

1 A and B are talking about sport. Follow the prompts to write the dialogue.

- A: Ask B which sport is the most demanding in his/her opinion.
 B: Answer and give reason(s). Ask A the same question.
 A: Answer and give reason(s). Ask B to define 'sporting spirit'.
 B: Give details.
 A: Ask B if he/she can think of any examples of this.
 B: Give example of cyclists in the Tour de France and any other examples you can think of.
 A: Ask B if he/she thinks it's important that sportspeople set a good example.
 B: Give details.
 A: Agree/disagree and explain why.
 B: Ask A if he/she can describe any occasions when sportspeople behaved badly.
 A: Give details.

2 A and B are describing a football match. Follow the prompts to write the dialogue. Use *could*, *was/were able to*, and *managed to* where possible.

- A: It wasn't easy, but we win in the end.
 B: Yes, at half time, when we were losing 2–0, I didn't think we catch up.
 A: I know. I was so anxious I hear what the coach was saying to us.
 B: I was sure we'd b..... it.
 A: Me too. But then in the second half we score two goals in five minutes.
 B: Their defence did everything they....., but they stop us.
 A: I was afraid that our striker wouldn't p..... it o..... when he got into the goal area the second time.
 B: But he did. He was brilliant.
 A: Then we score again in the last two minutes. Their goalkeeper fell over and get up again in time.
 B: Yes, the goal was completely unguarded. We couldn't go w..... !

3 A and B are talking about cheating. Follow the prompts to write the dialogue.

- A: Ask B to define 'cheating'.
 B: Give details.
 A: Ask B if what sorts of situations people cheat.
 B: Give details.
 A: Ask B if he/she has ever cheated in a school test.
 B: Give details. Ask A the same question.
 A: Give details.
 B: Ask B to give examples of how people cheat in sports.
 A: Give details.
 B: Ask A why he/she thinks there is so much cheating in sport.
 A: Give details. Ask B if he/she thinks it will get worse.
 B: Give details.

4 A and B are talking about computer games. Follow the prompts to write the dialogue.

- A: Ask B if he/she likes playing computer games.
 B: Give details. Ask A the same question.
 A: Give details. Ask B why he/she thinks people get addicted to them.
 B: Give details.
 A: Ask B if he/she knows any computer games that help you develop skills that could be useful in everyday life.
 B: Give details.
 A: Agree/disagree, giving examples.
 B: Say if you think it is healthy to spend a lot of time on the computer.
 A: Agree/disagree.
 End the dialogue in a suitable way.