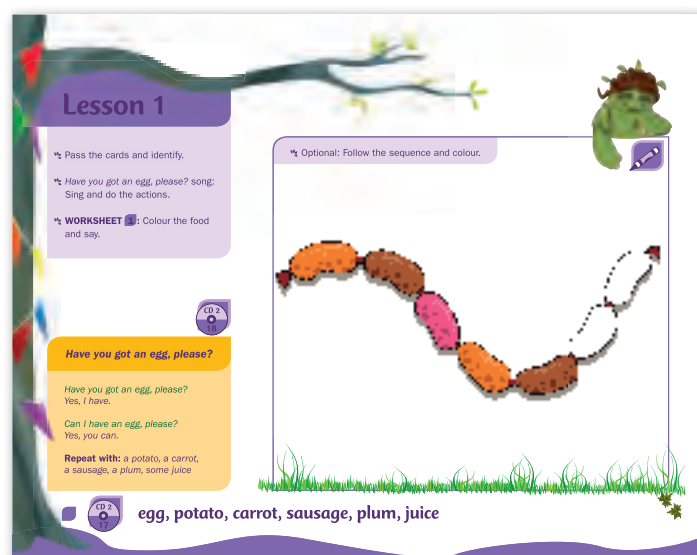
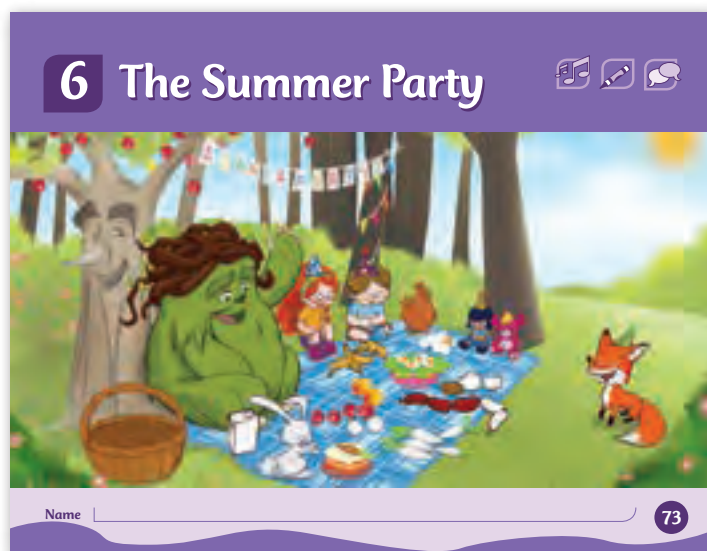
- The concepts and objectives follow the Spanish pre-primary general curriculum helping children relate their English classes to the concepts learnt in their general classes.
- A solid integrated phonics syllabus gives extra practice on the sounds Spanish speakers have more problems with.
- The approach to literacy with pre-writing activities follows the approach in the Spanish classroom.
- Teacher's Book available in English and Spanish.

## Digital resources for learners

- A free app for iPad helps parents get involved in their children's first steps in English, with fun games and animations.

## Digital resources for teachers on The Cambridge Teacher

- Digital Forest provides a wide range of interactive whiteboard resources. The pupils will love the animated stories, action songs, videos, interactive flashcards, posters and games (for core vocabulary and phonics). These activities can be used as extension to the activities in the Teacher's Book or as a format to alternate between the physical resources and the technological ones for variety. It also includes the Digital Routine Poster.



## Greenman & the Magic Forest

Pupil's Book with Stickers, Pop-outs and Downloadable Songs and Stories

Teacher's Book (English)

Teacher's Book (Spanish)

Big Book

Teacher's Resource Book

Vocabulary Flashcards

Phonics Flashcards

Wordcards

Class Audio CD

Digital Forest (IWB software)

Starter	Level A	Level B
978-84-9036-814-5	978-84-9036-825-1	978-84-9036-834-3
978-84-9036-816-9	978-84-9036-827-5	978-84-9036-836-7
978-84-9036-817-6	978-84-9036-828-2	978-84-9036-837-4
978-84-9036-815-2	978-84-9036-826-8	978-84-9036-835-0
978-84-9036-818-3	978-84-9036-829-9	978-84-9036-838-1
978-84-9036-820-6	978-84-9036-831-2	978-84-9036-840-4
978-84-9036-819-0	978-84-9036-830-5	978-84-9036-839-8
—	—	978-84-9036-841-1
978-84-9036-821-3	978-84-9036-832-9	978-84-9036-842-8

Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

## All levels

Reward Stickers

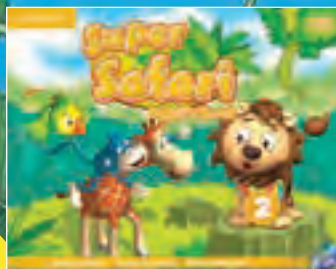
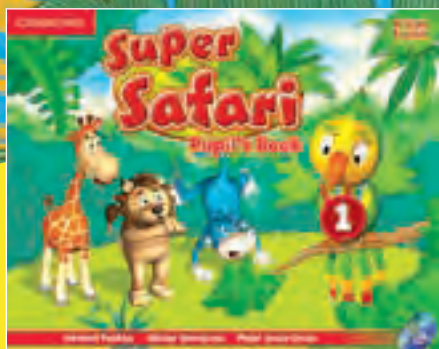
978-84-9036-000-2

Greenman Puppet

978-84-9036-844-2



# Super Safari



Herbert Puchta, Günter Gerngross and Peter Lewis-Jones

**Pre-A1** COMPLETE BEGINNER 90 teaching hours, extendable to 180 hours



Focusing on children's early development needs, *Super Safari* improves memory, social and thinking skills, as well as language and early literacy skills in preparation for school.

- Lovable animal characters and colourful stories introduce children to new language as well as social values.
- Songs, creative arts and crafts, and TPR activities make lessons fun and develop motor-sensory skills.
- With engaging CLIL sections children discover the fascinating world around them.

## Resources for teachers

- Presentation Plus puts all your resources in one place.
- DVD for teachers with animated stories and songs.

## Resources for parents to use at home

- Songs and fun games in every unit on the Pupil's Book DVD-ROM.
- A bank of downloadable worksheets and ideas for activities.



Super Safari	Level 1	Level 2	Level 3
Pupil's Book with DVD-ROM	978-1-107-47667-7	978-1-107-47688-2	978-1-107-47707-0
Activity Book	978-1-107-47669-1	978-1-107-47689-9	978-1-107-47708-7
Letters and Numbers Workbook	978-1-316-62816-4	978-1-316-62817-1	978-1-316-62818-8
Teacher's Book	978-1-107-47670-7	978-1-107-47690-5	978-1-107-47709-4
Class Audio CDs (2)	978-1-107-47673-8	978-1-107-47691-2	978-1-107-47712-4
Flashcards	978-1-107-47679-0	978-1-107-47692-9	978-1-107-47716-2
Teacher's DVD	978-1-107-47687-5	978-1-107-47704-9	978-1-107-47728-5
Posters (10)	978-1-107-47729-2	978-1-107-49662-0	978-1-107-49664-4
Big Book	978-1-107-53925-9	978-1-107-53927-3	978-1-107-53928-0
Presentation Plus DVD-ROM	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .		
Parrot Puppet (All Levels)	978-1-107-47732-2		



**Super Safari American English available.**  
Visit [cambridge.es/supersafari/ame](http://cambridge.es/supersafari/ame)





A1 A1+

ESS P+

## Quick Minds

Herbert Puchta, Günter Gerngross and  
Peter Lewis-Jones

COMPLETE BEGINNER TO ELEMENTARY

100 teaching hours, extendable to 175

*Quick Minds* is a six-level English course for Spanish Primary schools, designed to enhance children's creativity and thinking skills. It takes a whole child approach, using a wide range of multiple intelligences activities. While following the national curriculum it also offers flexibility to cater for mixed ability and different language learning needs.

- Flexible units with core content backed up by additional skills and CLIL lessons.
- Develops learning and thinking skills.
- Stimulates the imagination through special creativity lessons.
- Social awareness topics presented through stories.
- Online grammar and vocabulary activities, games, songs and animated stories bring the Pupil's Book to life.
- A gradual approach to reading and writing, particularly in level 1.

ESS English for Spanish Speakers

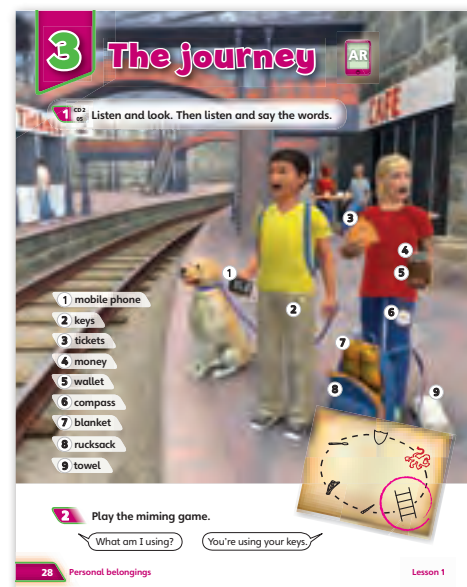
- 'Learn and Think' CLIL lessons on other subjects of the Spanish curriculum.
- Social awareness topics presented through stories.
- 'Get it right!' sections in the Activity Book focusing on typical problems experienced by Spanish speakers with pronunciation, intonation, vocabulary and grammar.
- Spanish handwriting font used throughout levels 1 and 2, and in the Activity Book in levels 3 to 6.
- Teacher's Books available in English and in Spanish.

### Digital resources for learners

- Digital Pupil's Books and Activity Books available for all levels.
- Online interactive activities complement the Pupil's Book and are intended for pupils to use at home.

### Digital resources for teachers on The Cambridge Teacher

- Digital Minds is a powerful classroom presentation tool that includes the entire Pupil's Book and Activity Book plus the Class Audio to use with a computer and projector or with an interactive whiteboard.
- The Test Generator offers editable unit and term tests at two levels, ready-made Cambridge English exam-type tests and Key Competences tests.



### Quick Minds

	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Pupil's Book with online interactive activities	978-84-8323-523-2	978-84-8323-528-7	978-84-8323-541-6	978-84-8323-546-1	978-84-8323-559-1	978-84-8323-565-2
Activity Book	978-84-8323-525-6	978-84-8323-531-7	978-84-8323-536-2	978-84-8323-544-7	978-84-8323-549-2	978-84-8323-562-1
Teacher's Book (English)	978-84-8323-409-9	978-84-8323-412-9	978-84-8323-415-0	978-84-8323-417-4	978-84-8323-420-4	978-84-8323-423-5
Teacher's Book (Spanish)	978-84-9036-456-7	978-84-9036-457-4	978-84-9036-458-1	978-84-9036-459-8	978-84-9036-460-4	978-84-9036-461-1
Teacher's Resource Book	978-84-8323-375-7	978-84-8323-378-8	978-84-8323-381-8	978-84-8323-383-2	978-84-8323-386-3	978-84-8323-388-7
Class Audio CDs	978-84-8323-502-7	978-84-8323-504-1	978-84-8323-507-2	978-84-8323-510-2	978-84-8323-512-6	978-84-8323-515-7
Posters	978-84-8323-959-9	978-84-8323-428-0	978-84-8323-430-3	978-84-8323-573-7	978-84-8323-567-6	978-84-8323-633-8
Flashcards	978-84-8323-394-8	978-84-8323-396-2	978-84-8323-402-0	978-84-8323-404-4	—	—
Wordcards	978-84-8323-483-9	978-84-8323-486-0	978-84-8323-491-4	978-84-8323-494-5	—	—
Digital Pupil's Book (Enhanced PDF)	978-84-9036-399-7	978-84-9036-403-1	978-84-9036-405-5	978-84-9036-407-9	978-84-9036-409-3	978-84-9036-413-0
Digital Activity Book (Enhanced PDF)	978-84-9036-400-0	978-84-9036-402-4	978-84-9036-404-8	978-84-9036-406-2	978-84-9036-408-6	978-84-9036-412-3
Digital Pupil's Book (SCORM)	—	—	—	—	978-84-9036-411-6	978-84-9036-415-4
Digital Activity Book (SCORM)	—	—	—	—	978-84-9036-410-9	978-84-9036-414-7
Digital Minds (IWB Software)	—	—	—	—	—	—
Test Generator	—	—	—	—	—	—

Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).



Susannah Reed and Kay Bentley, Series Editor: Lesley Koustaff

**A1 A2** COMPLETE BEGINNER TO ELEMENTARY 75 teaching hours, extendable to 150  
Nominated British Council ELTons Awards Innovation in learner resources



Why do whales jump out of water? What makes our bodies move? *Guess What!* has the answers. Through beautiful photography, captivating video and fascinating topics, this highly visual series takes young learners on an amazing journey to explore the world as they learn English. An emphasis on self-reflection helps children become confident learners and achieve great results.

- Children are born explorers. Beautiful, real-world images appeal to their natural curiosity and create interest in the unit topics.
- CLIL lessons with real-world videos improve proficiency across other subject areas as well as listening and critical thinking skills.
- Focus on useful functional language in every unit gives learners the tools to become effective speakers in and outside of school.
- Exciting stories with social values prepare children for success in life by teaching them collaboration, communication and responsibility.

- The Home Booklet, a fun games magazine included with the Activity Book for children to take home, helps them review what they have learnt and share it with their parents or tutors.
- A downloadable Grammar Practice Book for Level 6 is available for teachers who want to boost the exit level to A2 through additional lessons.

### Are sea animals symmetrical?

**1 Listen and repeat.**

starfish crab jellyfish octopus sea horse

**2 Watch the video.**

**3 In these pictures, which sea animals are symmetrical?**

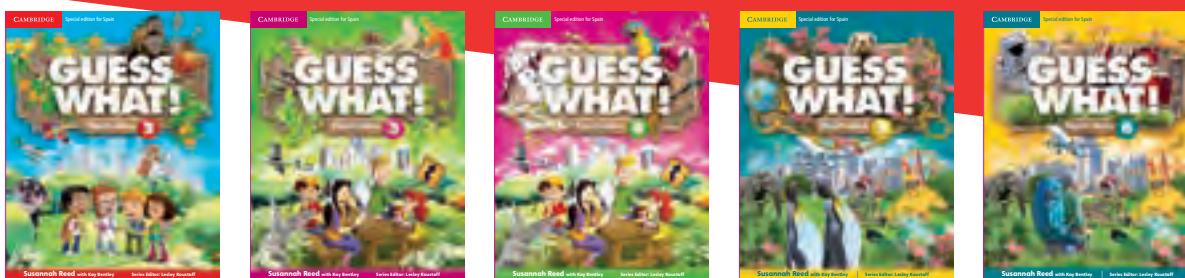
**4 Which sea animals do you like?**

**Project**

**5 Make a poster with symmetrical sea animals.**

98 — Activity Book page 80 CLIL: Maths 99





## Digital resources for learners

- Interactive ebooks for tablets and web browsers enable children to explore the material in an interactive and creative way at home or in class. Available through the Cambridge Bookshelf app.
- The eye-widening video documentaries on the DVD inside the Teacher's Book help understanding of CLIL concepts, and improve listening skills.

## Digital resources for teachers

- Presentation Plus is an easy-to-use tool that puts all your resources in one place: complete course content enriched with interactive activities, teacher resources, interactive whiteboard tools, video and audio. Available on [thecambridgeteacher.es](http://thecambridgeteacher.es).
- Interactive online activities in the Cambridge Learning Management System provide extra practice of vocabulary, grammar and skills.

**Unit 7**

1 Listen and repeat.

2 Watch the video.

3 Match the fruit and vegetables with the plant parts.

5 fruit, 4 leaf, 3 stem, 2 root, 1 seed

**Guess What!**

Some plants eat small frogs and lizards.

**Project**

5 Write a menu using the five parts of plants we can eat.

4 What plants do you like to eat?

→ Activity Book page 72

CLIL: Science 89

14 Read and listen.

1 Hurry up, Lucas. We're late for swimming club.

Excuse me. What time is it, please?

It's five o'clock.

2 Find a watch.

3 Look! A swimming race!

The first prize is a watch!

4 I can do the race!

Yes, good idea!

5 Ready, steady, go!

Come on, Lucas!

6 And the winner is ... Lucas!

Hooray!

7 Well done, Lucas!

Thanks! Swimming is fun!

It's a nice watch!

52 Value: Take exercise

→ Activity Book page 42

Guess What!	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Pupil's Book	978-84-9036-488-8	978-84-9036-907-4	978-84-9036-109-2	978-84-9036-158-0	978-84-9036-521-2	978-84-9036-181-8
Activity Book with Online Resources and Home Booklet	978-84-9036-042-2	978-84-9036-580-9	978-84-9036-988-3	978-84-9036-107-8	978-84-9036-180-1	978-84-9036-112-2
Teacher's Book with DVD	978-84-9036-175-7	978-84-9036-951-7	978-84-9036-305-8	978-84-9036-994-4	978-84-9036-514-4	978-84-9036-861-9
Class Audio CDs	978-84-9036-683-7	978-84-9036-927-2	978-84-9036-525-0	978-84-9036-340-9	978-84-9036-359-1	978-84-9036-095-8
Flashcards	978-84-9036-607-3	978-84-9036-230-3	978-84-9036-116-0	978-84-9036-700-1	—	—
Presentation Plus DVD-ROM	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .					
Teacher's Resource and Tests CD-ROM			Levels 1-2		Levels 3-4	Levels 5-6
			978-1-107-52799-7		978-1-107-52826-0	978-1-107-54570-0



# Kid's Box

## Updated Second Edition



Caroline Nixon and Michael Tomlinson

**A1 A2** COMPLETE BEGINNER TO HIGH ELEMENTARY 100 teaching hours, extendable to 250 hours

### Official preparation for Pre A1 Starters, A1 Movers and A2 Flyers

Meet Marie, Monty, Maskman and Trevor, the purple-haired troll – just a few of the colourful characters that delight children and enliven your lessons with humour, whilst providing the preparation young learners need to achieve success.

Exam content and activities validated by Cambridge Assessment English prepare for success in the revised young learners exams.

- Improves reading, spelling and pronunciation skills with Phonics sections.
- Introduces young learners to interesting topics from across the curriculum, and develops their social skills with Value lessons.
- The course evolves as the children mature incorporating specific grammar, vocabulary and spelling activities focusing on typical learner errors, as well as developing pupils' abilities in the four skills.

## 5 Meet my family

1 Look and write. Then say.

baby cousin daddy grandma grandpa mummy

This is my family. My sister is a baby. She's sleeping! My \_\_\_\_\_ is running. My \_\_\_\_\_ is kicking a ball and my \_\_\_\_\_ is talking. My \_\_\_\_\_ is reading and my \_\_\_\_\_ is writing.

2 Look, read and circle. Then say.

1 What's he / she doing? He's / She's swimming / sleeping.

2 What's he / she doing? He's / She's flying a kite / reading.

3 What's he / she doing? He's / She's running / cleaning.

4 What's he / she doing? He's / She's talking / jumping.

3 Order the pictures. Then tell the story.

14 Sing the song: My grandpa isn't walking.



### Home-school connection

My Home Booklet reviews grammar, vocabulary and the Key competences, and includes letters to parents to help them get involved in their child's learning.



## ESS English for Spanish Speakers

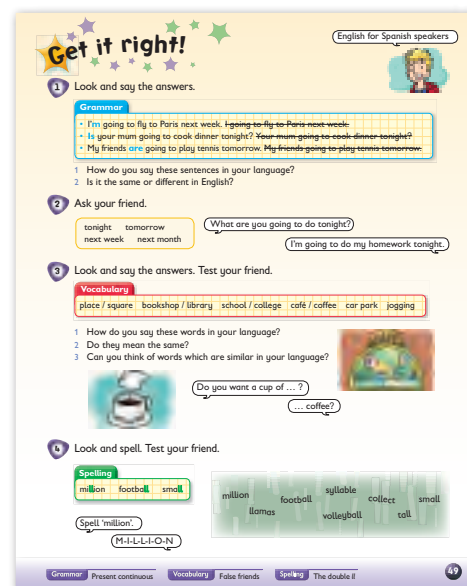
- Spanish handwriting font for levels 1 and 2 in both the Pupil's Book and Activity Book, and for levels 3 to 6 only in the Activity Book.
- 'My Home Booklet' helps involve parents in their children's learning and provides a review of the contents covered and the Key Competences developed.
- Pronunciation and phonics activities, together with the 'Say it with me' sections, focus on the most problematic individual sounds for Spanish speakers.
- Pages dedicated to CLIL and Social awareness topics help connect children to the world outside the English classroom.
- Levels 5 and 6 include a 'Get it right!' section on common errors made by Spanish speakers, in order to help them avoid typical grammar, vocabulary and spelling mistakes. This section is informed by the Cambridge English Corpus.

## Digital resources for learners

- Pupil's Books and Activity Books for levels 1 to 6 are also available as digital books. These digital books can be used online and offline, and are both multiplatform and multidevice.
- Online activities (levels 1 to 6) in the Cambridge LMS provide even more grammar, vocabulary, reading and listening practice. They are accessed via a code in the Activity Book.

## Digital resources for teachers on The Cambridge Teacher

- Digital Box features the Pupil's Book and Activity Book with interactive activities, answers and audio; animated stories; digital flashcards, wordcards and posters; and Teacher's notes. This version includes improved zoom and answer check tools.
- The Test Generator allows you to track your pupils' progress with editable unit, mid-year and end-of-year tests. It also includes ready-made Young Learners-based tests.
- The Resource Bank provides a variety of extra worksheets and other additional resources, such as printable wordcards, scripts and song lyrics.



## Kid's Box for Spanish Speakers

### Updated Second edition

	Starter**	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Class Book with CD-ROM	978-1-316-62765-5	-	-	-	-	-	-
Pupil's Book*	-	978-84-9036-177-1	978-84-9036-355-3	978-84-9036-082-8	978-84-9036-536-6	978-84-9036-655-4	978-84-9036-996-8
Activity Book with online resources and CD-ROM*	-	978-84-9036-608-0	978-84-9036-897-8	978-84-9036-932-6	978-84-9036-915-9	978-84-9036-969-2	978-84-9036-519-9
Teacher's Book	978-1-316-62783-9	978-84-9036-335-5	978-84-9036-129-0	978-84-9036-589-2	978-84-9036-235-8	978-84-9036-062-0	978-84-9036-357-7
Teacher's Resource Book with Audio CDs	978-1-316-62937-6	978-84-9036-653-0	978-84-9036-034-7	978-84-9036-619-6	978-84-9036-946-3	978-84-9036-159-7	978-84-9036-681-3
Class Audio CDs	978-1-316-62891-1	978-84-9036-114-6	978-84-9036-334-8	978-84-9036-295-2	978-84-9036-102-3	978-84-9036-157-3	978-84-9036-186-3
Posters	978-1-107-66603-0	978-84-8323-857-8	978-84-8323-943-8	978-84-9036-432-1	978-84-9036-758-2	978-84-9036-439-0	978-84-9036-772-8
Wordcards	-	978-84-8323-849-3	978-84-8323-878-3	978-84-9036-434-5	978-84-9036-760-5	-	-
Flashcards	978-1-107-66022-9	978-84-8323-854-7	978-84-8323-880-6	978-84-9036-433-8	978-84-9036-759-9	-	-
Interactive DVD with Teacher's Booklet	978-1-107-63114-4	978-1-107-66588-0	978-1-107-63540-1	978-1-107-69691-4	978-1-107-65564-5	978-1-107-66372-5	978-1-107-66995-6
Digital Pupil's Book	-	978-84-9036-089-7	978-84-9036-623-3	978-84-9036-152-8	978-84-9036-714-8	978-84-9036-262-4	978-84-9036-617-2
Digital Activity Book	-	978-84-9036-691-2	978-84-9036-877-0	978-84-9036-085-9	978-84-9036-193-1	978-84-9036-980-7	978-84-9036-266-2
Digital Box (IWB Software)	-	-	-	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .	-	-	-
Test Generator	-	-	-	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .	-	-	-
Resource Bank	-	-	-	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .	-	-	-
<b>Levels 1-2</b>							
Monty's Alphabet Book	978-1-107-65840-0	-	-	-	-	-	-

\* 'My Home Booklet' packaged with the Pupil's Book in Levels 1 and 2 and with the Activity Book in Levels 3 to 6.

\*\* Level Starter: international edition.





## Herbert Puchta, Günter Gerngross and Peter Lewis-Jones

 **A1 A2 B1** COMPLETE BEGINNER TO PRE-INTERMEDIATE 200 teaching hours, extendable to 320 hours

Nominated British Council ELTons Awards Excellence in Course Innovation



*Super Minds* has been carefully crafted to help your students achieve their full potential.

Share the adventures of the Super Friends, the Explorers and the Time Travellers who accompany learners on their journey. As the students grow, so do the characters.

- Methodically develops and enhances students' thinking skills, training their memory and improving their concentration.
- Provides support and opportunities to use language in a playful yet communicative way with activities such as role play and project work.
- Lively stories, and CLIL sections, encourage learners to explore social values and reflect on their behaviour in similar situations.



### Extra grammar and skills practice

The Super Grammar Book is the perfect companion to *Super Minds*:

- Covers all the Pre A1 Starters, A1 Movers and A2 Flyers grammar.
- Ideal for class or home use.
- Packaged with the Workbook for levels 1 to 6.





**"When children get used to systematically applying their thinking skills, they will go through positive learning experiences, and they will gradually learn to enjoy more challenging tasks. As a result, their self-confidence will grow."**

**Herbert Puchta**

## Digital resources for learners

- Student's Book DVD-ROM with animated stories, interactive games, karaoke songs and activities focusing on key vocabulary and grammar.
- Online activities on the Cambridge LMS for even more extra practice.
- Digital Books (levels 1-6) enable learners to access the Student's Books and Workbooks on tablets.



## Digital resources for teachers

- Test Generator for levels 1 to 6 allows teachers to create fully customisable unit tests at two levels of difficulty. It also offers ready-made review and final tests that follow the format of the Cambridge English Qualifications.
- Easy-to-use Presentation Plus puts all your resources in one place.

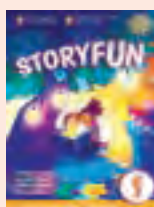
Available at [thecambridgeteacher.es](http://thecambridgeteacher.es).

Get the most out of *Super Minds* with FREE Online Training at [cambridge.es/onlinelearning](http://cambridge.es/onlinelearning)



## See also

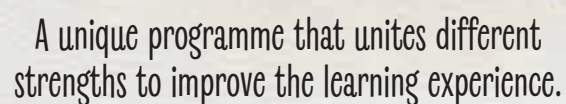
- **Cambridge Reading Adventures**  
Page 29
- **Fun for Starters, Movers and Flyers**  
Fourth edition  
Page 66
- **Storyfun**  
Second edition  
Page 67
- **Teaching Young Learners to Think**  
Paperback 978-1-107-63852-5



Super Minds	Starter	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Student's Book with DVD-ROM	978-0-521-14852-8	978-0-521-14855-9	978-0-521-14859-7	978-0-521-22168-9	978-0-521-22218-1	978-0-521-22335-5	978-0-521-22387-4
Workbook with Online Resources and Super Grammar Book*	978-0-521-14853-5	978-1-108-41120-2	978-1-108-41119-6	978-1-108-41121-9	978-1-108-41122-6	978-1-108-41123-3	978-1-108-41124-0
Super Grammar Book	—	978-1-316-63145-4	978-1-316-63146-1	978-1-316-63147-8	978-1-316-63148-5	978-1-316-63150-8	978-1-316-63151-5
Teacher's Book	978-0-521-21433-9	978-0-521-22061-3	978-0-521-21957-0	978-0-521-21927-3	978-0-521-21750-7	978-1-107-45828-4	978-1-107-45829-1
Teacher's Resource Book with Audio CD	978-1-107-64013-9	978-1-107-66604-7	978-1-107-68367-9	978-1-107-63396-4	978-1-107-69376-0	978-1-107-65949-0	978-1-107-67749-4
Class Audio CDs (3)	978-0-521-21434-6	978-0-521-22136-8	978-1-107-67406-6	978-0-521-21973-0	978-0-521-21751-4	978-0-521-21624-1	978-0-521-21587-9
Wordcards	—	978-1-316-63161-4	978-1-316-63162-1	978-1-316-63163-8	978-1-316-63164-5	—	—
Flashcards	978-0-521-22163-4	978-0-521-22026-2	978-0-521-21941-9	978-1-316-63157-7	978-1-316-63158-4	978-1-316-63159-1	978-1-316-63160-7
Posters **	†978-1-107-42782-2	†978-1-107-42782-2	†978-1-107-42782-2	978-1-107-42982-6	978-1-107-42980-2	978-1-107-42977-2	978-0-521-21472-8
Digital Student's Book (Enhanced PDF)	—	978-84-8323-992-6	978-84-8323-994-0	978-84-8323-373-3	978-84-8323-997-1	978-84-8323-999-5	978-84-8323-183-8
Digital Workbook (Enhanced PDF)	—	978-84-8323-186-9	978-84-8323-191-3	978-84-8323-204-0	978-84-8323-207-1	978-84-8323-210-1	978-84-8323-212-5
Presentation Plus	978-1-107-44119-4	978-1-107-44123-1	978-1-107-44126-2	978-1-107-44129-3	978-1-107-44130-9	978-1-107-44131-6	978-1-107-44133-0
Test Generator	—	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> . Contact your local representative for more information.					

\*Workbook Starter Level does not have Online Resources nor Super Grammar Book.

\*\*Posters (15) for Starter, Levels 1 and Level 2 (combined)





# Cambridge bilingual programme

1

A fully integrated syllabus for Primary bilingual schools.

2

A shared methodology, based on student-centred learning, gives students more confidence when passing from the English class to the Science class.



3

A strong emphasis on life skills, based on the Cambridge Framework for Life Competencies, promotes life-long learning.

4

A gradual but comprehensive approach to external exams prepares students and helps take the stress out of the exam experience.

5

Our unique collaboration with Cambridge Assessment English guarantees and validates that what you teach is what they need.

More info: [www.cambridgebilingualprogramme.es](http://www.cambridgebilingualprogramme.es)





Caroline Nixon, Michael Tomlinson and Colin Sage

**A1 A2 B1** COMPLETE BEGINNER TO PRE-INTERMEDIATE 100 teaching hours, extendable to 150  
 Official preparation for the revised Young Learners tests 2018, Key for Schools  
 and Preliminary for Schools



#### NEW Levels 4 and 6

*Life Adventures* offers both general English and comprehensive preparation for Cambridge English Qualifications. It is jointly published with Cambridge Assessment English and is official preparation for Young Learners, A2 Key for Schools and B1 Preliminary for Schools.

*Life Adventures* provides you with classroom tools which will naturally lead your pupils to become more autonomous learners, more creative and with increased empathy towards others.

- Through tasks that lead to collaborative learning.
- Providing opportunities to learn how to identify and control their emotions.
- With a natural integration of exam preparation throughout the course.

These three essential pillars motivate the children and make them the owners of their own learning, guided by the teacher. They move through the lessons knowing *what* they are learning, *why* and *how*, giving meaning to their efforts and helping them see their progress.

The course offers a gentle integration of skills, language and exam-type tasks, helping children build their self-confidence. Life skills are also an essential part of the journey: emotional intelligence, critical thinking, learning to learn, resilience .... all have an important part to play.

Levels 5 and 6 take a more mature approach and act as a real bridge between Primary and Secondary with motivating blogs from the course characters.

2

What's for breakfast?

1 Watch the video. Ask and answer.  
What time do you usually eat breakfast?  
What do you usually eat?

mission

Become a restaurant owner

In this unit I will:

1 Create a restaurant.

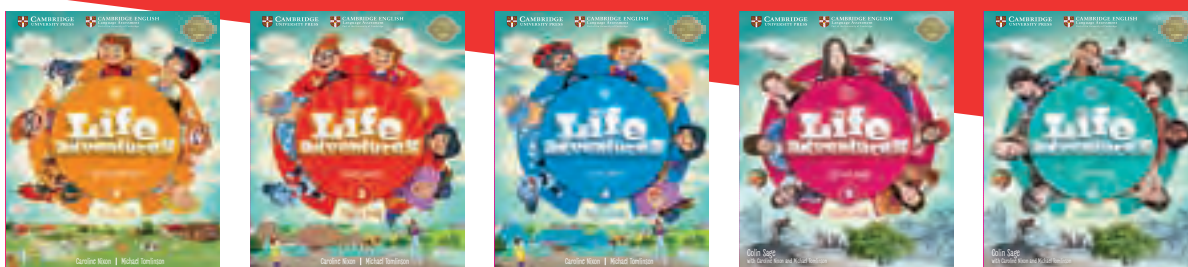
2 Talk about restaurants with a partner.

3 Create a restaurant menu.

4 Write a review about a restaurant.

[cambridge.es/lifeadventures](https://cambridge.es/lifeadventures)

24 | Find out about our range of classroom teaching tools – see page 8



## ESS English for Spanish Speakers

- Spanish handwriting font for levels 1 and 2 in both the Pupil's Book and the Activity Book.
- Pronunciation and phonics sections in the Activity Book (levels 1 to 4) and in the Pupil's Book (levels 5 and 6) focus on the most problematic individual sounds for Spanish speakers.
- Levels 5 and 6 include 'Get it right!' activities covering common errors made by Spanish speakers, in order to help them avoid typical grammar, vocabulary and spelling mistakes. This section is informed by the Cambridge English Corpus.

## Digital resources for learners

- Digital Pupil's Books and Activity Books are available for all levels. These books can be used online and offline and are both multiplatform and multi-device.
- Online activities for additional practice, including videos and interactive grammar, vocabulary and skills exercises. These activities are accessed via a code in the Activity Book.

## Digital resources for teachers on The Cambridge Teacher

- Digital Adventures is a powerful presentation tool that features the Pupil's Book and Activity Book with interactive activities and answers, plus integrated audio and video materials; animated stories; digital flashcards; interactive games; and Teacher's notes.
- The Test Generator offers editable unit, mid-year and final tests at three levels. Young Learners, A2 Key for Schools and B1 Preliminary for Schools practice tests are also included.
- The Teacher's Resource Bank offers a variety of online resources for reinforcement and extension work, including grammar, vocabulary, skills, culture and missions worksheets; printable flashcards and wordcards; projects; and the downloadable class audio.



Life Adventures	Level 1	Level 2	Level 3	NEW Level 4	Level 5	NEW Level 6
Pupil's Book	978-84-9036-065-1	978-84-9036-065-1	978-84-9036-144-3	978-84-9036-251-8	978-84-9036-348-5	978-84-9036-533-5
Activity Book with Home Booklet and Online Activities	978-84-9036-017-0	978-84-9036-074-3	978-84-9036-176-4	978-84-9036-259-4	978-84-9036-354-6	978-84-9036-537-3
Teacher's Book	978-84-9036-025-5	978-84-9036-076-7	978-84-9036-199-3	978-84-9036-278-5	978-84-9036-492-5	978-84-9036-544-1
Flashcards	978-84-9036-040-8	978-84-9036-094-1	978-84-9036-213-6	978-84-9036-301-0	—	—
Posters	978-84-9036-044-6	978-84-9036-117-7	978-84-9036-222-8	978-84-9036-306-5	978-84-9036-507-6	978-84-9036-551-9
Digital Pupil's Book	978-84-9036-046-0	978-84-9036-125-2	978-84-9036-233-4	978-84-9036-326-3	978-84-9036-515-1	978-84-9036-569-4
Digital Activity Book	978-84-9036-059-0	978-84-9036-135-1	978-84-9036-244-0	978-84-9036-333-1	978-84-9036-531-1	978-84-9036-578-6
Digital Adventures	Available on <a href="https://www.cambridgeenglish.org/">thecambridgeteacher.es</a> .					
Test Generator	Available on <a href="https://www.cambridgeenglish.org/">thecambridgeteacher.es</a> .					
Teacher's Resource Bank	Available on <a href="https://www.cambridgeenglish.org/">thecambridgeteacher.es</a> .					





**A1 A2 B1** COMPLETE BEGINNER TO PRE-INTERMEDIATE 100 teaching hours, extendable to 150

**NEW** Levels 4 and 6

*Cambridge Science* offers expert science content knowledge, combined with the experience and creativity of teachers who are actively giving English language and Science classes in Spain.

- Student-centred learning ensures an active classroom experience and allows children to work alone or collaboratively on projects, investigations and experiments.
- An enquiry based approach aids in the understanding of the new concepts and in the development of thinking skills.
- Content is made as accessible as possible for young learners through engaging characters, fun stories, interesting facts, catchy songs and vibrant photographs and illustrations.
- Specifically written for Spain, *Cambridge Science* covers the complete LOMCE Natural and Social Science curricula.



[cambridge.es/science](https://cambridge.es/science)





## Where Life meets Science

- The Cambridge Bilingual Programme fully integrates *Cambridge Science* with *Life Adventures*. What is learnt in English helps understand the Science content, while at the same time the Science courses reinforce language learning.

## Cambridge exam preparation

- Topic areas of the exams are included in the Science curriculum and mapped in the Teacher's Resources.
- The Review sections in the Pupil's Book and the Activity Book contain exam style activities.
- Exam-type tasks in the unit tests.

## Digital resources for learners

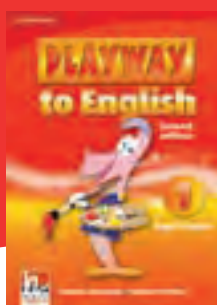
- Pupil's Online Activities provide extra practice for each unit that can be done at home or in class.
- An App for pupils and parents for home use, in English or Spanish, with a quiz, videos and 360 degree photographs.

## Digital resources for teachers on The Cambridge Teacher

- Digital Lab features the Pupil's Book and Activity Book with interactive activities and answers, plus integrated audio and video materials.
- The Test Generator provides unit, term and end-of-year tests at 2 levels of difficulty.
- The Teacher's Resource Bank offers extra worksheets for every unit, self-evaluation work, printable flashcards and posters, and the class audio files.



Cambridge Natural Science	Level 1	Level 2	Level 3	NEW Level 4	Level 5	NEW Level 6			
Pupil's Book	978-84-9036-498-7	978-84-9036-852-7	978-84-9036-997-5	978-84-9036-710-0	978-84-9036-352-2	978-84-9036-505-2			
Activity Book	978-84-9036-253-2	978-84-9036-150-4	978-84-9036-320-1	978-84-9036-139-9	978-84-9036-013-2	978-84-9036-227-3			
Teacher's Book	978-84-9036-312-6	978-84-9036-328-7	978-84-9036-610-3	978-84-9036-709-4	978-84-9036-649-3	978-84-9036-705-6			
Digital Pupil's Book	978-84-9036-005-7	978-84-9036-246-4	978-84-9036-292-1	978-84-9036-576-2	978-84-9036-998-2	978-84-9036-895-4			
Digital Activity Book	978-84-9036-178-8	978-84-9036-575-5	978-84-9036-871-8	978-84-9036-853-4	978-84-9036-692-9	978-84-9036-613-4			
Digital Lab (IWB Software)	Available on <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .								
Teacher's Resource Bank	Available on <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .								
	Levels 1-2	Levels 3-4	Levels 5-6						
Posters	978-84-9036-288-4	978-84-9036-679-0	978-84-9036-574-8						
Test Generator	Available on <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .								
	All levels								
Flashcards	978-84-9036-609-7								
Cambridge Social Science	Level 1	Level 2	Level 3	NEW Level 4	Level 5	NEW Level 6			
Pupil's Book	978-84-9036-592-2	978-84-9036-614-1	978-84-9036-659-2	978-84-9036-684-4	978-84-9036-851-0	978-84-9036-889-3			
Activity Book	978-84-9036-601-1	978-84-9036-628-8	978-84-9036-667-7	978-84-9036-695-0	978-84-9036-864-0	978-84-9036-903-6			
Teacher's Book	978-84-9036-604-2	978-84-9036-631-8	978-84-9036-668-4	978-84-9036-701-8	978-84-9036-865-7	978-84-9036-904-3			
Digital Pupil's Book	978-84-9036-595-3	978-84-9036-624-0	978-84-9036-661-5	978-84-9036-690-5	978-84-9036-856-5	978-84-9036-893-0			
Digital Activity Book	978-84-9036-645-5	978-84-9036-658-5	978-84-9036-495-6	978-84-9036-260-0	978-84-9036-901-2	978-84-9036-636-3			
Digital Lab (IWB Software)	Available on <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .								
Teacher's Resource Bank	Available on <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .								
	Levels 1-2	Levels 3-4	Levels 5-6						
Posters	978-84-9036-647-9	978-84-9036-724-7	978-84-9036-886-2						
Test Generator	Available on <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .								
	All levels								
Flashcards	978-84-9036-651-6								
Cambridge Natural and Social Science	Level 1	Level 2	Level 3	NEW Level 4	Level 5	NEW Level 6			
Pupil's Book Pack (Natural Science Pupil's Book and Social Science Pupil's Book)	978-84-9036-033-0	978-84-9036-035-4	978-84-9036-043-9	978-84-9036-052-1	978-84-9036-054-5	978-84-9036-060-6			



## The English Ladder

Susan House, Katharine Scott and Paul House

BEGINNER TO LOW-ELEMENTARY

70 teaching hours, extendable to 150 hours

Help your pupils take their first steps in English with Freddie the frog and the Fantastic family. Pupils' language skills are developed through lively stories that can be acted out, valuable phonics practice, songs, tongue twisters, games and communication activities.

- The course grows with your pupils, switching from a story-based approach in Levels 1 and 2 to a topic focus in Levels 3 and 4.
- The stories teach a values syllabus, introducing essential social concepts such as making friends.
- A CLIL feature in every unit extends pupils' interaction with English.
- Tests for the end of each unit and each level are available online along with worksheets for every unit, printable puppets and masks.

[cambridge.es/englishladder](http://cambridge.es/englishladder)

The English Ladder	Level 1	Level 2
Pupil's Book	978-1-107-40062-7	978-1-107-40068-9
Activity Book with Songs Audio CD	978-1-107-40063-4	978-1-107-40069-6
Teacher's Book	978-1-107-40064-1	978-1-107-40070-2
Audio CDs	978-1-107-40065-8	978-1-107-40071-9
Flashcards	978-1-107-40066-5	978-1-107-40072-6
Story Cards	978-1-107-40067-2	978-1-107-40073-3
	Level 3	Level 4
Pupil's Book	978-1-107-40074-0	978-1-107-40079-5
Activity Book with Songs Audio CD	978-1-107-40075-7	978-1-107-40080-1
Teacher's Book	978-1-107-40076-4	978-1-107-40081-8
Audio CDs	978-1-107-40077-1	978-1-107-40082-5
Flashcards	978-1-107-40078-8	978-1-107-40083-2



## Playway to English

Second edition

Günter Gerngross and Herbert Puchta

COMPLETE BEGINNER TO HIGH BEGINNER

80 teaching hours, extendable to 100 hours

Pupils acquire English through play, music and Total Physical Response, providing them with a fun and dynamic learning experience.

- Reading and writing are introduced in Level 2. The course initially builds confidence through listening and speaking.
- Songs, chants and Total Physical Response activities will captivate learners.
- Cross-curricular sections build children's knowledge of the world outside the classroom.
- Language aims are revised with 'Show what you can do' sections, while 'Word Play' activities develop independent thinking.

[cambridge.es/playway](http://cambridge.es/playway)

Playway to English	Level 1	Level 2
Pupil's Book	978-0-521-12996-1	978-0-521-12964-0
Activity Book with CD-ROM	978-0-521-12993-0	978-0-521-13114-8
Teacher's Book	978-0-521-12990-9	978-0-521-13111-7
Teacher's Resource Pack with Audio CD	978-0-521-12987-9	978-0-521-13108-7
Class Audio CDs (3)	978-0-521-12984-8	978-0-521-13106-3
Cards Pack	978-0-521-12980-0	978-0-521-13102-5
DVD PAL	978-0-521-12971-8	978-0-521-13098-1
	Level 3	Level 4
Pupil's Book	978-0-521-13117-9	978-0-521-13139-1
Activity Book with CD-ROM	978-0-521-13120-9	978-0-521-13142-1
Teacher's Book	978-0-521-13122-3	978-0-521-13145-2
Teacher's Resource Pack with Audio CD	978-0-521-13125-4	978-0-521-13149-0
Class Audio CDs (3)	978-0-521-13128-5	978-0-521-13152-0
Cards Pack	978-0-521-13131-5	978-0-521-13156-8
DVD PAL	978-0-521-13134-6	978-0-521-13160-5
Max Puppet (All Levels)	978-0-521-12967-1	—

### Also available



#### Join Us for English

Based on the theory of Multiple Intelligences this 5-level course contains a variety of activities to meet the needs of different learning styles, while cartoon stories, songs and action stories make lessons sparkle.

[cambridge.es/joinus](http://cambridge.es/joinus)



## Primary i-Dictionary

Anna Wiczorek with Garan Holcombe

LOW BEGINNER TO HIGH ELEMENTARY

Includes more than 300 words at each level. Contains pictures and pronunciation for the featured words in British and American English, as well as animated stories, songs (plus karaoke versions), printable worksheets\* and flashcards.

[cambridge.es/primarydictionary](http://cambridge.es/primarydictionary)

#### 1 (Starters)

CD-ROM (Single classroom)	978-1-107-61106-1
CD-ROM (Up to 10 classrooms)	978-1-107-61107-8
Workbook and DVD-ROM Pack**	978-1-107-65647-5

#### 2 (Movers)

CD-ROM (Single classroom)	978-0-521-17583-8
CD-ROM (Up to 10 classrooms)	978-0-521-17584-5
Workbook and DVD-ROM Pack**	978-1-107-64789-3

#### 3 (Flyers)

CD-ROM (Single classroom)	978-0-521-17587-6
CD-ROM (Up to 10 classrooms)	978-0-521-17588-3
Workbook and DVD-ROM Pack**	978-1-107-68001-2

\*not available with the Home user version

\*\*Starter Level is Workbook and CD-ROM Pack



## Primary i-Box

Caroline Nixon and Michael Tomlinson

LOW BEGINNER TO HIGH ELEMENTARY

Nominated British Council ELTons Awards

Contains customisable teacher-led games that allow you to select the vocabulary you want to practise. The CD-ROM includes spellings and pronunciation in both British and American English.

CD-ROM (Starters, Movers and Flyers)	978-0-521-51574-0
--------------------------------------	-------------------

### See also

- **Get on Stage!**  
Teacher's Book with Audio CD and DVD-ROM 978-1-107-63775-7
- **Grammar Songs & Raps**  
Paperback 978-1-107-62518-1
- **Teaching Primary Learners**  
Page 104



# Welcome to ...

## Cambridge **READING** Adventures

A captivating ten-level reading scheme for  
children learning to read in English



- Fiction and non-fiction to appeal to all reading interests
- Award-winning writers and outstanding photographers and illustrators
- Mapped to the Cambridge English exams and Cambridge ELT courses for young learners

Discover more at [cambridge.es/cra](https://cambridge.es/cra)

Teach teens with confidence!

[cambridge.es/secondary](https://cambridge.es/secondary)





# Secondary and Bachillerato

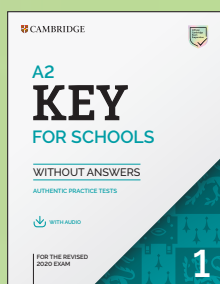
## Secondary courses

<b>NEW</b> Collaborate	Page 32
Smart Planet	Page 34
Citizen Z	Page 36
English in Mind for Spanish Speakers 2 <sup>nd</sup> edition	Page 38
Interactive for Spanish Speakers	Page 39
<b>NEW</b> Talent	Page 40
More!	Page 42
Your Space	Page 43
Connect 2 <sup>nd</sup> edition	Page 43

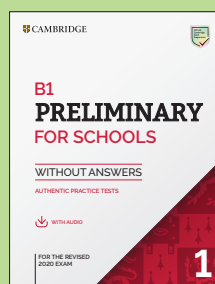
## Bachillerato courses

<b>NEW</b> Shape the Future	Page 44
Out & About	Page 46

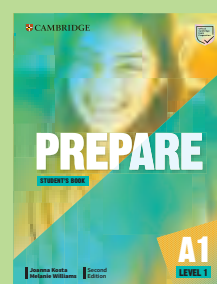
Try these perfect partners in your classroom!



**NEW**  
A2 Key for  
Schools 1  
Page 78



**NEW**  
B1 Preliminary for  
Schools 1  
Page 78



**NEW**  
Prepare  
Second edition  
Page 68

# Collaborate



**NEW**

Claire Thacker, Stuart Cochrane, Samantha Lewis,  
Daniel Vincent



A1 A2 B1 B1+

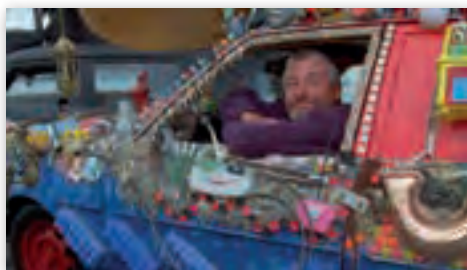
ELEMENTARY TO INTERMEDIATE

80-90 teaching hours, extendable to 150

EnglishProfile  
www.englishprofile.org

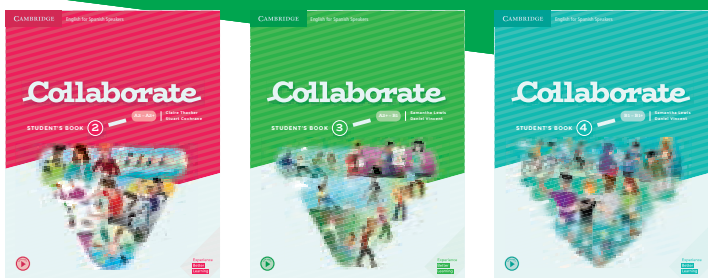
*Collaborate* is an innovative secondary course that will help you and your students take an important step towards creating a collaborative and positive environment in the classroom. It offers solid language learning while providing a new way of teaching and learning, innovative yet practical.

- Collaborative learning with unit projects and collaborative tasks which motivate and create a positive learning environment.
- Prepares students to take a meaningful part in society through a focus on life competencies.
- Multiple resources to deal with mixed ability in the classroom – fast finishers activities at the end of the unit, a graded Workbook and extra resources at three levels of difficulty.
- Multimedia resources – 5 videos per unit include documentaries, grammar and Everyday English presentations.



[cambridge.es/collaborate](https://cambridge.es/collaborate)





## ESS English for Spanish Speakers

Collaborate is specifically designed for Spanish-speaking teenage students and includes:

- *Get it right!* boxes throughout the units which highlight common mistakes in grammar and vocabulary made by Spanish-speaking learners.
- Specific cross-curricular projects and lessons on other subjects in the Spanish curriculum.
- A coverage of all the competences students are expected to acquire with a Key competences mapping in the Teacher's Book.
- Spanish and Catalan grammar reference available online.

## Digital resources for learners

- Fully-interactive Digital Student's Books and Workbooks are available both online and offline. These are both multiplatform and multi-device, working on computers, tablets and interactive whiteboards.
- Downloadable Workbook audio files and video available at [cambridge.es/collaborate](https://cambridge.es/collaborate)

## Digital resources for teachers on The Cambridge Teacher

- The Digital Collaborate presentation tool includes the digital Student's Book and Workbook for projection in the classroom with special interactive activities for every unit, the digital Teacher's Book and the course videos and audios. Extras include grammar and vocabulary presentations, practice and games.
- The Teacher's Resource Bank provides all the classroom resources a teacher needs with extra worksheets to cover grammar and vocabulary at three levels (basic, standard and extension), video and communication worksheets and grammar mind maps and writing templates. The class audio is also available for download.
- The Test Generator allows you to create diagnostic, unit, term and end-of-year tests at three levels. Cambridge exam practice is also supplied.



### AROUND THE WORLD

#### READING

##### An article

1 Look at the photo. Where do you think the girl is from? Why is she special? Read and listen to the article to check your answers.

2 Read the article again and mark the sentences T (true) or F (false). Correct the false sentences.

1 Eagle hunting started in 1990.  
F Eagle hunting started thousands of years ago.

2 In the past, only boys learnt to hunt with eagles.  
3 Aisholpan didn't want to be an eagle hunter when she was young.  
4 It was difficult to find a baby eagle to train.  
5 Aisholpan's father taught her how to hunt with the eagle.  
6 There were other girls in the competition in 2016.

3 Find adjectives in the text that mean:

1 very big    huge    3 very cold    4 very good

4 **Now** Discuss the questions.

1 Is there a similar competition in your country? Talk about it with your partner.

2 Aisholpan was determined to succeed. How does she show determination?

3 Is it important to be determined? Why?

4 Can you give an example of when you showed determination?

### The Girl and the Golden Eagle

Can you imagine riding a horse in temperatures of -50°C with a huge eagle on your arm?

The ancient tradition of eagle hunting started thousands of years ago in Mongolia. Traditionally, it was only for boys in Mongolia and this tradition continues today. Boys learn to hunt when they are only 13. They use eagles because they can fly up to 320 km per hour and can see animals from more than four kilometres away. There are about 400 male eagle hunters today. But no 13-year-old girls... until now.

The 2016 film, *The Eagle Hunter*, tells the story of Aisholpan. When she was young, Aisholpan took care of her father's eagle but she really wanted to be an eagle hunter like her father. So she went to the high Altai Mountains with her father to find a baby eagle to train. It wasn't easy. The climb to the eagle nest was difficult and dangerous. But Aisholpan did it. She found her baby eagle!

Aisholpan's father became her trainer. But was Aisholpan strong enough to hunt with the huge bird in freezing temperatures? Yes, because she was determined to succeed.

In 2016, Aisholpan competed in the Golden Eagle Festival. She was the first Mongolian girl to enter the competition. There were 70 competitors. She was the youngest and the only girl. And guess what? Her eagle won. What an amazing achievement!

### 7 MINI CULTURE PROJECT

#### A scrapbook

**How to design a scrapbook**

Remember to think about the following ideas.

- Make sure you use some bright colours.
- Remember to include photos and drawings.
- Decide on the format in your group.
- Choose a clear font (if you're doing it on a computer) or write neatly.
- Make sure you write full sentences to describe the photos and drawings in your scrapbook.

#### TASK

##### Make a scrapbook

###### PLAN

1 Work in groups. Imagine you visited a friend in another part of the world last week. Choose the place that you visited, then complete the steps below.

- Decide on the design of your scrapbook: digital or paper?
- Find photos of people, animals, buildings and monuments in the place you visited.

animals  
reindeer  
horses  
eagles

Altai Mountains

people  
Botboyar and family

- Find out as much information as you can about your photos.
- Decide on who prepares each section.
- Prepare your section. Write sentences about each of the pictures, what the people are doing and what you saw.
- Give your section to someone in your group to check.
- Work in your group to put the scrapbook together.

###### PRESENT

2 Present your scrapbook to another group. Don't forget to include the items in the CHECKLIST.

**CHECKLIST** Remember to include:

- different photos of people, animals and places
- sentences to describe your photos
- the tips from *How to design a scrapbook*.

###### CHECK

3 **Now** Look at your classmates' scrapbooks. Do they use the items in the CHECKLIST? Whose trip was the most exciting? Why?

Collaborate	Level 1	Level 2	Level 3	Level 4
Student's Book	978-84-9036-063-7	978-84-9036-096-5	978-84-9036-962-3	978-84-9036-602-8
Workbook with downloadable audio	978-84-9036-069-9	978-84-9036-098-9	978-84-9036-855-8	978-84-9036-992-0
Teacher's Book	978-84-9036-273-0	978-84-9036-121-4	978-84-9036-296-9	978-84-9036-339-3
Teacher's Project Book	978-84-1322-011-6	978-84-9036-882-4	978-84-1322-012-3	978-84-1322-013-0
Digital Student's Book	978-84-9036-066-8	978-84-9036-570-0	978-84-9036-899-2	978-84-9036-590-8
Digital Workbook	978-84-9036-070-5	978-84-9036-105-4	978-84-9036-169-6	978-84-9036-188-7
Digital Collaborate (IWB Software)	Available at <a href="https://thecambridgeteacher.es">thecambridgeteacher.es</a> .			
Test Generator	Available at <a href="https://thecambridgeteacher.es">thecambridgeteacher.es</a> .			
Teacher's Resource Bank	Available at <a href="https://thecambridgeteacher.es">thecambridgeteacher.es</a> .			

# Smart Planet



Ben Goldstein and Ceri Jones



ELEMENTARY TO PRE-INTERMEDIATE

80-90 teaching hours, extendable to 150



*Smart Planet* is a secondary course which appeals to students' curiosity about the world around them. Stimulating materials complemented by fascinating videos from Discovery Education™ help bring classes to life and are the ideal starting point for successful language learning.

- Exciting, internationally-themed reading and listening topics.
- Thorough vocabulary and grammar treatment.
- Culture and CLIL pages complemented by spectacular Discovery Education™ videos.
- A guided, step-by-step approach to writing and speaking.
- Common errors pages and boxes.
- Flexible teaching support for mixed ability classes includes tests and photocopiable worksheets at two levels and graded activities in the Workbook.







### ESS English for Spanish Speakers

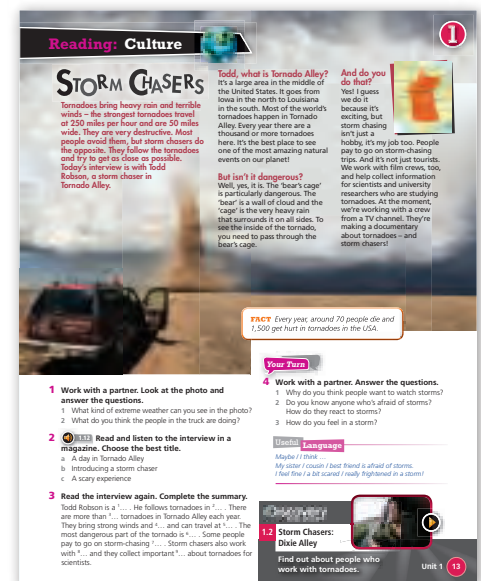
- 'Get it right!' pages in the Student's Book and Workbook, plus 'Get it right!' boxes throughout the Student's Book, highlight and practise common mistakes made by Spanish-speaking learners.
- 'Say it right!' and 'Spell it right!' sections focus on aspects of English pronunciation and spelling which are difficult for Spanish speakers.
- Specific cross-curricular lessons on other subjects of the Spanish curriculum.
- English, Catalan and Spanish editions of the Workbook.
- English and Spanish editions of the Teacher's Book for levels 1 and 2.

### Digital resources for learners

- The free DVD-ROM packaged with the Student's Book contains all the Discovery Education™ videos from the course and practice exercises.
- Fully-interactive Digital Student's Books and Workbooks are available both online and offline.

### Digital resources for teachers on The Cambridge Teacher

- The Digital Planet pack includes the digital Student's Book and Workbook for classroom projection, special interactive activities for every unit, the Digital Teacher's Book and the Discovery Education™ videos.
- The Test Generator allows you to create editable or ready-made unit, term and final tests at two levels of difficulty.
- The Teacher's Resource Bank provides all the classroom resources teachers need with extra worksheets in Word and PDF format to cover testing, mixed ability, skills work, drama and even games and puzzles. All the course videos are also included, as well as the audio recordings of the listening tests.

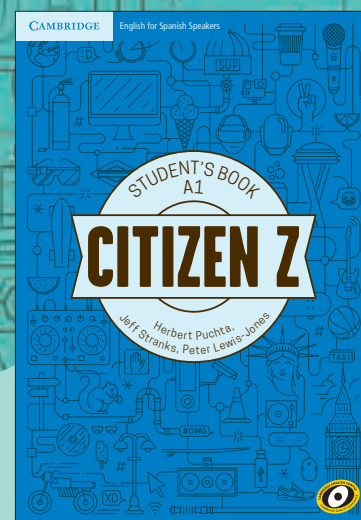


### Smart Planet

Student's Book with DVD-ROM
Workbook (English)
Workbook (Spanish)
Workbook (Catalan)
Teacher's Book (English)
Teacher's Book (Spanish)
Audio CDs (4)
Digital Student's Book (SCORM)
Digital Workbook (SCORM)
Digital Planet (IWB Software)
Test Generator
Teacher's Resource Bank

Level 1	Level 2	Level 3	Level 4
978-84-8323-917-9	978-84-8323-660-4	978-84-9036-365-2	978-84-9036-780-3
978-84-8323-974-2	978-84-8323-654-3	978-84-9036-382-9	978-84-9036-781-0
978-84-8323-981-0	978-84-8323-652-9	978-84-9036-383-6	978-84-9036-782-7
978-84-8323-976-6	978-84-8323-657-4	978-84-9036-777-3	978-84-9036-783-4
978-84-9036-384-3	978-84-9036-385-0	978-84-9036-389-8	978-84-9036-784-1
978-84-9036-387-4	978-84-9036-388-1	—	—
978-84-8323-370-2	978-84-8323-644-4	978-84-9036-381-2	978-84-9036-785-8
978-84-9036-366-9	978-84-9036-367-6	978-84-9036-368-3	978-84-9036-795-7
978-84-9036-372-0	978-84-9036-373-7	978-84-9036-374-4	978-84-9036-796-4
	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .		
	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .		
	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .		

# CITIZEN Z



Herbert Puchta, Jeff Stranks and Peter Lewis-Jones

A1 A2 B1 B1+ B2 C1

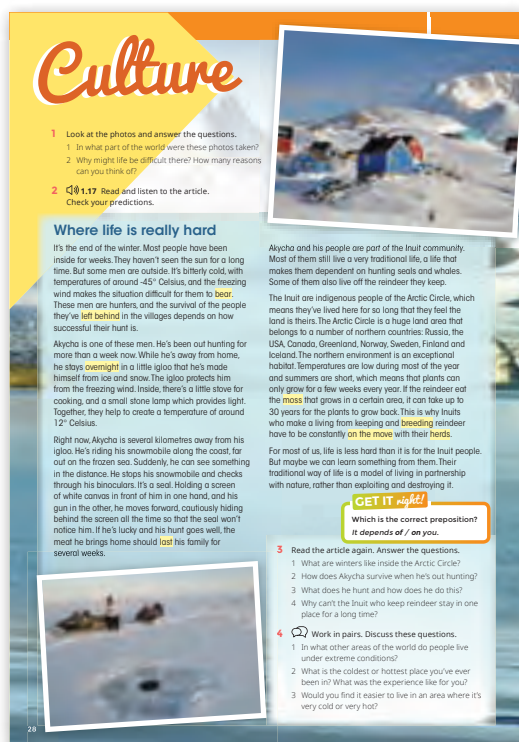
BEGINNER TO ADVANCED

80-90 teaching hours, extendable to 180



*Citizen Z* is aimed at the current generation of teenagers, with their own needs, interests and aspirations. Young people are living in a world which requires new skills and preparation so that in the future they can take their places as citizens in the world.

- Engaging and thought-provoking topics challenge and inspire teenage learners.
- Guided writing and speaking sections support students step by step through the process to build fluent, confident written and spoken English.
- Culture lessons encourage students to think and talk about life in other countries and how it compares with their own.
- Literature lessons expose students to authentic language and encourage an appreciation of literature.
- Life skills lessons develop non language skills to help students in all aspects of their lives.
- 'Think Exams' pages and assessment-style activities prepare students for success at A2 Key, B1 Preliminary, B2 First and C1 Advanced.
- Extra photocopiable worksheets, graded Workbook activities and extra ideas in the Teacher's Book provide plenty of support for fast-fininishers and mixed-ability classes.







### ESS English for Spanish Speakers

- 'Get it right!' pages in the Student's Book plus 'Get it right!' boxes throughout the units that highlight common mistakes made by Spanish-speaking learners.
- A specific pronunciation section which focuses on common pronunciation errors.
- 'Say it right!' exercises that deal with areas which are more problematic for Spanish speakers.
- A coverage of all the competences students are expected to acquire with a Key competences mapping in the Teacher's Book.

### Digital resources for learners

- Online Practice offers extra grammar and vocabulary practice, extra reading, the course videos and projects.
- Fully-interactive Digital Student's Books and Workbooks are available both online and offline.

### Digital resources for teachers on The Cambridge Teacher

- The Digital Citizen Z pack includes the digital Student's Book and Workbook for projection in the classroom with special interactive activities for every unit, the digital Teacher's Book and the course videos.
- The Test Generator offers editable unit, term and end-of-year tests at two levels of difficulty, plus ready-made Cambridge exam-type tests at the course levels corresponding to Cambridge exams.
- The Teacher's Resource Bank provides extra worksheets in PDF and Word format, with grammar and vocabulary practice at three levels of difficulty, literature worksheets, communication activities and other useful resources.

#### UNIT 9

#### READING

- Look at the photos and match them with the mysteries.
- Work in pairs. Compare your answers. What do you know about these mysteries?
- Read the article quickly. Why isn't the author writing about any of the mysteries in Exercise 1?
- Read the article again and listen. Answer the questions.

Which mystery...

- involves the possible ancient use of modern technology?
- involves an object found in Asia?
- involves the oldest object?
- hasn't been connected with alien activity?
- was discovered in a really old city?
- started half a century ago?
- came from under the earth?
- involves a round object with strange patterns on it?

#### Train to THINK

Fact or opinion?

A fact is something that can be proven to be true. An opinion is a personal belief. It's important to be able to see the difference.

- Read about the Nampa Doll again. Which of the sentences are T (true), F (false) or O (opinion)?

- The doll was found in Nampa.
- It was 100cm below the earth.
- It's from an ancient civilisation.
- It's from another planet.

- Copy and complete the table with two facts and two opinions for each mystery according to the article.

	Fact	Opinion
Teotihuacan		
The Suicide Dog Bridge		
The Lofodoff Plate		

**GET IT RIGHT!**

In British English we write *travelling* and *travelled* with double L.

✓ He went *travelling* round South America last year.

✗ He *travelled* by bus.

#### UNIT 4

## Literature

### THE ROAD NOT TAKEN

BY ROBERT FROST

American poet, Robert Frost, was inspired to write *The Road Not Taken* by the walks in the woods that he took with his close friend, the British writer, Edward Thomas. On their walks they talked about their lives and decisions they had to make. First published in 1916, the poem is still very popular today and often taught in American schools.

- Read the poem. Do you think the writer knows where he is going?

Two roads diverged in a yellow wood,  
And sorry I could not travel both  
And be one traveller, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth;

Then took the other, as just as fair,  
And having perhaps the better claim,  
Because it was grassy and more worn,  
Though as for that the passing there  
Had worn them really about the same,

And both that morning equally lay  
In leaves no step had crushed black,  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way,  
I doubted if I should ever come back.

I shall be telling this with a sigh,  
Somewhere ages and ages hence:  
Two roads diverged in a wood, and I—  
I took the one less travelled by,  
And that has made all the difference.

**2** To what extent are the two roads similar or different?

**3** The writer keeps the other road for 'another day', what does this tell us about how he makes his choice?

**4** What do you think the writer means by 'way leads on to way'?

**5** Read the last verse. How sure does the writer feel about the choice he made?

**6** The writer is alone when he makes his choice. Is it easier to make choices alone or with the help of other people?

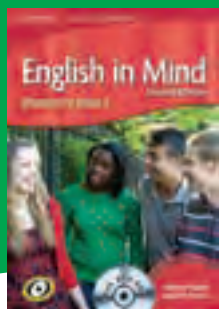
**Glossary**

**diverge** - when one road divides into two but continues in different directions

**crushed** - not used

**sigh** - a sound we make when we are sad or about the past or a situation

Citizen Z	A1	A2	B1	B1+	B2	C1
Student's Book with Augmented Reality	978-84-9036-011-8	978-84-9036-064-4	978-84-9036-108-5	978-84-9036-977-7	978-84-9036-083-5	978-84-9036-097-2
Workbook with downloadable Audio	978-84-9036-947-0	978-84-9036-141-2	978-84-9036-308-9	978-84-9036-143-6	978-84-9036-579-3	978-84-9036-146-7
Teacher's Book	978-84-9036-279-2	978-84-9036-573-1	978-84-9036-620-2	978-84-9036-620-2	978-84-9036-167-2	978-84-9036-091-0
Video DVD	978-84-9036-232-7	978-84-9036-949-4	978-84-9036-657-8	978-84-9036-704-9	978-84-9036-241-9	978-84-9036-640-0
Class Audio CDs (4)	978-84-9036-630-1	978-84-9036-985-2	978-84-9036-600-4	978-84-9036-890-9	978-84-9036-264-8	978-84-9036-552-6
Digital Student's Book	978-84-9036-866-4	978-84-9036-281-5	978-84-9036-239-6	978-84-9036-920-3	978-84-9036-101-6	978-84-9036-100-9
Digital Workbook with Online Practice	978-84-9036-540-3	978-84-9036-669-1	978-84-9036-707-0	978-84-9036-694-3	978-84-9036-972-2	978-84-9036-677-6
Digital Citizen Z (IWB Software)				Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .		
Online Test Generator				Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .		
Teacher's Resource Bank				Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .		



A1 A2 B1 B2 C1



## English in Mind for Spanish Speakers

Second edition

Herbert Puchta, Jeff Stranks and Peter Lewis-Jones

Level 3 with Richard Carter

BEGINNER TO ADVANCED

Secondary

80–90 teaching hours, extendable to 180

*English in Mind for Spanish Speakers* inspires teachers and students the world over. Designed especially for teenagers, this course has proved to be perfectly matched to their interests, age and abilities.

- Teen photostories introduce 'Everyday English' and lead into speaking practice in the form of discussions and improvisation.
- Structured speaking practice and development throughout each level.
- A 'Vocabulary bank' at the back of each Student's Book showing new words in context.
- Authentic 'Fiction in mind'\* and 'Literature in mind' section develop reading skills (Levels 3, 4 and 5).

[cambridge.es/englishinmind](http://cambridge.es/englishinmind)

## English for Spanish Speakers

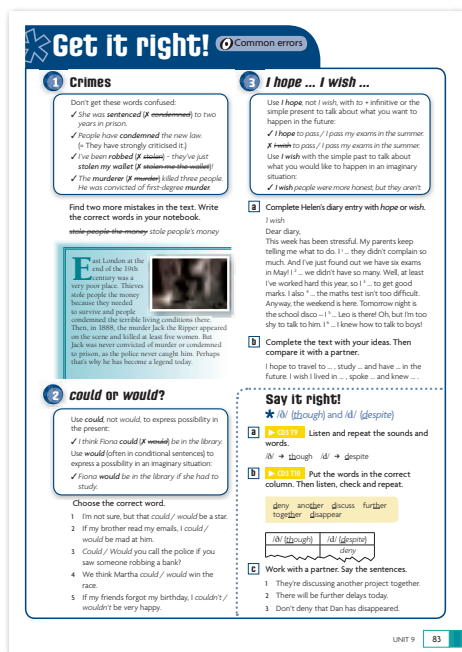
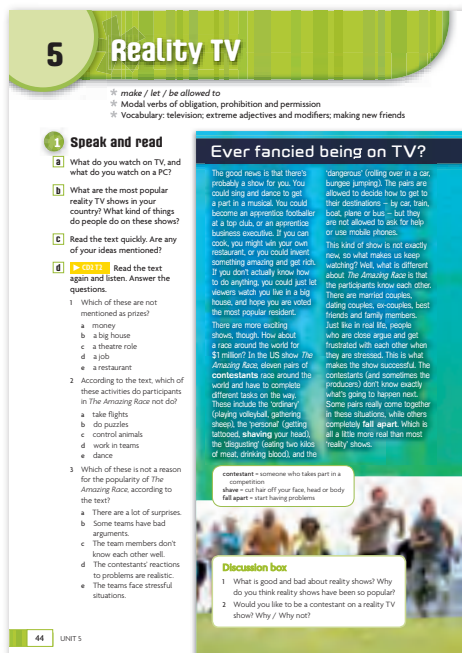
- 'Get it right!' pages and boxes provide tips and practice to avoid common grammar and vocabulary errors.
- 'Say it right!' and 'Spell it right!' sections focus on aspects of English pronunciation and spelling which are difficult for Spanish speakers.
- Pages dedicated to cross-curricular topics help students develop a wider knowledge of the world.
- 'Exams in mind' pages offer practice in Cambridge English exam-type exercises.

## Digital resources for learners

- Fully-interactive digital Student's Books and Workbooks, online and offline. These digital books are both multiplatform and multi-device and are available for levels Starter to 4.
- DVD-ROM with games, video and practice activities.

## Digital resources for teachers

- Flexible Testmaker Audio CD/CD-ROM allows you to quickly create, edit and save tests.
- Interactive Whiteboard software for classroom presentation.
- A variety of extra online resources including a placement test, grammar and vocabulary practice worksheets, portfolio builders and more.



## English in Mind for Spanish Speakers

	Starter	Level 1	Level 2	Level 3	Level 4	Level 5
Student's Book with DVD-ROM	978-84-8323-955-1	978-84-8323-790-8	978-84-8323-963-6	978-84-8323-642-0	978-84-8323-751-9	978-84-8323-758-8
Workbook with Audio CD	978-84-8323-520-1	978-84-8323-986-5	978-84-8323-841-7	978-84-8323-496-9	978-84-8323-752-6	978-84-8323-759-5
Teacher's Resource Book with Audio**	978-84-8323-538-6	978-84-8323-681-9	978-84-8323-788-5	978-84-8323-789-2	978-84-8323-803-5	978-84-8323-805-9
DVD*	978-0-521-15779-7	978-0-521-15374-4	978-0-521-15932-6	978-0-521-15586-1	978-0-521-18452-6	978-1-107-63738-2
Presentation Plus DVD-ROM*	978-0-521-12232-0	978-0-521-17681-1	978-0-521-12353-2	978-0-521-17483-1	978-0-521-18454-0	978-0-521-18460-1
Testmaker Audio CD/CD-ROM*	978-0-521-17286-8	978-0-521-14035-5	978-0-521-13684-6	978-0-521-18562-2	978-0-521-18455-7	978-0-521-18461-8
Digital Student's Book (SCORM)	978-84-8323-777-9	978-84-8323-850-9	978-84-8323-855-4	978-84-8323-780-9	978-84-8323-928-5	—
Digital Workbook (SCORM)	978-84-8323-778-6	978-84-8323-610-9	978-84-8323-611-6	978-84-8323-782-3	978-84-8323-929-2	—

\*Designed for the international edition

\*\* Audio downloadable from [cambridge.es/englishinmind](http://cambridge.es/englishinmind).





A2 B1 B2

ESS P+

## Interactive for Spanish Speakers

Helen Hadkins, Samantha Lewis and Joanna Budden

FALSE BEGINNER TO INTERMEDIATE

Secondary

80–90 teaching hours, extendable to 180

Nominated British Council ELTons Awards  
Innovation in teacher resources

*Interactive for Spanish Speakers* is an exciting course for teenagers packed from cover to cover with stimulating content. Students are given maximum support to get them speaking and interacting in real, contemporary English from day one.

The course is correlated to Cambridge English exam task types and topics to help prepare students for future exams.

### Inspire confident communication

- 'Interaction' sections prepare students for using English in real-life situations.
- 'Check it out!' boxes expose students to real international English from the Cambridge English Corpus, drawing attention to language areas that can cause difficulty.

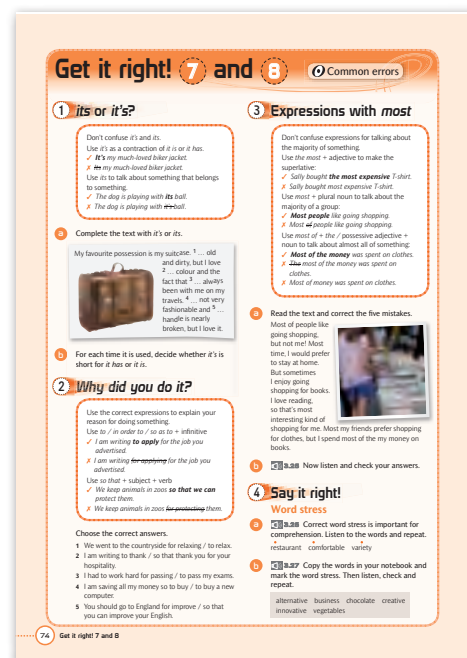
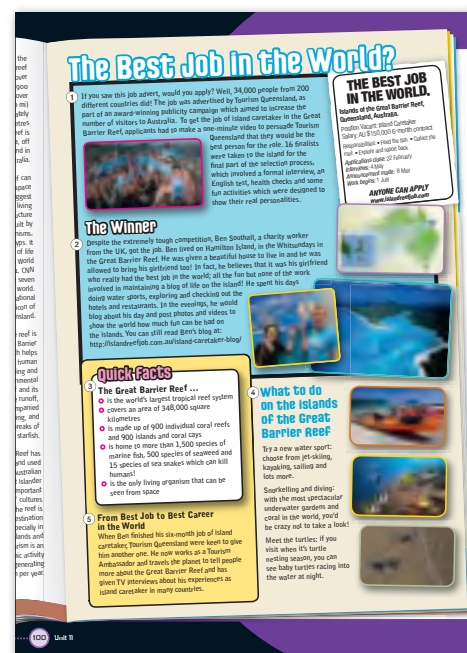
### Think about world culture

- 'Culture UK' noticeboards and 'Culture World' magazine articles practise skills using authentic reading and listening material.
- 'Culture Vulture' boxes provide insights into real life in English-speaking countries to stimulate discussion about cultural differences.

[cambridge.es/interactive](http://cambridge.es/interactive)

ESS English for Spanish Speakers

- 'Get it right!' pages in the Student's Book and Workbook, plus 'Get it right!' boxes throughout the Student's Book, highlight and practise common mistakes made by Spanish-speaking learners in grammar and vocabulary. These pages are informed by the Cambridge Learner Corpus.
- 'Say it right!' exercises focus on common pronunciation errors made by Spanish speakers.
- Pages dedicated to cross-curricular topics deal with subjects from the Spanish curriculum.
- Extra exam practice in the Workbook, with A2 Key, B1 Preliminary and B2 First exam-type exercises.



### Interactive for Spanish Speakers

Student's Book

Workbook with Audio CD

Teacher's Resource Book with Class Audio CDs

DVD\*

Presentation Plus DVD-ROM\*

Testmaker CD-ROM and Audio CD\*

Digital Student's Book (Enhanced PDF)

Digital Workbook (Enhanced PDF)

	Level 1	Level 2	Level 3	Level 4
Student's Book	978-84-8323-621-5	978-84-8323-623-9	978-84-8323-839-4	978-84-8323-947-6
Workbook with Audio CD	978-84-8323-622-2	978-84-8323-624-6	978-84-8323-842-4	978-84-8323-948-3
Teacher's Resource Book with Class Audio CDs	978-84-8323-617-8	978-84-8323-619-2	978-84-8323-840-0	978-84-8323-973-5
DVD*	978-0-521-14713-2	978-0-521-14724-8	978-0-521-14726-2	978-0-521-14728-6
Presentation Plus DVD-ROM*	978-1-107-40211-9	978-1-107-40212-6	978-0-521-27961-1	978-0-521-27962-8
Testmaker CD-ROM and Audio CD*	978-1-107-40213-3	978-1-107-40214-0	978-0-521-27963-5	978-0-521-27964-2
Digital Student's Book (Enhanced PDF)	978-84-9036-448-2	978-84-9036-449-9	978-84-9036-450-5	978-84-9036-451-2
Digital Workbook (Enhanced PDF)	978-84-9036-452-9	978-84-9036-453-6	978-84-9036-454-3	978-84-9036-455-0

\*Designed for the international edition

# TALENT



**NEW**

Clare Kennedy, Ciaran Ward, Teresa Ting, Audrey Cowen,  
Liz Kilbey

A2 B1 B2 PRE-INTERMEDIATE TO UPPER INTERMEDIATE Up to 150 teaching hours

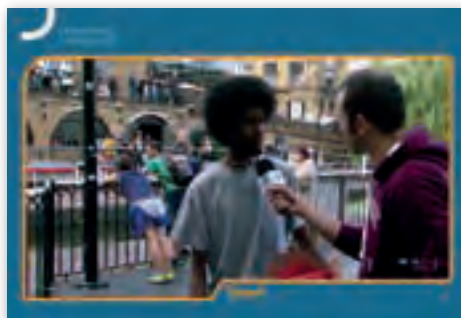


EnglishProfile  
www.englishprofile.org

*Talent* prepares students for further study, travel or work; wherever their talent may take them!

Integrated language, life and academic skills prepare students for success. From strategies for checking understanding, to interpreting data and evaluating information, these vital skills will serve students well throughout their lives.

- Journey beyond textbook English, using videos filmed on the streets of London and activities informed by cutting-edge research from the Cambridge English Corpus.
- Spark students' interest and promote academic debate with contemporary topics, from antibiotic resistance to space archaeology.
- Exam strategies and practice build students' confidence and prepare them for a range of international exams, including B2 First, IELTS and IGCSE.



[cambridge.es/talent](https://cambridge.es/talent)





## Twenty-five videos per level!

- Documentary-style videos at the beginning of each unit capture students' attention and present the unit's target language.
- Functional language videos help students develop speaking skills and strategies.
- *Changing Language* videos present language in context in a fun, memorable way using the latest findings from corpus research to show English as it is really spoken today.

## A balance of language, life and academic skills

- The skills-based syllabus supports student's language development and confidence.
- Academic skills pages prepare students for success in their studies.
- Life skills sections help develop the self-awareness and social skills teenagers need in today's world.

## Bring flexibility to your classroom

Extensive extra resources, whatever your teaching goals, including:

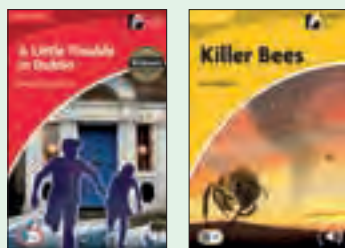
- Over 100 pages of photocopiable tests; language, skills, grammar and Cambridge exam-style!
- CLIL lessons to complement learning in other subject areas.
- Literature pages with extracts from prominent authors, including Jane Austen and Charles Dickens.



## See also

- **Cambridge Experience Readers**

Page 47



Talent	Level 1	Level 2	Level 3
Student's Book	978-1-108-46527-4	978-1-108-46773-5	978-1-108-46774-2
Workbook with Online Practice	978-1-108-56731-2	978-1-108-56732-9	978-1-108-56733-6
Teacher's Book and Tests	978-1-108-46806-0	978-1-108-46809-1	978-1-108-46812-1
Presentation Plus	978-1-108-46775-9	978-1-108-46782-7	978-1-108-46787-2

For more information about audio and video components, please contact your local Cambridge University Press representative.

# Secondary



A1 A2 B1

P+

## More!

Second edition

Herbert Puchta, Jeff Stranks, Günter Gerngross, Christian Holzmann and Peter Lewis-Jones

FALSE BEGINNER TO INTERMEDIATE

Lower Secondary

80–90 teaching hours, extendable to 140

*More!* is bursting with features to capture young learners' imaginations. The course encourages reading for pleasure with engaging texts and a fun, original detective story in levels 1 and 2. Culture sections with mini-projects and a strong integration of CLIL in each lesson inspire learners' natural curiosity.

- Communication and skills practice throughout the course boosts students' fluency and confidence to speak.
- 'Learning to learn' and 'Exam practice' sections in the Workbook increase students' confidence and autonomy.
- 'Extra Reading' sections progress across the levels taking learners from light stories to literature.

### Presentation Plus

- The complete Student's Book with full course audio and built-in interactive whiteboard tools – ideal for use with interactive whiteboards or computers and projectors.

[cambridge.es/more](http://cambridge.es/more)

### More! Second edition

	Level 1	Level 2	Level 3	Level 4
Student's Book	978-1-107-65645-1	978-1-107-69478-1	978-1-107-63737-5	978-1-107-64051-1
Workbook	978-1-107-68135-4	978-1-107-68424-9	978-1-107-66506-4	978-1-107-65294-1
Teacher's Book	978-1-107-68969-5	978-1-107-68838-4	978-1-107-68128-6	978-1-107-68299-3
Audio CDs (3)	978-1-107-69155-1	978-1-107-64987-3	978-1-107-66354-1	978-1-107-66982-6
Testbuilder CD-ROM/Audio CD	978-1-107-65274-3	978-1-107-67962-7	978-1-107-66335-0	978-1-107-64331-4
Presentation Plus DVD-ROM	978-1-107-65205-7	978-1-107-69928-1	978-1-107-65695-6	978-1-107-65402-0
DVD	978-1-107-67127-0	978-1-107-67618-3	978-1-107-68194-1	978-1-107-66627-6



**American More!, Combo edition and six-level edition available.**

Visit [cambridge.es/americanmore](http://cambridge.es/americanmore)

'Culture' pages with engaging topics inspire teenagers' curiosity and motivate them to use English

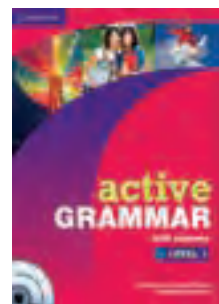


### See also

- **CLIL Activities**  
Page 102
- **Cambridge Experience Readers**  
Page 47







A1 A2 B1



## Your Space

Martyn Hobbs and Julia Starr Keddle

FALSE BEGINNER TO PRE-INTERMEDIATE

Lower Secondary

80–90 teaching hours, extendable to 150

*Your Space* offers a positive and practical approach to learning English with plenty of 'space' for students to personalise the language learnt.

- Language is taught through engaging contexts, with a balance between inductive and deductive presentation and includes revision at the start of each new level.
- A focus on skills development, learner strategies and functional language encourages learner autonomy and effective oral and written communication.
- 'Get it right!' sections informed by the Cambridge Learner Corpus help students tackle problem areas common to learners of their level.

[cambridge.es/yourspace](http://cambridge.es/yourspace)

Your Space	Level 1	Level 2
Student's Book	978-0-521-72923-9	978-0-521-72928-4
Workbook with Audio CD	978-0-521-72924-6	978-0-521-72929-1
Teacher's Book with Tests CD	978-0-521-72925-3	978-0-521-72930-7
Class Audio CDs (3)	978-0-521-72927-7	978-0-521-72932-1
Presentation Plus		
DVD-ROM with Teacher's Resource Disc	978-1-107-67310-6	978-1-107-63542-5
	Level 3	
Student's Book	978-0-521-72933-8	
Workbook with Audio CD	978-0-521-72934-5	
Teacher's Book with Tests CD	978-0-521-72935-2	
Class Audio CDs (3)	978-0-521-72937-6	
Presentation Plus DVD-ROM with Teacher's Resource Disc	978-1-107-66074-8	
DVD (All Levels)	978-0-521-72902-4	

### See also

- **NEW** Prepare Second edition  
'Teen-appeal' topics and practice tasks aimed at the *for Schools* exams.  
Page 68



A1 A2 B1



## Connect

Second edition

Jack C. Richards, Carlos Barbisan and Chuck Sandy

BEGINNER TO INTERMEDIATE

Lower secondary

60–80 teaching hours

This lively American English course is specially designed to motivate young teenagers through high-interest topics and stimulating activities.

- Classroom-tested pedagogy appeals to young adolescents.
- 'Get Connected' lessons present an engaging topic that consolidates the language students learn in each unit through reading, listening, and writing.
- Step-by-step teaching instructions, tips, and culture notes in the interleaved Teacher's Edition, offer support for all class types.
- A Teacher Support Site with a wealth of extra support material (tests, worksheets, teaching tips) gives teachers more flexibility in choosing materials for class.

[cambridge.es/connect2e](http://cambridge.es/connect2e)

Connect	Level 1	Level 2
Student's Book with Self-study Audio CD	978-0-521-73694-7	978-0-521-73703-6
Workbook	978-0-521-73698-5	978-0-521-73707-4
Teacher's Edition	978-0-521-73700-5	978-0-521-73709-8
Class Audio CDs (2)	978-0-521-73697-8	978-0-521-73706-7
	Level 3	Level 4
Student's Book with Self-study Audio CD	978-0-521-73712-8	978-0-521-73721-0
Workbook	978-0-521-73716-6	978-0-521-73725-8
Teacher's Edition	978-0-521-73718-0	978-0-521-73727-2
Class Audio CDs (3)	978-0-521-73715-9	978-0-521-73724-1

A1 A2 B1 B2 C1 C2

## Active Grammar

Level 1 and 2: Fiona Davis and Wayne Rimmer

Level 3: Mark Lloyd and Jeremy Day

Series editor: Penny Ur

ELEMENTARY TO ADVANCED

Suitable for classroom use or self-study, *Active Grammar* is a grammar reference and practice series specially designed to appeal to teenage and young adult learners.

Target language is presented through a variety of content-rich cross-curricular texts making these books ideal for use in the CLIL classroom.

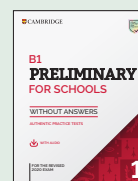
Extra review material is featured in MY TEST! sections, review units and on the CD-ROM.

A comprehensive Teacher's Guide is available online.

[cambridge.es/activegrammar](http://cambridge.es/activegrammar)

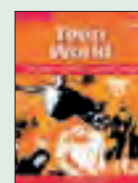
Active Grammar	Level 1
Book with answers and CD-ROM	978-0-521-73251-2
Book without answers and CD-ROM	978-0-521-17368-1
	Level 2
Book with answers and CD-ROM	978-0-521-17599-9
Book without answers and CD-ROM	978-0-521-15359-1
	Level 3
Book with answers and CD-ROM	978-0-521-15250-1
Book without answers and CD-ROM	978-0-521-15247-1

### See also



- **NEW** A2 Key for Schools 1  
Page 78

- **NEW** B1 Preliminary for Schools 1  
Page 78



- First for Schools 3  
Page 79

- Teaching Secondary Learners  
Page 104

# SHAPE THE FUTURE/



**NEW**

Philip Wood, Vicky Anderson and Will Varney



B1+ B2

INTERMEDIATE TO UPPER INTERMEDIATE

Level 1: 100 teaching hours / Level 2: 65 teaching hours



**EnglishProfile**  
www.englishprofile.org

*Shape the Future* is a forward-thinking course which provides solid language and exam practice as well as a focus on life skills – preparing students to shape their own futures in real life.

- Comprehensive coverage of University Entrance Exams with extra practice and exam tips sections.
- Stimulating and challenging reading and listening texts with critical thinking activities.
- Step-by-step speaking and writing lessons guaranteeing success with these productive skills.
- A complete writing guide section.
- Collaborative projects and life skills lessons.
- Strong emphasis on vocabulary acquisition supported by Vocabulary Extra pages.
- Vox-pop and documentary video sections.



[cambridge.es/shapethefuture](https://cambridge.es/shapethefuture)





## ESS English for Spanish Speakers

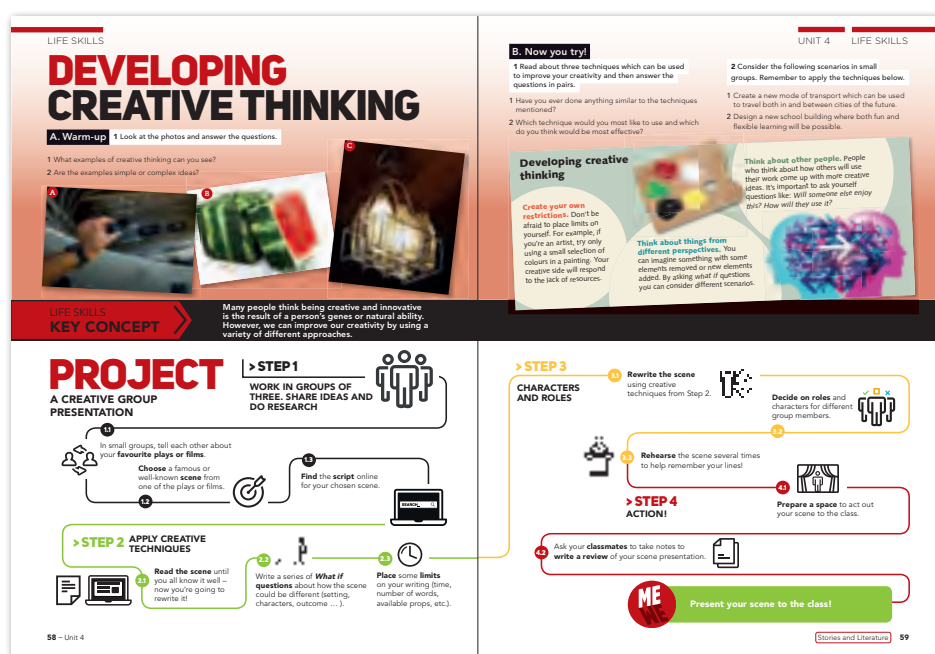
- ‘Get it right!’ boxes throughout the units highlight common mistakes in grammar and vocabulary made by Spanish-speaking learners.
- Provides extensive practice of the Spanish University Entrance Exams.
- Covers the official *Bachillerato* curriculum.
- A coverage of all the competences students are expected to acquire with a Key competences mapping in the Teacher's Book.

## Digital resources for learners

- Fully-interactive Digital Student's Books and Workbooks are available both online and offline. These are both multiplatform and multi-device, working on computers, tablets and interactive whiteboards.
- Downloadable Workbook audio files available at [cambridge.es/shapethefuture](http://cambridge.es/shapethefuture).

## Digital resources for teachers on The Cambridge Teacher

- Digital Future includes the digital Student's Book and Workbook for projection in the classroom with special interactive activities for every unit, the digital Teacher's Book and the course videos and audios.
- The Teacher's Resource Bank provides extra worksheets to cover grammar and vocabulary at two levels. It also includes listening, speaking, writing, literature and translation worksheets. The class audio is also available for download.
- The Test Generator, common for levels 1 and 2, allows you to create a diagnostic test, unit, term and end-of-year tests at two levels. Listening and speaking tests and University Entrance Exams are also included.



## Shape the Future

Student's Book	
Workbook with downloadable audio	
Teacher's Book	
Digital Student's Book	
Digital Workbook	
Digital Future (IWB Software)	
Test Generator	
Teacher's Resource Bank	

A1	A2
978-84-9036-635-6	978-84-9036-583-0
978-84-9036-898-5	978-84-9036-057-6
978-84-9036-134-4	978-84-9036-625-7
978-84-9036-902-9	978-84-9036-674-5
978-84-9036-220-4	978-84-9036-031-6
Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .	
Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .	
Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .	

## For the life they will live



B1 B2



## Out & About

Mark Hancock and Annie McDonald

INTERMEDIATE TO UPPER INTERMEDIATE

Bachillerato

Level 1: 100 teaching hours

Level 2: 65 teaching hours

The final *Bachillerato* exam and the University Entrance Exam are the key to success in this stage of students' learning, but education goes beyond the classroom and exams. *Out & About* gives solid language development for the exams but also helps to prepare students for real life.

- The 'Common Mistakes at Bachillerato' booklet, packaged with the Student's Book, highlights errors students make and provides additional practice.
- 'Life Skill' sections help students to develop skills that they will need while both studying and in the future.
- The 'Vox-pop' videos and documentaries on the Teacher's DVD help with speaking and put the language of the unit into a wider real world context.

[cambridge.es/outandabout](http://cambridge.es/outandabout)

### Also available

#### Next Generation

[cambridge.es/nextgeneration](http://cambridge.es/nextgeneration)



### Out & About

Student's Book with 'Common Mistakes at Bachillerato' Booklet

Workbook with downloadable audio

Teacher's Book

Class Audio CDs

Digital Student's Book

Digital Workbook

Digital Out & About (IWB Software)

Resource Bank

Teacher's DVD with Activity Book

Test Generator

### ESS English for Spanish Speakers

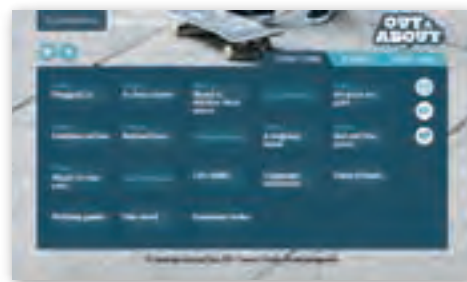
- 'Get it right!' boxes that highlight common mistakes made by Spanish-speaking learners. These are informed by the Cambridge Learner Corpus.
- A complete pronunciation syllabus integrated into every unit which focuses on common pronunciation problems Spanish speakers encounter.
- 'False friends' boxes that highlight the pitfalls for Spanish speakers.
- Specific practice and preparation for the Spanish University Entrance Exams.

### Digital resources for learners

- Fully-interactive digital Student's Books and Workbooks are available both online and offline with interactive activities. These digital books are both multiplatform and multi-device, working on computers, tablets and interactive whiteboard for classroom presentation.

### Digital resources for teachers on The Cambridge Teacher

- Digital Out & About is a powerful presentation tool that includes the Digital Student's Book and Workbook for classroom projection incorporating all the videos, audios and answer keys with special interactive activities for every unit.
- The Resource Bank provides all the additional resources that teachers need, with grammar, vocabulary and skills extra practice, together with unit tests, term tests and end-of-year tests, in Word and PDF format, at two levels of difficulty.
- The Test Generator allows teachers to produce customized exams for their students, and includes listening and speaking tests for extra practice.



	Level 1	Level 2
Student's Book with 'Common Mistakes at Bachillerato' Booklet	978-84-9036-801-5	978-84-9036-806-0
Workbook with downloadable audio	978-84-9036-802-2	978-84-9036-807-7
Teacher's Book	978-84-9036-803-9	978-84-9036-808-4
Class Audio CDs	978-84-9036-804-6	978-84-9036-809-1
Digital Student's Book	978-84-9036-145-0	978-84-9036-156-6
Digital Workbook	978-84-9036-516-8	978-84-9036-231-0
Digital Out & About (IWB Software)	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .	
Resource Bank	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .	
Teacher's DVD with Activity Book	Levels 1-2	
Test Generator	978-84-9036-811-4	
	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .	





"This is an intriguing book, with an excellent plot. The reader is kept on edge, wondering what will happen to Harry."

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A1 A2 B1 B2 C1



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Fantasy	<b>Gone!</b> by Margaret Johnson	978-8-483-23509-6
Original Fiction:	<b>Quick Change!</b> by Margaret Johnson	978-8-483-23809-7
Fantasy		

### A1 – Level 1 Beginner/Elementary: 400 Headwords

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Original Fiction:	<b>Summer Sounds</b> by Marla Bentley	978-8-483-23995-7
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### A2 – Level 2 Elementary/Lower-intermediate: 800 Headwords

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Original Fiction:	<b>Grandad's Magic Gadgets</b> by Helen Everett-Camplin	978-8-483-23522-5
Comedy		
Original Fiction:	<b>As Others See Us</b> by Nicola Prentis	978-1-107-69919-9
Fantasy		
Original Fiction:	<b>Killer Bees</b> by Jane Rollason	978-8-483-23503-4
Horror		
Original Fiction:	<b>FINALIST</b> Language Learner Literature Award	
Human Interest	<b>Ask Alice</b> by Margaret Johnson	978-8-483-23958-2
Adapted Fiction:	<b>Parties and Presents: three short stories</b> by Katherine Mansfield	978-8-483-23836-3
Short Stories	Retold by Margaret Johnson	
Factbooks	<b>London</b> by Jane Rollason	978-1-107-61521-2
Factbooks	<b>New Zealand</b> by Margaret Johnson	978-8-483-23488-4

### B1 – Level 3 Lower-intermediate: 1300 Headwords

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Original Fiction:	<b>A Little Trouble in the Yorkshire Dales</b> by Richard MacAndrew	978-8-483-23584-3
Adventure		
Original Fiction:	<b>FINALIST</b> Language Learner Literature Award	
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Fantasy		
Original Fiction:	<b>Alone!</b> by Jane Rollason	978-8-483-23682-6
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Adapted Fiction:	<b>Tales of Terror</b> by Edgar Allan Poe and others	978-8-483-23532-4
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### C1 – Level 6 Advanced: 3800 Headwords

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A1 A2 B1 B2 C1

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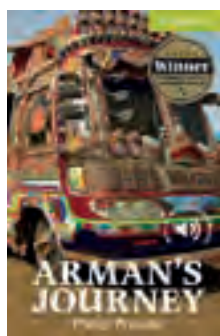
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Nolan is a robot created by a lonely electronics expert, John, to run his home, cook and do the ironing. But Nolan is not content; he wants to be human. When he realises that this is not possible, he turns against John, who finds there is no escape from his malevolence.

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Thriller

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Hiro, a Japanese student, sits next to an old man on a train to Berlin. By mistake they exchange phones and read each other's text messages. Hiro believes that the man's messages show he is going to Berlin to kill someone. But is the plot real or does it exist only in Hiro's imagination?

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Human Interest	<b>WINNER Language Learner Literature Award</b> <b>Why?</b> by Philip Prowse	978-0-521-73295-6
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Thriller	<b>The Penang File</b> by Richard MacAndrew	978-0-521-68331-9

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Murder Mystery	<b>Inspector Logan</b> by Richard MacAndrew	978-0-521-75080-6
Murder Mystery	<b>John Doe</b> by Antoinette Moses	978-0-521-65619-1
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Thriller	<b>Don't Stop Now!</b> by Philip Prowse	978-0-521-60564-9
Thriller	<b>Just Like a Movie</b> by Sue Leather	978-0-521-78813-7
Thriller	<b>Parallel</b> by Colin Campbell	978-0-521-53651-6
Thriller	<b>The Big Picture</b> by Sue Leather	978-0-521-79846-4
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Thriller	<b>Ten Long Years</b> by Alan Battersby	978-1-107-62178-7

**Level 2 Elementary/Lower-intermediate: 800 Headwords****Paperback**

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Murder Mystery	<b>Bad Company</b> by Richard MacAndrew	978-0-521-17919-5
Murder Mystery	<b>WINNER Language Learner Literature Award</b> <b>Dead Cold</b> by Sue Leather	978-0-521-69379-0
Murder Mystery	<b>Logan's Choice</b> by Richard MacAndrew	978-0-521-79506-7
Murder Mystery	<b>The Double Bass Mystery</b> by Jeremy Harmer	978-0-521-65613-9
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Adventure	<b>Apollo's Gold</b> by Antoinette Moses	978-0-521-77553-3
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**Level 3 Lower-intermediate: 1300 Headwords****Paperback**

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Romance	<b>Wild Country</b> by Margaret Johnson	978-0-521-71367-2
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Thriller	<b>Eye of the Storm</b> by Mandy Loader	978-0-521-53659-2
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Thriller	<b>The House by the Sea</b> by Patricia Aspinall	978-0-521-77578-6
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Thriller	<b>High Life, Low Life</b> by Alan Battersby	978-0-521-78815-1
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Human Interest	<b>Forget to Remember</b> by Alan Maley	978-0-521-18491-5
Human Interest	<b>In the Shadow of the Mountain</b> by Helen Naylor	978-0-521-77551-9
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# Adult

## Adult Courses

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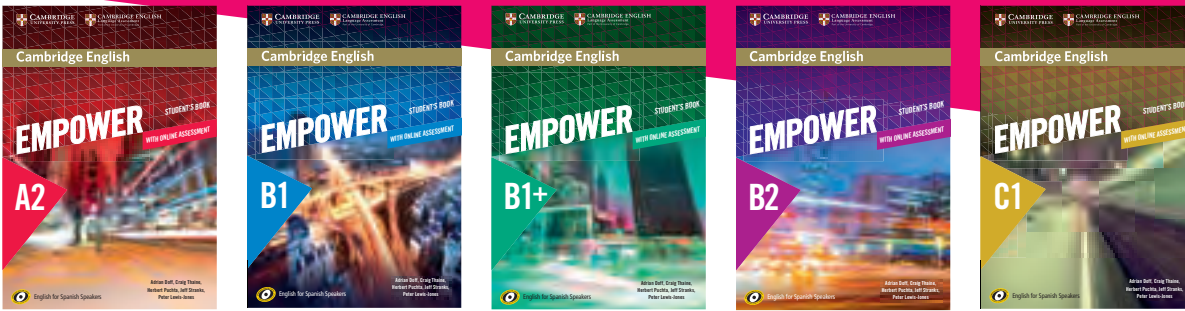


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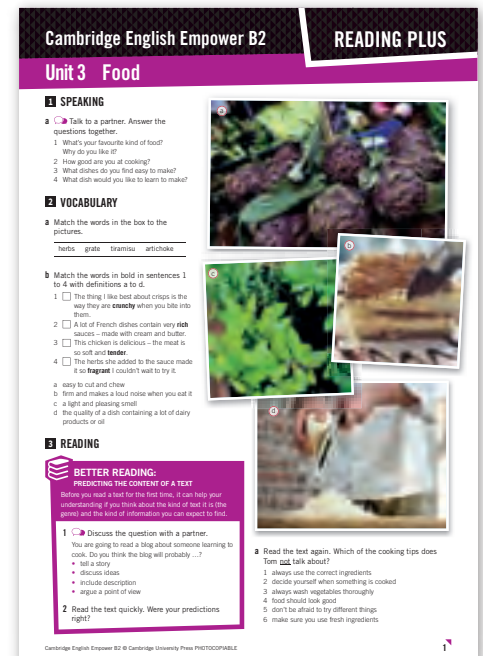
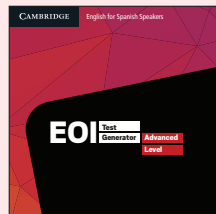
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# Communicate with confidence



A1 A2 B1 B1+ B2 C1 ESS

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Student's Pack (Student's Book with DVD-ROM, Spanish Speakers Handbook with CD, Workbook with Key)*	-	978-84-9036-391-1	978-84-9036-392-8	978-84-9036-393-5	978-84-9036-394-2	978-84-9036-395-9
Workbook with Key	978-1-107-61476-5	978-0-521-28305-2	978-1-107-60353-0	978-1-107-60954-9	978-1-107-60956-3	978-1-107-69058-5
Workbook without Key	978-1-107-61477-2	978-0-521-28306-9	978-1-107-60352-3	978-1-107-60955-6	978-1-107-60957-0	978-1-107-62185-5
Teacher's Book with DVD	978-1-107-65041-1	978-84-8323-241-5	978-84-8323-252-1	978-84-8323-259-0	978-84-8323-244-6	978-84-9036-397-3
Class Audio CDs (3)	978-1-107-62168-8	978-1-107-42206-3	978-1-107-42209-4	978-1-107-42212-4	978-1-107-42203-2	978-1-107-69133-9
Digital Student's Book Pack (Enhanced PDF)	-	978-84-9036-481-9	978-84-9036-482-6	978-84-9036-483-3	978-84-9036-726-1	978-84-9036-727-8
Digital Workbook (Enhanced PDF)	-	978-1-107-54651-6	978-1-107-54653-0	978-1-107-54654-7	978-1-107-54657-8	978-1-107-54658-5
Presentation Plus DVD-ROM	978-1-107-61475-8	978-1-107-44621-2	978-1-107-44625-0	978-1-107-44629-8	978-1-107-44636-6	978-1-107-65534-8
Testmaker CD-ROM and Audio CD	978-1-107-61473-4	978-1-107-60994-5	978-1-107-60995-2	978-1-107-60996-9	978-1-107-60998-3	978-1-107-64588-2

\*Student's Books for levels Elementary to Advanced packaged with the Spanish Speakers Handbook with Audio CD.

### English for Spanish Speakers

- 'Help with Pronunciation' sections address key pronunciation issues for Spanish speakers.
- 'Get it right!' pages provide tips and practice to avoid common errors.

### For Levels Elementary to Upper Intermediate:

- 'Extra Skills' lessons focus on strategies for approaching reading and listening tasks.
- 'Reading and Writing Portfolio Plus' pages offer extra practice in digital correspondence.

### At Advanced level:

- 'Integrated Skills' lessons provide extended practice for all skills and prepare students for real-life situations with a culture focus.
- 'Accurate Speaking' sections offer extra help, integrated pronunciation practice, and listening models of different accents.
- 'Exam Focus' sections provide insight on different exam-type activities and useful tips for students.



The Digital Books provide an excellent alternative to the print materials





EnglishProfile  
www.englishprofile.org

A1 A2 B1 B1+ B2 C1



## English Unlimited

Theresa Clementson, Leslie Anne Hendra,  
David Rea, Alex Tilbury, Adrian Doff and  
Ben Goldstein  
Course consultant: Adrian Doff

STARTER TO ADVANCED

80–90 teaching hours per level, extendable to 120  
(60 extendable to 90 for Starter)

Nominated British Council ELTons Awards  
Excellence in course innovation

Centred on purposeful, real-life objectives, *English Unlimited* prepares learners to use English for global communication and builds confidence in using the language.

- CEFR practical goals in every unit along with e-Portfolios allow learners to create personal, 'can-to' records.
- 'Explore' sections help to enhance communicative ability – from further development of speaking skills to independent learning strategies.



- Includes language that's natural and dependable – guaranteed by the Cambridge English Corpus and cross-referenced to the English Profile programme.
- Access all your resources in one easy-to-use platform with Presentation Plus.
- Online Workbooks provide additional collaborative projects in a package that supports independent study and teacher-managed self study.
- The Workbook DVD-ROMs contain additional video material, voice-recording activities, and customisable tests. The Teacher's DVD-ROM includes a full testing and assessment programme.

[cambridge.es/englishunlimited](http://cambridge.es/englishunlimited)

### English Unlimited

	Starter	Elementary	Pre-intermediate
Coursebook with e-Portfolio	978-0-521-72633-7	978-0-521-69772-9	978-0-521-69777-4
Self-study Pack (Workbook with DVD-ROM)	978-0-521-72634-4	978-0-521-69774-3	978-0-521-69778-1
Online Workbook (institutional model – student access)	978-1-139-09827-4	978-1-139-06820-8	978-1-139-07045-4
Teacher's Pack (Teacher's Book with DVD-ROM)	978-0-521-72638-2	978-0-521-69776-7	978-0-521-69780-4
Class Audio CDs (2)	978-0-521-72636-8	978-0-521-69775-0	978-0-521-69779-8
Presentation Plus DVD-ROM	978-0-521-15720-9	978-0-521-15721-6	978-0-521-15722-3
Testmaker CD-ROM and Audio CD	978-1-107-61222-8	978-1-107-61000-2	978-1-107-60999-0

	Intermediate	Upper Intermediate	Advanced
Coursebook with e-Portfolio	978-0-521-73989-4	978-0-521-73991-7	978-0-521-14445-2
Self-study Pack (Workbook with DVD-ROM)	978-0-521-15182-5	978-0-521-16971-4	978-0-521-16973-8
Online Workbook (institutional model – student access)	978-1-139-01891-3	978-1-139-09685-0	978-1-139-06021-9
Teacher's Pack (Teacher's Book with DVD-ROM)	978-0-521-15717-9	978-0-521-15170-2	978-0-521-17559-3
Class Audio CDs (2)	978-0-521-73990-0	978-0-521-73992-4	978-0-521-14446-9
Presentation Plus DVD-ROM	978-0-521-18840-1	978-0-521-18841-8	978-0-521-18842-5
Testmaker CD-ROM and Audio CD	978-1-107-67640-4	978-1-107-65083-1	978-1-107-66452-4



Help with Listening draws students' attention to the elements of spoken English that make it hard for them to understand



Self-Study DVD-ROM provides further practice, extra video, drills, 'My Test', 'My Progress' and 'e-Portfolio' sections

# EVOLVE

## Speaking Matters



**NEW**

Lindsay Clandfield, Ben Goldstein, Leslie Anne Hendra,  
Mark Ibbotson, Ceri Jones, Philip Kerr, Kathryn O'Dell

A1 A2 B1 B1+ B2 C1 BEGINNER TO ADVANCED 90–120 teaching hours

*Evolve* is a general English course that gets students speaking with confidence.

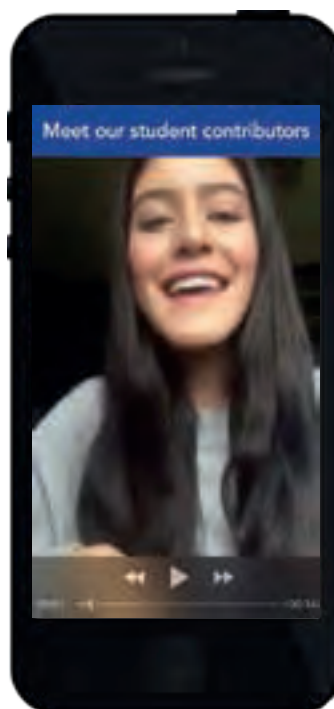
This student-centered course covers all skills and focuses on the most effective and efficient ways to progress in English.

### What makes *Evolve* special?

- Peer models and content from real students.
- Bite-sized learning and mobile phone activities for inside and outside the classroom.
- Dedicated speaking lessons based on immersive tasks.
- Integrated teacher development in the Teacher's Edition.

**"Fantastic! Students who are normally shy spoke naturally because they had more time to develop their speaking."**

**María Azucena Rivera, Teacher, Mexico**



**EnglishProfile**  
www.englishprofile.org

### Peer models

- *Evolve* features short podcasts of real student 'peer models' talking about topics in the Student's Book.
- These videos provide achievable speaking role models to prompt speaking in class and are easily accessed by scanning a QR code.

### Smartphone activities

- 'Find it' smartphone activities allow students to bring live content into the class and personalise the learning experience with research and group activities that are engaging and meaningful.

[cambridge.es/evolve](https://cambridge.es/evolve)





## You spoke. We listened.

Students told us that they most enjoy material which is relevant to their lives and thought-provoking. Teachers told us that they wanted material which motivates and enthuses their students. Therefore, *Evolve* prioritises cognitively-engaging activities over mechanical practice and includes critical thinking in every skills lesson.

## Dedicated speaking lesson

- Based around immersive tasks that involve information sharing, problem-solving, and decision making. 'Time to Speak' is a lesson dedicated entirely to developing speaking skills.
- 'Time to Speak' creates a buzz in the classroom where speaking can really thrive, evolve, and take-off, resulting in more confident speakers of English.
- Research shows that students learn better in contexts where they feel confident, motivated, supported, and able to experiment with language. *Evolve* provides a safe speaking environment in which students have space to develop their speaking skills freely.

## Designed for success

- 'Accuracy check' targets common learner errors. It can be used as a self-editing checklist and helps students learn to actively avoid common errors in their written and spoken English.
- 'Insider English' focuses on the informal language and colloquial expressions frequently found in everyday situations, boosting students' confidence in the real world.
- 'Pronunciation' highlights the aspects of pronunciation that most affect communication, maximizing the time students spend on pronunciation in class.
- 'Register check' helps students to transition confidently between written and spoken English and recognize different levels of formality, as well as when to use them appropriately.

## Teacher Development

- *Evolve* integrates professional development into every unit of the Teacher's Edition. This unique approach offers regular opportunities to reflect and try out new teaching techniques, enabling teachers to develop as they teach.

9.5

**TIME TO SPEAK**  
 Making a difference

**LESSON OBJECTIVE**  
 ■ discuss improvements to your town

**A DISCUSS** Look at the pictures. What problems are the different people facing? What kind of problems might these groups face where you live? Think of access to buildings, facilities in public spaces, etc.

**B** Work in pairs or small groups. Look at the groups of people or think of another group with common interests and issues. Discuss the things they might want to do (use public transportation, access public spaces, go shopping, etc.) and think of three problems they might face in your neighborhood.

- families with young children
- wheelchair users
- dog owners

**C** Choose a group to focus on. Discuss possible solutions to the three problems you identified. What laws or rules could be introduced to help them? What facilities could be offered? What other solutions might there be?

**D PRESENT** Present to the class both the problems you identified for the group of people you selected and your solutions to those problems.

**E AGREE** Vote on the most ambitious, the most practical, and the most imaginative solutions.

» To check your progress, go to page XX. »

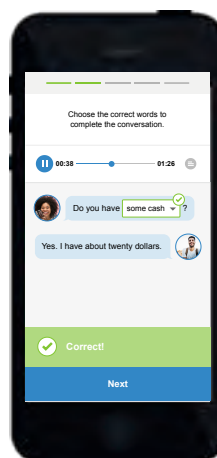
**USEFUL PHRASES**

**DISCUSS**  
 They might have problems getting ...  
 They may not be able to ...  
 They may not be allowed to ...  
 Local businesses could ...

Local authorities should ...  
 It'd be a good idea to ...  
 If there were enough space, they could ...

**PRESENT**  
 We discussed ...  
 We decided that ...  
 We suggest that ...

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## Bite-sized learning and mobile phone activities

- 'Practice Extra' offers bite-sized activities and games that allow students to easily fit homework into their busy lives.
- Mobile friendly as well as accessible on a desktop or tablet, 'Practice Extra' means students can study at home or on the go.



Evolve	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Student's Book with Practice Extra*	978-1-108-40522-5	978-1-108-40526-3	978-1-108-40528-7	978-1-108-40532-4	978-1-108-40534-8	978-1-108-40537-9
Student's Book*	978-1-108-40521-8	978-1-108-40524-9	978-1-108-40527-0	978-1-108-40531-7	978-1-108-40533-1	978-1-108-40535-5
Workbook with Audio*	978-1-108-40894-3	978-1-108-40898-1	978-1-108-40900-1	978-1-108-40901-8	978-1-108-40907-0	978-1-108-40909-4
Full Contact*	978-1-108-41200-1	978-1-108-41446-3	978-1-108-41447-0	978-1-108-41449-4	978-1-108-41450-0	978-1-108-41451-7
Class Audio CDs	978-1-108-41201-8	978-1-108-41202-5	978-1-108-41203-2	978-1-108-41204-9	978-1-108-41205-6	978-1-108-41206-3
Teacher's Edition with Test Generator	978-1-108-40512-6	978-1-108-40516-4	978-1-108-40517-1	978-1-108-40518-8	978-1-108-40519-5	978-1-108-40520-1
Video Resource Book and DVD	978-1-108-40791-5	978-1-108-40788-5	978-1-108-40793-9	978-1-108-40795-3	978-1-108-40800-4	978-1-108-40802-8
Presentation Plus	978-1-108-41060-1	978-1-108-41063-2	978-1-108-41066-3	978-1-108-41069-4	978-1-108-41072-4	978-1-108-41075-5

Levels 3 and 4 Student's Book, Workbook with Audio, and Class Audio CDs available in January 2019.

Levels 3 and 4 Student's Book with Practice Extra available in February 2019, with the other Level 3 and 4 components, including Presentation Plus and Teacher's Editions with Test Generator, available in April 2019.

Levels 5 and 6 available October 2019.

\*Available in split volume editions.

# interchange

## 5th Edition



Jack C. Richards with Jonathan Hull and Susan Proctor

A1 A2 B1 B1+ BEGINNER TO INTERMEDIATE 90–120 teaching hours



More than 50 million students have learned to speak English with the help of *Interchange*. Insights from around the world have helped us preserve everything that you love about the course, while making all the right updates to ensure that *Interchange Fifth edition* is relevant to today's students.

### Easy-to-use resources for busy teachers

- The Teacher's Edition comes with a full assessment package, including placement test, quizzes, mid-term tests, final tests, and even customizable versions!
- Save time with hundreds of ready-made activities and worksheets, freely available on the website.
- Get tips on how to integrate the activities into your lessons, with downloadable overviews.

"I strongly believe that our institution's success is due to our consistency and the support we have gotten from the book."

Andres Paredes



### FREE Interchange Classroom App

- Extend the course material with polling, surveys and picture prompts to get students speaking more.
- Easy to use and allows the teacher to remain in control.

[cambridge.es/interchange](https://cambridge.es/interchange)



# A new edition of the world's most popular English course

Adult



## What's the same?

- Students speak from the very beginning and this helps to build their confidence, thanks to the tried and true communicative methodology.
- A proven syllabus with an easy to follow approach enables busy teachers to teach well and get the results their students expect.
- A flexible unit structure makes it easy for teachers to personalise each lesson, giving students the support they need to speak confidently.

## What's new?

- New Listeners and new Readings, with updated topics that are relevant to today's students.
- New Conversations that provide speaking and listening practice, and serve as models for conversations that students can use in their daily lives.
- New 'Snapshots', using real-world information and language to introduce the unit themes.
- Self-study exercises online save teachers' time and help them to see how well their students are learning.

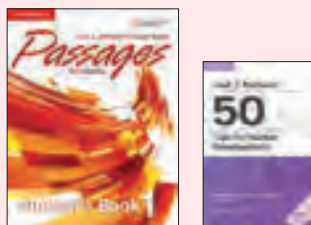
## Online Training

Get the most out of your print and digital resources with the FREE Online Training modules at [cambridge.es/onlinelearning](http://cambridge.es/onlinelearning)



## See also

- **Passages**  
Page 61
- **Jack C. Richards' 50 Tips for Teacher Development**  
Page 105



## Interchange Fifth edition

	Intro	Level 1	Level 2	Level 3
Student's Book with Online Self-Study	978-1-316-62011-3	978-1-316-62031-1	978-1-316-62023-6	978-1-316-62051-9
Student's Book A with Online Self-Study	978-1-316-62012-0	978-1-316-62035-9	978-1-316-62025-0	978-1-316-62053-3
Student's Book B with Online Self-Study	978-1-316-62013-7	978-1-316-62042-7	978-1-316-62032-8	978-1-316-62054-0
Workbook	978-1-316-62237-7	978-1-316-62247-6	978-1-316-62269-8	978-1-316-62276-6
Workbook A	978-1-316-62239-1	978-1-316-62254-4	978-1-316-62270-4	978-1-316-62277-3
Workbook B	978-1-316-62240-7	978-1-316-62266-7	978-1-316-62271-1	978-1-316-62279-7
Full Contact with Online Self-Study	978-1-316-62385-5	978-1-316-62390-9	978-1-316-62399-2	978-1-316-62405-0
Full Contact A with Online Self-Study	978-1-316-62386-2	978-1-316-62391-6	978-1-316-62400-5	978-1-316-62407-4
Full Contact B with Online Self-Study	978-1-316-62387-9	978-1-316-62392-3	978-1-316-62402-9	978-1-316-62409-8
Class Audio CDs (3)	978-1-316-62221-6	978-1-316-62226-1	978-1-316-62228-5	978-1-316-62230-8
Class Audio Download (All Levels)	<a href="http://cambridge.es/interchange">cambridge.es/interchange</a>			
Teacher's Edition with Complete Assessment Program	978-1-316-62241-4	978-1-316-62268-1	978-1-316-62272-8	978-1-316-62280-3
Presentation Plus on USB	978-1-108-40304-7	978-1-108-40305-4	978-1-108-40306-1	978-1-108-40307-8
Presentation Plus (Site License, All Levels)	978-1-316-62233-9			

# FOUR CORNERS

Second Edition



NEW

Jack C. Richards and David Bohlke

A1 A2 B1 B1+ BEGINNER TO INTERMEDIATE 90–120 teaching hours



A new edition of this popular course that combines effective communicative methodology with a practical, 'can-do' approach.

This second edition has a fresh design, with a real-world feel that students can relate to. The Readings have also been updated and new vocabulary, from mobile apps to fake news, has been introduced, so students will be well equipped to understand the language they are likely to encounter outside of the classroom.

## Can-do

'Can-do' statements in every lesson, linked to the Common European Framework of Reference (CEFR), help students measure their progress.

## Confidence

'Interactions' lessons and personalised speaking activities give students the language they need to speak with confidence in everyday situations.

## Communication

A manageable grammar and vocabulary syllabus provides a firm foundation for effective written and spoken communication.

## Clarity

Clear and carefully staged lessons, with measurable outcomes, help teachers to deliver successful classes and help students to see the results of their learning.



## Four Corners Second edition

	Level 1	Level 2	Level 3	Level 4
Student's Book with Self-study*	978-1-108-65961-1	978-1-108-56021-4	978-1-108-55859-4	978-1-108-55989-8
Workbook*	978-1-108-45950-1	978-1-108-45958-7	978-1-108-45935-8	978-1-108-45942-6
Online Workbook	978-1-108-45957-0	978-1-108-45962-4	978-1-108-46902-9	978-1-108-45947-1
Teacher's Edition with Full Assessment Program	978-1-108-63367-3	978-1-108-65228-5	978-1-108-55995-9	978-1-108-64434-1
Full Contact with Self-study*	978-1-108-64464-8	978-1-108-56039-9	978-1-108-55999-7	978-1-108-56022-1
Class Audio CDs (3)	978-1-108-45971-6	978-1-108-45967-9	978-1-108-45939-6	978-1-108-45951-8
Presentation Plus	978-1-108-45973-0	978-1-108-45968-6	978-1-108-45940-2	978-1-108-45952-5
Photocopiable Worksheets (All Levels)	978-1-108-45954-9			

\*Available in split volume editions. Full Contact includes Student's Book with Online Self-study including Class Video, Workbook, and Video Activity Worksheets

[cambridge.es/fourcorners](https://cambridge.es/fourcorners)





B2 C1



## Passages

Third edition

Jack C. Richards and Chuck Sandy

UPPER INTERMEDIATE TO LOW-ADVANCED

90–120 teaching hours

*Passages Third edition* is the perfect follow-up to any four-skills program and is designed to seamlessly follow *Interchange* or *Four Corners*

*Passages Third edition* helps students take their English to a whole new level. This fully updated edition of one of the world's most successful upper-level American English series will open the door for students to communicate with greater fluency and proficiency.

- A fresh design with content to reflect contemporary English usage.
- More vocabulary support and practice with the Vocabulary Plus section in the back of the Student's Book.
- A Video Program and accompanying Video Activity Worksheets reinforce target language through compelling, real-world videos linked to unit topics
- A Teacher's Edition with Assessment Audio CD/CD-ROM that features both ready-to-print and customizable quizzes and tests.
- Digital resources, including complete course content on Presentation Plus, support teaching and enhance learning inside and outside of the classroom.

[cambridge.es/passages](http://cambridge.es/passages)

Passages Third edition	Level 1	Level 2
Student's Book with Online Vocabulary Practice*	978-1-107-62705-5	978-1-107-62707-9
Workbook*	978-1-107-62725-3	978-1-107-62726-0
Online Workbook Activation Code Card*	978-1-107-44694-6	978-1-107-44705-9
Teacher's Edition with Assessment Audio CD/CD-ROM	978-1-107-62768-0	978-1-107-62766-6
Class Audio CDs (3)	978-1-107-62754-3	978-1-107-62749-9
DVD	978-1-107-62762-8	978-1-107-62764-2
Presentation Plus DVD-ROM	978-1-107-66626-9	978-1-107-68650-2
<b>All levels</b>		
Presentation Plus Site License Pack	978-1-107-63846-4	

\* Available in Split Volume and Full Contact editions

### See also

- **Let's Talk**  
Page 97



A0 A1 A2 B1 B2



## NEW Ventures

Third edition

Gretchen Bitterlin, Dennis Johnson, Donna Price, Sylvia Ramirez  
Series Editor: K. Lynn Savage

COMPLETE BEGINNER TO UPPER INTERMEDIATE

60+ teaching hours per level

*Ventures Third edition* is a standards-based, integrated-skills series that empowers students to achieve their academic and career goals.

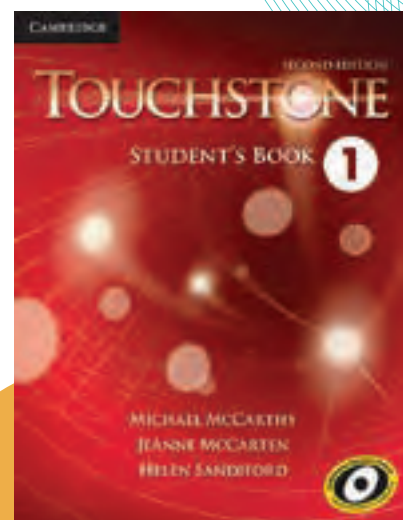
- Audio tracks and grammar presentations linked to QR codes can be accessed using smartphones promoting mobile learning.
- Self-grading Online Workbook with instant feedback helps learners understand their problem-areas and allows teachers to check students' progress.
- Presentation Plus has all the resources needed in one place, to digitally transform *Ventures* into a truly interactive classroom.
- A wealth of free online resources (worksheets, audio, grammar presentation videos) provide instructors with tools for any teaching situation.

[cambridge.es/ventures](http://cambridge.es/ventures)

Ventures Third edition	Basic	Level 1	Level 2
Student's Book	978-1-108-44953-3	978-1-108-44955-7	978-1-108-44956-4
Literacy Workbook	978-1-108-44966-3	—	—
Workbook	978-1-108-44998-4	978-1-108-45053-9	978-1-108-45000-3
Teacher's Edition	978-1-108-57321-4	978-1-108-68985-4	978-1-108-66609-1
Class Audio CDs (2)	978-1-108-44919-9	978-1-108-44920-5	978-1-108-44921-2
<b>Level 3</b>			
Student's Book	978-1-108-44957-1	978-1-108-44958-8	978-1-108-44959-5
Workbook	978-1-108-45056-0	978-1-108-45062-1	978-1-108-45068-3
Teacher's Edition	978-1-108-63615-5	978-1-108-68517-7	978-1-316-98669-1
Class Audio CDs (2)	978-1-108-44922-9	978-1-108-44923-6	978-1-108-44924-3
Presentation Plus (All Levels)	Download from <a href="http://cambridge.es/resource">cambridge.es/resource</a>		

# TOUCHSTONE

SECOND EDITION



Michael McCarthy, Jeanne McCarten, and Helen Sandiford

A1 A2 B1 B1+ B2 C1 BEGINNER TO ADVANCED 90–120 teaching hours



*Touchstone*, together with *Viewpoint* is an English program based on research from the Cambridge English Corpus. It presents natural language in authentic contexts.

- Corpus research ensures that the language taught is the language people really use.
- Conversation strategies enable students to interact with fluency and confidence.
- An inductive learning approach encourages students to work out grammatical structures and English usage for themselves.

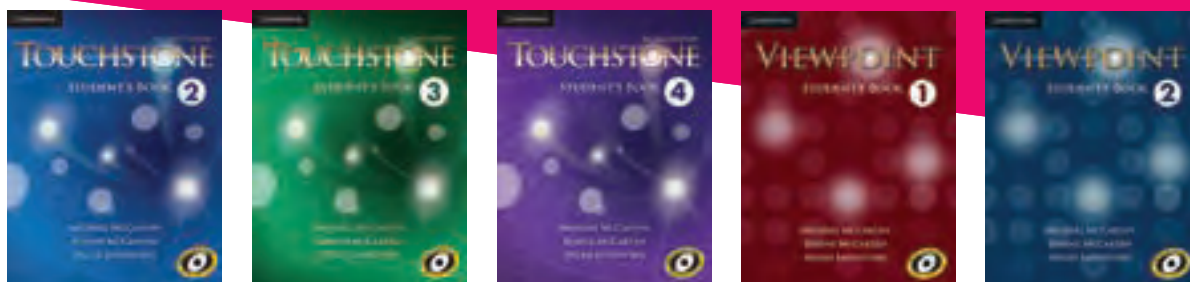
*Viewpoint* follows on from *Touchstone* for higher-level learners:

- Specially designed writing syllabus focuses on the key processes and skills essential for academic and professional writing.
- Vocabulary syllabus helps students master essential words and collocations, and includes effective vocabulary learning strategies.



[cambridge.es/touchstone2](https://cambridge.es/touchstone2)





## Choose the ideal blended course for you and your students

With blended learning you can choose the best way to deliver the course to your students: in class, online, or a blend of the two. The Online Courses and Workbooks can be used in combination with the Student's Book so any part of the course can be done in class or online. Or it can be used as a standalone 100% print or online course.

### Touchstone and Viewpoint Online Course

The rich and immersive online environment provides complete instruction and practice. It is carefully scaffolded to develop language ability in gradual steps.

- Language is presented in short videos, so students can work at their own pace.
- 'Figure it out' tasks encourage students to work out how language is formed and used before it is presented.
- Blogs and forums provide freer practice, build student confidence, and improve fluency.
- Teachers can identify areas of strength and weakness at a class and individual level, leading to more effective class planning.

The *Viewpoint Online Course* has extra features for higher-level learners including:

- Writing tasks to help students build their academic and professional writing skills.
- Study tips and strategies to boost study skills.



**Engaging online games** have clear learning outcomes and provide variety



**Video activities** based on authentic Bloomberg news clips are ideal for the higher levels

### Touchstone and Viewpoint Online Workbooks

Accessed through the Cambridge Learning Management System, the Online Workbooks allow teachers to track students' progress and save valuable time with automated marking. Students can do further practice to consolidate what they have learned in the classroom.

### Online Training

Get the most out of your print and digital resources with the FREE Online Training modules at [cambridge.es/onlinelearning](http://cambridge.es/onlinelearning)

Print edition	Level 1	Level 2	Level 3	Level 4	Viewpoint Level 1	Viewpoint Level 2
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\*Full Contact includes Student's Book, Workbook, Video Activity Pages and DVD



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**Pamela Baxter**  
Director  
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Fun for Starters, Movers and Flyers  
Fourth edition

Anne Robinson and Karen Saxby

BEGINNER TO ELEMENTARY

60 teaching hours per level, extendable to 80

Classroom, online and mobile technology provide the perfect blend to keep learners engaged. This fourth edition provides bright, full-colour and interactive preparation for Pre-A1 Starters, A1 Movers and A2 Flyers. Fun activities balanced with exam-style questions practise all the areas of the syllabus.

- Home Fun Booklet enables students to continue their learning at home, and allows parents to support learning.
- Provides opportunities to practise speaking which develops young learners’ confidence in an area they find difficult.
- Teacher’s Book contains photocopiable resources, a full practice test, integrated extension projects and clear guidance on which areas of the test syllabus are covered.
- Presentation Plus provides complete course content, including audio annotation tools, links to online resources and the ability to save your customised lessons to any computer anywhere.
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Visit our website for tips, videos and resources to help prepare students for the revised exams.

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Interactive Fun

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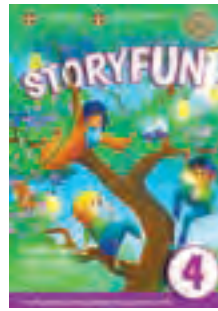


Word Fun World App

Fun for Starters, Movers and Flyers Fourth edition

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Available at thecambridgeteacher.es



A1 A2



## Storyfun for Starters, Movers and Flyers

Second edition

Karen Saxby

BEGINNER TO ELEMENTARY

15 teaching hours per level, extendable to 45

Enjoyable story-based practice for the revised exams for young learners, now in six levels with two books per test. Each book contains eight fully illustrated stories with fun activities, songs and exam-style questions to practise grammar, vocabulary and skills needed at each level.

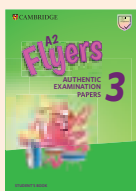
- *Home Fun Booklet* provides activities for students to complete at home, and allows parents to support learning.
- Extra speaking practice and projects provide opportunities for extension beyond the units.
- Audio recordings of all the stories and activities are available as an online download for teachers.
- Teacher's Book includes extra photocopiable materials and a summary of the main grammar and vocabulary points covered in each story.
- Sample more great resources on [worldoffun.cambridge.es](http://worldoffun.cambridge.es)

[cambridge.es/storyfun](http://cambridge.es/storyfun)

### See also

- **NEW** Cambridge English Young Learners 3

Authentic Cambridge English exam papers for Pre A1 Starters, A1 Movers and A2 Flyers. Page 78



- **Kid's Box Updated Second edition**

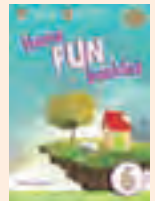
This seven-level course fully covers the syllabus of the revised exams for Pre-A1 Starters, A1 Movers and A2 Flyers. Page 18

### Home Fun Booklet

BEGINNER TO ELEMENTARY

The *Home Fun Booklet* 1–6 provides opportunities to continue learning English at home. It covers the vocabulary needed for Pre-A1 Starters, A1 Movers and A2 Flyers.

*Home Fun Booklet* available with Fun for and Storyfun.



**I want that game!**

Look and write.

Look, read and write.

Who says this? Draw lines.

Write numbers 2-6 in the boxes.

Look and read. Put a tick (✓) or a cross (✗) in the box.

Examples

Questions

### Storyfun for Starters, Movers and Flyers Second edition

Student's Book with online activities and Home Fun Booklet

Teacher's Book with Audio

Presentation Plus Software

1

2

3

4

5

6

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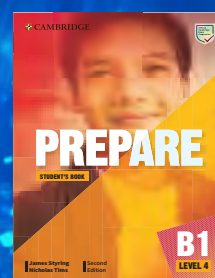
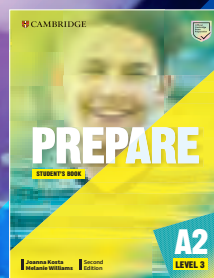
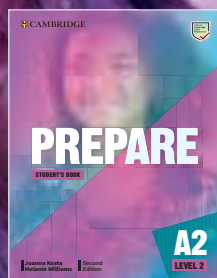
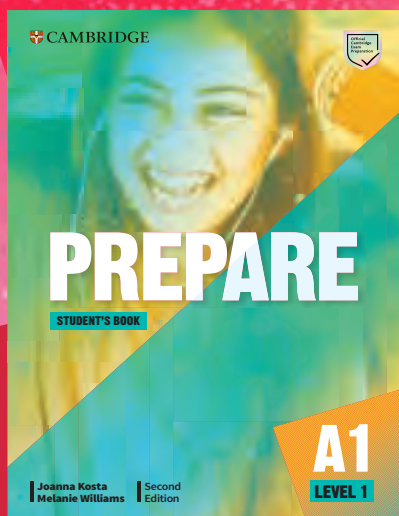
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SECOND EDITION

# PREPARE



NEW

Joanna Kosta, Melanie Williams, James Styring, Nicholas Tims, Niki Joseph and Helen Chilton



A1 A2 B1 B2

BEGINNER TO UPPER INTERMEDIATE

Levels 1, 2, 4, 6: 70 teaching hours, extendable to 150

Level 3, 5, 7: 80 teaching hours, extendable to 160

*Prepare* Second edition combines 'teen-appeal' topics with extensive preparation for the revised 2020 A2 Key for Schools and B1 Preliminary for Schools exams, as well as B2 First for Schools.

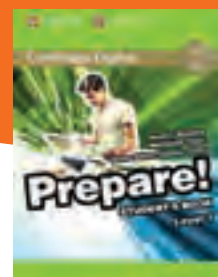
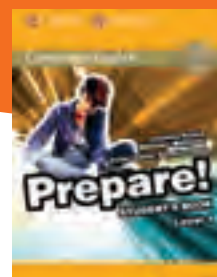
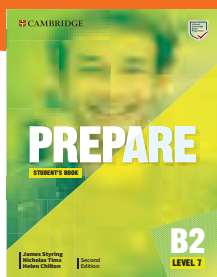
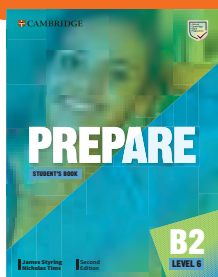
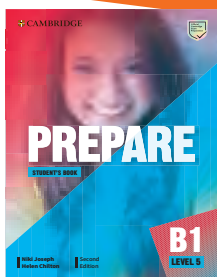
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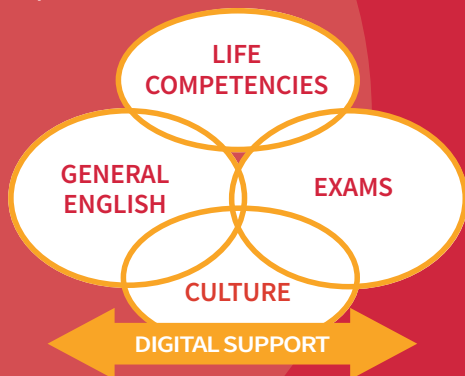
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*'It's dynamic, motivating, exam oriented and user friendly. Students love it.'*

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**PREPARE is an official preparation course for the Cambridge English Qualifications for Schools.**

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A1 A2 B1 B2



## Cambridge English Prepare!

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Series editor: Annette Capel

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Levels 1 and 2: 60 teaching hours, extendable to 110

Level 3: 70 teaching hours, extendable to 130

Levels 4 and 6: 80 teaching hours, extendable to 140

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*Prepare* is a lively general English course with comprehensive preparation for Cambridge English Qualifications for A2 Key for Schools, B1 Preliminary for Schools and B2 First for Schools.

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### Exam Booster

Each Exam Booster features effective exam and language practice. The Exam Booster can be used flexibly by skill or exam task alongside a course book.

See page 81 for details

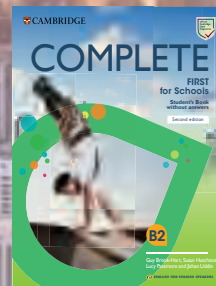
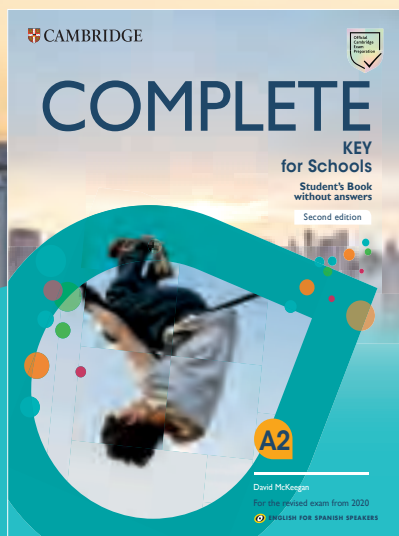
### Revised 2020 A2 Key for Schools and B1 Preliminary for Schools exams – Levels 6 and 7 coming 2020!

Prepare Second edition	Level 1	Level 2	Level 3	Level 4	Level 5
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Test Generator	Available on <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a>				
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### Current A2 Key for Schools and B1 Preliminary for Schools

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Workbook with Audio	978-0-521-18044-3	978-0-521-18049-8	978-0-521-18055-9	978-0-521-18028-3	978-1-107-49787-0	978-0-521-18032-0	978-0-521-18038-2
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Presentation Plus	Available on <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a>						
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# COMPLETE



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Guy Brook-Hart, Emma Heyderman, Susan Hutchison, Peter May, David McKeegan, Lucy Passmore, Jishan Uddin



A1 A2 B1 B2

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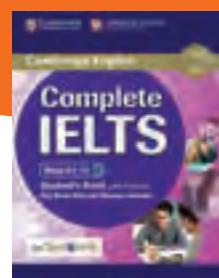
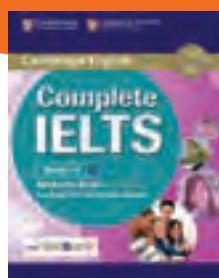
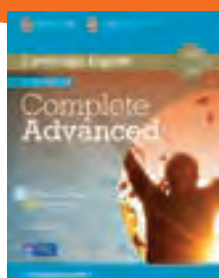
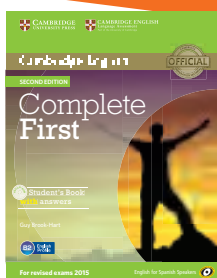
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Presentation Plus	Available on <a href="https://www.cambridge.org/complete/teacher">thecambridgecomplete.es</a>			
Test Generator	Available on <a href="https://www.cambridge.org/complete/teacher">thecambridgecomplete.es</a>			
Teacher's Resource Bank	Available on <a href="https://www.cambridge.org/complete/teacher">thecambridgecomplete.es</a>			

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A2 B1 B2 C1 C2



## Complete

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Student's Book with answers with CD-ROM	–	978-84-8323-743-4	978-84-9036-390-4	978-84-8323-815-8
Teacher's Book	978-84-8323-783-0	978-84-8323-746-5	978-84-8323-996-4	978-84-8323-825-7
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Test Generator	Available at <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a> .			

	Complete Advanced Second edition	Complete IELTS Bands 4-5 B1	Complete IELTS Bands 5-6.5 B2	Complete IELTS Bands 6.5-7.5 C1
Student's Book without answers with CD-ROM	978-1-107-63106-9	978-0-521-17957-7	978-0-521-17949-2	978-1-107-65760-1
Student's Book with answers with CD-ROM	978-1-107-67090-7	978-0-521-17956-0	978-0-521-17948-5	978-1-107-62508-2
Teacher's Book*	978-1-107-69838-3	978-0-521-18515-8	978-0-521-18516-5	978-1-107-60964-8
Class Audio CDs	978-1-107-64450-2	978-0-521-17958-4	978-0-521-17950-8	978-1-107-64281-2
Workbook without answers with Audio CD	978-1-107-63148-9	978-1-107-60244-1	978-1-107-40196-9	978-1-107-66444-9
Workbook with answers with Audio CD	978-1-107-67517-9	978-1-107-60245-8	978-1-107-40197-6	978-1-107-63438-1
Student's Pack (Student's Book without answers with CD-ROM, Workbook without answers with Audio CD)	–	–	–	–
Student's Book Pack (Student's Book with answers and CD-ROM and Audio CDs)	978-1-107-68823-0	978-0-521-17960-7	978-0-521-17953-9	978-1-107-68863-6
Presentation Plus DVD-ROM	978-1-107-66289-6			

\* For *Complete Advanced Second edition* – Teacher's Book with Teacher's Resources CD-ROM

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The third revision for *Complete*: We believe even the most thorough courses can be improved. New editions embed the proven *Complete* formula in up-to-date design and features. The series now showcases new B1 Preliminary for Schools.

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A2 B1 B2 C1 C2



## Objective

Annette Capel, Wendy Sharp, Louise Hashemi,  
Barbara Thomas, Felicity O'Dell,  
Annie Broadhead, Erica Whettem,  
Peter Sunderland, Susan Kingsley, Michael Black

ELEMENTARY TO ADVANCED

Key, First and Advanced: 70 teaching hours, extendable to 90  
PET and Proficiency: 90 teaching hours, extendable to 120  
IELTS: 80 teaching hours, extendable to 120

*Objective* courses provide the perfect solution for the demands of the modern classroom; short units emphasising progress, motivating students and getting results.

The *Objective* series provides solid language development, lively class discussion and thorough training in exam skills.

- Based on research into real exam candidates' answers from the Cambridge Learner Corpus, exercises target areas that commonly cause difficulty.

- Exam preparation in separate 'Exam folders' makes *Objective* suitable for classes with general English students.
- English Profile research provides the most targeted and efficient vocabulary syllabus available (*Objective Key*, *First*, *Advanced* and *Proficiency*).
- Presentation Plus - provides complete course content (*Objective PET*: Student's Book content), including audio and video, annotation tools, links to online resources and the ability to save your customized lessons to any computer anywhere.
- Objective First* includes content specifically designed for Spanish speakers, such as the '100 Writing Tips' booklet packaged with the Student's Book, and extra Vocabulary, Speaking, Pronunciation and 'Get it right!' Folders which focus on common problem areas for Spanish-speaking learners.

[cambridge.es/objective](http://cambridge.es/objective)

### Exam Booster

Each Exam Booster features effective exam and language practice. The Exam Booster can be used flexibly by skill or exam task alongside a course book.

See page 81 for details

#### Objective

	Objective Key Second edition	Objective PET Second edition	Objective First Fourth edition
Student's Book without answers with CD-ROM	978-1-107-66282-7	978-0-521-73268-0	978-84-8323-688-8
Student's Book with answers with CD-ROM	978-1-107-62724-6	978-0-521-73266-6	978-84-8323-691-8
Teacher's Book with Teacher's Resources Audio CD/CD-ROM*	978-1-107-64204-1	978-0-521-73269-7	978-84-8323-686-4
Class Audio CDs	978-1-107-69008-0	978-0-521-73274-1	978-84-8323-673-4
Workbook without answers	978-1-107-69921-2	978-0-521-73270-3	—
Workbook without answers with Audio CD	—	—	978-84-8323-678-9
Workbook with answers	978-1-107-64676-6	978-0-521-73271-0	—
Workbook with answers with Audio CD	—	—	978-84-8323-683-3
Student's Book Pack (Student's Book with answers with CD-ROM and Class Audio CDs)	978-1-107-66893-5	978-0-521-73272-7	978-84-8323-667-3
Student's Pack without answers (Student's Book with CD-ROM, Workbook with Audio CD)	—	—	978-84-8323-694-9
Student's Pack with answers (Student's Book with answers with CD-ROM, Workbook with answers with Audio CD)	—	—	978-84-8323-699-4
Presentation Plus DVD-ROM**	978-1-107-67776-0	978-0-521-15724-7	978-1-107-62857-1

	Objective Advanced Fourth edition	Objective Proficiency Second edition	Objective IELTS Intermediate	Objective IELTS Advanced
Student's Book without answers with CD-ROM	978-1-107-67438-7	978-1-107-61116-0†	978-0-521-60882-4	978-0-521-60884-8
Student's Book with answers with CD-ROM	978-1-107-65755-7	978-1-107-64637-7†	978-0-521-60885-5	978-0-521-60883-1
Teacher's Book with Teacher's Resources Audio CD/CD-ROM*	978-1-107-68145-3	978-1-107-67056-3	978-0-521-60872-5	978-0-521-60875-6
Class Audio CDs	978-1-107-64727-5	978-1-107-67634-3	978-0-521-60880-0	978-0-521-60877-0
Workbook without answers	—	—	978-0-521-60873-2	978-0-521-60879-4
Workbook without answers with Audio CD	978-1-107-68435-5	978-1-107-62156-5	—	—
Workbook with answers	—	—	978-0-521-60874-9	978-0-521-60878-7
Workbook with answers with Audio CD	978-1-107-63202-8	978-1-107-61920-3	—	—
Student's Book Pack (Student's Book with answers with CD-ROM and Class Audio CDs)	978-1-107-69188-9	978-1-107-63368-1	—	—
Presentation Plus DVD-ROM	978-1-107-46346-2	978-1-107-44650-2	—	—

\*Teacher's Book for *Objective PET*, *Proficiency* and *IELTS* doesn't include Teacher's Resources Audio CD/CD-ROM. For *Objective First* and *Advanced*, no Audio CD

\*\*For *Objective First*, Presentation Plus designed for the international edition

† Includes Downloadable Software instead of CD-ROM



# OPEN WORLD



**NEW**

Anna Cowper, Susan White, Niamh Humphreys, Susan Kingsley, Anthony Cosgrove, Deborah Hobbs and Sheila Dignen

**A2 B2** ELEMENTARY TO UPPER INTERMEDIATE

Key: 90 teaching hours Preliminary and First: 120 teaching hours

*Open World* is an exciting new course pushing students beyond the boundaries between exam preparation and real-world language. Its unique exam journey provides a systematic route to exam success, leading learners from exam training tasks to full exam question practice.

- The Real World texts and videos give the learners a chance to demonstrate the English abilities they need to communicate effectively in the open world.
- 'Push yourself' sections extend students' capability and confidence to an even higher level.
- Launch mobile animations, before or after class, to spark learning with 'Grammar on the move'.
- The English for Spanish Speakers practice section\* helps teachers to consolidate the difficulties specific to Spanish learners of English.
- Includes a complete digital package for the teacher for classroom presentation, assessment and extra exam practice.

Open World	A2 Key	B1 Preliminary	B2 First
Student's Book without answers	978-84-1322-018-5	978-84-9036-557-1	978-84-9036-905-0
Student's Book with answers	978-84-1322-019-2	978-84-9036-560-1	978-84-9036-910-4
Workbook without answers with downloadable audio	978-84-1322-020-8	978-84-9036-564-9	978-84-9036-917-3
Workbook with answers with downloadable audio	978-84-1322-021-5	978-84-9036-582-3	978-84-9036-926-5
Student's Pack (Student's Book without answers and Workbook without answers)	978-84-1322-022-2	978-84-9036-587-8	978-84-9036-939-5
Self-study Pack (Student's Book with answers, Workbook with answers, Class Audio)	978-84-1322-023-9	978-84-9036-597-7	978-84-9036-954-8
Teacher's Book	978-84-1322-024-6	978-84-9036-849-7	978-84-9036-963-0
Digital Student's Book	978-84-1322-025-3	978-84-9036-876-3	978-84-9036-183-2
Digital Workbook	978-84-1322-026-0	978-84-9036-880-0	978-84-9036-198-6
Test Generator	Available on <a href="https://thecambridgeteacher.es">thecambridgeteacher.es</a>		
Presentation Plus	Available on <a href="https://thecambridgeteacher.es">thecambridgeteacher.es</a>		
Exam Preparation Bank*	Available on <a href="https://thecambridgeteacher.es">thecambridgeteacher.es</a>		

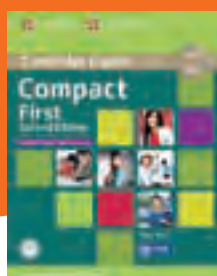


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\*Common to Complete, Compact and Open World.





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A2 B1 B2 C1

ESS G P+ CLMS

## NEW Compact

Sue Elliot, Amanda Thomas, Barbara Thomas, Laura Matthews, Peter May, Emma Heyderman, Frances Treloar, Susan White

ELEMENTARY TO ADVANCED

50-60 teaching hours

Ideal for shorter courses and easily integrated with a general English course, *Compact* offers intensive preparation to maximise student performance.

- Consolidate language and skills for exam success.
- Build confidence with *Compact's* unique step-by-step approach.
- Learn essential strategies through user-friendly Exam tips.
- Deepen understanding of language structures with exam-specific Grammar sections and Grammar reference.
- Extend proficiency in productive skills with the Speaking bank and Writing bank.

### Digital resources for teachers on The Cambridge Teacher

- Presentation Plus – an easy-to-use tool puts all your multimedia resources into one place.
- Test Generator – create your own Unit, Term and Final Tests to measure progress.
- Exam Preparation Bank: a shared\* bank of resources with exam preparation material and authentic Cambridge exams.

\*Common to *Compact*, *Complete* and *Open World*.

### ESS English for Spanish Speakers

The English for Spanish Speakers section\* provides for *Compact Key for Schools* and *Compact Preliminary for Schools*:

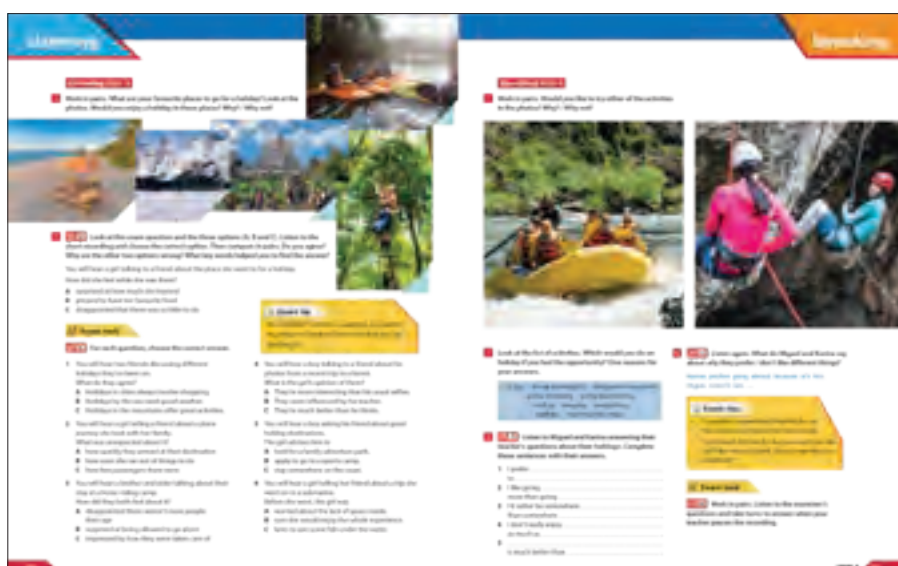
- Advice on problematic spelling.
- Listening activities designed to raise awareness of English pronunciation.
- Examples of past grammatical mistakes and how to correct them.
- Commonly used words and expressions and how they differ in use to their Spanish equivalents.

[cambridge.es/compact](http://cambridge.es/compact)

### Exam Booster

Each Exam Booster features effective exam and language practice. The Exam Booster can be used flexibly by skill or exam task alongside a course book.

See page 81 for details



	NEW Compact Key for Schools for revised exam from 2020	NEW Compact Preliminary for Schools for revised exam from 2020	Compact Key for Schools	Compact Preliminary for Schools	Compact First for Schools Second edition	Compact First Second edition	Compact Advanced
Compact Student's Book without answers	978-84-9036-664-6	978-84-9036-298-3	—	—	—	—	—
Student's Book without answers with CD-ROM	—	—	978-1-107-61863-3	978-1-107-69409-5	978-1-107-41556-0	978-1-107-42842-3	978-1-107-41808-0
Student's Book with answers with CD-ROM	—	—	—	—	978-1-107-41560-7	978-1-107-42844-7	978-1-107-41802-8
Teacher's Book	978-84-9036-685-1	978-84-9036-302-7	978-1-107-61872-5	978-1-107-61027-9	978-1-107-41567-6	978-1-107-42857-7	978-1-107-41838-7
Class Audio CD*	—	—	978-1-107-61868-8	978-1-107-63262-2	978-1-107-41574-4	978-1-107-42852-2	978-1-107-41828-8
Workbook without answers with downloadable audio	978-84-9036-671-4	978-84-9036-300-3	978-1-107-61880-0	—	—	—	—
Workbook without answers with Audio CD	—	—	—	978-1-107-63539-5	978-1-107-41577-5	978-1-107-42855-3	978-1-107-41782-3
Workbook with answers with Audio	—	—	—	—	978-1-107-41572-0	978-1-107-42856-0	978-1-107-41790-8
Online Workbook	—	—	978-1-107-59501-9	978-1-316-50160-3	978-1-316-50254-9	—	—
Student's Pack (Student's Book without answers and Workbook without answers with Audio)	978-84-9036-656-1	978-84-9036-310-2	—	—	—	—	—
Student's Pack (Student's Book without answers with CD-ROM, Workbook without answers with Audio)	—	—	978-1-107-61879-4	978-1-107-66714-3	978-1-107-41558-4	978-1-107-42848-5	—
Student's Book Pack (Student's Book with answers with CD-ROM and Class Audio CDs)	—	—	—	—	—	978-1-107-42845-4	978-1-107-41819-6
Digital Student's Book	978-84-9036-722-3	978-84-9036-338-6	—	—	—	—	—
Digital Workbook	978-84-9036-723-0	978-84-9036-342-3	—	—	—	—	—
Presentation Plus Software	Available on <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a>	—	978-1-107-61874-9	978-1-107-69233-6	978-1-107-41604-8	978-1-107-42861-4	978-1-107-41831-8
Test Generator	—	—	—	—	—	—	—
Teacher's Resource Bank	Available on <a href="http://thecambridgeteacher.es">thecambridgeteacher.es</a>	—	—	—	—	—	—

\*For *Compact First* and *Compact Advanced* – Class Audio CDs (2)



B1 B2 C1

## Business Benchmark

Second edition

Guy Brook-Hart and Norman Whitby

INTERMEDIATE TO ADVANCED

80 teaching hours, extendable to 120

This second edition of the popular *Business Benchmark* course is official preparation for either *BULATS* or *Business* exams. A fast-paced, topic-based course with comprehensive coverage of language and skills for business, it motivates and engages both professionals and students preparing for working life.

The fully-referenced Word list provides definitions for core and challenging vocabulary from the Student's Book and the pocket-sized Personal Study Book contains extra activities, including a Writing supplement.

- Authentic listening and reading materials, including interviews with business people, provide models for up-to-date business language.
- Grammar and vocabulary exercises, informed by past exam scripts from the Cambridge Learner Corpus, train students to avoid common mistakes.



- 'Grammar workshops' practise grammar in relevant business contexts.
- 'Exam skills' and 'Exam practice' sections take students step by step through a complete test, building knowledge and confidence to maximise their score.

### Business Benchmark Second edition

#### Pre-intermediate – Intermediate

Business Preliminary Student's Book	978-1-107-69399-9
Business Preliminary Class Audio CDs (2)	978-1-107-61103-0
BULATS Student's Book	978-1-107-69781-2
BULATS Class Audio CDs (2)	978-1-107-64481-6
BULATS and Business Preliminary Teacher's Resource Book	978-1-107-66707-5
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Business Vantage Student's Book	978-1-107-68098-2
Business Vantage Class Audio CDs (2)	978-1-107-63315-5
BULATS Student's Book	978-1-107-63983-6
BULATS Class Audio CDs (2)	978-1-107-68003-6
BULATS and Business Vantage Teacher's Resource Book	978-1-107-63211-0
BULATS and Business Vantage Personal Study Book	978-1-107-68660-1

### Business Benchmark First edition

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Student's Book with CD-ROM BULATS edition	978-0-521-67294-8
BULATS edition Audio CDs (2)	978-0-521-67662-5
Student's Book BEC Higher edition	978-0-521-67295-5
BEC Higher edition Audio CDs (2)	978-0-521-67299-3
Teacher's Resource Book for BEC and BULATS	978-0-521-67296-2
Personal Study Book for BEC and BULATS	978-0-521-67297-9



B1 B2 C1

## Essential BULATS

David Clark

INTERMEDIATE TO ADVANCED

15–20 teaching hours

This short course is for anyone preparing to take the BULATS test. Short sections allow students to study around busy schedules and the full answer key enables answer-checking. A sample practice test section is also included.

- Suitable both for classroom use and for self-study.
- Units organised by paper to provide practice for all parts of the test.
- Accompanying CD-ROM provides an introduction to the Computer-based Test.

Student's Book with Audio CD and CD-ROM	978-0-521-61830-4
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B2

Testbank



## New Insight into IELTS

Vanessa Jakeman and Clare McDowell

UPPER INTERMEDIATE

50 teaching hours, extendable to 90

This course gradually builds up the skills, language and test techniques that students need to approach *IELTS* with confidence. It explores the test paper by paper, giving an exam overview as well as looking in detail at the various task types and giving handy test tips for each.

- Suitable for classroom or self-study use.
- Appropriate for both Academic and General Training candidates.
- Includes supplementary activities for use in the classroom or as homework.
- Student's Book with Testbank offers four online practice tests for *IELTS*.

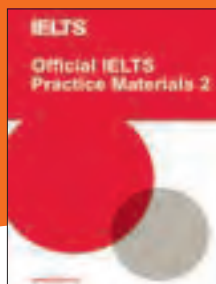
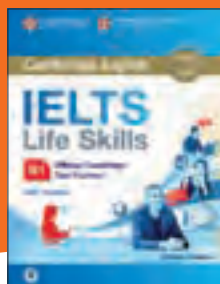
Student's Book with answers	978-0-521-68089-9
Student's Book with answers with Testbank	978-1-316-60245-4
Student's Book Audio CD	978-0-521-68092-9
Student's Book Pack (Student's Book with answers and Student's Book Audio CD)	978-0-521-68095-0
Workbook with answers	978-0-521-68090-5
Workbook Audio CD	978-0-521-68094-3
Workbook Pack (Workbook with answers and Workbook Audio CD)	978-0-521-68096-7

### See also

- **Mindset for IELTS**  
Page 77
- **NEW IELTS Trainer 2**  
Page 80
- **Grammar and Vocabulary for IELTS**  
Page 81

### Also available

- **Insight into PET**  
[cambridge.es/insightintopet](http://cambridge.es/insightintopet)



A1 A2 B1

## IELTS Life Skills Official Cambridge Test Practice

BEGINNER TO INTERMEDIATE

*IELTS Life Skills* is an exam for people who need to prove their English speaking and listening skills at CEFR levels A1 or B1 for UK visa requirements. The test is available at two levels: *IELTS Life Skills - A1 Speaking and Listening* and *IELTS Life Skills - B1 Speaking and Listening*.

- Each Student's Book includes four practice tests for the exam at the chosen level with a full answer key.
- Contains an introduction to the exam with information about what to expect and guidelines for teachers on how to assess students.
- Includes model Speaking answers, practice exercises and exam tips to support candidates.
- Ideal for class or group-based study.

### A1

Student's Book with answers and Audio	978-1-316-50712-4
Audio CD	978-1-316-50711-7

### B1

Student's Book with answers and Audio	978-1-316-50715-5
Audio CD	978-1-316-50714-8

B1 B2 C1 C2

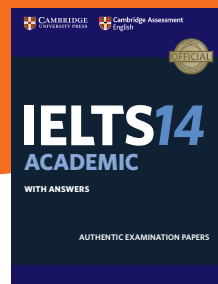
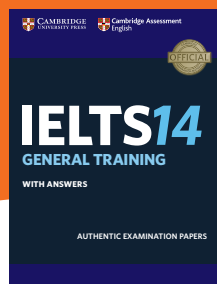
## Official IELTS Practice Materials

INTERMEDIATE TO PROFICIENCY

Contains complete samples of the Reading, Listening, Writing and Speaking tests, together with sample answers for candidates to test themselves. It is suitable for students preparing for Academic or General Training modules.

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IELTS 14 AVAILABLE JUNE 2019



B1 B2 C1 C2

## Cambridge IELTS Practice Tests

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Official range of authentic practice tests for *IELTS*.

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- Sets 5–10 each contain four complete tests for the Academic module plus two General Training tests for the Reading and Writing papers.

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Audio CDs (2)	978-0-521-67704-2

### Cambridge IELTS 6

Student's Book with answers	978-0-521-69307-3
Audio CDs (2)	978-0-521-69310-3

### Cambridge IELTS 7

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### Cambridge IELTS 8

Student's Book with answers	978-0-521-17378-0
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### Cambridge IELTS 9

Student's Book with answers	978-1-107-61550-2
Audio CDs (2)	978-1-107-66534-7

### Cambridge IELTS 10

Student's Book with answers	978-1-107-46440-7
Audio CDs (2)	978-1-107-46442-1

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Student's Book with answers with Audio	978-1-316-50397-3

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### Cambridge IELTS 13 Academic

Student's Book with answers	978-1-108-45049-2
Student's Book with answers with Audio	978-1-108-55309-4

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Student's Book with answers	978-1-108-71779-3
Student's Book with answers with Audio	978-1-108-68136-0

\*Contact your local Cambridge University Press representative for details.

\*\*Online versions of these tests also available on [TheIELTS.com](http://TheIELTS.com)

†Student's Book with answers and Audio CDs (2)



## Get your mind set for IELTS



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Testbank

A2 B1 B2 C1



### Mindset for IELTS

Greg Archer, Joanna Kosta, Lucy Passmore, Jishan Uddin, Susan Hutchison, Claire Wijayatilake, Peter Crosthwaite, Natasha De Souza, Marc Loewenthal

ELEMENTARY TO UPPER INTERMEDIATE

60-90 teaching hours

Step inside a space that lives and breathes *IELTS*. Cambridge University Press in collaboration with Cambridge Assessment English, the organisation that produces the *IELTS* test, brings you a course that gets you into the MINDSET of the exam.




Designed to help students achieve exam excellence, *Mindset* takes you on a journey that can be tailored to your individual requirements.

- Suitable for students preparing for *IELTS* Academic.
- Choose a pathway to suit your students' precise needs.

- Topic-based units deal with all four skills in turn so it's easy to find what you want.
- Each unit provides extra online practice in Speaking, Writing, Reading, Listening and Grammar and Vocabulary to work on weaker areas.

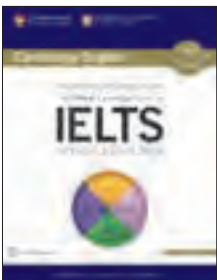
- Corpus-informed first language specific modules help students avoid common mistakes.
- Academic Study Skills module gives students the confidence they need to start a university course.

[cambridge.es/mindset](http://cambridge.es/mindset)

 <b>CORE TOPICS &amp; SKILLS</b>	 <b>ONLINE SKILLS MODULES</b>
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Mindset for IELTS	Foundation	Level 1	Level 2	Level 3
Student's Book with Testbank and Online Modules	978-1-316-63668-8	978-1-316-64005-0	978-1-316-64015-9	978-1-316-64926-8
Teacher's Book with Class Audio	978-1-316-64024-1	978-1-316-64011-1	978-1-316-64026-5	978-1-316-64933-6
Presentation Plus*	978-1-108-43712-7	978-1-108-43715-8	978-1-108-43716-5	978-1-108-43717-2

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A2 B1 B2 C1 C2



### The Official Cambridge Guide to IELTS

Pauline Cullen, Amanda French and Vanessa Jakeman

ELEMENTARY TO ADVANCED

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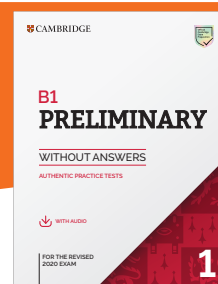
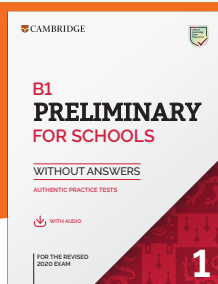
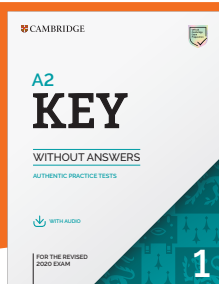
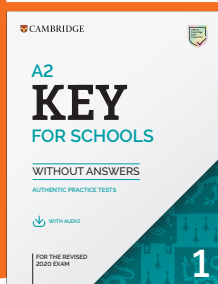
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A1 A2 B1 B2 C1 C2

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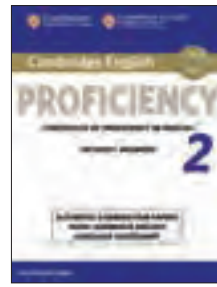
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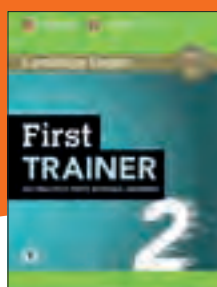
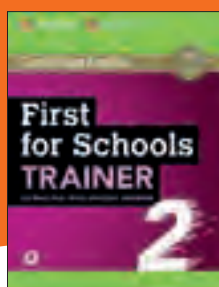
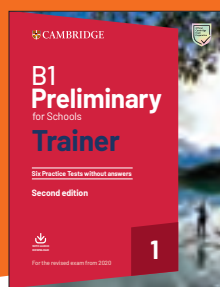
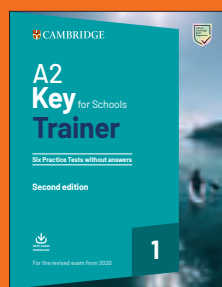
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- IELTS Practice Tests page 76
- Cambridge English Testbank Page 80







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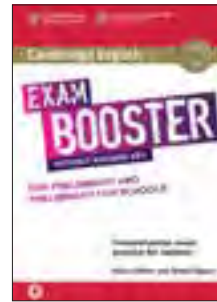
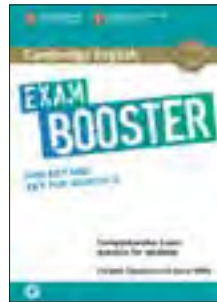
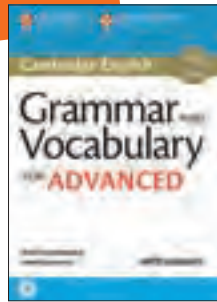
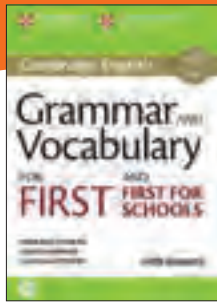
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A2 B1 B2

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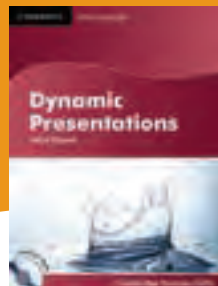
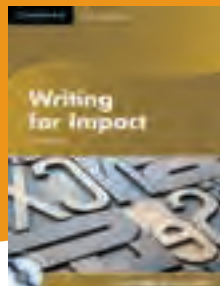
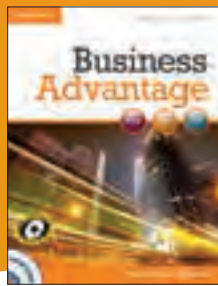
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# Professional and Vocational



B1 B2 C1 C2



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B2 C1

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B1 B2

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B1 B2

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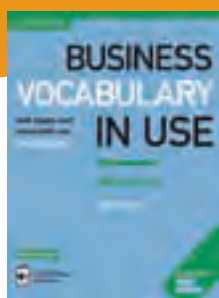
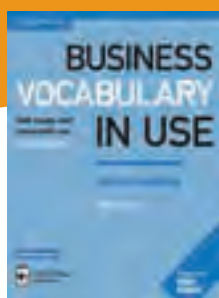
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A2 B1 B2 C1



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A1 A2

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### See also

- Cambridge Business English Dictionary  
Page 87
- The Language of Business Meetings

B2 C1

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B1 B2



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A2 B1

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A2 B1

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B1

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B1

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B1 B2

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B2 C1

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B1

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B2 C1

## International Legal English

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A1 A2 B1

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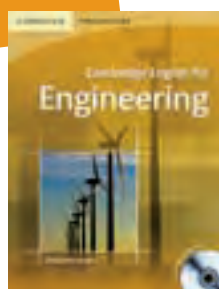
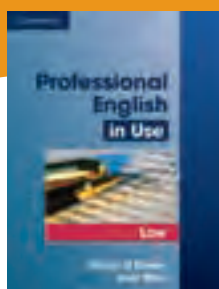
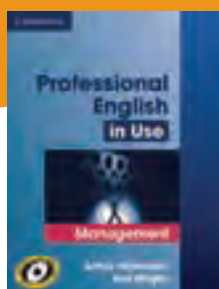
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B1 B2 C1

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B2 C1

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A2 B1 B2 C1

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B1

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B1 B2

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B1 B2

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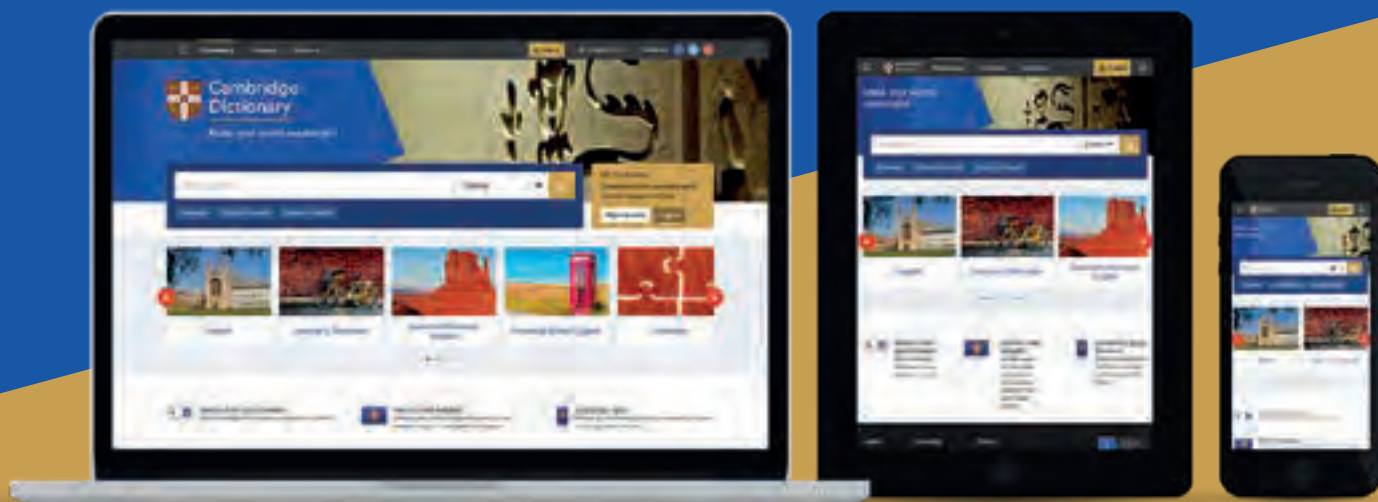




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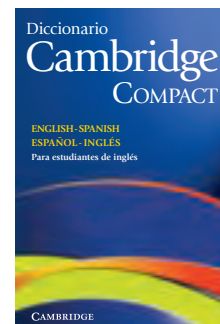
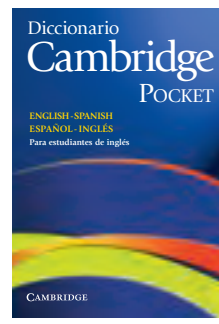
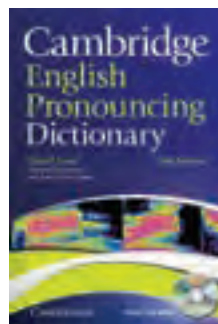
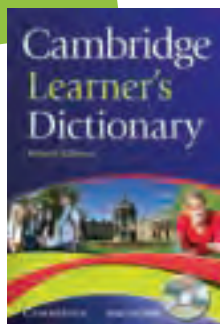
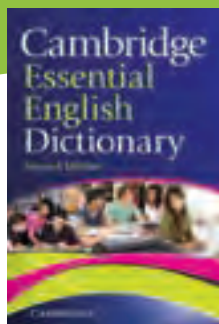
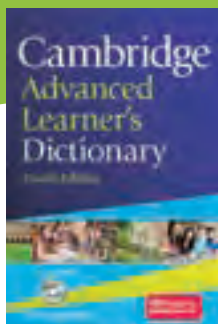
Cambridge Dictionary

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## Dictionaries



B2 C1 C2



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A1 A2 B1



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B1 B2



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B2 C1 C2



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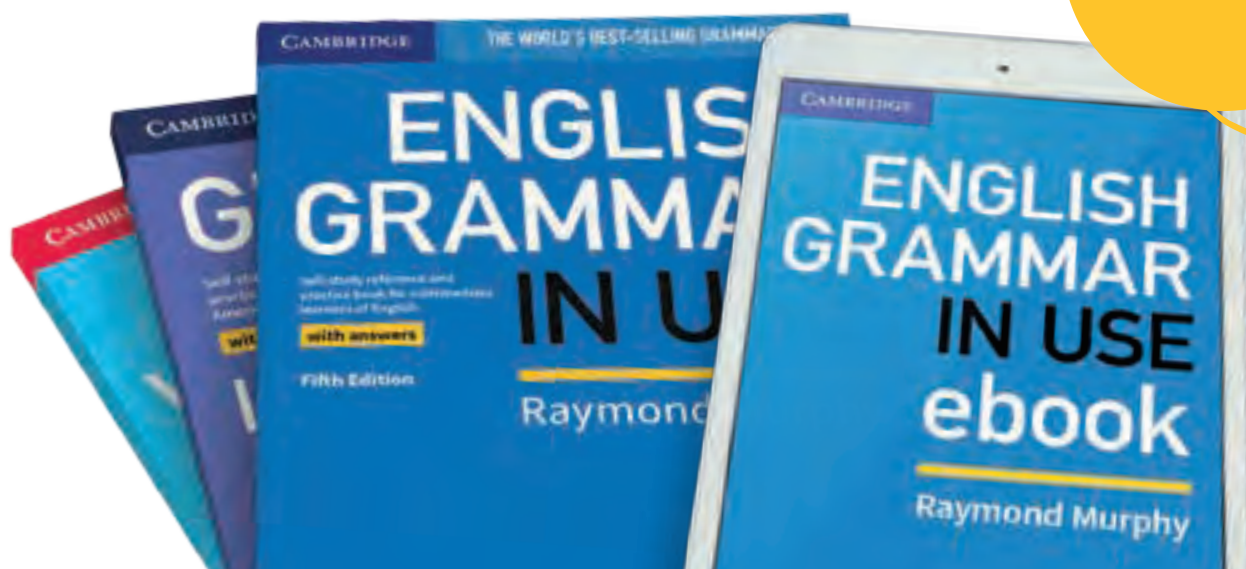
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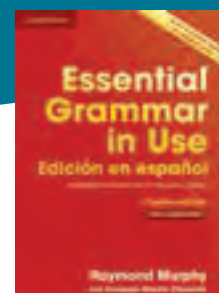
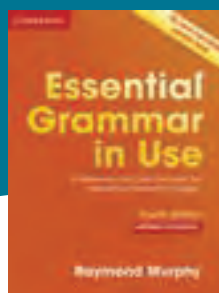
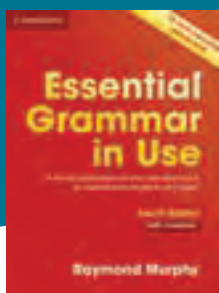
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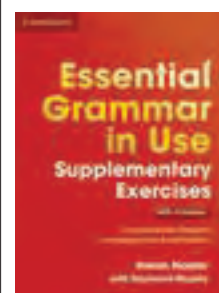
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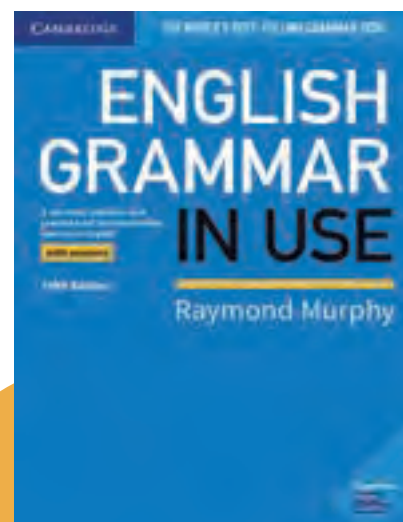
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**Unit 1** Present continuous (I am doing)

**A** Study this example situation:

Sarah is in her car. She is on her way to work.  
She's **driving** to work. (= She **is driving**...)

This means she is driving now, at the time of speaking.  
The action is not finished.

**am/is/are + -ing** is the present continuous:

I	am	(= I'm)	driving
he/she/it	is	(= he's etc.)	working
we/you/they	are	(= we're etc.)	doing etc.

**B** I am doing something = I started doing it and I haven't finished, I'm in the middle of doing it.

☐ Please don't make so much noise. I'm **trying** to work. (not I try)  
☐ Where's Mark? He's **having** a shower. (not He has a shower)  
☐ Let's go out now. It **isn't raining** any more. (not It doesn't rain)  
☐ How's your new job? **Are you enjoying** it?  
☐ What's all that noise? What's **going on**? or What's **happening**?

Sometimes the action is not happening at the time of speaking. For example:

Steve is talking to a friend on the phone. He says:

I'm **reading** a really good book at the moment.  
It's about a man who ...

Steve says 'I'm reading ...' but he is not reading the book at the time of speaking.  
He means that he has started reading the book, but has not finished it yet. He is in the middle of reading it.

Some more examples:

☐ Kate wants to work in Italy, so she's **learning** Italian. (but perhaps she isn't learning Italian at the time of speaking)  
☐ Some friends of mine **are building** their own house. They hope to finish it next summer.

**C** You can use the present continuous with **today / this week / this year** etc. (periods around now):

A: You're **working hard today**. (not You work hard today)  
B: Yes, I have a lot to do.  
C: The company I work for **isn't doing** so well **this year**.

**D** We use the present continuous when we talk about a change that has started to happen. We often use these verbs in this way:

<b>getting, becoming, starting, beginning</b>	<b>changing, improving, increasing, rising, falling, growing</b>
---	--

☐ Is your English **getting** better? (not Does your English get better)  
☐ The population of the world **is increasing** very fast. (not increases)  
☐ At first I didn't like my job, but I'm **starting** to enjoy it now. (not I start)

2 Present continuous and present simple → Units 3-4 Present tenses for the future → Unit 19

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### See also

- **Active Grammar**  
Page 43

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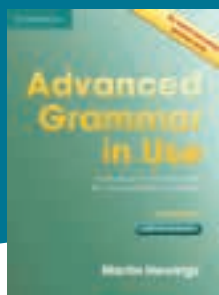
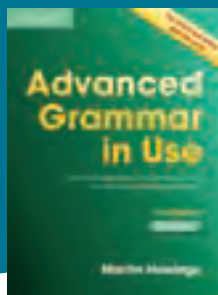
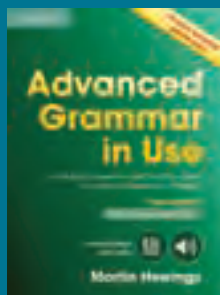
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Unit 2

**Present continuous and present simple 2**

**A** We often use the present simple and present continuous in stories and jokes in informal spoken English to create the impression that events are happening now. This can make them more direct and exciting and hold people's attention.

- She **goes** up to this man and **looks** straight into his eyes. He's **not wearing** his glasses, and he **doesn't recognise** her.
- This man's **playing** golf when a kangaroo **bounds** up to him, **grabs** his club and **hits** his ball about half a mile ...

The main events are usually described in sequence using the present simple and longer background events are described using the present continuous.

In narratives and anecdotes the present simple can be used to highlight an event. Often it is used after past tenses and with a phrase such as **suddenly** or **all of a sudden**.

- So last night, I'm waiting for the bus when this man **walks** up to me and **says** ...
- I was in the park reading a newspaper, when all of a sudden this dog **jumps** at me.

**B** We also use the present simple and present continuous in live commentaries (for example, on sports events) when the report takes place at the same time as the action.

- King **serves** to the left-hand court and Adams **makes** a wonderful return. She's **playing** magnificent tennis in this match ...

**C** We can use the present simple in phrases such as **It says** here, **I hear**, **I gather**, **I see**, **I understand** and **They say**. (Someone) **says**, (Someone) **tells** me to introduce news that we have heard, read, seen (e.g. on television), or been told. We can also use past tenses (e.g. **It said** here, **I heard**):

- I **gather** you're worried about Pedro.
- Sophia **tells** me you're thinking of emigrating.
- Professor Hendricks **is** at the conference and I **hear** she's an excellent speaker.

**D** The present simple is often used in news headlines to talk about events that have recently happened:

**SECOND QUAKE HITS JAPAN**      **FIRE BREAKS OUT IN HOTEL ROOM**

**SCIENTISTS FIND ICE ON THE MOON**      **FOREIGN MINISTER RESIGNS**

**E** We can use the present simple to refer to the contents of books, films, newspapers, etc.

- Thompson **gives** a list of the largest European companies in Chapter 6.
- At the beginning of the book, three men **find** \$4 million in a crashed plane.
- In the film, Leon **takes** the role of a private detective.

We can use the present continuous with adverbs such as **always**, **constantly**, **continually** or **forever** to emphasise that something is done so often that it is characteristic of a person, group or thing.

- a. I think I'll stay here after all.    b. You're **constantly changing** your mind.
- Jacob is a really kind person. He's **always offering** to help me with my work.

We often use this pattern to indicate disapproval. The past continuous is used in a similar way with these adverbs (e.g. **Was** Olivia **always asking** you for money, too?).

We can use the present continuous to describe something we regularly do at a certain time:

- At eight o'clock I'm usually **driving** to work, so phone me on my mobile.
- Seven o'clock is a bit early. We're generally **eating** then.

**Exercises**

**2.1** Complete these sentences using the verbs in brackets. Use the present simple or present continuous. **6.5.3**

- Rodriguez **passes** to Messi who **is** just over the bar. Barcelona **is** much more in this half. (**pass** - shoot - attack)
- A man **is** home late one night after the office Christmas party. His wife **is** for him, and she **is** to him. (**arrive** - wait - say)
- I went to a concert yesterday in the Town Hall. In the middle of it, while the orchestra **is** on his seat and **is** to conduct them (**play** - stand - start)

**2.2** Complete what each person says about the news they have read or heard using the present tense phrases in C. **6.5**

- Government gives health service billions.** I **see** the government's giving the health service a lot more money.
- Vegecorp to sack 1,000 workers.** Vegecorp are going to ...
- President Cartman announced a new public holiday on his birthday, August 6th. He made the announcement ... we're going to have ...
- Did you hear that Bruno's crashed his car again? Bruno's ...
- I've got a new job. she's ...
- A team of researchers claims to have identified a gene which causes some people to overeat. they've identified ...

**2.3** Expand one of the sets of notes below to complete each dialogue. **6.5**

**continually / change / mind**      **forever / moan / work**      **forever / ask me / money**  
**constantly / criticise / driving**      **always / complain / handwriting**

- a. I can't read this.    b. You're **always complaining** about my handwriting ...
- a. Can I borrow £10?    b. You're **constantly asking** me for money ...
- a. That was a dangerous thing to do.    b. You're **constantly changing** your mind ...
- a. I think I'll stay here after all.    b. You're **constantly changing** your mind ...
- a. I had a bad day at the office again.    b. You're **constantly complaining** about my handwriting ...

**2.4** Complete each pair of sentences using the same verb (in negative form if necessary). Use the present continuous or the present simple. Use / to add any words outside the gap. **6.5.4**

- a. Shall I phone at six?    b. No, we usually **dinner** at that time.
- a. I can't find my keys.    b. I **leave** them, thanks. I'm a vegetarian.
- a. Gielman **Henry V** in the latest production at the Royal Theatre.
- a. They **constantly** **loud music** until the early hours of the morning.
- a. I normally **the children** to school at 8.30. Perhaps we could meet at 9.00.
- a. In his 2007 book, Wall **a controversial view** of Britain's role in the war.

→ Additional exercise 1 (page 240)



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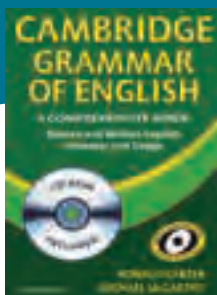
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**ESPECIALLY** 35

Do not confuse *especially* and *specially*. *Especially* means 'particularly' or 'above all'. *Specially* is not normally used in this way:

*The most damaging economic and political effects of the Depression were felt in Japan, and especially in Germany.*  
(...were felt in Japan and specially in Germany.)

*The demands of putting all children through the National Curriculum make it more difficult for teachers to cope with disruptive behaviour. This is especially true of primary schools.*

*Specially* is used to indicate the specific intention(s) behind an action:  
[referring to the processing of applications for political asylum]  
*All asylum claims are considered by specially trained caseworkers.*  
(the caseworkers are trained intentionally for this job)

*Cows are also specially bred to create genetically good milk makers.*  
*I did that specially for you.*

However, in informal spoken language, *specially* is sometimes used to mean 'particularly' or 'above all':

A: *If somebody is ill do you think, if the treatment isn't going to work, do you think that hospitals should stop treating patients?*  
B: *I think specially in the case of children they shouldn't stop.*

### See also

- **NEW** Scott Thornbury's 101 Grammar Questions  
Page 101
- Lexical Grammar  
Page 103



C1 C2

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**4 Adjectives**

*admit bearing determined led-up old quick-witted unhappy*

**Key considerations**

Learners are generally more concerned with the meaning of specific adjectives than with their grammar. When the grammar does cause problems, this is often related to:

- ordering two or more adjectives that occur together.
- constructing comparative and superlative forms.
- deciding what words or combinations of words we can use directly before and after adjectives (e.g. where we can and can't use very, where we can and can't follow an adjective with an infinitive such as to eat).

**What are adjectives?**

**What do they do?**

Adjectives are often called 'describing words' because they provide information about the qualities of something described in a noun, a noun phrase or a noun clause.

Noun: *an old film*

Noun phrase: *an interesting experience for everyone*

Noun clause: *it's unbelievable that we haven't seen each other for so long*

Adjectives provide much of the 'colour' in any description, as the following passage illustrates. This text introduces the classic film 'Deliverance' to television viewers. The adjectives are printed in *italics*.

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**What do they look like?**

**Adjectives related to nouns or verbs**

A lot of adjectives are closely related to nouns or verbs.

*beautiful: beauty (noun) dangerous: danger (noun)*  
*drinkable: drink (verb) talkative: talk (verb)*



A1 A2 B1 B2 C1 C2

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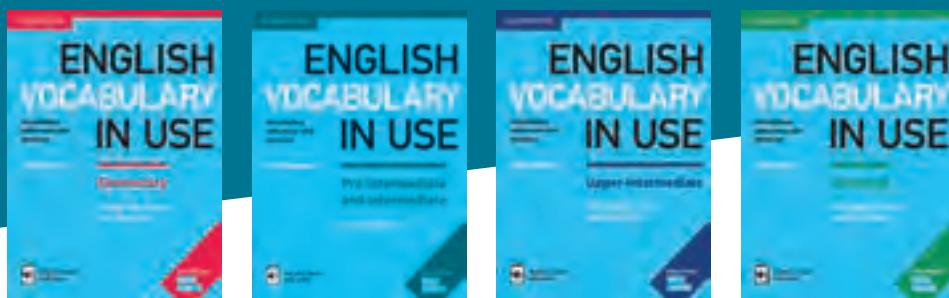
- English Skills for Independent Learners  
Page 96



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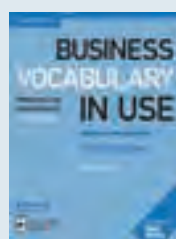


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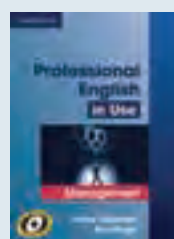


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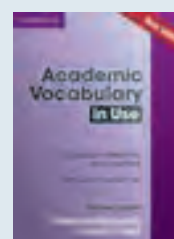
#### See also



- Business Vocabulary in Use  
Page 83



- Professional English in Use  
Page 85



- Academic Vocabulary in Use Second edition  
Page 98





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**A1 A2**

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**B1 B2**

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A2 B1 B2 C1

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B2 C1

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B1 B2

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B1 B2

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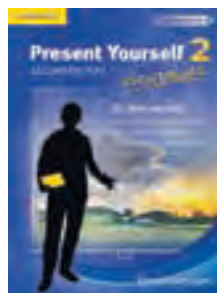
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### See also

- Teaching and Developing Reading Skills  
Page 103



A2 B1



## Active Listening

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Steven Brown, Dorolyn Smith

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A2 B1 B2



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Steven Gershon

LOW INTERMEDIATE TO INTERMEDIATE

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A1 A2 B1 B2



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Leo Jones

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- Communication tasks in every unit provide additional speaking practice.

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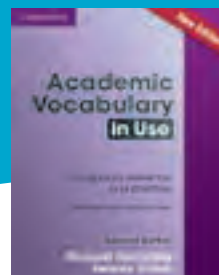
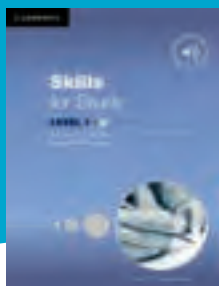
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B1+ B2 C1



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Martin Hewings, Craig Thaine  
Course consultant: Michael McCarthy

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B2 Upper Intermediate	
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B1+ B2 C1

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Tamsin Espinosa, Craig Fletcher, Fred Gooch,  
Claire Henstock, Alistair McNair,  
Blair Matthews, Clare Walsh  
Series editor: Ian Smallwood

INTERMEDIATE TO ADVANCED

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A1 A2 B1 B2

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B1 B2



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INTERMEDIATE TO UPPER INTERMEDIATE

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A1 A2 B1 B2 C1



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HIGH BEGINNER TO ADVANCED

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A1 A2 B1

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B1 B2 C1

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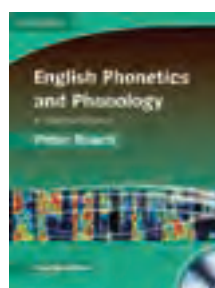
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# Teacher Development

## Classroom Practice



### Penny Ur's 100 Teaching Tips

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Drawing on the author's extensive experience as a teacher and trainer, this book contains clear and concise advice. The tips are broad-ranging, covering areas such as error correction, mixed-level classes, discipline, homework, testing and assessment.

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### Alan Maley's 50 Creative Activities

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Leo Selivan

Supported by insights from research, this practical book provides an important resource for teachers interested in the role of chunks in language learning and teaching. Activities are user friendly and generalisable and can be used in a range of contexts.

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## Learning Vocabulary in Another Language

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## Teaching and Developing Reading Skills

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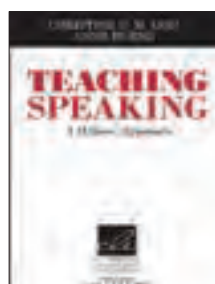
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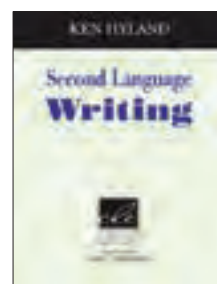


## Teaching Speaking

Christine Goh and Anne Burns

This book provides an introduction to the theory and practice of teaching speaking. It considers issues and features related to speaking and the language learner, along with the implications for teaching.

Paperback 978-1-107-64833-3



## Second Language Writing

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## Also available

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# Teacher Development

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This highly-popular title offers a coherent theoretical framework to structure thinking about children's language learning. It gives practical advice on how to analyse and evaluate classroom activities, language use and language development.

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### Activities for Very Young Learners

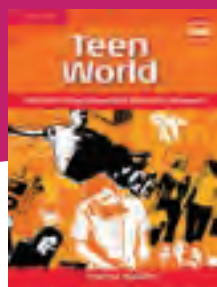
Herbert Puchta and Karen Elliott

This book is an essential resource for practising and trainee language teachers of three- to seven-year-olds. It outlines a clear educational vision, and provides over 90 easy-to-use activities, along with helpful tips for teaching this age group.

Paperback 978-1-316-62273-5



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### Teen World, Multi-level activities for teenagers

Joanna Budden

This is an ideal photocopiable resource for busy teachers. Understanding and fluency is developed through teen-focused topics. Tasks, which include role-plays, quizzes, board games and debates, are supported by step-by-step teacher's notes and extension ideas.

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Book 978-0-521-72838-6

## Testing and Assessment



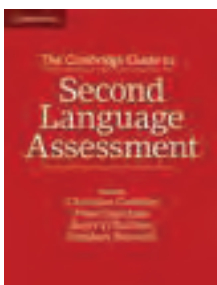
### Testing for Language Teachers

Second edition

Arthur Hughes

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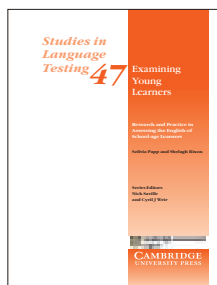


### The Cambridge Guide to Second Language Assessment

Edited by Christine Coombe, Peter Davidson, Barry O'Sullivan and Stephen Stoyonoff

This title provides a theoretical background of the key issues associated with language testing, as well as practical advice on how to improve the effectiveness of tests.

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### Examining Young Learners

Szilvia Papp and Shelagh Rixon

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Jack C. Richards

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## A Course in English Language Teaching

Penny Ur

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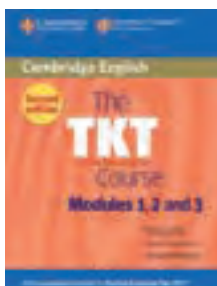
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## Teaching Qualifications



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Scott Thornbury and Peter Watkins

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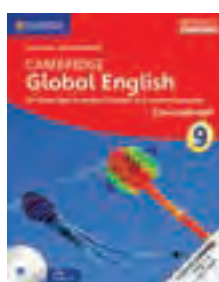
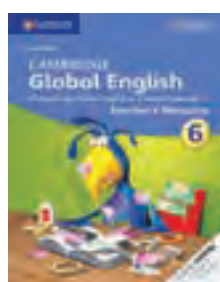
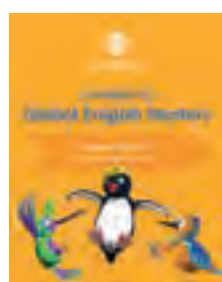
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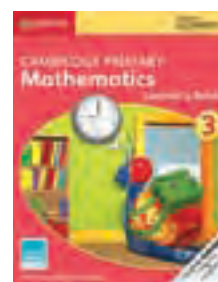
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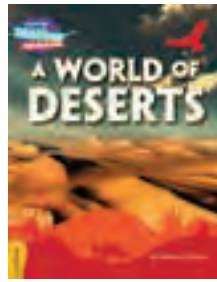
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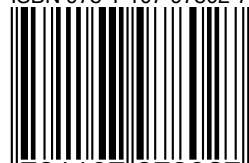
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