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SPOTLIGHT ON DRAMA

Drama in the English Language Classroom

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Merida





Act 1 : Why Drama?

Act 2 : Storytelling

Act 3 : Drama in your classroom





Let's start with some warmers

- Change places if.....
- Stop/ Start Game
- This is a what!
- Elbow to Elbow







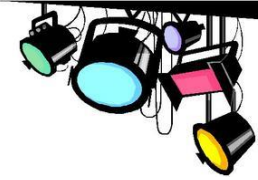
Act 1:

Why Drama?



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Examples of drama activities or games



Benefits of using drama



Example of a drama game or activity which you have used in your classroom





Example of a drama game or activity
which you use in your classroom



Drama games or activities in your classroom ...

Drama rules and management?



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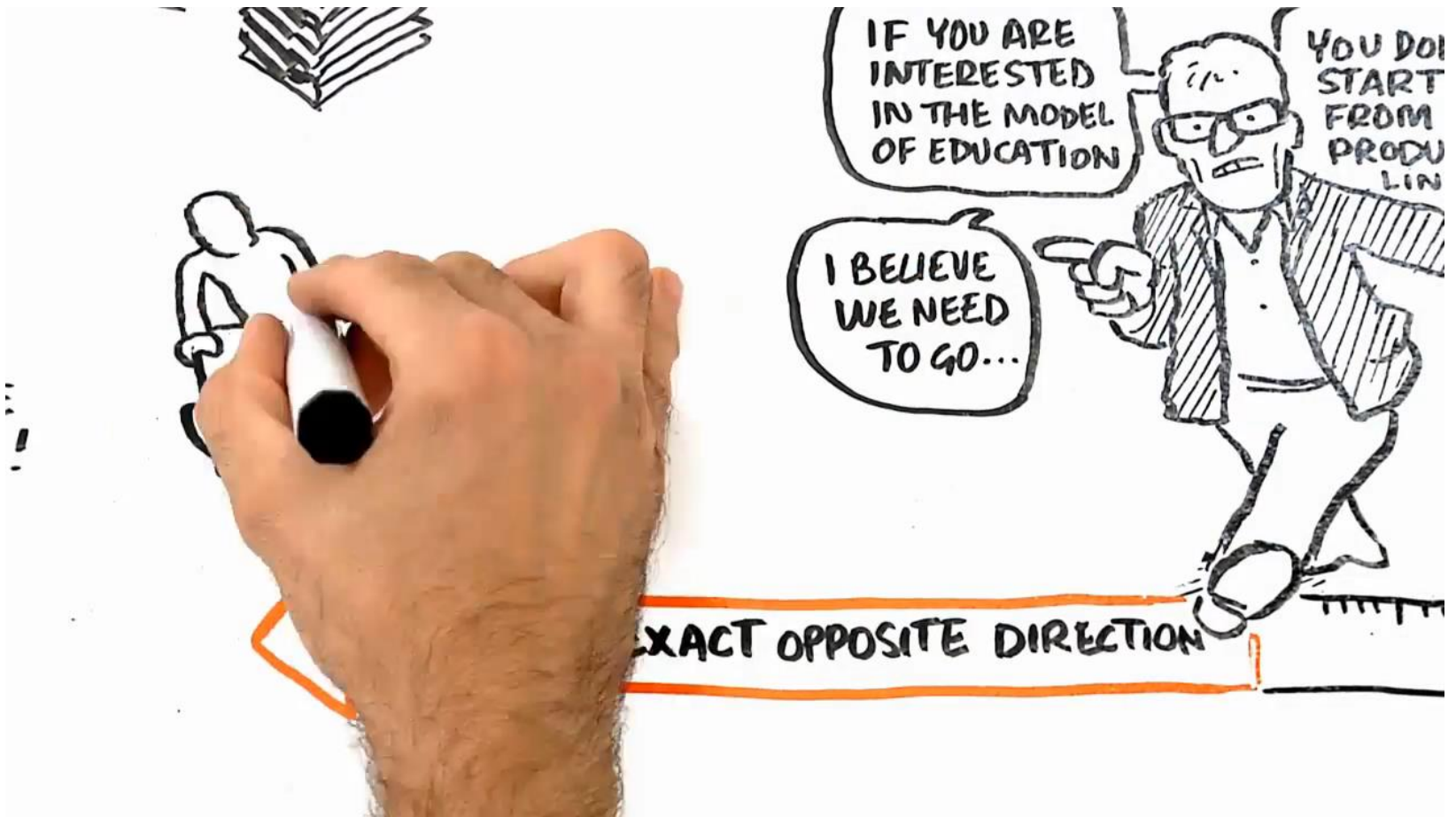
- ▶ Working as part of and contributing to a group.
(cooperation)
- ▶ Walking in the shoes of another (empathy) and seeing things from multiple perspectives.
- ▶ Expressing yourself. (building confidence)





- ▶ Opportunities for critical thinking. **(problem solving)**
- ▶ Opportunities for exploration and release of emotions in a safe environment. **(self-expression)**
- ▶ Giving and receiving feedback. **(assessment)**
- ▶ An environment which encourages pupils to be present, inquisitive and curious. **(creativity and divergent thinking)**







What is drama?

We often just think of drama as:

- Acting it out.
- Role-play.
- Film and TV.
- Theatre.



but drama is so much more ...




Let's also consider ...

- ▶ Movement activities / TPR.
- ▶ Diction exercises (pronunciation, rhythm).
 - ▶ Songs and chants.
 - ▶ Presentations.
 - ▶ Storytelling.
- ▶ Plays and Playwrights







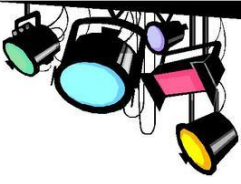
Act 2:

Storytelling



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Storytelling and Drama

Creates opportunities for:

- Fantasy and imaginative play
- Students learn to understand themselves better and the world around them.
- Students to explore issues which are relevant to them.

Develops:

- Concentration skills.
- Emotional intelligence like empathy.
- Appreciation of other cultures.
- Literacy skills

- Motivation
- Confidence
- Self-esteem

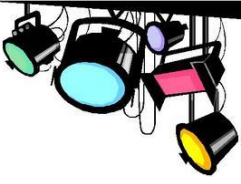




Storytelling and Drama

- Is the content relevant?
- Is it interesting/fun?
- Is it memorable?
- Are the illustrations clear, attractive and will it help children's understanding?
- Is the language level appropriate?





Ben's Wishes

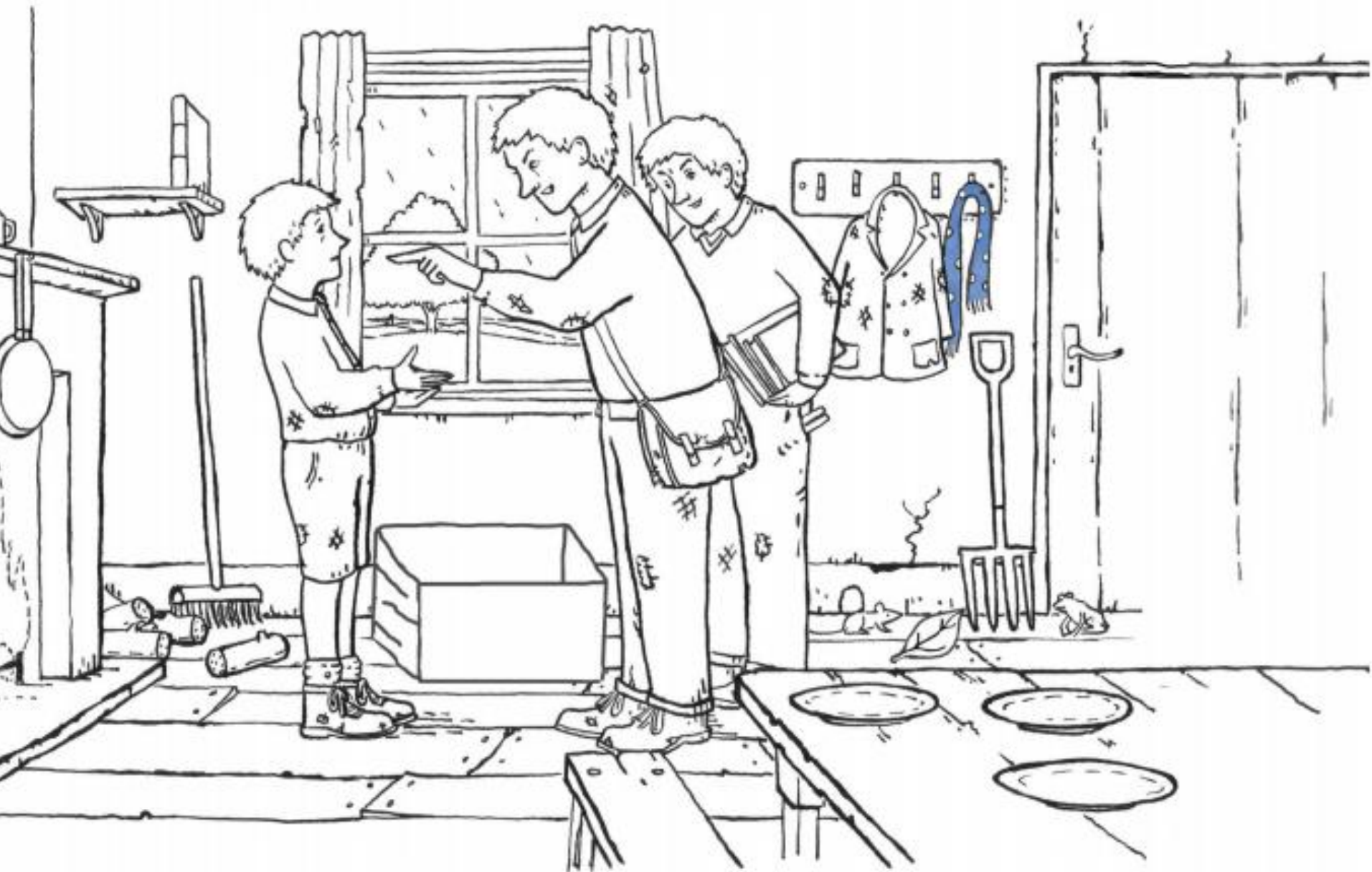
from STORYFUN

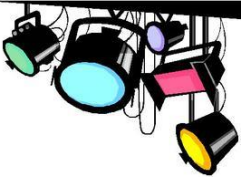
- Look at the picture.



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Ben's Wishes

by.....

- Where does Ben live? What's his house like?
- Who does he live with? Are they kind?
- Has he got any pets?
- What do you think Ben is wishing for?

Build a Scene





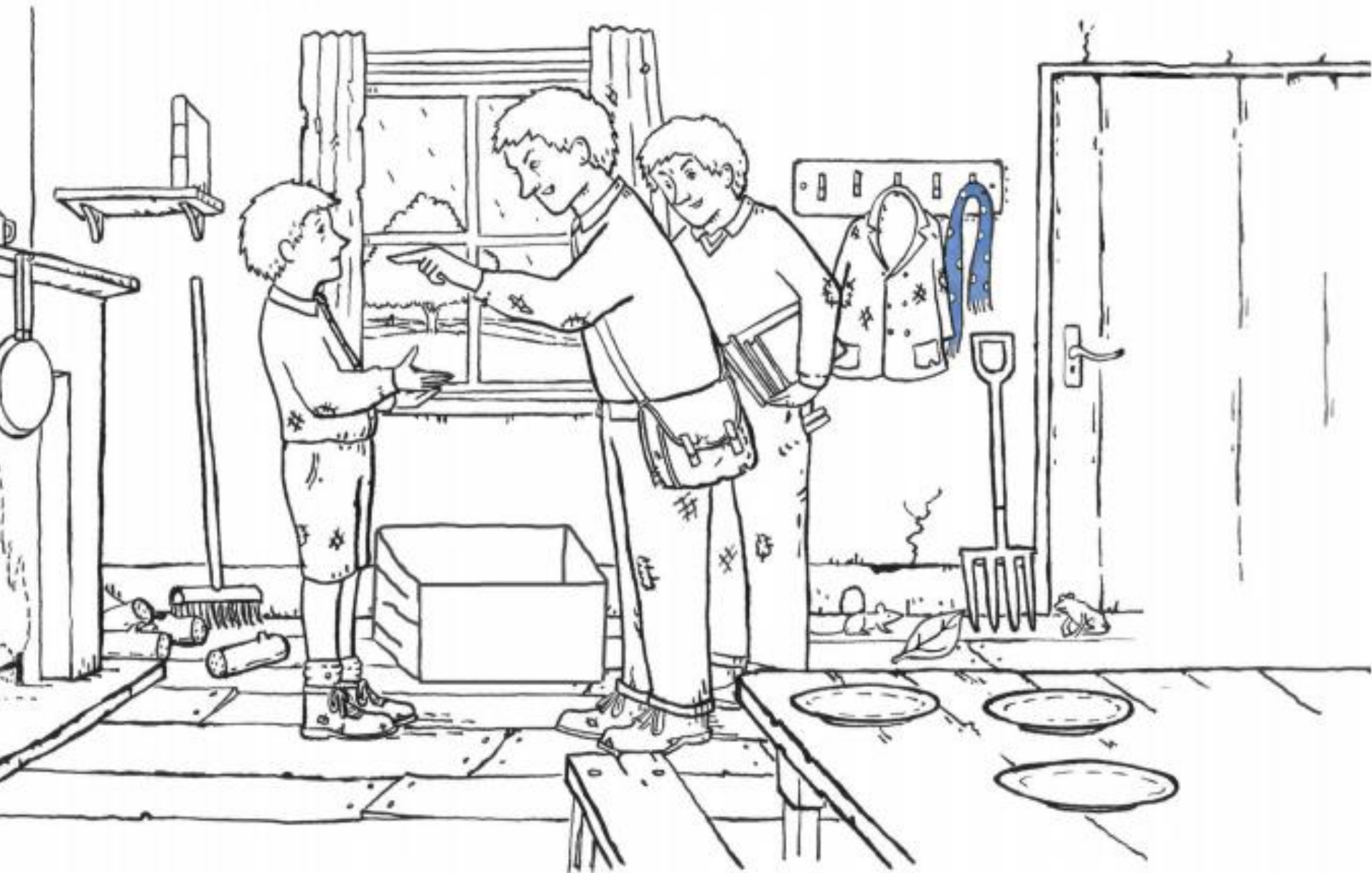
Let's listen to the first part of the story.

As you listen think about these questions:

What does Ben want?

What do Ben's brothers say?





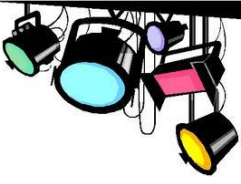
‘Go and work in the fields,’ they said to Ben early each morning. ‘Then bring home some vegetables and make an enormous bowl of soup for our dinner.’

Ben always answered in the same way. ‘But I want to go to school and learn all about the world.’

Ben’s unkind brothers just laughed and said, ‘Don’t be silly! You aren’t clever enough to go to school like us.’ So Ben didn’t go anywhere. He just worked in the fields in the rain, digging and planting and planting and digging.







Thought Tunnels / Conscience Alleys

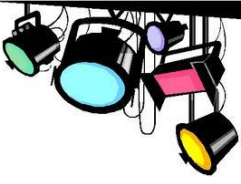
Considering conflicting opinions.
Exploring emotions and attitudes.











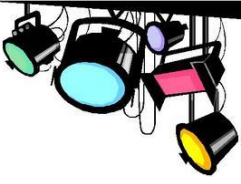
Freeze frames

Body Language.

Gestures.

Facial Expressions.





Action!

Body Language.

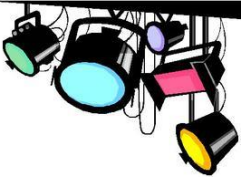
Facial Expressions.

Saying lines expressively.

Taking turns.







What else?

- What other drama activities can you do with a story?
- Hot seating
- Sound scapes
- Invent and act out dialogues
- Pass it on! (Emotions from the story)

COME ALIVE!

Bringing Stories to life through creative drama





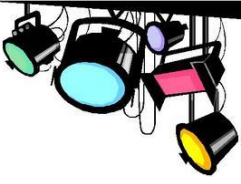
Act 3:

Drama in your classroom



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reasons why YOU want to do drama

more ways to **organise** your pupils in drama class

piece of **inspiration** from today's drama workshop





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Thanks for coming today!



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