

1 A and B are talking about watching films. Follow the prompts to write the dialogue.

- A: Ask B if he/she watches a lot of films.
 B: Give details. Ask A the same question.
 A: Give details. Ask B if he/she usually watches DVDs or prefers going to the cinema.
 B: Give details. Ask A the same question.
 A: Give details. Ask B what kind of films he/she likes best, and how they make him/her feel.
 B: Give details. Ask A if he/she agrees.
 A: Agree/disagree and say why.
 B: Ask A if he/she likes talking about a film with other people after seeing it.
 A: Give details. Ask B the same question.
 B: Give details. Ask A to tell you about the last film he/she saw.
 A: Tell B what you thought about it, if you have seen it. Or tell B about the last film you saw.
 End the dialogue in a suitable way.

2 A and B are talking about why people do things. Follow the prompts to write the dialogue. Use *to/in order (not) to, so as (not) to* as often as possible.

- A: Why do people go to therapists?
 B:
 Why do people go to school?
 A:
 Why do people have friends?
 B:
 Why do people go to the gym?
 A:
 Why do people eat fast food?
 B:
 Why do people watch fantasy films?
 A:
 Why do people go to work?
 B:
 Why do people go on package holidays?
 A:
 Why do people take gap years?
 B:
 Why do people listen to music?
 A:

3 Follow the prompts to write the dialogue. Use *so / such (that)* clauses.

- A: I a bad headache that I
 B: I a lot of homework that
 A: My sister good-looking that
 B: My brother big feet that
 A: It cold today that
 B: I bored during the lesson
 A: My friend funny jokes that
 B: The film scary that

4 A and B are talking about reactions. Follow the prompts to write the dialogue.

- A: What / you / do if you / see / a ghost?
 B: I / scream and run away. What / people / do when they / be / tired and bored?
 A: They yawn. What / people / do when they think something is really funny?
 B: They fall about / laugh. What / you / do if you / win ten thousand pounds?
 A: I / cry / joy. What / you / do when you / not want / cry?
 B: I bite / lip. How / you show that you / not understand something or that you / be confused?
 A: I frown. What / you / do if you / be / really upset about something?
 B: I / cry / eyes out. What / some people / do when they / feel nervous?
 A: They bite / nails.