

1 A and B are talking about museums. Follow the prompts to write the dialogue.

- A: Ask B to explain what a museum is.
 B: Give details. Ask A if he/she thinks museums are dull.
 A: Give details.
 B: Agree or disagree with A.
 A: Ask B to describe the last museum he/she visited.
 B: Give details. Ask A to do the same.
 A: Give details.
 B: Ask A what museums could do to be more interesting.
 A: Give details.
 B: Add any other ideas you can think of. Ask what he/she thinks of the idea of an online museum.
 A: Give details.
 End the dialogue in a suitable way.

2 A and B are discussing where to go on a school trip. Follow the prompts to write the dialogue.

- A: Ask B where he/she'd like to go for the school trip.
 B: Suggest a science museum and give reasons why you think it would be interesting.
 A: Disagree strongly. You want to do something that's going to be fun. Suggest going to a water sports centre. Give reasons.
 B: Agree partially, but say why you don't want to do that. Suggest a visit to a wildlife park.
 A: Express some interest in B's idea, but explain why you're not very enthusiastic.
 B: Suggest visiting a historic town where there are lots of art museums.
 A: Reject B's suggestion. It isn't your idea of fun. Suggest a visit to a chocolate factory. Give reasons.
 B: Say if you like the idea or not. Say which idea seems to be the best so far.
 A: Agree or disagree.
 End the dialogue in a suitable way.

3 A and B are planning a game of tennis. Follow the prompts to write the dialogue, using ellipsis where possible.

- A: Ask B if he/she would like a game of tennis.
 B: Express enthusiasm.
 A: Ask B if the leisure centre is open today.
 B: Say you hope it is.
 A: Ask B if he/she thinks his/her brother would like to play.
 B: Say you think that's possible.
 A: Say you could ask another friend and play doubles.
 B: Say that's a possibility. Ask A if he/she's a good player.
 A: Say you're not sure. You haven't played for a long time.
 B: Say you haven't played for a long time either.
 A: Ask B how much it costs to play for an hour now.
 B: Say you don't know.

4 A and B are practising using words that describe things that are old and new. Follow the prompts to write the dialogue.

- A: Ask B if he/she can think of anyone who is old-fashioned.
 B: Express an opinion. Say what is old-fashioned about them.
 A: Ask B if he/she thinks the word *old-fashioned* has a negative meaning.
 B: Express an opinion. Ask A if his/her parents' ideas are ever outdated.
 A: Express an opinion giving an example.
 B: Ask A if he/she thinks the word *outdated* has a negative meaning.
 A: Express an opinion. Ask B if he/she knows anyone who has lots of novel ideas.
 B: Answer and say whether you think *novel* has a positive or negative meaning.
 A: Ask B to name something that can be out-of-date.
 B: Give an answer. Ask A to think of something that is obsolete.
 A: Give an answer. Ask B what kind of thing can be up-to-date.
 B: Give an answer.