

1 A and B are talking about making an effort. Follow the prompts to write the dialogue.

- A: Ask B if he/she can think of something that he/she does half-heartedly.
 B: Give details. Ask A if he/she can think of something that he/she has gone to great lengths to do.
 A: Give details. Ask B if he/she has succeeded in doing something by trial and error.
 B: Give details. Ask A if he/she can think of something that he/she finds easy to do.
 A: Give details. Ask B if he/she can think of someone who is struggling.
 B: Give details. Ask A what he/she gets a lot out of.
 A: Give details. Ask B to think of something that he/she does properly.
 B: Give details. Ask A to think of something that's fun.
 A: It is fun to Ask B to think of something that is unusual.
 B: It is unusual to

2 A and B are practicing using the *Dummy it*. Complete the sentences, then read them aloud with a partner.

- A: It's important
 B: I think it's more important It's normal to
 A: In my opinion, it's normal to It's horrible
 B: If you ask me, it's horrible It's nice
 A: It's even nicer to It's hard
 B: It's also hard It's crazy
 A: I disagree. It's crazy It's exciting
 B: I think it's exciting It's great

3 A and B are talking about presents. Follow the prompts to write the dialogue.

- A: Ask B what the best present he/she has ever had is.
 B: Give details.
 A: Ask B who gave it to him/her.
 B: Give details.
 A: Ask why it was so special.
 B: Give details.
 A: Ask B if he/she still has it, and if not what happened to it.
 B: Give details. Ask A to describe the best present he/she has ever given.
 A: Give details.
 End the dialogue in a suitable way.

4 Follow the prompts to write the dialogue, using modal verbs where possible. Then read it aloud with a partner.

- A: I / really like / go / university, but my boyfriend / not want / me / go.
 B: You / not listen / him. You / be sorry one day.
 A: He says that if I go, it means I / not love him.
 B: I / ask you how old you are?
 A: Yes, I'm seventeen. I / be eighteen next month.
 B: Maybe you / talk to your parents. They / probably know what the best thing / do /.
 A: You / be joking! They already don't like my boyfriend. It / make things worse if I / tell them this.
 B: You never know, they / understand. They / be in love themselves once.
 A: Yes, but they / not go / university when they were my age because they / be too poor, so they want / me / go for them!
 B: You / think about what you want to do. You / not worry so much about what other people want you to do.