

1 A and B are talking about Gaviotas. Follow the prompts to write the dialogue.

- A: Ask B what and where Gaviotas is.
 B: Give details.
 A: Ask B what is special about it.
 B: Give details.
 A: Ask B when and by whom it was founded.
 B: Give details.
 A: Ask B how power is generated at Gaviotas.
 B: Give details.
 A: Ask B what else makes it successful.
 B: Give details.
 End the dialogue in a suitable way.

2 A and B are talking about global issues. Complete the sentences in the future perfect substituting the underlined verbs with synonyms. Then read it aloud with a partner.

- A: Many species of animal are in danger of dying out over the next 50 years.
 B: Yes, 50 years from now, many species of animal We will soon completely finish all our natural resources.
 A: Yes, before long we We need to find a way of getting rid of nuclear power.
 B: Don't worry! By 2050 we Temperatures around the world will go up by as much as six per cent in the next century.
 A: That's right. A hundred years from now, temperatures around the world Every second ten people in the world die of hunger.
 B: Wow! That means that in ten seconds from now a hundred people to death.

3 A and B are reporting on a study of students in their school. Follow the prompts to write the dialogue. Invent the numbers using expressions like *most students*, *all the students*, *more than half the students*, *roughly 25 per cent of student*, *some students*, *no students*.

- A: students live less than 5 km from the school.
 B: were born in another country.
 A: students do sport at least once a week.
 B: students play musical instruments.
 A: students have a computer at home.
 B: students have an iPod.
 A: students have a mobile phone.
 B: students study English.
 A: students are boys.
 B: students own a car.

4 A and B are talking about their holidays. Follow the prompts to write the dialogue, changing words where necessary and using the *future continuous* and *future perfect* where possible. Then read it aloud with a partner.

- A: Where / you / go on holiday?
 B: We / go / the Canary Islands. This time next week, I / lie / on a beach.
 A: Great! I / go / Scotland, so I / not lie / on any beaches while I / be there.
 B: No, but you / probably / visit a lot of lochs and castles. You / warn / Nessie that you / come yet?
 A: Yes, she / receive / my email by now.
 B: So this time next week you / have tea with her.
 A: You never know with Nessie. She can be a bit unreliable.
 B: Let's meet up when we get back. You / go / Mark's party on 25th July?
 A: Well, we / travel back that day, so I / be not sure.
 B: You might be too tired. Let's meet the following day. You / recover / from the journey by then.