



Part 2: Investigate

Notes

**KILIAN
JORNET**

Holds the record for the fastest known ascent and descent of the Matterhorn, Mont Blanc, Denali and Everest.

MALALA

Aged 11 she wrote a blog for the BBC depicting what life was really like under Taliban rule.

**MARY
KINGSLEY**

She was a bestselling author with her book *Travels in West Africa*.

**SIR
RANULPH
FIENNES**

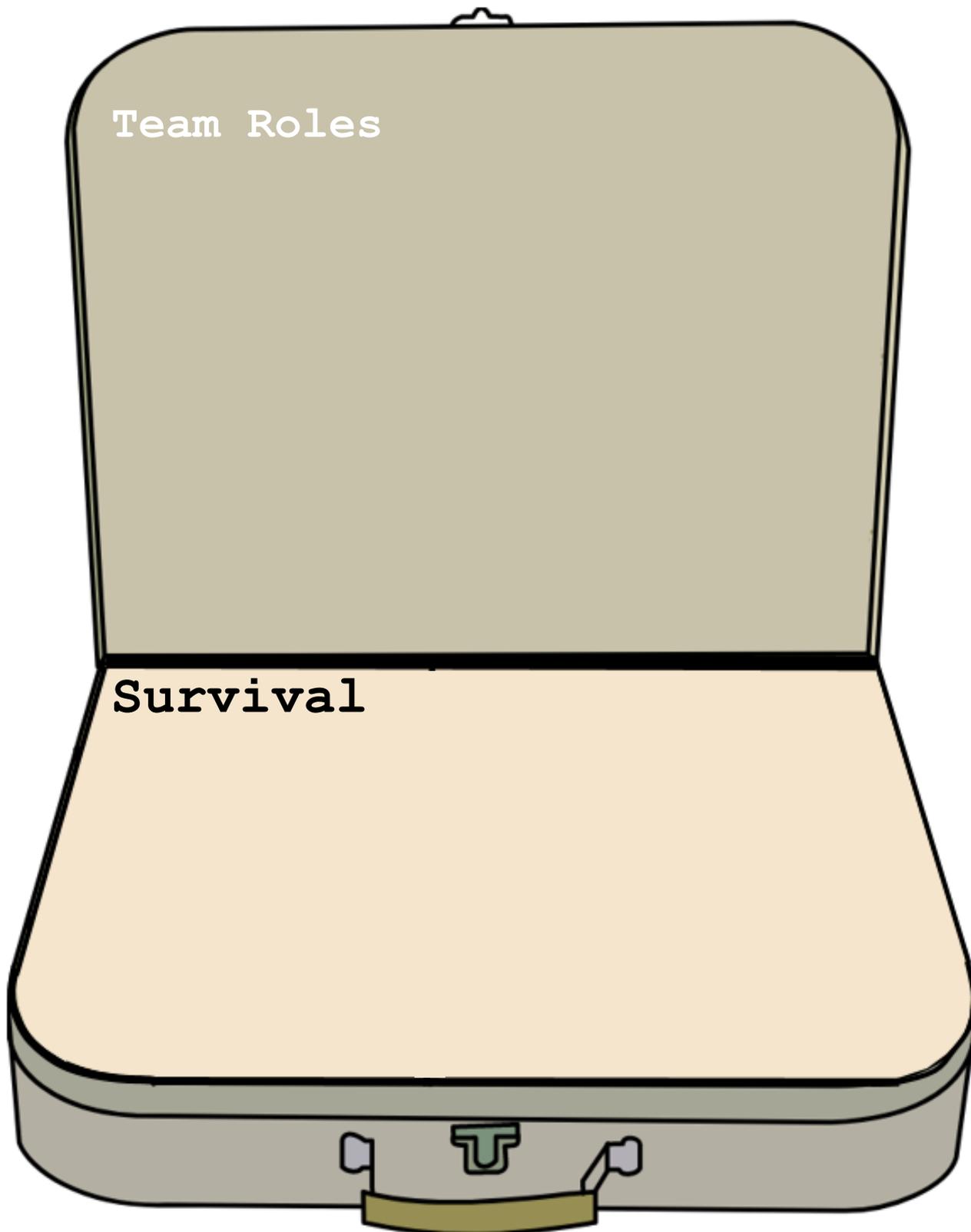
Ran 7 Marathons, on 7 continents in 7 days... 4 months after having triple heart bypass surgery.

**TERESA
PERALES**

Has won 26 Paralympic medals. Previously taught Physiotherapy and Disability at the University of Zaragoza.



Part 3: Your mission





Thinking and learning skills				Social skills			
Creativity & innovation	Critical thinking, problem-solving, decision-making	ICT literacy	Learning to learn, self-efficacy, study skills	Communication	Collaboration	Emotional skills	Social responsibilities and global competences
Participating in creative activities	Understanding links between ideas	Using digital and online tools	Practical skills for participating in learning –	Using appropriate language/register for context	Taking turns in shared activities	Identifying and talking about own emotions	Understanding personal responsibilities as part of a group and in society – including citizenship
Creating new content – from own ideas or other resources	Evaluating texts, ideas and arguments	Following safe online practices – to protect yourself and your school	Showing a positive mindset for learning (English)	Managing conversations	Listening to and respecting others' contributions	Managing own emotions	Behaving consistently with personal and social responsibilities
Discovering & expressing own personal identity and feelings through creative activities	Synthesizing ideas and information	Behaving appropriately to others online – 'netiquette'	Reflecting on and evaluating own learning success	Overcoming own language gaps	Sharing ideas	Empathy & relationship skills: recognising & responding appropriately to other children's emotional state	Showing leadership skills
	Identifying and prioritising problems to be addressed		Identifying and articulating learning goals	Participating with appropriate confidence & clarity	Taking personal responsibility for own contributions to a group task		Understanding and describing own culture
	Evaluating options		Identifying and using effective learning techniques	Supporting others to communicate successfully	Managing the sharing of tasks in a project		Understanding and respecting how other cultures can differ
	Asking effective questions		Seeking help from other people or resources		Evaluating and responding constructively to others' contributions or activities.		Understanding and discussing global issues - environmental, political, financial and social
			Making notes, storing & retrieving information				Understanding and managing career development options and techniques
			Preparing for and taking exams				