

## Teaching notes

In this episode, Lauren introduces us to her friends.

**Grammar** present simple, present continuous, past simple, past continuous, *will* vs. *going to*

**Vocabulary** interests, vegetables, *Your talk* expressions

## Before you watch

**1a Warm up** Ask students to name all of the things they do in their free time. Tell them to do Exercise 1a.

Ask them if anyone in their family likes gardening. Write the word *allotment* on the board and explain that some families rent small pieces of land where they can grow their own vegetables.

**1b** Ask students to work in pairs. Tell them to do Exercise 1b.

## While you watch

**2a** Play the video from beginning to end (0:27:53–0:30:29) and ask students to do Exercise 2a. Check answers by getting students to answer the question *What does Lauren / Leo / Daisy / Sam like doing?*

**2b** Play the video from beginning to end again and ask students to do Exercise 2b. Check answers.

**3** Ask students to do Exercise 3 from memory. Then play the video from beginning to end again, pausing so students can check their answers. Ask students why the girls didn't see the trick.

## After you watch

**4** Ask students to think of the names of two of their friends and the activities they like doing. Tell them to rewrite the script in Exercise 4, replacing the underlined words with their own words. Give them five minutes to read their answers aloud to their partner and ask some students to read them to the class.

## Extension activities

**Lo tech** Students use Exercise 4 to help them write video diaries about their friends, starting with: 'Hi there, my name's... and this is my video diary. Anyway, today I want to introduce you to my friends.'

**Hi tech** If students have access to a camera phone or a digital camera, they can make their own short video diaries to show in groups in the next lesson.

## Key

### Before you watch

**1a** making films **5** gardening **1** swimming **7**  
dancing **2** skateboarding **6** running **4**

**1b** Students' own answers.

### While you watch

**2a** Leo: gardening  
Daisy: running  
Sam: skateboarding

**2b** **2** school  
**3** fast  
**4** Daisy  
**5** 100, 200, 400  
**6** Sam

**3** **2 a** **3 a** **4 a** **5 b**

**4** Students' own answers.

## Video script

### 1 Lauren's house 0:27:53–0:28:11

**Lauren** Hi there. My name's Lauren and this is my video diary.

It's for a school project. And that's so cool, because I love making films!

Anyway, today I want to introduce you to my friends.

So let's go and meet them!

### 2 Allotments 0:28:12–0:28:56

**Lauren** It's a typical Saturday... with no school!

So we're all doing things we enjoy. Like my friend, Leo.

**Lauren** Now, Leo likes gardening on his family's allotment.

Growing your own vegetables is a fun thing to do. And it's so green! Hi there, Leo!

**Leo** Hi!

**Lauren** How's it going?

**Leo** Good! But it's hard work!

**Lauren** How often do you work on the allotment?

**Leo** At least once a week. Everything's growing really fast.

**Lauren** So what sort of stuff are you growing?

**Leo** Well, there's loads of spinach and salad, tomatoes, potatoes... And these courgettes, too. Do you want some?

**Lauren** That's great, Leo. Thanks!

### 3 Park 0:28:57–0:29:33

**Lauren** OK, I'm standing in the park with my friend, Daisy. She lives for sport. I think she'll be a great athlete one day.

**Daisy** Erm... hi.

**Lauren** OK. Tell us about what you did last year... you know, in sport.

**Daisy** Erm, I came first in the 100 metres, the 200 metres... and the 400 metres.

**Lauren** What else?

**Daisy** I won the tennis competition.

**Lauren** And what about swimming?

**Daisy** This is so embarrassing, Lauren! Stop!

### 4 Skate park 0:29:34–0:30:29

**Lauren** This is our skate park... and this is my friend, Sam.

**Sam** Hi everyone. Do you want to film an amazing trick?

**Lauren** Sure.

**Daisy** Sorry I missed your call yesterday. I was having my dance class when you rang.

**Lauren** Really? Why are you going to dance classes?

**Daisy** I'm in training...

**Lauren** What for?

**Sam** Wow! Did you see that?

**Sam** That was the best ever! I'll never do the trick that well again.

**Lauren** You were brilliant.

**Daisy** Fantastic.

**Sam** I'm going to look so cool in your video diary!