

**1** A and B are talking about the Nobel Peace Prize. Follow the prompts to write the dialogue.

A: Ask B if he/she has read the text about Alfred Nobel.

B: Say yes and express enthusiasm.

A: Ask where Alfred Nobel was from and when he lived.

B: Give details.

A: Ask how Alfred's family had made its fortune.

B: Give details.

A: Ask B what prompted Alfred Nobel to create the Nobel prizes.

B: Tell A about Alfred seeing his own obituary in the newspaper.

A: Ask B how many awards there are.

B: Give details.

End the dialogue in a suitable way.

**2** Follow the prompts to write the dialogue, changing words where necessary. Then read it aloud with a partner.

A: I / visit / my old primary school the other day.

B: Really? It / change at all?

A: Yes, it / change a lot. A lot of money / invest / in improving the buildings two years ago.

B: You / take / on a guided tour by someone?

A: Yes, the head teacher. We / invite / visit because we / take part in the fundraising campaign in 2009. She wanted to show us how the money / spend.

B: So what did you see?

A: I saw that the old gym / knock down, and a new modern one / build.

B: What about the classrooms?

A: She showed us that all the classrooms / redecorate. They looked really nice.

B: So a lot / achieve by the campaign. That's great!

**3** A and B are talking about conflicts. Follow the prompts to write the dialogue.

A: Ask B if he/she ever falls out with people.

B: Say yes. Give details.

A: Ask B to describe the last time he/she got into a conflict.

B: Give details.

A: Ask B if he/she sorted things out.

B: Give details.

A: Ask B if he/she often makes compromises.

B: Give details.

A: Ask B if he/she knows someone who is good at resolving conflicts.

B: Give details.

End the dialogue in a suitable way.

**4** Follow the prompts to write the dialogue, changing words where necessary. Then read it aloud with a partner.

A: I / go / the dentist's yesterday and bumped into an old friend.

B: Really? It / be / someone you / know / primary school?

A: Yes. When I first / walk into the waiting room, I / not recognise him.

B: You / not see / him / a long time?

A: No. I / not see / him / the day we / leave / that school.

B: You / not want / stay in touch if you / be friends?

A: No, because we / fall out and / get into a fight a few days before the last day.

B: You / be pleased to see him again?

A: Yes. I asked him how long he / wait, and when he / speak, I / realise who he / be.

B: He / not recognise you when you / walk / the waiting room?

A: No, he / text / his mother when I / walk in. But he said that he / wonder / what / happen to me / ages.