

1 A and B are talking about living without money. Follow the prompts to write the dialogue.

- A: Ask B if he/she thinks it's possible to live without money in today's world.
 B: Express an opinion.
 A: Ask B if he/she agrees that money is at the root of most problems today.
 B: Express an opinion.
 A: Say if you agree or disagree and say why.
 B: Ask if he/she would like to grow his/her own food.
 A: Express an opinion.
 B: Ask A how we could avoid using normal electricity.
 A: Give details.
 End the dialogue in a suitable way.

2 A and B are talking about doing activities on your own. Follow the prompts to write the dialogue.

- A: Ask B if he/she can think of any activities that he/she prefers doing on his/her own.
 B: Give details. Ask A the same question.
 A: Give details.
 B: Ask A how long he/she can last before he/she has to talk to someone.
 A: Give details. Ask B what he/she thinks are the advantages of spending some time on his/her own.
 B: Give details. Ask A if his/her mobile phone is essential for him/her and why.
 A: Give details.
 B: Ask B if there is anything he/she couldn't imagine doing alone.
 A: Give details. Ask B the same question.
 B: Give details.
 End the dialogue in a suitable way.

3 A and B are practising using alternatives to *if*. Follow the prompts to write the dialogue.

- A: I could spend a few hours on my own provided that
 B: Yes, so could I, as long as
 A: I have to have my mobile phone with me, otherwise
 B: Yes, imagine
 How would you survive?
 A: I couldn't go out for meal on my own unless
 B: Suppose you
 What would you do?
 A: Give details. But I have to be alone when I study, otherwise
 B: Yes. Suppose you didn't have a quiet place to study,
 A: I couldn't study unless
 End the dialogue in a suitable way.

4 A and B are talking about gap years. Follow the prompts to write the dialogue.

- A: Ask B to tell you what a 'gap year' is.
 B: Give details.
 A: Ask B what he/she would like to do if he/she took a gap year.
 B: Give details. Ask A the same question.
 A: Give details. Ask B what would be the advantages of having a break from studying.
 B: Give details.
 A: Add any other advantages that you can think of.
 B: Ask A what would be the disadvantages of having a break from studying.
 A: Give details.
 B: Agree/disagree and give your reasons.
 End the dialogue in a suitable way.