

KID'S BOX with STORYFUN

This content map is intended to provide clear links between each unit of *Kid's Box Updated Second Edition* and the corresponding levels of *Storyfun Second Edition*. This enables teachers and students to simultaneously use both courses across different classes. For example, connecting regular English classes with extracurricular English classes within the *Cambridge After Schools Project*.

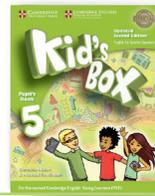
Each *Kid's Box* unit links to a common topic, vocabulary or grammar theme in stories within each level of *Storyfun*. The syllabi are not intended to be identical, though both *Storyfun* and *Kid's Box* closely follow the vocabulary and grammar of the **Cambridge English: Starters, Movers** and **Flyers tests**.

Storyfun and *Kid's Box* are both validated by Cambridge English Language Assessment. This means they check all materials and exam references for accuracy and level. That's why we stamp our books as 'Official Preparation Material', and that's what makes them suitable for either English classes or exam preparation classes.

Kid's Box is the only fun and action-packed primary English course with official preparation for **Cambridge English: Young Learners (YLEs) tests**.

Storyfun is a fun, story based English course, combining stories with English and **Cambridge English: Young Learners** preparation.

Kid's Box 5



Storyfun 5

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 1
Time for television

The time: *What time is it? It's quarter past one.*

Time: *half, o'clock, past, quarter, to*
TV programmes: *action film, cartoon, comedy, documentary, music video, news, quiz show, sport, weather*

TV: *channel, episode, series, turn on*

Adjectives: *amazing, bad, boring, exciting, funny, good, interesting*

For more practice on **time**, try **Story 1** *The village party*.

For more practice on **adjectives**, try **Story 3** *Treasure*.

Story 1
Reading and Writing Part 3
Listening Part 1
Speaking Part 1
Story 3
Listening Parts 4 and 5
Reading and Writing Part 7

Unit 2
People at work

Plans, intentions and predictions: **going to**

Jobs: *actor, artist, cook, dancer, dentist, doctor, farmer, fire fighter, football player, journalist, manager, mechanic, nurse, pilot, secretary, sports commentator, swimmer, teacher, writer*

For more practice on **going to**, try **Story 8** *World of sport*.

For more practice on the topic of **jobs**, try **Story 8** *World of sport*.

Story 8
Reading and Writing Parts 1, 2 and 5
Listening Part 5
Speaking Parts 2 and 4

Unit 3
City life

Directions: *Go along / across (Green Street), Take the first / second / third street on the left / right, Go straight on, Turn left into (Blue Street), Turn right at / on the corner, Stop before you get to the (river), Walk past the (playground), What's at the end of (the street)?, be lost.*

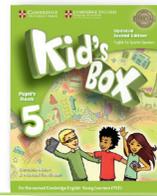
City life: *airport, bridge, castle, fire station, gym, hotel, museum, playground, police station, post office, prison, road, restaurant, stadium, street, taxi, theatre, zoo*

Directions: *across, along, corner, left, past, right, straight on*

For more practice on the topic of **places in the city**, try **Story 5** *Robert's envelopes*.

Story 5
Reading and Writing Parts 1, 4 and 6
Listening Part 1
Speaking Part 1

Prepositions: *behind, between, next to, opposite*



Kid's Box 5

Storyfun 5

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 4

Disaster!

Past continuous and past simple: *I was having a picnic when it started to rain. What were you doing when the teacher saw you?*

Disasters: *earthquake, hurricane, iceberg, lightning, storm, tsunami, volcano*

Verbs: *break (leg), catch fire, cut, destroy, drop, erupt, fall down, hit, hurt, lose*

Months

For more practice on **past continuous**, try **Story 7** *Harry's diary*.

Story 7

Reading and Writing Parts 1 and 4
Listening Part 4
Speaking Parts 1, 3 and 4

Unit 5

Material things

Describing objects: *It's / They're made of (brick), What is it / are they made of? Where do / does ... come from? (Wood) comes from (trees).*

Materials: *bone, brick, card, fur, glass, gold, grass, leather, manmade, metal, natural, paper, plastic, recycle, rubber, silver, stone, sugar, wood, wool*

For more practice on **be made of**, try **Story 4** *The king's colours*.

Story 4

Reading and Writing Parts 1 and 5
Listening Parts 2 and 3
Speaking Parts 2 and 4

Unit 6

Senses

Describing sensations:
What does it (feel / taste / smell / look / sound) like? It (feels / tastes / smells / looks / sounds) like + noun

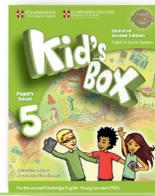
Senses: *hearing, sight, smell, taste, touch*

Cooking: *bowl, cheese, cut, flour, fork, ingredients, knife, mix, olives, onion, pepper, pizza, plate, recipe, salami, salt, sausage, spoon, topping*

For more practice on **describing sensations**, try **Story 7** *Harry's diary*.

Story 7

Reading and Writing Parts 1 and 4
Listening Part 4
Speaking Parts 1, 3 and 4



Kid's Box 5

Grammar

Vocabulary

Unit 7

Natural world

Giving advice: *should / shouldn't, People should / shouldn't, What should we do? You should / shouldn't, I think we should / shouldn't, I agree, I don't agree.*

Nature: *beetle, bin, butterfly, clean up, endangered species, extinct, field, ground, habitat, in danger, insect, protect, rubbish, tree*

Describing species: *female, male, spots, spotted, striped, stripes, wing*

Unit 8

World of sport

Present perfect for life experiences: *Have you ever (won a prize)? Yes, I have. / No, I haven't. I've never (won a prize).*

Present perfect for recently completed actions: *He's visited his grandmother this afternoon.*

Present perfect for completed actions with present relevance: *He hasn't done his homework.*

Sports: *athletics, badminton, cycling, golf, ice skating, race, running, sailing, skiing, sledging, snowboarding, volleyball*

Seasons: *spring, summer, autumn, winter*



Storyfun 5

Related Content

Practice for Cambridge English

For more practice on the topic of **describing species**, try **Story 4** *The king's colours*.

For more practice on the topic of **nature**, try **Story 2** *Ben's wishes*.

Story 4

Reading and Writing Parts 1 and 5
Listening Parts 2 and 3
Speaking Parts 2 and 4

Story 2

Reading and Writing Parts 3, 4 and 7
Speaking Parts 3 and 4
Listening Part 5

For more practice on the topic of **sports**, try **Story 6** *Lara and the mountain lion*.

Story 6

Reading and Writing Part 2
Listening Parts 2 and 3

