

1 A and B are talking about listening to music. Follow the prompts to write the dialogue. Write the questions as indirect questions (e.g. *Can you tell me/Can I ask you + wh- clause*).

- A: Ask B if he/she ever listens to music.
 B: Give details.
 A: Ask B what kind of music he/she listens to.
 B: Give details.
 A: Ask B when he/she usually listens to music.
 B: Give details.
 A: Ask B how he/she usually listens to music (using an iPod and headphones/computer/stereo)
 B: Give details.
 A: Ask B what sources he/she uses to discover and get new music.
 B: Give details.
 End the dialogue in a suitable way.

2 A and B are talking about going to concerts. Follow the prompts to write the dialogue. Try to make comparisons and qualify your comparisons where possible.

- A: Ask B if he/she ever goes to pop concerts.
 B: Say no. Would like to but too expensive.
 A: Ask B how much it costs to go to a concert.
 B: Say £60. Almost same price as six CDs.
 A: Ask B if he/she goes to classical music concerts.
 B: Say you prefer pop music and give reason.
 A: Ask B if he/she watches talent contests on TV.
 B: Compare music on talent contests with the music you like.
 A: Ask B if his/her parents listen to the same music as him/her.
 B: Say no. Your parents don't even know what you listen to.
 A: Compare the music your parents listen to and your favourite music.
 End the dialogue in a suitable way.

3 A and B are looking at a musical instrument. Follow the prompts to write the dialogue.

- A: Look at that instrument over there. I wonder
 B: That? That's a hosho.
 A: Do you know?
 B: It comes from Zimbabwe.
 A: I don't even know
 B: It's just above South Africa.
 A: I wonder
 B: It's a percussion instrument.
 A: Have you got any idea?
 B: It's made from the shell of a dried fruit known as a gourd.
 A: Do you know exactly?
 B: It's full of dried seeds.
 A: I wonder
 B: You shake it.
 A: Could you tell me?
 A: It belongs to Bill.

4 A and B are talking about playing musical instruments. Follow the prompts to write the dialogue.

- A: You / play a musical instrument?
 B: No, I / start / learn the oboe when I / be / ten, but I / give up / it.
 A: That's a wind instrument, / not / it?
 B: Yes, that's right.
 A: If I / learn / play an instrument, I / like / play the trumpet.
 B: Why?
 A: Because if I / play / the trumpet, I / join a jazz band.
 B: If you / ask / your parents, they / buy / one for Christmas.
 A: They might. But I can't afford / pay for lessons.
 B: I wish I / not stop / play / the oboe now.
 A: You / like / play in an orchestra?
 B: Yes. If I / not give up / it, I / be really good now.