

1 A and B are talking about their future. Follow the prompts to write the dialogue.

- A: Ask B what he/she thinks he/she will be doing in twenty years' time.
B: Give details. Ask A the same question.
A: Give details. Ask A how many children he/she thinks he/she'll have had by then.
B: Give details. Ask A the same question.
A: Ask B what else A thinks he/she'll have achieved by the age of 50.
B: Give details. Ask A the same question.
A: Give details. Ask B what he/she thinks he'll be doing this time tomorrow.
B: Give details.
A: Ask B for further details.
B: Give details. Ask A how he/she will have changed by the time he/she leaves school.
A: Give details.

2 A and B are talking about their future lives. Follow the prompts to write the dialogue.

- A: Ask B if he/she is worried about finding a job in the future.
B: Give details. Ask A if he/she thinks that we have only ourselves to blame if we're not happy.
A: Give details. Ask B if he/she has got any ambitions.
B: Give details. Ask A if he/she thinks his/her parents had an easier life than he/she will have.
A: Give details. Ask B when he/she thinks he/she will be able to retire.
B: Give details. Ask A if he/she thinks that we can find happiness in the simple things in life.
A: Give details. Ask B if he/she thinks it's important to enjoy yourself while you're young.
B: Give details. Ask A if he/she would consider living abroad.
A: Give details. Ask B if he/she feels that his/her parents' generation has left us with a lot of problems.
B: Give details.

3 A and B are talking about the future again. Follow the prompts to write the dialogue.

- A: Can you think of something that is bound to happen in the next ten years?
B: Give details. Ask A the same question.
A: Give details. Ask B if he/she can think of something that is due to happen soon.
B: Give details. Ask A the same question.
A: Give details. Ask B what he/she's thinking of doing after he/she leaves school.
B: Give details. Ask A the same question.
A: Ask B to talk about something that's supposed to happen in the near future.
B: Give details. Ask A the same question.
A: Give details. Ask B if there is anything in his/her life that is about to change.
B: Give details. Ask A the same question.
A: Give details.

4 A and B are talking about life. Follow the prompts to write the dialogue.

- A: Ask B what is a good age to settle down and have a family.
B: Give details. Ask A if he/she thinks it's a good idea to travel as much as possible and why.
A: Give details. Ask B if he/she would like to take a year off between school and university.
B: Give details. Ask A if he/she thinks it's a good idea to change career during your working life.
A: Give details. Ask B if he/she ever thinks of dropping out of school.
B: Give details. Ask A if he/she knows anyone who has taken early retirement.
A: Give details. Ask B how he/she would spend his/her time if he/she didn't have to work or study.
B: Give details. Ask A if he/she thinks he/she will have his/her own house one day.
A: Give details. Ask B what he/she thinks of his/her parents' life.
B: Give details. Ask A what he/she thinks of his/her grandparents' life.
A: Give details.