

1 A and B are talking about how involved they are in things. Follow the prompts to write the dialogue.

- A: Ask B if he/she has ever signed a petition.
 B: Give details. Ask A the same question.
 A: Give details. Ask A if he/she has ever raised money for charity.
 B: Give details. Ask A the same question.
 A: Give details. Ask B if he/she has ever handed out leaflets.
 B: Give details. Ask A the same question.
 A: Give details. Ask B if he/she has ever taken part in a demonstration.
 B: Give details. Ask A the same question.
 A: Give details. Ask B if he/she has ever done any voluntary work.
 B: Give details. Ask A the same question.
 A: Give details.
 End the dialogue in a suitable way.

2 A and B are talking about whether teenagers have the power to change things or not. Follow the prompts to write the dialogue.

- A: Ask B if he/she thinks teenagers should have the vote.
 B: Give details. Say what you think would happen if teenagers had the vote.
 A: Say whether you agree or disagree with B and why.
 B: Ask A if he/she thinks teenagers should be interested in politics.
 A: Give details. Say what you think would happen if teenagers were more interested in politics.
 B: Say whether you agree or disagree with A and why.
 A: Ask B how he/she thinks teenagers could team together to change things.
 B: Give details. Say what you think would happen if teenagers worked together.
 A: Say whether you agree or disagree with B. Ask B if he/she thinks teenagers could be good at persuading people of their beliefs or not.
 B: Give details.
 End the dialogue in a suitable way.

3 A and B are talking about money. Follow the prompts to write the dialogue, changing words where necessary. Then read it aloud with a partner.

- A: I wish I / have some money.
 B: If you / not spend all your money on accessories last week, you / have some money.
 A: Yes, I wish I / not spend / already / it all.
 B: Anyway, what / you / do with your money if you / have some now?
 A: I / buy a new computer game.
 B: If you / spend any more time playing computer games, you / never do any school work.
 A: That's true. I've got a History test next week. If I / not start / study soon, I / fail it.
 B: Your parents / give you some more money if you / ask them?
 A: I don't think so. They say that if they / give me money every time I ask, I / never be a responsible person.
 B: If you / help them raise money for charity last month, they / probably be more sympathetic.

4 A and B are talking about how they could raise money for charity. Follow the prompts to write the dialogue.

- A: Ask B what you could do together to raise money for charity.
 B: Give details.
 A: Express enthusiasm for B's idea. Suggest another idea.
 B: Say which idea you think is better.
 A: Agree. Suggest how you could get people to sponsor you.
 B: Agree and suggest involving businesses in the fundraising.
 A: Say what you could do to encourage business to help.
 B: Say which businesses you could ask and offer to write to them.
 A: Ask B which charity he/she'd like to donate the money to.
 B: Give details.
 End the dialogue in a suitable way.